

ERIN MURPHY-GRAHAM

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CURRENT POSITION

2011-present Assistant Adjunct Professor, Graduate School of Education, University of California, Berkeley

EDUCATION

2005 Ed.D., Education, Harvard Graduate School of Education
Doctoral committee: Fernando Reimers (Chair), Carol Weiss, Pedro Noguera, and Suzanne Grant Lewis.

1999 M.Sc., Comparative and International Education, Oxford University

1998 B.A., International Relations and Spanish, Tufts University

AWARDS AND HONORS

2007 Research support grant, UC Berkeley Center for Latin American Studies

2004 Dissertation Research Grant, Harvard Graduate School of Education

2003 Spencer Foundation Advanced Doctoral Student Apprenticeship Grant

2002 Foreign Language and Area Studies Fellowship (FLAS), US Department of Education (also received in 2001)

2000 Outstanding Student, New England Council on Latin American Studies

1999 Dissertation distinction, Oxford University

1998 Phi Beta Kappa and *Summa cum laude*, Tufts University

1995 Dean's Prize for Academic Excellence, Tufts University

GRANTS

Principal Investigator (with Mike Duthie). United States Agency for International Development. *Impact Evaluation of the A Ganar Program in Central America*. (11/1/2011-11/1/2016), \$107,000.

Principal Investigator (with Patrick McEwan). William and Flora Hewlett Foundation. *Impact Evaluation of the Sistema de Aprendizaje Tutorial Program*. (11/20/2007-11/20/2011), \$1,280,000.

PUBLICATIONS

Books:

Murphy-Graham, E. (In Press). *Opening Minds, Improving Lives: Education and Women's Empowerment in Honduras*. Vanderbilt University Press.

Peer-reviewed journal articles

Murphy-Graham, E. (2010). And when she comes home? Education and women's empowerment in intimate relationships. *International Journal of Educational Development* 30(3), 320-331.

- Murphy-Graham, E. (2009). Constructing a new vision: Undoing gender through secondary education in Honduras. *International Review of Education*, 55(5), 503-521.
- Murphy-Graham, E. (2008). Opening the black box: Women's empowerment and innovative secondary education in Honduras. *Gender and Education*, 20(1), 31-50.
- Weiss, C.; Murphy-Graham, E.; Gandhi, A. & Petrosino, A. (2008). The fairy godmother and her warts - Making the dream of evidence-based policy come true. *American Journal of Evaluation*, 29, 29-47.
- Murphy-Graham, E. (2007). How secondary education can be used to promote participation in public life: Evidence from the *Sistema de Aprendizaje Tutorial* program in Honduras. *Prospects Quarterly Review of Comparative Education* 37(1), 95-111.
- Gruner, A. Murphy-Graham, E., Petrosino, A., and Weiss, C. (2007). The devil is in the details: examining the evidence for school-based drug abuse prevention programs. *Evaluation Review*. 31(1) 43-74.
- Petrosino, A.; Birkeland, S.; Hacsı, T, Murphy-Graham, E. & Weiss, C. (2006). US state government and D.A.R.E.: The story in four states. *Evidence & Policy* 2(3), 291-319.
- Weiss, C., Murphy-Graham, E., and Birkeland, S. (2005). An alternate route to policy influence: Evidence from a study of the Drug Abuse Resistance Education (D.A.R.E.) Program. *American Journal of Evaluation*, 26, 12-31.
- Birkeland, S., Murphy-Graham, E., and Weiss, C. (2005). Good reasons for ignoring good evaluation: Evidence from a study of the Drug Abuse Resistance Education (D.A.R.E.) Program. *Evaluation and Program Planning*, 28, 247-256.
- Technical reports and other publications:**
- Murphy-Graham, E. (2010). Gender differentials at the secondary and tertiary levels of the educational system in the Anglophone Caribbean: External review report. Caribbean Development Bank.
- Murphy-Graham, E. (2005). *Para seguir adelante: Women's empowerment and the Sistema de Aprendizaje Tutorial* (SAT) program in Honduras. Unpublished Doctoral Dissertation, Harvard University Graduate School of Education.
- Murphy-Graham, E. (2003). Women's empowerment and the SAT program in Garifuna villages of Northern Honduras: A qualitative pilot study. Qualifying Paper. Harvard University Graduate School of Education.
- Burns, A., Daileader Ruland, C., Finger, F., Murphy-Graham, E., McCarney, R., and Schueller, J. (2004). Reaching out of school youth with reproductive health and HIV information and services. *Youth Issues*. YouthNet Program. Family Health International.
- Murphy-Graham, E. (2003). PROGRESA/Oportunidades. Background paper prepared for the NAS Panel on Transitions to Adulthood, Washington, D.C., 2003.
- Murphy-Graham, E. (2002). Rags, petrol and matches: Why the education of women is not enough. *World Order* (Winter 2001-2002): 23-31.
- Murphy-Graham, E. (2001). Gender and money: Resources. *Gender and Development*, 9(1), 90-96.
- Essex, R. and Murphy-Graham, E. (2001). Summaries of BRIDGE reports. *Bridge Reports*. Institute for Development Studies, Brighton, England.

