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EDUCATION

Ph.D.	Stanford University Child Development and Early Education	1983
Ed.S.	Stanford University Program Evaluation	1981
B.A.	University of California Santa Cruz Psychology, with Honors	1976

PROFESSIONAL WORK EXPERIENCE

2010-present	Professor Cognition and Development Graduate School of Education University of California, Berkeley	
1996-2010	Adjunct Professor Cognition and Development Graduate School of Education University of California, Berkeley	
1992-1996	Visiting Associate Professor Department of Human Development and Psychology Harvard University Graduate School of Education	
1990-1992	Research Associate and Instructor Department of Human Development and Psychology Harvard University Graduate School of Education	
1989-1993	Associate Professor Department of Human Development University of Maryland at College Park	
1983-1989	Assistant Professor Department of Human Development University of Maryland at College Park	

1976-1978 Research Staff Member, Simmons College
School of Social Work, Boston MA

FELLOWSHIPS AND OTHER AFFILIATIONS

1988-1990 Spencer Fellow
National Academy of Education

1994-1995 Fulbright Scholar, Osaka Kyoiku University, Japan

2015 Fulbright Scholar, University of Verona, Italy

2016 Visiting Scholar, Institute for Gender Studies
Ochanomizu University, Tokyo

RECENT FUNDING

Project Title: *Family Life and Market Labor in Contemporary Japan: Can Japanese Parents Have It All?* Peder Sather Center for Advanced Study, University of California Berkeley; Co-PI with Dr. Yuko Onozaka; \$24,000; 2015-2016.

Project Title: *Women and Childrearing in Contemporary Asian Societies*. Residential Research Award, Institute for East Asian Studies, University of California, Berkeley; \$14,250; 2014-2015.

Project title: Social roles, life satisfaction, and labor force participation among Japanese men and women. Faculty Research Grant, Center for Japanese Studies, University of California, Berkeley; \$5,000; 2014-2015.

PUBLICATIONS

Books

Holloway, S. D., Fuller, B., Rambaud, M. F., & Eggers-Pierola, C. (1997). *Through my own eyes: Single mothers and the cultures of poverty*. Cambridge, MA: Harvard University Press. (Second printing, 2001).

Holloway, S. D. (2000). *Contested childhood: Diversity and change in Japanese preschools*. New York: Routledge. (Japanese translation, Kitaoji Press, 2004).

Holloway, S. D. (2010). *Women and family in contemporary Japan*. New York: Cambridge University Press. (Japanese translation, Shinyosha, 2014).

Chapters in edited books, essays, and articles in encyclopedias

Hess, R. D., Holloway, S. D., Price, G. G., & Dickson, W. P. (1982). Family environments and the acquisition of reading skills: Toward a more precise analysis. In L. M. Laosa & I. E. Sigel (Eds.), *Families as learning environments for children* (pp. 87-113). New York: Plenum.

Hess, R. D., & Holloway, S. D. (1984). Family and school as educational institutions. In R. Parke (Ed.), *Review of child development research*. Vol. 7. (pp. 179-222). Chicago: University of Chicago Press.

Holloway, S. D., & Hess, R. D. (1985). Mothers' and teachers' attributions about children's math performance. In I. E. Sigel (Ed.), *Parental belief systems: The Psychological consequences for children* (pp. 177-199). Hillsdale, NJ: Lawrence Erlbaum Press.

Fuller, B., Holloway, S., Azuma, H., Hess, R. D., & Kashiwagi, K. (1986). Contrasting achievement rules: Socialization of Japanese children at home and at school. In A. Kerckhoff (Ed.), *Research in sociology of education and socialization*. Vol. 6 (pp. 165-201). Greenwich CT: JAI Press.

Hess, R. D., Azuma, H., Kashiwagi, K., Dickson, W. P., Nagano, S., Holloway, S., Miyake, G., Hatano, G., & McDevitt, T. (1986). Family influences on school readiness and achievement in Japan and the United States: Overview of a longitudinal study. In H. Stevenson, H. Azuma, & K. Hakuta (Eds.), *Child development and education in Japan* (pp. 147-166). New York: W. H. Freeman.

Holloway, S. D., & Machida, S. K. (1992). Maternal child-rearing beliefs and coping strategies: Consequences for divorced mothers and their children. In I. E. Sigel, A. V. McGillicuddy-DeLisi, & J. J. Goodnow (Eds.), *Parental belief systems: The psychological consequences for children* (2nd ed., pp. 249-265). Hillsdale, NJ: Erlbaum.

Holloway, S. D., & Minami, M. (1996). Production and reproduction of culture: The dynamic role of mothers and children in early socialization. In D. W. & B. J. Shwalb (Eds.), *Japanese child rearing: Two generations of scholarship* (pp. 164-176). New York: Guilford Press.

