

Curriculum Vitae Larry P. Nucci

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Educational Background

1977 University of California at Santa Cruz; Ph.D. - Psychology.

Dissertation: "Social Development: Personal, Conventional, and Moral Concepts."

1968-1970 University of California at Berkeley; Graduate study in
Psychobiology

1968 University of California at Santa Cruz; B.A. in Psychology
(with honors)

Professional Positions: Faculty Member

Adjunct Professor, Graduate School of Education, University of California, Berkeley
(2010-present)

Research Educator, Institute of Human Development, University of California, Berkeley
(2008 - present)

Professor Emeritus, Department of Educational Psychology, University of Illinois at
Chicago (2008 – present)

Professor, College of Education, University of Illinois at Chicago (1976-2007)

Professor, Department of Psychology, University of Illinois at Chicago (1984-2007)

1975-1976 Lecturer, Department of Psychology, University of California, Santa Cruz

1974-1975 Instructor, Gavilan Community College, Gilroy, CA

Administrative Positions

Coordinator Secondary Education, UIC, College of Education (2004-2008).

Director, Office for Studies of Moral Development and Education, College of Education,
UIC (1995 - present)

Chairperson, Educational Psychology, University of Illinois at Chicago (1985-1988;
1991- 1994: elected office with a 3 year term)

Visiting Appointments and Honorary Professorship

- 2018-2021 Honorary Professor of Education Beijing Normal University, Beijing, China
- 2015-2021 Honorary Professor of Education, Northeast Normal University, Changchun China
- 2010 (Fall) Visiting Professor, Kobe Shinwa Women's University, Kobe, Japan
- 2008 – 2010 Graduate School of Education, University of California, Berkeley
- 2008 (Summer) Visiting Professor, Kobe Shinwa Women's University, Kobe, Japan
- 2007 Visiting Scholar, Institute for Human Development, University of California, Berkeley.
- 2005 (Winter) Visiting Professor, Institute of Pedagogy, University of Fribourg, Switzerland
- 2003 (Spring) Visiting Professor of Education, Facultad de Pedagogía, Universidad de Barcelona
- 1992 (Summer) Visiting Professor of Psychology, Federal University of Rio Grande do Sul, Porto Alegre, Brazil
- 1990 (Summer) Visiting Professor of Psychology, Federal University of Rio Grande do Sul, Porto Alegre, Brasil
- 1989 (Summer) Visiting Professor of Education, Institute of Pedagogy, University of Fribourg, Fribourg, Switzerland

Membership in Professional Societies

American Educational Research Association, Association for Moral Education, American Psychological Association, Character Education Partnership, Piaget Society, Society for Research in Child Development

Editorships and Editorial Boards

Editor in Chief

Human Development (2007 – 2020)

Editorial Board Member:

Cognitive Development (2001-2020)

Parenting Science and Practice (2009-2020)

Journal of Research in Character Education (2002- 2020)

Advisory Board Member

Precollege Philosophy and Public Practice (2018-indefinite)
Early Education and Development (1997 - 2001)
Educational Theory (1987-1989)
Counseling and Values (1984-1987)

Journal Special Issue (editor)

Nucci, L. (Ed.). (2000). "Early education for moral development." *Early Education and Development*.

Nucci, L. & Walberg, H. (Eds.). (1996). *Journal for a Just and Caring Education*, (Volume 2, Issue 1).

Service to Professional Organizations

Current

Board Member

Association for Moral Education (2018-2021)

Piaget Society (2016-2019)

Chair of submitted program committee (2017 – 2019)

Grant Proposal Reviewer (regular basis):

Templeton Foundation
 National Science Foundation, Division of Behavioral and Natural Sciences;
 Spencer Foundation

Past

President: Piaget Society (1998-2001)

Vice President for Program Planning: Jean Piaget Society (2009-2012)

Board Member:

Association for Moral Education (2015-2018; 1998-2000; 1987-1990)

Character Education Partnership Educational Advisory Committee 2007-2012.