- Murphy-Graham, E. (2000) Women and leadership: Resources, *Gender and Development*, 8(3), 80-86 [also published in *Women and Leadership: Oxfam Focus on Gender* (2000)].
- Murphy-Graham, E. (2000). Gender in the 21st century: Resources. *Gender and Development*, 8(1), 109-119.
- Murphy-Graham, E. (1999). Women, land and agriculture: Resources. *Gender and Development*, 7(3): 86-90.
- Murphy, E. and Rawlings, F. (1998). Education of women and socioeconomic development: A commentary. *Bahá'í Studies Review* 8(1), 65-68.
- Murphy, E. (1998). Globalization, democracy and the education of women in Latin America. *Hemispheres: The Tufts Journal of International Affairs*, 21(1), 26-52.

SEMINAR AND CONFERENCE PRESENTATIONS

Invited presentations:

- Murphy-Graham, E (2011). *Closer to home: Examining gender inequality in classrooms and communities*. Talk delivered at UNICEF-USA. March 30, 2011.
- Murphy-Graham, E. (2011). *The many meanings of community*. Talk delivered at the United Nations Commission on Social Development. February 24, 2011.
- Murphy-Graham, E. (2010). *Opening minds, improving lives*. Presentation at the City University of New York (hosted by the Applied Psychology Department). December 1, 2010.
- Murphy-Graham, E. (2010). *Education and voice: Reflections on empowering education in Latin America*. Keynote address at the Annual Conference of the Association of Latin American Students. Teachers College, Columbia University. March 2010.
- Murphy-Graham, E. (2010). *Machismo and secondary schooling in Latin America: A Honduran case study*. International Education Roundtable. New York University. March, 2010.
- Murphy-Graham, E. (2010). *And when she comes home? Education and women's empowerment in intimate relationships*. Mt. Holyoke College. February, 2010.
- Murphy-Graham, E. (2009). *And when she comes home? Education and women's empowerment in intimate relationships*. Consortium on Gender, Race and Social Justice. New York University. December, 2009.
- Murphy-Graham, E. (2008). *Rural development without women? United Nations Commission on Sustainable Development (CSD-16)*. Side event sponsored by the Bahá'í International Community. May, 2008
- Murphy-Graham, E. (2008). *SAT: A model for building capabilities for sustainable rural development*. United Nations Commission on Sustainable Development (CSD-16). Learning Center sponsored by the Bahá'í International Community. May, 2008.
- Murphy-Graham, E. (2007). *The changing nature of secondary education in Latin America*. Center for Popular Education and Participatory Research. University of California, Berkeley. February, 2007.
- Murphy-Graham, E. (2006). *Gender issues in Latin American secondary education*. University of San Francisco. Graduate School of Education, November, 2006.

Murphy-Graham, E. (2005). *Women's empowerment and secondary education in Honduras*. Bay Area Latin American Studies Series. Center for Latin American Studies, University of California, Berkeley. September, 2005.

Murphy-Graham, E. (2005). *Why might education empower women? Evidence from a qualitative study in Honduras*. Graduate School of Education. University of California, San Diego. March, 2005.

Peer-reviewed presentations

Murphy-Graham, E. (2011). Education that liberates in Honduras: Exploring the themes of trust, honesty, and social responsibility in an alternative secondary education program. Paper presented at the Comparative and International Education Society Conference. Montreal, Canada. April 29-May 4, 2011.

Murphy-Graham, E. (2011). Examining school dropout in Honduras: A mixed methods perspective. Paper presented at the Comparative and International Education Society Conference. Montreal, Canada. April 29-May 4, 2011.

Murphy-Graham, E. (2010). Overcoming marginalization: Gender, education and empowerment in Honduras. Paper presented at the Comparative and International Education Society Conference. Chicago, IL. February 28-March 3, 2010.

Murphy-Graham, E. (2010). Reimagining education through the *Sistema de Aprendizaje Tutorial* Program. Paper presented at the Comparative and International Education Society Conference. Chicago, IL. February 28-March 3, 2010

Murphy-Graham, E. (2010). Undoing gender interactive workshop. Presented at the Comparative and International Education Society Conference. Chicago, IL. February 28-March 3, 2010

Murphy-Graham, E. (2009). Undoing gender through secondary education in Honduras. Paper presented at the Comparative and International Education Society Conference. Charleston, N.C.