Fuller, B., & Holloway, S. D. (1996). When the state innovates: Interests and institutions create the preschool sector. In A. Pallas (Ed.), *Research in sociology of education and socialization* (pp. 1-42). Greenwich, CT: JAI Press.

Fuller, B., Holloway, S. D., & Bozzi, L. (1997). Evaluating early childhood programs: Serving the interests of government, providers or parents? In B. Spodek & O. Saracho (Eds.), *Issues in early childhood education: Yearbook in early childhood education* (pp. 7-27). New York: Teachers College Press.

Holloway, S. D. (1999). Divergent cultural models of child rearing and pedagogy in Japanese preschools. In E. Turiel (Ed.), *Development and cultural change: Reciprocal*

Processes. New Directions in Child Development. No 83. (pp. 61-75). San Francisco: Jossey-Bass.

Holloway, S. D., & Fuller, B. (1999). Families and child care institutions: Divergent research and policy viewpoints. In S. Helbrun (Ed.), *The silent crisis in U.S. child care. Annals of the American Academy of Political and Social Science*, 563, 98-115. Thousand Oaks, CA: Sage Publications.

Holloway, S. D. (2000). Preface: Families and early childhood education. *Early Education and Development*, 11(5), 543-546.

Holloway, S. D. (2001). Diversity and change in Japanese preschools: Directors' views on the topic of individualization. *Child Research Net Cybrary Website*: <http://www.childresearchnet/CYBRARY/EVISION/2001HOLLOWAY.htm>

Holloway, S. D., & Behrens, K. Y. (2002). Parenting self-efficacy among Japanese mothers: Qualitative and quantitative perspectives on its association with childhood memories of family relations. In J. Bempechat & J. Elliot (Eds.), *Learning in culture and context: Approaching the complexities of achievement motivation in student learning*. New Directions for Child Development. No. 96. (pp. 27-43). San Francisco: Jossey-Bass.

Holloway, S. D., & Yamamoto, Y. (2003). Sensei: Early childhood education teachers in Japan. In O. Saracho & B. Spodek (Eds.), *Studying teachers in early childhood education settings* [A volume in the *Contemporary perspectives in early childhood education* series] (pp. 181-207). Greenwich CT: Information Age Publishing.

Holloway, S. D. (2003). [Review of *Children of the Japanese state: The changing role of child protection institutions in contemporary Japan*]. *Journal of Asian Studies*, 62, 1240-1242.

Holloway, S. D., Yamamoto, Y., & Suzuki, S. (2005). Working women speak out about working and raising children in contemporary Japan. Child Research Net Website:<http://www.childresearch.net/RESOURCE/RESEARCH/2005/Susan.htm>

Holloway, S. D. (2007). Understanding child development in Japan: A shift in research perspectives from West to East. *Human Development*, 49(6), 369-374.

Li, J., Holloway, S. D., & Bempechat, J. (2008). Building and using a social network: Nurture for low-income Chinese American adolescents' learning. In H. Yoshikawa & N. Way (Eds.), *Beyond the family: Contexts of immigrant children's development*. *New Directions for Child Development*, 121, 9-25.

Holloway, S. D., & Yamamoto, Y. (2008). Parental expectations. In N. J. Salkind (ed.) (2008) *Encyclopedia of Educational Psychology*, Vol 2. (pp. 753-755). Thousand Oaks, CA: Sage Publications.

Holloway, S. D. (2009). Participant in moderated discussion of *Preschools in Three Cultures Revised*. *Comparative Education Review*, 53, 259-282.

Yamamoto, Y., Holloway, S. D., & Suzuki, S. (2009). The dilemma of support: Parenting and mother-networks in Japan. Child Research Net Website: http://www.childresearch.net/resource/research/2009/yamamoto_holloway_suzuki.html

Holloway, S. D., Yamamoto, Y., & Suzuki, S. (2010). What is a good mother? Competing models and experiences in urban Japan. In T. Thelen & H. Haukanes (Eds.), *Reframing parenthood and childhood: Global trends, institutional transformations, and local responses* (pp 35-56). Surrey, UK: Ashgate.

Bempechat, J., Mirny, A., Li, J., Wenk, K.A., & Holloway, S.D. (2011). Learning together: The educational experiences of adolescents in Moscow. Volume 10 of *Research on sociocultural influences on motivation and learning* (Series Ed. D. M. McInerney): *Sociocultural theories of learning and motivation: Looking back, looking forward* (Volume Eds. D. M. McInerney, R. A. Walker, & G. A. D. Liem) (pp. 283-307). Greenwich, CT: Information Age Press.

