

PATRICIA BAQUEDANO-LÓPEZ

ACADEMIC APPOINTMENTS

- 2005-Present Associate Professor, Graduate School of Education
Program in Language, Literacy, and Culture
Program in Social and Cultural Studies
Program in Leadership for Educational Equity
University of California, Berkeley
- 1999-2005 Assistant Professor, Graduate School of Education
Program in Language, Literacy, and Culture
University of California, Berkeley
- 1998 – 1999 Visiting Lecturer, Graduate School of Education
University of California, Los Angeles

ACADEMIC AFFILIATIONS

- 2011-Spring Invited Researcher, Département de Sociologie, Université Paris Ouest, Nanterre-La
(April-June) Défense, Nanterre, France.
- 2010-Spring Invited Researcher, Centre d'Analyse et d'Intervention Sociologiques (CADIS), École
(January-May) des Hautes Études en Sciences Sociales (EHESS), Paris, France
- Invited Researcher, Maison Fondation des Sciences de l'Homme, Paris, France.
- At UC Berkeley: Designated Emphasis in Women, Gender, and Sexuality; Gender & Women's Studies
Faculty Affiliate Center for Latin American Studies
Center for Research on Social Change
Center for Latino Policy Research

UNIVERSITY ACADEMIC LEADERSHIP

- 2007-2009 Chair, Center for Latino Policy Research, University of California, Berkeley

EDUCATION

- 2000-2003 Postdoctoral Fellow, UC ACCORD (University of California All-Campus Consortium
for Research on Diversity), UCLA
- 1998 – 1999 Postdoctoral Fellow, UC President's Postdoctoral Fellows Program, UCLA
- 1998 Ph.D. Applied Linguistics, UCLA. *Language Socialization of Mexican Children in a Los
Angeles Catholic Parish*. Chair: Elinor Ochs
- 1992 Master of Teaching English as a Second Language. Arizona State University
- 1989 B.A. English, Emphasis in Secondary Education. Inter American University of Puerto
Rico. *Summa cum laude*

RESEARCH SPECIALIZATIONS AND INTERESTS

• Linguistic anthropology and education • Language socialization • Language and learning in and out-of-school • Latinos, education, and immigration • *FIELDWORK*: Los Angeles, The Greater San Francisco Metropolitan Area, Yucatán

HONORS AND FELLOWSHIPS

2004-2005 UC Berkeley Distinguished Faculty Mentor Award
 1997-1998 Spencer Foundation for Research Related to Education Dissertation Fellowship
 1996 -1997 UCLA Graduate Division Fellowship
 1995-1996 National Science Foundation Graduate Fellowship. *Honorable Mention*
 1995-1996 UCLA Humanities Division Fellowship
 1993-1995 UCLA, Latin American Studies Fellowship/FLAS (Quechua language study)
 1992-1996 UCLA Graduate Division Fellowship, Multi-year award
 1990-1992 Arizona State University Regents Graduate Academic Scholarship

TEACHING EXPERIENCE IN HIGHER EDUCATION

2000-2011 *UC Berkeley, Graduate School of Education*
 ED 241D Perspectives on Classroom Discourse (new)
 ED 290B: Discourses of Place, Legitimacy, and Resistance: Ties to Educational Research and Practice (new)
 ED 241B: Language Socialization (new)
 ED 298B: Research Group in Discourse and Education (new)
 ED 241C: Narrative Across Learning Contexts (new)
 Psych/CS 124/290: Language Ecology (team-taught with faculty members across the departments of Linguistics, Psychology, and Anthropology) (new)
 ED 280C Research Apprenticeship I: The Conduct of Ethnographic Inquiry
 ED 280D: Research Apprenticeship II: Critical Approaches To Qualitative Research
 ED 241E: Design, Practice, and Policy in Educational Settings for English Language Learners
 ED 2830F: Urban Education
 ED 255A: Issues in the Study of Bilingualism
 ED 240A: Language Study for Educators
 ED 250A: Qualitative Methods in Language and Literacy

1998-1999 *UCLA, Graduate School of Education*
 ED 98: Language, Literacy, and Human Development (upper division undergraduate course)
 ED 98: Language, Technology, and Human Development (upper division undergraduate course)
 ED 404: Language Structure and Development (for elementary and secondary teacher certification)

1999 (Summer) *UCLA, Teacher Education Program/ Center X. Visiting Lecturer/ Post Doctoral Fellow.* B-CLAD course: Language Structure and Development (for elementary and secondary teacher certification).

1992-1995 *UCLA, Department of Applied Linguistics and TESL, Teaching Associate,* Courses taught: Freshman composition for ESL students; ESL Reading & Writing

1994-1996 (Summer) *UCLA, Academic Advancement Program, Freshman Summer Program, Instructor*
 College Freshman Composition: Language and Identity in Urban Los Angeles

1990-1992 *Arizona State University, Writing Program, Instructor*
 College freshman composition courses

HIGH SCHOOL TEACHING EXPERIENCE

- Summer 2001 *UCLA Migrant Scholars Leadership Program*. Lead Instructor and 11th Grade Humanities Teacher. Course: Language and Identity: issues in the Chicana/o and Latina/o Community
- Summer 2000 *UCLA Migrant Scholars Leadership Program*. Lead Instructor & 11th Grade Humanities Teacher. Course: Border Discourses: Reading and Writing on the Chicana/o and Latina/o Experience.
- 1999 (Summer) *UCLA Migrant Scholars Leadership Program*, Humanities Teacher. Course: English Composition, 11th Grade
- 1998 (Summer) *UCLA Migrant Scholars Leadership Program*, Humanities Teacher. Course: English Composition, 11th Grade
- 1988-1989 *Escuela Lola Rodríguez de Tió*. San Germán, Puerto Rico, Teacher, English, 10th Grade

FUNDED RESEARCH PROJECTS

- 2009-2010 COR Faculty Research Grant “The Education of Yucatec Maya Youth in Diaspora: The Yucatan-San Francisco Case.” Principal Investigator. \$2,700
- 2008-2009 *A Community and Technology Needs Assessment of the South East Los Angeles Region*. Study commissioned by the South East Los Angeles Community Development Corporation. Co-Principal Investigators: Blanca Gordo & Patricia Baquedano-López, Center for Latino Policy Research, UC Berkeley. \$10,000
- 2007-2008 University of California Institute for Mexico and the United States. UC MEXUS. “Emerging Maya-American Identities: The Politics of Education and Civic Engagement in Yucatan and the Bay Area of Northern California.” Principal Investigator. \$15,000
- 2003-2005 National Science Foundation #0089231 (2003-09-11). “Science Instruction for All.” Co-Principal Investigators: Okhee Lee (University of Miami), Eugene García (Arizona State University), and Patricia Baquedano-López (UC Berkeley). \$ 2,500,000
- 2001-2003 UC ACCORD. “The Educational Experiences of Latino Students across Learning Contexts.” Principal Investigator. \$50,000
- 2002-2003 UC Berkeley, Center for Latin American Studies, “Language and Literacy Practices in Nanny Care: A Language Socialization Study of Latina Care Providers in the Bay Area.” Principal Investigator. \$5,000
- 2001-2002 UC Berkeley, Center for Working Families [Sloan Foundation]. “Nanny Care at Both Ends of a Bus Line: A Study of the Language and Literacy Practices of Nanny Care in Two Los Angeles Communities.” Principal Investigator. \$10,000
- 1999-2002 UC Berkeley, Academic Senate Junior Faculty Research Grant. Topic: Language, Literacy, and Practice: The Schooling of Chicano/Latino Students. Principal Investigator. Total grants: \$15,307
- 1997-1998 The Wenner-Gren Foundation for Anthropological Research, Dissertation Fieldwork Grant: “Narratives of *Nuestra Señora of Guadalupe*: A Study of Language Socialization in Religious Education Classrooms.” Principal Investigator. \$10,000

