

Danièle Elise Chalom Fogel

Curriculum Vitae

daniele_fogel@berkeley.edu

EDUCATION

University of California, Berkeley, Graduate School of Education • expected 2023

Ph.D. in Education • GPA 4.0

Foci: Teacher Learning & Professional Development, University-Teacher Partnerships, Curriculum Studies, Critical Studies in Race, Class, and Gender

New York University, Steinhardt School of Education and New York State • 2011

M.A. in Secondary English Education, gr. 7-12 & Teaching Credential • GPA: 3.9

Focus: Educational Equity & Literacy Studies

Oberlin College • 2005

B.A. in English • GPA 3.4

Focus: Post-colonial & American literature

French-American International High School • 2001

International Baccalaureate (Bilingual) & High School Diploma • GPA: 3.7

RESEARCH EXPERIENCE

Graduate Student Researcher – Various Projects, U.C. Berkeley, Berkeley, CA • 2018-present

- ❖ Teacher Partnership Work • **Othering & Belonging Institute** • January 2020-present
 - **Co-plan & design** [summer teacher institute](#) on race & housing in the Bay Area
 - **Co-facilitate** monthly meetings for teachers to support implementation of summer learning
 - **Meet** one-on-one with teachers to support implementation of teacher learning
 - **Coordinate** teacher-led development of curriculum on race & housing
 - **Research structures and models** of effective and engaging teacher institutes
 - **Consult** with **teacher education experts** for feedback on program design
 - **Conduct outreach and networking** to promote work
 - **Wrote** 10-page internal report on inaugural summer institute
- ❖ Rural Internet Connectivity Project • **Professor Jenna Burrell** • Summer 2019
 - Researched scholarship on topics of Indigenous language and cultural revitalization and its connection to digital technology, as well as literature on community archives.
 - Summarized & presented findings to professor in both written and oral forms.
- ❖ Berkeley Education Global Research Initiative (BE Global) • **Professor Glynda Hull** • 2018-2019
 - Designed, planned, and carried out qualitative research projects on **global travel** and international service-learning programs for adolescent youth and its correlation to civic engagement.
 - Wrote papers on various research projects, summarizing findings & making **practical recommendations**.
 - Co-wrote **research brief** as well as **research report** documenting findings
- ❖ Virtual Reality Project • **Professor Glynda Hull** • Fall 2018
 - Planned curriculum for after-school VR program at local middle school
 - Conducted field work and write up related field notes

TEACHING EXPERIENCE

Graduate Student Instructor – UC Berkeley • Berkeley, CA • 2018-present

- ❖ Undergraduate hybrid-online course; title: *The Art of Meaning Making: Educational Perspectives on Literacy and Learning in a Global World*
 - Develop curriculum for & teach course on socio-cultural approaches to literacy, and meaning-making and learning in a global and digital world.
 - Co-develop multimodal **online** activities to engage students in literacy-related course concepts and online networked discussion.
- ❖ Undergraduate online course; title: *Education in a Global World*
 - Designed and facilitated **online** sections (via zoom) on globalization, justice globalism, global poverty and role of education in these.
 - Co-developed new language track for course with Professor & other GSI.

6th, 7th & 8th Common Core Teacher Leader – Frick Middle School • Oakland, CA • 2015-2017

- ❖ Title I middle school
 - Coached teachers with 0-22 years' teaching experience: held weekly one-on-one meetings and conducted observations to give feedback and ensure teachers' professional growth. Work included curricular consultation.
 - Participated in weekly district-wide meetings with teacher-leaders, network superintendents, and district-level content specialists.
 - Trained in common core curriculum alignment.
 - Member of Re-design Team (district initiative) & Instructional Leadership Team (ILT).
 - Developed curriculum for reading intervention classes & taught reading to students multiple grade levels behind.

