Alisa Crovetti, Ph.D.

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EDUCATION

Ph.D. in educational psychology. 1998 University of California, Berkeley.

M.A. in educational psychology. 1994 University of California, Berkeley.

B.A. in psychology, high distinction and highest honors. 1989 University of Michigan.

PROFESSIONAL LICENSES AND CREDENTIALS

<u>California Psychologist License #Psy 19199</u> <u>California School Psychologist Credential</u>.

GRADUATE FELLOWSHIPS

Graduate School of Education's Flanders Fellowship University Fellowship Foreign Language and Area Studies Fellowship for Spanish language study

UNDERGRADUATE HONORS AND AWARDS

Muenzer Memorial Award in Psychology Dean's Honors Research Grant Literature, Science, and Arts Scholarship (twice) Sophomore Honors Award Louise Fairman Alumnae Scholarship Alumni Giving Scholarship

CLINICAL EXPERIENCE

CENTICAL LAI LINEIN	
2011 – present	<u>Clinical Director and Supervisor</u> . Piedmont Unified School District Wellness Center. Provide clinical supervision to psychotherapy interns, monitor legal and ethical compliance issues for a psychotherapy and counseling clinic serving public middle school and high school students.
2008 – present	<u>Expert Witness Consultant</u> . Psychoeducational and neuropsychological assessment of defendants at pre- and post-conviction, review and analysis of school and assessment records, consultation to attorneys, preparation of declarations.
2009 - present	<u>School Psychologist</u> . Piedmont Unified School District. Consultation with teachers, counselors, and administrators, psychoeducational assessment, Student Study Team member: high school; alternative high school.
2004 – present	<u>Private Psychologist</u> . Psychoeducational and neuropsychological assessment services; parent consultation; child psychotherapy; study coaching: pre-school through adult.
2001 – 2009	School Psychologist. Oakland Unified School District. Consultation, psychoeducational assessment, supervise assessment interns from University of California at Berkeley, Student Study Team member, crisis intervention: elementary and middle schools, continuation/independent study high school.
2000 – 2001	<u>Post-Doctoral Clinical Intern.</u> Kaiser Permanente, San Rafael; Department of Psychiatry / Chemical Dependency Services. Supervisor: Leslie Chatham, Ph.D., Intake assessments, diagnosis, hospital and emergency room consultations, treatment plan development. Psychodynamically informed individual, group, couples, and family therapy. Led adult early recovery groups and co-led adolescent recovery groups. Designed and taught psychoeducational class for at-risk youth and their parents.

1999	<u>Post-Doctoral Fellow.</u> University of California, San Francisco; Department of Behavioral and Developmental Pediatrics/Adolescent Medicine/Pediatric Rehabilitation. Supervisors: Mary Crittenden, Ph.D.; Robert Kaplan, Ph.D. Developmental and neuropsychological assessment; psychodynamic and cognitive-behavioral psychotherapy for children and consultation for parents and teachers. Attended core seminar in adolescent medicine.
1995 - 2000	School Psychologist. Oakland Unified School District. Cognitive-behavioral therapy, teacher and parent consultation, and psychoeducational assessment: elementary, middle, and high schools; non-public and residential settings for emotionally disturbed youth in elementary through high school; continuation/independent study high schools.
1995 - 1996	<u>School Psychologist</u> . Benicia Unified School District. Teacher and parent consultation and psychoeducational assessment.
1994 - Spring	<u>School Psychology Intern</u> . Mt. Diablo Unified School District. Group and individual counseling, consultation, and psychoeducational assessment.
1993 - 1994	<u>Pre-doctoral Clinical Intern</u> . Antioch Children's Mental Health Clinic, East Contra Costa County. Psychodynamic psychotherapy; teacher and parent consultation.
1991 – 1993	<u>Field Practicum</u> . Alameda Unified School District. Consultation and psychoeducational assessment.
1987 – 1989	Resident Advisor. University of Michigan. Counseling, crisis intervention, and social programming for large undergraduate residence hall.
1987	<u>Mental Health Volunteer</u> . Ypsilanti State Psychiatric Hospital, Michigan. Inpatient recreational activities coordinator.
TEACHING EXPERI	FNCE
2007 – present	School Psychology Professional Faculty. University of California Berkeley, Graduate School of Education. Teach graduate level course on child, adolescent, and young adult psychopathology, diagnosis, and treatment; provide group consultation to graduate students in school and mental health field-work settings; supervise graduate students conducting neuropsychological assessment of cognitive, learning, and behavioral disorders in children and adolescents.
2002	<u>Educational Psychology Instructor</u> . University of California Berkeley Extension Learning Specialist Program.
1997	<u>Educational Psychology Instructor</u> . School of Education, St. Mary's College, Moraga, CA.
1994 - 1997	Education Teaching Assistant. Professor Herbert Simons, UC Berkeley School of Education. Undergraduate course on theories and strategies of text comprehension.
1994	<u>Statistics Teaching Assistant</u> . UC Berkeley's Summer Bridge Program. Introductory undergraduate course in statistics.
1993 - 1994	<u>Academic Tutor & Assistant Instructor.</u> UC Berkeley's Athletic Study Center. Tutored student athletes and taught study strategies course.
1992	<u>Data Analysis Teaching Assistant</u> . UC Berkeley's School of Education. Taught Introductory graduate level course in data analysis.