AFFILIATION WITH OTHER RESEARCH PROJECTS

2009-Present *Domesticar la Biodiversidad: Concepción y Empleo de los Recursos Naturales en la Costa Central y Sur de Yucatán*. Lead Research Team: Centro Peninsular en Humanidades y Ciencias Sociales, CEPHCIS (UNAM). Affiliated researchers: CONACYT (Mexico), CNRS (France), Paris X (France), and UC Berkeley.

PEER REVIEWED PUBLICATIONS

Baquedano-López, P., Alexander, R. A., & Hernandez, S. J. (forthcoming). Equity Issues in Parental and Community Involvement in Schools: What Teacher Educators Need to Know. *Review of Research in Education* (37).

Solís, J., Kattan, S., and Baquedano-López, P. (2009a). Socializing Respect in a Racially Integrated Science Classroom. *Linguistics and Education* 20(3): 273-290.

Solís, J., Kattan, S. and Baquedano-López, P. (2009b). Locating Time in Science Learning Activity: Adaptation as a Theory of Learning and Change. In K. Richardson Bruna & K. Gomez (Eds.). *Talking Science, Writing Science: The Work of Language in Multicultural Classrooms*. (pp. 139-166). New York/London: Routledge [peer-reviewed chapter].

Baquedano-López, P. (2008). The Pragmatics of Reading Prayers: Learning the Act of Contrition in Spanish-Based Catholic Religious Education Classes (*Doctrina*). *Text & Talk* 28(5): 582-602.

Baquedano-López, P. Solís, J., and Kattan, S. (2005). Adaptation: The Language of Classroom Learning. *Linguistics and Education* 6:1-26.

Baquedano-López, P. (2004). Traversing the Center: The Politics of Language Use in a Catholic Religious Education Program for Immigrant Mexican Children. *Anthropology and Education Quarterly* 35(2). 212-232.

Reprinted in Virtual Issue on Bilingual Education, Anthropology and Education Quarterly website since 2010.

Baquedano-López, P. (2003). Language, Literacy, and Community. In J. Larson, N. Hall & J. Marsh (Eds). *Handbook of Research on Early Childhood Literacy*. (pp. 66-74). London: Sage Publishers. [peer-reviewed]

Garrett, P. B. and Baquedano-López, P. (2002). Language Socialization: Reproduction and Continuity, Transformation and Change. *Annual Review of Anthropology* 31, 339-361. Palo Alto, CA, Annual Reviews.

Gutiérrez, K., Baquedano-López, P., and Asato, J. (2000). English for the Children: The New Literacy of the Old World Order. *Bilingual Research Journal* 24(1-2): 87-105.

Reprinted in California Journal of Science Education, issue: English Language Learners: Informing Our Practice, (Spring 2003). Vol 3(2).

Baquedano-López, P. (2000) Narrating Community in Doctrina Classes. *Narrative Inquiry* 10(2), 1-24.

Baquedano-López, P. (2000). Prayer. In Special Issue: Language Matters: Lexicon for the New Millennium. *Journal of Linguistic Anthropology* 9(1), 193-196.

Reprinted in A. Duranti, (Ed.) (2001) Key Terms in Language and Culture, pp. 193-196. Malden, MA: Blackwell

Italian translation (2002) "Pregbiera." In Alessandro Duranti (Ed.), Culture e Discorso. Un lessico per le scienze umane, Roma: Meltemi. 276-280.

Gutiérrez, K., Baquedano-López, P. and Tejeda, C. (1999). Rethinking Diversity: Hybridity and Hybrid Language Practices in the Third Space. *Mind, Culture, & Activity* 6(4): 286-303.

Reprinted in S. Goodman, T. Lillis, J. Maybin, & N. Mercer (2003). Language, Literacy, and Education: A Reader, pp. 171-187, Trent, UK: The Open University.

Gutiérrez, K., Baquedano-López, P. Alvarez, H. and Chiu, M.M. (1999). Building a Culture of Collaboration through Hybrid Language Practices. *Theory into Practice* 38(2), 87-93.

Gutiérrez, K., Baquedano-López, P., and Turner, M. G. (1997). Putting Language Back into the Language Arts: When the Radical Middle Meets the Third Space. *Language Arts* 74(5), 368-378.

Reprinted in P. Shannon, (2001) Becoming Political Too: Reading and Writing in the Politics of Literacy Education. Heinemann Publishing.

Baquedano-López, P. (1997). Creating Social Identities through *Doctrina* Narratives. *Issues in Applied Linguistics* 8(1), 27-45.

-Reprinted in A. Duranti, (Ed.) (2001) Linguistic Anthropology: A Reader, pp. 343-358. Malden, MA, Blackwell

-Reprinted in A. Duranti, (Ed.) (2009) Linguistic Anthropology: A Reader, 2nd Edition pp. 364-378. Malden, MA, Blackwell.

-Reprinted in B. Schieffelin and P. Garrett, (Eds.) (forthcoming). Anthropological Linguistics: Critical Concepts in Language Studies. New York: Routledge.

PUBLICATIONS IN EDITED VOLUMES, HANDBOOKS, AND ENCYCLOPEDIAS

Baquedano-López, P. and Woolley, S. W. (forthcoming). Language Socialization. In J. Banks, (Ed). *Encyclopedia of Diversity in Education*. Sage Publishers.

Baquedano-López, P. and Mangual Figueroa, A. (2011). Language Socialization and Immigration. In A. Duranti, E. Ochs, & B. Schieffelin (Eds.), *Handbook of Language Socialization* (pp. 536-563). Malden, MA: Wiley-Blackwell.

Baquedano-López, P. Solís, J., and Arredondo, G. (2010). Language Socialization among Latinos: Theory, Method and Approaches. In E. Murillo et al. (Eds). *Handbook of Latinos and Education* (pp. 329-349). New York: Routledge.

