# Educ W144: Practicum in Education Info *(as of 11/5/18)*

## Hours required per unit

### Fall/Spring Semesters:

| Units | Time in practicum site Time/Week | Academic Time/Week | Total Time/Week | Total Time/Course (14 weeks) |
|-------|----------------------------------|--------------------|-----------------|------------------------------|
| 1 unit | 1.5 hours | 1.5 hours | 3 hours | 42 hours |
| 2 units | 4.5 hours | 1.5 hours | 6 hours | 84 hours |
| 3 units | 7.5 hours | 1.5 hours | 9 hours | 126 hours |

### Summer Sessions: *These hours are for the 6 week course and would be adjusted for other summer session lengths (i.e. 3, 8, or 10 week sessions).*

| Units | Time in practicum site Time/Week | Academic Time/Week | Time in practicum site | Total Time/Week | Total Time/Course (6 weeks) |
|-------|----------------------------------|--------------------|------------------------|-----------------|------------------------------|
| 1 unit | 3.5 hours | 3.5 hours | 21 | 7 hours | 42 hours |
| 2 units | 10.5 hours | 3.5 hours | 63 | 14 hours | 84 hours |
| 3 units | 17.5 hours | 3.5 hours | 105 | 21 hours | 126 hours |

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## Choosing a Practicum Site:

Perhaps you already have a placement in mind? If so, please approach the director/manager of that organization/site to discuss a possible placement. Your discussion should identify the work you will be doing, the hours you will be working, who your direct supervisor will be and the mentoring you can expect. That supervisor and you will sign and submit a Practicum Agreement form prior to the course starting. If you do not have a site in mind, you can consult the following table of field sites that have expressed interest in working with Educ W144 students, and/or in which Educ W144 students have worked in the past.

# Educ W144 Approved Practicum Sites *(please contact for availability)*

\* Coordinators from starred schools/programs have reached out recently and are particularly interested in students to engage in practicum sites with them!

| Program Site | Course Track | Volunteer Role | Contact Information | More Information |
|---|---|---|---|---|
| Changemaker Project | Strand 3: Working in an Education Providing Organization | Are you passionate about education for social change? Join The Changemaker Project and help us empower the next generation of leaders and changemakers who are building a better world. | AnnaLise Hoopes <annalise@thechangemakerproject.org> | Learn more: bit.ly/TCPdevinterns2018 |
| *Fremont High School | Strand 1: Working in a K-12 Classroom | Provide teacher and student support in classrooms and support initiatives including: -Restorative justice -Support for English Language Learners -Career technical education | Contact Pathway Coach David Maduli at david.maduli@ousd.org or (510) 452-7663 This site has been very interested in placements with UCB students! | Click here for more information |
| Children's Creativity Museum | Strand 3: Working in an Education Providing Organization | Work with children in a museum setting by facilitating field trips and teaching art and technology classes to students in grades K-8 | Email education@creativity.org for more information or click here to apply | Click here for more information |
| BUILD | Strand 1: Working in a K-12 Classroom | Tutoring and mentoring of elementary or middle school-aged children in literacy | -Availability to participate in weekly meetings and attend an initial orientation in person | Contact Rosa Ortega buildliteracy@berkeley.edu Click here for more information |
| Reading Partners | Strand 1: Working in a K-12 Classroom | Work one-on-one with students as a literacy tutor | Email volunteersf@readingpartners.org or call (510) 918-2030 | Click here for more information |

