

Jabari Mahiri

Graduate School of Education
University of California Berkeley, CA 94720
(510) 541-4349 (c) jmahiri@berkeley.edu

EDUCATION

- Ph.D. English (Language, Literacy, and Rhetoric). University of Illinois, Chicago. 1992.
M.A. Education (Urban Studies) Northeastern Illinois University.
B.A. English Literature (With Honors). University of Illinois, Chicago.
Psychology Minor. Secondary English Teaching Credential.

TEACHING

- University of California, Berkeley – *Professor*, Graduate School of Education, employed 1992 to Present. *Chair*, Language, Literacy & Culture Program, 2006-2012. Graduate courses: Urban Education; Theories of Literacy; Research Methods for Teacher Inquiry; Methods of Teaching English in Secondary Schools; Issues in Secondary English Instruction; Language & Literacy of Digital Youth; Literacy Practices in Non-School Settings; Learning in “Second Life”; Graduate Writing Seminar. Undergraduate courses: Race, Sport, & Education; Literacy & Society; Teaching Secondary English, College Writing. *Affiliated Professor*: Hass Diversity Research Center; Center for Cities and Schools; Berkeley Center for New Media Studies;; Center for Latino Policy Research; American Studies; College Writing Program; *Summer Instructor*: Education Policy, Goldman School of Public Policy. 2007.
- University of Arkansas – *Visiting Scholar*, Department of English. Series of research presentations on “Virtual Material Culture” and on “Digital Literacies of Urban Youth” to faculty and graduate students. Keynote, Brown Chair Lecture, Fall, 2008.
- University of Minnesota – *Visiting Scholar*, School of Education. Series of presentations on “Urban Education” and “New Literacies of Youth. Keynote, Campbell Chair Lecture, Spring, 2006. Offered tenured professor position and Endowed Chair. [Declined].
- Michigan State University – *Visiting Scholar*, School of Education. Keynote lecture and series of research presentations for New Era Teachers Project, Fall, 2006.
- University of Iowa – *Visiting Scholar*, School of Education. Series of research presentations and Keynote for Yager Conference on Education Excellence and Diversity. Winter, 2005.
- Harvard University – *Visiting Assistant Professor*, Graduate School of Education, Teaching and Curriculum Program. Taught and mentored graduate students; collaborated on course development; lectured in Principal Leadership Program, 1998. Offered Associate Professor position in the Graduate School of Education in 1999. [Declined].
- Brown University – *Senior Fellow*. Academic appointment at Brown in conjunction with the Annenberg Institute for School Reform along with Gloria Ladson Billings, Sonia Nieto, and Carol Lee. Researched and wrote reports on equity and achievement. 1998-01.
- University of Illinois, Chicago – *Lecturer*. Designed and taught Business Research and Writing courses for prospective MBA students, 1990-91. Designed and taught GMAT exam preparation seminars, 1990-91. Taught Research Writing, Business Writing and Freshman Composition in the English Department, 1981-86. Taught Composition for the Educational Opportunities Program, 1978-79.

Chicago Public Schools – *English Teacher*. Credentialed/tenured; superior teacher rating; taught all levels, freshmen to seniors, ESL and honors. 1986-92.

Northeastern Illinois University – *Lecturer*. Taught graduate and undergraduate courses in American literature and African American literature, 1980-81.

Roosevelt University, Upward Bound – *English Teacher*. Taught writing, literature, and college prep courses. Led Outward Bound Excursions. 1977-81 (summers).

New Concept School, Chicago – *Chair*, Board of Directors. Founding member and chair of the board during formative years of this independent school, 1975-81. Taught in Saturday program. School is now part of the Chicago Public Schools.

AWARDS

William and Mary Jane Brinton Family Chair in Urban Teaching. Inaugural award includes a 2.5 million dollar endowment and resources for graduate student fellowships at UC Berkeley's Graduate School of Education. July 1, 2013-2018.

American Educational Research Association, Governing Council. Elected Member-at-Large. April, 2014 to May, 2017.

Level Playing Field Institute Outstanding Mentor Award. Inaugural award for identifying and guiding the first SMASH Prep instructional team in developing core pedagogical and curricular frameworks and strategies for engaging African American male 8th graders in STEM subjects. June 22, 2013.

American Educational Research Association, Outstanding Mentorship Award (Division G, Social Contexts of Education). March, 2008.

Chancellor's Award for Advancing Institutional Excellence. Inaugural award recognizing exemplary research, teaching, and service facilitating excellence and equity at UC Berkeley. Included 30K in research funding. March, 2007.

Carmen Starkson Campbell Chair in Urban Education. Inaugural award included an endowment, a tenured faculty position, and two graduate student fellowships at a University of Minnesota, School of Education, 2006. [Declined]

Leon A. Henkin Citation for Distinguished Service. Recognition of exceptional commitment to educational development of underrepresented students at UC Berkeley. Third recipient in 15 years from Berkeley's Senate Faculty Committee on Student Academic Development and Diversity. April, 2006.

Dean's Nomination, UC Berkeley's Outstanding Teaching Award, 2006.

UC Berkeley Distinguished Faculty Mentor Award. UC Berkeley Graduate Assembly. April, 2005.

Senior Fellow. Annenberg Institute for School Reform, Brown University. One of five nationally selected Fellows including Gloria Ladson-Billings, Carol D. Lee, Sonia Nieto, and Pauline Lipman. 1998-01.

Elected Member, Executive Committee. Conference on College Composition and Communication for 1998-01.

Outstanding Community Service Award. UC Berkeley Chancellor's Advisory Committee on National and Community Service. April, 1996.

Summer Fellow. Center for Advanced Study in the Behavioral Sciences, Institute on Research in Urban Education (funded by the Mellon Foundation). 1996.

American Cultures Fellow. UC Berkeley Center for the Teaching and Study of American Cultures. 1996-97.

Conference on English Education, Executive Nominating Committee, Elected Member. 1996.
Promising Researcher Award Finalist. National Council of Teachers of English. 1993.
National Council of Teachers of English, Standing Committee on Research, Elected Member. 1993-96.
National Conference for Research in Language and Literacy, Elected Member. 1992-96.
Graduate and Professional Opportunities Fellowship. University of Illinois at Chicago. 1981-84.
Academic Merit Fellowship. Northeastern Illinois University Graduate School. 1979-80.

BOOKS

Mahiri, J. (1998). *Shooting for excellence: African American and youth culture in new century schools*. New York: Teachers College Press, co-published with National Council of Teachers of English, Urbana, IL.
Mahiri, J. (Ed.) (2004). *What they don't learn in school. Literacy in the lives of urban youth*. New Literacy Studies Series. New York: Peter Lang.
Mahiri, J. and Van Rhee, D. (2010). *Out-of-bounds: When scholarship athletes become academic scholars*. Counterpoint Series. New York: Peter Lang.
Mahiri, J. (2011) *Digital tools in urban schools: Mediating a remix of learning*. Technologies of Imagination Series. Ann Arbor: University of Michigan Press.
Mahiri, J. and Freedman, S. (Eds.) (2014). *The first year of teaching: Classroom research to improve student learning*. New York: Teachers College Press.
Mahiri, J. (2017). *Deconstructing race: Multicultural education beyond the color-bind*. Multicultural Education Series (James Banks, Editor). New York: Teachers College Press.

CHILDREN'S BOOK

Mahiri, J. (1989). *The day they stole the letter J*. Chicago: Third World Press.

REFEREED ARTICLES

Mahiri, J. (1991). Discourse in sports: Language and literacy features of African American males in a youth basketball program. *Journal of Negro Education*, 60 (3), 305-313.
Mahiri, J. (1994). African American males and learning: What discourse in sports offers schooling. *Anthropology and Education Quarterly*, 25 (3), 1-13.
Mahiri, J. & Sablo, S. (1996). Writing for their lives: Non-school literacy of urban, African American youth. *Journal of Negro Education*, 65 (2), 164-180.
Mahiri, J. (1997). African American youth writing about crime and violence. *Social Justice*, 24 (4), 56-76.
Mahiri, J. & Godley, A. (1998). Re-writing identity: Social meanings of literacy and revisions of self. *Reading Research Quarterly*, 33 (3), 2-19.
Mahiri, J. (1998). Streets to schools: African American youth culture in the classroom. *The Clearing House*, 71 (6), 335-339.