Baquedano-López, P., Mangual Figueroa, A. and Hernandez, S. (2011). An Integrated Approach to the Study of Transitions as Learning Activity: Two Cases from Spanish Immersion Classrooms. In P. Portes & S. Salas (Eds.), *Vygotsky in 21st Century Society: Advances in Cultural Historical Theory and Praxis with Non-Dominant Communities* (pp. 180-198). New York: Peter Lang.

Baquedano-López, P. & Hernandez, S. (2011). Language Socialization across Educational Settings. In B. Levinson & M. Pollock (Eds.), *A Companion to the Anthropology of Education* (pp. 197-211). Malden, MA: Wiley-Blackwell.

Baquedano-López, P. and Kattan, S. (2008). Language Socialization in Schools. In N. Hornberger & P. Duff (Eds.) *Encyclopedia of Language and Education, 2nd Edition. Volume 8: Language Socialization* (pp.161-173). Springer/Kluwer Academic Publishers.

Baquedano-López, Patricia & Kattan, Shlomy. (2007). Growing Up in a Bilingual Community: Insights from Language Socialization. In P. Auer & L. Wei (Eds.) *New Handbook of Applied Linguistics* (pp.57-87). Berlin and New York: Mouton de Gruyter.

Baquedano-López, P. (2004). Literacy Practices across Contexts. In A. Duranti (Ed.), *Companion to Linguistic Anthropology* (pp. 245-268). London: Blackwell Publishers.

Baquedano-López, P. (2002). Language Socialization at a Parish in Los Angeles: The Affective Construction of Identity. In J. Leather & J. van Dam (Eds.), *Ecological Approaches to Language Socialization* (pp. 107-121). Dordrecht, The Netherlands: Kluwer Press.

[Listed in *CSA Linguistics and Language Behavior Abstracts database*. 2006]

Baquedano-López, P. and Ochs, E. (2002). The Politics of Language and Parish Storytelling: Nuestra Señora de Guadalupe Takes On 'English-Only.' In P. Linell & K. Aronsson (Eds.). *Selves and voices: Viveka, Goffman, and Dialogue* (pp. 173-191). Sweden: Linköping University.

Gutiérrez, K., Baquedano-López, P., and Alvarez, H. (2001). Literacy as Hybridity: Moving Beyond Bilingualism in Urban Classrooms. In M. Reyes & J. Halcón (Eds.). *The Best for Our Children: Latina/Latino Voices in Literacy* (pp. 122-141). New York: Teachers College Press

Gutiérrez, K., Baquedano-López, P., and Alvarez, H. (2000). The Crisis in Latino Education: The Norming of America. In C. Tejeda, Z. Leonardo, & C. Martinez (Eds.) *Charting New Terrains in Chicano(a) and Latina(o) Education* (pp. 213-232). Cresskill, NJ, Hampton Press.

CONFERENCE PROCEEDINGS

Baquedano-López, P., Leyva, R. L. and Barretto, T. (2005). Strategies for Linguistic and Cultural Continuity in Spanish-Based Catholic Religious Education Programs (Doctrina). *ISB4: Proceedings of the 4th International Symposium on Bilingualism* (pp.199-209). Somerville, MA: Cascadilla Press.

BOOK REVIEWS

Baquedano-López, P. (2011). Book Review of *Mitzvah Girls: Bringing Up the Next Generation of Hasidic Jews in Brooklyn*, by Ayala Fader. *American Anthropologist*, 113(2), 360-361.

Baquedano-López, P. (1995). Book Review of *Foundations of Bilingual Education and Bilingualism*, by Colin Baker. *Issues in Applied Linguistics* 6(1), 108-111.

OTHER PUBLICATIONS

García, E.E. and Baquedano-López, P. (2007). Science Instruction for All: An Approach to Equity and Access in Science Education. *Language Magazine* 6(6): 24-31

Baquedano-López, P. (2002). A Stop at the End of the Bus Line: Nannies, Children, and the Language of Care. *Working Paper Series* from the UC Berkeley Sloan Center for Working Families.
<http://workingfamilies.berkeley.edu/papers.html>

Baquedano-López, P. (1995). On Chicano Languages and Chicano Life: An Interview with Otto Santa Ana A. *Issues in Applied Linguistics* 6(1), 65-84.

TECHNICAL REPORTS

Baquedano-López, P.; Ku, Yu-Min; Solís, J.; Kattan, S.; Thompson, M.; Collett, J.; & Arredondo, G. (2005) *Science Instruction For All (SIFA) Final Report: San Francisco Site*. National Science Foundation: 0089231.

Baquedano-López, P.; Ku, Yu-Min; Solís, J.; Kattan, S.; & Arredondo, G. (2004) *Science Instruction For All (SIFA) Year End Report: San Francisco Site*. National Science Foundation: 0089231.

EDITORIAL

Editorial Boards

Bilingual Issues Journal (2011-Present)

Issues in Applied Linguistics (1993-1996)
Journal of Latinos in Education (2005-2010)
Journal of Linguistic Anthropology (2001-2002)
Language Arts (2006-2008)
Reading Research Quarterly (2006-Present)
Unity and Difference (1999-2000)

Ad Hoc Reviewing Service

Journals:

American Educational Research Journal
Anthropology and Education Quarterly
Educational Researcher
Issues in Applied Linguistics
Journal of Latinos in Education
Journal of Linguistic Anthropology
Language in Society
Mind, Culture, & Activity
Narrative Inquiry
Pragmatics

In Spanish

Athenea Digital (open source peer reviewed journal from Universidad Autónoma de Barcelona)
Migraciones Internacionales (peer reviewed journal from Colegio de la Frontera Norte, Mexico)

Book Publishers:

Sage Publications
Duke University Press

Foundations and Funding Agencies:

-National Science Foundation, Linguistics Program (2005, 2006, 2007)
 -Research Council of Canada, Social Sciences and Humanities, 2003

Government:

-Expert Panel Member. Migrant & Seasonal Head Start Survey (MSHS), a national project of the U.S. Department of Education, Bethesda, MD, 2008
 -Language Minority Roundtable. Office of Planning, Research and Evaluation (OPRE), Office of the Assistant Secretary for Planning and Evaluation (ASPE), Institution for Educational Sciences (IES) and National Institute for Child Health and Human Development (NICHD). Washington, DC, April 16-17
 -Expert Panel Member. Contributor to revised edition of *Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning: A Resource Guide*. Sacramento, CA. Department of Education, 2007

Professional Organizations:

-Council for Anthropology and Education, American Anthropological Association, 2011
 -American Educational Research Association, Division G, Conference submissions (Education in Multicultural Contexts within and Across Subject Areas), 2008
 -American Association for Applied Linguistics, Strands: Language Socialization, Gender, Language (1998)

University:

-UC President's Postdoctoral Fellowship competition, off-site and on-site (2002-2011)
 -Center for Latino Policy Research, Public Policy Summer Internship Competition, University of California Berkeley (2008-2009)

-Center for Latino Policy Research Mini-grants Competition, University of California Berkeley (2007-2009)