| Bridging Berkeley | Strand 1: Working in a K-12 Classroom | Tutor middle school students in math at Berkeley Public Schools | Contact the Site Directors at bridgingberkeley@berkeley.edu or K-14 Programs Manager Carrie Donovan at carriedonovan@berkeley.edu | Click here for more information |
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| Y-Scholars | Strand 3: Working in an Education Providing Organization | Help low-income and first-generation students prepare for college college at an after-school program | Contact José Herrera Cruz at jcruz@ymca-cba.org or (510) 542-2130 with any questions or click here to apply | Click here for more information |
| Generation Citizen | Strand 1: Working in a K-12 Classroom | Work as a Democracy Coach at a local school, where you help students identify a pressing issue in the community, conduct research, and execute an action plan to address the issue | Contact Program Associate Sally Ching at sching@generationcitizen.org with any questions or click here to apply | Click here for more information |
| *Berkeley Unified Gardens | Strand 1: Working in a K-12 Classroom | Support garden instructors with elementary and middle school students and nutrition instructors with high school students | Email Campus Gardens Coordinator Meg Prier at megprier@berkeley.edu with the following information: -Your resume -Cover letter explaining your interest in the program, skills, and what grades you would like to teach | Click here for more information or contact your course GSI |
| Oppia | Strand 3: Working in an Education Providing Organization | Create, test, and improve K-12 lessons and conduct user reviews with students | Contact Joe at joekaew@umich.edu with the following information: -Prior teaching experience -Prior research experience (if any) -Existing contacts with students who could try out lessons -Brief statement of what you hope to gain from working at Oppia | Click here for more information |
| NovoEd | Strand 3: Working in an | Assist the Customer Success Team with responsibilities | Contact Customer Success Team Lead Aya Sakaguchi at | Click here for more information or contact |

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| | Education Providing Organization | including:<br>-Managing product releases<br>-Conducting user interviews<br>-Writing blog posts | aya@novoed.com with the following information:<br>-Brief description of why you want to work with NovoEd<br>-Your resume | your course GSI |
| Prescott Joseph Center | Strand 1: Working in a K-12 Classroom | Help children develop their social and motor skills and help adults gain understanding of child development in a supportive, community environment | Contact Pre-Pre School Director Dr. Kristen Burmester at kristen@prescottjoseph.org with the following information:<br>-Availability<br>-Interest in the program | Click here for more information |
| Prescott Joseph Center | Strand 2: Conducting Guided Research | Work with Dr. Burmester to collect and analyze early childhood education data and contribute to a literature review - based in West Oakland | Contact Pre-Pre School Director Dr. Kristen Burmester at kristen@prescottjoseph.org with the following information:<br>-Your resume<br>-Description of your methods experience<br>-Description of what kind of methods interest you | Click here or email Dr. Burmester at kristen@prescottjoseph.org for more information |
| UC Berkeley Early Childhood Education Program | Strand 1: Working in a K-12 Classroom | Help pre-school students develop social, emotional, and motor skills through play-based activities | See website with the most updated contact; see:<br>-Request for volunteer application<br>-Availability and ability to travel to Albany<br>-Desired hours/week | Click here for more information |
| Lawrence Berkeley National Laboratory | Strand 2: Conducting Guided Research | Participate in STEM outreach and science education research through literature searches, writing, interviews, data collection and data analysis. | Contact GSI for more information<br>-Prefer students with some background in science/STEM education and must have a strong interest in these subjects | Click here for more information |
| * Sarah's Science | Strand 1: Working in a | After school (afternoon) enrichment classes for PK-5th | Main office: (510) 581-3739. Erich | Website:<br>https://www.sarahscien |

| | K-12 Classroom | grade students across the Bay Area; hire teachers and assistants throughout the school year to help fill staffing needs for 60+ schools. Having a car is useful as you'll be going between different schools. | jobs@sarahscience.com | ce.com/pages/afterschool.html<br><br>Job advertisement: https://www.localwise.com/job/6154-fall-2018-after-school-teachers-and-teaching-assistants/7280-sarah-s-science-oakland-ca |
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| Substantial Classrooms | Strand 1: Working in a K-12 Classroom | Gain teaching experience by working as a substitute teacher in K-12 classrooms **(*Fall and Spring only!)** | Check out this document for more information about how to become a College Student Sub! | Click here for more information or view this guide to learn about empowering college substitute teachers |
| * Afterschool University (AU) - University Village campus | Strand 1: Working in a K-12 Classroom | AU is a K-5 enrichment program that serves Berkeley Unified School District, Albany USD, West Contra Costa's El Cerrito Public Schools, Independent Schools and homeschoolers.The program follows a S.T.E.A.M.S.-(Science, Technology, Engineering, Art, Mathematics and Service) based curriculum. | Please contact<br><br>Shivani Grover<br>shivani.grover@berkeley.edu<br>857-389-2772 | Click here for the program flyer. AU welcomes student focused both on elementary age or S.T.E.A.M.S. subject areas. Our field study students will be mentored by our full-time educators. Students interested in policy and grant writing may also conduct research for the growth and development of the program. |

