

Zeus Leonardo, Ph.D.

EDUCATION

- 9/93 - 9/98 **University of California**, Los Angeles,
Graduate School of Education and Information Studies
Ph.D. in Education (Urban Schooling Division)
- 9/86 - 6/91 **University of California**, Los Angeles.
B.A. in English

PROFESSIONAL EXPERIENCE

- 7/08 – present **University of California**, Berkeley. Graduate School of
Education. Language and Literacy, Society and Culture: *Associate
Professor*
- 9/09 – present **University of California**, Berkeley. *Affiliated Faculty*, Critical
Theory Designated Emphasis Program
- 8/10 – 8/13 Seattle University. *Non-resident Fellow*. Korematsu Center for
Law and Equality, Seattle University School of Law.
- 7/07 – 7/08 **University of California**, Berkeley. Graduate School of
Education. Social and Cultural Studies: *Visiting Associate
Professor*
- 8/00 – 6/07 **California State University**, Long Beach. College of Education.
Social & Multicultural Foundations of Education:
Tenured, Associate Professor (Program Coordinator, 2000-2005)
- 9/05 – 6/06 **University of Washington**, Seattle. College of Education.
Curriculum and Instruction: *Visiting Associate Professor*
- 9/05 - 6/06 **University of Washington**, Seattle. College of Education.
Acting Director, Center for Multicultural Education (in place of
Professor James Banks)
- 9/98 - 9/99 **University of St. Thomas**, St. Paul, MN. School of Education.
Graduate Programs in Curriculum and Instruction:
Assistant Professor

PUBLICATIONS

Books

- Leonardo, Z. (forthcoming). *Critical Frameworks on Race and Education*. Contracted at Teachers College Press. 10 chapters.
- Leonardo, Z. (forthcoming). *Education and Racism: A Primer on Issues and Dilemmas*. Contracted at Routledge. 7 Chapters.
- Leonardo, Z. (Ed.) (2010). *Handbook of Cultural Politics and Education*. Rotterdam, The Netherlands: SensePublishers. 26 chapters.
- Leonardo, Z. (2009). *Race, Whiteness, and Education*. New York: Routledge (Michael Apple Series, Critical Social Thought). 11 chapters.
 - Reviewed by Shirley Hill in *Contemporary Sociology*, 39(3), 318-319.
 - Reviewed by Kori Hamilton in *Education Review*, March 8, 2010.
- Leonardo, Z. (Ed.) (2005). *Critical Pedagogy and Race*. Malden, MA: Blackwell. 12 chapters.
 - Reviewed by Michael Apple in *British Journal of Sociology of Education*, 27(5).
- Leonardo, Z. (2003). *Ideology, Discourse, and School Reform*. Westport, CT: Praeger (Henry Giroux Series, Critical Studies in Education and Culture). 8 chapters.
 - Reviewed by Mary Louise Gomez in *Teachers College Record*, 106(12).
 - Reviewed by Candace Mitchell in *American Journal of Education*, Vol. 111 (February).
- Tejeda, C. and Martinez, C., and Leonardo, Z. (Eds.) (2000). *Charting New Terrains of Chicana(o)/Latina(o) Education*. Cresskill, NJ: Hampton Press.

Journal Articles

- Leonardo, Z. and Broderick, A. (forthcoming). Smartness as property: A critical exploration of intersections between whiteness and disability studies. Accepted at *Teachers College Record*.

- Leonardo, Z. (in press). After the glow: Post-race discourses and other educational prognoses. *Educational Philosophy and Theory*.
- Leonardo, Z. and Porter, R. K. (2010). Pedagogy of fear: Toward a Fanonian theory of “safety” in race dialogue. *Race Ethnicity & Education*, 13(2), 139-157.
- Leonardo, Z. (2007). The war on schools: NCLB, nation creation, and the educational construction of whiteness. *Race Ethnicity & Education*, 10(3), 261-278. Special issue on *No Child Left Behind and Race*.
- Leonardo, Z. (2007). Introduction. *Race Ethnicity & Education*, 10(3), 240-243. Special issue on *No Child Left Behind and Race*.
- Leonardo, Z. (2005). Through the multicultural glass: Althusser, ideology, and race relations in post-Civil Rights America. *Policy Futures in Education*, 3(4), 400-412.
- Leonardo, Z. (2004). The unhappy marriage between Marxism and race critique: Political economy and the production of racialized knowledge. *Policy Futures in Education*, 2(3&4), 483-493.
- Leonardo, Z. (2004). Editor’s introduction. *Theme Issue: Disciplinary knowledge and quality education*. *Educational Researcher*, 33(5), 3-5.
- Leonardo, Z. (2004). Editor’s introduction, Part II. *Theme Issue: Disciplinary knowledge and quality education*. *Educational Researcher*, 33(6), 3.
- Leonardo, Z. (2004). Critical social theory and transformative knowledge: The functions of criticism in quality education. *Theme Issue: Disciplinary Knowledge and Quality Education*. *Educational Researcher*, 33(6), 11-18.
- Leonardo, Z. (2004). Critical pedagogy and race: Introduction. *Educational Philosophy and Theory*, 36(2), 117-119.
- Leonardo, Z. (2004). The color of supremacy: Beyond the discourse of “White privilege”. *Educational Philosophy and Theory*, 36(2), 137-152.
- Leonardo, Z. (2003). Reality on trial: Notes on ideology, education, and utopia. *Policy Futures in Education*, 1(3), 504-525.
- Leonardo, Z. (2003). Interpretation and the problem of domination: Paul Ricoeur’s hermeneutics. *Studies in Philosophy and Education*, 22(5), 329-350 [Lead article for the issue].

