

CURRICULUM VITAE

David S. Stern

Professor Emeritus, U.C. Berkeley

March 2013

PERSONAL INFORMATION

Born: August 13, 1945

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EDUCATION

1966 Harvard University, BA, Social Relations
Magna cum laude

1968 Massachusetts Institute of Technology, MCP, City Planning
Fellowship, Harvard-MIT Joint Center for Urban Studies

1972 Massachusetts Institute of Technology, Ph.D.,
Economics and Urban Studies
Brookings Institution, Economic Research Fellowship

PROFESSIONAL EXPERIENCE

- 1972 California Senate Select Committee on School District
Finance
Coordinator of consultant staff
- 1972-76 Yale University
Assistant Professor of Economics
Junior Faculty Fellowship, 1975-76
- 1976-80 University of California at Berkeley
Graduate School of Education
Assistant Professor
Regents' Junior Faculty Fellowship, 1979
- 1980-90 University of California at Berkeley
Graduate School of Education
Associate Professor
- 1990-2008 University of California at Berkeley
Graduate School of Education
Professor
(on leave, 1993-94)
- 1993-94 Organization for Economic Cooperation and
Development, Paris
Center for Educational Research and Innovation
Principal Administrator
- 1995-99 National Center for Research in Vocational Education,
University of California at Berkeley
Director

MEMBERSHIPS

American Economic Association

American Educational Research Association

PUBLICATIONS (most recent first, within fields)

I. Work Experience for Students, Vocational Education, Secondary School Programs

BOOKS:

International Perspectives on the School-to-Work Transition. Cresskill, NJ: Hampton Press, 1999. (D. Stern and D. Wagner, eds.) Includes "Introduction: School-to-Work Policies as Responses to Push and Pull" (D. Stern and D. Wagner), pp. 1-22.

School to Work: Research on Programs in the United States. London and Washington: Falmer Press, 1995. (D. Stern, N. Finkelstein, J. R. Stone III, J. Latting, and C. Dornsife)

School-Based Enterprise: Productive Learning in American High Schools. San Francisco: Jossey-Bass, 1994. (D. Stern, J. R. Stone III, C. Hopkins, M. McMillion, and R. Crain)

Career Academies: Partnerships for Reconstructing American High Schools. San Francisco: Jossey-Bass, 1992. (D. Stern, M. Raby, and C. Dayton)

Adolescence and Work: Influences of Social Structure, Labor Markets, and Culture. (D. Stern and D. Eichorn, eds.). Hillsdale, NJ: Lawrence Erlbaum Associates, 1989. Includes "Overview" (D. Stern and D. Eichorn), pp. 3-12; and "Characteristics of High School Students' Paid Jobs, and Employment Experience after Graduation" (D. Stern and Y. Nakata), pp. 189-233.

ARTICLES, CHAPTERS, REPORTS, AND REVIEWS:

[Making it Real: How High Schools Can Be Held Accountable for Developing Students' Career Readiness](#). UC Berkeley and Stanford University: Policy Analysis for California Education, 2013. (S. Darche and D. Stern)

Stern, D., Saroyan, P., and Hester, C.H., Longitudinal Description of Students in California Partnership Academies. Berkeley, CA: Career Academy Support Network, University of California, 2013
<http://casn.berkeley.edu/resources.php?r=400&c=1>

Comparing Students in Each California Partnership Academy with Non-Academy Students at the Same High School, 2009-10. Berkeley, CA: Career Academy Support Network, University of California, August 2012. <http://casn.berkeley.edu/resources.php?r=337&c=1> (D. Stern, P. Saroyan, and C.H. Hester)

Profile of the California Partnership Academies 2009-10. Berkeley, CA: Career Academy Support Network, University of California, October 2011. http://casn.berkeley.edu/downloads/CPA_Report_2009-10.pdf (C. Dayton, C.H. Hester, and D. Stern)

“From Vocational Education to Career-Technical Education: A Capsule History and Summary of Research.” Merging Career Tech & College Prep, Edutopia September 2010, <http://www.edutopia.org/stw-career-technical-education-research-roundup>

“Career Academies in 2049?” Innovation, Fall 2010, pp. 23-26. <http://www.neponline.org/Innovation%20Magazine/assets/Innovation%205%20B.pdf>

“Social Enterprise for Learning: A Replicable Model of Service Learning and Civic Engagement.” Social Studies Review 49(1): 82-85, Spring-Summer 2010. (D. McKoy, D. Stern, and A. Bierbaum)

Career Academies: A Proven Strategy to Prepare High School Students for College and Careers. Berkeley, CA: Career Academy Support Network, University of California, 2010. (D. Stern, C. Dayton, and M. Raby). http://casn.berkeley.edu/resource_files/Proven_Strategy_2-25-1010-03-12-04-27-01.pdf

“Expanding Policy Options for Educating Teenagers.” The Future of Children 19(1):211-239, Spring 2009.

