

Zeus Leonardo, Ph.D.

University of California
Graduate School of Education
2121 Berkeley Way
Berkeley, CA 94720-1670
zeusleonardo@berkeley.edu
510-643-3004

EDUCATION

- 9/93 - 9/98 **University of California**, Los Angeles,
Graduate School of Education and Information Studies
Ph.D. in Education (Urban Schooling Division)
- 9/86 - 6/91 **University of California**, Los Angeles.
B.A. in English

PROFESSIONAL EXPERIENCE

- 7/18 – present **University of California**, Berkeley. *Associate Dean*. Graduate School of Education
- 7/14 – present **University of California**, Berkeley. *Professor*. Graduate School of Education. Critical Studies of Race, Class and Gender
- 1/19 – 5/19 Certificated. CORO Leadership Training. 70 hours in-class training and 25+ hours out of class training
- 7/08 – 6/14 **University of California**, Berkeley. *Associate Professor*. Graduate School of Education. Language and Literacy, Society and Culture
- 9/09 – present **University of California**, Berkeley. *Affiliated Faculty*. Critical Theory Designated Emphasis
- 7/22 – 8/2/13 **University of Colorado, Boulder**. *Visiting Professor*. First Scholars Program. Graduate School of Education
- 9/05 – 6/06 **University of Washington**, Seattle. *Visiting Associate Professor*. College of Education. Curriculum and Instruction

9/05 – 6/06

University of Washington, Seattle. *Acting Director*. Center for Multicultural Education (in place of Professor James Banks), College of Education

PUBLICATIONS

Books

- 2018 Leonardo, Z. and Grubb, W. N. (2018). *Education and Racism: A Primer on Issues and Dilemmas*. 2nd ed. New York: Routledge. Preface, Introduction, and 7 Chapters, 161 pages.
- 2015 Gulson, K., Leonardo, Z., and Gillborn, D. (Eds.) (2015). *The Edge of Race*. New York: Routledge. Introduction and 10 Chapters, 172 pages.
- 2014 Leonardo, Z. and Grubb, W. N. (2013). *Education and Racism: A Primer on Issues and Dilemmas*. New York: Routledge. Preface, Introduction, and 7 Chapters, 176 pages.
- 2013 Leonardo, Z. (2013). *Race Frameworks: A Multidimensional Theory of Racism and Education* (James Banks Series, Multicultural Education). New York: Teachers College Press. Introduction and 5 chapters, 216 pages.
- 2010 Leonardo, Z. (Ed.) (2010). *Handbook of Cultural Politics and Education*. Rotterdam, The Netherlands: SensePublishers. Introduction and 25 chapters, 590 pages.
- 2009 Leonardo, Z. (2009). *Race, Whiteness, and Education*. New York: Routledge (Michael Apple Series, Critical Social Thought). Introduction and 10 chapters, 232 pages.
- 2005 Leonardo, Z. (Ed.) (2005). *Critical Pedagogy and Race*. Malden, MA: Blackwell. Introduction and 12 chapters, 252 pages.
- 2003 Leonardo, Z. (2003). *Ideology, Discourse, and School Reform*. Westport, CT: Praeger (Henry Giroux Series, Critical Studies in Education and Culture). 8 chapters, 265 pages.
- 2000 Tejeda, C. and Martinez, C., and Leonardo, Z. (Eds.) (2000). *Charting New Terrains of Chicana(o)/Latina(o) Education*. Cresskill, NJ: Hampton Press. Introduction and 11 chapters, 256 pages.