- Leonardo, Z. (2003). Discourse and critique: Outlines of a post-structural theory of ideology. *Journal of Education Policy*, 18(2), 203-214.
- Leonardo, Z. (2003). Resisting capital: Simulationist and socialist strategies. *Critical Sociology*, 29(2), 211-236.
- Leonardo, Z. (2002). The souls of white folk: Critical pedagogy, whiteness studies, and globalization discourse. *Race Ethnicity & Education*, 5(1), 29-50.
- McLaren, P., Leonardo, Z., and Allen, R. L. (1999). The gift of si(gh)ted violence: Toward a discursive intervention into the organization of capitalism. *Discourse: Theoretical Studies in Media and Culture*, 21(2), 139-162.
- McLaren, P. and Leonardo, Z. (1998). Deconstructing surveillance pedagogy: “Dead Poets Society”. *Studies in the Literary Imagination*, 31(1), 127-147.

Book Reviews

- Leonardo, Z. (2010). Review of Bekerman, Z., Burbules, N., and Silberman Keller, D. (Eds.), *Learning in Places: The Informal Education Reader*. *Anthropology of Education Quarterly*, 41(1), 115-116.
- Leonardo, Z. (2010). Putting “critical” back into educational research. “Critical empiricism: Reading data with social theory.” Review of Anyon, J. et al., *Theory and Educational Research*. *Educational Researcher*, 39(2), 155-160.
- Leonardo, Z. (2010). Rejoinder to Michael Apple. *Educational Researcher*, 39(2), 161-162.
- Leonardo, Z. (2007). Review of Leiding, D., *Racial Bias in the Classroom*. *Teachers College Record*. <http://www.tcrecord.org>.
- Leonardo, Z. (2003). The agony of school reform: Race, class, and the elusive search for social justice. Review of two books: A. Belden Fields and Walter Feinberg, *Education and Democratic Theory: Finding a Place for Community Participation in Public School Reform* and J. Henig, R. Hula, M. Orr, and D. Pedescleaux, *The Color of School Reform: Race, Politics, and the Challenge of Urban Education*. *Educational Researcher*, 32(3), 37-43.
- Leonardo, Z. (2000). Book review of Carlos Torres and Theodore Mitchell (Eds.), *Sociology of Education: Emerging Perspectives*. *Contemporary Sociology*, 29(1), 270-71.
- McLaren, P. and Leonardo, Z. (1997). Review of two books: David Thelen and Frederick E. Hoxie (Eds.), *Discovering America: Essays on the Search for an*

Identity and Hans Bak (Ed.), *Multiculturalism and the Canon of American Culture*. *Journal of American Ethnic History*, 16(2), 81-85.

Editorial Boards and Special Issues

- *Routledge International Companion to Multicultural Education*, editorial board member. James Banks, Chief Editor.
- *American Educational Research Journal*, Teaching, Learning, and Human Development Section, editorial board member. 2010-present.
- *Critical Education*, editorial board member. 2009-present.
- *Educational Researcher*, editorial board member. 2007-2010.
- *Review of Educational Research*, editorial board member, 2007-present.
- *International Journal of Critical Pedagogy*, international editorial board member. 2007-present.
- *Race Ethnicity & Education*, international editorial board member. 2003-present.
- *Policy Futures in Education*, international editorial board member. 2003-present.
- Leonardo, Z. (2007), Special issue editor for *Race Ethnicity & Education*. Theme: *No Child Left Behind and Race*.
- Leonardo, Z. (2004), Special issue editor for *Educational Philosophy and Theory*, 36(2). Special Issue on “Critical Pedagogy and Race Theories.”
- Leonardo, Z. (2004), Special issue editor for *Educational Researcher*, 33(5) and 33(6). Special Issue(s) on “Disciplinary Knowledge and Quality Education.”

Book Chapters

- Leonardo, Z. (in press). The race for president and a precedent for race: Lessons from NCLB and bringing race to the top. In Sherick Hughes and Theodora Berry (Eds.), *The Evolving Significance of Race: Living, Learning, and Teaching*. Cresskill, NJ: Hampton Press.
- Leonardo, Z. (in press). Contributor to Afterword: Selected authors’ recommendations toward a new political future of race. In Sherick Hughes and Theodora Berry (Eds.), *The Evolving Significance of Race: Living, Learning, and Teaching*. Cresskill, NJ: Hampton Press.

- Leonardo, Z. (in press). Dialectics of race criticality: Studies in racial stratification and education. In Alan Reid, Paul Hart, Michael Peters, and Connie Russell (Eds.), *Companion to Education*, Section II on “Contextualizing Educational Research.” Thousand Oaks, CA: SAGE.
 - With response essays by Gloria Ladson-Billings and Michael Apple
- Leonardo, Z. (in press). Unmasking White supremacy and racism: A conversation with Zeus Leonardo. In Pierre Orelus (Ed.), *Race, Class, Gender, and Language: A Conversation with Noam Chomsky, Eduardo Bonilla-Silva, Peter McLaren, Howard Winant, Sonia Nieto, Richard Delgado, and Other Leading Scholars*. Lanham, MD: Rowman & Littlefield.
- Leonardo, Z. (in press). Afterword to Kalvero Gulson’s *Education Policy, Space and the City: Markets and the (In)visibility of Race*. New York: Routledge.
- Leonardo, Z. (in press). Minority groups. In J. Banks (Ed.), *Encyclopedia of Diversity in Education*. London: Springer.
- Leonardo, Z. (in press). Process of racialization. In J. Banks (Ed.), *Encyclopedia of Diversity in Education*. Thousand Oaks, CA: SAGE.
- Leonardo, Z. (forthcoming). Racism in schools. In J. Banks (Ed.), *Encyclopedia of Diversity in Education*. Thousand Oaks, CA: SAGE.
- Leonardo, Z. (forthcoming) (reprint). The unhappy marriage between Marxism and race critique: Political economy and the production of racialized knowledge. In Kalwant Bhopal and David Preston (Eds.), *Intersectionality and Education*. New York: Routledge.
- Leonardo, Z. (2010). Affirming ambivalence: Introduction to cultural politics and education. In Zeus Leonardo (Ed.), *Handbook of Cultural Politics and Education*. Rotterdam, The Netherlands: SensePublishers.
- Leonardo, Z. (2010) (reprint). Ideology and its modes of existence: Toward an Althusserian theory of race and racism. In Zeus Leonardo (Ed.), *Handbook of Cultural Politics and Education*. Rotterdam, The Netherlands: SensePublishers.
- Leonardo, Z. (2010). Whiteness and New Orleans: Racio-economic analysis and the politics of urban space: Afterword to Kristen Buras with Jim Randels, Kalamu ya Salaam and Students at the Center (Eds.), *Pedagogy, Policy, and the Privatized City: Stories of Dispossession and Defiance from New Orleans* (pp. 159-162). New York: Teachers College Press.

