

David Stevens
2213 Vine Street, Berkeley CA 94709
(510) 734-2713
davidstevens@berkeley.edu

EDUCATION

PhD. Social Research Methodologies University of California-Berkeley	2019-Present
M.A. Transitional Special Education George Washington University	1992-1994
Teaching Credential, Biology and Broad-field Science University of Wisconsin-Milwaukee	1991-1992
B.S. Biology Marquette University	1985-1989

EXPERIENCE

Berkeley Unified School District Research, Evaluation, and Assessment	2010-2020
Berkeley High School Professional Development Co-coordinator	2009-2014
Special Education Department: Co-lead teacher	2006-2010
Special Education: Taught classes in Science, Math, & Transition	1995-2012
Berkeley City College Counseling 24: College and Career Planning	2008-2009
Prince Georges County School District, Maryland Teacher Potomac High School, Chemistry, AP Chemistry, Biology, Math	1992-1995
Peace Corps Volunteer, Naval, Leyte, Philippines	1989-1990

RESEARCH PUBLICATIONS AND PRESENTATIONS

Publications:

Stevens, D., <i>The Academic Support Index: A Tool for Contextualizing Student Data</i> , <i>Cambridge Handbook of Applied School Psychology</i>	2020
Dixon, D. Stevens, D., <i>A Potential Avenue for Academic Success: Hope Predicts an Achievement-Oriented Psychosocial Profile in African American Adolescents</i> , <i>Journal of Black Psychology</i>	2019

Papers and Presentations:

America Educational Research Association Annual Meetings

Stevens, D., 2021, <i>An Examination of Intragroup Variation Using the Academic Support Index</i> , Division D Paper	2021
Stevens, D., 2020, <i>Evidence for the Validity and Reliability of Performance Clusters Within the Academic Support Index</i> , Division D Paper	2020
Stevens, D., 2019, <i>Maximizing Assessment Performance of At-Risk Students Using the Academic Support Index to Engineer a Low Stress Testing Environment</i> , Division H	2019
Stevens, D., 2018, <i>Building Your Own Academic Support Index for Research, Evaluation, and Intervention Design</i> , Division H Demonstration Session	2018

Stevens, D., 2018, <i>Revisiting the Academic Support Index: A Validation Study Using Data from Three School Districts</i> , Division H Paper	2018
Stevens, D., 2017, <i>Using the STARS Protocol for Identifying Students At-Risk During the Transition to High School</i> , Division D Paper	2017
Stevens, D., 2015, <i>Building and Utilizing an Academic Support Index to Identify and Support Students At-Risk for Academic Underachievement</i> , Regional Distinguished Paper Session	2015

International Objective Measurement Workshop

Stevens, D., 2020, <i>Measuring Academic Self-Advocacy Skills Using Item Response Theory and the Four Building Blocks Model</i>	2020
---	------

California Educational Research Association Annual Meetings

Stevens, D., 2018, <i>Interrupting the Impact of Stereotype Threat in Testing Environments Using the Academic Support Index to Create Academically Homogeneous Testing Groups</i>	2018
Stevens, D., 2016, <i>A Comparison of the Local Control Funding Formula and the Academic Support Index in Predicting Academically Underperforming Students</i>	2016
Stevens, D. Duran, G., 2016 <i>Math Placement Exam Gatekeeping: A Replication Study</i>	2016
Stevens, D., 2015, <i>Identifying Students for Transition Support</i>	2015
Stevens, D., 2015, <i>Boosting Test Performance for At-Risk Students</i>	2015
Stevens, D., 2014, <i>Building and Utilizing an Academic Support Index to Identify and Support Students At-Risk for Academic Underachievement</i>	2014

California Academic Academy

Presentation: <i>An Introduction to the Academic Support Index for California Community Colleges</i>	2016
--	------

Illuminate Education Equity Conferences

Presentation: <i>Focusing on Equity Using the Lens of the Academic Support Index</i> San Bernardino, CA	2017
San Pablo, CA	2018

Illuminate Education Users Conferences

Multiple annual presentations for district and school leaders on how to use the Academic Support Index to support students and better understand educational data	2013-2019
---	-----------

HONORS, AWARDS, & ACCOMPLISHMENTS

- “Have You Heard?” Podcast: Winner of Graduate Student Research Competition 2020
- Chair for AERA Division H Outstanding Publication Award for Advances in Methodology 2020
- American Educational Research Association, Division H (Research, Evaluation and Assessment in Schools), Outstanding Publication Award Advances in Methodology 2019
- California Educational Research Association Outstanding Paper Award 2014

- National Board Certification: Early Childhood Through Young Adults, Exceptional Needs Specialist: Mild to Moderate 2000, 2010
- Berkeley Public Schools Fund Outstanding Educator 2003
- Co-developed a class with Berkeley City College to facilitate successful transition to post-secondary college and career for students with disabilities, English Learners, and other at-risk populations. 2003-Present
- Northern Life's Unsung Hero's Award 1997
- Founded and coordinated the Outsiders Club-A program annually serving approximately 150 students. Included after school recreation, outdoor education, job training, and transition support from high school to post-secondary education. 1996-2008
- Wrote curriculum for the National Science Foundation Partnerships for Minority Student Achievement summer program, Washington, DC 1994
- Peace Corps Graduate Student Fellowship- The George Washington University 1992-1994

PROFESSIONAL AFFILIATIONS

- American Educational Research Association (Divisions D and H) 2014-Present
- International Objective Measurement Workshop 2020-Present
- National Council on Measurement in Education 2020-Present