
Brittney Cooper

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EDUCATION

University of California, Berkeley
Graduate School of Education, PhD Candidate
Anticipated graduation date May 2023

Florida International University
MS in Speech-Language Pathology, 2014

Florida International University
BA in Psychology, 2012

RESEARCH EXPERIENCE

Research Assistant, Preparing effective practitioners in the delivery of classroom-based AAC services, SFSU, Graduate School of Special Education.
January 2019 – Present

Research Assistant, Developing a developmental and high frequency Spanish core vocabulary for individuals with AAC needs, SFSU, Graduate School of Special Education.
August 2018- Present

Research Assistant, Recast, repair, and language acquisition in AAC-mediated interaction, SFSU, Graduate School of Special Education.
August 2018-January 2019

PUBLICATIONS

Soto, G. & Cooper, B. (2021). *An early Spanish vocabulary for children who Use AAC: Developmental and linguistic considerations*. *Augmentative and Alternative Communication*. <https://doi.org/10.1080/07434618.2021.1881822>.

Cooper, B & Soto, G. (2020). *A case for repair in augmentative and alternative communication: Considering the role of prompting to repair for users of AAC* [Unpublished manuscript]. Department of Education, University of California, Berkeley.

Cooper, B. & Soto, G. (in press). Bringing Bilingualism B[AAC]k for Students who use AAC. *TASH Connections*.

Cooper, B. (2014). The effect of a multi-component consultation intervention on the pragmatic language skills of students with symptoms of attention deficit hyperactivity disorder. *FIU Electronic Theses and Dissertations*. <https://doi.org/10.25148/etd.fi14071126>

TEACHING EXPERIENCE

Graduate Student Instructor, Introduction to Cognitive Science, UC Berkeley, Department of Cognitive Science.
January 2021-June 2021

Graduate Student Instructor, General Psychology, UC Berkeley, Department of Psychology.
January 2020-June 2020

Graduate Student Instructor, Language: Its Structure and Use, UC Berkeley, Department of Linguistics.
August 2019-December 2019

Clinical Supervisor, Child Language Clinic, San Francisco State University, Department of Communication Disorders.
July 2019-August 2019

PRESENTATION

Cooper, B. & Ramos, E. (2014, November). *The effect of a multi-component consultation intervention on the pragmatic language skills of students with symptoms of attention deficit hyperactivity disorder*. Thesis presented at the annual meeting of the American Speech Language and Hearing Association, Orlando, FL.

HONORS AND AWARDS

Graduate Equity Scholarship, SFSU, 2019

Special Education Continuing Education Fellowship, UC Berkeley, 2019, 2020

AFFILIATIONS/MEMBERSHIPS

American Speech Language and Hearing Association

California Speech Language and Hearing Association