- Leonardo, Z. (2009). Pale/ontology: The status of whiteness in education. In Michael Apple, Wayne Au, and Luis Gandin (Eds.), *Routledge International Handbook of Critical Education* (pp. 123-136). New York: Routledge.
- Leonardo, Z. (2009). Reading whiteness: Anti-racist pedagogy against White racial knowledge. In W. Ayers, T. Quinn, and D. Stovall (Eds.), *Handbook of Social Justice in Education* (pp. 231-248). New York: Routledge.
- Leonardo, Z. (2009). Afterword to Wayne Au's *Unequal by Design* (pp.147-153). New York: Routledge.
- Leonardo, Z. (2009) (reprint). The color of supremacy: Beyond the discourse of "White privilege." In E. Taylor, D. Gillborn, and G. Ladson-Billings (Eds.), *Foundations of Critical Race Theory in Education*. New York: Routledge.
- Leonardo, Z. and Allen, R. L. (2008). On ideology: An overview. In Lisa Given (Ed.), *The Sage Encyclopedia of Qualitative Research Methods*. Thousand Oaks, CA: SAGE.
- Leonardo, Z. and Hunter, M. (2007). Imagining the urban: The politics of race, class, and schooling. In William Pink and George Noblit (Eds.) [Michel Foster, Ed. of North American section], *International Handbook of Urban Education* (pp. 779-802). Dordrecht, The Netherlands: Springer. [Lead chapter for the North American section].
- Leonardo, Z. (2006) (reprint). Reality on trial: Notes on ideology, education, and utopia. In Michael Peters (Ed.), *Edutopias* (pp. 77-96). Rotterdam, The Netherlands: SensePublishers.
- Leonardo, Z. (2005). Foreword. In Zeus Leonardo (Ed.), *Critical Pedagogy and Race* (pp. xi-xv). Malden, MA: Blackwell.
- Leonardo, Z. (2005) (reprint). The color of supremacy: Beyond the discourse of "White privilege". In Zeus Leonardo (Ed.), *Critical Pedagogy and Race* (pp. 37-52). Malden, MA: Blackwell.
- McLaren, P. and Leonardo, Z. (2005) (reprint). Deconstructing surveillance pedagogy: "Dead Poets Society". In Peter McLaren (Ed.), *Red Seminars* (pp. 345-366). Cresskill, NJ: Hampton Press.
- McLaren, P., Leonardo, Z., and Allen, R. L. (2005) (reprint). Epistemologies of whiteness: Transforming and transgressing pedagogical knowledge. In Peter McLaren (Ed.), *Red Seminars* (209-225). Cresskill, NJ: Hampton Press.

- McLaren, P., Leonardo, Z., and Allen, R. L. (2005) (reprint). Rated “CV” for cool violence. In Peter McLaren (Ed.), *Red Seminars* (pp. 391-414). Cresskill, NJ: Hampton Press.
- Leonardo, Z. (2005). Peter McLaren’s politics and ethics of solidarity: Notes on critical pedagogy and radical education. In Marc Pruyn and Luis Huerta-Charles (Eds.), *Teaching Peter McLaren*. New York: Peter Lang.
 - reprinted in Spanish in Huerta-Charles, L. & Pruyn, M. (eds.) (2007). *De la pedagogía crítica a la pedagogía revolucionaria: Ensayos para comprender Peter McLaren*. Mexico, D.F.: Siglo XXI
- Leonardo, Z. (2004) (reprint). The souls of white folk: Critical pedagogy, whiteness studies, and globalization discourse. In Gloria Ladson-Billings and David Gillborn, (Eds.), *The Routledge Falmer Reader in Multicultural Education: Critical Perspectives on Race, Racism and Education* (pp. 117-136). New York: Routledge Falmer.
- Leonardo, Z. (2003). Institutional racism. In Daniel Weil and Joe Kincheloe (Eds.), *Critical Thinking and Learning: An Encyclopedia* (pp. 341-347). Westport, CT: Greenwood.
- Leonardo, Z. (2003). Race. In Daniel Weil and Joe Kincheloe (Eds.), *Critical Thinking and Learning: An Encyclopedia* (pp. 347-351). Westport, CT: Greenwood.
- Leonardo, Z. (2003). Ideology: Knowledge in the interest of power. In Daniel Weil and Joe Kincheloe (Eds.), *Critical Thinking and Learning: An Encyclopedia* (pp. 250-254). Westport, CT: Greenwood.
- McLaren, P. and Leonardo, Z. (2003) (reprint). Paulo Freire. In Ellis Cashmore (Ed.), *Dictionary of Race and Ethnic Relations*. 5th Edition. New York: Routledge.
- McLaren, P. and Leonardo, Z. (2001) (reprint). Deconstructing surveillance pedagogy: “Dead Poets Society”. In Martin Packer and Mark Tappan (Eds.) (2001), *Cultural and Critical Perspectives on Human Development* (pp. 261-286). Albany: SUNY Press.