Holloway, S. D., & Domínguez-Pareto, I. (2012). Families of children with disabilities. In J. A. Banks (ed.), *Encyclopedia of Diversity in Education*. Thousand Oaks CA: Sage Publications.

Domínguez-Pareto, I., & Holloway, S. D. (2012). Children with disabilities, families, and public institutions. In J. A. Banks (eds.), *Encyclopedia of Diversity in Education*. Thousand Oaks CA: Sage Publications.

Holloway, S. D. (2013). Fathering: Cultural processes, social structure, and individual agency (Essay Review). *Human Development*, 56, 280–283.

Nagase, A., & Holloway, S. D. (2013). Shinto and divorce. In R. E. Emery (ed.), *Cultural Sociology of Divorce: An Encyclopedia (vol. 3)* (pp. 1090-1096). Thousand Oaks CA: Sage Publications.

Holloway, S. D., (2013). Fathering: Cultural processes, social structure, and individual agency: Essay review of *Fathers in cultural context*. *Human Development*, 56, 280–283
DOI: 10.1159/000350922

Holloway, S.D., & Nagase, A. (2014). Child rearing in Japan. In H. Selin (ed.), *Parenting across cultures: Childrearing, motherhood and fatherhood in non-Western cultures* (pp. 59-76). Springer.

Holloway, S.D., & Kunesh, C.E. (2014). How can developmentalists deepen theory and research on ethnicity: A commentary on Gjerde. *Human Development*, 57, 206–212.

Holloway, S. D., & Park, S. (2014). Broken compass or broken system? Questioning the role of parent involvement in promoting student achievement: Essay Review of *The*

Broken Compass: Parental Involvement with Children's Education by K. Robinson and A. L. Harris. *Human Development*, 58, 1-4.

Holloway, S.D., & Kunesh, C.E. (2015). Cultural processes and the connections among home, school, and community. In S. M. Sheridan and E. M. Kim (eds.), *Research on family-school partnerships* (pp. 1-15). New York: Springer.

Holloway, S. D., & Jonas, M. (2016). Families, culture, and schooling: A critical review of theory and research (pp. 258-272). In K. R. Wentzel & G. B. Ramani (eds.), *Handbook of social influences on social-emotional, motivation, and cognitive outcomes in school contexts*. New York: Taylor & Francis.

De Cordova, F., Sitá, C., & Holloway, S. D. (in press). La transizione alla genitorialità nelle coppie omogenitoriali: le sfide teoriche e metodologiche a partire da una ricerca [Transition to parenthood for same-sex parents: Theoretical and methodological challenges confronting research]. In M. Everri (ed.), *Genitori come gli altri e tra gli altri: Le famiglie omogenitoriali in Italia* [Parents as others and among others: Same-sex families in Italy]. Milan: Mimesis Edizioni.

Holloway, S. D., Cohen, S. R., & Dominguez-Pareto, I. (in press). Culture, stigma, and intersectionality: Towards equitable parent-educator relationships in special education. In M. Siller & L. Morgan (eds.), *Handbook of Parent-Implemented Interventions for Very Young Children with Autism*. New York: Springer.

Journal articles

Holloway, S. D., & Hess, R. D. (1982). Causal explanations for school performance: Contrasts between mothers and children. *Journal of Applied Developmental Psychology*, 3, 319-327.

Holloway, S. D., & Fuller, B. (1983). Situational determinants of causal attributions: The case of working women. *Social Psychology Quarterly*, 46, 131 -140.

Hess, R. D., Holloway, S. D., Dickson, W. P., & Price, G. G. (1984). Maternal preschool variables as predictors of children's school readiness and later achievement in vocabulary and mathematics in sixth grade. *Child Development*, 55, 1902-1912.

Kashiwagi, K., Azuma, H., Miyake, K., Nagano, S., Hess, R. D., & Holloway, S. D. (1984). Japan-US comparative study on early maternal influences upon cognitive development: A follow-up study. *Japanese Psychological Research*, 26, 82-92.

Holloway, S. D. (1986). The relationship of mothers' beliefs to children's mathematics achievement: Some effects of sex differences. *Merrill-Palmer Quarterly*, 32, 231-250.