Piaget Society (2015-2018; 1993-1998; 2006-2009)

Council for Spiritual and Ethical Education Advisory Board for Moral Education (2006- indefinite)

National Commission on Character Education (member 1997-2000), Appointed by the Association of Teacher Educators

Program Chairperson:

American Educational Research Association, Moral Development and Education Special Interest Group (2015-2016)

American Educational Research Association, Division C (Cognition and Instruction) co-chair (2006)

American Educational Research Association (Piagetian Theory and Education Special Interest Group, 1985, 1986)

Association for Moral Education (1986; 2002)

Piaget Society (Program Committee, 1996-97; Local arrangements, 2017; 2014; 1994; 2002-2003)

Awards

Scholarship

Sanford N. McDonnell Award for Lifetime Achievement in Character Education. Given by the Character Education Partnership (Character.org), 2020

Kuhmerker Career Award for Outstanding Contributions to Research and Practice in Moral Education. Given by the Association for Moral Education, 2017

Fulbright Fellow - Brazil, 1992

American Association for Higher Education - honoree as a pioneer in school-college collaboration (1990).

Teaching

UIC Silver Circle Award for Teaching Excellence – determined by graduating seniors, 2005.

UIC Award for Excellence in Teaching, 2001

Grants

(External funding for research total \$4,250,880)

Principal Investigator, *Lesson Study For the Preparation of Teachers to Integrate Moral Development Within the Regular History Curriculum*. Thrive Foundation, 2015-2016, \$60,000

Principal Investigator, *Preparing Middle School Teachers to Integrate the Development of Moral Reasoning Within the Regular Academic Curriculum* S. D. Bechtel Jr. Foundation, 2012- 2014, \$200,000

Principal Investigator, Preparing Middle School Teachers to Integrate the Development of Moral Reasoning Within the Regular Academic Curriculum (planning grant) S. D. Bechtel Jr. Foundation, 2011- 2012, \$15,000

Principal Investigator, *The Development of Morality and Compassionate Love in Children*, Fetzer Institute, 2004-2006, \$93,701

Principal Investigator, *Future Educators for Character*, Character Education Partnership, (2003-2005), \$50,000.

Principal Investigator, *Assessment of Moral and Social Reasoning*. Council for Spiritual and Ethical Education, (2002-2004) \$40,000 (Presented in the form of a gift to the Office for Studies in Moral development and Education).

Principal Investigator, Ethical Leadership Seminar Day. Elementary Learning Foundation, Park Ridge, Illinois (1999-2003), \$69,000

Principal Investigator, Integrating Maxims with Cultural Identity in the Sociomoral Development of Eighth Grade Social Studies Students. Templeton Foundation (1999-2000), \$10,000.

Principal Investigator and Director, The Nation of Tomorrow. Grant awarded to the University of Illinois by the W.K Kellogg Foundation. (1989-1994) \$3,7 million.

Principal Investigator, The impact of social class and race on children's moral and pragmatic judgments regarding situations of economic disparity. Center for Urban Educational Research and Development, \$7,755 (1993)

Principal Investigator, Brazilian Children's Concepts of Morality and Family Obligation. University of Illinois at Chicago Research Board \$3,300; Midwest Consortium for International Activities \$600; Conselho Nacional de Desenvolvimento Cientifico e Tecnologico (Brasil) \$5,000, (1990).

Principal Investigator, Children's conceptions of the moral and conventional aspects of religions as normative systems: The Amish. University of Illinois at Chicago Research Board \$2,994, (1983).

Co-principal Investigator, Inter-personal problem-solving in normal and behavior disordered adolescents: Coordinating social-cognitive domains. University of Illinois at Chicago Research Board \$3,300, (1982)

Principal Investigator, Social interactions and the development of moral and societal concepts in children. University of Illinois at Chicago Research Board \$4,138, (1978)

Publications

Books

Nucci, L. & Ilten-Gee, R. (2021) *Moral education for social justice*. New York: Teachers College Press.

Nucci, L. & Narvaez, D. & Krettenauer, T. (eds.). (2014). *Handbook on moral and character education*. Oxford, UK: Routledge (Second Edition).

Nucci, L. (2009). *Nice is not enough: Facilitating moral development*. Upper Saddle River, NJ: Merrill.
(Chinese translation, China Machine Press, 2015)

Book of the Year 2010, Moral development and education SIG of the American Educational Research Association

Nucci, L. & Narvaez, D. (Eds.) (2008). *Handbook on moral and character education*. Oxford, UK: Routledge.

