

4511 Tolman Hall
Cognition and Development
University of California, Berkeley
Berkeley, CA, 94720
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fax. 510.642.3555
mello@berkeley.edu

EDUCATION

2005-09 Postdoctoral Fellow, Cognition & Development, University of California, Berkeley
2005 Ph. D. Human Development & Family Studies, The Pennsylvania State University
2000 M. S. Human Development & Family Studies, The Pennsylvania State University
1994 B. A. Psychology, University of California at Santa Cruz

RESEARCH INTERESTS

My research focuses on psychological factors that may foster the well-being of racial/ethnic minority and low-socioeconomic status adolescents including (a) the conceptualization and measurement of time perspective, a concept that refers to thoughts and attitudes toward the past, the present, and the future and (b) topics specific to diverse groups such as perceptions of barriers to school and work and stereotype threat. My research is interdisciplinary, drawing from human development, psychology, and sociological fields, as well as quantitative and qualitative methods.

HONORS, SCHOLARSHIPS, & AWARDS

2007 Outstanding Dissertation Award in Human Development, Human Development Division, American Educational Research Association
2004-2005 Office of Graduate Educational Equity Travel Support, Penn State
2003 Rose Cologne Volunteer of the Year, Council for Human Services, PA
2003 R. Paul Campbell Volunteer of the Year, Youth Service Bureau, PA
2002 Kappa Omicron Nu National Honor Society
2000 Pennsylvania Psychological Foundation Educational Award
2000 Stormbreak Runaway and Homeless Shelter Volunteer Award, PA
1994 Undergraduate Service Award, University of California at Santa Cruz

PROFESSIONAL MEMBERSHIPS

Society for Research on Adolescence
Society for Research on Child Development
International Society for the Study of Behavioral Development

GRANTS

- Mello, Z. R. (2008). *Travel grant to attend International Society for the Study of Behavioral Development (ISSBD) Preconference on Neuroscience*. National Science Foundation Award to ISSBD (BCS-0827429). \$1,500.00
- Mello, Z. R. (2005-2008). *Investigating time perspective and educational attainment among racially/ethnically diverse and low-socioeconomic status adolescents*. American Educational Research Association/Institute of Educational Sciences Postdoctoral Fellowship, Mentor: Frank C. Worrell; \$220,000.00.
- Mello, Z. R. (2003-2004). *Across time and place: The development of adolescents' educational and occupational expectations in the context of parental and neighborhood socioeconomic status*. American Educational Research Association/National Science Foundation Dissertation Grant #REC-990573; \$15,000.00.
- Mello, Z. R. (2000-2001). *Time is on our side: The relationship between future orientation and academic achievement among African American adolescents*. African American Success Foundation; Educational Grant \$1,000.00.

PUBLICATIONS

Refereed Manuscripts

- Mello, Z. R. (in press). Racial/ethnic group and socioeconomic status variation in educational and occupational expectations from adolescence to adulthood. *Journal of Applied Developmental Psychology*.
- Mello, Z. R. & Worrell, F. C. (in press). Gender variation in extracurricular activity participation and perceived life chances in Trinidad and Tobago adolescents. *Psyche*.
- Mello, Z. R. (2008). Gender variation in developmental trajectories of educational and occupational expectations and attainment from adolescence to adulthood. *Developmental Psychology*, 44, 1069-1080.
- Mello, Z. R., & Swanson, D. P. (2007). Gender differences in African American adolescents' personal, educational, and occupational expectations and perceptions of neighborhood quality. *Journal of Black Psychology*, 33, 150-168.
- Worrell, F. C., & Mello, Z. R. (2007). Reliability and validity of Zimbardo Time Perspective Inventory scores in academically talented adolescents. *Educational and Psychological Measurement*, 67, 487-504.
- Mello, Z. R., & Worrell, F. C. (2006). Time perspective, age, gender, and academic achievement in academically talented adolescents. *Journal for the Education of the Gifted*, 29, 271-289.

