

MONICA DEL PILAR ZEGERS LARRAIN
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EDUCATION

2022 (expected) **University of California, Berkeley**
Graduate School of Education
Ph.D. (c) in Human Development and Education

2019 **University of California, Berkeley**
Graduate School of Education
M.A. in Human Development and Education

2013 **Pontificia Universidad Católica de Chile**
Social Sciences Faculty, Psychology School
Pediatric Neuropsychology Graduate Diploma

2011-2012 **Pontificia Universidad Católica de Chile**
Social Sciences Faculty, Psychology School
Clinical Psychologist (Professional Degree)

2007-2010 **Pontificia Universidad Católica de Chile**
Social Sciences Faculty, Psychology School
B.A. in Psychology

HONORS AND AWARDS

Spring, 2021 **Goodin Family Fellowship for Advancing Literacies, Libraries and Equity**
University of California, Berkeley

2017 - 2020 **BecasChile Scholarship for International Ph.D. Degree**
Comisión Nacional de Investigación Científica y Tecnológica (CONICYT), Chile

Fall, 2020 **Sujata Krishna Fellowship for Research in Early Childhood Development**
University of California, Berkeley

Summer, 2020 **Graduate School of Education Fellowship Award**
University of California, Berkeley

Fall, 2017 **Graduate School of Education Fellowship Award**
University of California, Berkeley

Fall, 2016 **Graduate School of Education Fellowship Award**
University of California, Berkeley

GRANTS

Fall, 2020 **Schwab Innovation Fund**
UCSF-UCB Schwab Dyslexia and Cognitive Diversity Center

RESEARCH EXPERIENCE

2015-Present	Graduate Student Researcher Program evaluation of early childhood education initiatives: Head Start and Abriendo Puertas/Opening Doors. Dr. Margaret Bridges, UC Berkeley Institute of Human Development
2018-2020	Graduate Student Researcher <i>Study title:</i> Grandmother's caregiving for young children in Chile: Roles and responsibilities. Dr. Sarah Reynolds, Eunice Kennedy Shriver National Institute of Child Health and Human Development (K99HD088751)
2015	Senior Research Assistant <i>Study title:</i> "Impact of Teach for All programs in Latin America: Evidence from Chile and Peru" Dr. Susana Claro, World Bank and Stanford PACS
2015	Research Assistant <i>Study title:</i> Clinical practice in initial teacher training programs: evidence and guidelines for assuring teaching quality in Chile Dr. Violeta Arancibia, Pontificia Universidad Católica de Chile
2012-2013	Student Researcher <i>Study title:</i> The cognitive basis of everyday conversation: Exploring the role of simple heuristics in recognizing communicative intentions Dr. Edmundo Kronmuller, Pontificia Universidad Católica de Chile
2010-2011	Student Researcher <i>Study title:</i> Communication and Asymmetry Dr. Edmundo Kronmuller, Pontificia Universidad Católica de Chile

TEACHING EXPERIENCE

Head Graduate Student Instructor – Graduate School of Education, University of California, Berkeley	
	W144: Practicum in Education
Spring, 2021	Dr. Erin Murphy-Graham
Graduate Student Instructor – Graduate School of Education, University of California, Berkeley	
	W144: Practicum in Education
Fall, 2020	Dr. Erin Murphy-Graham
Spring, 2020	Dr. Heinrich Mintrop
Reader – Department of Psychology, University of California, Berkeley	
Summer, 2020	Psych 140: Developmental Psychology Dr. Frances Nkara
	Psych 137: Mind-Body and Health Dr. Ephrem Fernandez
Graduate Tutor – Athletic Study Center, University of California, Berkeley	
Spring, 2017	

Undergraduate Teaching Assistant – Pontificia Universidad Católica de Chile

2013	Learning Disabilities Dr. Neva Milicic
2012, 2013	Cognition Theories Dr. Edmundo Kronmuller
2011, 2012, 2013	Adult Psychopathology Pablo Verdier, M.D.

RESEARCH IN PROGRESS

Zegers, M. & Reynolds, S. (submitted). Mothers' and grandmother's caregiving for young children in Chile: Roles and responsibilities.

Bridges, M., Zegers, M., & Martin, J. (in preparation). Opening Doors" Through the Capitalization of Latinx Parents' Sociocultural Assets: Contributions of the AP/OD Program.

Zegers, M. (in preparation). Assessing Latinx parents' knowledge about early childhood development using IRT.

UNPUBLISHED REPORTS

Bridges, M., Zegers, M., & Martin, J. (2020) Abriendo Puertas/Opening Doors implementation in Los Angeles county, 2019-2020. (Unpublished report).

Bridges, M. & Zegers, M. (2020). Abriendo Puertas/Opening Doors national portal evaluation results. (Unpublished report).

Bridges, M. & Zegers, M. (2017). Building a teaching quality model: Coaching interventions to improve early childhood teacher quality in Santa Clara County, 2014-2015. (Unpublished report).

PROFESSIONAL PRESENTATIONS

Zegers, M. & Reynolds, S. (accepted). *Mothers' and grandmothers' caregiving for young children in Chile: Roles and responsibilities*. Presentation at the Society for Research in Child Development (SRCD) 2021 annual conference.

Zegers, M., Martin, J., & Bridges, S. (accepted). *Opening Doors" Through the Capitalization of Latinx Parents' Sociocultural Assets: Contributions of the AP/OD Program*. Presentation at the Society for Research in Child Development (SRCD) 2021 annual conference.

Zegers, M. & Reynolds, S. (2020). *Grandmother's caregiving for young children in Chile: Roles and responsibilities*. Paper Presentation at the Population Association of America (PAA) 2020 annual conference.

Zegers, M. (2018). *Measuring teacher knowledge about dyslexia in Spanish-speaking populations*. Poster Presentation at the University of California Center for Research on Special Education, Disabilities, and Developmental Risk (UCSPEDDR)

PROFESSIONAL AFFILIATIONS

2021	Society for Research in Child Development (SRCD) Student Member
2021	Society for the Scientific Study of Reading (SSSR) Student Member
2020-2021	International Literacy Association (ILA) Student Member
2019-2020	American Education Research Association (AERA) Student Member Special Interest Group - Early Education and Child Development Special Interest Group – Research in Reading and Literacy

PROFESSIONAL POSITIONS

2012-2014	Clinical Psychologist Child and Adolescent Therapist Santiago, Chile
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PROFESSIONAL REFERENCES

Anne Cunningham

Professor at Graduate School of Education
University of California, Berkeley
Email: acunning@berkeley.edu

Erin Murphy-Graham

Associate Adjunct Professor at Graduate School of Education
University of California, Berkeley
Email: emurphy@berkeley.edu

Sarah Reynolds, Ph.D.

Researcher at School of Public Health
University of California, Berkeley
Email: sar48@berkeley.edu

Margaret Bridges, Ph.D.

Researcher at Institute of Human Development
University of California, Berkeley
Email: mbridges@berkeley.edu

PERSONAL INFORMATION

Citizenship: Chilean

Visa Status: F1

Languages: Spanish (native) and English (fluent).

Programs: STATA, ConQuest, MaxQDA, LaTeX

CITI Program: Approved in February 2015