Book of the Year 2009, Moral development and education SIG of the American Educational Research Association

Daiute, C., Beykont, Z., Higson-Smith, C., & Nucci, L. (Eds.). (March, 2006). *International perspectives on youth conflict and development*. Oxford, UK: Oxford University Press.

Nucci, L. (Ed.). (2005). *Conflict, contradiction and contrarian elements in moral development and education*. Mahwah, NJ: Erlbaum.

Nucci, L. (2001). *Education in the moral domain*. Cambridge University Press.

Translation (Italian): Nucci, L. (2002) *Educare il pensiero morale*. Trento, Italy: Erickson publishing.

Translation (Dutch): Nucci, L. (2003). *Moral pa skemaet: Om at undervise born i moralske sporgsmaal*. (Torben Hanson, translator). Netherlands: Gyldendals Press.

Translation (Spanish): Nucci, L. (2003). *La dimension moral en la educacion*. Bilbao, Spain: Desclee De Brouwer.

Translation Chinese, (2003)

Nucci, L., Saxe, G., & Turiel, E. (2000). *Culture, thought and development*. Mahwah, NJ: Lawrence Erlbaum.

Nucci, L., (Ed.). (1989). *Moral development and character education: A dialogue*. Berkeley: McCutchan.

Book Chapters and Journal Articles

2020

Chen-Gardini, M., Liu, J., & Nucci, L. (2020). "It's my own business!": Parental control over personal issues in the context of everyday adolescent-parent conflicts and internalizing disorders among urban Chinese adolescents. *Developmental Psychology*, 56, 1775-1786.

Nucci, L. & Midgette, A. (2020). Introduction to teaching in the moral domain. In E. Campbell and K. Wang (eds.). *Western Contemporary Research on Teachers' Professional Ethics and the Moral Work of Teaching*; Fujian Education Press. (This is a Chinese language publication).

2019

Ilten-Gee, R. & Nucci, L. (2019). From peer discourse to critical moral perspectives: Teaching for engaged reasoning. *Precollege Philosophy and Public Practice*, 1, 58-74.

Nucci, L. (2019). Character: A developmental system. *Child Development Perspectives*, 13, 73-78.

2018

Midgette, A. J., Ilten-Gee, R., Powers, D. W., Murata, A., & Nucci, L. (2018). Using Lesson Study in teacher professional development for domain-based moral education. *Journal of Moral Education*, 47, 498-518.

Nucci, L., & Ilten-Gee, R. (2018). Moral education. In M. D Waggoner and N. C. Walker (Eds.) *The Oxford Handbook of Religion and American Education* (pp. 117-133). Oxford, UK: Oxford University Press.

2017

Nucci, L. Character: A multi-faceted developmental system, *Journal of Character Education*. 13, 1-16.

Nucci, L, Turiel, E, & Roded, A.. Continuities and discontinuities in the development of moral judgments. *Human Development*, 60, 279-341 DOI:10.1159/000484067

Turiel, E., & Nucci, L. Moral development in contexts. In U. Mueller & A. Dick (Eds.). *Advancing the Integration of Philosophy, Theory, and Method in Developmental Science: The Contributions of Willis F Overton* (pp. 95-109). New York: Psychology Press/Taylor and Francis.

White, S. F., Zhao, H., Leong, K. K., Smetana, J. G., Nucci, L. P., & Blair, R. J. R. (2017). Neural correlates of conventional and harm/welfare-based moral decision-making. *Cognitive, Affective, & Behavioral Neuroscience*, 17(6), 1114-1128.

2016

Midgette, A., Noh, J. Y., Lee, I. J., & Nucci, L. (2016). The development of Korean children's and adolescents' concepts of social convention. *Journal of Cross Cultural Psychology*, 47, 903-917.

Nucci, L. (2016). Recovering the role of reasoning in moral education to address inequity and social justice. *Journal of Moral Education*, 45, 291-307.

Powers, D. W. and Nucci, L. N. (2016). The impact of developmentally based preservice teacher education on teachers' knowledge, self-efficacy, and sustained engagement in moral education. *Journal of Character Education*, 12, 59-69.