Manuscripts Under Review

- Mello, Z. R., Roberts, K., & Worrell, F. C. (under review). *African American adolescent males' educational and occupational expectations and corresponding attainment in adulthood.*
- Mello, Z. R., Bhadare, D. K., Fearn, E. J., Galaviz, M., Hartmann, E. S., & Worrell, F. C. (under review). *The window, the river, and the novel: Examining adolescents' conceptualizations of time perspective as the past, the present, and the future.*

Manuscripts In Preparation

- Mello, Z. R. *The past, the present, and the future: A conceptual model of time perspective in adolescence.*
- Mello, Z. R., Worrell, F. C., & Buhl, M. *Examining English and German versions of an Adolescent Time Attitude Scale: Adolescents' positive and negative attitudes toward the past, the present, and the future.*
- Mello, Z. R., Mallett, R. K., Andretta, J. & Worrell, F. C. *Examining stereotype threat and school belonging in a diverse adolescent population.*
- Buhl, M. & Mello, Z. R. *Time perspective in adolescence: Research in Germany and the United States.* Introduction to a series of papers in the Journal for Research on Childhood and Adolescence [German title: Diskurs Kindheits- und Jugendforschung].

Non-Refereed Manuscripts

- Mello, Z. R. (in press). An introduction to the young scholar's corner. *International Society for the Study of Behavioral Development Newsletter*, 32.
- Mello, Z. R., Worrell, F. C., & Buhl, M. (2008). *The Adolescent Time Perspective Inventory-German.* Unpublished scale. Frankfurt: German Institute for International Educational Research, University of Frankfurt/Main, and University of California, Berkeley.
- Mello, Z. R., & Worrell, F. C. (2007). *The Adolescent Time Perspective Inventory-English.* Unpublished scale: University of California, Berkeley.
- Mello, Z. R. (2007). Considering today's teenager: A contemporary perspective on adolescence. [Review of the book *Understanding youth: Adolescent development for educators.*] *Teacher Education*, 18, 369-371.
- Mello, Z. R. (2005). The development of educational and occupational expectations from adolescence to adulthood in relation to gender, racial/ethnic group, and parental and neighborhood socioeconomic status. (Doctoral dissertation, The Pennsylvania State University, 2005). *Dissertation Abstracts International: Section B: The Sciences and Engineering*, 66(4-B).
- Mello, Z. R. (2004). Graduate student profile. *Society for Research on Adolescence Newsletter*, Spring Issue, 4-6.

Non-Refereed Manuscripts (continued)

- Burton, L. M., Tubbs, C. Y., Odoms, A., Oh, H. J., Mello, Z. R., & Cherlin, A. (2002, September). *Welfare Reform, Poverty, and Health: Ethnographic Perspectives on Health Status and Health Insurance Coverage in Low-income Families*. Report submitted to the Kaiser Family Foundation.
- Burton, L. M., Tubbs, C. Y., Odoms, A., Oh, H. J., Mello, Z. R., & Cherlin, A. (2002, July-August). Health and low-income families. *Poverty Research New: Newsletter for the Joint Center for Poverty Research*, 6, 6-7.
- Mello, Z. R. (2000). *Tomorrow's forecast: Future orientation as a protective factor among African American adolescents*. Unpublished master's thesis, The Pennsylvania State University.
- Mello, Z. R. (2000, Fall). "What goes around comes around:" Volunteering for professional and personal development. *Society for Research on Child Development Newsletter*, 43, 3-4.
- Matlock, T., Gutierrez-Rivas, H., Lippman, D., Mello, Z. R., & McLaughlin, B. (1998). *Knowledge of polysemous word meaning in bilingual and monolingual children*. Report for U.S. Department of Education, R306F60077.
- Harrington, D., Sanders, P., Mello, Z. R., and Sedgwick, E. (1994). *Artistic Achievement Coding Manual*. Unpublished Manuscript. University of California at Santa Cruz.