Journal Articles

- 2018 Leonardo, Z. (2018). Dis-orienting western knowledge: Coloniality, curriculum and crisis. *The Cambridge Journal of Anthropology*, 36(2), 7-20.
- Leonardo, Z. (2018). Whiteness at the crossroad: Reflections on race during difficult times. *Religious Education*, 113(4), 371-374.
- Harris, A. and Leonardo, Z. (2018). Intersectionality, race-gender subordination, and education. *Review of Research in Education*, 42, 1-27.
- 2016 Leonardo, Z. (2016). Educational criticism as a new specialization. *Research in Education*, 1(1), 1-6. DOI: 10.1177/0034523716664604.
- Leonardo, Z. (2016). Tropics of whiteness: Metaphor and the literary turn in White Studies. *Whiteness and Education*, 1(1), 3-14. Also online at <http://dx.doi.org/10.1080/23793406.2016.1167111>. [Lead article for the inaugural issue].
- 2015 Leonardo, Z. and Manning, L. (2015). White historical activity theory: Toward a critical understanding of white zones of proximal development. *Race Ethnicity & Education*, 20(1), 15-29. Also online at <http://dx.doi.org/10.1080/13613324.2015.1100988>.
- Leonardo, Z. (2015). Contracting race: Writing, racism, and education. *Critical Studies in Education*, 56(1), 86-98.
- 2014 Leonardo, Z. (2014). Political considerations in the Common Core State Standards: Toward a racial analysis of curricular reform. *Journal of Curriculum and Pedagogy*, 11(1), 32-35.
- 2013 Leonardo, Z. and Harris, A. (2013). Living with racism in education and society: Derrick Bell's ethical idealism and political pragmatism. *Race Ethnicity & Education*, 16(4), 470-488. Also online at <http://dx.doi.org/10.1080/13613324.2013.817769>
- Leonardo, Z. (2013). The story of schooling: Critical race theory and the educational racial contract. *Discourse: Studies in the Cultural Politics of Education*, 34(4), 599-610. Also online at <http://dx.doi.org/10.1080/01596306.2013.822624>
- Leonardo, Z. and Zembylas, M. (2013). Whiteness as technology of affect: Implications for educational praxis. *Equity and Excellence in Education*, 46(1), 150-165. Also online at <http://dx.doi.org/10.1080/10665684.2013.750539>
- 2012 Leonardo, Z. (2012). The 2011 R. Freeman Butts Lecture. The race for class: Reflections on a critical raceclass theory of education. *Educational Studies*, 48(5), 427-449. Also online at DOI: 10.1080/00131946.2012.715831.

- 2011 Leonardo, Z. and Broderick, A. (2011). Smartness as property: A critical exploration of intersections between whiteness and disability studies. *Teachers College Record*, 113(10), 2206-2232. Also online at <http://www.tcrecord.org/PrintContent.asp?ContentID=16431>
- Leonardo, Z. (2011). After the glow: Race ambivalence and other educational prognoses. *Educational Philosophy and Theory*, 43(6), 675-698. Also online at DOI: 10.1111/j.1469-5812.2010.00645.x.
- 2010 Leonardo, Z. and Porter, R. K. (2010). Pedagogy of fear: Toward a Fanonian theory of “safety” in race dialogue. *Race Ethnicity & Education*, 13(2), 139-157. [Lead article for the issue].
- 2007 Leonardo, Z. (2007). The war on schools: NCLB, nation creation, and the educational construction of whiteness. *Race Ethnicity & Education*, 10(3), 261-278. Special issue on *No Child Left Behind and Race*.
- Leonardo, Z. (2007). Introduction. *Race Ethnicity & Education*, 10(3), 240-243. Special issue on *No Child Left Behind and Race*.
- 2005 Leonardo, Z. (2005). Through the multicultural glass: Althusser, ideology, and race relations in post-Civil Rights America. *Policy Futures in Education*, 3(4), 400-412.
- 2004 Leonardo, Z. (2004). The unhappy marriage between Marxism and race critique: Political economy and the production of racialized knowledge. *Policy Futures in Education*, 2(3&4), 483-493.
- Leonardo, Z. (2004). Editor’s introduction. *Theme Issue: Disciplinary knowledge and quality education*. *Educational Researcher*, 33(5), 3-5.
- Leonardo, Z. (2004). Editor’s introduction, Part II. *Theme Issue: Disciplinary knowledge and quality education*. *Educational Researcher*, 33(6), 3.
- Leonardo, Z. (2004). Critical social theory and transformative knowledge: The functions of criticism in quality education. *Theme Issue: Disciplinary Knowledge and Quality Education*. *Educational Researcher*, 33(6), 11-18.
- Leonardo, Z. (2004). Critical pedagogy and race: Introduction. *Educational Philosophy and Theory*, 36(2), 117-119.
- Leonardo, Z. (2004). The color of supremacy: Beyond the discourse of “White privilege”. *Educational Philosophy and Theory*, 36(2), 137-152.