“Evidence and Challenges: Will Multiple Pathways Improve Students’ Outcomes?” In Jeannie Oakes and Marisa Saunders (eds.): Beyond Tracking: Multiple Pathways to College, Career, and Civic Participation, pp. 37-54. Cambridge: Harvard Education Press, 2008. (D. Stern and R. Stearns)

Combining Academic and Career-Technical Education in High School: What’s So Hard About That? Santa Barbara, CA: California Dropout Research Project, University of California, October 2007 (P. Clark, C. Dayton, D. Stern, S. Tidyman, and A. Weisberg) http://www.lmri.ucsb.edu/dropouts/pubs_reports.htm

“Learning by Doing Career Academies.” In David Neumark (ed.): Improving School to Work Transitions, pp. 134-168. New York: Russell Sage, 2007. (D. Stern, C. Dayton, C. Wu, and A. Maul)

- "Is There Solid Evidence of Positive Effects for High School Students?"
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 MDRC, 2004, pp. 29-53. (D. Stern and J.Y. Wing)
http://www.mdrc.org/publications/391/conf_report.pdf
- "Career Academies and High School Reform Before, During, and After the
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The School-to-Work Movement, Origins and Destinations. Westport,
 CT: Praeger, 2003, pp. 239-262.
- "Vocational Education for Times of Change: Possible Implications for
 China." Collection of the International Forum on Higher Vocational
 and Technical Education. Changsha, China: Hunan Provincial
 Department of Education, 2003.
- "The Seventh Sector: Social Enterprise for Learning in the United States."
 In Istance, D., Schuetze, H. G., and Schuller, T. (eds.): International
 Perspectives on Lifelong Learning: From Recurrent Education to the
 Learning Society. Buckingham, UK: Open University Press, 2002, pp.
 91-104.
- Implementing Career Academies Schoolwide: Four Case Studies.
 Berkeley, CA: Career Academy Support Network, University of
 California, 2001. (D. Stern, C. Dayton, R. Lenz, and S. Tidyman)
- "Does Paid Employment Help or Hinder Performance in Secondary
 School? Insights from US High School Students." Journal of
 Education and Work 14(3): 355-372, 2001. (D. Stern and D. Briggs)
- "Improving Pathways in the United States from High School to College
 and Career." Pp. 155-214 in Preparing Youth for the 21st Century: The
 Transition from Education to the Labour Market. Paris: Organization
 for Economic Cooperation and Development, 1999.
- Who Participates in New Vocational Programs? A Preliminary Analysis
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 Center for Research in Vocational Education, University of California,
 November 1999. (M. Delci and D. Stern)
- Work-Based Learning for Students in High Schools and Community
 Colleges. CenterPoint No. 1. Berkeley, CA: National Center for
 Research in Vocational Education, University of California, December
 1998. (C. Stasz and D. Stern)
- "Removing the Ceiling: College and Career." CenterWork vol. 9, no. 2
 (Summer 1998), pp. 1,3.
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- "Design of Work-Based Learning for Students in the United States." Youth and Society 29(4): 471-502, June 1998. (D. Stern, M. Rahn, and Y.-P. Chung)
- School to Work, College and Career: A Review of Policy, Practice, and Results 1993-97. Berkeley, CA: National Center for Research in Vocational Education, University of California, 1997. MDS-1144. (M. Urquiola, D. Stern, I. Horn, C. Dornsife, B. Chi, L. Williams, D. Merritt, K. Hughes, and T. Bailey)
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- "What Difference Does It Make If School and Work Are Connected? Evidence on Co-operative Education in the United States." Economics of Education Review 16(3): 213-226, 1997. (D. Stern, N. Finkelstein, M. Urquiola, and H. Cagampang)
- "The Continuing Promise of Work-Based Learning." CenterFocus Number 18, pp. 1-7. Berkeley, CA: National Center for Research in Vocational Education, University of California, 1997.
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- "The New American High School: Preparing Students for College and Careers at the Same Time." National Governors' Association, Workforce Investment Quarterly 3(4): 37-44, 1996. (D. Stern and M.T. Hallinan)
- "What's in a Name?" CenterWork vol. 7, no. 3 (Summer 1996), p. 1.
<http://ncrve.berkeley.edu/CW73/ExecutiveSummary.html>
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Examples of Integrated Academic and Vocational Curriculum from High School Academies in the Oakland Unified School District. Berkeley, CA: National Center for Research in Vocational Education, University of California, December 1992. MDS-483. (D. de Leeuw, C. Hertenstein, M. Jackson, B.J. Lum, S. O'Donoghue, M. Rahn, V. Rubin, D. Stern, and A. Whitehurst-Gordon)