- Mahiri, J. (2000a). Pop culture pedagogy and the ends(s) of school. *Journal of Adolescent & Adult Literacy*, 44 (4), 382-386.
- Mahiri, J. (2000b). What will the social implications and interactions of schooling be in the next millennium? *Reading Research Quarterly*, 35 (3), 420-425.
- Mahiri, J. and Conner, E. (2004). Black youth violence has a bad rap. *Journal of Social Issues*, 59 (1), 121-140.
- Mahiri, J. (2004). Researching teaching practices: “Talking the talk” versus “walking the walk.” *Research in the Teaching of English*, 38 (4), 467-472.
- Mahiri, J. (2005). From 3 R’s to 3 C’s: Corporate curriculum and culture in public schools. *Social Justice*, 32 (3), 72-88.
- Mahiri, J. (2006). Digital DJ-ing: Rhythms of learning in an urban school. *Language Arts*, 84 (1), 55-62.
- Maniates, M. & Mahiri, J. (2011). Postscripts: Teaching reading in the aftermath of prescriptive curriculum policies. *Language Arts*, 89 (4), 410-421.
- Mahiri, J. (2012). Refereed Review: *Science learning: Taking advantage of technology to promote knowledge integration*. *Research in Practice and Assessment*, 6 (2), 52-55.
- Wright, D. & Mahiri, J. (2012). Literacy learning within community action projects for social change. Featured article, *Journal of Adolescent and Adult Literacy*, 56 (2).
- Mahiri, J. & Maniates, H. (2013). The tough part: Getting first graders engaged in reading. *The Reading Teacher*, 67 (4), 255f-265.
- De Oliveira, J. M.; Henriksen, D.; Castañeda, L.; Marimon, M.; Barberá, E.; Monereo, C.; Coll, C.; Mahiri, J.; Mishra, P. (2015). The educational landscape of the digital age: Communication practices pushing (us) forward. *Revista de Universidad y Sociedad del Conocimiento (RUSC)*. *Universities and Knowledge Society Journal*, 12 (April).
- Mahiri, J. (2015). Micro-cultures: Deconstructing race/expanding multiculturalism. *Multicultural Education Review*, 7(4), 1-11.
- Mahiri, J. & Kim, G. (2016). Micro-cultures and the limits of multicultural education. *Revista de Ciencies de l’Educacio*. Universitas Tarragonensis.
- Mahiri, J. & Gee, R. (2017). In-human development: A micro-cultures alternative. *Human Development*.
- Mahiri, J. (2017). Multicultural education and micro-cultural youth. *Multicultural Education Review*.
- Mahiri, J. (2017). Multicultural education 2.0. *Multicultural Education Review*.

NON-REFEREED ARTICLES

- Mahiri, J. (1996). Clicking on an icon: How technology helped amplify the “micro-voices” of student writers. *The Quarterly of the National Writing Project and the Center for the Study of Writing and Literacy*, 18 (3), 1-8.
- Banks, J. A. & Mahiri, J. et. al. (2007). Learning in and out of school in diverse environments: Life-long, life-wide, life-deep. The Learning in Informal and Formal Environments Center. University of Washington, Seattle.
- Mahiri, J. (2008). New literacies need new learning. A professional development wiki for

educators." Developed for the Improving Teacher Quality Project (ITQP), a federally funded partnership between Montclair State University and East Orange School District, New Jersey. Available at: <http://www.newlits.org/xxxxxxx>

BOOK CHAPTERS

- Mahiri, J. (1994). Reading rites and sports: Motivation for adaptive literacy. In B. Moss (Ed.), *Literacy across communities* (pp. 121-146). Cresskill, NJ: Hampton Press.
- Mahiri, J. (2000). Realizing the dream: Mentoring and literacy development of urban Youth. In N. H. Gabelko (Ed.), *Toward a collective wisdom: Forging successful educational partnerships*. Berkeley, CA: National Writing Project.
- Mahiri, J. (2004a). New teachers for new times: The dialogical principle in teaching and learning electronically. In S. Freedman and A. Ball (Eds.), *Bakhtinian perspectives on language, literacy, and learning*. Cambridge, UK: Cambridge University Press.
- Mahiri, J. (2004b). New literacies in a new century. In J. Mahiri (Ed.) *What they don't learn in school: Literacy in the lives of urban youth*. New York: Peter Lang.
- Mahiri, J. (2004c). Street Scripts: African American youth writing about crime and violence. In J. Mahiri (Ed.) *What they don't learn in school: Literacy in the lives of urban youth*. New York: Peter Lang.
- Mahiri, J. (2006) Finishing school. In P. Noguera and J. Wing (Eds.), *Unfinished business: One school's effort to close the racial achievement gap*. San Francisco, CA: Jossey-Bass Publishing.
- Mahiri, J. (2008a). Literacy in the lives of urban youth. In B. V. Street and N. H. Hornberger (Eds.), *Encyclopedia of language education, 2nd Edition, Volume 2: Literacy, v-vii*. New York: Springer.
- Mahiri, J., Ali, M., Scott, A. L., Asmeron, B., & Ayers, R.. (2008b) Both sides of the mic: Community literacies in the age of hip-hop. In J. Flood, S. Brice Heath, & D. Lapp (Eds.), *Research on teaching literacy through the communicative, visual, and performing arts, Volume 2*. International Reading Association. Mahwah, NJ: Lawrence Erlbaum.
- Mahiri, J. et al. (2008c). Exchanging writing and difference. In T. Newkirk and R. Kent (Eds.), *Teaching the neglected "R": Rethinking writing instruction in secondary classrooms*. Portsmouth, NH: Heinemann.
- Mahiri, J. (2009). Foreword. *Harlem on our minds: Place, race, and the literacies of urban youth*. New York: Teachers College Press. (2012 AERA Outstanding Book Award Recipient).
- Mahiri, J. (2012). Literacy, teacher preparation for diversity. In J.A. Banks (Ed.), *Encyclopedia of diversity in education*, New York: Sage Publications.
- Mahiri, J. and Freedman, S. (2014). Learning to teach in urban schools. In J. Mahiri and S. Freedman (Eds.), *Urban teachers researching their first year of practice*. New York: Teachers College Press.
- Frankel, K. and Mahiri, J. (2014). Reflections on urban teaching then and now. In J. Mahiri and S. Freedman (Eds.), *Urban teachers researching their first year of practice*. New York: Teachers College Press.

- Mahiri, J. (2015). Literacies in the lives of global youth. In B. V. Street (Ed.), *Encyclopedia of language education, 3rd Edition, Volume 2: Literacy, v-vii*. New York: Springer.
- Mahiri, J. and Sims, J. (2015). Man Up: A critical pedagogical approach to STEM with middle school African American males. In Z. Babaci-Wilhite (Ed.). *Curriculum change in language and STEM subjects as a right in education*. Rotterdam, Netherlands: Sense Publishers.
- Mahiri, J., de Oliveira, J., Castaneda, L., Henriksen, D., & Mishra, P. (2016). New models of knowledge construction. In M. Gisbert and J. Gonzalez Martinez (Eds.), *New learning environments*. Madrid, Spain: Wolters Kluwer.
- Mahiri, J. (2016). Buffalo scholars: Fights for equity in the academy. In Mitchell, P. A. (Ed.). *African American males in higher education leadership: Challenges and opportunities*. New York: Peter Lang.
- McBride, C., Jimerson, L. & Mahiri, J. (2017). We don't do this work alone: How practitioner demos develop digital praxis in teacher education. In Lopez, A. E. (Ed.). *Transformative pedagogies for teacher education: Moving towards critical praxis in an era of change*.

NEWSPAPER ARTICLES

- Mahiri, J. In their blind spot. *San Francisco Chronicle*, Feb. 4, 2001, EB, p. 8.
- Mahiri, J. Black white and in the red. *San Francisco Chronicle*, Apr. 8, 2001. EB, p. 1.
- Mahiri, J. Everyday indignities. *San Francisco Chronicle*, Sept. 9, 2001. C5, p. 1.

PROFESSIONAL LEADERSHIP

- Multicultural Education Review*. Special Issue Editor. Created theme, "Cyber-lives: Multiculturalism and digital media." Soliciting and editing articles for the inaugural special issue of this international, peer-reviewed journal published since 2008 by the Korean Association of Multicultural Education (KAME).
- Peder Sather Center. Principal Investigator. Three-country collaboration (United States, Norway, and Spain) developing better integration of technology into pre-service and in-service teacher training and practices. (2015-16).
- Committee on Professional Education Program. Coordinator. CPEP coordinates among preparation of education professionals programs in the GSE and those sponsored by other units on the UC Berkeley campus. (2015-16).
- Forum Internacional d Educacio I Tecnologia.' Led eight international scholars on collaboration to produce "New models of knowledge construction" as one of four strands of content for a 2014 conference in Tarragona, Spain and a 2015 refereed journal publication.
- Multicultural Urban Secondary English. Faculty Director. MUSE offers an English teaching credential (grades 6-12) and a Masters in Education in a two year program. 2013-Present.
- Bay Area Writing Project. Faculty Director. BAWP presents Teacher/Writer Workshops and Young Writers camps throughout the San Francisco Bay Area. 2009-Present. <http://www.bayareawritingproject.org/bawp/>
- UC Berkeley, College Writing Program. Faculty Advisor. Work with the director and