**For alternative Education Minor fieldwork courses**, **please see the list of [Education Minor Approved Sites](#)**

For more information about the Education Minor and requirements, please contact [edminor@berkeley.edu](mailto:edminor@berkeley.edu)
For more information on Educ W144, please contact the course GSI: [educw144@berkeley.edu](mailto:educw144@berkeley.edu)

**ADDITIONAL SUMMER SITES:**

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**Cal Youth Camp: Academic Talent Development Program - Elementary Division**

Youth Grades: K-6

Description: UC Berkeley's Academic Talent Development Program (ATDP) offers challenging summer classes for high achieving and motivated young scholars. Summer classes are taught by outstanding public school, private school, and university instructors as well as industry professionals who have deep knowledge of their subject areas and are committed to helping students think and understand deeply.

Requirements: Finger-printing & three training sessions hosted by Berkeley ATDP

*Interested?* Please refer to the [ATDP website](#) to learn more.

*Want to Apply?* Please contact the program director, Remi Mizuiri, at: remimiz@berkeley.edu

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**Cal Youth Camp: Skateboarding Camp**

Youth Ages: 8-16

Description: Skate Camp provides a skater the experience of riding a variety of ramps and street obstacles from 3' to 13' tall in a nationally recognized skateboard program that is a pioneer in skateboard instruction and design. Beginners will learn skateboard mechanics and basic riding skills such as balance, carving, riding transitions, and dropping-in. Advanced skaters learn grinds, ollies, and airs, and have the chance to learn to drop in on bigger ramps, and learn flip tricks.

Requirements: Fingerprinting

*Interested?* Please refer to the [Skate Camp website](#) to learn more.

*Want to Apply?* Please contact the camp director, Dr. Jennifer Selke, at: jenn8@berkeley.edu

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**Cal Youth Camp: Blue Camp**

Youth Ages: 7-8

Description: Blue Camp is an active outdoor day camp where campers try variety of activities that range from swimming and soccer to lacrosse and volleyball. Blue Camp is a place where independence and personal responsibility is fostered. Campers learn to advocate for themselves, navigate their activity schedule, and have fun while receiving top level instruction from staff.

Requirements: Fingerprinting

*Interested?* Please refer to the [Blue Camp website](#) to learn more.

*Want to Apply?* Please contact the camp director, Dr. Jennifer Selke, at: jenn8@berkeley.edu

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**Cal Youth Camp: Social Skills Camp**

Youth Grades: 4-8

Description: Social Skills Camp is a one-of-a-kind social skills camps for children with Nonverbal Learning Disabilities, High Functioning Autism, Asperger's Syndrome, and children with similar social skills deficits. The camp goal is to provide a supportive environment for children to learn social skills through participation in sports and recreational activities. Specific focus is placed on making and maintaining friendships and the culture of winning and losing in sports and games.

Requirements: Fingerprinting

*Interested?* Please refer to the [Social Skills Camp website](#) to learn more.

*Want to Apply?* Please contact the camp director, Dr. Jennifer Selke, at: jenn8@berkeley.edu

**gooru**

About: Gooru is a 501 (c)(3) non-profit with the mission to honor the human right to education. Gooru is free and open. Gooru seeks to bring to learning, the comprehensiveness of organized information, presented in highly personalized ways with guaranteed results, that has made Maps Navigation ubiquitous in transportation. Gooru has developed a learning navigator akin to a "Google Maps" for learning. With the learning navigator, students know their precise skill level, establish what they want to learn, and are presented with a learning pathway that helps them navigate to their learning goals.

Student Opportunities: Gooru will be a good fit for you if you are invested in its social mission. Additionally, you will need to be familiar with edTech and have an interest in building on the ideas at Gooru. You should be interested in conducting research and have the ability to work independently. Specific opportunities are:

1. Help explore what a "digitally augmented course" should be.
2. Assist with a scholarly paper about Gooru's competency model that underlies all of Gooru's courses.

*Interested?* Please refer to the Gooru one-pager and visit the Gooru Website.

*Want to Apply?* Reach out to Gooru's founder, Prasad Ram, at pram@gooru.org with following:

● A brief explanation of your background and interest in edTech
● A description of what interests you about working with Gooru
● Hours and availability for working with Gooru during summer 2017

Please reach out to your course GSI for additional questions and help with reaching out to Gooru.