- Holloway, S. D., Kashiwagi, K., Hess, R. D., & Azuma, H. (1986). Causal attributions by Japanese and American mothers about performance in mathematics. *International Journal of Psychology, 21*, 269-286.
- Estrada, P., Arsenio, W. F., Hess, R. D., & Holloway, S. D. (1987). Affective quality of the mother-child relationship: Longitudinal consequences for children's school relevant functioning. *Developmental Psychology, 23*, 210-215.
- Hess, R. D., Azuma, H., Kashiwagi, K., Holloway, S. D., & Wenegrat, A. (1987). Cultural variations in socialization for school achievement: Contrasts between Japan and the United States. *Journal of Applied Developmental Psychology, 8*, 421-440.
- Holloway, S. D., Fuller, B., & Gorman, K. S. (1987). Child-rearing attributions and efficacy among Mexican mothers and children. *Journal of Social Psychology, 127*, 499-510.
- Gorman, K. S., Holloway, S. D., & Fuller, B. (1988). Preschool quality in Mexico: Variation in teachers, organization, and child activities. *Comparative Education, 24*, 91-101 .
- Holloway, S. D., & Reichhart-Erickson, M. (1988). The relationship of day-care quality to children's free play behavior and social problem-solving skill. *Early Childhood Research Quarterly, 3*, 39-53.
- Holloway, S. D., Gorman, K. S., & Fuller, B. (1988). Child-rearing beliefs within diverse social structures: Mothers and caregivers in Mexico. *International Journal of Psychology, 23*, 303-317.
- Holloway, S. D. (1988). Concepts of ability and effort in Japan and the United States. *Review of Educational Research, 58*, 327-345.
- Holloway, S. D., & Reichhart-Erickson, M. (1989). Child-care quality, family structure, and maternal expectations: Relationship to preschool children's peer relations. *Journal of Applied Developmental Psychology, 10*, 267-284.
- Holloway, S. D., Fuller, B., Azuma, H., Kashiwagi, K., & Gorman, K. (1990). The family's influence on achievement in Japan and the United States. *Comparative Education Review, 34*, 196-208.
- Abraha, S., Beyene, A., Dubale, T., Fuller, B., Holloway, S. D., & King, E. (1991). What factors shape girls' school performance? Evidence from Ethiopia. *International Journal of Educational Development, 11*, 107-118.
- Holloway, S. D., & Machida, S. K. (1991). Child-rearing beliefs of divorced mothers: Relationship to coping strategies and social support. *Journal of Divorce and Remarriage, 14*, 179-201.

Machida, S. K., & Holloway, S. D. (1991). The relationship between divorced mothers' perceived control over child rearing and children's post-divorce adjustment. *Family Relations*, 40, 272-278.

Kuhns, C. L., & Holloway, S. D. (1992). Characteristics of caregivers that promote children's development in day care. *Journal of Pediatric Nursing*, 7, 280-285.

Kuhns, C. L., Holloway, S. D., & Scott-Little, M. C. (1992). Mothers' and child-care providers' cognitive, affective, and behavioral responses to children's misbehavior. *Journal of Early Education and Development*, 3, 232-243.

Scott-Little, M. C., & Holloway, S. D. (1992). Child care providers' reasoning about misbehaviors: Relation to classroom control strategies and professional training. *Early Childhood Research Quarterly*, 7, 595-606.

Holloway, S. D., & Fuller, B. (1992). The great child-care experiment: What are the lessons for school improvement? *Educational Researcher*, 21, 12-19.

Fuller, B., Raudenbush, S. W., Wei, L., & Holloway, S. D. (1993). Can government raise child care quality? The influence of family demand, poverty, and policy. *Educational Evaluation and Policy Analysis*, 51, 255-278.

Scott-Little, M. C., & Holloway, S. D. (1994). Caregivers' attributions about children's misbehavior in child-care centers. *Journal of Applied Developmental Psychology*, 15, 241 -253.

Holloway, S. D., Rambaud, M. F., Fuller, B., & Eggers-Pierola, C. (1995). What is "appropriate practice" at home and in child care?: Low-income mother' views on preparing their children for school. *Early Childhood Research Quarterly*, 10, 451-473.

Fuller, B., Eggers-Pierola, C., Holloway, S. D., Liang, X., Rambaud, M. F. (1996). Rich culture, poor markets: Why do Latino parents choose to forego preschooling? *Teachers College Record*, 97, 400-418.

Fuller, B., Holloway, S. D., & Liang, X. (1996). Family selection of child-care centers: The influence of ethnicity, social structure, and parental practices. *Child Development*, 67, 3320-3337.

Fuller, B., Holloway, S. D., Rambaud, M., & Eggers-Pierola, C. (1997). How do mothers choose child care? Alternative cultural models in poor neighborhoods. *Sociology of Education*, 69, 83-104.

Holloway, S. D. (1997). Images of close relationships in Japanese preschools. *The Japanese Journal of Infant Care and Early Childhood Education*, 6, 95-102.