- college writing faculty on writing instruction at the University.
- National Urban Alliance for Effective Education. Senior Scholar. Designed educational leadership training, teacher professional development, and curricular strategies for NUA consultants and for implementation in 27 urban school districts across the U.S. 2004-Present. Director, NUA Student Voice Project, San Francisco. 2010. <http://nuatc.org/>
- REALM Charter School, Berkeley – Chair, Board of Directors. 2010 to 2016. Founding board member. Work with teacher development and school fund development. First charter school in Berkeley, CA., uses design thinking, project-based learning, and immersive technologies. <http://realmcharterschool.org/>
- Level Playing Field Institute, SMASH Pipeline for African American Males into STEM subjects. Advisory Board and principal development advisor for implementation of the initiative. Oakland, CA. 2011-Present. <http://www.lpfi.org/>
- Oakland Science and Math Outreach Project, Boys and Girls Club of Oakland, CA. Advisory Board and development advisor for this community-based after school STEM program. 2011-Present. <http://www.oaklandsciencemath.org/>
- Sacramento Area Youth Speaks. Advisory Board. Work with urban students and teacher on literacy development and performance. 2012-Present. <http://education.ucdavis.edu/sacramento-area-youth-speaks>
- Digital Media and Learning, Summer Institute. Faculty Mentor. Participated in competitive selection and guided research of Summer Fellows (advanced doctoral students, post docs, and junior faculty members) focused on “Transforming Media-Rich Educational Practice in Diverse Learning Settings.” California Academy, San Francisco. 2013. <http://gradpost.ucsb.edu/life/2013/6/28/reflections-on-the-digital-media-learning-summer-institute.html>
- Question Bridge: Black Males. Project Development Advisor for refining the design of this project at the Producer’s Institute for New Media Technologies, Bay Area Video Coalition. June 10-17, 2011. Project installed at the Oakland Museum, the Brooklyn Museum, the Utah Museum, and Atlanta City Gallery. January to June, 2012. <http://questionbridge.com/>
- Youth Radio International, Oakland, CA. Affiliate, New Options Initiative. 2009-2012. <http://youthradio.org/>
- YouthBuild USA: Project Development Advisor. Tomorrow Lab; Skoll Foundation; and Sundance Institute Partners Incubation/Design Project. Berkeley, CA. April 30-May 4, 2012. <http://labs.tomorrowpartners.com/about/>

EXPERT WITNESS

- San Francisco Public Defenders Office. Expert Witness for case based on analysis of language use in hip-hop culture. 2012-2013. Provided sociolinguistic analysis of audiotape of undercover police informant and young male defendant.
- Oakland Unified School District, California. Expert Witness for four cases on teacher dismissals with respect to professional practices, 2003, 2006, 2008, and 2009. Provided document analysis, personal depositions, and court testimonies.

Emeryville Unified School District, California. Expert Witness for Court Case on Teacher Professional Practices. 2006 - 2007.

GRANTS -- PRINCIPAL INVESTIGATOR

Peder Sather Center Grant. Linking Diversity, Technology, and Human Rights. Collaboration between UC Berkeley, University of Tromso, and the Human Rights Center at the University of Oslo. 2015-16. \$25,000.

Chancellor's Partnership Grant. Math Rules. University/public school collaboration with REALM Charter School, Berkeley CA. 2013-14. \$20,000.

California Writing Project, Bay Area Writing Project Re-organization Grant. 2012-13. \$65,000.

California Writing Project, Bay Area Writing Project Continuation Grant. 2012-13. \$21,000.

National Writing Project, Bay Area Writing Project Grant, 2012 (a). \$20,000.

National Writing Project, Bay Area Writing Project Grant, 2012 (b). \$20,000.

National Writing Project, Bay Area Writing Project Grant. 2010-12. \$35,000.

National Writing Project, Bay Area Writing Project Grant. 2010-11. \$51,000.

Faculty Research Grant. UC Berkeley, Committee on Research. 2010-11. \$5,000.

UC Berkeley, Vice Chancellor's Faculty Promotion Grant. 2010-11. \$10,000.

Chancellor's Award for Advancing Institutional Excellence. Used for TEACH project research on teacher professional development in technology, equity, and achievement. 2007-08. \$30,000.

MacArthur Foundation, Digital Youth Project, Sub-Award, for the TEACH project collaborative with Berkeley Technology Academy High School. 2007-08. \$50,000.

UC Berkeley, Graduate School of Education, University/Public School Collaboration Grant. 2007-08. \$20,000.

UC Berkeley, Graduate School of Education, Diversity Grant. 2006-07. \$5,000.

Faculty Research Grant. UC Berkeley, Committee on Research. 2005-06. \$5,000.

Friedman Fund. Diversity Project Research. 2002-03. \$32,000.

Presidential Grants in Education. University of California. African American Vernacular English: Challenges of Writing for College. 2002-03. \$28,000.

Presidential Grants in Education, University of California. Teacher Action Research at Berkeley High School. 2001-02. \$35,000.

Instructional Mini-grant. University of California, Berkeley. 2001-02. \$1,000.

UC Accord Grant, University of California. Increasing College Access for Under Represented Students Attending "Bi-modal" High Schools. 2001-02. \$10,000.

Bay Area School Reform Collaborative/School University Partnership, UC Berkeley and Berkeley High School. 2000-01. \$100,000.

The Spencer Foundation. Teacher Action Research Cohort: Institutionalizing The Culture of Inquiry at Berkeley High School. 2000-02. \$30,000.

Presidential Grants in Education, University of California. Teacher Action Research at Berkeley High. 2000-01. \$28,000.

Berkeley Pledge. Diversity Project Research. University of California, Berkeley. 2000-01. \$32,836.

Presidential Grants in Education. University of California. 2000-01. Research Project on the Writing Development Needs of African American College-Bound High School Students. \$8,000.

New Partnerships Grantmaking Program. University of California at Berkeley, 2000-01. Mentor/Role Models for Urban Students. \$10,500.

Graduate School of Education Spencer Funding, Center for Urban Education. 2001-02. \$50,000, plus 7, \$10,000 Graduate Student Fellowship Awards.

Graduate School of Education Spencer Funding, Center for Urban Education. 2000-01. \$15,000, plus 12, \$10,000 Graduate Student Fellowship Awards.

New Partnerships Grantmaking Program. University of California at Berkeley, 1999-00. Mentor/Role Models for Urban Students. \$10,500.

Graduate School of Education Spencer Funding, Center for Urban Education. 1999-00. \$15,000, plus 9, \$10,000 Graduate Student Fellowship Awards.

Graduate School of Education Spencer Funding, Center for Urban Education. 1998-99. \$15,000, plus 8, \$10,000 Graduate Student Fellowship Awards

New Partnerships Grantmaking Program. University of California at Berkeley, 1998-99. Mentor/Role Models for Urban Students. \$12,500.

Career Development Grant. Office of the Chancellor, University of California at Berkeley, 1997. \$26,500.

Presidential Grants in Education. University of California, 1997-1998. Students and Parents as Researchers: Expanding the Collaborative Model. \$12,500.

New Partnerships Grantmaking Program. University of California at Berkeley, 1997-98. Mentor/Role Models for Urban Students. \$10,500.

Presidential Grants in Education. University of California, 1996-97. Computer Mediated Teaching and Learning in Urban Schools. \$10,000.

New Partnerships Grantmaking Program. University of California at Berkeley, 1996-97. Mentor/Role Models for Urban Students. \$10,500.

Center for the Teaching and Study of American Cultures. University of California at Berkeley, 1996-97 (Summer Fellow Grant). \$4,000.

Center for the Advanced Study of Behavioral Sciences. Stanford University, 1996 (Summer Scholar Grant). \$4,500.

University of California/Urban School Collaborative Grant. Office of the President, 1996. Computer Mediated Teaching and Learning in Urban Schools. \$8,600 plus 5 computers.

Academic Senate Committee on Research. University of California at Berkeley, 1995-96. Computers and Underprepared College Writers. \$3,000.

National Center for the Study of Writing and Literacy. Federal Grant for 1994-95. African American and Youth Culture as a Bridge to Writing Development. \$90,000.

University of California/Urban School Collaborative Grant. Office of the President, 1994-95. Computer Connections for Classrooms and Community. \$10,000.

Chancellor's Special Computer Equipment and Software Grant, University of California at Berkeley, 1994. \$2,000.

Faculty Research Grant. University of California at Berkeley, 1992-93 and 1993-94. \$20,000.

Computer and Equipment Grant. University of California at Berkeley, 1992-93. \$20,000.

Junior Faculty Grants. University of California at Berkeley, 1992, 1993, 1997. \$4,000.