- 2003 Leonardo, Z. (2003). Reality on trial: Notes on ideology, education, and utopia. *Policy Futures in Education*, 1(3), 504-525.
- Leonardo, Z. (2003). Interpretation and the problem of domination: Paul Ricoeur's hermeneutics. *Studies in Philosophy and Education*, 22(5), 329-350 [Lead article for the issue].
- Leonardo, Z. (2003). Discourse and critique: Outlines of a post-structural theory of ideology. *Journal of Education Policy*, 18(2), 203-214.
- Leonardo, Z. (2003). Resisting capital: Simulationist and socialist strategies. *Critical Sociology*, 29(2), 211-236.
- 2002 Leonardo, Z. (2002). The souls of white folk: Critical pedagogy, whiteness studies, and globalization discourse. *Race Ethnicity & Education*, 5(1), 29-50.
- 1999 McLaren, P., Leonardo, Z., and Allen, R. L. (1999). The gift of si(gh)ted violence: Toward a discursive intervention into the organization of capitalism. *Discourse: Theoretical Studies in Media and Culture*, 21(2), 139-162.
- McLaren, P. and Leonardo, Z. (1998). Deconstructing surveillance pedagogy: "Dead Poets Society". *Studies in the Literary Imagination*, 31(1), 127-147.

Editorial Boards and Special Issues

Palgrave Studies in Race, Inequality and Social Justice in Education, Palgrave Book Series Co-editor. 2018-present.

Education Policy and Social Inequality, Editorial Board Member, Springer Book Series. 2014-present.

Philosophy and Race, Editorial Board Member, Lexington Book Series. 2013-present.

Review of Educational Research, Chief Co-editor (with Frank Worrell). 2012-2014.

Review of Educational Research, Editorial Board Member. 2007-2011, 2014-2016.

American Educational Research Journal, Teaching, Learning, and Human Development Section, Editorial Board Member. 2010-2012.

Educational Researcher, Editorial Board Member. 2007-2010.

Race Ethnicity & Education, Associate Editor for North America. 2011-present.

Race Ethnicity & Education, International Editorial Board Member. 2003-2011.

Whiteness and Education, Editorial Board Member, 2015-present.

Research in Education, Editorial Board Member, 2015-present.

Urban Education, Editorial Board Member. 2011-present.

Critical Education, Editorial Board Member. 2009-present.

International Journal of Critical Pedagogy, International Editorial Board Member. 2007-2015.

Policy Futures in Education, International Editorial Board Member. 2003-2016.

Review of Research in Education, Managing Editor for Annual Issue. 2012, 2016.

Equity and Excellence in Education, Special Issue Editor. Theme: "Racing across the Disciplines." 2018-2019.

Discourse: Studies in the Cultural Politics of Education, Special Issue Co-editor (with Kalervo Gulson and David Gillborn) for volume 34(4). Theme: "The Edge of Race." 2013.

Race Ethnicity & Education, Special Issue Editor for volume 10(3). Theme: "No Child Left Behind and Race." 2007.

Educational Philosophy and Theory, Special Issue Editor for volume 36(2). Theme: "Critical Pedagogy and Race Theories." 2004.

Educational Researcher, Special Issue Editor for volumes 33(5) and 33(6). Theme: "Disciplinary Knowledge and Quality Education." 2004.

Routledge International Companion to Multicultural Education, Editorial Board Member. James Banks, Chief Editor.

Book Chapters

2017 Leonardo, Z. and Singh, M. (2017). Fanon, education, and the fact of coloniality. In T. Gale and K. Gulson (Eds.), *Education Policy and Social Inequality* (pp. 91-110). London: Springer.

Shah, N. and Leonardo, Z. (2017). Learning about race and mathematics in classroom interaction: A poststructural perspective. In I. Esmonde and A. Booker (Eds.), *Power and Privilege in the Learning Sciences: Critical and Sociocultural Theories of Learning* (pp. 50-69). New York: Routledge.