- Holloway, S. D. (1999). The role of religious beliefs in early childhood education: Christian and Buddhist preschools in Japan. *Early Childhood Research and Practice, 1*(2). [On-line journal: <http://ecrp.uiuc.edu/v1n2/index.html>]
- Holloway, S. D. (2000). Accentuating the negative: Views of preschool staff about mothers in Japan. *Early Education and Development, 11*(5), 618-632.
- Holloway, S. D., Kagan, S. L., Fuller, B., Tsou, L., & Carroll, J. (2001). Assessing child-care quality with a telephone interview. *Early Childhood Research Quarterly, 16*, 165-189.
- Fuller, B., Holloway, S. D., Bozzi, L., Burr, E., Cohen, N., & Suzuki, S. (2003). Explaining local variability in child care quality: State funding and regulation in California. *Early Education and Development, 14*, 47-66.
- Holloway, S. D., Suzuki, S., Yamamoto, Y., & Behrens, K. (2005). Parenting self-efficacy among Japanese mothers. *Journal of Comparative Family Studies, 36*, 61-76.
- Holloway, S. D., Suzuki, S., Yamamoto, Y., & Mindnich, J. D. (2006). Relation of maternal role concepts to parenting, employment choices, and life satisfaction among Japanese women. *Sex Roles: A Journal of Research, 54*, 235-249.
- Yamamoto, Y., Holloway, S. D., & Suzuki, S. (2006). Maternal involvement in preschool children's education in Japan: Relation to parenting beliefs and socioeconomic status. *Early Childhood Research Quarterly, 21*, 332-346.
- Petrie, J. T., & Holloway, S. D. (2006). Mothers' representations of the role of parents and preschools in promoting children's development. *Early Childhood Research and Practice, 8* (2). [On-line journal: <http://ecrp.uiuc.edu/v8n2/petrie.html>].
- Holloway, S. D., Mirny, A., Bempechat, J., & Li, J. (2008). Schooling, peer relations, and family life of Russian adolescents. *Journal of Adolescent Research, 23*, 488-507.
- Bae, S., Holloway, S. D., Bempechat, J., & Li, J. (2008). Mexican-American students' perceptions of teachers' expectations: Do perceptions differ depending on student achievement levels? *The Urban Review, 40*, 210-225.
- Holloway, S. D., Yamamoto, Y., Suzuki, S., & Mindnich, J. (2008). Determinants of parental involvement in early schooling: Evidence from Japan. *Early Childhood Research and Practice, 10* (1). [On-line journal: <http://ecrp.uiuc.edu/v10n1/holloway.html>].
- Suzuki, S., Holloway, S. D., Yamamoto, Y., & Mindnich, J. D. (2009). Parenting self-efficacy and social support in Japan and the United States. *Journal of Family Issues, 30*, 1505-1526.

Yamamoto, Y., & Holloway, S. D. (2010). Parental expectations and children's academic performance in sociocultural context. *Educational Psychology Review*, 22, 189-214.

Holloway, S. D. (2010). Japanese parenting, women, and family life. Essay posted on Child Research Net Website:
http://www.childresearch.net/papers/parenting/2010_02.html

Holloway, S. D., Nagase, A., & Cohen, S. R. (2011). Culture within cultures: The culture of disability and family life in Japan and the United States. Essay posted on Child Research Net Website.

Bempechat, J., Li, J., Neier, S., Gillis, C., & Holloway, S. D. (2011). The homework experience: Perceptions of low income youth. *Journal of Advanced Academics*, 22, 250-279.

Kuppermann, M., Nakagawa, S., Cohen, S. R., Dominguez-Pareto, I., Shaffer, B. L., & Holloway, S. D. (2011). Attitudes toward prenatal testing and pregnancy termination among a diverse population of parents of children with intellectual disabilities. *Prenatal Diagnosis*, 31, 1251-1258.

Park, S., Holloway, S. D., Arendtsz, A., Bempechat, J., & Li, J. (2012). What makes students engaged in learning? A time-use study of within-and between-individual predictors of emotional engagement in low-performing high schools. *Journal of Youth and Adolescence*, 41, 390-401.

Bempechat, J., Ronfard, S., Mirny, A., Li, J., & Holloway, S. D. (2013). "She always gives grades lower than one deserves": A qualitative study of Russian adolescents' perceptions of fairness in the classroom. *Journal of Ethnographic and Qualitative Research*, 7, 169-187.

Park, S. & Holloway, S. D. (2013). No parent left behind: Predicting parental involvement in adolescents' education within a diverse population. *Journal of Educational Research*, 106, 1-15.

Cohen, S. R., Holloway, S. D., Domínguez-Pareto, I., & Kuppermann, M. (2013). Receiving or believing in family support? Contributors to the life quality of sociodemographically diverse families of children with ID. *Journal of Intellectual Disability Research*. 58, 333-345.