"Quality of Work Experience as Perceived by Two-Year College Students in Co-op and Non-Co-op Jobs." Journal of Cooperative Education 28(1):34-37, 1992. (D. Stern, J. R. Stone III, C. Hopkins, M. McMillion, and H. Cagampang)

"The California Partnership Academies: Remembering the 'Forgotten Half.'" Phi Delta Kappan 73(7): 539-545, March 1992. (C. Dayton, M. Raby, D. Stern, and A. Weisberg)

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"Paid Employment among U.S. College Students: Trends, Effects, and Possible Causes." Journal of Higher Education, 62(1): 25-43, Jan/Feb. 1991. (D. Stern and Y. Nakata)

"Quality of Students' Work Experience and Orientation toward Work." Youth and Society, 22(2); 263-282, 1990. (D. Stern, J. R. Stone III, C. Hopkins, and M. McMillion)

"Adolescents' Perceptions of Their Work: School-Supervised and Non-School-Supervised," Journal of Vocational Education Research, 15(1): 31-43, 1990. (J. R. Stone III, D. Stern, C. Hopkins, and M. McMillion)

"Work Experience for Students in High School and College." Youth and Society, 21(3): 355-389, March 1990. (D. Stern, M. McMillion, C. Hopkins, and J. R. Stone III).

- “Benefits and Costs of Dropout Prevention in a High School Program Combining Academic and Vocational Education: Third-Year Results from Replications of the California Peninsula Academies.” Educational Evaluation and Policy Analysis, 11(4): 405-416, Winter 1990. (D. Stern, C. Dayton, I. Paik, and A. Weisberg)
- “Performance-Based Public Policy toward Postsecondary Vocational Education: Some Economic Issues.” Paper prepared for U.S. Department of Education, National Assessment of Vocational Education.
- “Labor Market Experience of Teenagers with and without High School Diplomas.” Economics of Education Review, 8(3), 1989. (D. Stern, I. Paik, J. Catterall, and Y. Nakata)
- “Economic Factors in Employing Persons with Disabilities.” In Robert Gaylord-Ross (ed.): Vocational Education for Persons with Special Needs; Palo Alto, CA: Mayfield Publishing, 1988. (J. O’Brien and D. Stern)
- “Combining Academic and Vocational Education in an Integrated Program to Reduce High School Dropout Rates: Second-Year Results from Replications of the California Peninsula Academies.” Educational Evaluation and Policy Analysis, 10(2): 161-170, Summer, 1988. (D. Stern, C. Dayton, I. Paik, A. Weisberg, and J. Evans).
- “The Effects of Alternative School Programs on High School Completion and Labor Market Outcomes.” Educational Evaluation and Policy Analysis, 8(1): 77-86, Spring 1986. (J. Catterall and D. Stern).
- Reducing the High School Dropout Rate in California: Why We Should and How We May. Report to the California Policy Seminar; Berkeley, CA: University of California, 1985. (D. Stern, J. Catterall, C. Alhadeff, and M. Ash)
- One Million Hours a Day: Vocational Education in California Public Secondary Schools. Report to the California Policy Seminar; Berkeley, CA: University of California, 1985. (D. Stern, E. G. Hoachlander, S. Choy, and C. S. Benson)
- “Education for Employment over the Next Twenty-Five Years.” In A Study of California’s Community Colleges. Berkeley, CA: Berman, Weiler Associates, 1985.
- “School-Based Enterprise and the Quality of Work Experience: A Study of High School Students.” Youth and Society, 15(4): 401-428; June, 1984.