- Leonardo, Z. (2000). Betwixt and between: Introduction to the politics of identity. In Carlos Tejeda, Corinne Martinez, and Zeus Leonardo (Eds.), *Charting New Terrains of Chicana[o]/Latina[o] Education* (pp. 107-129). Cresskill, NJ: Hampton Press.
- Tejeda, C. and Leonardo, Z. (2000). Preface. In Carlos Tejeda, Corinne Martinez, and Zeus Leonardo (Eds.), *Charting New Terrains in Chicana[o]/Latina[o] Education* (pp. vii-xiii). Cresskill, NJ: Hampton Press.
- McLaren, P., Leonardo, Z., and Allen, R. L. (2000). Epistemologies of whiteness: Transforming and transgressing pedagogical knowledge. In Ram Mahalingam and Cameron McCarthy (Eds.), *Multicultural Curriculum: New Directions for Social Theory, Practice, and Policy* (pp. 108-123). New York: Routledge.
- McLaren, P., Leonardo, Z., and Allen, R. L. (2000). Rated “CV” for cool violence. In Stephanie Spina (Ed.), *Smoke & Mirrors: The Hidden Context of Violence in Schools and Society* (pp. 67-92). Lanham, MD: Rowman & Littlefield.
- McLaren, P., Leonardo, Z., and Perez, X. (2000). The school as a setting for health promotion: Commentary. In Blake Poland, Lawrence W. Green, and Irving Rootman (Eds.), *Settings for Health Promotion: Linking Theory and Practice* (pp. 127-137). Newbury Park: Sage Publications.
- McLaren, P. and Leonardo, Z. (1998) (reprint). Jean Baudrillard: From Marxism to terrorist pedagogy. In Michael Peters (Ed.), *Naming the Multiple: Poststructuralism and Education* (pp. 215-243). Westport, CT: Bergin & Garvey.
- McLaren, P. and Leonardo, Z. (1997). Jean Baudrillard: From Marxism to terrorist pedagogy. In Peter McLaren (Ed.) *Revolutionary Multiculturalism: Pedagogies of Dissent for the New Millennium* (pp. 114-149). Boulder: West View Press.
- McLaren, P. and Leonardo, Z. (1996). Paulo Freire. In Ellis Cashmore (Ed.), *Dictionary of Race and Ethnic Relations* (pp. 134-136). 4th Edition. New York: Routledge.

COURSES TAUGHT

- “History of Curriculum Theory.” Doctoral level. University of California, Berkeley (**UCB**).
- “Critical Race Theory and Education.” Doctoral level. UCB.

- “Whiteness Studies and Education.” Doctoral level. UCB.
- “Socio-cultural Critique of Education, Part II.” Doctoral level. UCB.
- “Socio-cultural Critique of Education, Part I.” Doctoral level. UCB.
- “Achieving Educational Equity and Excellence in Practice.” Doctoral level. UCB.
- “Critical Social Theory, Education, and Society.” Doctoral level. University of Washington (**UW**).
- “Educating Ethnic Minority Youth.” Doctoral level. UW.
- “Feminist Perspectives on Critical Educational Practice.” Doctoral level. University of St. Thomas (**UST**).
- “The Social Construction of Curriculum, Policy, and Practice.” Doctoral level. UST.
- “Introduction to Multicultural Education.” Masters level. UW.
- “Multiethnic Studies: Content, Methods, and Materials.” Masters level. UW.
- “Politics of Education.” Masters level. California State University, Long Beach (**CSULB**).
- “Language and Education Policy.” Masters level. CSULB.
- “Sociological Foundations of Education.” Masters level. CSULB.
- “Social and Cultural Foundations of Educational Diversity.” Masters level. CSULB.
- “Intellectual Foundations of School Reform: 19th Century to Present.” Masters level. CSULB.
- “Education and Diversity: Historical and Contemporary Perspectives.” Masters level. CSULB.
- “Theoretical Foundations of Language Minority Education.” Masters level. CSULB.
- “Curriculum K-12.” Masters level. UST.

- “Education’s Place in Society.” Masters level. UST.
- “Asian American Children and Schools.” Masters level. California State University, Northridge.
- “Asian Americans and Education.” Undergraduate level. University of California, Los Angeles.

CONFERENCE PRESENTATIONS

- Leonardo, Z. (2010). Chair for the panel “Rearticulating the Souls of Filipino Folk.” A panel conducted at the American Educational Research Association (AERA) Annual Conference. Denver, CO.
- Leonardo, Z. and Matias-Padua, C. (2010). Betwixt and between colonial and postcolonial mentality: The emergence and reconceptualization of the colonized Filipino identity. A paper presented at the AERA Annual Conference. Denver, CO.
- Leonardo, Z. (2010). Closing remarks for New Orleans, race, and the “revitalization” of urban educational space: Unearthing the destructive ecology of neoliberalism in cities. Presented at the AERA Annual Conference. Denver, CO.
- Leonardo, Z. (2010). On post-race theories. Invited plenary speaker, Postcolonial SIG. Presented at the AERA Annual Conference. Denver, CO.
- Leonardo, Z. (2010). On race criticality. Invited plenary speaker, Critical Examination of Race, Ethnicity, Class, and Gender SIG. Presented at the AERA Annual Conference. Denver, CO.
- Leonardo, Z. (2009). Panel organizer for “New Identities in a Conservative Era.” A panel conducted at AERA Annual Conference. San Diego, CA.
- Leonardo, Z. (2009). Discussant for “New Identities in a Conservative Era.” Presented at the AERA Annual Conference. San Diego, CA.
- Leonardo, Z. and Broderick, A. (2009). Whites as Normates: Intersections between Whiteness and Disability Studies. A paper presented at the AERA Annual Conference. San Diego, CA.
- Leonardo, Z. (2009). The Global and Racial Dimensions of the Educational Contract. A paper presented at the AERA Annual Conference. San Diego, CA.
- Leonardo, Z. (2009). Plenary Speaker for Critical Race Theory and Colorblindness Today. A paper presented at the AERA Annual Conference. San Diego, CA.