-Institute for the Study of Social Change (ISSC) Graduate Fellows Program, University of California, Berkeley (2005-2009)

-UC MEXUS Doctoral Dissertation Grants, UC Riverside (2008)

PROFESSIONAL MEMBERSHIP AND SERVICE

American Educational Research Association (AERA)

Division G, Social Contexts of Education

Co-Chair, Best Dissertation Award, 2006

Elected Secretary, Term 2000-2002

Hispanic SIG

Writing and Literacies SIG-Committee Chair, Steve Cahir Dissertation Award 2000-2002

American Anthropological Association (AAA)

Nominated for office: Committee on Minority Issues in Anthropology. American Anthropological Association (AAA). National ballot, Spring 2003

Society for Linguistic Anthropology (SLA at AAA, ongoing)

Council for Anthropology and Education (CAE at AAA, ongoing)

Nominated for office: 3rd Year Member at Large. Council of Anthropology and Education, (CAE), American Anthropological Association. National Ballot, Spring 2008

American Association for Applied Linguistics (AAAL) (1996-1998)

Associate Conference Chair of the Annual Meeting, Chicago, IL, 1996

REFEREED CONFERENCE PRESENTATIONS

2011

Baquedano-López, P. Thresholds, in-between-ness, and beyond: Theorizing intersections of space and language from a comparative perspective. In session: *Trans-disciplinary passerelles/bridges: Linguistic Anthropology and Francophone sociolinguistics*. American Anthropological Association (AAA), Montréal, Canada (November 17)

2010

Baquedano-López, P.; Mangual Figueroa, A.; & Hernandez, S. J. An Integrated Approach to the Study of Transitions. American Anthropological Association (AAA), New Orleans, LA (November 17)

Mangual Figueroa, A. & Baquedano-López, P. Bringing the In-Between Up Front and Center: Learning During Routine School Transitions. American Educational Research Association (AERA), Denver, CO (May 4).

2009

Baquedano-López, P. Time, Talk, and Learning: A Study of Elementary Science Classroom Interactions, Symposium on the Linguistic Anthropology of Education. American Educational Research Association (AERA), San Diego (April).

Baquedano-López, P. Knowledge and the Interpretation of Text in Spanish-Based Catholic Religious Education Classes (Doctrina). American Educational Research Association (AERA), San Diego (April).

2008

Baquedano-López, P. Language Use and Ethno-religious Consequence: Studies of Spanish-based Catholic Religious Instruction. American Anthropological Association (AAA), San Francisco, CA. (November)

Baquedano-López, P. *La socialización del lenguaje en la diáspora Latina: Un estudio sobre la continuidad lingüística y cultural en la enseñanza de la doctrina en parroquias Católicas a niños de origen mexicano en California. The XII Simposio Interamericano de Investigación Etnográfica en Educación.* Universidad Autónoma de Yucatán, Mérida, Yucatán (November).

Baquedano-López, P. Rituals and Prayers: How School-aged Children Negotiate Knowledge and the Interpretation of Text in Spanish-based Religious Education Classes (Doctrina). American Educational Research Association (AERA), Div G. Sect. 3 Social Context of Multiple Languages and Literacies, New York (March)

Baquedano-López, P. & Gómez, A. Acts of Faith, Facts of Life: Practices of Teaching and Learning Science and Religion in Two Educational Contexts. American Educational Research Association (AERA), Div. G. Section 1. Local Contexts of Teaching and Learning, New York (March).

Kattan, S., Baquedano-López, P. & Solís, J. The Pragmatics of Time in Science Classrooms: An Ethnographically-based Theoretical Critique of Classroom Discourse Studies. American Educational Research Association (AERA), Div. Section 3, New York (March).

2007

Baquedano-López, P. The Global in the Local: Linguistic and Cultural Constructions of Identity in Children's Doctrina Education in the U.S. Mexican Diaspora. American Association for Applied Linguistics (AAAL), Costa Mesa, California, (April 24).

Arredondo, G., Chavez, L., & Baquedano-López, P. Access to the University of California for Graduates and California Low API High Schools. American Educational Research Association (AERA), Chicago, IL. (April 9).

Kattan, S., Baquedano-López, P. & Solís, J. Time in Interaction: The Language of Classroom Learning. American Educational Research Association (AERA), Chicago, IL. (April 10).

Solís, J., Kattan, S. & Baquedano-López, P. Locating Time in Science Classroom Activity: Adaptation as a Theory of Learning and Change. American Educational Research Association (AERA), Chicago (April 10).

2006

Baquedano-López, P., Solís, J. & Kattan, S. Locating Time in Learning: Ethnographic Studies of Classroom Chronolect. American Anthropological Association (AAA). San Jose, CA, (November).

Solís S., Kattan S., & Baquedano-López P. Socializing Respect and Knowledge in an Integrated Science TRIBES® Classroom. American Educational Research Association (AERA). San Francisco (April).

2005

Baquedano-López, P. The Pragmatics of Reading Prayers: How Young Children Negotiate Knowledge and Interpretation of Text in Spanish-based Religious Education Classes (Doctrina). International Pragmatics Association (IPrA). Riva del Garda, Italy. (July).

Baquedano-López, P., Solís J., & Kattan S. Adaptation: Practices of Modifications and Augmentations in Scientific Inquiry Elementary Classrooms. American Educational Research Association (AERA). Montreal, Canada. (April).

2004

Baquedano-López, P. Learning through the Discourse of Imagination: Rehearsal and Ceremony in Spanish-Based Children's Catholic Religious Education (Doctrina). Annual Meeting of the American Educational Research Association (AERA), San Diego, CA. (April).

2003

Baquedano-López, P. On "Not Forgetting": Doctrina Lessons of the Here and There. American Anthropological Association (AAA), Chicago. (November 20)

Baquedano-López, P. Teacher Strategies for Linguistic and Cultural Continuity: The Case of *Doctrina* Instruction. NCTE, San Francisco (November 21).

Baquedano-López, P., Leyva R. L., & Barretto T. Strategies for Linguistic and Cultural Continuity in Spanish-Based Catholic Religious Education Programs (Doctrina). 4th International Symposium on Bilingualism. Tempe, Arizona (May).

Baquedano-López, P., Leyva R. L., Barretto T., & Rosales, M. Socializing Morality in Religious Education Classes. Annual Meeting of the American Educational Research Association, Chicago. (March).

2001

Baquedano-López, P. Telling Stories: Reflections on Creating, Living and Representing Narrative. [Reviewed by the Society for Linguistic Anthropology]. American Anthropological Association (AAA). Washington, D.C., December 2.

Baquedano-López, P. & Solís, J. Perspectives on Chicana/o English and Spanish language practices: Research trajectories and possibilities. Linguistic Minority Research Institute Conference (LMRI). University of California, Los Angeles, CA, May 5.

Baquedano-López, P. Representation in narrative: Reflections on creating, living, and telling a story. American Educational Research Association (AERA/Language and Social Processes, Division G). Seattle, WA, April 13.

