

# CURRICULUM VITAE

David S. Stern

Professor Emeritus, U.C. Berkeley

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## PERSONAL INFORMATION

Born: August 13, 1945

Marital Status: Married, two children

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## EDUCATION

1966 Harvard University, BA, Social Relations  
Magna cum laude

1968 Massachusetts Institute of Technology, MCP, City Planning  
Fellowship, Harvard-MIT Joint Center for Urban Studies

1972 Massachusetts Institute of Technology, Ph.D.,  
Economics and Urban Studies  
Brookings Institution, Economic Research Fellowship

## PROFESSIONAL EXPERIENCE

- 1972 California Senate Select Committee on School District  
Finance  
Coordinator of consultant staff
- 1972-76 Yale University  
Assistant Professor of Economics  
Junior Faculty Fellowship, 1975-76
- 1976-80 University of California at Berkeley  
Graduate School of Education  
Assistant Professor  
Regents' Junior Faculty Fellowship, 1979
- 1980-90 University of California at Berkeley  
Graduate School of Education  
Associate Professor
- 1990-2008 University of California at Berkeley  
Graduate School of Education  
Professor  
(on leave, 1993-94)
- 1993-94 Organization for Economic Cooperation and  
Development, Paris  
Center for Educational Research and Innovation  
Principal Administrator
- 1995-99 National Center for Research in Vocational Education,  
University of California at Berkeley  
Director

## MEMBERSHIPS

American Economic Association

American Educational Research Association

## **PUBLICATIONS** (most recent first, within fields)

### **I. Work Experience for Students, Vocational Education, Secondary School Programs**

#### BOOKS:

International Perspectives on the School-to-Work Transition. Cresskill, NJ: Hampton Press, 1999. (D. Stern and D. Wagner, eds.) Includes "Introduction: School-to-Work Policies as Responses to Push and Pull" (D. Stern and D. Wagner), pp. 1-22.

School to Work: Research on Programs in the United States. London and Washington: Falmer Press, 1995. (D. Stern, N. Finkelstein, J. R. Stone III, J. Latting, and C. Dornsife)

School-Based Enterprise: Productive Learning in American High Schools. San Francisco: Jossey-Bass, 1994. (D. Stern, J. R. Stone III, C. Hopkins, M. McMillion, and R. Crain)

Career Academies: Partnerships for Reconstructing American High Schools. San Francisco: Jossey-Bass, 1992. (D. Stern, M. Raby, and C. Dayton)

Adolescence and Work: Influences of Social Structure, Labor Markets, and Culture. (D. Stern and D. Eichorn, eds.). Hillsdale, NJ: Lawrence Erlbaum Associates, 1989. Includes "Overview" (D. Stern and D. Eichorn), pp. 3-12; and "Characteristics of High School Students' Paid Jobs, and Employment Experience after Graduation" (D. Stern and Y. Nakata), pp. 189-233.

#### ARTICLES, CHAPTERS, REPORTS, AND REVIEWS:

"Social Enterprise for Learning: A Replicable Model of Service Learning and Civic Engagement." Social Studies Review, forthcoming 2010. (D. McKoy, D. Stern, and A. Bierbaum)

Career Academies: A Proven Strategy to Prepare High School Students for College and Careers. Berkeley, CA: Career Academy Support Network, University of California, 2010. (D. Stern, C. Dayton, and M. Raby). [http://casn.berkeley.edu/resource\\_files/Proven\\_Strategy\\_2-25-1010-03-12-04-27-01.pdf](http://casn.berkeley.edu/resource_files/Proven_Strategy_2-25-1010-03-12-04-27-01.pdf)