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“On the Value of Options for High School Students: Some Findings and An Analysis of Policy.” Educational Evaluation and Policy Analysis, 4(1): 33-46; Spring, 1982.

“Integrating Education and Work.” In G. E. Lasker (ed.): Applied Systems and Cybernetics, Volume I; New York: Pergamon Press, 1981; pp. 361-365. (D. Stern and J. Harter)

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“How Children Used to Work.” Law and Contemporary Problems, 39(3): 93-117; summer, 1975. (D. Stern, S. Smith, and F. Doolittle)

II. Labor Economics

BOOKS:

Market Failure in Training? New Economic Analysis and Evidence on Training of Adult Employees. (D. Stern and J. M. M. Ritzen, eds.). New York: Springer-Verlag, 1991. Includes “Introduction and Overview” (J. M. M. Ritzen and D. Stern), pp. 1-14; and “Firms’ Propensity to Train” (D. Stern and C. S. Benson), pp. 135-152.

Managing Human Resources: The Art of Full Employment. Boston: Auburn House (now Greenwood Press), 1982.

ARTICLES, CHAPTERS, REPORTS, AND REVIEWS:

- "Company Training in the United States 1970-2000: What Have Been the Trends over Time?" International Journal of Training and Development 8(3):191-209, 2004. (D. Stern, Y. Song, and B. O'Brien) <http://www.blackwellpublishing.com/journal.asp?ref=1360-3736>
- Learning to Monitor Lifelong Learning. Berkeley, CA: National Center for Research in Vocational Education, University of California, 1997. MDS-1162, NCRVE working paper. (D. Stern, M. Delci, B. Gendron, I.-W. Paik, and K. Yutaka)
- "Human Resource Development in the Knowledge-Based Economy." In Employment and Growth in the Knowledge-Based Economy. Paris: Organization for Economic Cooperation and Development, 1996, pp. 189-203.
- "Adult Basic Skills: Policy Issues and a Research Agenda". In A.C. Tuijnman, I.S. Kirsch, and D.A. Wagner (eds.): Adult Basic Skills: Innovations in Measurement and Policy Analysis. Cresskill, NJ: Hampton Press, 1997. (D. Stern and A. Tuijnman)
- "Market Failure in Firm-Based Education and Training." In T. Husen and T. N. Postlethwaite (eds.): The International Encyclopedia of Education, second edition. Tarrytown, New York: Elsevier Science Inc., 1994, pp. 3614-3617. Reprinted in M. Carnoy (ed.): Second International Encyclopedia of Economics of Education. Tarrytown, New York: Elsevier Science Inc., 1995, pp. 172-175.
- "Becoming a High-Performance Work Organization: The Role of Security, Employee Involvement, and Training." International Journal of Human Resource Management 4(2): 247-275, May 1993. (C. Brown, M. Reich, and D. Stern)
- "Conflict and Cooperation in Labor-Management Relations in Japan and the United States." Industrial Relations Research Association Proceedings, 1992. (C. Brown, M. Reich, D. Stern, and L. Ulman)
- "Institutions and Incentives for Developing Work-Related Knowledge and Skill." In P. Adler, ed.: Technology and the Future of Work. New York: Oxford University Press, 1992.
- "Comments" on "Part-Time Work, Full-Time Work, and Occupational Segregation." In Clair Brown and Joseph Pechman (eds.), Gender in the Workplace. Washington, D.C.: Brookings Institution, 1987; pp. 240-246.