INTERNATIONAL PRESENTATIONS

- Deconstructing race: Multicultural education beyond the color-bind. Invited Presenter/Chair of Section. World Education Conference. Dalian, China. Sept. 2017.
- Cyber-lives: Digital media and multicultural education. Keynote Presentation. Korean Association for Multicultural Education Conference. Seoul National University, Seoul, Korea. May 17, 2017.
- Corporeal/cultural identities “placed” in cyber space. One of two Keynote Presentations. Gunther Kress gave the other Keynote. Symposium on the Design of Learning from the Perspectives of Local Space, Identities and Literacies. Uppsala University, Uppsala Sweden. May 4, 2017.
- Writing wrongs: The Bay Area Writing Project 2017 Stance. Two-hour, interactive writing workshop. Symposium on the Design of Learning from the Perspectives of Local Space, Identities and Literacies. Uppsala University, Uppsala Sweden. May 5, 2017.
- Micro-cultures: U.S. education beyond the color-bind. Institut polytechnique de Grenoble. Grenoble, France. April 4, 2017.
- Equity for All: Beyond prisons and prisms of social identities. Keynote Presentation. Korean Association for Multicultural Education Conference. Seoul National University, Seoul, Korea. May 19, 2016.
- Teaching with technology: Mediating student learning with digital texts and tools. Creative Learning with Information and Communication Technology Forum. Universitat Rovira I Virgili. Tarragona, Spain. Jan. 22, 2016.
- Privilege and penalty: Language performance as identity contingency in the U.S. context. Multicom Conference. Stockholm University, Stockholm Sweden. Jan. 20, 2016.
- Theory to practice: Urban teaching, then and now. Keynote Presentation. Uppsala University. Uppsala, Sweden. January 19, 2016.
- Preparing educators for equity in practice. University of Oslo, Human Rights Center. Oslo, Norway. Aug. 14, 2015.
- Deconstructing race: For the welfare of humankind. Invited Presenter. Korean Association for Multicultural Education Conference. Hanyang University, Seoul, Korea. May 2, 2015.
- New models of knowledge construction: Impacts on education. Strand Leader. First International Forum on Education and Technology. University Rovira I Virgili. Tarragona, Spain. June 26, 2014.
- Micro-cultures: Hybrid, digital, and global affinities shifting the multicultural paradigm. Competitively Selected Presenter. Korean Association for Multicultural Education. Hanyang University, Seoul, Korea. May 8, 2014.
- Voice in the 21st century and the development of diverse writers. Writing Research Across Borders Conference. l’Université Paris Quest – Natterre La Défense. Feb.

19, 2014.

- On-line youth reshaping off-line learning in urban public schools. Keynote Address. Computer Assisted Learning Conference. Manchester, England. April 15, 2011.
- Collaborating subjects: Participatory research methods. Competitively selected presentation. Cultural Historical Activity Theory Conference. Seville, Spain. March 20, 2005.
- Literacy, learning, and marginalized youth. Invited presentation. University of Sao Paulo, Clicar Project. April, 2, 2004. Sao Paulo, Brazil.
- Language and cultural diversity in urban schools. Invited Presentation, Department of Applied Linguistics, University of Pecs, Hungary. May 29, 2003.
- African American Vernacular English in school contexts. Global Exchange of Language and Culture. Presentation at the University of Havana, Cuba. Dec. 16, 2003.
- Black language and the Oakland schools controversy. Invited Presentation, Dalian University for the Study of Foreign Languages, Dalian China. Sept. 11, 2002.

MEDIA PRESENTATIONS

- Black males in higher education. Video interview by Jessica Leitner (in conjunction with Drs. Brown and Harrison) for the Black Male Archive Project. Apr. 29, 2017.
- New directions for multicultural education. Thirty-minute video interview by Prof. Erin Murphy-Graham for on-line courses in UC Berkeley's Education Minor. Feb. 21, 2017.
- A vision for urban education. One hour interview by Dr. Eric Cooper on the National Council for Educating the Black Child, Talk Radio. Broadcast, Sept. 30, 2015.
- Integrating digital technology into instruction. Two hour videotaped interview by representatives from Google for internal media use for staff development. Berkeley, CA. April 2, 2015.
- Digital media and new literacies. Thirty-minute video interview by John Scott for on-line courses in UC Berkeley's Education Minor. Nov. 15, 2014.
- Question Bridge: Black Males. Forty-five minute interviewed by Hank Willis Thomas for footage used in this multi-media production that appeared in a number of museums across the United States including the African American History Museum in Washington D.C. San Francisco. July 20, 2013.
- Impact of new media on youth social and academic literacies. Interviewed by Fifer Garbesi. San Francisco Public Library, Center for Media Literacy for documentary film shown on Aug. 23, 2012.
- Digital media and learning: How digital tools can improve urban schools. Interviewed by John Templeton. Channel 32 TV. Mar. 3, 2012.
- Boundless classrooms: Faculty Spotlight. Interviewed by Steve Cohen. *Connect Ed.* Winter, 2009.
- Digital teachers: Engaging new literacies in urban schools. Broadcasted in *Second Life Multi-User Virtual Environment* by the Multimedia Literacy Collaborative, School of Cinematic Arts. University of Southern California. Los Angeles, CA. Nov. 18, 2008.
- The Imus controversy and language use in African American youth culture. Interviewed by reporter Noel Cisneros, ABC 7 News (KGO-TV/DT). Broadcast Apr. 9, 2007.

Getting serious about hip-hop studies. Interviewed by reporter Yasmin Anwar. *Berkeleyan*, Jan. 18, 2007, p. 6.

School separates students by race for test scores. Interviewed by reporter Lonnie Shavelson. National Public Radio, Weekend Edition. Broadcast Mar. 3, 2007.

Youth Radio's role in the New Options Initiative. Interviewed by the Kellogg Foundation. Featured in documentary film. Sept. 7, 2006.

Teaching in the 21st Century. Interviewed by National Council of Teachers of English. Presented on interactive Web Resources for Teachers. Sept. 6, 2006.

The Oakland Ebonics Controversy. One hour interview by NBC Television along with UC Berkeley Professor John McWhorter. Feb. 21, 2001.

COMPETITIVELY SELECTED PRESENTATIONS TO PROFESSIONAL CONFERENCES AND ORGANIZATIONS

Effective mentorship of graduate students and junior faculty. American Educational Research Association. San Antonio, TX, April 29, 2017.

Technology, teacher preparation, and equitable learning. American Educational Research Association, San Antonio, TX. April 28, 2017.

Deconstructing race. American Educational Research Association, San Antonio, TX. April 28, 2017.

Scaling up digital innovations. Discussant. American Educational Research Association. Washington, D.C. April 11, 2016.

Challenging deficit constructions of male youth "at risk." National Council of Teachers of English. Washington, D.C. Nov. 21, 2014.

The tough part: Getting first graders engaged in reading. International Reading Association Conference. New Orleans, LA. May 12, 2014.

The first year of teaching: Classroom research to improve student learning. American Educational Research Association Conference. Philadelphia, PA. April 7, 2014.

Literacy learning within community action projects for social change. American Educational Research Association Conference. San Francisco, CA. April 28, 2013.

Postscripts: Teaching reading in the aftermath of prescriptive curriculum policies. American Educational Research Association Conference. San Francisco, CA. April 27—May 1, 2013.

The role of humanities in global sustainability. Hawaii International Conference on Arts and Humanities. Honolulu, Hawaii. Jan. 12, 2013.

Why there is no such thing as teacher-proofing: How teachers adapt prescriptive lessons or more equitable reading instruction. International Reading Association. Chicago, IL. April, 30, 2012.

Reading rights: Literacy and equity in the contested spaces of core reading programs. American Educational Research Association. Vancouver, Canada. April 17, 2012.

The concept of "voice" in literacy studies. American Educational Research Association. Vancouver, Canada. April 18, 2012.

Teaching reading in the aftermath of prescriptive reading policies. American Educational Research Association. New Orleans, LA. April 9, 2011.

Listening to student voices. Association for Supervision and Curriculum

Development (ASCD) Conference. San Francisco, CA. Mar. 26, 2011.

Digital media and classroom learning. Digital Media and Learning Conference (Sponsored by the MacArthur Foundation). Long Beach, CA. Mar. 4, 2011.

Out of bounds: When scholarship athletes become academic scholars. American Educational Research Association. Denver, CO. May 2, 2010.

Lessons for teaching from coaching sports. American Educational Research Association. Denver, CO. May 1, 2010.

Nerdfighters, scarlet writers, little sisters, future souls, and future schools. Digital Media and Learning Conference (1st Annual Conference, Sponsored by the MacArthur Foundation). Feb. 20, 2010. [Member of Inaugural Conference Committee].

Constructing a declaration of graduate student rights. American Educational Research Association. San Diego, CA. April 16, 2009

Writing as Remix. Conference on College Composition and Communication. San Francisco, CA Mar. 11, 2009.

Reversing underachievement: Digital media in teaching and learning with highly marginalized students. American Educational Research Association. New York, NY. Mar. 28, 2008.

New literacy, old spaces. American Educational Research Association. New York, NY. Mar. 25, 2008.

New media needs new learning by teachers. ACSD (Association for Supervision and Curriculum Development) Conference. Washington, D.C. Mar. 30, 2007.

Critical approaches to language and literacy instruction for African American English speakers. American Education Research Association. San Francisco, CA. Apr. 9, 2006.

New literacies of digital youth. American Education Research Association. San Francisco, CA. Apr. 9, 2006.

New approaches to qualitative research. Conference on College Composition and Communication. San Francisco, CA. March 19, 2005.

New literacies of urban youth. National Conference of Teachers of English, Mid-Winter Conference. Berkeley, CA. 21 Feb. 2004.

Expanding the canon. National Conference of Teachers of English. San Francisco, CA. Nov. 22, 2003.

