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PERSONAL DATA

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EDUCATION

Ph.D.	Stanford University Child Development and Early Education	1983
Ed.S.	Stanford University Program Evaluation	1981
B.A.	University of California Santa Cruz Psychology, with Honors	1976

PROFESSIONAL WORK EXPERIENCE

1996 to present	Adjunct Professor Cognition and Development School of Education University of California, Berkeley
1992-1996	Visiting Associate Professor Department of Human Development and Psychology Harvard University Graduate School of Education
1990-1992	Research Associate and Instructor Department of Human Development and Psychology Harvard University Graduate School of Education
1989-1993	Associate Professor Department of Human Development University of Maryland at College Park
1983-1989	Assistant Professor Department of Human Development University of Maryland at College Park
1979-1982	Research Assistant, Stanford University

1976-1978 Research Staff Member, Simmons College
School of Social Work, Boston MA

FELLOWSHIPS

1994-1995 Fulbright Scholar
Conducted research on early childhood education in Japan

1988-1990 Spencer Fellow
National Academy of Education

RECENT GRANTS

Spencer Foundation, "Managing the transition from preschool to elementary school: How Japanese mothers support their young children;" \$35,000; 7/1/01 through 1/31/03

WT Grant Foundation, "The meanings of learning, achievement and motivation;" \$467,205; 1/31/03 through 8/31/04 (with Janine Bempechat, Julian Elliot, Jin Li, and Neil Hufton)

Latino Policy Institute/California Policy Research Center, "Parental and peer involvement in the schooling of Latino students;" \$14,939; 6/1/03 through 1/31/04

PUBLICATIONS

Books

Holloway, S. D., Fuller, B., Rambaud, M. F., & Eggers-Pierola, C. (1997). *Through my own eyes: Single mothers and the cultures of poverty*. Cambridge, MA: Harvard University Press. (Second printing, 2001).

Holloway, S. D. (2000). *Contested childhood: Diversity and change in Japanese preschools*. New York: Routledge. (Japanese translation, Kitaoji Press, 2004).

Guest editor of a journal:

Holloway, S. D. (2000). Families and early childhood education. Special Issue of *Early Education and Development*, 11(5).

Chapters in edited books:

Hess, R. D., Holloway, S. D., Price, G. G., & Dickson, W. P. (1982). Family environments and the acquisition of reading skills: Toward a more precise analysis. In L. M. Laosa & I. E. Sigel (Eds.), *Families as learning environments for children* (pp. 87-113). New York: Plenum.

- Hess, R. D., & Holloway, S. D. (1984). Family and school as educational institutions. In R. Parke (Ed.), *Review of child development research*. Vol. 7. (pp. 179-222). Chicago: University of Chicago Press.
- Holloway, S. D., & Hess, R. D. (1985). Mothers' and teachers' attributions about children's math performance. In I. E. Sigel (Ed.), *Parental belief systems: The Psychological consequences for children* (pp. 177-199). Hillsdale, NJ: Lawrence Erlbaum Press.
- Fuller, B., Holloway, S., Azuma, H., Hess, R. D., & Kashiwagi, K. (1986). Contrasting achievement rules: Socialization of Japanese children at home and at school. In A. Kerckhoff (Ed.), *Research in sociology of education and socialization*. Vol. 6 (pp. 165-201). Greenwich CT: JAI Press.
- Hess, R. D., Azuma, H., Kashiwagi, K., Dickson, W. P., Nagano, S., Holloway, S., Miyake, G., Hatano, G., & McDevitt, T. (1986). Family influences on school readiness and achievement in Japan and the United States: Overview of a longitudinal study. In H. Stevenson, H. Azuma, & K. Hakuta (Eds.), *Child development and education in Japan* (pp. 147-166). New York: W. H. Freeman.
- Holloway, S. D., & Machida, S. K. (1992). Maternal child-rearing beliefs and coping strategies: Consequences for divorced mothers and their children. In I. E. Sigel, A. V. McGillicuddy-DeLisi, & J. J. Goodnow (Eds.), *Parental belief systems: The psychological consequences for children* (2nd ed., pp. 249-265). Hillsdale, NJ: Erlbaum.
- Holloway, S. D., & Minami, M. (1996). Production and reproduction of culture: The dynamic role of mothers and children in early socialization. In D. W. & B. J. Shwalb (Eds.), *Japanese child rearing: Two generations of scholarship* (pp. 164-176). New York: Guilford Press.
- Fuller, B., & Holloway, S. D. (1996). When the state innovates: Interests and institutions create the preschool sector. In A. Pallas (Ed.), *Research in sociology of education and socialization* (pp. 1-42). Greenwich, CT: JAI Press.
- Fuller, B., Holloway, S. D., & Bozzi, L. (1997). Evaluating early childhood programs: Serving the interests of government, providers or parents? In B. Spodek & O. Saracho (Eds.), *Issues in early childhood education: Yearbook in early childhood education* (pp. 7-27). New York: Teachers College Press.
- Holloway, S. D. (1999). Divergent cultural models of child rearing and pedagogy in Japanese preschools. In E. Turiel (Ed.), *Development and cultural change: Reciprocal Processes*. New Directions in Child Development. No 83. (pp. 61-75). San Francisco: Jossey-Bass.