2015

Nucci, L., Creane, M. W., & Powers, D. W. Integrating moral and social development within middle school social studies: a social cognitive domain approach, *Journal of Moral Education*, 44, 479-496. DOI: 10.1080/03057240.2015.1087391

2014

Nucci, L., Smetana, J.G., Araki, N., Nakaue, M., & Comer, J. Japanese adolescents' disclosure to parents and well-being: The role of family decision-making and domain of activity. *Child Development*, 85, 901-907

Nucci, L. The personal and the moral. In M. Killen and J. Smetana (Eds.). *Handbook of moral development. (2nd Edition)* pp. 538-558. New York: Routledge.

Nucci, L. Conversations in the home: The role of dialogue and resistance in children's emerging understandings of morality, convention, and the personal. In C. Wainryb & H. Recchia (eds.). *Talking about right and wrong: Parent-child conversations as contexts for moral development* (pp. 367-388). Cambridge, UK: Cambridge University Press.

Nucci, L. & Powers, D. W. Social cognitive domain theory and moral education. In L. Nucci, D. Narvaez, & T. Krettenauer (eds.). *Handbook on moral and character education. 2nd Ed.* (pp. 121-139). Oxford, UK: Routledge.

2013

Nucci, L. Reflections on preparing preservice teachers for moral education in urban settings. In M. Sanger and R. Osguthorpe (Eds.) *The moral work of teaching: Preparing and supporting practitioners*. (pp. 148-163). New York: Teachers College Press.

Nucci, L. It's a part of life to do what you want: The role of personal choice in social development. In B. Sokol, F. Grouzet & U. Mueller (Eds.). *Self regulation and autonomy: Social and developmental dimensions of human conduct* (pp. 165-190). New York, NY: Cambridge University Press.

Nucci, L. Moral education. In H. LaFollette, J. Diegh, & S. Stroud. *International Encyclopedia of Ethics*. New York: Wiley- Blackwell.

2010

Nucci, L. & Gingo, M. (2010). Moral reasoning. In U. Goswami (Ed.). *Handbook of childhood cognitive development (2nd edition)* (pp. 420-445). Oxford, UK: Blackwell.

Lagatutta, K., Nucci, L. & Bosacki, S. (2010). Bridging theory of mind and the personal domain: Children's reasoning about resistance to parental control. *Child Development*, 81, 616-635.

2009

Nucci, L. (2009). Stages of childhood. In R. Shweder (Ed.). *The Child and Encyclopedic Companion* (pp. 949-954). Chicago: University of Chicago Press.

Nucci, L. & Turiel, E. (2009). Capturing the complexity of moral development and education. *Mind, brain, and education*. 3, 151-159.

2008

Nucci, L. (2008). Creating a foundation (for character education). In M. Schwartz (Ed.). *Effective character education: A guidebook for future educators*. (pp. 24-47). Boston: McGraw Hill.

Nucci, L. (2008). Social cognitive domain theory and moral education. In L. Nucci & D. Narvaez (eds.). *Handbook of moral and character education*. (pp. 291-309). Oxford, UK: Routledge.

Nucci, L. (2008). The domains of social reasoning: How we think about right and wrong and why it matters to parents. In D. Streight (ed.) *Parenting for character: Five experts, five practices*. (pp 76-88). Portland, OR: Council on Spiritual and Ethical Education Publications.

2007

Lins-Dyer, T., & Nucci, L. (2007). The impact of social class and social cognitive domain on northeastern Brazilian mothers' and daughters' conceptions of parental control. *International Journal of Behavioral Development*, 31, 105-114

2006

Nucci, L. (2006). Classroom management for moral development. In C. Evertson & C. Weinstein (Eds.). *Handbook of classroom management: research, practice, & contemporary issues*. Mahwah, NJ: Lawrence Erlbaum Publishers.

Horn, S. S. & Nucci, L. (2006). Harassment of gay and lesbian youth and school violence in America: An analysis and directions for intervention In Daiute, C., Beykont, Z., Higson-Smith, C., & Nucci, L. (Eds.). *International perspectives on youth conflict and development*. Oxford, UK: Oxford University Press.