Holloway, S. D., Domínguez-Pareto, I., Cohen, S. R., & Kuppermann, M. (2014). Whose job is it? Everyday routines and quality of life in Latino and non-Latino families of children with intellectual disabilities. *Journal of Mental Health Research in Intellectual Disabilities*, 7, 104-125.

Holloway, S. D., Park, S., Jonas, M., Bempechat, J., & Li, J. (2014). "My mom tell me I should follow the rules, that's why they have those rules": Perceptions of parental

advice-giving among Mexican-heritage adolescents. *Journal of Latinos and Education*, 13, 262-277.

Cohen, S. R., Holloway, S. D., Dominguez-Pareto, I., & Kuppermann, M. (2015). Social support and self-efficacy among Latino and White parents of children with ID. *American Journal of Intellectual and Developmental Disabilities*, 120, 1-16.

Yamamoto, Y., Holloway, S. D., & Suzuki, S. (2016). Parental engagement in children's motivation: Motivating factors in Japan and the U.S. *School Community Journal*, 26, 29-50.

Park, S., & Holloway, S. D. (in press). The effects of parental school-based involvement on achievement at the child and elementary school level. *Journal of Educational Research*.

Holloway, S. D., Campbell, E. J., Kim, S., Suzuki, S., Wang, Q., Iwatate, K., & Baak, S. Y. (in press). Parenting self-efficacy and parental involvement: Mediators or moderators between socioeconomic status and children's academic competence in Japan and Korea? *Research in Human Development*.

PROFESSIONAL PRESENTATIONS (*Selected*)

International:

Holloway, S. D. (1982, June). *Mothers' and children's attributions about school performance: A cross-national comparison*. Tokyo University, Tokyo, Japan. (Invited speaker).

Holloway, S. D., & Fuller, B. (1984, September). *Social determinants of children's interdependence: Mexico and the United States*. Paper presented at the 23rd Meeting of the International Congress of Psychology, Acapulco, Mexico.

Holloway, S. D. (1994, September). *Early childhood education: Similarities and contrasts between Japan and the United States*. Invited presentation at Seinan University, Fukuoka Japan.

Holloway, S. D. (1994, October). *Early childhood education in Japan and the United States*. Invited presentation at 15th National Convention of the International Association of Infant Education. Kurume, Japan.

Holloway, S. D. (1994, November). *What can American and Japanese early childhood educators learn from each other?* Invited presentation at Seiwa College, Nishinomiya Japan.

Holloway, S. D. (1994, November). *The concept of individualization in Japanese and American preschools*. Invited presentation at Annual Meeting of the Kansai Psychological Association. Osaka Kyoiku Daigaku, Japan.

Holloway, S. D. (1995, November). *Constructivist theories of learning: What is their role in American and Japanese education?* Invited presentation at Sunshine College, Tokyo.

Holloway, S. D. (1995, November). *The role of constructivist theories in Japanese and American education*. Invited presentation at Nagoya College, Nagoya, Japan.

Holloway, S. D. (2004, June-July). *The meaning of "koseika": Diversity and change in Japanese preschools*. Invited lecture tour in seven Japanese universities. Presentation available at <http://www.sony-ef.or.jp/english/>.

Nagase, A., Holloway, S. D., et al. (2015, July). *Beyond the parent-child dyad: Parents' couple relationship, stress, and parenting competence in Japan and the US*. Paper presented at the annual meeting of the International Association of Cross Cultural Psychology, Reims, France.

Holloway, S. D. (2015, May). *What happens when we put "non-dominant" parents at the center?: Toward a person-based, culturally sensitive theory of parenting*. Invited keynote paper presented at University of Verona, Italy.

National:

Reinherz, H., Kelfer, D., Griffin, C., & Holloway, S. (1977). *Developing a tool for assessing social-emotional functioning of preschool children*. Paper presented at the Annual Meeting of the American Association of Psychiatric Services for Children, Washington, D. C.

Hess, R. D., Holloway, S. D., & King, D. R. (1981, April). *Causal explanations for high and low performance in school: Some contrasts between parents and children*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston MA.

Holloway, S. D., Hess, R. D., & King, D. R. (1981, April). *Mothers' and children's explanations for school performance: Relation to academic achievement*. Paper presented at the Annual Meeting of the American Educational Research Association.

King, D. R., Hess, R. D., & Holloway, S. D. (1981, April). *A study of mothers' and children's attributions about children's performance in school subjects*. Paper presented at the Annual Meeting of the American Educational Research Association, Los Angeles.

