

## ERIN MURPHY-GRAHAM

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### EDUCATION

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- 2005 Ed.D., Education, Harvard Graduate School of Education
- 1999 M.Sc., Comparative and International Education, Oxford University
- 1998 B.A., International Relations and Spanish, Tufts University

### ACADEMIC APPOINTMENTS

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- 2013-present Associate Adjunct Professor, Graduate School of Education, University of California, Berkeley
- 2011-2012 Assistant Adjunct Professor, Graduate School of Education, University of California, Berkeley
- 2009-2011 Assistant Professor, Steinhardt School of Culture, Education, and Human Development, New York University
- 2005-2009 Assistant Adjunct Professor, Graduate School of Education, University of California, Berkeley

### AWARDS AND HONORS

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- 2013 Comparative and International Education Society Jackie Kirk Outstanding Book Award (for *Opening Minds, Improving Lives...*)
- 2007 Center for Latin American Studies, UC Berkeley Faculty Travel Award
- 2003 Dissertation Research Grant, Harvard Graduate School of Education
- 2002 Spencer Foundation Advanced Doctoral Student Apprenticeship Grant
- 2000 Foreign Language and Area Studies Fellowship (FLAS), US Department of Education (also received in 2001)
- 1999 Outstanding Student, New England Council on Latin American Studies
- 1998 Dissertation distinction, Oxford University
- 1995 Phi Beta Kappa and *Summa cum laude*, Tufts University  
Dean's Prize for Academic Excellence, Tufts University

### GRANTS AND GIFTS

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Echidna Giving. *Advancing Research on Life Skills Education in Developing Countries*. \$60,000 (Gift). October, 2017.

University of California Office of the President Innovative Learning Technology Initiative (ILTI). *Educating for the 21<sup>st</sup> Century: A UCB Online Minor*. Glynda Hull, PI (\$430,000 for one year, 2016-2017; \$104,032 for development of online course *Education in a Global World*).

Seattle International Foundation. *Education Summit: Central American Donor's Forum*. \$3500. (Gift). July, 2016.

Summit Charitable Foundation. *Addressing Child Marriage Through Holistic Education: A Design Research Study*. (1/1/2016-8/31/2019). \$47,108.

Economic and Social Research Council. *Examining Effective Teaching in Rural Honduran Secondary Schools*. (7/1/2015-6/30/2018). \$449,560.

United States Agency for International Development. *Impact Evaluation of the A Ganar Program in Central America*. (11/1/2011-9/30/2016), \$156,017. Co-Principal Investigator (with Mike Duthie).

University of California, Berkeley Institute for International Studies Junior Faculty Fellowship. *Exploring the connections between schooling, agency, empowerment and child marriage in rural Honduras*. \$5,000.

William and Flora Hewlett Foundation. *Impact Evaluation of the Sistema de Aprendizaje Tutorial Program*. (11/20/2007-11/20/2013), \$1,280,000. Principal Investigator (with Patrick McEwan).

## **PUBLICATIONS**

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### **Books**

Murphy-Graham, E. (2012). *Opening Minds, Improving Lives: Education and Women's Empowerment in Honduras*. Nashville: Vanderbilt University Press.

### **Peer-reviewed journal articles**

Taylor, AY., Murphy-Graham, E, Van Horn, J, Vaitla, B, Del Valle, A, Cislighi, B. (2019). Child marriages and unions in Latin America: Understanding the roles of agency and social norms. *Journal of Adolescent Health, Special Supplement on Social Norms 64*, S45-S51.

Taylor, AY., Murphy-Graham, E., and Lauro, G. (2019). Conceptualizing Controlling Behaviors in Adolescent Intimate Relationships. *Partner Abuse. Forthcoming*.

Murphy-Graham, E. & Lloyd, C. (2016). Empowering adolescent girls in developing countries: The potential role of education. *Policy Futures in Education 14*(5): 556-577.

Murphy-Graham, E., & Leal, G. (2015). Child marriage, agency, and schooling in rural Honduras. *Comparative Education Review 15*(1): 24-49.

Murphy-Graham, E. & Lample, J. (2014). Learning to trust: Case studies from Honduras and Uganda. *International Journal of Educational Development 36*: 51-62.