- Leonardo, Z. (2009). Invited Speaker for AERA Division G Fireside Chat: Research Leading to the Transforming of the Social Context of Schools. A panel accepted at the AERA Annual Conference. San Diego, CA.
- Leonardo, Z. and Porter, R. (2009). Pedagogy of Fear: The Politics of “Safety” in Race Dialogue. Race Literacy Conference. University of Washington. Seattle, WA.
- Warren, J. and Leonardo, Z. (2009). Co-organizer for Race Literacy Conference. University of Washington. Seattle, WA.
- Leonardo, Z. (2008). Panel organizer for “Critical Studies of Whiteness and Race Inequality.” A panel conducted at the AERA Annual Conference. New York, NY.
- Leonardo, Z. (2008). Pale/ontology: The Status of Whiteness in Education. A paper presented at the AERA Annual Conference. New York, NY.
- Leonardo, Z. (2008). Discussant for “The Pedagogical Challenge of New Racism? International Perspectives.” A panel conducted at the AERA Annual Conference. New York, NY.
- Leonardo, Z. (2008). Dialectical Education: Vygotsky and Freire’s Relationship to Marxist Thought. A paper presented at the AERA Annual Conference. New York, NY.
- Leonardo, Z. (2008). Post-White: Pedagogy, Race, and Power. A paper presented at the AERA Annual Conference. New York, NY.
- Leonardo, Z. (2008). Invited Speaker for Plenary Session: Cultivating Interdisciplinary Dialogues. Disability Studies in Education Conference. New York, NY.
- Leonardo, Z. (2008). Invited Speaker for Plenary Session: State of Asian America. National Asian Pacific Islander Graduate Student Conference. Berkeley, CA.
- Leonardo, Z. (2007). Chair for Peter Lang Annual Paulo Freire Lecture by Donaldo Macedo at AERA. Paulo Freire SIG Business Meeting Chicago, IL.
- Jocson, K. and Leonardo, Z. (2007). Panel co-organizers for “Decolonizing Urban Education: Race, Pedagogy, and Imagination.” A panel conducted at the AERA Annual Conference. Chicago, IL.
- Leonardo, Z. (2007). Imagining the Urban: Race, Class, and the Politics of Schooling. A paper presented at the AERA Annual Conference. Chicago, IL.
- Leonardo, Z. (2007). Presenter for “What does it Mean to be American?: Deliberative Curriculum Conversations of Hope and Possibilities”. Invited plenary speaker for Division B, Curriculum Studies at the AERA Annual Conference. Chicago, IL.

- Leonardo, Z. (2007). Presenter for “Participatory Policymaking II: Launching the Next U.S. Policy After NCLB”. Invited plenary speaker at the AERA Annual Conference. Chicago, IL.
- Leonardo, Z. (2006). Coloring Paulo Freire: Race and Critical Pedagogy in the American Context. A paper presented at the AERA Annual Conference. San Francisco, CA.
- Leonardo, Z. (2006). Invited Instructor for “Conceptualizing/Doing Transformative Black Education Research Globally: ‘You Do Your Work, It Will Make Its Way’” (Day 1 and 2). AERA Annual Conference. San Francisco, CA.
- Leonardo, Z. (2004). “Race and Epistemology: White Racial Knowledge and Anti-racist Pedagogy.” A paper presented at the AERA Annual Conference. San Diego, CA.
- Leonardo, Z. (2004). “The Relevance of Althusser’s Theory of Ideology to the Study of Race and Ethnicity.” A paper presented at the AERA Annual Conference. San Diego, CA.
- Leonardo, Z. (2004). “McLaren’s Politics and Ethics of Solidarity.” A paper presented at the AERA Annual Conference. San Diego, CA.
- Leonardo, Z. (2004). Panel organizer for “Education and Ideology Systems.” A panel conducted at the AERA Annual Conference. San Diego, CA.
- Leonardo, Z. (2003). “The Color of Supremacy: Anti-racist Education and White Domination.” Panel title: Critical Pedagogy and Race. A paper presented at the AERA Annual Conference. Chicago, IL.
- Leonardo, Z. (2003). Panel chair and organizer for “Critical Pedagogy and Race.” A panel conducted at the AERA Annual Conference. Chicago, IL.
- Leonardo, Z. (2003). “On Critical Theory.” Invited plenary speaker for Division G at the AERA Annual Conference. Chicago, IL.
- McLaren, P., Leonardo, Z., and Allen, R. L. (2003). “Cool Violence: Oppressive Regimes of Representation.” A paper presented at the AERA Annual Conference. Chicago, IL.
- Leonardo, Z. and Allen, R. L. (2001). “Difference and Solidarity: A Cross-Racial Dialogue for Anti-Racist Educators.” A paper presented at the National Association of Multicultural Education. Las Vegas, NV.
- Leonardo, Z. (2001). “Globalization and Whiteness.” Panel Title: Neoliberal Reform, Globalization and Schooling, Critical Perspectives. A paper presented at the American Educational Research Association Annual Conference. Seattle, WA.

- Leonardo, Z. (2001). "A Three-Dimensional Theory of Ideology." A paper presented at the AERA Annual Conference. Seattle, WA.
- Leonardo, Z. (2001). "The Unhappy Marriage between Marxism and Race Critique: Toward a more Integrated Theory." A paper presented at the Southwest Popular Culture/American Culture Association Annual Conference. Albuquerque, NM.
- Leonardo, Z. (2000). "Ideology and School Reform: An Empirical Case Study." A paper presented at the American Sociological Association (ASA) Annual Conference. Washington, D.C.
- Leonardo, Z. (1999). "Betwixt and Between: Introduction to the Politics of Identity." A paper presented at the ASA Annual Conference. Chicago, IL.
- Leonardo, Z. (1999). "Paulo Freire and Critical Pedagogy: Colonialism, Marxism, and Postmodernism." A paper presented at the Pedagogy and Theatre of the Oppressed Annual Conference. New York, NY.
- McLaren, P. and Leonardo, Z. (1998). "Epistemologies of Whiteness." A paper presented at the AERA Annual Conference. San Diego, CA.
- Leonardo, Z. and Allen, R.L. (1998). "Toward a Lifted Theory of Dismembered Meanings." A paper presented at the AERA Annual Conference. San Diego, CA.
- Leonardo, Z. and Allen, R. L. (1997). "What Do We Mean When We Say Members' Meanings?" A paper presented at Reclaiming Voice: Ethnographic Inquiry and Qualitative Research in a Postmodern Age. Los Angeles, CA.
- Leonardo, Z. (1997). "Pilipinos in K-12." A paper presented at the Third Annual Pilipino Studies Conference. Los Angeles, CA.
- Leonardo, Z. (1997). "On Curriculum Reform." A plenary address at the Third Annual Pilipino Studies Conference. Los Angeles, CA.
- Leonardo, Z. (1997). "The Body in Basketball: Asian American Discourses on Popular Culture." A paper presented at the Pacific Circle Consortium 21st Annual Conference. Ashland, OR.
- Leonardo, Z. (1997). "Ideology and Control: A Critical Look at Rotter's Locus of Control." A paper presented at UCLA's Graduate School of Education and Information Studies (GSE&IS) Annual Student Conference. Los Angeles, CA.
- Leonardo, Z. (1997). Conference Moderator/Discussant for Section on "Bodies Defining Space, Space Defining Lives". Reclaiming Voice: Ethnographic Inquiry and Qualitative Research in a Postmodern Age. Los Angeles, CA.