Chair and Introductory Presentation for Presidential Seminar with Professor Shirley Brice Heath. American Educational Research Association. Chicago, Apr. 22, 2003.

The Berkeley high school Diversity Project: Valuing activist research in capacity building toward equitable schools. American Educational Research Association. New Orleans, LA. Apr. 4, 2002.

Writing research inside and outside of schools. National Council of Teachers of English, Mid-Winter Conference on Bakhtinian Perspectives. Berkeley, CA. Feb. 11, 2001.

Writing and schooling at the millennium. Modern Language Association. Washington, D.C. Dec. 29, 2000.

Street scripts: Writing for their lives. American Educational Research Association. New Orleans, LA. Apr. 28, 2000.

Youth culture and schooling. American Educational Research Association. New Orleans, LA. Apr. 26, 2000.

Embodying Minds: When scholarship athletes become academic scholars. *Ethnography in Education Research Forum*. University of Pennsylvania. Mar. 4, 2000.

Teaching multicultural texts in multicultural contexts. *American Educational Research Association*. Montreal, Canada. Apr. 22, 1999.

The curriculum and student identity. *Conference on College Composition and Communication*. Atlanta, GA. Mar. 26, 1999.

New century schooling: Changing classroom discourse and culture. *National Council of Teachers of English*, Nashville, TN, Nov. 22, 1998.

Understanding hybrid language practices in diverse classrooms and communities. *American Educational Research Association*, San Diego, CA, Apr. 16, 1998.

Diversity and technology: The use and design of cultural tools using technology to apprentice literary communities. Discussant for panel presentations by Carol Lee, Kris Gutierrez, Olga Vasquez, Nichole Pinkard. San Diego, CA. Apr. 16, 1998. Discussant along with Enrique Trueba for panel chaired by Sonia Nieto.

Counter narratives to social constructions of African American youth violence. *American Educational Research Association*, San Diego, CA, Apr. 14, 1998.

Boundary conversations panel: Literacy research across sites and perspectives. *National Council of Teachers of English*, Detroit, MI. Nov. 24, 1997.

Intersections of race and class in college composition. *National Council of Teachers of English*. Detroit, MI. Nov. 22, 1997.

Research perspectives on writing. *National Council of Teachers of English*. Chicago, IL. Nov. 23, 1996.

African American and youth cultures: From streets to schools. *National Council of Teachers of English*. Chicago, IL. Nov. 23, 1996.

Micro-voices: Underprepared students struggle for cultural and academic voice. *National Council of Teachers of English*. Chicago, IL. Nov. 23, 1996.

Language and community: Mining natural resources for academic discourse. *International Reading Association*. New Orleans, LA. Apr. 28, 1996.

Problematic links between texts and experience in qualitative research on African American youth. *American Educational Research Association*. New York, NY. Co-organized session with Colette Daiute. Apr. 8, 1996.

Writing identities: Building on personal/cultural differences of youth. *National Council of Teachers of English*. San Diego, CA. Nov. 20, 1995.

Language genre and classrooms. [Co-presentation with Deborah Hicks] *National Council of Teachers of English*. San Diego, CA. Nov. 20, 1995.

Reading the world: Literacy development linked to lived experiences of students. *International Reading Association*. Anaheim, CA. Apr. 29, 1995.

Micro-Voices: Computers and underprepared writers. *Assembly for Research: National Conference of Teachers of English, Mid-Winter Conference*. Chicago, IL. Feb. 11, 1995.

Rhythms of learning: Segues from streets to schools. *National Council of Teachers of English*. Orlando, FL. Nov. 20, 1994.

Effective instruction of culturally diverse students across the bridge of youth culture. *American Educational Research Association*. New Orleans, LA. Apr. 7, 1994.

Orality and literacy in an ESL classroom and a neighborhood-based organization.

- [Co-presentation with Gisela Ernst.] American Anthropological Association. Washington, D.C., Nov. 20, 1993.
- Reading rites and sports: Implications of community literacy. National Council of Teachers of English. Louisville, KY. Nov. 22, 1992.
- Reading rites and sports. Motivation for adaptive literacy. National Reading Conference. Palm Springs, CA. Dec. 4, 1991.
- African American males and learning: What discourse in sports suggests for discourse in schools. American Anthropological Association. Chicago, IL. Nov. 21, 1991.
- Discourse in sports: Literacy features of preadolescent African American males in a youth basketball program. American Educational Research Association. Chicago, IL. Apr. 7, 1991.
- Ethnography, literature, and literary criticism. Conference on College Composition and Communication, Chicago, IL. Mar. 22, 1990.

INVITED PRESENTATIONS TO UNIVERSITY AND PROFESSIONAL CONFERENCES AND SYMPOSIUMS

- Racial literacy and pedagogies of inclusion. Keynote Presentation. Education Excellent and Equity Workshop. College of San Mateo. San Mateo, CA. April 19, 2017.
- Deconstructing race: Multicultural education beyond the color-bind. Department of City Planning/Y-PLAN Global Action Research Initiative. UC Berkeley. Mar. 9, 2017
- Community and activism: The answers are in the people. Keynote Presentation: National Council of Teachers of English Assembly on Research. San Francisco State University, CA. Feb. 11, 2017
- Equal opportunity and education. American Educational Research Association, Coordinated Committee Meeting. Washington D.C. Oct. 21, 2016.
- Micro-cultures: Shifting the multicultural paradigm. University of California, Berkeley. Homeroom Forum. Berkeley, CA. Oct. 14, 2016.
- Buffalo scholar: Fights for equity in the academy. Social Equity Leadership Conference. University of San Francisco. San Francisco, CA. June 2, 2016.
- From theory to practice through teacher research. Keynote Presentation. Partners in Education Conference. Chico State University. May 5, 2016.
- Diversity and democracy in education: Beyond 'race.' Keynote Presentation. National Network for Educational Renewal Conference. Chico State University. Oct. 3, 2015.
- Myopia: Colored vsions of humanity. Keynote Presentation. Education Minor Completion Celebration. UC Berkeley, Berkeley CA. May 19, 2015.
- Twenty-first century teaching to deconstruct race. Opening Plenary: UC Berkeley, Graduate School of Education Research Day. Berkeley, CA. Apr. 3, 2015.
- “We all we got”: Reclaiming our humanity with genealogy research, reducing gang violence with neighborhood basketball: Chicago community perspectives on youth vulnerability in the context of extreme impoverishment. Presidential Session, American Educational Research Association. Chicago, IL. Apr. 17, 2015.
- Considerations for academic writing and publishing. Cultivating New Voices Conference of the National Council of Teachers of English. Hosted at UC Berkeley. Berkeley, CA. Feb. 21, 2015.

Academic writing and publishing. Division of Equity and Inclusion, UC Berkeley. Berkeley, CA. Feb. 19 2015.

A vision for urban education: Brinton Family Chair Inaugural Lecture. UC Berkeley. Berkeley, CA. Sept. 19th, 2013.

Using digital texts and tools to increase student voice and achievement in line with the Common Core State Standards. Two-hour Plenary Presentation to over 200 Educators for the National Urban Alliance for Effective Education, Summer Institute. Minneapolis, MN. July 9, 2013.

Back to the future: The five paragraph essay and 21st century writing. Bay Area Writing Project Summer Institute. Berkeley, CA. July 3, 2013.

Writing the world: A mission to inner-space. Plenary Talk, San Francisco State, Spring Composition Conference. San Francisco, CA. May 17, 2013.

Digital drum talk: Widening research on rhythmic communication. IGNITE Talk, American Educational Research Association. San Francisco, CA. May 1, 2013.

Critical issues in online learning. Center for New Media and CITRIS Conference. Berkeley, CA. Mar. 16, 2013.

Partnering with K-12 education in building healthy, sustainable, and competitive regions. Center for Cities and Schools, California Policy Symposium. Sacramento, CA. Dec. 6, 2012.

Transforming the future of education. The Big Ideas Fest. Half Moon Bay, CA. Dec. 3, 2012.

Schooling and sustainability. Keynote Panelist. Charter Schools Conference, East Bay Charter Connect. Oakland, CA. Oct. 10, 2012.

Better Learning Roundtable, Center for American Progress. Invited Panelist. Washington, D.C. Jun. 28, 2012.

Digital tools in urban schools. Author's book talk and signing. Digital Media and Learning Conference. San Francisco, CA. Mar. 3, 2012.

Social justice in the age of big data. CITRIS: Swinging and Flowing Conference. UC Berkeley. Berkeley, CA. Apr. 26, 2012.

Digital tools in urban schools. Dean's Advisory Board, Graduate School of Education, UC Berkeley. Berkeley, CA. Nov. 8, 2011.

African American male achievement: Using digital tools for learning. Bay Area Coalition on Educational Leadership. Hayward, CA. Oct. 29, 2011.

Re-authoring literacy, rewriting identity, revising perceptions. Led series of presentations And panel of four professors for weekend symposium. Florida International University. Miami, FL. Oct. 7-10, 2011.