Lajoie, S. P., Holloway, S. D., & Hess, R. D. (1982, April). *A comparison of adoptive and nonadoptive mothers' beliefs about children's performance in school subjects*. Paper

presented at the Annual Meeting of the American Educational Research Association, Los Angeles CA.

Holloway, S. D. (1985, April). *The relationship of maternal beliefs to children's achievement in mathematics*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Toronto, Canada.

Holloway, S. D., Fuller, B., & Gorman, K. S. (1986, August). *Contrasting child-rearing beliefs: Mothers and preschool teachers in Mexico*. Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Holloway, S. D. (1987, March). *Mothers' and children's attributions about school performance in Japan and the United States*. Paper presented at the Annual Meeting of the Comparative and International Education Society, Washington, DC.

Holloway, S. D., Fuller, B., & Gorman, K. S. (1987, April). *The relationship of attributions to efficacy within interdependent social structures*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore MD.

Holloway, S. D., & Reichhart-Erickson, M. (1987, April). *The relationship of day-care quality to children's social competence: Some effects of sex differences*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore MD.

Holloway, S. D., & Reichhart-Erickson, M. (1988, April). *Day-care quality and maternal expectations: Conjoint relationship to children's social competence*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.

Machida, S., & Holloway, S. D. (1988, April). *Divorced mothers' perceived control over child rearing: Implications for mothers and children*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.

Holloway, S. D., & Machida, S. (1989, April). *Divorced mothers and their preschool children: Factors associated with children's competence and maternal authoritativeness*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Kansas City.

Holloway, S. D. (1990, April). *Day-care quality and children's social competence: a longitudinal study*. Paper presented at the Annual Meeting of the American Educational Research Association, Boston.

Holloway, S. D. (1991, April). *Caregiver-child interaction in daycare centers: Association to children's social competence*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.

Scott-Little, M. C., & Holloway, S. D. (1991, April). *Caregiver casual attributions regarding child misbehaviors: Relationship to caregiver behavioral responses*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.

Holloway, S. D., & Scott-Little, M. C. (1991, April). *Caregiver cognition and behavior in day-care classrooms*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.

Scott-Little, M. C., & Holloway, S. D. (1991, April). *Caregiver casual attributions regarding child misbehaviors: Relationship to caregiver characteristics and type of misbehavior*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.

Holloway, S. D., Fuller, B., Rambaud, M. F., & Eggers-Pierola, C. (1994, February). *Low-income women's views on childcare and child rearing*. Paper presented at the 15th Annual Ethnography in Education Research Forum, Philadelphia.

Holloway, S. D., Fuller, B., Rambaud, M. F., & Eggers-Pierola, C. (1994, April). *What is "Appropriate Practice"?: Views of low-income women*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.

Holloway, S. D., Fuller, B., Rambaud, M. F., & Eggers-Pierola, C. (1995, March). *"It's more than 'ABC's and 123's'": Low-income mothers' views about preparing their children for school*. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.

Fuller, B., Holloway, S. D., Rambaud, M. F., & Eggers-Pierola, C. (1995, March). *Illusions of choice? How working-poor mothers find child care*. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.

Holloway, S. D. (1996, November). *Cultural models of early childhood education in Japan*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Dallas TX.

Holloway, S. D. (1997, March). *Images of close relationships in Japanese preschools*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.

Holloway, S. D., (1997, November). *Early childhood education in Japan*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Anaheim CA.

Holloway, S. D. (1998, April). *Conceptualizing conflict, change and variation within a cultural context: The example of early childhood education in Japan*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.

Holloway, S. D. (1998, October). *Current issues in culture, child development, and early education*. Presentation at conference on culture and child development sponsored by the Spencer Foundation, Harvard University (Invited speaker).

Behrens, K., & Holloway, S. D. (2001, April). *Representational models of parenting: The case of Japanese mothers*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis.

Suzuki, S., Holloway, S. D., Yamamoto, Y., & Behrens, K. (2001, April). *Do Japanese mothers lack confidence? Diverse maternal beliefs and efficacy in Japan*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis.

Yamamoto, Y., Holloway, S. D., Suzuki, S., & Behrens, K. (2003, April). *How do Japanese mothers become involved in their children's education? Social class, parental beliefs, and maternal involvement in Japan*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Tampa.

Bae, S., Holloway, S. D., Bempechat, J., & Li, J. (2005, April). *Examining the learning beliefs of Mexican-American students: Do beliefs differ along achievement lines*. Paper presented at the Annual Meeting of the American Educational Research Association: Montreal, Canada.

Holloway, S. D., Bempechat, J., Li, J., Elliott, J., & Hufton, N. (2006, April). *Family and school in cultural context: How families of ethnic minority adolescents promote academic resilience*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.