Baquedano-López, P. Whose voice? Researching the other: Theoretical and methodological implications for ethnographic research (NCTE Assembly for Research Midwinter Conference). Berkeley, CA, February 11.

2000

Gutiérrez, K. & Baquedano-Lopez, P. Backlash Pedagogies and the Politics of Exclusion: The California Case. *Latinos en Los Estados Unidos en el Siglo XXI*. University of Havana, Havana, Cuba, December 13.

Baquedano-López, P. Socializing Morality in Children's Religious Education Classes [Reviewed by the Society for Linguistic Anthropology]. American Anthropological Association (AAA). San Francisco, CA, November.

Baquedano-López, P. Traversing the center: A case study on marginalization and resistance. American Educational Research Association, New Orleans, LA. April 25.

Baquedano-López, P. & Alvarez, H. The socialization of problem-solving discourse: Constructing grammars of collaboration. American Association for Applied Linguistics (AAAL). Vancouver, B.C., March 14.

1999

Gutiérrez, K. & Baquedano-López, P. Hybrid language practices: Resources for literacy learning. National Council of Teachers of English (NCTE). November 20.

Gutiérrez, K. & Baquedano-López, P. Hybrid language practices in the Third Space. HOMINIS Convención intercontinental de psicología y ciencias humanas. Havana, Cuba, November 1.

Gutiérrez, K. & Baquedano-López, P. Hybridity as a tool for understanding literacy learning (Writing and Literacies SIG). American Educational Research Association (AERA), Montreal, Canada, April 20.

Gutiérrez, K. & Baquedano-López, P. Personhood: Narrative and identity (Social Contexts of Education, Division G). American Educational Research Association (AERA), Montreal, Canada, April 22.

Baquedano-López, P. & Alvarez, H. Play, challenge, and collaboration at an urban elementary after-school program (Learning and Instruction, Division C). American Educational Research Association (AERA), Montreal, Canada, April 23.

Baquedano-López, P. Narrating the collectivity: Language socialization of Mexican children in a Los Angeles parish. American Association for Applied Linguistics (AAAL), Stamford, CT, March 8.

1998

Baquedano-López, P., Alvarez, H. & Gutiérrez, K. Negotiating fairness at an after-school program. American Anthropological Association. Philadelphia, PA, December 5.

Gutiérrez, K., Baquedano-López, P. & Alvarez, H. Building a culture of collaboration through hybrid language practices. American Educational Research Association (AERA). San Diego, CA, April 16.

Baquedano-López, P. Plans into actions: Collective prayers in children's religious education classrooms. American Association for Applied Linguistics (AAAL). Seattle, WA, March 14.

Alvarez, H., Arzubíaga, A., Baquedano-López, P., Howard, N. & Razfar, A. Creating communities of collaboration. Roundtable presentation at the NCTE Midwinter Conference, Sociocultural Views of Literacy: Creating Communities of Learners. Los Angeles, CA, February 20-22.

Gutiérrez, K., Baquedano-López, P. & Alvarez, H. Reconsidering reform in literacy and biliteracy/La reconsideración de la reforma en el alfabetismo y el bialfabetismo. John Hopkins/CRESPAR Binational Conference: Creating a Border Pedagogy. Juárez, Chihuahua, Mexico, January 17.

1997

Baquedano-López, P. Constructing resistance: Language policy at a Los Angeles parish. American Anthropological Association (AAA). Washington, D.C., November 23.

Baquedano-López, P. Panel presentation on Collaboration at Las Redes: The UCLinks Project. Conference on Educational Collaboration and Excellence. Berkeley Center, University of California at Berkeley, October 4.

Baquedano-López, P. The cultural politics of language use: Ideology and practice in religious education classes. Invited symposium: *Cultural Processes in Education*. Jean Piaget Society Conference, Santa Monica, CA, June 21.

Baquedano-López, P. Our Lady of Guadalupe: The socialization of knowledge in religious education classrooms. enGendering Rationalities Conference. University of Oregon, April 18.

Baquedano-López, P. *Yo? (.) pero quién soy yo?* [Me? But who am I?]: Mexican identity in *doctrina* classes. American Association for Applied Linguistics (AAAL). Orlando, FL, March 10.

INVITED SCHOLARLY PRESENTATIONS

2011

Baquedano-López, P. (*Discussant*, Panel). 'Representation and reproduction: Negotiating perceptions of immigrant children and families in everyday life.' Montreal, Canada, (November 18).

Baquedano-López, P. (*Plenary panel member*). 'Exploring the possibilities: A Latina/o Academy? LatCrit XVI Conference, San Diego, CA (October 9)

Baquedano-López, P. *Lecture*. 'Estrategias Lingüísticas y Culturales en la Instrucción Religiosa de Estudiantes Mexicanos Inmigrantes en California.' Groupe de Recherche sur École, Culture et Nation dans le Monde

Ibérique, Ibéro-Américain et Méditerranéen (GRECUN). Université de Paris Ouest, Nanterre-La Défense (Paris X), France (May 14).

Baquedano-López, P. *Lecture*. 'Processes and Practices of Religious Socialization in Doctrina Classes. Department of Educational Studies,' University of London, Goldsmiths. London, UK (May 10).

2010

Baquedano-López, P. *Discussant*, panel: 'Reconstructing Heritage: Language Socialization in Contexts of Cultural and Linguistic Rupture.' American Anthropological Association, New Orleans (November 21).

Baquedano-López, P. *Keynote*. 'Crossroads and Pathways: Language and Immigration in the Education of Our Youth.' 2010-2011 One Book, Sacramento State University, California (November 4).

Baquedano-López, P. *Lecture*. 'Entre nations et prairies: processus et pratiques d'identification sociale et d'éducation religieuse des enfants mexicains immigrés en Californie.' Department of Sociology. Université de Paris Ouest Nanterre-La Défense (Paris X), France. (April 1)

Baquedano-López, P. *Lecture*. 'Les méthodes ethnographiques.' (Atelier en Sociologie Urbaine). Department of Sociology. Université de Paris Ouest Nanterre-La Défense (Paris X), France. (April 1)

Baquedano-López, P. *Lecture*. 'Immigration et socialization religieuse à travers le langage.' Institut des Hautes Etudes de l'Amérique Latine (IHEAL)/Centre de Recherche et de Documentation sur l'Amérique latine (CREDAL), Paris, France. (March 26)

2009

Baquedano-López, P. *Lecture*. 'Chronolects: Creating Contexts for Learning Science in Racially and Linguistically Diverse Classrooms.' Language, Interaction, and Social Organization (LISO), Linguistics Department, and Chicana/o Studies. University of California, Santa Barbara. (September 25)

Baquedano-López, P. (2009) *Invited Speaker*. 'From Nation to Neighborhood: Processes and Practices of Linguistic and Cultural Identification in Spanish Catechism Classes (Doctrina).' VOX California: Cultural Meanings of Linguistic Diversity Conference, University of California, Santa Barbara (April 4).