- Holloway, S. D., & Fuller, B. (1999). Families and child care institutions: Divergent research and policy viewpoints. In S. Helbrun (Ed.), *The silent crisis in U.S. child care. Annals of the American Academy of Political and Social Science*, 563, 98-115. Thousand Oaks, CA: Sage Publications.
- Holloway, S. D., & Behrens, K. Y. (2002). Parenting self-efficacy among Japanese mothers: Qualitative and quantitative perspectives on its association with childhood memories of family relations. In J. Bempechat & J. Elliot (Eds.), *Learning in culture and context: Approaching the complexities of achievement motivation in student learning*. New Directions for Child Development. No. 96. (pp. 27-43). San Francisco: Jossey-Bass.
- Holloway, S. D., & Yamamoto, Y. (2003). Sensei: Early childhood education teachers in Japan. In O. Saracho & B. Spodek (Eds.), *Studying teachers in early childhood education settings* [A volume in the *Contemporary perspectives in early childhood education* series] (pp. 181-207). Greenwich CT: Information Age Publishing.
- Li, J., Holloway, S. D., & Bempechat, J. (in press). Building and using a social network: Nurture for low-income Chinese American adolescents' learning. In H. Yoshikawa (Ed.), *Social contexts of immigrant children and adolescents*. New Directions for Child Development.
- Holloway, S. D., Yamamoto, Y., & Suzuki, S. (in preparation). What is a good mother? Competing models and experiences in urban Japan. To appear in T. Thelen & H. Haukanes (Eds.), *Reframing parenthood and childhood: Global trends, institutional transformations, and local responses*.

Journal articles:

- Holloway, S. D., & Hess, R. D. (1982). Causal explanations for school performance: Contrasts between mothers and children. *Journal of Applied Developmental Psychology*, 3, 319-327.
- Holloway, S. D., & Fuller, B. (1983). Situational determinants of causal attributions: The case of working women. *Social Psychology Quarterly*, 46, 131 -140.
- Hess, R. D., Holloway, S. D., Dickson, W. P., & Price, G. G. (1984). Maternal preschool variables as predictors of children's school readiness and later achievement in vocabulary and mathematics in sixth grade. *Child Development*, 55, 1902-1912.
- Kashiwagi, K., Azuma, H., Miyake, K., Nagano, S., Hess, R. D., & Holloway, S. D. (1984). Japan-US comparative study on early maternal influences upon cognitive development: A follow-up study. *Japanese Psychological Research*, 26, 82-92.