1991 <u>Reading Teacher</u>. Institute of Reading Development, San Francisco. Taught reading

classes for children, reading strategy classes for adults.

1991 <u>Test Preparation Instructor</u>. Stanley Kaplan, San Rafael, CA. SAT test preparation

course.

RESEARCH ACTIVITIES

1996 - 1998 <u>Dissertation Research</u>. Collaboration with Department of Psychiatry, Children's

Hospital, Oakland. Quasi-experimental research on neuropsychological and academic functioning in children with Nonverbal Learning Disability. Supervised four undergraduate research assistants. Study cited, reviewed, and replicated by

Humphries et. al (2004). Brain and Cognition, 56, 77-88.

1990 <u>Graduate Research Assistant</u>. Professor Philip Zimbardo, Stanford University.

Assisted with empirical research on social problem solving.

1987 – 1989 <u>Undergraduate Honors Thesis.</u> "Civil Commitment Decision Making: Judicial

Interpretation of Suicidal Threats" awarded highest honors.

1987 – 1989 Undergraduate Research Assistant. Dorothy Holinger, Ph.D. University of Michigan.

Administered measures of cognitive ability and thought disorder to inpatients

diagnosed with schizophrenia.

ADDITIONAL TRAINING AND EXPERIENCE

1997 Eco Escuela de Español. San Andrés, Petén, Guatemala. Immersion study of

conversational and written Spanish.

1997 –1998 Rorschach Consultation Group. Oakland Unified School District. Facilitated by

Philip Erdberg, Ph.D.

1989 - 1990 <u>Litigation Assistant</u>. Brown & Bain Law Firm, Palo Alto. Assisted with processing,

review, and substantive analysis of documents related to intellectual property cases.

PRESENTATIONS

2017 "Development of Executive Functioning Skills in Adolescents and Young Adults,"

Invited workshop training for Piedmont Parent Network 10th grade parent meeting.

"School-based Prevention and Treatment of Mental Health Disorders," Invited

presentation for Piedmont Parent Network 9th grade parent meeting.

2016 "Prevention of Adolescent Substance Abuse," Invited workshop training for

Piedmont Parent Network 8th grade parent meeting.

"Prevention of Adolescent Substance Abuse," Invited panelist for Piedmont Unified

School District Haven's Elementary Parent Education Night.

"Social Pressures in Adolescence," Invited workshop training for Piedmont Parent

Network 8th grade parent meeting.

"Careers in Psychology," Invited panelist for Piedmont High School's bi-annual

Career Day.

2015	"Cognitive Processing Deficits: Impact beyond Academic Achievement," Invited lecture for California Attorney for Criminal Justice (CACJ)'s annual Capital Defense Seminar.
	"Social Pressures in Adolescence," Invited workshop training for Piedmont Unified School District's Wellness Center Parent Education Night.
2014	"Defendants' Cognitive Processing Deficits: Impact beyond Academic Achievement," Invited lecture for Los Angeles Public Defender and Alternate Public Defender annual Capital Case Seminar.
	"The Brain and the Social Lives of Teenagers," Invited workshop training for Piedmont Parent Network monthly 5th grade parent meeting.
	"The Brain and the Social Lives of Teenagers," Invited workshop training for Piedmont Parent Network monthly 10th grade parent meeting.
	"Cognitive Processing Deficits: Impact beyond Academic Achievement," Invited lecture for California Attorney for Criminal Justice (CACJ)'s annual Capital Defense Seminar.
2012	"The Brain and the Social Lives of Teenagers," Invited talk for Piedmont Parents Network's Parent Education Series.
2009	"Introduction to Learning Disabilities." Invited workshop training for instructors working through the National Science Foundation-funded East Bay Academy for Young Scientists .
2008	"Beyond the Classroom." Invited panelist for UC Berkeley Career Center's annual career workshop.
2005	"Making sense of psychological assessment reports." Invited didactic training presentation for special education teachers in the Oakland Unified School District.
1999	"Accessing special education and other mandated services for children: Some Guidance for Psychotherapists." Invited didactic training presentation for psychology interns and practicum students at West Coast Children's Center, El Cerrito, California.
1994	"The development of children's beliefs about reading: A longitudinal, qualitative analysis." Poster presentation at the annual conference of the American Educational Research Association, New Orleans.
VOLUNTEER	ACTIVITIES Reach Parent Organization Reard Member and Library Volunteer Coordinator, Reach

2017 - current Beach Parent Organization Board Member and Library Volunteer Coordinator. Beach

Elementary School Piedmont, California

2005 – 2007 Cornell Parent Teacher Association Volunteer including one term as president (2006-

2007). Cornell Elementary School, Albany, California.

PROFESSIONAL MEMBERSHIPS

American Psychological Association Alameda County Psychological Association