Milnitsky-Sapiro, C., Turiel, E., & Nucci, L. (2006). Brazilian adolescents' concepts of autonomy and parental authority. *Cognitive Development*, 21, 317-331.

2005

Nucci, L. (2005). Education for moral development. In M. Killen & J. Smetana (Eds.) *Handbook of moral development*. Mahwah, NJ: Lawrence Erlbaum.

Nucci, L., Drill, K., Larson, C., & Browne, C. (2006). Preparing pre-service teachers for character education in urban elementary Schools: The UIC initiative. *Journal for Research in Character Education*, 3 (2) 81-96.

Nucci, L., Hasebe, Y, & Lins-Dyer, M. (2005). Adolescent psychological well-being and parental control of the personal. In J. Smetana (Ed). *Boundaries of parental authority*. New Directions in Child Development. Josey-Bass: Berkely, CA.

2004

Nucci, L. & Horn, S. (2004). Character education in public schools. *Discernment*, 9, 4-5.

Hasebe, Y., Nucci, L. & Nucci, M. (2004). Parental control of the personal domain and adolescent symptoms of psychopathology: A cross-national study in the U.S. and Japan. *Child Development*, 75, 815-828.

Nucci, L. (2004). Finding commonalities: Social information processing and domain theory in the study of aggression. *Child Development*, 75, 1009-1012.

Nucci, L. (2004). Reflection on the moral self construct: An essay in honor of Augusto Blasi. In Daniel K. Lapsley and Darcia Narvaez (Eds.). *Morality, self, and identity: Essays in honor of Augusto Blasi* (pp. 111-132). Mahwah, NJ: Lawrence Erlbaum.

Nucci, L. (2004). Social interaction in the construction of moral and social knowledge. Jeremy Carpendale & Ulrich Mueller (Eds.). *Social interaction and the development of knowledge* (pp. 195-214). Mahwah, NJ: Lawrence Erlbaum.

Nucci, L. (2004). The promise and limitations of the moral self construct. In M. Chandler, C. Lightfoot, and C. Lalonde (Eds.) *Changing Conceptions of Self and Mind* (pp. 49-72). Mahwah, NJ: Erlbaum.

2003

Nucci, L. (2003). Morality, religion and public education in pluralist democracies: A reply to Kunzman. *Journal of Moral Education*, 32, 263-270.

Horn, S. & Nucci, L. (2003). The multidimensionality of adolescents' beliefs about and attitudes toward gay and lesbian peers in school. *Equity & excellence in education*, 36, 136-147.

2002

Nucci, L. Because it is the right thing to do: A critical appraisal of the moral self construct. *Human Development*. . 45, 125-129

Nucci, L. Understanding the evildoers and ourselves. A review of "Exploring borders: Understanding culture and psychology." *Contemporary Psychology*. 47, 705-707

Nucci, L. (2002). Goethe's Faust revisited: Lessons from DIT research. *The Journal of moral education*. 31, 315-324.

Nucci, L. (2002). The development of moral reasoning. In U. Goswami (ED.). *Handbook of Childhood Cognitive Development*. Oxford, UK: Blackwell.

Nucci, L. Moral development. (2002). In J. Guthrie (Ed.). *The Encyclopedia of Education*, 2nd edition. New York: MacMillan Reference.

2001

Nucci, L. (2001). Moral psychology and education: Moving beyond nice children. *Educação e Pesquisa (Education and Research)*, 26, 71-91.

Nucci, L. (2001). Developing a moral compass in an era of moral pluralism. In N. Colangelo & S. Assouline (Eds.). *Talent development IV: Proceedings from the 1998 Henry B. and Jocelyn Wallace National Research Symposium on Talent development* (pp. 245-268). Scottsdale AZ: Great Potential Press.

Nucci, L. (2001). Education for Responsibility: Can it be Taught? In W. Edelstein & M. Grutters (Eds.) *Wettbewerb Jugend übernimmt Verantwortung 2000-2001/Konferenz Lernziel Verantwortung* (pp. 68-93). Berlin, Germany: Stiftung Brandeburger Tor der Bankgesellschaft Berlin.

Nucci, L. (2001). Marasmus. In N. J. Salkind (ED.). *Child Development* (p. 246). *The Macmillan reference series*. New York: The Gale Group.