- Holloway, S. D. (1986). The relationship of mothers' beliefs to children's mathematics achievement: Some effects of sex differences. *Merrill-Palmer Quarterly*, 32, 231-250.
- Holloway, S. D., Kashiwagi, K., Hess, R. D., & Azuma, H. (1986). Causal attributions by Japanese and American mothers about performance in mathematics. *International Journal of Psychology*, 21, 269-286.
- Estrada, P., Arsenio, W. F., Hess, R. D., & Holloway, S. D. (1987). Affective quality of the mother-child relationship: Longitudinal consequences for children's school relevant functioning. *Developmental Psychology*, 23, 210-215.
- Hess, R. D., Azuma, H., Kashiwagi, K., Holloway, S. D., & Wenegrat, A. (1987). Cultural variations in socialization for school achievement: Contrasts between Japan and the United States. *Journal of Applied Developmental Psychology*, 8, 421-440.
- Holloway, S. D., Fuller, B., & Gorman, K. S. (1987). Child-rearing attributions and efficacy among Mexican mothers and children. *Journal of Social Psychology*, 127, 499-510.
- Gorman, K. S., Holloway, S. D., & Fuller, B. (1988). Preschool quality in Mexico: Variation in teachers, organization, and child activities. *Comparative Education*, 24, 91-101.
- Holloway, S. D., & Reichhart-Erickson, M. (1988). The relationship of day-care quality to children's free play behavior and social problem-solving skill. *Early Childhood Research Quarterly*, 3, 39-53.
- Holloway, S. D., Gorman, K. S., & Fuller, B. (1988). Child-rearing beliefs within diverse social structures: Mothers and caregivers in Mexico. *International Journal of Psychology*, 23, 303-317.
- Holloway, S. D. (1988). Concepts of ability and effort in Japan and the United States. *Review of Educational Research*, 58, 327-345.
- Holloway, S. D., & Reichhart-Erickson, M. (1989). Child-care quality, family structure, and maternal expectations: Relationship to preschool children's peer relations. *Journal of Applied Developmental Psychology*, 10, 267-284.
- Holloway, S. D., Fuller, B., Azuma, H., Kashiwagi, K., & Gorman, K. (1990). The family's influence on achievement in Japan and the United States. *Comparative Education Review*, 34, 196-208.

- Abraha, S., Beyene, A., Dubale, T., Fuller, B., Holloway, S. D., & King, E. (1991). What factors shape girls' school performance? Evidence from Ethiopia. *International Journal of Educational Development, 11*, 107-118.
- Holloway, S. D., & Machida, S. K. (1991). Child-rearing beliefs of divorced mothers: Relationship to coping strategies and social support. *Journal of Divorce and Remarriage, 14*, 179-201.
- Machida, S. K., & Holloway, S. D. (1991). The relationship between divorced mothers' perceived control over child rearing and children's post-divorce adjustment. *Family Relations, 40*, 272-278.
- Kuhns, C. L., & Holloway, S. D. (1992). Characteristics of caregivers that promote children's development in day care. *Journal of Pediatric Nursing, 7*, 280-285.
- Kuhns, C. L., Holloway, S. D., & Scott-Little, M. C. (1992). Mothers' and child-care providers' cognitive, affective, and behavioral responses to children's misbehavior. *Journal of Early Education and Development, 3*, 232-243.
- Scott-Little, M. C., & Holloway, S. D. (1992). Child care providers' reasoning about misbehaviors: Relation to classroom control strategies and professional training. *Early Childhood Research Quarterly, 7*, 595-606.
- Holloway, S. D., & Fuller, B. (1992). The great child-care experiment: What are the lessons for school improvement? *Educational Researcher, 21*, 12-19.
- Fuller, B., Raudenbush, S. W., Wei, L., & Holloway, S. D. (1993). Can government raise child care quality? The influence of family demand, poverty, and policy. *Educational Evaluation and Policy Analysis, 51*, 255-278.
- Fuller, B., & Holloway, S. D. (1994, September 24). Why the silence on welfare reform? School leaders should finally focus on poor families and young children. *Education Week*, p. 48.
- Fuller, B., & Holloway, S. D. (1994, June 20). It's no reform if children are harmed. *Los Angeles Times*, opinion and editorial page.
- Scott-Little, M. C., & Holloway, S. D. (1994). Caregivers' attributions about children's misbehavior in child-care centers. *Journal of Applied Developmental Psychology, 15*, 241 -253.
- Holloway, S. D., Rambaud, M. F., Fuller, B., & Eggers-Pierola, C. (1995). What is "appropriate practice" at home and in child care?: Low-income mother' views on preparing their children for school. *Early Childhood Research Quarterly, 10*, 451-473.