- 2016 Leonardo, Z. and Vafai, M. (2016). Citizenship education and the colonial contract: The elusive search for social justice in U.S. education. In A. Peterson, R. Hattam, M. Zembylas, and J. Arthur (Eds.), *The Palgrave International Handbook of Education for Citizenship and Social Justice* (pp. 613-634). New York: Palgrave.
- Broderick, A. and Leonardo, Z. (2016). What a good boy: The deployment and distribution of “goodness” as ideological property in schools. In D. Connor, B. Ferri, and S. Annamma (Eds.), *DisCrit: Critical Conversations Across Race, Class, & Dis/ability* (pp. 55-67). New York: Teachers College Press.
- 2015 Leonardo, Z. (2015). Poverty in education and the social sciences: Three definitions. In W. Tierney (Ed.), *Rethinking Education and Poverty* (pp. 77-96). Baltimore: Johns Hopkins University Press.
- 2014 Leonardo, Z. (2014). Unveiling whiteness in higher education: Scholars of color and double consciousness. In G. Yancy and M. del Guadalupe Davidson (Eds.), *Exploring Race in Predominantly White Classrooms: Scholars of Color Reflect* (pp. 128-135). New York: Routledge.
- Leonardo, Z. (2014). Dialectics of race criticality: Studies in racial stratification and education. In A. Reid, E. P. Hart, and M. Peters (Eds.), *A Companion to Research in Education*, Section III on “Contextualising research in education” (pp. 232-257). London: Springer.
- With response essays by Gloria Ladson-Billings and Michael Apple
- 2013 Leonardo, Z. and Tran, H. (2013). What is so liberal about Neoliberalism?: Schooling, law, and limitations of race-neutral reforms. In R. Brooks, D. McCormack, and K. Bhopal (Eds.), *Contemporary Debates in the Sociology of Education* (pp. 168-174). New York: Palgrave.
- Leonardo, Z. and Boas, E. (2013). Other kids’ teachers: What children of color learn from white women and what this says about race, whiteness, and gender. In M. Lynn and A. Dixon (Eds.), *Handbook of Critical Race Theory and Education* (pp. 313-324). New York: Routledge.
- Leonardo, Z. and Matias, C. (2013). Betwixt and between colonial and postcolonial mentality: The critical education of Filipino Americans. In D. Maramba and R. Bonus (Eds.), *The “Other Students”: Filipino Americans, Education, and Power* (pp. 3-18). Charlotte, NC: Information Age Publishing. [lead chapter].
- 2012 Leonardo, Z. (2012). The race for president and a precedent for race: Lessons from NCLB and bringing race to the top. In S. Hughes and T. Berry (Eds.), *The*

Evolving Significance of Race: Living, Learning, and Teaching (pp. 258-267). New York: Peter Lang.

- 2011 Leonardo, Z. (2011). Unmasking White supremacy and racism: A conversation with Zeus Leonardo. In P. Orelus (Ed.), *Rethinking Race, Class, Language, and Gender: A Dialogue with Noam Chomsky and Other Leading Scholars* (pp. 31-51). Lanham, MD: Rowman & Littlefield.
- 2010 Leonardo, Z. (2010). Affirming ambivalence: Introduction to cultural politics and education. In Z. Leonardo (Ed.), *Handbook of Cultural Politics and Education* (pp. 1-45). Rotterdam, The Netherlands: SensePublishers.
- Leonardo, Z. (2010). Whiteness and New Orleans: Racio-economic analysis and the politics of urban space: Afterword to K. Buras with J. Randels, K. ya Salaam and Students at the Center (Eds.), *Pedagogy, Policy, and the Privatized City: Stories of Dispossession and Defiance from New Orleans* (pp. 159-162). New York: Teachers College Press.
- 2009 Leonardo, Z. (2009). Pale/ontology: The status of whiteness in education. In M. Apple, W. Au, and L. Gandin (Eds.), *Routledge International Handbook of Critical Education* (pp. 123-136). New York: Routledge.
- Leonardo, Z. (2009). Reading whiteness: Anti-racist pedagogy against White racial knowledge. In W. Ayers, T. Quinn, and D. Stovall (Eds.), *Handbook of Social Justice in Education* (pp. 231-248). New York: Routledge.
- 2007 Leonardo, Z. and Hunter, M. (2007). Imagining the urban: The politics of race, class, and schooling. In W. Pink and G. Noblit (Eds.), *International Handbook of Urban Education* (pp. 779-802). Dordrecht, The Netherlands: Springer. [Lead chapter for the North American Section, Section Ed. Michele Foster].
- 2005 Leonardo, Z. (2005). Peter McLaren's politics and ethics of solidarity: Notes on critical pedagogy and radical education. In M. Pruyn and L. Huerta-Charles (Eds.), *Teaching Peter McLaren* (pp. 30-46). New York: Peter Lang.
- 2000 Leonardo, Z. (2000). Betwixt and between: Introduction to the politics of identity. In C. Tejeda, C. Martinez, and Z. Leonardo (Eds.), *Charting New Terrains of Chicana[o]/Latina[o] Education* (pp. 107-129). Cresskill, NJ: Hampton Press.
- McLaren, P., Leonardo, Z., and Allen, R. L. (2000). Epistemologies of whiteness: Transforming and transgressing pedagogical knowledge. In R. Mahalingam and C. McCarthy (Eds.), *Multicultural Curriculum: New Directions for Social Theory, Practice, and Policy* (pp. 108-123). New York: Routledge.