McEwan, P., Murphy-Graham, E., Torres Iribarra, D., Aguilar, C. & R. Rapalo Castellanos (2015). Improving middle school quality in poor countries: Evidence from the Honduran Sistema de Aprendizaje Tutorial. *Educational Evaluation and Policy Analysis 37*(1): 113-137.

Vinall, K. & Murphy-Graham, E. (2012). "I learn to seek solutions but without work I can't solve anything": Youth education and community development in Honduras. *Journal of International Cooperation in Education 55*(2), 35-51.

Murphy-Graham, E. (2010). And when she comes home? Education and women's empowerment in intimate relationships. *International Journal of Educational Development 30*(3), 320-331.

Murphy-Graham, E. (2009). Constructing a new vision: Undoing gender through secondary education in Honduras. *International Review of Education*, 55(5), 503-521.

Murphy-Graham, E. (2008). Opening the black box: Women's empowerment and innovative secondary education in Honduras. *Gender and Education*, 20(1), 31-50.

Weiss, C.; Murphy-Graham, E.; Gandhi, A. & Petrosino, A. (2008). The fairy godmother and her warts - Making the dream of evidence-based policy come true. *American Journal of Evaluation*, 29(1), 29-47.

Murphy-Graham, E. (2007). How secondary education can be used to promote participation in public life: Evidence from the *Sistema de Aprendizaje Tutorial* program in Honduras. *Prospects Quarterly Review of Comparative Education* 37(1), 95-111.

Gruner, A. Murphy-Graham, E., Petrosino, A., and Weiss, C. (2007). The devil is in the details: examining the evidence for school-based drug abuse prevention programs. *Evaluation Review*. 31(1) 43-74.

Petrosino, A.; Birkeland, S.; Hacsı, T, Murphy-Graham, E. & Weiss, C. (2006). US state government and D.A.R.E.: The story in four states. *Evidence & Policy* 2(3), 291-319.

Weiss, C., Murphy-Graham, E., and Birkeland, S. (2005). An alternate route to policy influence: Evidence from a study of the Drug Abuse Resistance Education (D.A.R.E.) Program. *American Journal of Evaluation*, 26(1), 12-31.

Birkeland, S., Murphy-Graham, E., and Weiss, C. (2005). Good reasons for ignoring good evaluation: Evidence from a study of the Drug Abuse Resistance Education (D.A.R.E.) Program. *Evaluation and Program Planning*, 28(3), 247-256.

### **Manuscripts in progress**

Murphy-Graham, E. and Cohen, A. (under review). Life skills education for adolescents in developing countries: What are they and why do they matter?

Murphy-Graham, E., Cohen, A. and Pacheco, D. (under review). Child marriage and education in rural Honduras: Results from a longitudinal analysis.

Murphy-Graham, E., Shareff, B. and Duran, E. (in preparation). Effective science teaching in rural areas: The case of the Honduran Sistema de Aprendizaje Tutorial Program.

Murphy-Graham, E. (in preparation). No longer bogged down: Examining the effects of the sports-based *A Ganar* workforce development program from a capabilities perspective.

Correa, B. & Murphy-Graham, E. (forthcoming). 'Everything has a beginning and an end and we are on our way:' Youth agency and social change through the Preparation for Social Action program in Colombia."

### **Technical reports and other publications**

Duthie, M., Pucilowski, M., Zaman, L. & E. Murphy-Graham (2016). A Ganar Alliance Impact Evaluation Baseline Report Honduras.

Duthie, M., Pucilowski, M., & E. Murphy-Graham (2016). A Ganar Alliance Impact Evaluation Baseline Report Guatemala.

Duthie, M., Pucilowski, M., & E. Murphy-Graham (2015). A Ganar Alliance Impact Evaluation Baseline Report Honduras.

Murphy-Graham, E. & Figueroa, C. (2015). CARE Honduras: Patsy Collins Trust Fund Initiative Final Evaluation.

Murphy-Graham, E. & Leal, G. (2014). Adolescent marriage, agency, and schooling in rural Honduras. Center for Latin American Studies Working Paper No. 35. April 2014. Available at: <http://clas.berkeley.edu/sites/default/files/shared/docs/papers/2014-MurphyGrahamWeb-04-25-14A.pdf>.