- “Expanding Policy Options for Educating Teenagers.” The Future of Children 19(1):211-239, Spring 2009.
- “Evidence and Challenges: Will Multiple Pathways Improve Students’ Outcomes?” In Jeannie Oakes and Marisa Saunders (eds.): Beyond Tracking: Multiple Pathways to College, Career, and Civic Participation, pp. 37-54. Cambridge: Harvard Education Press, 2008. (D. Stern and R. Stearns)
- Combining Academic and Career-Technical Education in High School: What’s So Hard About That? Santa Barbara, CA: California Dropout Research Project, University of California, October 2007 (P. Clark, C. Dayton, D. Stern, S. Tidyman, and A. Weisberg)  
[http://www.lmri.ucsb.edu/dropouts/pubs\\_reports.htm](http://www.lmri.ucsb.edu/dropouts/pubs_reports.htm)
- “Learning by Doing Career Academies.” In David Neumark (ed.): Improving School to Work Transitions, pp. 134-168. New York: Russell Sage, 2007. (D. Stern, C. Dayton, C. Wu, and A. Maul)
- “Is There Solid Evidence of Positive Effects for High School Students?” Using Rigorous Evidence to Improve Policy and Practice. New York: MDRC, 2004, pp. 29-53. (D. Stern and J.Y. Wing)  
[http://www.mdrc.org/publications/391/conf\\_report.pdf](http://www.mdrc.org/publications/391/conf_report.pdf)
- “Career Academies and High School Reform Before, During, and After the School-to-Work Movement.” In Stull, W. J., & Sanders, N. M. (Eds.): The School-to-Work Movement, Origins and Destinations. Westport, CT: Praeger, 2003, pp. 239-262.
- “Vocational Education for Times of Change: Possible Implications for China.” Collection of the International Forum on Higher Vocational and Technical Education. Changsha, China: Hunan Provincial Department of Education, 2003.
- “The Seventh Sector: Social Enterprise for Learning in the United States.” In Istance, D., Schuetze, H. G., and Schuller, T. (eds.): International Perspectives on Lifelong Learning: From Recurrent Education to the Learning Society. Buckingham, UK: Open University Press, 2002, pp. 91-104.
- Implementing Career Academies Schoolwide: Four Case Studies. Berkeley, CA: Career Academy Support Network, University of California, 2001. (D. Stern, C. Dayton, R. Lenz, and S. Tidyman)
- “Does Paid Employment Help or Hinder Performance in Secondary School? Insights from US High School Students.” Journal of Education and Work 14(3): 355-372, 2001. (D. Stern and D. Briggs)

“Improving Pathways in the United States from High School to College and Career.” Pp. 155-214 in Preparing Youth for the 21st Century: The Transition from Education to the Labour Market. Paris: Organization for Economic Cooperation and Development, 1999.

Who Participates in New Vocational Programs? A Preliminary Analysis of Student Data from NLSY97. MDS-1300. Berkeley, CA: National Center for Research in Vocational Education, University of California, November 1999. (M. Delci and D. Stern)

Work-Based Learning for Students in High Schools and Community Colleges. CenterPoint No. 1. Berkeley, CA: National Center for Research in Vocational Education, University of California, December 1998. (C. Stasz and D. Stern)

“Removing the Ceiling: College and Career.” CenterWork vol. 9, no. 2 (Summer 1998), pp. 1,3.  
<http://ncrve.berkeley.edu/CW92/CW92-EXECUTIV.html>

“Design of Work-Based Learning for Students in the United States.” Youth and Society 29(4): 471-502, June 1998. (D. Stern, M. Rahn, and Y.-P. Chung)

School to Work, College and Career: A Review of Policy, Practice, and Results 1993-97. Berkeley, CA: National Center for Research in Vocational Education, University of California, 1997. MDS-1144. (M. Urquiola, D. Stern, I. Horn, C. Dornsife, B. Chi, L. Williams, D. Merritt, K. Hughes, and T. Bailey)  
<http://ncrve.berkeley.edu/AllInOne/MDS-1144.bhtml>

“Enterprise and Education: A View from China.” CenterWork vol. 8, no. 2 (Summer 1997), p. 1.  
<http://ncrve.berkeley.edu/CW82/ExecutiveSummary.html>