- Fuller, B., Eggers-Pierola, C., Holloway, S. D., Liang, X., Rambaud, M. F. (1996). Rich culture, poor markets: Why do Latino parents choose to forego preschooling? *Teachers College Record*, 97, 400-418.
- Fuller, B., Holloway, S. D., & Liang, X. (1996). Family selection of child-care centers: The influence of ethnicity, social structure, and parental practices. *Child Development*, 67, 3320-3337.
- Fuller, B., Holloway, S. D., Rambaud, M., & Eggers-Pierola, C. (1997). How do mothers choose child care? Alternative cultural models in poor neighborhoods. *Sociology of Education*, 69, 83-104.
- Holloway, S. D. (1997). Images of close relationships in Japanese preschools. *The Japanese Journal of Infant Care and Early Childhood Education*, 6, 95-102.
- Fuller, B., & Holloway, S. D. (1998, February 11). Child-care combat: Debate over the President's \$21 Billion Initiative will test the limits of decentralization. *Education Week*, p. 56.
- Holloway, S. D. (1999). The role of religious beliefs in early childhood education: Christian and Buddhist preschools in Japan. *Early Childhood Research and Practice*, 1(2). [On-line journal: <http://ecrp.uiuc.edu/v1n2/index.html>]
- Holloway, S. D. (2000). Preface: Families and early childhood education. *Early Education and Development*, 11(5), 543-546.
- Holloway, S. D. (2000). Accentuating the negative: Views of preschool staff about mothers in Japan. *Early Education and Development*, 11(5), 618-632.
- Holloway, S. D. (2001). Diversity and change in Japanese preschools: Directors' views on the topic of individualization. *Child Research Net Cybrary Website*: <http://www.childresearchnet/CYBRARY/EVISION/2001HOLLOWAY.htm>
- Holloway, S. D., Kagan, S. L., Fuller, B., Tsou, L., & Carroll, J. (2001). Assessing child-care quality with a telephone interview. *Early Childhood Research Quarterly*, 16, 165-189.
- Fuller, B., Holloway, S. D., Bozzi, L., Burr, E., Cohen, N., & Suzuki, S. (2003). Explaining local variability in child care quality: State funding and regulation in California. *Early Education and Development*, 14, 47-66.
- Holloway, S. D., Suzuki, S., Yamamoto, Y., & Behrens, K. (2005). Parenting self-efficacy among Japanese mothers. *Journal of Comparative Family Studies*, 36, 61-76.