2008

Baquedano-López, P. *Lecture*. The Berkeley Language Center. 'The Question of Competence in Language Socialization Research: An Analysis of Rehearsals in Children's Religious Ritual Practice.' UCB (April 18).

Baquedano-López, P. *Preconference Workshop*. 'Qualitative Methodology: Language Socialization. American Educational Research Association' (AERA), New York, (March 23).

Baquedano-López, P. *Keynote*. 'Entre Puentes y Fronteras: El Bilingüismo Hoy, y Ahora!' Conference on Latino Early Care and Education Professionals. Chabot College, Hayward. (January 26).

Baquedano-López, P. *Panel Presentation*. 'Schooling, Segregation, and Inequality.' Lecture Series on Place, Space, and Power, Black Studies Department, University of California, Santa Barbara. Series Organizer George Lipsitz. (January 16).

2007

Baquedano-López, P., Mangual, A., & Hernández, S. 'Advantages of Bilingualism/Community Day.' Escuela Bilingüe Internacional. Piedmont, CA. November 3.

Baquedano-López, P. *Keynote*. 'Creating a Community of Learners'. 6th Annual Child Development Conference. Chabot College, Santa Maria, CA. April 21.

Baquedano-López, P. *Keynote*. 'Promoting Language, Literacy, and Learning.' Statewide CARES Conference (Comprehensive Approaches to Raising Educational Standards). Hilton, Sacramento, CA. March 23.

Baquedano-López, P. *Moderator*. Panel on “Exploring the Roots of Youth Violence: Research by Emerging Scholars.” Conference entitled “Law’s Violence, Ruptured Community: Justice and Healing for Immigrant Youth.” Institute for the Study of Social Change, Berkeley, CA. March 8.

2006

Baquedano-López, P. *Lecture*. ‘Crossroads and Pathways: Language in the Education of Latinos’ College of Education and Human Ecology. Ohio State University. November 2.

Baquedano-López, P. *Respondent*. Presentation by Hugh (Bud) Mehan, UCSD, “University Mediated Academic Achievement—A Tale of Preuss and Gompers Schools.” Speaker Series. The Institute for the Study of Social Change (ISSC), UC Berkeley. September 21.

Baquedano-López, P. *Respondent*. *Mayab Bejlae*: Yucatan Today. International Conference, UC Berkeley and the SF Mission District. April 23

Baquedano-López, P., Solís, J. & Kattan, S. *Lecture*. ‘Time, Discourse and Learning in Classroom Interaction.’ Language, Equity, Educational Policy Colloquium Series. Stanford University. May 4.

Baquedano-López, P., Solís, J. & Kattan, S. *Lecture*. ‘Locating Time in Learning. Center for Informal Learning and Schools’ (CILS). UC Santa Cruz, April 20.

Baquedano-López, P., Solís, J. & Kattan, S. *Lecture*. ‘Locating Time in Learning: Chronolectic and the Chronolect of Classroom Interaction.’ Linguistic Anthropology Workshop Series. Department of Anthropology, University of California, Berkeley, Feb 24.

2005

Baquedano-López, P. *Lecture*. ‘Language and Literacy Development in Community Settings: The Case of Doctrina Instruction.’ The New Metropolis Speaker Series. Institute for the Study of Social Change, UC Berkeley, April 28.

Baquedano-López, P. *Lecture*. ‘The Socialization of Care in Nanny Work: How Language and Ideology Reproduce Everyday Contexts of Care.’ Center for the Study of Race, Politics and Culture. University of Chicago, Jan 13.

2004

Baquedano-López, P. *Lecture*. Riding “‘The Nanny Express’: The Language of Care among Nannies in a Suburb of Los Angeles.’ Center for Race and Ethnicity. University of California, San Diego. May 5.

Baquedano-López, P. *Discussant*, ‘Problematizing the notion of “activity” and its utility in studying face-to-face, computer-mediated interaction’ a paper by Elizabeth Keating (Professor, University of Texas). Theories and Models of Language, Interaction, and Culture: A Symposium. Center for Language, Interaction, and Culture, UCLA. February 27.

Baquedano-López, P., Yang, K. W., & Loper, S. *Workshop Leader*. “Language Socialization: Towards New Understandings of Agency in Learning.’ Assembly for Research, Mid-Winter Conference (NCTE-AR).

2003

Baquedano-López, P. *Keynote*. ‘The Discourse of Imagination: Rehearsal and Ceremony in Children’s Religious Education.’ Kroeber Anthropological Society Conference, Translocalities: Borders, Boundaries, and the Making of Sites. Berkeley, CA. (April 4). Discussant: Jean Lave.

Baquedano-López, P. *Respondent* to Factors that Promote School Success by Patricia Gándara (Professor, UC Davis). César E. Chávez Research-Practice Forum: Towards Educational Equality in the 21st Century. San Francisco State University.

2002

Baquedano-López, P. 'The Legacy of Language Socialization,' *Presenter* invited panel: Living Languages and Narratives: Honoring the Work of Elinor Ochs' (SIG Language and Social Processes). American Educational Research Association (AERA), New Orleans, LA, April 4.

Baquedano-López, P. *Discussant*, panel: 'Tales as Tools: The Functions of Narrative in Teacher Development' (Division K Symposium). American Educational Research Association (AERA), New Orleans, LA, April 3.

2001

Tejeda, C. & Baquedano-López, P. *Workshop Leader*. 'Postcoloniality and Ethnography.' University of California and California State University Conference on Ethnography in Education. California State University, Los Angeles, CA, May 19.

Gutiérrez, K., Baquedano-López, P. & Stone, L. *Workshop Leader*. 'How cultural-historical activity theory and theories of language socialization can inform future research on language and literacy.' NCTE Assembly for Research Midwinter Conference, Berkeley, CA, February 9.

2000

Baquedano-López, P. *Discussant*, Keynote Address by Valerie Walkerdine Critical and Feminist Perspectives on Education and Psychology (Committee on the Role and Status of Women in Educational Research and Development) American Educational Research Association (AERA), New Orleans, LA, April 26.

1999

Baquedano-López, P. *Discussant*, Keynote Address by Kris Gutiérrez: When Backlash Politics Become Backlash Pedagogy. National Council of Teachers of English (NCTE), Denver, CO, November 20.