The world-wide wall: Video and visual literacies of urban youth. Producers Institute for New Media Technologies. San Francisco, CA. June 11, 2011.

Out of bounds: When scholarship athletes become academic scholars. Symposium at Florida International University. Miami, FL. Feb. 18, 2011.

Connecting human and digital intelligence. Cell Phone Justice Conference, Oakland, CA. November 10, 2010.

Digital teachers: Engaging new literacies in urban schools. Keynote lecture for the Multimedia Literacy Collaborative, School of Cinematic Arts. University of Southern California. Los Angeles, CA. Nov. 18, 2008.

Disrupting inequality through digitally mediated teaching and learning. Keynote lecture for the Teachers of Color and Allies Summit. University of Colorado. Boulder, CO. Nov. 5, 2008.

New literacies, youth, and “virtual” material culture. Keynote lecture for the Brown Chair Symposium. University of Arkansas. Fayetteville, AR. October 7, 2008.

Powering up: Building capacities of 21st century teachers. Conference keynote lecture and additional two-hour featured presentation. National Adolescent Literacy Coalition. [A coalition of 18 national organizations that focus on adolescent literacy development]. Washington, D.C. October 2, 2008.

New literacies of digital youth. Teaching for Intelligence Conference. National Urban Alliance for Effective Education. Albany, NY. 2008.

The language of discipline and achievement. Teaching for Intelligence Conference. National Urban Alliance for Effective Education. Albany, NY. 2008.

The language of discipline and achievement. Atlas Learning Conference. Boston, MA. Jan. 17, 2008.

Challenges of learning in the 21st century: Effectively engaging digital youth. Wheelock College. Boston, MA. Jan. 18, 2008.

From page to screen: How analog teachers can reach digital youth. Teaching for Intelligence Conference, National Urban Alliance for Effective Education. Birmingham, AL. April 28, 2007.

The language of achievement versus the culture of fear. National Council on Educating Black Children. Norfolk, VA. Mar. 22, 2007.

Engaging literacies of digital youth. National Academy Foundation Institute. Washington, D.C. Mar. 2, 2007.

The language of discipline and achievement. Teaching for Intelligence Conference, National Urban Alliance for Effective Education. Minneapolis, MN. Nov. 5, 2006.

Reading like Writers: San Bernardino, California School District, Administrator Leadership Conference. Palm Springs, CA. Oct. 6, 2006.

New literacies of digital youth. Keynote lecture for the New Era Teachers Symposium. Michigan State University. East Lansing, MI. Sept. 21, 2006.

Teaching with technology. Keynote lecture for the Campbell Chair Symposium. University of Minnesota. Minneapolis, MN. Mar. 22, 2006.

Effective teaching in urban schools. Keynote lecture for Yager Conference on Educational Excellence and Diversity. University of Iowa. Jan. 26, 2005.

Writing academic culture: Black students and higher education. University of Florida. Gainesville, FL. Nov. 20, 2004.

Fifty years after Brown: Is education a tower of power? Keynote lecture for National Association for the Advancement of Colored People Conference. Concord, CA. April 4, 2004.

Rekindling the spirit of Brown v. Board of Education: New school models. Boalt Hall Law School, Center for Social Justice. Nov. 14, 2003.

Keys to the gates: Navigating academic discourse. Graduate Student Assembly New Student Orientation. Aug. 18, 2003.

Connecting culture and writing development. Puente Summer Institute. Jul. 23, 2003.

Transition age youth: Reconceiving their lives and learning. California Institute for

Mental Health. A series of four keynotes to health workers in the Bay Area and in Southern California. Feb. 8, 27, 28, and Mar. 25, 2002.

Closing the achievement gap: Diversity Project research findings. UC Accord Conference, Arrowhead Conference Center, CA. Nov. 8, 2001

Lunch Poems – Invited reading. Morrison Room, Doe Library, UC Berkeley, Berkeley, CA. Sept. 6, 2001

Implications of findings from *Shooting for excellence* for teaching and learning in urban schools. University of Illinois, Chicago, Chicago, IL. Feb. 7, 2001.

New literacies in the new century. Sponsored by the Department of English, Education, and African American Studies, University of Illinois at Chicago. Feb. 7, 2001.

Writing and schooling at the millennium. Modern Language Association. Washington, D.C. Dec. 29. 2000.

Faculty symposium on urban educational research. Roosevelt University, Chicago, IL. Nov. 30, 2000.

How research informs strategies for literacy development of urban youth. UC Accord Conference, San Jose, CA. Oct. 23, 2000.

Critical considerations for effective teaching in urban schools. University of San Francisco, San Francisco, CA. Aug. 25, 2000.

University/public school collaborations. Berkeley Pledge Symposium. Berkeley, CA. Jan. 12, 2000.

Ways with words (and lyrics). One of four invited lectures along with Luis Moll, Dixie Goswami, and Denny Taylor in honor of the work of Shirley Brice Heath. American Educational Research Association. Montreal, Canada. Apr. 19, 1999.

Teachers, students, ethnographers: Three birds, one stoned -- unturned. Harvard University. Cambridge, MA. Mar. 23, 1999.

Write to read: Literacy for all, K-12. One of three symposium presentations along with James Gee and Gunther Kress in honor of the establishment of Prof. Gee's endowed chair. University of Wisconsin, Madison, Nov. 20, 1998.

Essential elements of good literacy instruction in urban schools. Presentation to 120 principals and head masters of the Boston Public Schools. Boston College, Aug. 20, 1998.

Multiple literacies of urban youth from streets to schools. Graduate School of Education, Harvard University. Cambridge, MA. Mar. 4, 1998.

Collaborative cultures: Are universities and schools connected by two-way streets? Research Symposium on University/School Collaborations. UC Santa Barbara. Santa Barbara, CA. May 28, 1998.

The Prescott Project: First year report on a ten year longitudinal study of a literacy intervention and multi-institutional collaboration in an urban elementary school. UC Berkeley, Center for Research on Urban Schools and Communities. Berkeley, CA. April 22, 1998.

Writing for their lives: The non-school literacy of California's urban youth. UC Santa Barbara Center for Black Studies Conference. Santa Barbara, CA. Oct. 11, 1997.

Changing classroom discourse and culture. University of San Francisco. San Francisco, CA. Sept. 24, 1997.

Critical transitions of teachers to using technology in instruction. Summer Scholars Symposium, sponsored by the Spenser Foundation. Canaan, NY. July 28, 1997.

Stepping out-of-bounds: When scholarship athletes become academic scholars. UC Berkeley American Cultures, Summer Institute. Berkeley, CA. June 18, 1997.

Perspectives on the ebonics controversy. Symposium sponsored by the UC Berkeley Center for the Teaching and Study of American Cultures. Berkeley, CA. February 22, 1997.

Re-writing the academy. Lecture sponsored by UC Berkeley African American Studies. Berkeley, CA. Nov. 25, 1996.

“Micro-theories” for college writing. Inaugural lecture of the UC Berkeley College Writing Program’s new lecture series. Berkeley, CA. Oct. 30, 1996.

Computer mediated learning in primary schools. University/Urban School Collaborative Conference. Berkeley, CA. Oct. 11, 1996.

Clicking on an Icon: New windows into writing. University of San Francisco. San Francisco, CA. Oct. 9, 1996.

Computer-mediated writing development of underprepared students. Center for the Advanced Study of Behavioral Sciences. Palo Alto, CA. July 10, 1996.

Youth culture and schooling. UC Berkeley American Cultures, Summer Institute. Berkeley, CA. June 6, 1996.

Youths’ struggle for cultural and academic voices. Lecture at the City University of New York, Graduate School. New York, NY. April 9, 1996.

Computer-mediated writing development of underprepared college students. Lecture at The University of Puerto Rico. San Juan, Puerto Rico. March 9, 1996.

Literacy and technology. Roundtable leader at the “Vygotskian Conference” of the Assembly for Research: National Conference of Teachers of English, Mid-Winter Conference. Chicago, IL. Feb. 24, 1996.

The struggle for cultural and academic voices: Underprepared college writers in the computer lab. Lecture at Wayne State University, Department of English. Detroit, MI. Feb. 4, 1996.

Re-thinking literacy: Breaking out of the literature loop. Keynote to 400 teachers at the West Contra Costa School District, Annual Teacher Development Conference. Richmond, CA. Mar. 22, 1996.

Writing texts and technology: Considerations for teachers. Lecture at the University of New Mexico, School of Education. Albuquerque, NM, Sept. 5, 1995.

Identity quests and writing. Keynote address at the Center for Applied Cultural Studies and Educational Achievement’s Summer Institute for Teachers. San Francisco State University. San Francisco, CA. Aug. 9, 1995.

The written word: Instrument of youth reflection. Beyond the School Gates: Youth Life in America Invitational Conference, hosted by Shirley Brice Heath and Milbrey McLaughlin, Stanford University. Stanford, CA. June 10, 1995.

Computer connections for classrooms and communities. Collaborative Approaches to Urban Educational Change: Third Statewide Conference sponsored by the UC Urban Community-School Collaborative. Berkeley, CA. Feb. 22, 1995.