- Leonardo, Z. (1996). "Body Talks: Popular Culture and the Embodiment of Discourse." A paper presented at National Association for Asian & Pacific American Education 18th Annual Conference. San Francisco, CA.
- Leonardo, Z. (1996). "The Context of Reason as an Educational Ideal." A paper presented at UCLA's GSE&IS Annual Student Conference. Los Angeles, CA.
- Leonardo, Z. (1995). "The Sociology of Culture: Problematics of Durkheimian Consensus." A paper presented at UCLA's GSE&IS Annual Student Conference. Los Angeles, CA.
- Smith-Maddox, R., Leonardo, Z., and Meyerson, K. (1995). "Science Literacy in Elementary Years: Moving toward Career Awareness and Action Research." A paper presented at the AERA Annual Conference. New York, NY.
- Leonardo, Z. (1995). "The Politics of Accents: Asian Americans, Proposition 187, and Language Issues." A presentation at the National Council of Teachers in English 85th Annual Convention. San Diego, CA.

HONORS

- "Early Career Award." Awarded by Division G, Social Context of Education, at the American Educational Research Association. April 11, 2007. Chicago, IL.
- "Interdisciplinary Analysis." Awarded by Critical Examination of Race, Ethnicity, Class, and Gender SIG, at AERA. April 2010. Denver, CO.
- "Outstanding Reviewer." *Review of Educational Research*. Awarded by AERA Publications. April 2010. Denver, CO. [Fourth year in a row].
- "Outstanding Reviewer." *Review of Educational Research*. Awarded by AERA Publications. March 2009. San Diego, CA. [Third year in a row].
- "Outstanding Reviewer." *Educational Researcher*. Awarded by AERA Publications. March 2008. New York, NY.
- "Outstanding Reviewer." *Review of Educational Research*. Awarded by AERA Publications. March 2008. New York, NY. [Second year in a row].
- "Outstanding Reviewer." *Review of Educational Research*. Awarded by AERA Publications. April 2007. Chicago, IL.

- Nominee for “Excellence in Mentoring.” Building Excellence: UCLA-CSU Collaboration 2006. University of California, Los Angeles Graduate Division.

CONSULTING WORK

- Workshop Leader for Conference on Advanced Antiracism Training. November 7, 2009. Minneapolis, MN.
- Participant for the “Conference on Race and Power.” Invite-only at the Center for Advanced Study in Behavioral Sciences. Stanford University. February 26-March 1, 2009. Palo Alto, CA.
- Participant for the “Conference on the Pedagogical Challenge of New Racism: International Perspectives.” Invite-only at the University of South Australia. December 3-6, 2008. Adelaide, Australia.
- Participant for Latina/o Academy of Arts and Sciences. Invite-only Meeting. May 1-2, 2008. Berkeley, CA.
- Participant for “The Color of God: The Intersection of Race, Religion, and Justice.” Invite-only Consortium. Department of Theology, Loyola Marymount University. February 19 and 20, 2003. Los Angeles, CA.
- Visiting Professor. University of St. Thomas. February 17-19, 2006. St. Paul, MN.
- Co-leading consultant (with Jonathan Warren) for The Race Literacy Project, Module 1. \$23,000 grant from University of Washington, Teachers for a New Era. October 13, 2006. Seattle, WA.
- Co-leading consultant (with Jonathan Warren) for The Race Literacy Project, Modules 2 and 3. \$16,000 grant from University of Washington, Teachers for a New Era. March 8 and May 31, 2007. Seattle, WA.
- Consultant for Seattle, WA Office of Superintendent of Public Instruction. Invited Expert for Social Studies Standards. November 2, 2005. Seattle, WA.

KEYNOTES and INVITED SYMPOSIA

- To Lead a Seminar Based on Readings of my Work. Critical and Socio-cultural Studies in Education Doctoral Program. University of Oregon. November 12, 2010. Eugene, OR.

- Keynote, “Critical Race Dialogue: Whiteness and the Politics of ‘Safety’.”
Delivered for the Social Justice and Equity Speaker Series. California State
University, San Marcos. October 12, 2010. San Marcos, CA.
- Respondent to Eduardo Bonilla-Silva. Institute for the Study of Social Issues,
Center for the Study of Social Change. UCB. April 27, 2010. Berkeley, CA.
- Keynote, “Toward a More Authentic Race Dialogue.” Conference on
Overcoming Racism: Why Is It So Hard? November 7, 2009. Minneapolis, MN.
- Keynote, UC-Berkeley PilGrad. May 2009. Berkeley, CA.
- Keynote, New Graduate Minority Student Orientation. University of California,
Berkeley. August 20, 2007. Berkeley, CA.
- Keynote, “NCLB and the Problem of Race in the Post-Civil Rights Era.”
University of St. Thomas. February 16, 2006. St. Paul, MN.
 - also delivered at Tartan High School. Oakdale School District, MN.
February 16, 2006. St. Paul, MN.
- Keynote, “Teachers as Ideologists: The New Reform and the Problem of
Domination.” University of New Mexico. Graduate School of Education Student
Conference. March 29, 2005. Albuquerque, NM.
- Symposium, “Affirming Ambivalence: The Beginnings of Cultural Studies.”
University of Oregon. November 12, 2010. Eugene, OR.
- Symposium, “Smartness as Property.” Open University, Tolman Hall. University
of California. February 25, 2010. Berkeley, CA.
- Symposium, “A Rock and a Hard Place: What to do with Whiteness in
Education.” Harvard Alumni of Color Conference. February 27, 2010. Boston,
MA.
- Symposium, “The Fact of Whiteness: Fanon, Pedagogy, and Violence.” UC-
Santa Cruz Colloquium in Social Psychology and Social Justice. October 19,
2009. Santa Cruz, CA.
- Symposium, “The Race for Class in Urban Education: Toward a Synthesis.”
Emory University. Department of Education. April 7, 2008. Atlanta, GA.
- Symposium, “Critical Perspectives on Diversity, Education, and Research.”
University of Washington. Center for Multicultural Education. October 28,
2005. Seattle, WA.