ORGANIZED SYMPOSIA, CONFERENCES, AND OTHER SCHOLARLY VENUES

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| 2009 | <u>Conference Organizer</u> [with M. Bucholtz, I. Casillas, & S. Alim], VOX California: Cultural Meanings of Linguistic Diversity Conference, University of California, Santa Barbara (April 4) |
| | <u>Book Reading Event-Interlocutor</u> <i>Race, Whiteness, and Education</i> . A conversation with author Zeus Leonardo. December 10, University Press Books, Berkeley, CA |
| 2007 | <u>Planning Committee Member/Host</u> . Latina/o Academy of Sciences, Center for Latino Policy Research, UCB, May 1-3, 2008 |
| 2004 | <u>Conference Organizer</u> [with C. Kramsch], Ecology of Language Symposium. University of California, Berkeley, February 21-22 |
| 2003-3004 | <u>Member</u> Language Ecology Faculty Group. UC Berkeley (Interdisciplinary group of faculty from Education, Linguistics, Anthropology, and Psychology proposing Ph.D designated emphasis in <i>Language Ecology</i>) |
| 1999 | <u>Panel Moderator</u> , "Meeting the Needs of Language Learners," Conference on "Excelencia en Educación." White House Initiative on Educational Excellence for Hispanic Americans & Los Angeles Unified School District). Woodrow Wilson High School, East Los Angeles, CA, March 5 |
| 1998 | <u>Colloquium Organizer</u> [with L. Jacobs-Huey], The pragmatics of prayer: Cross-cultural and situated perspectives. Annual Meeting of the American Association for Applied Linguistics (AAAL), Seattle, WA, March 14 |
| 1997 | <u>Colloquium Organizer</u> [with L. Jacobs-Huey], Discourse, identities, and representation in communities of color. Annual Meeting of the American Association for Applied Linguistics (AAAL), Orlando, FL, March 10 |

Speaker Series Organizer, The UCLA Discourse, Identity, and Representation Collective (D.I.R.E.). Los Angeles, June 9

UNIVERSITY COMMITTEES AND RESEARCH WORKING GROUPS (UC SYSTEM-WIDE)

- 2009-Present Chair, Advisory Committee, President's Postdoctoral Fellowship Program, University of California Office of the President
- 2008-Present Convenor, Maya Diaspora Working Group, Center for Latino Policy Research, UC Berkeley (UCB, UCSD, University of Chicago, Universidad Autónoma de Mexico (UNAM), and Universidad Autónoma de Yucatan)
- 2007-2009 Member, University of California Committee on Latino Research (UCCLR), UC Berkeley representative
- 2005-2006 Member, California Higher Education Equity Working Group, Center for Latino Policy Research, UC Berkeley (cross campus UC/CSU faculty group)

CAMPUS SERVICE, COMMITTEES, AND RESEARCH WORKING GROUPS

UC Berkeley Campus

- Co-Chair (with C. Briggs, Anthropology), Academic Senate Committee on Student Diversity and Academic Development, 2011-2012
- Faculty Member, Chancellor's Taskforce on Undocumented Members of the On-Campus Community, Fall 2010
- Faculty Advisor, Language, Immigration, and Race Graduate Student Working Group, Center for Latino Policy Research, UC Berkeley, 2010
- Chair, Center for Latino Policy Research, 2007-2009
- Supervised research projects:
 - College Preparation and Access to College/Latinos in Community College
 - Digital Divide, Evaluation of technology based community needs for Southeast Community Development Corporation
- Graduate Affirmative Action Committee member, Graduate Division, UCB, 2003-2009
- Advisory Board member, Institute for the Study of Social Change, 2003-2009
- Co-Director (with W. Hanks, Anthropology), Language in Culture Working Group (Spencer Foundation Grant), Department of Anthropology, UC Berkeley (2003-2005)

Graduate School of Education, UC Berkeley

- Co-Chair (with B. Fuller), Race, Equity and Culture Initiative, Graduate School of Education, 2008-2010
- Co-Director (with J. Mahiri), Center for Urban Education, Spencer Foundation Research Training Grants (2001-2007)
- Personnel Committee member, 2001-2003, 2005-2007, 2010
- Policy Committee member, 2007-2009
- Equity Advisor and Chair, Equity Committee, 2007-2009
- Chair, Best Dissertation Committee, 2005-2007

- Best Dissertation Committee member, 2000, 2004-2006
- Applications Review Committee, Spencer Foundation Research Training Grants, 2001-2007
- Teacher Education Committee, 2004-2006
- University of California/California State University Joint Doctorate Faculty Committee, 1999-2000

Campus Ad Hoc Faculty/Dean Search Committees

- Goldman School of Public Policy Search, Dean Search, 2007-2008
- Berkeley Diversity Research Initiative, Education and Policy Faculty Search, 2007-2008

Faculty Search Committees, Graduate School of Education

- Education of English Language Learners, 2011-present
- English Language Learning/Bilingual Education, Co-Chair (with C. Kramsch), 2010-2011
- Educational Leadership, 2007-2008
- Secondary Mathematics, 2004-2005
- Urban Leadership, 2000-2001
- Science and Development, 2000

MENTORING, OUTREACH, AND DIVERSITY PROMOTING ACTIVITIES

UC President's Postdoctoral Fellowship Program, Faculty Mentor at Fellows' Retreat, Lake Arrowhead, CA (2005-2008, 2010)

UC President's Postdoctoral Fellowship Program, Faculty Workshop Leader, Fellows' Fall Institute, Oakland, CA (2005-2009)

GSE Spencer Research Training Grants, various mentoring institutes and retreats (2001-2007)

UC President's Dissertation Fellowship Faculty Mentor (2005), awardee Jorge Solís

NCTE Cultivating New Voices among Scholars of Color. Spring Institute, Invited Faculty Mentor (2005)

Spencer Foundation Dissertation Fellows Institute, Faculty Mentor (2000, 2001, 2004)

AERA/Spencer Foundation, Pre-dissertation Fellows Institute, Faculty Mentor (1999, 2000)

UC Berkeley Undergraduate Research Apprentice Program (URAP) year-long faculty mentor (since 2001)
 URAP Summer Internship Grant Competition Mentor, Awardees: Aurora Gómez, *Biology*, 2007;
 Pedro Ruiz, *Ethnic Studies/Chicano Studies*, 2008; Adriana Arteaga, *Anthropology*, 2009

UC Berkeley McNair Undergraduate Program, Faculty Mentor (2007)

UC Berkeley Summer Research Opportunity Program (SROP), Faculty Mentor (2003, 2006, 2008)

UC Berkeley Mini-Grant, Center for Latino Policy Research, Faculty Mentor (2008)

UC Berkeley Gates Millennium Scholars, "Steps to Graduate Studies at UC Berkeley" Keynote Speaker (2010)

UC Berkeley Graduate Division. Faculty Panel, Graduate Minority Students Diversity Day (2003, 2001)

UC Berkeley Raza Recruitment and Retention Center, The Family Raza Orientation, Keynote Speaker (2002)

UCLA Latin America Student Association (LASA), Keynote speaker at Graduation Award Ceremony

MECha de UCLA Raza Youth Conference, Workshop Leader (1999).

MEDIA

2009

Advisor to film *Speaking in Tongues*, from Patchwork Films.