Murphy-Graham, E. (2008). Through authors' eyes. A preliminary examination of the influence of research published in the *Comparative Education Review*. Paper presented at the Comparative and International Education Society Conference. New York, NY. March 17-21, 2008.

Murphy-Graham, E. (2007). 'We can do it?' Examining the relationship between secondary education and women's empowerment in Honduras. Paper presented at the American Educational Research Association. Chicago, IL. April 9-12, 2007.

Murphy-Graham, E. (2007). How secondary education can be used to promote participation in public life: Evidence from the *Sistema de Aprendizaje Tutorial* program in Honduras. Paper presented at the Comparative and International Education Conference. Baltimore, MD. February 24-28, 2007.

Murphy-Graham, E. (2006) The rise and fall of D.A.R.E.: Lessons for evidence-based policy. Paper presented at the American Education Research Association, San Francisco, CA, April 2006.

Murphy-Graham, E. (2005). Why might education empower? Garifuna women and secondary education in Honduras. Paper presented at the Comparative and International Education Society Conference. Stanford University. March 22-26, 2005.

- Murphy-Graham, E. (2003). Women's empowerment in Honduran Garifuna villages: What does it mean? Evidence from a pilot study. Paper presented at the Caribbean Studies Association Annual Conference. Belize City, Belize. May 26-31, 2003.
- Murphy-Graham, E., Momaya, M., & Taylor, J. (2003). Theoretical and methodological perspectives on women's empowerment. International Forum. Harvard University Graduate School of Education. Cambridge, MA, February, 2003.
- Murphy-Graham, E. (2002). Engendering education reform in Cuba. Paper presented at the New England Conference on Latin American Studies, Worcester, MA. November, 2002.
- Murphy-Graham, E. (2002). Rights, resources and voice: A response to the World Bank's *Engendering Development*. Paper presented at Comparative and International Education Society Annual Conference, Orlando, FL. March, 2002.
- Murphy-Graham, E. (2001). Transplanting SAT: The importance of teacher training. Paper presented at Comparative and International Education Society Annual Conference, Washington, DC. March, 2001.

PROFESSIONAL EXPERIENCE

- 2009-2011 **Assistant Professor, Steinhardt School of Culture, Education, and Human Development, New York University**
International Education Program
- 2005-2009 **Assistant Adjunct Professor, University of California, Berkeley**
Graduate School of Education
Social and Cultural Studies Program
- 2002-2005 **Research Associate**, Harvard Study for Decisions in Education
Harvard Graduate School of Education, Cambridge, MA
- 2003-2004 **Consultant**, YouthNet (USAID) Family Health International
Arlington, VA
- 2002-2003 **Program coordinator**, Caribbean Studies Association, directed by Pedro Noguera, Harvard Graduate School of Education
- 2002 **Consultant**, Harvard Programs in Professional Education (funded by the Inter-American Development Bank, directed by Claudia Uribe
- 2002 **External evaluator**, British Department for International Development (DFID) for external evaluation of the Sistema de Aprendizaje Tutorial program
- 2001-2002 **Research assistant**, Transitions to adulthood study (National Academy of Sciences), supervised by Nelly P. Stromquist, Harvard Graduate School of Education
- 1999 **Resources editor**, Gender and Development, Oxfam, Oxford, United Kingdom

TEACHING

New York University, New York, NY
Globalization and Education
Qualitative research methods
International Perspectives on Gender and Education

University of California, Berkeley, CA
Gender and Education in the Americas (undergraduate)
Globalization and International Education

Policy Implementation and Organizational Change (with Bruce Fuller)

Harvard University, Cambridge, MA

Designing Effective Educational Reforms in Developing Countries (Teaching Assistant)

Education Policy Analysis and Research in Developing Countries (Teaching Assistant)

Developing the Research Proposal (Teaching Assistant)

Evaluation of Programs and Policies (Teaching Assistant)

Tufts University, Medford, MA

Nuestros Vecinos: Current Issues in Latin America (first year seminar)

REFeree SERVICE

Sociology of Education

Comparative Education Review

American Education Research Journal

International Journal of Educational Development

Evaluation and Program Planning

Sexuality Research and Social Policy

Police Quarterly Review

Interventions: International Journal of Postcolonial Studies

Feminist Formations

PROFESSIONAL AFFILIATIONS

Member, American Educational Research Association

Member, Comparative and International Education Society

LANGUAGES

Spanish (non-native fluency)

Portuguese (proficient)