Unterhalter, E.; North, A.; Arnot, M.; Lloyd, C.; Molestane, L.; Murphy-Graham, E.; Parkes, K. and Saito, M. (2014). Girls' education and gender equality: Education rigorous literature review. Commissioned by the Department for International Development (DFID). London, United Kingdom. [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/326205/Girls\\_\\_Education\\_Literature\\_Review\\_2014\\_Unterhalter.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/326205/Girls__Education_Literature_Review_2014_Unterhalter.pdf).

Murphy-Graham, E. (2010). Gender differentials at the secondary and tertiary levels of the educational system in the Anglophone Caribbean: External review report. Caribbean Development Bank.

Murphy-Graham, E. (2005). *Para seguir adelante: Women's empowerment and the Sistema de Aprendizaje Tutorial (SAT) program in Honduras*. Unpublished Doctoral Dissertation, Harvard University Graduate School of Education.

Murphy-Graham, E. (2003). Women's empowerment and the SAT program in Garifuna villages of Northern Honduras: A qualitative pilot study. Qualifying Paper. Harvard University Graduate School of Education.

Burns, A., Daileader Ruland, C., Finger, F., Murphy-Graham, E., McCarney, R., and Schueller, J. (2004). Reaching out of school youth with reproductive health and HIV information and services. *Youth Issues*. YouthNet Program. Family Health International.

Murphy-Graham, E. (2003). PROGRESA/Oportunidades. Background paper prepared for the NAS Panel on Transitions to Adulthood, Washington, D.C., 2003.

Murphy-Graham, E. (2002). Rags, petrol and matches: Why the education of women is not enough. *World Order* (Winter 2001-2002): 23-31.

Murphy-Graham, E. (2001). Gender and money: Resources. *Gender and Development*, 9(1), 90-96.

Essex, R. and Murphy-Graham, E. (2001). Summaries of BRIDGE reports. *Bridge Reports*. Institute for Development Studies, Brighton, England.

Murphy-Graham, E. (2000) Women and leadership: Resources, *Gender and Development*, 8(3), 80-86 [also published in *Women and Leadership: Oxfam Focus on Gender* (2000)].

Murphy-Graham, E. (2000). Gender in the 21st century: Resources. *Gender and Development*, 8(1), 109-119.

Murphy-Graham, E. (1999). Women, land and agriculture: Resources. *Gender and Development*, 7 (3): 86-90.

Murphy, E. and Rawlings, F. (1998). Education of women and socioeconomic development: A commentary. *Bahá'í Studies Review* 8(1), 65-68.

Murphy, E. (1998). Globalization, democracy and the education of women in Latin America. *Hemispheres: The Tufts Journal of International Affairs*, 21(1), 26-52.

#### **SEMINAR AND CONFERENCE PRESENTATIONS (SELECT)**

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"Life skills for adolescent girls: What are they and why do they matter?" Presented at Cambridge University. January, 2019.

"Life skills for adolescent girls: Results from a landscape analysis." Presented at the UC Berkeley Workshop on Life Skills Education in Developing countries. May, 2018.

"No longer bogged down: Examining the effects of the sports-based *A Ganar* workforce development program from a capabilities perspective." Paper presented at the University of Virginia Curry School of Education. November 5, 2016.

"No longer bogged down: Examining the effects of the sports-based *A Ganar* workforce development program from a capabilities perspective." Paper presented at the Human Development and Capabilities Association Annual Conference. Washington, DC. September 10-13, 2016.

"Reflections on research partnerships in mixed-methods impact evaluations" (with Bitá Correa). Paper presented at the Comparative and International Education Society Conference. Washington, DC. March 8-13, 2015.

"Education and empowerment for adolescent girls: How can education thicken girls' agency in severely constrained environments?" Paper presented at the Comparative and International Education Society Conference. Toronto, CA. March 10-15, 2014.

"Education for girls: Alternative pathways to girls' empowerment." Paper presented at the Comparative and International Education Society Conference. New Orleans, LA. March 10-15, 2013.

"When agency is disempowering: School dropout and early marriage in Honduras." Paper presented at the Comparative and International Education Society Conference. San Juan, Puerto Rico. April 22-27, 2012.