“The U.S. is in Good Company.” CenterWork vol. 8, no. 1 (Winter 1997), p. 1.  
<http://ncrve.berkeley.edu/CW81/GoodCompany.html>

“What Difference Does It Make If School and Work Are Connected? Evidence on Co-operative Education in the United States.” Economics of Education Review 16(3): 213-226, 1997. (D. Stern, N. Finkelstein, M. Urquiola, and H. Cagampang)

“The Continuing Promise of Work-Based Learning.” CenterFocus Number 18, pp. 1-7. Berkeley, CA: National Center for Research in Vocational Education, University of California, 1997.

School-to-Work Policy Insights from Recent International Developments. Berkeley, CA: National Center for Research in Vocational Education, University of California, MDS-950, 1996. (D. Stern, T. Bailey, and D. Merritt)

"The New American High School: Preparing Students for College and Careers at the Same Time." National Governors' Association, Workforce Investment Quarterly 3(4): 37-44, 1996. (D. Stern and M.T. Hallinan)

"What's in a Name?" CenterWork vol. 7, no. 3 (Summer 1996), p. 1. <http://ncrve.berkeley.edu/CW73/ExecutiveSummary.html>

"Employer Options for Participation in School-to-Work Programs." In Thomas R. Bailey (ed.): Learning to Work: Employer Involvement in School-to-Work Transition Programs. Washington, D.C.: Brookings, 1995, pp. 45-55.

Review of "Skills for Productivity: Vocational Education and Training in Developing Countries." Economics of Education Review 14(3): 320-321, 1995.

"How Health Career Academies Provide Work-Based Learning." Educational Leadership 52(8): 37-40, May 1995. (D. Stern and M. Rahn)

High School to Career. Berkeley: California Policy Seminar, University of California, 1994. (D. Stern, M. Rahn, and Y.-P. Chung)

"School-Based Work Experience." In James E. Rosenbaum et al., Youth Apprenticeship in America: Guidelines for Building an Effective System. Washington, D.C.: William T. Grant Foundation Commission on Youth and America's Future, 1992, pp. 7-16.

Examples of Integrated Academic and Vocational Curriculum from High School Academies in the Oakland Unified School District. Berkeley, CA: National Center for Research in Vocational Education, University of California, December 1992. MDS-483. (D. de Leeuw, C. Hertenstein, M. Jackson, B.J. Lum, S. O'Donoghue, M. Rahn, V. Rubin, D. Stern, and A. Whitehurst-Gordon)

"Quality of Work Experience as Perceived by Two-Year College Students in Co-op and Non-Co-op Jobs." Journal of Cooperative Education 28(1):34-37, 1992. (D. Stern, J. R. Stone III, C. Hopkins, M. McMillion, and H. Cagampang)

"The California Partnership Academies: Remembering the 'Forgotten Half.'" Phi Delta Kappan 73(7): 539-545, March 1992. (C. Dayton, M. Raby, D. Stern, and A. Weisberg)

Combining School and Work: Options in High Schools and Two-Year Colleges. Washington, D.C.: U.S. Department of Education, Office of Vocational and Adult Education, 1991.

“Paid Employment among U.S. College Students: Trends, Effects, and Possible Causes.” Journal of Higher Education, 62(1): 25-43, Jan/Feb. 1991. (D. Stern and Y. Nakata)

“Quality of Students’ Work Experience and Orientation toward Work.” Youth and Society, 22(2); 263-282, 1990. (D. Stern, J. R. Stone III, C. Hopkins, and M. McMillion)

“Adolescents’ Perceptions of Their Work: School-Supervised and Non-School-Supervised,” Journal of Vocational Education Research, 15(1): 31-43, 1990. (J. R. Stone III, D. Stern, C. Hopkins, and M. McMillion)

“Work Experience for Students in High School and College.” Youth and Society, 21(3): 355-389, March 1990. (D. Stern, M. McMillion, C. Hopkins, and J. R. Stone III).

