

Educ W144: Practicum in Education Spring 2021 Info Sheet (as of 1/6/21)

Hours required per unit

Fall/Spring Semesters:

Units	Time in practicum site Time/Week	Academic Time/Week	Total Time/Week	Total Time/Course (14 weeks)
1 unit	1.5 hours	1.5 hours	3 hours	42 hours
2 units	4.5 hours	1.5 hours	6 hours	84 hours
3 units	7.5 hours	1.5 hours	9 hours	126 hours

Summer Sessions: *These hours are for the 6-week course and would be adjusted for other summer session lengths (i.e. 3, 8, or 10-week sessions).*

Units	Time in practicum site Time/Week	Academic Time/Week	Time in practicum site	Total Time/Week	Total Time/Course (6 weeks)
1 unit	3.5 hours	3.5 hours	21	7 hours	42 hours
2 units	10.5 hours	3.5 hours	63	14 hours	84 hours
3 units	17.5 hours	3.5 hours	105	21 hours	126 hours

Choosing a Practicum Site:

Perhaps you already have a placement in mind? If so, please approach the director/manager of that organization/site to discuss a possible placement. Your discussion should identify the work you will be doing, the hours you will be working, who your direct supervisor will be and the mentoring you can expect. That supervisor and you will sign and submit a Practicum Agreement form prior to the course starting. If you do not have a site in mind, you can consult the following table of field sites that have expressed interest in working with Educ W144 students, and/or in which Educ W144 students have worked in the past.

Educ W144 Approved Practicum Sites *(please contact for availability)*

Program Site	Volunteer Role	Contact Information	More Information
Changemaker Project	<p>Are you passionate about education for social change? Join The Changemaker Project and help us empower the next generation of leaders and changemakers to build a better world. The Changemaker Project is a 501(c)3 nonprofit based in Berkeley, CA which aims to empower youth to innovate social change. We educate students about the multitude of social justice issues affecting people, animals, and the environment via an online course, accessible from anywhere in the world. We teach students to think creatively and critically, work as a team, and use Stanford’s Design Thinking process in order to generate innovative solutions to real-world problems. The course culminates in a global pitch event, where teams pitch their world-changing projects for a chance to have them funded. Over the past two years, we’ve reached over 500 students in 19 countries and helped youth aged 13-24 #bethechange they wish to see. So far, we have engaged students in the US, France, Romania, Japan, New Zealand, Argentina, Germany, Norway, England, Australia, Switzerland, Italy, Mexico, Puerto Rico, South Korea, Tanzania, Canada, The Netherlands and India.</p>	<p>AnnaLise Hoopes annalise@thechangemakerproject.org</p>	<p>Learn more: https://c426f6ba-deb9-4ef9-a660-159a08b54ebd.usfiles.com/ugd/c426f6_3b6babfaf3d3419da98b2d42cf1bd531.pdf The Changemaker Project</p>
Fremont High School	<p>Provide teacher and student support in classrooms and support initiatives including: -Restorative justice -Support for English Language Learners -Career technical education With distance learning the top priorities would be the first two options (Graduate Capstone and College & Career Center/Advisory Classes). <i>This site has been very interested in placements with UCB students!</i></p>	<p>Contact Pathway Coach David Maduli at david.maduli@osd.org or (510) 452-7663</p>	<p>Click here for more information</p>
BUILD	<p>Tutoring and mentoring of elementary or middle school-aged children in literacy -Availability to participate in weekly meetings and attend an initial orientation in person</p>	<p>Contact Miranda Tseng - buildliteracy@berkeley.edu</p>	<p>Click here for more information</p>