"Education that liberates in Honduras: Exploring the themes of trust, honesty, and social responsibility in an alternative secondary education program." Paper presented at the Comparative and International Education Society Conference. Montreal, Canada. April 29-May 4, 2011.

"Examining school dropout in Honduras: A mixed methods perspective." Paper presented at the Comparative and International Education Society Conference. Montreal, Canada. April 29-May 4, 2011.

"Overcoming marginalization: Gender, education and empowerment in Honduras." Paper presented at the Comparative and International Education Society Conference. Chicago, IL. February 28-March 3, 2010.

"Reimagining education through the *Sistema de Aprendizaje Tutorial* Program." Paper presented at the Comparative and International Education Society Conference. Chicago, IL. February 28-March 3, 2010

“Undoing gender.” Presented at the Comparative and International Education Society Conference. Chicago, IL. February 28-March 3, 2010

“Undoing gender through secondary education in Honduras.” Paper presented at the Comparative and International Education Society Conference. Charleston, N.C.

“Through authors’ eyes. A preliminary examination of the influence of research published in the *Comparative Education Review*.” Paper presented at the Comparative and International Education Society Conference. New York, NY. March 17-21, 2008.

“‘We can do it?’ Examining the relationship between secondary education and women’s empowerment in Honduras.” Paper presented at the American Educational Research Association. Chicago, IL. April 9-12, 2007.

“How secondary education can be used to promote participation in public life: Evidence from the *Sistema de Aprendizaje Tutorial* program in Honduras.” Paper presented at the Comparative and International Education Conference. Baltimore, MD. February 24-28, 2007.

“The rise and fall of D.A.R.E.: Lessons for evidence-based policy.” Paper presented at the American Education Research Association, San Francisco, CA. April 7-11. 2006.

“Why might education empower? Garifuna women and secondary education in Honduras.” Paper presented at the Comparative and International Education Society Conference. Stanford University. Palo Alto, CA. March 22-26, 2005.

“Women’s empowerment in Honduran Garifuna villages: What does it mean? Evidence from a pilot study.” Paper presented at the Caribbean Studies Association Annual Conference. Belize City, Belize. May 26-31, 2003.

“Theoretical and methodological perspectives on women’s empowerment.” With Momaya, M., & Taylor, J. International Forum. Harvard University Graduate School of Education. Cambridge, MA, February, 2003.

“Engendering education reform in Cuba.” Paper presented at the New England Conference on Latin American Studies, Worcester, MA. November, 2002.

“Rights, resources and voice: A response to the World Bank’s *Engendering Development*.” Paper presented at Comparative and International Education Society Annual Conference, Orlando, FL. March, 2002.

“Transplanting SAT: The importance of teacher training.” Paper presented at Comparative and International Education Society Annual Conference, Washington, DC. March, 2001.

### **Other conference participation**

Panel chair. “Ending child marriage: Examining the role of education through research and case studies.” Comparative and International Education Society Annual Conference, Washinton, D.C. March 2015.

Panel chair. “Examining the linkages between empowerment and education: Case studies from Nicaragua, Colombia, and Uganda of transformative education for adolescents.” Comparative and International Education Society Annual Conference, Toronto, CA. March, 2014.

Roundtable chair. "Interventions to enhance girls' education and gender equality: What a rigorous review of the literature reveals about future research agendas." Comparative and International Education Society Annual Conference, Toronto, CA March. 2014.

Panel discussant. "Innovative measurement approaches in gender equality and education." Comparative and International Education Society Annual Conference, Toronto, CA March. 2014.

Panel chair and discussant. "Success through soccer? Examining the effectiveness of *A Ganar*, a sports-based workforce development program in Honduras." Comparative and International Education Society Annual Conference. New Orleans, LA. March 2013.

Workshop organizer. "Measuring change in gender awareness: An interactive workshop." Comparative and International Education Society Annual Conference. New Orleans, LA. March 2013.

Workshop presenter. "From dissertation to book." New Scholars Committee workshop. Comparative and International Education Society Annual Conference. New Orleans, LA. March 2013.