- Holloway, S. D., Yamamoto, Y., & Suzuki, S. (2005). Working women speak out about working and raising children in contemporary Japan. *Child Research Net Website*:<http://www.childresearch.net/RESOURCE/RESEARCH/2005/Susan.htm>
- Holloway, S. D., Suzuki, S., Yamamoto, Y., & Mindnich, J. D. (2006). Relation of maternal role concepts to parenting, employment choices, and life satisfaction among Japanese women. *Sex Roles: A Journal of Research*, *54*, 235-249.
- Yamamoto, Y., Holloway, S. D., & Suzuki, S. (2006). Maternal involvement in preschool children's education in Japan: Relation to parenting beliefs and socioeconomic status. *Early Childhood Research Quarterly*, *21*, 332-346.
- Petrie, J. T., & Holloway, S. D. (2006). Mothers' representations of the role of parents and preschools in promoting children's development. *Early Childhood Research and Practice*, *8* (2). [On-line journal: <http://ecrp.uiuc.edu/v8n2/petrie.html>].
- Holloway, S. D. (2007). Understanding child development in Japan: A shift in research perspectives from West to East. *Human Development*, *49*(6), 369-374.
- Holloway, S. D., Mirny, A., Bempechat, J., & Li, J. (2008). Schooling, peer relations, and family life of Russian adolescents. *Journal of Adolescent Research*, *23*, 488-507.
- Bae, S., Holloway, S. D., Bempechat, J., & Li, J. (2008). Mexican-American students' perceptions of teachers' expectations: Do perceptions differ depending on student achievement levels? *The Urban Review*, *40*, 210-225.
- Holloway, S. D., Yamamoto, Y., Suzuki, S., & Mindnich, J. (2008). Determinants of parental involvement in early schooling: Evidence from Japan. *Early Childhood Research and Practice*, *10* (1). [On-line journal: <http://ecrp.uiuc.edu/v10n1/holloway.html>].
- Holloway, S. D., & Yamamoto, Y. (2008). Parental expectations. In N. J. Salkind (ed.) (2008) *Encyclopedia of Educational Psychology*, Vol 2. (pp. 753-755). Thousand Oaks, CA: Sage Publications.
- Holloway, S. D. (2009). Participant in moderated discussion of *Preschools in Three Cultures Revised*. *Comparative Education Review*, *53*, 259-282.

Working papers

- Fuller, B., & Holloway, S. D. (2001). *Preschool and child-care quality in California neighborhoods: Policy success, remaining gaps*. PACE Working Paper Series 01-3. Berkeley: Policy Analysis for California Education, University of California.

Book reviews:

- Holloway, S. D. (1984). [Review of *Children of working parents: Experiences and outcomes*]. *Child Development Abstracts and Bibliography*, 58, 254-255.
- Holloway, S. D. (1987). Fixing the family [Review of *In Support of families*]. *Contemporary Psychology*, 33, 138-140.
- Holloway, S. D. (1987). [Review of *Children youth and families: The action-research relationship*]. *Child Development Abstracts and Bibliography*, 61, 223.
- Holloway, S. D. (1995). [Review of *Child care in the 1990s: Trends and consequences*]. *Merrill-Palmer Quarterly*, 41, 119-121.
- Holloway, S. D. (1996). Beating the devil out of the reader [Review of *Beating the devil out of them: Corporal punishment in American families*]. *Contemporary Psychology: A Journal of Reviews*, 41(6), 604.
- Holloway, S. D. (1997). Strategies for reporting research evidence and effecting change in families: What works and what hurts? *Contemporary Psychology*, 42(8), 760.
- Holloway, S. D. (1997). Final response to Straus. *Contemporary Psychology*, 42(8), 761.
- Holloway, S. D. (2003). [Review of *Children of the Japanese state: The changing role of child protection institutions in contemporary Japan*]. *Journal of Asian Studies*, 62, 1240-1242.

Training materials:

Heffron, M. C., & Holloway, S. D. (1983). *Smart Start I: A Parent's Manual. A book of learning activities for parents of infants*. Palo Alto CA: Early Learning Institute.

Holloway, S. D., & Heffron, M. C. (1983). *Smart Start II: A Parent's Manual. A book of learning activities for parents of toddlers*. Palo Alto CA: Early Learning Institute.

PROFESSIONAL PRESENTATIONS (*Selected*)

International:

- Holloway, S. D. (1982, June). Mothers' and children's attributions about school performance: A cross-national comparison. Tokyo University, Tokyo, Japan. (Invited speaker).