“Benefits and Costs of Dropout Prevention in a High School Program Combining Academic and Vocational Education: Third-Year Results from Replications of the California Peninsula Academies.” Educational Evaluation and Policy Analysis, 11(4): 405-416, Winter 1990. (D. Stern, C. Dayton, I. Paik, and A. Weisberg)

“Performance-Based Public Policy toward Postsecondary Vocational Education: Some Economic Issues.” Paper prepared for U.S. Department of Education, National Assessment of Vocational Education.

“Labor Market Experience of Teenagers with and without High School Diplomas.” Economics of Education Review, 8(3), 1989. (D. Stern, I. Paik, J. Catterall, and Y. Nakata)

“Economic Factors in Employing Persons with Disabilities.” In Robert Gaylord-Ross (ed.): Vocational Education for Persons with Special Needs; Palo Alto, CA: Mayfield Publishing, 1988. (J. O’Brien and D. Stern)

“Combining Academic and Vocational Education in an Integrated Program to Reduce High School Dropout Rates: Second-Year Results from Replications of the California Peninsula Academies.” Educational Evaluation and Policy Analysis, 10(2): 161-170, Summer, 1988. (D. Stern, C. Dayton, I. Paik, A. Weisberg, and J. Evans).

“The Effects of Alternative School Programs on High School Completion and Labor Market Outcomes.” Educational Evaluation and Policy Analysis, 8(1): 77-86, Spring 1986. (J. Catterall and D. Stern).

Reducing the High School Dropout Rate in California: Why We Should and How We May. Report to the California Policy Seminar; Berkeley, CA: University of California, 1985. (D. Stern, J. Catterall, C. Alhadeff, and M. Ash)

One Million Hours a Day: Vocational Education in California Public Secondary Schools. Report to the California Policy Seminar; Berkeley, CA: University of California, 1985. (D. Stern, E. G. Hoachlander, S. Choy, and C. S. Benson)

“Education for Employment over the Next Twenty-Five Years.” In A Study of California’s Community Colleges. Berkeley, CA: Berman, Weiler Associates, 1985.

“School-Based Enterprise and the Quality of Work Experience: A Study of High School Students.” Youth and Society, 15(4): 401-428; June, 1984.

“Education With Production in the United States.” Education with Production (quarterly journal of the Foundation for Education with Production, Gaborone, Botswana), 2(2): 5-28; December, 1983. (D. Stern, B. Fuller, and J. Harter).

Learning Enterprise Handbook. University of California, Berkeley, School of Education, 1983. (B. Fuller, J. Harter, and D. Stern)

“On the Value of Options for High School Students: Some Findings and An Analysis of Policy.” Educational Evaluation and Policy Analysis, 4(1): 33-46; Spring, 1982.

“Integrating Education and Work.” In G. E. Lasker (ed.): Applied Systems and Cybernetics, Volume I; New York: Pergamon Press, 1981; pp. 361-365. (D. Stern and J. Harter)

Assessing Vocational Education Research and Development. Committee on Vocational Education Research and Development (committee member), National Academy of Sciences, Washington, D.C., 1976.

“How Children Used to Work.” Law and Contemporary Problems, 39(3): 93-117; summer, 1975. (D. Stern, S. Smith, and F. Doolittle)

## II. Labor Economics

### BOOKS:

Market Failure in Training? New Economic Analysis and Evidence on Training of Adult Employees. (D. Stern and J. M. M. Ritzen, eds.). New York: Springer-Verlag, 1991. Includes "Introduction and Overview" (J. M. M. Ritzen and D. Stern), pp. 1-14; and "Firms' Propensity to Train" (D. Stern and C. S. Benson), pp. 135-152.

Managing Human Resources: The Art of Full Employment. Boston: Auburn House (now Greenwood Press), 1982.