### **Invited presentations at conferences and expert meetings**

"Life skills for adolescent girls: What are they and why do they matter?" Presented at UNICEF, New Delhi Office. September, 2018.

"Child marriage in Honduras: Implications for secondary education." Presented at "Towards the end of child marriage in Latin America Expert Meeting." November 20, 2015.

"Adolescent girls' empowerment and gender equality in education: Initial considerations for measurement." Presented at the United Nations Girls' Education Initiative Global Advisory Committee Meeting. Bangkok, Thailand. August 26, 2014.

"Perspectives on leveraging partnerships to scale up learning." Presented at Millions Learning Roundtable: The Role of Partnerships in Bringing Education Initiatives to Scale. Brookings Institution, Washington, D.C. June 18, 2014.

"New evidence and approaches to improving access and learning for girls." Presented at Conference on Celebrating Progress, Remaining Steadfast, and Asking What's Next for Girls' Education. Brookings Institution, Washington, D.C. June 17-18, 2014.

"What are the dimensions of gender equality in education? What does the evidence tell us?" Presented at a Technical Joint Meeting of the United States Agency for International Development (USAID) and the United Nations Girls' Education Initiative (UNGEI). Washington, DC. February 26, 2014,

"Transforming secondary schools in Honduras. Impact evaluation of a rural school model." United States Agency for International Development (USAID). Education/Workforce Development Brown Bag Series. Washington, D.C., May 2, 2013.

"Transforming rural secondary schooling in Honduras: Evidence from an impact evaluation of the *Sistema de Aprendizaje Tutorial* Program (SAT)." University of Maryland, College of Education. College Park, MD. May 3, 2013.

"*Transformando la educación media rural: Resultados del estudio de impacto del programa SAT en Honduras.*" Universidad Pedagógica Francisco Morazán, Tegucigalpa, Honduras. November 30, 2012.

"Opening minds, improving lives: Education and women's empowerment in Honduras." Presented at

Stanford University EAST House. Palo Alto, CA. February 24, 2012.

“A mixed-methods impact evaluation: Improving secondary schooling in rural Honduras.” Presented at the World Bank (with Patrick McEwan). Washington, D.C. January 26, 2012.

“Opening minds, improving lives: Education and women’s empowerment in Honduras.” Presented at the Ontario Institute for Studies in Education, University of Toronto. Toronto, CA. October 12, 2011.

“Closer to home: Examining gender inequality in classrooms and communities.” Presented at UNICEF-USA. New York, NY. March 30, 2011.

“The many meanings of community.” Presented at United Nations Commission on Social Development. New York, NY. February 24, 2011.

“Opening minds, improving lives: Education and women’s empowerment in Honduras.” Presented at the City University of New York (hosted by the Applied Psychology Department). New York, NY. December 1, 2010.

“Examining the factors that influence school drop-out in rural Honduras.” Presented at University of Southern California. Los Angeles, CA. November 16, 2010.

“Education and voice: Reflections on empowering education in Latin America.” Keynote address at the Annual Conference of the Association of Latin American Students. Teachers College, Columbia University. New York, NY. March 2010.

“*Machismo and secondary schooling in Latin America: A Honduran case study.*” Presented at International Education Roundtable. New York University. New York, NY. March, 2010.

“And when she comes home? Education and women’s empowerment in intimate relationships.” Presented at Mt. Holyoke College. South Hadley, MA. February, 2010.

“And when she comes home? Education and women’s empowerment in intimate relationships.” Presented at Consortium on Gender, Race and Social Justice. New York University. New York, NY. December, 2009.

“Rural development without women?” Presented at the United Nations Commission on Sustainable Development (CSD-16). Side event sponsored by the Bahá’í International Community. New York, NY. May, 2008

“SAT: A model for building capabilities for sustainable rural development.” Presented at the United Nations Commission on Sustainable Development (CSD-16). Learning Center sponsored by the Bahá’í International Community. New York, NY. May, 2008.

“The changing nature of secondary education in Latin America.” Presented at the Center for Popular Education and Participatory Research. University of California, Berkeley. Berkeley, CA February, 2007.

“Gender issues in Latin American secondary education.” Presented at the University of San Francisco. Graduate School of Education. San Francisco, CA. November, 2006.

