# University of California, Berkeley
## UNDERGRADUATE MINOR IN EDUCATION
### APPROVED COURSE LIST

**CORE COURSE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 190AC</td>
<td>4</td>
<td>Critical Studies in Education</td>
</tr>
<tr>
<td>EDUC W190A</td>
<td>4</td>
<td>Berkeley Changemaker: Critical Studies in Education</td>
</tr>
</tbody>
</table>

There are different versions of the core course: Educ 190AC and W190A are offered for 4 units and include a project which is equivalent to 1 unit of fieldwork. Educ W190 is offered for 3 units in the summer only and does not include the equivalent of a unit of fieldwork for the Minor. Educ W190A has a slightly different title: Berkeley Changemaker: Critical Studies in Education. W = web-based course.

**FIELDWORK:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 197</td>
<td>1-4</td>
<td>Field Studies</td>
</tr>
<tr>
<td>EDUC W144</td>
<td>1-3</td>
<td>Practicum in Education</td>
</tr>
<tr>
<td>ASAMST 197</td>
<td>1-3</td>
<td>Youth Mentorship Program/Pilipinx Academic Student Services</td>
</tr>
</tbody>
</table>

**ELECTIVE COURSES - EDUCATION:**

Courses in italics are offered only occasionally. "W" before the course number = web-based course. Students are not permitted to enroll in both web-based and in-person versions of the same course.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 40AC</td>
<td>4</td>
<td>From Macro to Micro: Experiencing Education (In)equality in and beyond Schools</td>
</tr>
<tr>
<td>EDUC 75AC</td>
<td>3</td>
<td>American Sports, Culture &amp; Education</td>
</tr>
<tr>
<td>EDUC 114A</td>
<td>4</td>
<td>Early Development and Education</td>
</tr>
<tr>
<td>EDUC C122</td>
<td>3</td>
<td>Research Methods for Science and Mathematics K-12 Teachers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(AKA UGIS C122)</td>
</tr>
<tr>
<td>EDUC 130</td>
<td>3</td>
<td>Knowing and Learning in Mathematics and Science</td>
</tr>
<tr>
<td>EDUC 131AC</td>
<td>3</td>
<td>Classroom Interactions in Science and Mathematics: A focus on Equity and Urban Schools</td>
</tr>
<tr>
<td>EDUC 140AC</td>
<td>4</td>
<td>The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World</td>
</tr>
<tr>
<td>EDUC W140A</td>
<td>4</td>
<td>The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World</td>
</tr>
<tr>
<td>EDUC W141</td>
<td>3</td>
<td>Exploring Digital Pedagogy</td>
</tr>
<tr>
<td>EDUC W142/C142</td>
<td>4</td>
<td>Education in a Global World (C142 AKA GLOBAL C129)</td>
</tr>
<tr>
<td>EDUC 146A</td>
<td>6</td>
<td>Education and Migration: Indigeneity in Yucatan and Its Diaspora</td>
</tr>
</tbody>
</table>

*Updated 5/19/21*
EDUC C148 (4) Education and International Development (AKA Global C128)
EDUC 150 (3) Advanced Studies in Education (*topics vary each semester*)
EDUC W153 (4) Research in Education: Studying Educational Inequality and Possibility
EDUC 154 (3) Language in/and the World
EDUC W161 (3) Digital Learning Environments
EDUC 163 (3) Contemporary Issues in U.S. Education
EDUC W164 (3) Early Childhood Policy- Children, Contexts and Politics in Diverse Societies
EDUC W165 (4) Early Learning Environments for Diverse Learners
EDUC 166 (3) Will STEM Save US? The Promises and Perils of STEM Education
EDUC 167 (3) Higher Education Policy
EDUC 168 (3) Educational Testing in the USA: Issues A Practical Experience
EDUC 170 (3) K12 Computer & Data Science Education: Design, Research, & Evaluation
EDUC C181 (3) What is the Role of Race in Urban Schools? (AKA Africam C133A)
EDUC 182AC (4) *The Politics of Educational Inequality*
EDUC 183 (3) *High School, The Movie*
EDUC 184 (3) *Philosophy of Education*
EDUC 186AC (4) *The Southern Border (AKA EthStu/Geog 159AC)*
EDUC 188 (3) Latina/os and Education: Critical Issues and Perspectives
EDUC 188B (3) *Native American Education: Critical Issues and Possibilities*
EDUC 188F (3) Language, Race and Power in Education

**GRADUATE COURSES IN EDUCATION:** Students may also take a maximum of two (2) graduate level courses in the School of Education (200 level) to meet the elective requirement. Instructor permission is required prior to enrollment. Courses must be at least 3 units.

**ELECTIVE COURSES - OTHER DEPARTMENTS:** (courses in italics are offered only occasionally)

AFRICAM C133A (3) What is the Role of Race in Urban Schools? (AKA Educ C181)

*Updated 5/19/21*
AFRICAM 139 (4)  Selected Topics (one of these 2 subtitles): Education and Civil Rights; OR Teaching Freedom: The History of African American Education

ASAMST 146 (4)  Asian Americans & Education

CHICANO 172 (4)  Chicanos & the Educational System

CHICANO 180 (3)  Topics in Chicano Studies: Latinos & the Community College System

COG SCI 1/1B/N1 (4,3)  Introduction to Cognitive Science

CW 25AC (3)  Reading in and about US Educational Institutions

CW W143 (3)  Foundations of English Language Education

CW W144 (3)  Teaching English as a Second Language: Practicum

CW W145 (3)  Creating Materials for English Language Education

CY PLAN 190 (3)  Advanced Topics in Urban Studies: The “Y-PLAN” Youth - Plan, Learn, Act, Now (only with this subtopic and when taught by McKoy)

ETHSTD/GEOG 159AC (4)  The Southern Border (AKA: Educ 186AC)

FRENCH 149 (4)  Second Language Acquisition in French

GLOBAL C128 (4)  Education and International Development (AKA Educ C148)

IAS 150 (4)  Advanced Studies in International and Area Studies: Universities & Dissidents (only this subtopic)

IB/EPS C100/GEOG C146 (4)  Communicating Ocean Science

LINGUIS C146/ PSYCH C143 (3)  Language Acquisition

PSYCH 131 (3)  Developmental Psychopathology

PSYCH 140 (3)  Developmental Psychology

SOCIOL 111C (4)  Sociology of the Child

SOCIOL 113/113AC (4)  Sociology of Education

THEATRE 140 (3)  Pedagogy for Movement Based Classes

UGIS 120 (3)  Introduction to Applied Language Studies

UGIS C122 (3)  Research Methods for Science and Mathematics K-12 Teachers (AKA Educ C122)

Updated 5/19/21