2000

Nucci, L. Culture, context and the psychological sources of human rights concepts. In Wolfgang Edelstein and Gertrud Nunner-Winkler (Eds.). *Morality in Context*. Frankfurt am Mein: Suhrkamp.

Nucci, L. Preface to Joan F. Goodman & Howard Lesnick. *The moral stake in education*. New York: Longman.

Nucci, L., & Turiel, E. The moral and personal: Sources of conflicts. In L. Nucci, G. Saxe, & E. Turiel (eds.) *Culture, thought, and development*. MahWah, NJ: Erlbaum.

1999

Nucci, L. School and classroom structure and children's social development. In G. Cherubini and F. Zambelli (Eds.), *Teachers and Teaching*. Milan: Franco Angeli Publisher.

Nucci, L. Review of Eric Amsel, "Change and development: Issues of theory, method, and application." LEA. *Child Development Abstracts and Bibliography*. Chicago: University of Chicago Press.

1998

Nucci, L. Review of Daniel Lapsley, "Moral Psychology." Boulder, Colorado: Westview Press. Ethics.

Nucci, L., & Neblo, M. The emergence of post-culturalism. *Human Development*.

1997

Nucci, L. Culture, universals, and the personal In H. Saltzstein (Ed.), Moral Development in Culture: Particular and Universal Ways of Orienting to Morality. San Francisco: Jossey-Bass.

Nucci, L. Moral development and character formation. In Herbert J. Walberg and Geneva Haertel (eds.), *Psychology and Educational Practice*. Berkeley: McCutchan. **1996**

Nucci, L. Morality and the personal sphere of actions. In Edward Reed, Elliot Turiel, & Terrance Brown (eds.), *Knowledge and Values*. Hillsdale, NJ: Erlbaum.

Nucci, L. The Child as Problem Solver. A review of Thorton, S."Children solving problems". Cambridge: MA: Harvard University Press. *Contemporary Psychology*.

Nucci, L., Camino, C., & Milnitsky-Sapiro, C. Social class effects on Northeastern Brazilian children's conceptions of areas of personal choice and social regulation. *Child Development*, 67, 1223-1242.

Nucci, L., Killen, M., & Smetana, J. G. Autonomy and the personal: Negotiation and social reciprocity in adult-child social exchanges. In Melanie Killen (Ed.), *Children's Autonomy, Social Competence, and Interactions with Adults and Other Children: Exploring Connections and Consequences*. San Francisco: Jossey-Bass.

Nucci, L. & Smetana, J. G. Mothers' concepts of young children's areas of personal freedom. *Child Development*, 67, 1870-1886.

Helwig, C., Turiel, E., & Nucci, L. The virtues and vices of moral development theorists. *Developmental Review*, 16, 69-107.

Tisak, M, Nucci, L., & Jankowski, A. M. Children's social interactions in a preschool setting: An observational study. Journal of early education and development.

1995

Killen, M. & Nucci, L. Morality autonomy, & Social Conflict. In Melanie Killen & Daniel Hart (eds.), *Morality in Everyday Life: Developmental Perspectives*. Cambridge: Cambridge University Press.

Nucci, L. Review of R. Murray Thomas & Ann Diver-Stamnes. *What Wrongdoers Deserve: The Moral Reasoning Behind Responses to Misconduct*. Review published in Ethics.

Nucci, L. & Weber, E. Social interactions in the home and the development of young children's conceptions of the personal *Child Development*, 66, 1443-1452.

1994

Guerra, N., & Nucci, L., & Huesmann, R. Moral cognition and childhood aggression. In R. Huesmann (Ed.), *Aggressive Behavior: Current Perspectives*. NY: Plenum.

Nucci, L. Mothers' beliefs regarding children's personal domain. In Judith Smetana (ed.), *Parental Beliefs: Causes and Consequence for Development*. San Francisco: Jossey-Bass.

1993

Nucci, L. & Lee, J. Personal autonomy and morality. In G. Noam & T. Wren (Eds.), *The Moral Self: Building a Better Paradigm*. Cambridge, MA: MIT Press.

Nucci, L. & Lee, J. Moral und personale autonomie. In W. Edelstein, G. Nunner-Winkler & G. Noam (Eds.), *Moral und Person*. Frankfurt, Germany: Suhrkamp Verlag.