- “Learning the Art of Full Employment: UAW and NUMMI.” University of California, Berkeley, Institute of Industrial Relations, Labor Center Reporter, No. 166, December 1985. (2 pp.)
- “California’s Employment Training Panel—Who Benefits?” University of California, Berkeley, Institute of Industrial Relations, Labor Center Reporter, No. 151, June 1985. (2 pp.)
- “Sharing the Work.” University of California, Berkeley, Institute of Industrial Relations, Labor Center Reporter, No. 128, October, 1984. (2 pp.)
- “So Long CETA, Hello JTPA.” University of California, Berkeley, Institute of Industrial Relations, Labor Center Reporter, No. 108, December, 1983. (2 pp.)
- “A New UI System in California.” University of California, Berkeley, Institute of Industrial Relations, Labor Center Reporter, No. 89, May, 1983. (2 pp.)
- “Remember Full Employment?” University of California, Berkeley, Institute of Industrial Relations, Labor Center Reporter, No. 75, November, 1982. (2 pp.)
- “Economic Feasibility of On-the-Job Training.” Economics of Education Review, 2(2): 157-173, Spring, 1982.
- “Short-Run Behavior of Labor Productivity: Tests of the Motivation Hypothesis.” Journal of Behavioral Economics, 9(2): 89-108, Winter 1980 (D. Stern and D. Friedman)
- “Labor Markets Versus Job Hierarchies: Contrasting Implications for Career Choice,” in Anita Mitchell, Brian Jones, and John Krumboltz (eds.), Learning and Career Decision Making; Cranston, RI.: Carroll Press, 1979; pp. 155-159.
- “Willingness to Pay for More Agreeable Work.” Industrial Relations, 17(1): 85-90, February 1978.

III. School Finance, Efficiency, and Equity in Education

BOOKS:

Active Learning for Students and Teachers: Reports from Eight Countries. (D. Stern and G. Huber, eds.) Frankfurt and New York: Peter Lang, 1997. Includes "Genesis of the Study," pp. 13-18; "Study Procedures," pp. 40-48; and "What Are We Learning?," pp. 183-188.

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"The Quest for Excellence and Diversity." In Eric Grodsky and Michal Kurlaender (Eds.): Equal Opportunity in Higher Education: The Past and Future of California's Proposition 209. Cambridge, MA: Harvard Education Press, 2010. (M. Brown, M. Rashid, and D. Stern)

Using Better Information to Help Reduce Inequality in College Access: Preliminary Results of a Pilot Project. Berkeley, CA: Career Academy Support Network, University of California, 2009. (J. Sanchez, G. Kaufman, C. Morales, M. Hayes Melish, P. Clark, C. Dayton, D. Stern, S. Tidyman)

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"Changing Admissions Policies: Mounting Pressures, New Developments, Key Questions." Change 33(1):34-41, 2001. (D. Stern and D. Briggs)

Enabling High Schools to Assess Schoolwide Results of Reform: A Pilot Test. MDS-1299. Berkeley, CA: National Center for Research in Vocational Education, January 2000. (D. Stern, M. Byrnes, K. Levesque, and D. Lauen)

New College Admission Procedures: Implications for Career-Related Learning in High School. MDS-1298. Berkeley, CA: National Center for Research in Vocational Education, February 2000. (D. Stern, D. Briggs, C.M. Pribbenow, and A.L. Phelps)

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New College Admission Procedures: Implications for Career-Related Learning in High School. (Interim brief summary.) MDS-1203. Berkeley, CA: National Center for Research in Vocational Education, August 1999. (C.M. Pribbenow, A.L. Phelps, D. Briggs, and D. Stern)

“NCRVE Activities in 1998.” CenterWork vol. 9, no. 1 (Spring 1998), p. 1.
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“Quality Teachers, Quality Schools: International Perspectives and Policy Implications.” Teaching & Teacher Education 12(5): 501-517, 1996. (D. Hopkins and D. Stern)

“Three Sources of Good Teaching.” OECD Observer 191: 17-20, December 1994/January 1995. (D. Hopkins and D. Stern)

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- "Performance Incentives for Secondary Vocational Education." Paper prepared for U.S. Congress, Office of Technology Assessment and Office of Planning and Research, State of California, 1989.
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- "Separating the Wheat from the Chaff: The Role of Vocational Education in Economic Development." MDS-040. Berkeley, CA: National Center for Research in Vocational Education, University of California, June 1989. (W.N. Grubb and D. Stern)
- "Educational Cost Factors and Student Achievement in Grades 3 and 6: Some New Evidence." Economics of Education Review 8(2): 149-158, Spring 1989.
- "Assessing Cost-Effectiveness of Computer-Based Technology in Public Elementary and Secondary Schools." Paper prepared for U.S. Congress, Office of Technology Assessment, 1987.
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IV. Miscellaneous

ARTICLES, CHAPTERS, REPORTS, AND REVIEWS:

"Une Nouvelle Dynamique pour l'Education." Revue Politique et Parlementaire 966: 23-24, July-August 1993.

"Housing Allowances: Some Considerations of Efficiency and Equity." Working Paper No. 6, Harvard-MIT Joint Center for Urban Studies, 1971.