- Holloway, S. D., & Fuller, B. (1984, September). Social determinants of children's interdependence: Mexico and the United States. Paper presented at the 23rd Meeting of the International Congress of Psychology, Acapulco, Mexico.
- Holloway, S. D. (1994, September). Early childhood education: Similarities and contrasts between Japan and the United States. Invited presentation at Seinan University, Fukuoka Japan.
- Holloway, S. D. (1994, October). Early childhood education in Japan and the United States. Invited presentation at 15th National Convention of the International Association of Infant Education. Kurume, Japan.
- Holloway, S. D. (1994, November). What can American and Japanese early childhood educators learn from each other? Invited presentation at Seiwa College, Nishinomiya Japan.
- Holloway, S. D. (1994, November). The concept of individualization in Japanese and American preschools. Invited presentation at Annual Meeting of the Kansai Psychological Association. Osaka Kyoiku Daigaku, Japan.
- Holloway, S. D. (1995, November). Constructivist theories of learning: What is their role in American and Japanese education? Invited presentation at Sunshine College, Tokyo.
- Holloway, S. D. (1995, November). The role of constructivist theories in Japanese and American education. Invited presentation at Nagoya College, Nagoya, Japan.
- Holloway, S. D. (2004, June-July). The meaning of "koseika": Diversity and change in Japanese preschools. Invited lecture tour in seven Japanese universities. Presentation available at <http://www.sony-ef.or.jp/english/>.

National:

- Reinherz, H., Kelfer, D., Griffin, C., & Holloway, S. (1977). Developing a tool for assessing social-emotional functioning of preschool children. Paper presented at the Annual Meeting of the American Association of Psychiatric Services for Children, Washington, D. C.
- Hess, R. D., Holloway, S. D., & King, D. R. (1981, April). Causal explanations for high and low performance in school: Some contrasts between parents and children. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston MA.
- Holloway, S. D., Hess, R. D., & King, D. R. (1981, April). Mothers' and children's explanations for school performance: Relation to academic achievement. Paper

- presented at the Annual Meeting of the American Educational Research Association.
- King, D. R., Hess, R. D., & Holloway, S. D. (1981, April). A study of mothers' and children's attributions about children's performance in school subjects. Paper presented at the Annual Meeting of the American Educational Research Association, Los Angeles.
- Lajoie, S. P., Holloway, S. D., & Hess, R. D. (1982, April). A comparison of adoptive and nonadoptive mothers' beliefs about children's performance in school subjects. Paper presented at the Annual Meeting of the American Educational Research Association, Los Angeles CA.
- Holloway, S. D. (1985, April). The relationship of maternal beliefs to children's achievement in mathematics. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Toronto, Canada.
- Holloway, S. D., Fuller, B., & Gorman, K. S. (1986, August). Contrasting child-rearing beliefs: Mothers and preschool teachers in Mexico. Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Holloway, S. D. (1987, March). Mothers' and children's attributions about school performance in Japan and the United States. Paper presented at the Annual Meeting of the Comparative and International Education Society, Washington, DC.
- Holloway, S. D., Fuller, B., & Gorman, K. S. (1987, April). The relationship of attributions to efficacy within interdependent social structures. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore MD.
- Holloway, S. D., & Reichhart-Erickson, M. (1987, April). The relationship of day-care quality to children's social competence: Some effects of sex differences. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore MD.
- Holloway, S. D., & Reichhart-Erickson, M. (1988, April). Day-care quality and maternal expectations: Conjoint relationship to children's social competence. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Machida, S., & Holloway, S. D. (1988, April). Divorced mothers' perceived control over child rearing: Implications for mothers and children. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.