PRESENTATIONS*Invited Presentations*

- Mello, Z. R., Worrell, F. C., & Buhl, M. (2008, May). *The Adolescent Time Perspective Inventory: Development and preliminary validity evidence*. Invited paper presented at the German Institute for International Educational Research, Frankfurt, Germany.
- Mello, Z. R. (2008, March). *Time perspective: Examining how diverse adolescents think about the past, the present, and the future*. Invited paper presented at the Community on Diversity Affairs Special Speaker Series, Loyola University Chicago.
- Mello, Z. R. (2007, June). *Adolescent time perspective: Conceptual and measurement issues*. Invited paper presented at the German Institute for International Educational Research, University of Frankfurt/Main, Germany.
- Mello, Z. R. (2007, April). *Examining adolescent time perspective in the context of parental and neighborhood socioeconomic status*. International Seminar on the Psychology of Adolescence: Contexts of development, challenges, and solutions. Pontificia Catholic University, Santiago, Chile.
- Mello, Z. R. (2006, May). *Time perspective among racial/ethnic minority and low-socioeconomic status adolescents*. Invited paper presented at the Psychology Department, University of California, Santa Cruz, CA.
- Mello, Z. R. (2002, November). *The relationship between future orientation and academic achievement among low-income African American adolescents*. Invited paper presented at the annual African American Success Foundation Summit, Fort Lauderdale, FL.

Chaired Symposia

- Z. R. Mello (Chair). (2006, April). *International perspectives on occupational future orientations from adolescence to adulthood in familial and social contexts*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Z. R. Mello, & L. M. Martinez (Chairs). (2004, July). *Time and money: An international perspective on adolescents' future orientations across family and socioeconomic contexts*. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium.
- Z. R. Mello, & N. P. Gardner (Chairs). (2004, March). *Thinking about the future: Adolescents' negotiation across contexts of school, work, and neighborhood*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- D. P. Swanson, & Z. R. Mello (Chairs). (2003, April). *Across time and place: The future orientation of early to late-adolescents in varied contexts*. Symposium conducted at the biennial meeting of the Society for Research on Child Development, Tampa, FL.

Paper Presentations

- Mello, Z. R., & Worrell, F. C. (2008, July). *The Adolescent Time Perspective Inventory: Development and preliminary validity evidence*. Paper presented at the American Educational Research Association Postdoctoral Fellows Retreat, National Harbor, Maryland.
- Mello, Z. R. (2007, April). *Time perspective: Examining how adolescents think about the past, the present, and the future*. Paper presented at the Human Development Colloquium, Graduate School of Education, University of California, Berkeley.
- Mello, Z. R., Roberts, K., & Worrell, F. C. (2007, March). Examining the link between adolescent educational expectations and adult educational attainment among African American males. In D. Wood (Chair), *Future orientation and the gender gap in African American achievement*. Paper presented at the biennial meeting of the Society for Research on Child Development, Boston, MA.
- Mello, Z. R., & Worrell, F. C. (2006, March). Developmental trajectories of occupational expectations from adolescence to adulthood by socioeconomic status and race/ethnicity. In Z. R. Mello (Chair), *International perspectives on occupational future orientations from adolescence to adulthood in familial and social contexts*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Mello, Z. R. (2004, July). The development of U.S.A. adolescents' educational expectations by parental socioeconomic status. In Z. R. Mello, & L. M. Martinez (Chairs), *Time and money: An international perspective on adolescents' future orientations across family and socioeconomic contexts*. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium.

Paper Presentations (continued)

- Mello, Z. R. (2004, April). Educational expectations from adolescence to adulthood: Examining variation by parental socioeconomic status and racial/ethnic group. In Hood, D. (Chair), *High school and beyond: Adolescents' schooling and development*. Symposium conducted at the annual meeting of the American Educational Research Association, San Diego, CA.
- Mello, Z. R., & Swanson, D. P. (2004, March). Gender differences in African American adolescents' expectations, neighborhood quality, and occupational opportunity. In Z. R. Mello & N. P. Gardner (Chairs), *Thinking about the future: Adolescents' negotiation across contexts of school, work, and neighborhood*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Mello, Z. R., & Swanson, D. P. (2003, April). Planning for the future: Gender differences in African American adolescents' future orientation. In D. P. Swanson & Z. R. Mello (Chairs), *Across time and place: The future orientation of early to late-adolescents in varied contexts*. Symposium conducted at the biennial meeting of the Society for Research on Child Development, Tampa, FL.
- Cooper, C.R., Cooper, R. C., Chavira, G., Mello, Z. R., & Mikluski, D. (2002, August). The role of families in identity development and pathways to college: Both challenges and resources for African American and Latino Youth. In C. R. Cooper & R. Seginer (Chairs), *Families and Culture in Adolescent Future Orientation and Identity Development*. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioral Development, Ottawa, Canada.
- Worrell, F. C., & Mello, Z. R. (2002, June). *Reliability and validity of Zimbardo Time Perspective Scores in academically talented adolescents*. Paper presented at the Hawaii International Conference on the Social Sciences, Honolulu.
- Swanson, D. P., & Mello, Z. R. (2001, April). Racial identity and spirituality: Developing perspectives on life. In S. G. Fegley & D. P. Swanson (Chairs), *Identity, spirituality, and resilience: Connecting the missing link*. Paper symposium conducted at the meeting of the Society for Research on Child Development, Minneapolis, MN, USA.
- Cooper, C. R., Azmitia, M., Cooper, R. G., Lopez, E. M., Dunbar, N., Figueroa, J., & Mello, Z. R. (1996, April). Language minority students' multiple worlds: African American and Latino youth in academic outreach programs. In P. Gandara (Chair), *Bridging elementary, secondary, and higher education: Access, opportunities and achievement*. Symposium conducted at the meeting of the Linguistic Minority Research Institute, Sacramento, CA.
- Mello, Z. R., Mallett, R. K., Worrell, F. C., & Andretta, J. (July, 2008). *Testing Stereotype Threat in a Diverse U.S. Adolescent Population*. Poster presented at the biennial meeting of the International Society for the Study of Behavioral Development, Würzburg, Germany.