### ARTICLES, CHAPTERS, REPORTS, AND REVIEWS:

"Company Training in the United States 1970-2000: What Have Been the Trends over Time?" International Journal of Training and Development 8(3):191-209, 2004. (D. Stern, Y. Song, and B. O'Brien) <http://www.blackwellpublishing.com/journal.asp?ref=1360-3736>

Learning to Monitor Lifelong Learning. Berkeley, CA: National Center for Research in Vocational Education, University of California, 1997. MDS-1162, NCRVE working paper. (D. Stern, M. Delci, B. Gendron, I.-W. Paik, and K. Yutaka)

"Human Resource Development in the Knowledge-Based Economy." In Employment and Growth in the Knowledge-Based Economy. Paris: Organization for Economic Cooperation and Development, 1996, pp. 189-203.

"Adult Basic Skills: Policy Issues and a Research Agenda". In A.C. Tuijnman, I.S. Kirsch, and D.A. Wagner (eds.): Adult Basic Skills: Innovations in Measurement and Policy Analysis. Cresskill, NJ: Hampton Press, 1997. (D. Stern and A. Tuijnman)

"Market Failure in Firm-Based Education and Training." In T. Husen and T. N. Postlethwaite (eds.): The International Encyclopedia of Education, second edition. Tarrytown, New York: Elsevier Science Inc., 1994, pp. 3614-3617. Reprinted in M. Carnoy (ed.): Second International Encyclopedia of Economics of Education. Tarrytown, New York: Elsevier Science Inc., 1995, pp. 172-175.

- “Becoming a High-Performance Work Organization: The Role of Security, Employee Involvement, and Training.” International Journal of Human Resource Management 4(2): 247-275, May 1993. (C. Brown, M. Reich, and D. Stern)
- “Conflict and Cooperation in Labor-Management Relations in Japan and the United States.” Industrial Relations Research Association Proceedings, 1992. (C. Brown, M. Reich, D. Stern, and L. Ulman)
- “Institutions and Incentives for Developing Work-Related Knowledge and Skill.” In P. Adler, ed.: Technology and the Future of Work. New York: Oxford University Press, 1992.
- “Comments” on “Part-Time Work, Full-Time Work, and Occupational Segregation.” In Clair Brown and Joseph Pechman (eds.), Gender in the Workplace. Washington, D.C.: Brookings Institution, 1987; pp. 240-246.
- “Learning the Art of Full Employment: UAW and NUMMI.” University of California, Berkeley, Institute of Industrial Relations, Labor Center Reporter, No. 166, December 1985. (2 pp.)
- “California’s Employment Training Panel—Who Benefits?” University of California, Berkeley, Institute of Industrial Relations, Labor Center Reporter, No. 151, June 1985. (2 pp.)
- “Sharing the Work.” University of California, Berkeley, Institute of Industrial Relations, Labor Center Reporter, No. 128, October, 1984. (2 pp.)
- “So Long CETA, Hello JTPA.” University of California, Berkeley, Institute of Industrial Relations, Labor Center Reporter, No. 108, December, 1983. (2 pp.)
- “A New UI System in California.” University of California, Berkeley, Institute of Industrial Relations, Labor Center Reporter, No. 89, May, 1983. (2 pp.)
- “Remember Full Employment?” University of California, Berkeley, Institute of Industrial Relations, Labor Center Reporter, No. 75, November, 1982. (2 pp.)
- “Economic Feasibility of On-the-Job Training.” Economics of Education Review, 2(2): 157-173, Spring, 1982.
- “Short-Run Behavior of Labor Productivity: Tests of the Motivation Hypothesis.” Journal of Behavioral Economics, 9(2): 89-108, Winter 1980 (D. Stern and D. Friedman)

“Labor Markets Versus Job Hierarchies: Contrasting Implications for Career Choice,” in Anita Mitchell, Brian Jones, and John Krumboltz (eds.), Learning and Career Decision Making; Cranston, RI.: Carroll Press, 1979; pp. 155-159.