- Holloway, S. D., & Machida, S. (1989, April). Divorced mothers and their preschool children: Factors associated with children's competence and maternal authoritativeness. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Kansas City.
- Holloway, S. D. (1990, April). Day-care quality and children's social competence: a longitudinal study. Paper presented at the Annual Meeting of the American Educational Research Association, Boston.
- Holloway, S. D. (1991, April). Caregiver-child interaction in daycare centers: Association to children's social competence. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.
- Scott-Little, M. C., & Holloway, S. D. (1991, April). Caregiver casual attributions regarding child misbehaviors: Relationship to caregiver behavioral responses. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.
- Holloway, S. D., & Scott-Little, M. C. (1991, April). Caregiver cognition and behavior in day-care classrooms. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Scott-Little, M. C., & Holloway, S. D. (1991, April). Caregiver casual attributions regarding child misbehaviors: Relationship to caregiver characteristics and type of misbehavior. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Holloway, S. D., Fuller, B., Rambaud, M. F., & Eggers-Pierola, C. (1994, February). Low-income women's views on childcare and child rearing. Paper presented at the 15th Annual Ethnography in Education Research Forum, Philadelphia.
- Holloway, S. D., Fuller, B., Rambaud, M. F., & Eggers-Pierola, C. (1994, April). What is "Appropriate Practice"?: Views of low-income women. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Holloway, S. D., Fuller, B., Rambaud, M. F., & Eggers-Pierola, C. (1995, March). "It's more than "ABC's and 123's": Low-income mothers' views about preparing their children for school. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.
- Fuller, B., Holloway, S. D., Rambaud, M. F., & Eggers-Pierola, C. (1995, March). Illusions of choice? How working-poor mothers find child care. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.

- Holloway, S. D. (1996, November). Cultural models of early childhood education in Japan. Paper presented at the annual meeting of the National Association for the Education of Young Children, Dallas TX.
- Holloway, S. D. (1997, March). Images of close relationships in Japanese preschools. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Holloway, S. D., (1997, November). Early childhood education in Japan. Paper presented at the annual meeting of the National Association for the Education of Young Children, Anaheim CA.
- Holloway, S. D. (1998, April). Conceptualizing conflict, change and variation within a cultural context: The example of early childhood education in Japan. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Holloway, S. D. (1998, October). Current issues in culture, child development, and early education. Presentation at conference on culture and child development sponsored by the Spencer Foundation, Harvard University (Invited speaker).
- Behrens, K., & Holloway, S. D. (2001, April). Representational models of parenting: The case of Japanese mothers. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis.
- Suzuki, S., Holloway, S. D., Yamamoto, Y., & Behrens, K. (2001, April). Do Japanese mothers lack confidence? Diverse maternal beliefs and efficacy in Japan. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis.
- Yamamoto, Y., Holloway, S. D., Suzuki, S., & Behrens, K. (2003, April). How do Japanese mothers become involved in their children's education? Social class, parental beliefs, and maternal involvement in Japan. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Tampa.
- Bae, S., Holloway, S. D., Bempechat, J., & Li, J. (2005, April). Examining the learning beliefs of Mexican-American students: Do beliefs differ along achievement lines. Paper presented at the Annual Meeting of the American Educational Research Association: Montreal, Canada.
- Holloway, S. D., Bempechat, J., Li, J., Elliott, J., & Hufton, N. (2006, April). Family and school in cultural context: How families of ethnic minority adolescents promote academic resilience. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.

Holloway, S. D., Li, J., & Bempechat, J. (2007, March). Cultural models about schooling and achievement within the families of low-SES Chinese American and Mexican American high school students. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston.

Suzuki, S., Yamada, H., Holloway, S. D., & Yamamoto, Y. (2009, April). The effects of perceived support and SES on Japanese mothers' change in parenting self-efficacy: An individual growth modeling. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver.

Yamada, H., Suzuki, S., Holloway, S. D., & Yamamoto, Y. (2009, April). Making developmental data collected with age-appropriate stimuli comparable: An IRT-based linking approach. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver.

Suzuki, S., Yamada, H., Holloway, S. D., & Yamamoto, Y. (2009, April). The effects of perceived support and SES on Japanese mothers' change in parenting self-efficacy: An individual growth modeling. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver.