Successful instructional practices for African American high school students in regular and special education. Symposium on Special Education in Multicultural California. Santa Cruz, CA, May 14, 1993.

**PRESENTATIONS IN SERVICE TO EDUCATIONAL PRACTICIONERS:
TEACHERS, ADMINISTRATORS, STUDENTS, PARENTS, AND COMMUNITY**

- Writing across the curriculum. Presentation in conjunction with the Bay Area Writing Project to educational leaders from Zimbabwe host as part of the U.S. Department of State's International Visitor Leadership Program. UC Berkeley, Berkeley CA. May 19, 2015.
- Mediating 21st century learning with digital texts and tools. Full day workshop for the Cultural Collaborative of Edina School District and West Metro Educational Project Districts. Minneapolis, MN. Mar. 14, 2013.
- New pedagogies for local and global sustainability. Full day workshop for the Cultural Collaborative of Edina School District and West Metro Educational Project Districts. Minneapolis, MN. Mar. 18, 2012.
- Be a Vulcan: Fire life-long learning. Motivational presentation to 100 freshmen at Oakland Technical High School. Oakland, CA. June 5, 2012.
- Advisory Panel, Lick-Wilmerding High School Philanthropy Initiative. San Francisco, CA. April 19, 2012.
- Pop culture pedagogy and the end(s) of school. Education 190, UC Berkeley. Berkeley, CA. April. 18, 2012.
- Experience diversity: Education and Inequality. Education 40. UC Berkeley. Berkeley, CA. April 6, 2012.
- Mediating a culture of achievement with digital tools. Full day workshop for the Cultural Collaborative of Edina School District and West Metro Educational Project Districts. Minneapolis, MN. Mar. 18, 2012.
- New literacies of urban youth. Education 190, UC Berkeley. Berkeley, CA. Nov. 17, 2011.
- Write your way to college. Berkeley High School, College Prep Academy. Berkeley, CA. Nov. 15, 2011. Presentation to 60 senior students in the academy.
- Social issues of the 1960s. Oakland Technical High School. Oakland, CA. Nov. 10, 2011. Presentation to 55 high school freshmen.
- Mediating a culture of achievement with digital youth. Full day workshop for the Cultural Collaborative of Edina School District and West Metro Educational Project Districts. Minneapolis, MN. Sept. 21, 2011.
- Veterans and education: A personal quest. Berkeley High School, Arts and Humanities Academy. Berkeley, CA. May 12, 2011.
- New literacies of urban youth. Education 190, UC Berkeley. Berkeley, CA. Mar. 19, 2011.
- Mediating a culture of achievement with digital youth. Full day workshop for the (WMEP) Cultural Collaborative of Edina School District. Minneapolis, MN. Feb. 5, 2011.
- Video and visual literacies of urban youth. Half-day workshop training NUA consultants. Newark, NJ. Jan. 26, 2010.
- Writing from reading. Keynote presentation to 150 teachers and administrators in the Newark Public Schools. Newark, NJ. Jan. 27. 2010.
- Reading and writing from canonical texts. Half-day workshop at NUA Advance Training for NUA project directors, consultants, and staff. Long Island, NY. Jan.

7, 2010.

Digital media and kids: Living and learning on-line. PTA and Teachers of King Elementary School. Berkeley, CA. Mar. 19, 2009.

The experience of writing as high intellectual performance. Half-day workshop at NUA Course of Study Training for NUA project directors, consultants, and staff. New York, NY. Sept. 10, 2009.

Mediating achievement with digital youth. West Minneapolis Educational Project (WMEP) workshop for 14 member districts. Minneapolis, MN. Oct. 28, 2009.

Language, literacy, culture, and technology: Strategies and issues for teaching and learning in urban schools. National Urban Alliance for Effective Education (NUA). *Over 50 presentations as an NUA Senior Scholar in 27 urban school districts to several thousand teachers and school administrators across the United States.* 2004-2009.

Teaching diverse and digital youth. Full day workshop for the WMEP Cultural Collaborative of Edina School District. Minneapolis, MN. Sept. 30, 2008.

Language and power. Presentation to high school English classes. Berkeley Technology Academy. Berkeley, CA. Jul. 13, 2007.

Literacy development across disciplines. Full day workshop presentation. Birmingham City Schools. Birmingham, AL. Aug. 10, 2005.

Graduation speech. Berkeley Alternative High School. Berkeley, CA. June 10, 2004.

Academic literacy development. Designed curriculum and taught combined fifth grade public school class of 25 African American students for one hour each day for one semester. Garfield Elementary School. Oakland, CA. Feb. – May, 2002.

Techniques and technology for teaching writing. Center for School Improvement, Summer Institute for Teachers. Roosevelt University. Chicago, IL. Jul. 24, 2002.

Bakhtinian perspectives on teaching and learning electronically. Bay Area Writing Project, Summer Institute for Teachers. UC Berkeley. Berkeley, CA. Jul. 2, 2002.

Pedagogical implications of research from *Shooting for excellence*. Vista College, Berkeley, CA. Apr. 23, 2002.

Inequities of parent involvement in schools. Berkeley Roundtable. Berkeley, CA. Nov. 14, 2001.

Viability of small schools. Small Schools Conference. Seattle, WA. Jun. 19, 2001.

The social construction of masculinity and identity in sports. UC Berkeley, Berkeley, CA. Mar. 6, 2001.

Curriculum strategies for charter schools. Teacher training workshop for the West Oakland Charter School. Oct. 27, 2000.

Guiding literacy development of urban youth. Stiles Hall undergraduate mentors. Berkeley, CA. Sept. 19, 2000.

Pop culture pedagogy and the ends of school. University of California. Berkeley, CA. Jul. 26, 2000.

Assessing literacy development. Full day workshops for the Interstate New Teachers Association Summer Institute. Milwaukee, WI. July 10-13, 2000.

Research findings of the Diversity Project. Berkeley Alliance. Berkeley, CA. Jun. 13, 2000.

Developing the social capital of literacy. CAL Day presentation representing the Graduate School of Education. UC Berkeley. Apr. 15, 2000.

Improving under performing schools. Education Community Forum. Hosted by California Assembly Member, Audie Bock. McClymonds High School. Oakland, CA. Oct. 12, 1999.

Experientially-based learning. Invited two-hour lecture/discussion for the Bay Area Writing Project Summer Institute. Berkeley, CA. Jul. 7, 1999.

Considering student culture(s) in urban school reform. Two-hour presentation/discussion for the Urban Superintendents Program, Harvard University. Aug. 17, 1998.

African American youth culture in the classroom. Two, two-hour workshop presentations (to a total of 100 teachers) for the Center for Applied Cultural Studies and Educational Achievement, Summer Institute. San Francisco, CA. Jul. 30, 1997.

Writing yourself into the university. Lecture to the combined AP English classes at El Cerrito H.S. El Cerrito, CA. Jan. 8, 1997.

Re-writing the academy. Lecture sponsored by UC Berkeley African American Studies. Berkeley, CA. Nov. 25, 1996.

Teaching writing in secondary schools. UC Berkeley Graduate School of Education, English Credential Program. Berkeley, CA. Sept. 11, 1996.

Text generation in the X generation. Center for Applied Cultural Studies and Educational Achievement, Summer Institute for Teachers. San Francisco, CA. Aug. 8, 1996. Also co-led (with Prof. Carol Lee) three, two-hour workshops for 50 high school teachers, principals, and counselors, Aug. 6-8. Co-led (with Prof. Gloria Ladson-Billings) one-hour panel discussion with 120 participants, Aug. 7, 1996.

Home/school connections for language and literacy development. Presentation/Workshop. The Humanities, Education, Research, and Language Development Project (HERALD). San Francisco, CA. Apr. 27, 1996.

African American and youth culture: From streets to schools. Lecture to 60 students in El Cerrito high school's AP English classes. April 4, 1996.

The meaning of literacy in education. Graduate School of Education Fall Colloquium Series. University of California at Berkeley. Oct. 31, 1995.

Writing differences: Amplifying micro-voices. Cooperative Extension Research Update Conference. University of California at Berkeley. May 18, 1995.

Successful instructional practices for African American students. Martin Luther King Middle School, Two-hour Teacher Training Presentation/Workshop for 70 teachers. Berkeley, CA. May 5, 1995.

Research of the National Center for the Study of Writing: Implications for practice. [Co-presentation with Jim Lobdell] University of Wisconsin at Parkside. Kenosha, WI. Feb. 3, 1995.

Computer-mediated strategies for writing. College Writing Conference sponsored by the Bay Area Writing Project, UC Urban Community-School Collaborative, UCB-EAOP, and UCB College Writing Program. Berkeley, CA. Oct. 29, 1994.