“Willingness to Pay for More Agreeable Work.” Industrial Relations, 17(1): 85-90, February 1978.

### III. School Finance, Efficiency, and Equity in Education

#### BOOKS:

Active Learning for Students and Teachers: Reports from Eight Countries. (D. Stern and G. Huber, eds.) Frankfurt and New York: Peter Lang, 1997. Includes “Genesis of the Study,” pp. 13-18; “Study Procedures,” pp. 40-48; and “What Are We Learning?,” pp. 183-188.

Quality in Teaching. Paris: Organization for Economic Cooperation and Development, 1994. (D. Hopkins, D. Stern, A. Wagner, and J. Williamson)

#### ARTICLES, CHAPTERS, REPORTS, AND REVIEWS:

“The Quest for Excellence and Diversity.” In Eric Grodsky and Michal Kurlaender (Eds.): Equal Opportunity in Higher Education: The Past and Future of California’s Proposition 209. Cambridge, MA: Harvard Education Press, 2010. (M. Brown, M. Rashid, and D. Stern)

Using Better Information to Help Reduce Inequality in College Access: Preliminary Results of a Pilot Project. Berkeley, CA: Career Academy Support Network, University of California, 2009. (J. Sanchez, G. Kaufman, C. Morales, M. Hayes Melish, P. Clark, C. Dayton, D. Stern, S. Tidyman)

[http://casn.berkeley.edu/resource\\_files/tes\\_brief\\_aug09.pdf](http://casn.berkeley.edu/resource_files/tes_brief_aug09.pdf)

Rediscovering public purposes of education in the United States: An economic view. Education Policy Studies Series No. 61. Hong Kong: Faculty of Education and the Hong Kong Institute of Educational Research, The Chinese University of Hong Kong, 2006.

"Changing Admissions Policies: Mounting Pressures, New Developments, Key Questions." Change 33(1):34-41, 2001. (D. Stern and D. Briggs)

Enabling High Schools to Assess Schoolwide Results of Reform: A Pilot Test. MDS-1299. Berkeley, CA: National Center for Research in Vocational Education, January 2000. (D. Stern, M. Byrnes, K. Levesque, and D. Lauen)

New College Admission Procedures: Implications for Career-Related Learning in High School. MDS-1298. Berkeley, CA: National Center for Research in Vocational Education, February 2000. (D. Stern, D. Briggs, C.M. Pribbenow, and A.L. Phelps)

"Onward!" CenterWork vol. 10, no. 3-4 (Fall-Winter 1999), p. 1.

New College Admission Procedures: Implications for Career-Related Learning in High School. (Interim brief summary.) MDS-1203. Berkeley, CA: National Center for Research in Vocational Education, August 1999. (C.M. Pribbenow, A.L. Phelps, D. Briggs, and D. Stern)

"NCRVE Activities in 1998." CenterWork vol. 9, no. 1 (Spring 1998), p. 1. <http://ncrve.berkeley.edu/CW91/CW91-EXECUTIV.html>

"Ten Short Years." CenterWork vol. 8, no. 4 (10th anniversary issue, Winter 1997), p. 1. <http://ncrve.berkeley.edu/CW84/ExecSum.html>

Review of Education Policy in Korea: Examiners' Report. Paris: Organization for Economic Cooperation and Development. DEELSA/ED(96)8. (W. Renwick, D. Stern, and T. Rasmussen)

"Open Letter: History is a Hard Thing to Make." CenterWork vol. 7, no. 3 (Summer 1996), p. 5. <http://ncrve.berkeley.edu/CW73/OpenLetter.html>

"Quality Teachers, Quality Schools: International Perspectives and Policy Implications." Teaching & Teacher Education 12(5): 501-517, 1996. (D. Hopkins and D. Stern)

"Three Sources of Good Teaching." OECD Observer 191: 17-20, December 1994/January 1995. (D. Hopkins and D. Stern)

"Economics of School Enterprise." In T. Husen and T. N. Postlethwaite (eds.): The International Encyclopedia of Education, second edition. Tarrytown, New York: Elsevier Science Inc., 1994, pp. 5228-5233. Reprinted in M. Carnoy (ed.): Second International Encyclopedia of Economics of Education. Tarrytown, New York: Elsevier Science Inc., 1995, pp. 338-343.