Poster Presentations

- Worrell, F. C., Mello, Z. R., & Buhl, M. (July, 2008). *Examining English and German Versions of an Adolescent Time Perspective Measure*. Poster presented at the biennial meeting of the International Society for the Study of Behavioral Development, Würzburg, Germany.
- Mello, Z. R., & Worrell, F. C. (July, 2008). *Racial/Ethnic and Gender Variation in Adolescents' Perceptions of Barriers*. Poster presented at the biannual meeting of the International School Psychology Association, Utrecht, Netherlands.
- Mello, Z. R., Worrell, F. C., & Bhadare, R. (May, 2008). *Using Circle Figures Indicating the Past, the Present, and the Future to Predict Academic Achievement in Adolescents*. Poster presented at the biennial meeting of the European Association for Research on Adolescence, Turin, Italy.
- Mello, Z. R., & Worrell, F. C. (March, 2008). *Time Perspective Measurement, Perceptions of Barriers, and Stereotype Threat in Racially/Ethnically Diverse Adolescents*. Poster presented at the annual meeting of American Educational Research Association, New York City, NY.
- Worrell, F. C., Mello, Z. R., Mallett, R. K., & Andretta, J. (May, 2008). *Using Stereotype Threat and Ethnic Identity to Predict Academic Achievement in Diverse Adolescents in the U.S.* Poster to be presented at the biennial meeting of the European Association for Research on Adolescence, Turin, Italy.
- Andretta, J., Mello, Z. R., & Worrell, F. C. (March, 2008). *Adolescent Time Perspective Attitudes in Relation to Gender and Racial/Ethnic Group*. Poster presented at the annual Graduate Research Exhibition, Graduate School of Education, University of California, Berkeley.
- Roberts, K., Mello, Z. R., & Worrell, F. C. (March, 2008). *Predicting Hispanic Adolescents' High School Dropout Status with Educational Expectations*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Buhl, M., Mello, Z. R., & Worrell, F. C. (March, 2008). *Examining Validity and Reliability Evidence for Adolescent Time Perspective Measure (ATPM) Scores in a German Sample*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Mello, Z. R., Andretta, J., Bhadare, D., Fearn, E., Galaviz, M., Hartmann, E., Young, A., & Worrell, F. C. (August, 2007). *Adolescent time perspective: Temporal dimensions and implications for psychological development*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Simmons, C. M., Soto, C. M., Worrell, F. C., Anguiano, R., Brett, J., Holman, A., Martin, J. F., Hata, H. K., Roberts, K. J., Mello, Z. R., & Schaefer, B. A. (August, 2007). *Validity of Child Behavior Checklist Scores in a Peruvian Sample*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Mello, Z. R., & Worrell, F. C. (April, 2007). *Adolescent time perspective among racial/ethnic minority adolescents*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Poster Presentations (continued)