9th, 11th & 12th Grade Reading & Writing Teacher – Vanguard High School • New York, NY • 2012-2015

- ❖ Title I high school
 - Taught Reading-Writing Workshop classes to mixed-level classes.
 - Co-designed curriculum to increase student engagement, including units on short stories & memoirs, human rights & -isms in our world, analytical essay writing, and literary analysis.
 - Taught French elective class.
 - Served as department representative for Teacher Leadership Team (TLT).
 - Designed & implemented intensive review to prepare students for state test.

11th English Language Arts Teacher – Urban Assembly School for Law & Justice • Brooklyn, NY • 2011-12

- ❖ Title I high school – 97% pass rate on state exam
 - Taught 11th grade World Literature course to 4 multi-level sections.
 - Engaged students in books studied through multimedia, kinesthetic learning activities, Socratic seminars, and writing workshops.

9th-12th Grammar and Writing Instructor – Legal Outreach • New York, NY • 2008-2012

- ❖ College-bound program for low-income students
 - Taught intensive Saturday grammar and writing course, emphasis on writing process.
 - Prepared students for grammar competitions.

Education Volunteer: 9th-12th Grade E.S.L. Teacher – Peace Corps • Mémé, Cameroon • 2007-2008

- ❖ Under-resourced secondary school in predominantly Muslim village (Far North of Cameroon). Class sizes ranged from 6 to 73 students.
 - Developed and taught curriculum based on national standards for grades 9-12. Novel study: *Cry, the Beloved Country* by Alan Paton.
 - Prepared students for national exams: **Triple increase** in student success rate.

- **Chaired** English department; **Faculty Coordinator** for English club.
- ❖ Secondary Project: Organized and taught women's groups: literacy and income-generating activities.

10th-12th Assistant English Teacher – Lycée Alfred Nobel • Clichy-sous-Bois, France • 2006-2007

- ❖ French equivalent of U.S. Title I high school
 - Designed and taught lessons to develop students' oral English skills. LP topics included: gun control, death penalty, systems of government, immigration, child soldiers, gay marriage.
 - Prepared students for national exams.

8th Grade Instructional Intern – Aim High • San Francisco, CA • Summer 2004

- ❖ Academic Summer Program for underserved students
 - Co-planned and co-taught curriculum with Master Teacher on "Equality in Education."
 - Wrote and produced play based on *Brown v. Board of Education* trial.

Writing Associate – Oberlin College & Oberlin Senior High School • Oberlin, OH • 2004-2005

- ❖ Liberal Arts College and Underperforming Rural High School
 - College: Writing Center Associate and Teaching Assistant in Freshman Seminar.
 - HS: Created high school's first writing center. Teaching Assistant for 12th grade Advanced English class.

FACILITATION EXPERIENCE

Lead Facilitator – Native Digital Media Residency • Point Arena Technical Center, CA • Summer 2019

- ❖ Native American youth, grades 6-12; collaboration with UC Berkeley
 - Planned and facilitated week-long digital media residency for Pomo & Kashaya youth.
 - Partnered with local experts on topics of Native media, cultural and language revitalization, digital media tools.

Trip Leader – Global Glimpse • San Juan de la Maguana, Dominican Republic • Summer 2017

- ❖ Global Education & Leadership Program explicitly serving youth from varied socio-economic, ethnic, and racial backgrounds in the Bay Area; 11th grade students
 - Facilitated student daily reflections & comparative analysis discussions about issues in DR & US.
 - Mentored & coached students' leadership development and execution of in-country projects including teaching English and community-service project.

Faculty Advisor for Vanguard buildOn Chapter – Vanguard HS • New York, NY • 2014-2015

- ❖ Afterschool program culminating in trip to Nicaragua to help build a school
 - Facilitated afterschool learning about international illiteracy and poverty.
 - Helped students fundraise \$22,500 for school construction costs & travel fees for all students.
 - Facilitated workshops on trip to help students critically reflect on experiences.