- Symposium, “Diversity, Racial Knowledge, and Power in the Classroom.” An Invited Symposium delivered at California State University, Long Beach: The Diversity Research Connection, the Multicultural Center. February 18, 2004. Long Beach, CA.
- Symposium, “The Souls of White Folk: A Fireside Chat with Zeus Leonardo.” Emory University. Department of Education. April 8, 2008. Atlanta, GA
- Symposium, “Teaching Whiteness in a Multicultural Context and a Color-blind Era.” University of British Columbia. Center for Culture, Identity and Education. September 27, 2007. Vancouver, Canada.
- Symposium, “Critical Race Theory, Whiteness Studies, and NCLB.” California State University. November 13, 2006. Long Beach, CA.
- Symposium, “Paulo Freire and a Pedagogy of Colonization.” Critical Voices of Rainier: Community Festival. April 29, 2006. Seattle, WA.
- Symposium, “Toward a Political Analysis of Reform: from 1980s to Post-Millennium.” California State University, Long Beach. College of Education. November 1, 2004. Long Beach, CA.
- Symposium, “Critical Pedagogy and Radical Love.” California State University, Long Beach. College of Education. Organizer, Professor Laura Rendon. February 26, 2004. Long Beach, CA.

INVITED COURSE LECTURES

- “On Whiteness.” Delivered at UC-Berkeley. Graduate School of Education. Professor Ingrid Seyer-Ochi. February 16, 2010.
- “Risk Pedagogy: Race, the Question of Whiteness, and Discursive Violence.” Delivered at UC-Berkeley. School of Social Work. Professor Susan Stone. September 28, 2009.
- “Theories of Race, Class, and Whiteness in Education.” California State University, San Francisco. Graduate School of Education. Professor Allyson Tintiango. March 21, 2009.
- “Race, Whiteness, and Education.” University of California, Berkeley. Graduate School of Education. Instructor Julie McNamara. January 29, 2008.

- “Althusser, Interpellation Theory, and Literacy.” University of Washington. College of Education. Professors Manka Varghese and Jennifer Stone. April 26, 2006. Seattle, WA.
- “On Social Justice Education.” University of Washington. College of Education. Professor Debby Kerdeman. February 10, 2006. Seattle, WA.
- “Critical Theory, Race, and Education.” University of New Mexico. Department of Sociology. Professor Nancy Lopez. March 29, 2005. Albuquerque, NM.
- “Outline of an Althusserian Theory of Ideology and Race.” University of New Mexico. College of Education. Professor Glenabah Martinez. March 31, 2005. Albuquerque, NM.
- “Race, Class, Gender and the Problem of Domination.” California State University, Long Beach: “Cross-cultural Counseling.” Professor Dawn Person. February 4, 2002. Long Beach, CA.
- “Film, Popular Culture, and Critical Education.” Whittier College: “Education and Film”, Professor Ricky L. Allen. February 2, 2000. Whittier, CA.
- “The Dissertation as a Bureaucratic Document, a Personal/Political Document, and an Intellectual Document.” University of California, Los Angeles: “Research Practicum”, Professor Nakanishi. November 18, 1999. Los Angeles, CA.
- “Jean Baudrillard, Postmodernism, and Education.” University of St. Thomas: “Theoretical Foundations of Critical Pedagogy”, Professors Cho and Brookfield. November 13, 1998. St. Paul, MN
- “Paulo Freire and Language.” California State University, Los Angeles: “Introduction to Educational Psychology”, Professor Zenaida Aguirre-Munoz. January 30, 1997. Los Angeles, CA.
- “Language, Popular Culture, and the Body.” California State University, Northridge: “Asian American Children and Schools”, Professor Allyson Tintiango. June 26, 1996. Northridge, CA.
- “Critical Pedagogy and the Struggle for Democratic Education.” California State University, Northridge: “Social and Cultural Foundations in Education”, Professor Ricky L. Allen. November 22, 1995. Northridge, CA.
- “Differences that Make a Difference.” UCLA: “Political Sociology”, Professor Barbara Lal. November 14 and 16, 1995. Los Angeles, CA.

ACADEMIC SERVICE, PROFESSIONAL ASSOCIATIONS, UNIVERSITY and COMMUNITY INVOLVEMENT

Journal and Publishing Press Reviews

- Regular external reviewer, *Critical Education*. 2009 - present.
- Regular external reviewer, *Race Ethnicity & Education*. 2002 – present.
- Regular external reviewer, *Educational Researcher*. 2003 - 2009.
- Regular external reviewer, *Review of Educational Research*. 1997, 2005 - present.
- External chapter reviewer, *AERA Handbook of Educational Leadership for Diversity and Equity*. 2010
- External reviewer, *Diaspora, Indigenous, and Minority Education*. 2010.
- External reviewer, *International Multilingual Research Journal*. 2009.
- External reviewer, *Studies in Philosophy and Education*. 2004, 2009, 2010.
- External reviewer, *International Journal of Critical Pedagogy*. 2009.
- External reviewer, *Qualitative Studies in Education*. 2007.
- External reviewer, *American Educational Research Journal*. 2006.
- External reviewer, *Language Arts*. 2005.
- External reviewer, *Teaching Education*. 2005, 2009.
- External reviewer, *InterAction*. 2005.
- External reviewer, *Urban Education*. 2004.
- External reviewer, *Multicultural Education*. 2003.
- External reviewer, *Educational Policy*. 1998.
- External book proposal reviewer, *Routledge*. 2006, 2007, 2008.
- External book proposal reviewer, *Stanford University Press*. 2009.

