

Edwin G. Carlos
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Education

Expected May 2025

Ph.D., School Psychology
Graduate School of Education, *University of California, Berkeley*

BAH, Psychology and minor in Education
Stanford University

June 2020

RESEARCH INTERESTS

Filipino American mental health and identity development, benefits of ethnic studies for the well-being and academic engagement of students of color, Filipino American transnational workers and caregivers, the concept of Kuwento as a pedagogical tool

WORKING PAPERS

Carlos, E. G., Worrell, F. C., (in prep). Filipino American Identity Development and Mental Health

TEACHING AFFILIATE OR ASSISTANT

Stanford University Center for Comparative Studies in Race & Ethnicity 2017-2020
Student Instructor

CSRE27SI, Revolution and the Pilipinx Diaspora: Exploring Global Activism in Local Communities

Stanford University Department of Psychology, 2018-2019
Undergraduate Teaching Fellow

Psychology 1, Introduction to Psychology

Student evaluations of quality of instruction(of 5) 4.4

Stanford University Graduate School of Education 2017-2018
Student Co-Leader

EDUC98, Service Learning Practicum (Capital or Community: Housing Inequality in the Bay Area)

RESEARCH

CARE Project. San Francisco State University 2021-present
Research Assistant
Qualitative interviewing with Filipino American caregivers and transcription using Dedoose

Transnational Aging. Multi-institutional 2020-present
Co-Principal Investigator

Qualitative interviewing with older Filipino adults and the creation of a storytelling platform for older Filipino adults and their family members.

Fil-Am Identity Development. University of California, Berkeley 2020-present
Principal Investigator
Survey creation and implementation in adult Fil-Am populations using identity development and mental health scales.

Diversity and First-Generation Office. Stanford University 2019-2020
Research Assistant
Conducted a social psychological literature review on belonging on campus for students of color to support Diversity and Inclusion research

Tech Diversity Advertisements. Honors Thesis. Stanford University 2018-2020
Co-Principal Investigator
Observing and analyzing data from a field-study surveying students interested in working in technology companies

Teacher Feedback and Race. Stanford University. 2018-2020
Research Assistant.
Coding data and summarizing literature on teacher feedback research

College Transition Collaborative. Multi-institutional 2016-2020
Research Assistant.
Assisting with the quantitative and qualitative analysis of projects related to linguistic belonging

AWARDS

Chancellor Fellowship for Graduate Study. UC Berkeley 2020-present
Full multi-year support for graduate study

Undergraduate Advising & Research Small Grant. Stanford University 2019-present
\$1,500

WORK/SERVICE

Northern California Pilipinx American Student Alliance, 2020-present
community action and dialogue chairperson

Stanford Pilipino Amercain Student Union, co-chair 2019-present

Stanford Listen to the Silence: Asian American Issues Conference, co-chair 2019-present

Stanford Okada House, ethnic theme associate 2018-present

Stanford Department of Psychology, peer-advisor 2017-present

Breakthrough Collaborative - Silicon Valley, teaching fellow

2018

Stanford Undergraduate Psychology Association, vice
President

2017-2018

PROFESSIONAL AND ONGOING RESEARCH AFFILIATIONS

Bulosan Center for Filipino Studies at University of California, Davis

Asian American Psychological Association - Division on Filipino Americans

CTC (Stanford College Transition Collaborative)

Dweck-Walton Social Psychology Lab

REFERENCES (contact information available upon request)

Dr. Frank C. Worrell

University of California, Berkeley

Dr. Gregory Walton

Stanford University

Dr. Anthony Antonio

Stanford University

Dr. Lisel Murdock-Perriera

Sonoma State University

Gregg Muragishi

Stanford University

Camilla Griffiths

Stanford University