Yamamoto, Y., Holloway, S. D., & Suzuki, S. (2009, April). The effects of perceived support and SES on Japanese mothers' change in parenting self-efficacy: An individual growth modeling. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver.

Regional:

Fuller, B., & Holloway, S. D. (1984, November). Parents' influence on school achievement in Japan and the United States. Paper presented at the Annual Meeting of the Comparative and International Education Society: Northeast Region, New York City.

Holloway, S. D., Gorman, K. S., & Fuller, B. (1986, April). Mexican mothers' and preschool teachers' beliefs about child rearing: Orientation toward independence versus collectivity. Paper presented at the Annual Meeting of the Eastern Psychological Association, NYC.

Holloway, S. D. (1989, June). Cross-cultural socialization of the preschool child. Paper presented at conference on Multicultural Perspectives on Child Development, Glassboro State College New Jersey (Invited Speaker).

Holloway, S. D. (1993, December). Cross-cultural perspectives on preparing children for school. Harvard Forum on Schooling and Children, Harvard University, Cambridge, MA (Invited Speaker).

Holloway, S. D. (1996, January). Early education in comparative perspective. Paper presented at conference on Culture, Psychology and Education. Harvard University, Cambridge MA (Invited Speaker).

Holloway, S. D. (1997, November). Conceptualizing conflict, change, and variation within a cultural context: The example of early childhood education in Japan. Paper presented at Cognition and Development Colloquium. University of California, Berkeley CA (Invited Speaker).

Holloway, S. D. (1999, November). Understanding how low income parents prepare their children for school. Paper presented at the corksop on Preparing Preschoolers and their Families for Kindergarten: A Challenging Transition, University of California, Berkeley CA (Invited Speaker).

Holloway, S.D. (2000, March). Contested Childhood: Families and Preschool Education in Japan. Paper presented at the Department of Psychology Colloquium Series, University of California, Santa Cruz (Invited Speaker).

Discussant presentations:

Holloway, S. D. (1987, March). Childhood and adolescence in comparative context. Discussant paper presented at the Annual Meeting of the Comparative and International Education Society, Washington, D.C.

Holloway, S. D. (1987, April). Familial factors in cognitive and social development. Discussant paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.

Holloway, S. D. (1988, April). International perspectives on educational change. Discussant paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.

Holloway, S. D. (1990, April). Asian concepts of intelligence. Discussant paper presented at the Annual Meeting of the American Educational Research Association, Boston.

Holloway, S. D. (1991, April). Explaining the gap: Multiple approaches to understanding Japanese and American mathematical instruction and achievement. Discussant paper presented at the Annual Meeting of the American Educational Research Association, Chicago.

Holloway, S. D. (1993). When, where, and how does day-care quality make a difference? Discussant paper presented at the Biennial Meeting of the Society for Research in Child Development, New Orleans.

Holloway, S. D. (2002, April). Achievement motivation in culture and context. Discussant paper presented at the Annual Meeting of the American Educational Research Association, Chicago.

Holloway, S. D. (2009, March). *Commentary on Preschool in Three Cultures Revisited*. Discussant paper presented at the Annual Meeting of the Comparative and International Education Society, Charleston.

Holloway, S. D. (2009, April). Child development in the context of culture and immigration. Discussant paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver.

PROFESSIONAL PUBLIC SERVICE

Reviewer:

American Educational Research Journal, editorial board, 1989-1991, reviewer
Child Development, reviewer
Child and Youth Care Quarterly, reviewer
Developmental Psychology, reviewer
Early Education and Development: Guest editor of special issue, 2000
Early Childhood Research Quarterly, editorial board 1991-1992, consulting editor, 1992-1995, reviewer
Early Childhood Research and Practice, editorial board 2007-present
Family Relations, reviewer
Human Development, reviewer
International Journal of Behavioral Development, reviewer
Journal of Applied Developmental Psychology, reviewer
Journal of Marriage and the Family, reviewer
Review of Educational Research, reviewer
Sex Roles, reviewer