McLaren, P., Leonardo, Z., and Allen, R. L. (2000). Rated “CV” for cool violence. In S. Spina (Ed.), *Smoke & Mirrors: The Hidden Context of Violence in Schools and Society* (pp. 67-92). Lanham, MD: Rowman & Littlefield.

McLaren, P., Leonardo, Z., and Perez, X. (2000). The school as a setting for health promotion: Commentary. In B. Poland, L. W. Green, and I. Rootman (Eds.), *Settings for Health Promotion: Linking Theory and Practice* (pp. 127-137). Newbury Park: Sage Publications.

- 1997 McLaren, P. and Leonardo, Z. (1997). Jean Baudrillard: From Marxism to terrorist pedagogy. In P. McLaren (Ed.) *Revolutionary Multiculturalism: Pedagogies of Dissent for the New Millennium* (pp. 114-149). Boulder: West View Press.

HONORS and RECOGNITIONS

- 2016 Division G, Social Context of Education, elected to Vice President for 2017-2020. AERA.

Derrick Bell Legacy Award. Awarded by the Critical Race Studies in Education Association. Denver, CO.

- 2015 American Educational Research Association Fellow. Awarded by AERA. Chicago, IL.

- 2014 The Humanities Research Institute, Barbara Powell Speaker Series. “What’s Race Got to Do with It?” University of Regina. Regina, Saskatchewan, Canada. March 20, 2014.

- 2013 First Scholar. Awarded by the College of Education, University of Colorado, Boulder. March 2013. Boulder, CO.

- 2011 The R. Freeman Butts Annual Lecture. “The Race for Class: Reflections on a Critical Raceclass Theory of Education.” Awarded by American Educational Studies Association. Delivered at the AESA Annual Conference. November 4, 2011. St. Louis, MO.

- 2010 Interdisciplinary Analysis. Awarded by Critical Examination of Race, Ethnicity, Class, and Gender SIG, at AERA. April 2010. Denver, CO.

Outstanding Reviewer. *Review of Educational Research*. Awarded by AERA Publications. April 2010. Denver, CO. [Fourth year in a row].

- 2009 Outstanding Reviewer. *Review of Educational Research*. Awarded by AERA Publications. March 2009. San Diego, CA. [Third year in a row].

- 2008 Outstanding Reviewer. *Review of Educational Research*. Awarded by AERA Publications. March 2008. New York, NY. [Second year in a row].
- Outstanding Reviewer. *Educational Researcher*. Awarded by AERA Publications. March 2008. New York, NY.
- 2007 Early Career Award. Awarded by Division G, Social Context of Education, at the American Educational Research Association. April 11, 2007. Chicago, IL.
- Outstanding Reviewer. *Review of Educational Research*. Awarded by AERA Publications. April 2007. Chicago, IL.