EDITORIAL REVIEWS

American Educational Research Journal. Editorial Reviewer.
Anthropology & Education Quarterly. Editorial Reviewer.
College Composition and Communication. Book Reviewer.
Educational Researcher. Editorial Reviewer.
Journal of Negro Education: A Quarterly Review of Issues Incident to the Education of Black People. Editorial Reviewer.
Journal of Community Psychology. Editorial Reviewer.
Reading Research Quarterly: A Journal of the International Reading Association. Editorial Reviewer.
Research in the Teaching of English. Editorial Reviewer.
Thinking Skills and Creativity International Journal. Editorial Reviewer.
Written Communication: An International Quarterly of Research, Theory, and Application. Editorial Reviewer.

Teachers College Press. Prospective Books Reviewer.
University of California Press. Prospective Books Reviewer.
Massachusetts Institute of Technology Press. Prospective Books Reviewer.
National Council of Teachers of English. Prospective Books Reviewer.
University of Pittsburgh Press. Prospective Books Reviewer.

EXTERNAL TENURE AND PROMOTION REVIEWS

Promotion to Full Professor for San Francisco State University, August 1, 2014.
Promotion to Full Professor for The Ohio State University, June 18, 2012.
Tenure Review for the University of Illinois. Feb. 20, 2012.
Tenure Review for New York University. Dec. 25, 2011.
Tenure Review for Teachers College, Columbia University. Dec. 1, 2011
Tenure Review for the University of Southern California. Sept. 6, 2011.
Promotion Review for the University of Utah. Sept. 16, 2010.

PROFESSIONAL AFFILIATIONS

American Educational Research Association
American Anthropological Association, Council on Anthropology and Education
Computer Assisted Learning Conference (Conference Committee, 2013)
Conference on College Composition and Communication
Dalian, China/Oakland, California Sister Cities Committee
Digital Media and Learning Conference (Inaugural Conference Committee)
Digital Media and Learning Research Associates Summer Institute (Awards Committee)
International Reading Association
Modern Language Association
National Conference on Research in Language and Literacy
National Council of Teachers of English, and the Assembly for Research
National Writing Project and Center for the Study of Writing and Literacy

Level Playing Field, Stem Pipeline for African American Males (Advisory Committee)
UC Accord Research Collaborative
University of California/Urban School Collaborative

PROFESSIONAL CONSULTING

- The National Urban Alliance for Effective Education, Senior Scholar. Guide teacher and school leader professional development on literacy instruction and uses of technology for 27 major urban school districts. 2004 – Present.
- The New Electric Company, New York, NY. Curriculum Consultant for reading/writing development of new programs aimed at struggling readers. 2007.
- National Institute of Mental Health, Washington, D.C. Writing consultant for development of three documents focused on “Helping Children and Adolescents Cope with Violence and Disaster.”
- Oakland Unified School District, Garfield Elementary School. English Language Arts Curriculum Development Consultant. 2002.
- California Institute for Mental Health. Consultant on Transition Age Youth. 2002.
- Alameda County School District, Core Planning Team, Math/Science Demonstration School (2001)
- Council of Chief State School Officers, English Language Arts Model Standards Project. 1996-2002.
- Evaluated the Interstate New Teacher Assessment and Support Consortium (INTASC) Model Standards for 34 member states as a member of the INTASC Equity Review Board.
 - Wrote position papers on controversial assessment case models and training materials. Collaborated on the planning and design of INTASC Math and English Language Arts Academies and presented in week-long training academy of multi-state implementors of the INTASC new teacher assessments.
- Annenberg Institute for School Reform, Senior Fellow. 1998-2001.
- Selected to provide the Institute with new research perspectives in the development and implementation of national strategies for urban school reform.
- Center for Applied Cultural Studies and Educational Achievement (CACSEA). 1995-1999.
- Collaborated on the design and provided workshop instruction for CACSEA Summer Institutes for teachers across the state of California.
- Connecticut State Board of Education. English Language Arts Assessment Project. 1996.
- Reviewed standards-based materials for state assessments of Language Arts.
 - Wrote evaluative responses for qualitative assessment instruments.
- Chicago Center for Neighborhood Technology. 1990.
- Technical writer/editor for the development of training and informational materials for use in community energy saving projects.

UNIVERSITY SERVICE

Advisory Board Member, College Writing Program. 2013-Present.
UC Berkeley, Vice Chancellor's Office of Equity and Inclusion, Faculty Mentorship Committee, 2014 – 2016
Athletic Studies Center, External Review Committee. 2015.
Chair, Language, Literacy and Culture Program. School of Education. 2010-2012.
Chair, Language and Literacy, Society and Culture. School of Education. 2006-2010.
Policy Committee, School of Education. 2006-2012.
Graduate Affirmative Action Advisory Committee. UC Berkeley. 2002-Present.
Equity Committee, School of Education. 2011-2012.
Fellowships Committee. School of Education. 2011-2012.
Campus Ad Hoc Committee for Promotion and Tenure Cases, 2006, 2009, 2011, 2012.
Faculty Search Committee, Critical Analysis of Race. School of Education. 2006-07.
Director, Center for Urban Education, School of Education/Spencer. 1999-07.
Berkeley Diversity Research Initiative (BDRI) Steering Committee. 2005-06.
Faculty Search Committee, Bi-lingual Education. School of Education. 2005-06.
Faculty Search Committee, Reading. School of Education. 2005-06.
Chair, Ethnic Studies Renewal Agreement Review Committee. 2000 –05.
Faculty Advisory Committee. English Credential Program. 1993-Present.
Faculty Search Committee, Social Analysis of Education. School of Education. 2002.
Policy Committee, School of Education. 2002-03.
Chancellor's Policy Committee on Outreach. 2000-03.
Affirmative Action Advisor, School of Education. 1999-03.
Faculty Mentor. African American Student Development Program. 1993-00.
Faculty Advisory Committee. Athletic Study Center. 1995-00.
Academic Review Committee, School of Education. 1999-00.
Personnel Committee, School of Education. 1999-00.
Faculty Search Committee, School of Education. 1999-00.
Faculty Search Committee, College Writing Program. 1999-00.
Cal Urban Partnership Intern Program, Advisory Committee. 1998-00.
Search Committee, Dean of UC Extensions. UC Berkeley, 1998.
Faculty Search Committee. School of Education. 1996-97.
Affirmative Action Committee. School of Education. 1995-96.
Education Minor Committee. School of Education. 1995-96.
Faculty Search Committee. School of Education. 1995-96.
Faculty Search Committee, College Writing Program, 1995-96.
Faculty Advisory Committee. UCB College Writing Program. 1992-95.
Chair, Department Re-organization Committee. School of Education. 1994-95.
Personnel Committee. School of Education. 1993-94.
Editorial Advisor. *Educator* magazine. 1993.

COMMUNITY SERVICE

Level Playing Field Institute, SMASH Prep Advisor, 2012-Present.
Oakland Boys and Girls Club, Oakland Science Math Outreach Advisor, 2012-Present.

National Equity Project, Oakland, CA. Affiliate. 2010-Present.
Bay Area Coalition of Equitable Schools, Oakland, CA. Board Member. 2000-07.
West Oakland Community Middle School, Oakland, CA. Board Member. 2001-07.
Institute for Social Justice, Oakland, CA. Advisory Board Member. 2001-07.
East Oakland Community High School, Oakland, CA. Advisory Board Member.
2005-07.
Education 2.0 Advisory Group. Oakland, CA. 2006.
West Ed, Strategic Literacy Initiative, Oakland, CA. Advisory Board Member. 2003-05.
Stiles Hall, Educational Guidance Center, Berkeley, CA. Board Member. 1995-03.
Bay Area Coalition of Equitable Schools, Board Member. 1998-03.
I Have a Dream Foundation, Evaluation Team, Berkeley, CA. 2000-03.
Alameda County School District, Hayward, CA. Advisory Board Member. 2000-02.
Berkeley Alliance, Berkeley, CA. Board Member. 2000-2002.
Bay Area Coalition of Essential Schools, Core Planning Team: Math, Science,
Technology Demonstration High School. Oakland, CA. 1999-01.
Dorothy Day Breakfast for the Homeless Program Volunteer, Berkeley, CA. 1993-99.
CASES FOR TENURE & FULL

DOCTORAL AND POST-DOC ADVISEES

BOOK ENDORSEMENTS

White folks: Race and identity in rural America (2017)

Timothy J. Lensmire NY: Routledge

In these tense moments of resurgence of white identity politics, Tim Lensmire's intrepid yet compassionate ethnographic exploration lifts the veil on *White Folks* to reveal complexities, conflicts, and contradictions at the core of white racialized selves, as evidenced by grounded insights from their own experiences. This cogently written book uniquely captures how whiteness and blackness have always been intricately linked in spite of and because of the violent history and hierarchy of race as it is socially constructed in the United States.

Multicultural education of children and adolescents, 6e (2017)

M. Lee Manning, Leroy G. Baruth, and G. Lea Lee NY: Routledge

This 6th edition seamlessly blends a comprehensive conceptual framework for *Multicultural Education of Children and Adolescents* with a portrait approach for deep dives into contemporary issues of diversity. It provides pre-service and experienced teachers alike with innovative pedagogical practices and curricular perspectives and

content that dynamically engages students in explorations, understandings, and appreciation of difference.