“Women’s empowerment and secondary education in Honduras.” Presented at the Center for Latin American Studies, University of California, Berkeley. Berkeley, CA. September, 2005.



“Why might education empower women? Evidence from a qualitative study in Honduras.” Presented at the Graduate School of Education. University of California, San Diego. San Diego, CA. March, 2005.

#### **OTHER PROFESSIONAL EXPERIENCE**

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- 2002-2005     **Research associate**, Harvard Study for Decisions in Education  
Harvard Graduate School of Education, Cambridge, MA
- 2003-2004     **Consultant**, YouthNet (USAID) Family Health International  
Arlington, VA
- 2002-2003     **Program coordinator**, Caribbean Studies Association, directed by Pedro Noguera,  
Harvard Graduate School of Education
- 2002           **Consultant**, Harvard Programs in Professional Education (funded by the Inter-American  
Development Bank, directed by Claudia Uribe
- 2002           **External evaluator**, British Department for International Development (DFID) for  
external evaluation of the Sistema de Aprendizaje Tutorial program
- 2001-2002     **Research assistant**, Transitions to adulthood study (National Academy of Sciences),  
supervised by Nelly P. Stromquist, Harvard Graduate School of Education
- 1999           **Resources editor**, Gender and Development, Oxfam, Oxford, United Kingdom

#### **TEACHING**

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University of California, Berkeley, CA

Qualitative Research Methods (graduate)  
Education and International Development (undergraduate)  
Education in a Global World (undergraduate, online)  
Gender and Education: International Perspectives (undergraduate)  
Gender and Education in the Americas (undergraduate)  
Globalization and International Education  
Policy Implementation and Organizational Change (with Bruce Fuller)

New York University, New York, NY

Globalization and Education  
Qualitative Research Methods  
International Perspectives on Gender and Education

Harvard University, Cambridge, MA

Designing Effective Educational Reforms in Developing Countries (Teaching Assistant)  
Education Policy Analysis and Research in Developing Countries (Teaching Assistant)  
Developing the Research Proposal (Teaching Assistant)  
Evaluation of Programs and Policies (Teaching Assistant)

#### **SERVICE AND PROFESSIONAL ACTIVITIES**

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Review service:

- *USAID Development Innovation Awards Grant*

- *Inter-American Development Bank*
- *Bloomsbury Publishing*
- *Vanderbilt University Press*
- *Sociology of Education*
- *Comparative Education Review*
- *American Education Research Journal*
- *International Journal of Educational Development*
- *Evaluation and Program Planning*
- *Sexuality Research and Social Policy*
- *Police Quarterly Review*
- *Interventions: International Journal of Postcolonial Studies*
- *Feminist Formations*

Professional service and affiliations:

- Member, Comparative and International Education Society
- Member, Association for Baha’i Studies
- Member, Human Development and Capability Association
- Member, Gender and Education Standing Committee, Comparative and International Education Society.
- Member, Jackie Kirk Outstanding Book Award Selection Committee, Comparative and International Education Society, 2014-2015.
- Co-Chair, Gender and Education Standing Committee, Comparative and International Education Society, 2013
- Member, Gail P. Kelly Outstanding Dissertation Award Selection Committee, Comparative and International Education Society, 2011-2012; 2012-2013;

Campus service and affiliations:

- Chair, Undergraduate Minor Committee, Graduate School of Education, University of California, Berkeley, 2014-present.
- Member, Interdisciplinary Field Studies Faculty Advisory Board, University of California, Berkeley, 2014-present.
- Member, Study Abroad Advisory Board, University of California, Berkeley, 2017-present.
- Member, Undergraduate Minor Committee, Graduate School of Education, University of California, Berkeley, 2011-2013.
- Affiliated faculty member, International and Area Studies, University of California, Berkeley, 2013-present.
- Affiliated faculty member, Center for Latin American Studies, University of California, Berkeley, 2006-present.
- Member, FLAS Summer Travel Grant Selection Committee, Center for Latin American Studies, University of California, Berkeley. 2012.
- Member, Outstanding Dissertation Award Selection Committee, Graduate School of Education, 2008, 2009.

**LANGUAGES**

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Spanish (non-native fluency), Portuguese (proficient)