Professional Service

- Voting Associate Member, American Educational Research Association (**AERA**).
- Affirmative Action Officer, Division G (Social Contexts of Education). AERA. 2009 - 2011.
- Affirmative Action Council Member. AERA. 2009 - 2011.
- Co-program Chair, Division G, Section 2 (Education in Multicultural Contexts Within and Across Subject Areas). AERA. 2008 - 2009.
- Co-program Chair of the Paulo Freire SIG for AERA. 2006 - 2008.
- Associate Member, AERA Division G, Social Context of Education.
- Associate Member, AERA Critical Examination of Race, Ethnicity, Class, and Gender SIG.
- Associate Member, AERA Postcolonial SIG.
- International Affiliate, Center for Identity, Culture, and Education. Graduate School of Education. University of British Columbia. 2006 - present.
- External reviewer, Tenure and Promotion case. Catholic University. 2010.
- External reviewer, Tenure and Promotion case. University of Oregon. 2009.
- External reviewer, Tenure and Promotion case. Marquette University. 2008.
- Member, Dissertation Committee, Taharee Jackson. Emory University. 2010 - present.
- Member, Dissertation Committee, Leigh Woods. California State University, Long Beach. Finished 2010.
- Member, Dissertation Committee, Bonnie Minkus. UNM. Finished 2010.
- Member, Dissertation Committee, Tracine Asberry. University of St. Thomas (**UST**). Finished 2009.
- Member, Dissertation Committee, Tim O'Brien. UST. Finished 2009.
- Member, Dissertation Committee, YihYeh Pan. University of New Mexico (**UNM**). Finished 2004.

University Service

- McNair Scholar Mentor for Ruben Canedo. UCB. 2009 - 2010.
- Member, University Committee on Equity Advisors. Office of Equity and Inclusion. UCB. 2009 - 2011.
- Affiliated Faculty, Critical Theory Designated Emphasis Program. UCB. 2009 - present
- Member, Admissions Committee. Critical Theory Designated Emphasis Program. UCB. 2010.
- Member, Masters Field Exams Committee, Freedom Oeur. Sociology, UCB.
- Member, Masters Field Exams Committee and Masters Tutorial, Angela Fillingim. Sociology, UCB.
- Chair, Asian Pacific Islander Network. California State University, Long Beach (CSULB). 2006 - 2007.
- Co-chair, Asian Pacific Islander Network. CSULB. 2003 - 2005.
- University Academic Senator. CSULB. 2002 - 2005.
- University Graduate Council, Vice Chair. CSULB. 2004.
- University Graduate Council. CSULB. 2003 - 2005.

College Service

- Member, Search Committee. Bilingual Education, Language and Literacy, Society and Culture (LLSC). UCB. 2010 - 2011.
- Chair, Equity Committee. UCB. 2009 - 2011.
- Member, Policy Committee. UCB. 2009 - 2011.
- Faculty Affiliate, Leadership in Educational Equity Program (LEEP). UCB 2007 - present
- Member, Equity Committee. UCB. 2008 - 2009.

- Member, Race, Culture, and Equity Initiative Committee. UCB. 2007 - present.
- Member, Academic Review Committee. UCB. 2007 - 2009.
- Member, Dissertation Committee Member, UCB GSE: Liz Angoff Outlaw, Erica Boas, Yenhoa Ching, Carmen Martinez-Calderon, Funie Hsu, Rick Ayers, Cecilia Lucas, Ronald Porter, Kenzo Sung, Kathryn Zamora-Moeller, Ligaya Domingo (Finished 2010).
- Member, UCB GSE Orals Committee: Gabino Arredondo, Rick Ayers, Erica Boas, Yenhoa Ching, Jennifer Fazio, Funie Hsu, Shantina Jackson, Logan Manning, Carmen Martinez-Calderon, Ronald Porter, Rebecca Tarlau, Yenhoa Ching (Chair), Jose Arias (Chair), Jennifer Johnson, Lynette Parker, Angel Gonzalez.
- Position Papers, UCB: Ronald Porter, Logan Manning, Erica Boas, Rekia Jibrin, Jennifer Fazio, Rick Ayers, Funie Hsu, Yenhoa Ching, Logan Manning, Lynette Parker, Angel Gonzalez, (1st reader).
- Masters Papers, UCB: Aditya Rametra, Eugenie Howard-Johnston, Drew Herbert (1st reader), Chloe Valencia (1st).
- Advisees, UCB GSE: Hoang Tran (Ph.D.), Maliheh Vafai (Ph.D.), Matt Horton (Ph.D.), Jocyl Sacramento (Ph.D.), Tenaya Lafore (M.A.), Chloe Valencia (M.A., finished 2010), Drew Herbert (M.A., finished 2010).
- College Graduate Programs Committee. CSULB. 2000 - 2005.
- College Student Affairs Committee. CSULB. 2003 - 2005.
- College Sub-committee on Thesis. CSULB. 2002 - 2003.
- College Professional Review Committee. CSULB, Spring 2002.
- College Curriculum Committee. CSULB. 2001 - 2003.
- College Student Affairs Committee. CSULB. 2003 - 2005.

Department Service

- Chair, LLSC. University of California, Berkeley. 2010 - present.
- Chair, Search Committee for Tenure Track Position in Social and Multicultural Foundations Program. CSULB 2006 - 2007.

- Program Coordinator, Social and Multicultural Foundations. CSULB. 2000 - 2005.
- Department Grade Appeals Committee, EDPAC. CSULB. 2002 - 2003.
- Department Search Committee for Lecturer Position in Social and Multicultural Foundations Program. College of Education, CSULB. 2000.
- Department Consultant for Search Committee for Tenure-Track Position in Social and Multicultural Foundations Program. CSULB. 2001.
- Thesis Committee Chair, Cheryl Matias. CSULB. 2005.
- Thesis Committee Chair, Sara Zaidi. CSULB. 2004.
- Thesis Committee Chair, Tim Titus. CSULB. 2003.
- Thesis Committee Chair, Namyoung Chah. CSULB. 2002.