UNDERGRADUATE
MINOR IN EDUCATION

Graduate School of Education
UC Berkeley Course List    SUMMER 2022

Updated 12/13/21

CORE COURSE

EDUC W190   Critical Studies in Education (3) Session C 6/21/22-8/12/22 Hull
This web-based version of the Ed Minor core course examines how learning environments can empower and
disempower individuals and explores the role of education in the social construction of hierarchy, inequality,
difference, identity, and power. It embodies a democratic philosophy and practice, creating a learning community
that encourages students to take responsibility for their own education and learn through theory, experience, and
dialogue. This web-based course does NOT include a project that counts as a unit of Ed Minor fieldwork.

FIELD STUDY COURSES

EDUC W144 Practicum in Education (1-3 units) Session D 7/5/22-8/12/22 Mintrop
This course serves the Ed Minor mission of developing students’ critical habits of mind and reflection in educational
research and practice. The course develops student awareness of their role as participant/observer, increases their
understanding of ethical issues, and their ability to articulate these issues. Topics shape a productive field
experience for the student and presume that different students’ experiences may be variable, encompassing
different sites with different activities. Students have the option of conducting practicum work in a variety of
suggested placements. Students may also propose their own placement site. Can be repeated for credit. Letter
or P/NP grading. Ed Minor students may enroll in this course to complete 1, 2 or all 3 of their field studies units. For
questions, contact: educw144@berkeley.edu.

ELECTIVE COURSES – School of Education

EDUC 130 Knowing and Learning in Mathematics and Science (3) Session C 6/21/22-8/12/22 Staff
This course offers a sequence of collaborative problem-solving and reflection activities through which students will
be able to appreciate and develop a coherent, effective approach to the teaching and learning of any mathematical
or scientific conceptual domain. Issues of cognition, culture, and pedagogy will emerge from participants’ struggles
to explain their own reasoning. In-class problem solving experiences will provide grist for reflection. Extensive
readings are discussed in a bSpace forum. Students are placed in, and do course projects in, local classrooms.
Fieldwork is a course requirement and does NOT count as fieldwork for the Minor.

EDUC W140A The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global
World (4) Session D 7/5/22-8/12/22 Hull
This course combines theory and practice in the study of literacy and development. It will introduce sociocultural
educational theory and research focused especially on literacy teaching and learning, and this literature will be
examined in practice through participation in after-school programs. In addition, the course will contribute to an
understanding of how literacy is reflected in race, culture, and ethnicity in the United States and how these symbolic
systems shift in a digital world. This course satisfies the American Cultures requirement. NOTE: This course
includes fieldwork, which counts as 1 unit of Minor approved fieldwork.

Email: edminor@berkeley.edu
EDUC W141 Exploring Digital Pedagogy (3)  Session C 6/21/22-8/12/22  Hull
Over the past decade, online education and classroom-based education have begun to converge in the form of
digital pedagogy. What does this mean for the role of the instructor, how a student learns, the design of a learning
experience, the structure of education and the impact on society overall? This course provides the opportunity to
explore issues that are impacting 21st century education and pedagogy due to the disruptive force of technology.

EDUC C142 Education in a Global World (4)  Session A 5/23/22-7/1/22  Murphy-Graham
What is globalization? What are the implications of living in a “global world” for education? How can education be
used as a tool to promote global social justice and prosperity? In this course, we will address these and other
related questions through collective reading assignments, class discussions, and online collaboration (AKA Educ C129)

EDUC W153 Research in Education: Studying Educational Inequality and Possibility (4)
Session D 7/5/22-8/12/22  Gutierrez/Jacobo
The goal of the Research in Education is to introduce students to educational research and the methods and
frameworks used to examine key educational topics related to educational inequity and educational possibility.
Students also will develop robust understandings of relevant theories and methods by engaging with research
focused around the set of core topics. In this way, students will become ‘re-searchers’ of enduring educational
issues.

GRADUATE COURSES IN EDUCATION:  Students may complete a maximum of two (2) graduate level courses
(200 level) in the School of Education to meet the elective requirement. Instructor permission is required.

ELECTIVE COURSES – Other Departments

CHICANO 172 Chicanos and the Educational System (4)  Session A 5/23/22-7/1/22  Berumen
An examination of the historical and contemporary relationship between the educational system and the Mexican
community in the United States; the history of schooling practices within the Mexican population as a backdrop to
an examination of the current educational conditions of the Chicano students; the different historical trends in the
education of Chicanos including alternative schools, bilingual education, school segregation, and higher education.

COG SCI N1 Introduction to Cognitive Science (3)  Session A 5/23/22-7/1/22  Staff
This course introduces the interdisciplinary field of cognitive science. Lectures and readings will survey research in
such fields as artificial intelligence, psychology, linguistics, philosophy, and neuroscience, and will cover topics
such as the nature of knowledge, thinking, remembering, vision, imagery, language, and consciousness. Sections
will demonstrate some of the major methodologies. This course is a core prerequisite for the Cognitive Science
major and therefore must be taken for a letter grade.

COLWRIT W143 Foundations of English Language Education (3)  Session A 5/23/22-7/1/22  Baptiste
An introduction to the fundamental principles and practices of English language education in both local and global
contexts. This course covers theory and methods behind teaching reading, writing, listening, and speaking to
diverse populations of English language learners in a variety of academic contexts. Web-based course.

COLWRIT W145 Creating Materials for English Language Education (3)  Session D 7/5/22-8/12/22  Staff
An introduction to developing instructional materials and assessment methods in English language teaching in both
local and global contexts. This course covers theory and methods behind choosing, adapting, and writing materials
that are suitable for diverse populations of English language learners in a variety of academic contexts.

GLOBAL C129 Education in a Global World (4)  Session A 5/23/22-7/1/22  Murphy-Graham
What is globalization? What are the implications of living in a “global world” for education? How can education be
used as a tool to promote global social justice and prosperity? In this course, we will address these and other
related questions through collective reading assignments, class discussions, and online collaboration (AKA Educ
C142)

Email:  edminor@berkeley.edu
PSYCH N140  Developmental Psychology (3)  Session D 7/5/22-8/12/22  Staff
This course explores the development of children from birth to adolescence, in a wide range of areas including biological, cognitive, linguistic, social, and personality development. It also covers the effects of genes, experience, and social context on children’s development.

SOCIOL 113AC  Sociology of Education (4)  Session D 7/5/22-8/12/22  Hurtubise
The role of formal education in modern societies. Educational systems in relation to the religious, cultural, economic, and political forces shaping their character.

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