Group Leader/Counselor – Camp Tawonga • Yosemite, CA • 2002-2006

- ❖ Jewish Summer Camp, affluent student population
 - Led Service-Learning trip to Costa Rica for 40 Jewish-American teens.
 - Organized and facilitated leadership workshops for Counselors in Training (9th-12th).
 - Planned and facilitated workshops for Jewish-American youth.

CONFERENCE ACTIVITY

Presenter, *Literacy Research Association*, Tampa, Florida • 2019

“Circles of Resonance: Understanding the ‘Paradox of Mobility’ in Adolescent Global Travel Programs”

Presenter, *International Conference on Social Justice and Education*, Honolulu, Hawai’i • 2019

“Towards Critical Global Literacies: The Role of Unlearning in Global Education Practice”

Presenter, *Graduate School of Education Research Day*, U.C. Berkeley • 2019

“Learning to ‘Read the World:’ Interrogating Global Education Programs for Adolescent Youth”

Presenter, *Comparative and International Education Society*, San Francisco

“Interrogating Global Education Programs for U.S.-based High School Youth: Applying a cosmopolitan framework to practice” • 2019

Attendee, *Othering and Belonging*, Haas Institute for a Fair and Inclusive Society • 2019

Attendee, *Comparative and International Education Society*, Mexico City • 2018

Presenter, *Introduction to Education* course, Rutgers University • 2011

Presenter, *Preemptive Education Conference*, New York University & Urban Word • 2010

“Using hip-hop texts in the secondary English education classroom”

HONORS / FELLOWSHIPS / AWARDS

Outstanding Graduate Student Instructor Award, U.C. Berkeley • Spring 2020

Continuing Student Fellowship, Graduate School of Education at U.C. Berkeley • Academic year 2020-21

Travel Grant Awards, U.C. Berkeley Graduate Division & Graduate School of Education’s Critical Studies of Race, Class, and Gender Cluster • 2019

U.C. Berkeley Graduate School of Education Fellowship • 2017-18

Community Service Award, Cameroonian Student Association (CAMSA-USA) • 2009

Cornerstone Fellowship Recipient, Foundation for Jewish Camping • 2005

LEADERSHIP EXPERIENCE

Internal Review Coordinator, Board Member, Editor – *U.C. Berkeley* • Berkeley, CA • 2018-present

Far North Scholarship Program Coordinator – *A2Empowerment* • Cameroon • 2009-present

Fundraising Chair – *Returned Peace Corps Volunteer Leadership Board* • New York, NY • 2015

Global Education Guest Speaker – *Selected Locations* • United States • 2008-2011

Youth Delegate for France – *Afev* • Rome, Italy & Copenhagen, Denmark • 2006-2007

Adult Literacy Teacher and After-School Associate – *Le Moulin* • Paris, France • 2005-2007

PROFESSIONAL DEVELOPMENT

The Art of Coaching Teams • Elena Aguilar • Oakland, CA • 2016

Coaching for Equity • National Equity Project • Oakland, CA • 2016

Leading for Equity • National Equity Project • Sonoma, CA • 2016

Big Picture Learning • Big Picture Learning • Denver, CO • 2015

Free Minds Free People National Conference • Education for Liberation • Oakland, CA • 2015

Undoing Racism Workshop • People's Institute for Survival and Beyond • New York, NY • 2015

Theater of the Oppressed Weekend Workshop • Brecht Forum • New York, NY • 2014

Wilson Literacy Training • Wilson Language Training • New York, NY • 2012

Education for Liberation Workshop • Brecht Forum • New York, NY • 2010

Preemptive Education Conference • NYU & Urban Word • New York, NY • 2009

National Council of Teachers of English • NCTE • Philadelphia, PA • 2009

LANGUAGES & PROFESSIONAL CERTIFICATIONS

Languages: Fluent in **French** (native speaker), Beginner-intermediate in **Spanish**, Conversant in **Mandara**.

Certifications: California Teaching Certificate, *Secondary English Language Arts* • 2015

New York State Teaching Certificate, *Secondary English Language Arts* • 2011