- Mello, Z. R., Swanson, D. P., & Worrell, F. C. (2006, July). *Gender differences in African American adolescents' future expectations and perceptions of neighborhood quality*. Poster presented at the biennial meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.
- Worrell, F. C., & Mello, Z. R. (2006, July). *Perceived life chances: Establishing construct validity*. Poster presented at the biennial meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.
- Mello, Z. R., & Worrell, F. C. (2006, May). *Variation in time perspective scores by age, gender, and academic achievement among adolescents in the U.S.A.* Poster presented at the biennial meeting of the European Association for Research on Adolescence, Antalya, Turkey.
- Worrell, F. C., & Mello, Z. R. (2006, May). *Self-concept scores in Trinidadian adolescents*. Poster presented at the biennial meeting of the European Association for Research on Adolescence, Antalya, Turkey.
- Mello, Z. R., & Worrell, F. C. (2006, April). *Developmental trajectories of educational and occupational expectations from adolescence to adulthood: Examining variation by parental education, occupation, and income*. Poster presented at the biennial meeting of the American Educational Research Association, San Francisco, CA.
- Mello, Z. R. (2006, March). *Gender differences in developmental trajectories of occupational expectations from adolescence to adulthood*. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Mello, Z. R. (2005, April). *Developmental trajectories of educational expectations by racial/ethnic group and gender*. Poster session presented at the biennial meeting of the Society for Research on Child Development, Atlanta, GA.
- Mello, Z. R. (2004, March). *Adolescents' educational expectations, socioeconomic status, and racial/ethnic group membership*. In D. P. Swanson & E. Loken (Chairs), *Special Student Poster Symposium*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Mello, Z. R., & Swanson, D. P. (2003, June). *Tomorrow's forecast: Future expectations as a protective factor among low-income African American adolescents*. Poster session presented at the Sixth Annual Summer Institute on Developmental Science, Uppsala University, Sweden.
- Mello, Z. R. (2003, April). *African American adolescents' future orientation in the context of perceived family conflict and self-esteem*. Poster session presented at the biennial meeting of the Society for Research on Child Development, Tampa, Florida.
- Mello, Z. R., & Swanson, D. P. (2002, April). *Looking ahead: African American adolescents' future orientation and academic achievement*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.

Poster Presentations (continued)

- Swanson, D. P., Cunningham, M., Dotterer, A., & Mello, Z. R. (2002, April). *Beneath the surface: Alternative determinants of aggressive attitudes among African American adolescent males*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Mello, Z. R. (2001, April). *Tomorrow's forecast: Future orientation as a protective factor among low-income African American adolescents*. Poster session presented at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN.
- Swanson, D. P., & Mello, Z. R. (2000, March/April). *Eurocentric attitudes and differential gender effects on achievement attitudes*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Mello, Z. R. (1999, April). *Young African American mothers' future orientation: Do neighborhood and school contexts matter?* Poster session presented at the biennial meeting of the Society for Research on Child Development, Albuquerque, NM.
- Mello, Z. R., & Burton, L. M. (1999, March). *Looking to the future: Expectations and perceptions of young African American mothers*. Poster session presented at the Annual Graduate Research Exposition, The Pennsylvania State University, PA.
- Mello, Z. R., & Burton, L. M. (1998, August). *Looking to the future: Expectations and perceptions of young African American mothers in high-risk environments*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Mello, Z. R. (1998, February). *Pathways of identity exploration in Latino and African American students participating in university academic outreach programs*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Harrington, D. M., Sanders, P. E., Chin, S. C., Mello, Z. R., & Rickey, A. D. (1997, April). *Creative activities as means by which adolescent's address various developmental tasks*. Poster session presented at the biennial meeting of the Society for Research on Child Development, Washington, DC.
- Mohr, J., Harrington, D. M., Sanders, P. E., Chin, S. C., Mello, Z. R., & Rickey, A. D. (1997, April). *An attachment-theoretical perspective on adolescent artistic activity*. Poster session presented at the biennial meeting of the Society for Research on Child Development, Washington, DC.