Bridging Berkeley	Tutor middle school students in math at Berkeley Public Schools or mentor a middle schooler individually in a twice/weekly Zoom mentoring session.	Contact Site Directors at bridgingberkeley@berkeley.edu or K-14 Programs Manager Carrie Donovan at carriedonovan@berkeley.edu	Click here for more information
Y-Scholars	The Y-Scholars Program is an after-school program that guides and inspires low-income and first-generation high school students so they will pursue and obtain a college education. We offer Be College Ready Seminars, Study Groups, #GrowthMidset Workshops, and College Advising Session.	Contact José Herrera Cruz at jcruz@ymca-cba.org or (510) 542-2130 with questions	Click here for more information
Oppia	Create, test, and improve K-12 lessons and conduct user reviews with students Send the following info with your contact: -Prior teaching experience -Prior research experience (if any) -Existing contacts with students who could try out lessons -Brief statement of what you hope to gain from working at Oppia	Contact Andrew at andrewmuliadi@oppia.org with the info to the left	Click here for more information
Prescott Joseph Center	Help children develop their social and motor skills and help adults gain understanding of child development in a supportive, community environment	Contact Pre-Pre School Director with the following: -Availability -Interest in the program	Click here for more information
Stiles Hall	Stiles Hall has five community service programs. They're all tutoring and mentoring everyday from 1-2 hours. The commitment is to attend the program at least twice a week. The different schools are Cragmont Elementary, Sylvia Mendez Elementary, Martin Luther King Middle School and Berkeley High School. Due to COVID, all of the programs will be conducted virtually.	communityservice@stileshall.org	http://www.stileshall.org/get-involved/ for more information

<p>Pioneers in Engineering (PiE)</p>	<p>Pioneers in Engineering (PiE) creates and builds a robotics competition for local, underserved high schools. Mentors for PiE are paired with a high school team for our 9-week competition and guide them through the process of designing and building a robot. Mentors meet with their teams once a week during the competition and also attend four weekend season events. No experience is required and all backgrounds are welcome. Mentors learn everything they need to know about the competition (engineering, mentorship, leadership, and game analysis basics) through our DeCal that meets for 2 hours each week. Additional hours for mentoring are available, so time commitments can be flexible around mentor's personal schedules. Learn more about us here: https://pioneers.berkeley.edu/get-involved/become-mentor</p>	<p>rcodecal@pioneers.berkeley.edu</p>	
<p>Girls Who Venture (year round)</p>	<p>Girls Who Venture explores and expands our knowledge of women entrepreneurship and the venture capital segment through education, research, knowledge dissemination, and facilitated collaboration, particularly in LAC (Latin America and the Caribbean) and Africa.</p> <p>Student Expectations: Students will report directly to the Founder. Work could range in the following areas: (1) Fundraising (2) Guided research related to policy, education, and gender entrepreneurship and venture capital (3) Digital Marketing (4) Curriculum Development</p> <p>We require candidates with passion, integrity, and confidence to achieve our goals.</p>	<p>esha@girlswhoventure.org</p>	
<p>Pandemic Professors</p>	<p>Professors is a volunteer-based 501c3 non-profit created in April 2020 to provide educational services to low-income K-12 students whose education was impacted by distance learning & COVID-19. We have seen rapid, organic growth in our student body through word-of-mouth alone. Our current student application rate is 5 times what it was as recently as October 2020! We've learned that students and families LOVE our service, and spread the word in their own networks. We have also had several mission-driven organizations - from small community based organizations to national non-profits and large public school districts - ask to partner with us to help their students recover from this educational disaster.</p>	<p>Any questions? Send an email to: hello@pandemicprofessors.org</p>	<p>Apply to tutor: https://tinyurl.com/PanProfTutor</p>

College of Letters and Sciences, Advising Services	Exclusive for students who have been hired as L&S Peer Advisors. Help fellow undergraduate students by providing them with the advice on how to navigate the academic life of UC Berkeley	For more information, contact, Jesus Arciniega: jesus@berkeley.edu	
Reading Partners	Reading Partners is looking for volunteers to make a difference as literacy tutors online. Give as little as 1.5 hours per week to mentor an elementary student one-on-one through May 2021. Tutoring takes place Monday-Thursday 8:00 am - 4:00 pm. No experience is required - you will be supported by four hours of training, curriculum materials, office hours with our staff, and a full-time site coordinator. Prospective volunteers must be residing in the country in order to volunteer.	(510) 830-3032 volunteersf@readingpartners.org Or Noelle Clark noelle.clark@readingpartners.org to volunteer.	Click here for more information

For more information about the Education Minor and requirements, please contact edminor@berkeley.edu

For more information on Educ W144, please contact the course GSI: educw144@berkeley.edu