Holloway, S. D., Li, J., & Bempechat, J. (2007, March). *Cultural models about schooling and achievement within the families of low-SES Chinese American and Mexican American high school students*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston.

Suzuki, S., Yamada, H., Holloway, S. D., & Yamamoto, Y. (2009, April). *The effects of perceived support and SES on Japanese mothers' change in parenting self-efficacy: An individual growth modeling*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver.

Yamada, H., Suzuki, S., Holloway, S. D., & Yamamoto, Y. (2009, April). *Making developmental data collected with age-appropriate stimuli comparable: An IRT-based linking approach*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver.

Suzuki, S., Yamada, H., Holloway, S. D., & Yamamoto, Y. (2009, April). *The effects of perceived support and SES on Japanese mothers' change in parenting self-efficacy: An*

individual growth modeling. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver.

Yamamoto, Y., Holloway, S. D., & Suzuki, S. (2009, April). *The effects of perceived support and SES on Japanese mothers' change in parenting self-efficacy: An individual growth modeling*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver.

Holloway, S. D. (2010, April). *Parental involvement, social class, and parenting self-efficacy in Japan*. Paper presented at the 15th International Roundtable on School, Family, and Community Partnerships, Denver.

Holloway, S. D., Yamamoto, Y., & Suzuki, S. (2010, March). Parental involvement in children's early schooling: Evidence from Japan. Paper presented at the Annual Meeting of the Comparative and International Education Society, Chicago.

Holloway, S. D. (2010, October). *Mothers and labor force participation in contemporary Japan: Partial resistance to powerful barriers*. Annual meeting of the Association for Asian Studies (Mid Atlantic States). Pennsylvania State University.

Suzuki, S., Yamada, H., Holloway, S. D., & Yamamoto, Y. (2010, April). *The effects of perceived support and SES on Japanese mothers' change in parenting self-efficacy: An individual growth modeling analysis*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver.

Yamada, H., Suzuki, S., Holloway, S. D., & Yamamoto, Y. (2010, April). *Making developmental data collected with age-appropriate stimuli comparable: An IRT-based linking approach*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver.

Yamamoto, Y., Holloway, S. D., Suzuki, S. (2010, April). *The role of teacher invitation and maternal beliefs in parental involvement in Japan: Socioeconomic comparisons*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver.

Cohen, S. R., Holloway, S. D., & Dominguez-Pareto, I. (2011, April). *Family support: how do the source and type of perceived emotional and instrumental support for Latino families with children with disabilities relate to family well-being?* Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Park, Holloway, Arendtsz, Bempechat, Li., J. (2011, April). *Predicting emotional engagement in academic tasks among low-socioeconomic status youth: Evidence from a longitudinal study*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Holloway, S. D., Dominguez-Pareto, I., Cohen, S. R. (2011, April). *Quality of life and accommodation to disability in Latino and non-Latino families*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Holloway, S. D. (2013, March). *Women and Family in Contemporary Japan*. Invited speaker at Symposium on Japanese Society in Transition: Women, Family, and Mental Health. Center for Japan Studies, University of California Berkeley.

Holloway, S.D., Kim, S., Bempechat, J., Li, J. (2013, April). *How do the positive emotions of Latino and Anglo adolescents from low SES families vary across social contexts?* Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Park, S., & Holloway, S.D. (2013, April). *The effect of parental school-based involvement on academic achievement at the child and school level: A longitudinal study*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Suzuki, S., Holloway, S. D., Nagase, A., Kim, S. (2013, April). *Developing parenting self-efficacy scales for parents of young children*. Paper presented at the biennial meeting of the Society for Research in Child Development.

Holloway, S. D., & Park, S. (2014, August). *Factors promoting parent involvement among a diverse nationally representative sample*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.

Park, S. D., & Holloway, S. D. (2015, March). *Parent school-based involvement and children's academic and social development in elementary years: A longitudinal study*. Paper presented at the biennial meeting of the Society for Research in Child Development.

Bempechat, J., Cheung, A., Li, J., & Holloway, S. D. (2015). *A Foucauldian discourse analysis of educational messaging in four Chinese American families*. Paper presented at the biennial meeting of the Society for Research in Child Development.

Park, S., & Holloway, S. D. (2015, April). *The role of the school and the parent in promoting parents' involvement in the education of their adolescent: Testing a mediated pathway*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Campbell, E. J., Holloway, S. D., Suzuki, S., Nagase, A., & Kim, S. (2016, April) *Relations between parenting self-efficacy and mothers' partner relationship satisfaction, life stress, and parent involvement*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Park, S., & Holloway, S. D. (2015, April). *Parent school-based involvement and children's academic and social outcomes during elementary years*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.