PROFESSIONAL EXPERIENCE*Teaching*

Graduate Instructor, University of California, Berkeley

2008 Fall Psychosocial Development: Identity, Culture, and Education ($n = 15$)

Teaching (continued)

Undergraduate Instructor, The Pennsylvania State University

2005	Summer	Introduction to Adolescent Development ($n = 30$)
2005	Spring	Advanced Infant Development ($n = 60$)
2005	Spring	Introduction to Adolescent Development ($n = 100$)
2004	Fall	Introduction to Adolescent Development ($n = 100$)
2003	Summer	Introduction to Adolescent Development ($n = 30$)

Teaching Assistant, The Pennsylvania State University

2002	Individual & Family Therapy
1999	Family Relationships
1999	Child Psychopathology
1998	Individual and Family Intervention
1997	Transition to Adulthood

Mentoring

Andretta, J.	Doctoral, School Psychology, UC Berkeley
Bhadara, D.	Undergraduate, Psychology, UC Berkeley
Lewis, S.	Undergraduate, Psychology, McNair Research Scholar, UC Berkeley
Reyes, J.	Undergraduate, Social Welfare, UC Berkeley

Consulting

2006	Multilevel modeling: Nesting, trajectories, and dyads. University of California, Santa Cruz, Psychology Faculty: M. Azmitia, D. Harrington, and C. Leaper.
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Administrative

1994 – 1997	Administrative Assistant, Bilingual Research Center and the National Center for Research on Cultural Diversity and Second Language Learning, University of California, Santa Cruz. Supervised qualitative data analysis; federal grant budgets.
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SERVICE*Professional*

- 2006 – 2010 *Young Scholar Representative*, International Society for the Study of Behavioral Development (ISSBD): served on executive council, recruited young scholars for committees, initiated biennial meeting activities.
- 2007 *Biennial Meeting Reviewer*, Society for Research on Adolescence
- 2004 – 2008 *Student Representative*, Society for Research on Adolescence (SRA): served on executive council, expanded representation from position to committee, initiated biennial meeting workshops on publishing and NIH funding, collaborated with sister organization, European Association for Research on Adolescence.

Editorial

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| Journal of Adolescence | Journal of Adolescent Research |
| Journal of Research on Adolescence | Educational and Psychological Measurement |
| Sociology of Education | Urban Education |

University

- 2005 – 2006 Berkeley Postdoctoral Association Board Member, University of California, Berkeley
- 2005 – 2006 California Prep High School Research Committee, University of California, Berkeley
- 2001 – 2002 Department Head Search Committee Graduate Student Representative, The Pennsylvania State University
- 2001 – 2002 Faculty Departmental Meeting Graduate Student Representative, The Pennsylvania State University
- 1998 – 1999 Co-Chair Graduate Student Steering Committee, The Pennsylvania State University
- 1997 – 1998 Graduate Student Association Student Representative, The Pennsylvania State University

Community

- 2007-2008 Alternative Learning Community, Volunteer, Oakland, California
- 2006-2007 Ralph J. Bunche Middle School, Volunteer, Oakland, California
- 2001 Upward Bound Math and Science Student Mentor, Penn State
- 1997-2005 Stormbreak Runaway & Homeless Shelter, Volunteer, State College, PA

TRAINING*Research*

- 2002 – 2004 Conducted literature review on neighborhood socioeconomic status and adolescent substance use. *S. Reardon.*
- 1998 – 2001 Managed data and analyses on low-SES African American adolescents; literature review on resiliency, racial identity. *D. Swanson.*
- 1997 – 2001 Analyzed qualitative data of ethnographic field notes for “Welfare Reform, Families, & children: A Three-City Study.” *L. Burton.*
- 1993 – 1997 Analyzed qualitative data on diverse adolescents’ ideas about the future and identity formation *C. Cooper.*

Methodological

- 2003 National Education Longitudinal Survey (NELS:88) Database Training, National Center for Education Statistics (NCES), Washington, DC.
- 2003 Institute on Longitudinal Methods, The Pennsylvania State University, by J. Willett, & J. Singer.
- 2003 Analyzing Group Developmental Trajectories, The Pennsylvania State University, by D. Nagin.
- 1999 QSR*NUDIST Qualitative Data Training for ethnographic component of the “Welfare Reform, Families, & children: A Three-City Study.” L. Burton. The Pennsylvania State University.

Conceptual

- 2003 Developmental Science Institute, Uppsala University, Sweden, University of North Carolina, Chapel Hill and The Pennsylvania State University.