- "The Rise and Fall of Choice in Richmond, California." Economics of Education Review 11(4): 395-406, 1992. (B. Chriss, G. Nash, and D. Stern) Reprinted in E. Cohn (ed.): Market Approaches to Education: Vouchers and School Choice; Tarrytown, New York: Elsevier Science Inc., 1997.
- "Efficiency in Human Services: The Case of Education." Administration in Social Work, 15(1/2): 83-104, Winter 1990.
- "Performance Incentives for Secondary Vocational Education." Paper prepared for U.S. Congress, Office of Technology Assessment and Office of Planning and Research, State of California, 1989.
- "Making the Most of a School District's Two (or Five) Cents: Accounting for Investment in Teachers' Professional Development." Journal of Education Finance 14(3): 19-26, Winter 1989. (D. Stern, W. Gerritz, and J. Little)
- "Separating the Wheat from the Chaff: The Role of Vocational Education in Economic Development." MDS-040. Berkeley, CA: National Center for Research in Vocational Education, University of California, June 1989. (W.N. Grubb and D. Stern)
- "Educational Cost Factors and Student Achievement in Grades 3 and 6: Some New Evidence." Economics of Education Review 8(2): 149-158, Spring 1989.
- "Assessing Cost-Effectiveness of Computer-Based Technology in Public Elementary and Secondary Schools." Paper prepared for U.S. Congress, Office of Technology Assessment, 1987.
- "Compensation for Teachers." Review of Research in Education, 13: 285-316, 1986.
- "Toward a Statewide System for Public School Accountability: A Report from California." Education and Urban Society, 18(3): 326-346, May, 1986.
- "Commentary" on "Distributional Programs: Education and Antipoverty." In John M. Quigley and Daniel L. Rubinfeld (eds.): American Domestic Priorities, An Economic Appraisal; Berkeley, CA: University of California Press, 1985; pp. 169-172.
- "Conflict and Choice in Public Education." Education and Urban Society, 14(4): 485-510; August, 1982. (D. Stern and T. Timar)
- "Agencies Help Schools Cut Energy Costs." California School Boards, 41(3): 6-8, April/May, 1982. (D. Stern and J. Harter)

"How Participants in Collective Bargaining for Public School Teachers in California Perceive the Interests of Teachers in Relation to Other Groups." Journal of Collective Negotiations in the Public Sector, 10(1): 63-74, 1981. (D. Stern and K. Bagley)

"Public Schools and Teachers' Unions in the Political Economy of the 1970s." In Don Davies (ed.): Communities and Their Schools; New York: McGraw-Hill, 1981; pp. 189-209. (D. Stern and J. Harter)

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"Some Speculations on School Finance and a More Egalitarian Society." Education and Urban Society, 5(2): 223-238, February, 1973.

"The Effects of Alternative State Aid Formulas on the Distribution of Public School Expenditures in Massachusetts." Review of Economics and Statistics, 55(1): 91-97, February, 1973.

Report to the California Senate Select Committee on School District Finance, by the Consultant Staff, Sacramento, 1972. (C. S. Benson, J. W. Guthrie, D. Stern, and others)

#### **IV. Miscellaneous**

ARTICLES, CHAPTERS, REPORTS, AND REVIEWS:

"Une Nouvelle Dynamique pour l'Education." Revue Politique et Parlementaire 966: 23-24, July-August 1993.

“Housing Allowances: Some Considerations of Efficiency and Equity.”  
Working Paper No. 6, Harvard-MIT Joint Center for Urban Studies,  
1971.