Interview, *Undocumented Dreams*, a film by The Greenlining Institute, Berkeley, CA

2008

Interview, Telemundo-T48/*Conteo de Noticias*, on the 2008 presidential campaign proposals on education. October 24

2007

Program Guest, "Educating for a Global Future: Language Immersion in Bay Area Schools." City Visions Radio. 91.7 FM, KALW, San Francisco, CA. March 12

Interview and quote, *The Press Enterprise*. "English Only: A court fight has high stakes for the state, school districts, and children learning the language," May 6

2006

Program Guest, "Language and Speech Development." Childhood Matters Radio Program, 98.1 KISS-FM and 540 KRXA-AM. San Francisco, CA. September 24

PROFESSIONAL DEVELOPMENT SERVICES, COMMUNITY SERVICE, AND CONSULTANCIES

2010

City of Berkeley, Ca. *Discussion Facilitator*, *Speaking in Tongues* film screening, Latina/o Heritage Month, City of Berkeley & BAHIA, Berkeley City College (October 13)

2007

Professional Development Instructor [with Gabino Arredondo & Ariana Mangual]. *Inmigración y Socialización*. Taller de desarrollo profesional para maestros de la Escuela Normal Estatal, Chihuahua. Graduate School of Education UC Berkeley, CA. May 9

Professional development Instructor. *El Deseo de aprender: Desarrollo del bilingüismo y la lecto-escritura en la edad temprana*. Santa Maria Conference, Santa Maria, CA. April 21

Professional development session [with Beatriz Leyva-Cutler, B. & Ariana Mangual]. *Experiencias de lenguaje y cultura en un centro educativo comunitario: Participación, cambio y transformación*. Conference for early childhood educators. First Five/Every Child Counts. Chabot College, Hayward, CA. January 13

Expert Panel Member for *Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning: A Resource Guide*. California Department of Education

Program Evaluator. East Oakland Community High School, School Plan presented to the Oakland School Board. January 16

Advisory Board Member. Escuela Bilingüe Internacional, Piedmont, CA

2006

Professional Development Instructor. *Bilingualism and Second Language Development*. First Five: Every Child Counts. San Leandro, CA, September 21, 2006

Professional Development Instructor. *Developing Academic Language in the Early Bilingual Years*. Bay Area Hispanic Institute for Advancement, BAHIA. Staff Development Series. Berkeley, CA, September 17

COMPLETED PH.D COMMITTEES (CHAired)

1. Sascha Mitchell-Kay (2004) GSE Human Development & Education (Co-chair J. Campione); Assistant Professor, San Diego State University. Dissertation: *"Now I'm a Student and a Mom": The Discursive Construction of Identity in a Family Literacy Program*.
Fieldwork: Northern California
2. Maris Thompson (2008) GSE Language, Literacy, & Culture (Co-chair D. Perlstein); Assistant Professor, California State University, Chico. Dissertation: *"They Used German When They Didn't Want Us to Understand": Narratives of Immigration, Ethnicity and Language Loss in Southwestern Illinois*.
Fieldwork: Illinois
3. Jorge Solís (2009) GSE Language, Literacy, & Culture; Postdoctoral Researcher, University of California, Santa Cruz
Selected university funding and extramural funding: UC Dissertation Fellowship; Spencer Foundation Research Training Grant. Dissertation: *Theorizing Educational Transitions: English Language Learners (ELLs) across Academic Settings*.
Fieldwork: Northern California
4. Shlomy Kattan (2010) GSE Language, Literacy, & Culture; Consultant, Boston Consulting Group/Education Practice, Los Angeles, California
Selected university funding and extramural funding: Spencer Foundation Research Training Grant; Wenner-Gren Foundation for Anthropological Research, 2007 Spencer Foundation Dissertation Fellowship Semifinalist. Dissertation: *Language Socialization and Linguistic Ideologies among Israeli Emissaries in the United States*
Fieldwork: Israel & New York City
5. Ariana Mangual Figueroa (2010) GSE Language, Literacy, & Culture; Assistant Professor, Rutgers University
Selected university funding and extramural funding: Spencer Foundation Research Training Grant; UC Mentored Research Fellowship, AERA Minority Dissertation Fellowship (declined). Dissertation: *Language Socialization of Mixed-Status Families Living in the New Latino Diaspora*
Fieldwork: Pennsylvania
6. Carmen Martínez-Calderón (2010), GSE, Social & Cultural Studies; Lecturer Ethnic Studies, UC Berkeley
Selected university funding and extramural funding: Gates Millennium Scholar; Graduate Student Fellowship, UC Berkeley Institute for the Study of Social Change. Dissertation: *Out of the Shadows: An Inquiry into the Lives of Undocumented Latino AB540 Students* - Third Place Co-winner, 2012 Outstanding Dissertation from the American Association of Hispanics in Higher Education
Fieldwork: Northern California
7. Stephanie Wing Yan Lo-Philip (2011) GSE, Language, Literacy & Culture; Lecturer National University of Singapore.
Selected university funding and extramural funding: Cal Alumni Association
Dissertation: *Daring to (Re)Imagine: A Case Study Investigating the Limits and Possibilities of Bilingual Education*

CURRENT PH.D. ADVISING

-Theresa Stone, Language, Literacy, & Culture (LLC)
Selected university funding: Graduate Division multi-year fellowship

Advanced to Candidacy, ABD

-Irenka Pareto, Human Development & Education (HDE)
Extramural funding: UC MEXUS pre-doctoral grant.

Dissertation fieldwork: Northern California

- Jennifer Collett, Language, Literacy, & Culture (LLC)
Selected university funding: Graduate Division Summer Grant.
- Sera Hernandez, Language, Literacy, & Culture (LLC)
Selected university funding: Spencer Foundation Research Training Grant; UC Mentored Research Fellowship; University of California, All Campus Consortium on Research For Diversity (UC ACCORD) Dissertation Fellowship
 Dissertation fieldwork: Southern and Northern California
- Susan Woolley, Language, Literacy, & Culture (LLC); *Designated Emphasis* in Women, Gender, and Sexuality
Extramural funding: American Association of Academic Women (AAUW) Dissertation Fellowship.
 Dissertation fieldwork: Northern California

- Rebecca Alexander, Social & Cultural Studies (SCS)
Selected university funding: Graduate Student Fellowship from the UC Berkeley Institute for the Study of Social Change; Tinker Summer Research Grant Center for Latin American Studies; Spencer Foundation Research Training Grant; Graduate Division Summer Grant
 Dissertation fieldwork: Northern California
- Cecilia Lucas, Social & Cultural Studies (SCS) (Co-chair, A. Roy)
Selected university funding: Spencer Research Training Grant; Graduate Division Summer Grant.
- Kathryn Moeller, Social & Cultural Studies (SCS); *Designated Emphasis* in Women, Gender, and Sexuality
Selected university and extramural funding: Spencer Foundation Research Training Grant; Fulbright-Hays Doctoral Dissertation Research Abroad Award; National Science Foundation predoctoral grants (Geography and Spatial Sciences Program, UCB); 2011 Spencer Foundation Dissertation Fellowship.
 Dissertation fieldwork: Brazil and the U.S.