Nucci & Turiel. God's word, religious rules and their relation to Christian and Jewish children's concepts of morality. *Child Development*, 64, 1485-1491.

Nucci, L. & Weber, E. Research on classroom applications of the domain approach to values education. In W. Kurtines & J. Gewirtz (Eds.), *Handbook of Moral Behavior and Development: Vol. III*. New York: Lawrence Erlbaum & Associates.

1992

Nucci, L. Review of *Learning to be Moral: Philosophical Thoughts About Moral Development* by Paul Crittenden. Highlands, NJ: Humanities International Press. *Ethics*.

Nucci, L. & Lee, J. *Affective Education*. Encyclopedia of Educational Research, Sixth Edition. New York: MacMillan.

1991

Berkowitz, M.W., Guerra, N., & Nucci, L. Sociomoral development and drug and alcohol abuse. In W.M. Kurtines, & J.L. Gewirtz (Eds.). *Handbook of moral behavior and development Volume I*. Hillsdale, NJ: Erlbaum.

Nucci, L., Guerra, N., & Lee, J. Adolescent judgments of the personal, prudential, and normative aspects of drug use. *Developmental Psychology*, 27, 841-848.

Nucci, L., & Killen, M. Social interaction in the preschool and the development of moral and social concepts. In M. Almy, S. Ervin-Tripp, A. Nicolopoulou, & B. Scales (Eds.). *Play and the social context of development in early care and education*. New York: Teachers College Press.

1990

Nucci, L. Doing justice to morality in contemporary values education. In J. Benninga (Ed.), *Moral and Character Education in the Elementary School*. New York: Teacher's College Press.

Nucci, L. "Blame it on Elvis." [Review of Character Development in Schools and Beyond]. Edited by Kevin Ryan and George McLean. Praeger. *Contemporary Psychology*, 35(5), 473-474.

1989

Nucci, L. Knowledge of the learner: The development of children's concepts of self, morality, and societal convention. In M. Reynolds (Ed.), *Knowledge Base for Beginning Teachers*. Oxford: Pergamon Press.

Nucci, L. Challenging conventional wisdom about morality: The domain approach to values education. In L. Nucci (Ed.), *Moral development and character education: A dialogue*. Berkeley: McCutchan.

Nucci, L. "Neither saint nor savage: What science tells us about the moral development of children." [Review of *The Emergence of Morality in Young Children*. Edited by Jerome Kagan and Sharon Lamb, and [review of *The Moral Child* by William Damon]. New York: The Free Press. *The Sciences*, (July/August), 46-53.

1988

Nucci, L. Standing on shoulders: Reflections on the work of Lawrence Kohlberg. *Counseling and Values*, 32, 208-212.

Turiel, E., Nucci, L. & Smetana, J. G. A cross-cultural comparison about what? A critique of Nisan's (1987) study of morality and convention. *Developmental Psychology*, 24, 140-143.

1987

Nucci, L. Synthesis of research on moral development. *Educational Leadership*, 44, 86-92.

Reprinted in R. S. Brandt (Ed.) (1989). *Readings from Educational Leadership* (pp. 91-97). Alexandria, Virginia: Association for Supervision and Curriculum Development.

Reprinted in K.M. Cauley, F. L. Linder, & J.H. McMillan (Eds.). (1990). *Educational Psychology 90/91* (pp. 55-60). Gilford, CT: The Dushkin Publishing Group, Inc.

Reprinted in T. Jennings (Ed.) (1996). *Development, Diversity, and Education*. Dubuque, Iowa: Kendall/Hunt Publishing.

Nucci, L. Moral development is not a matter of social convention. *Perspectives*, 17, 21-29.

Nucci, L. & Pascarella, E. Influences of college on moral development. In J. Smart (Ed.), *Handbook of research in higher education: Vol. III*. New York: Agathon Press, Inc.

1986

Nucci, L. [Review of *The Equilibration of Cognitive Structures: The central problem of intellectual development*. By Jean Piaget (Translated by Terrance Brown and Kishore Julian Thampy). Chicago: The University of Chicago Press. *The Review of Education*.

1985

Nucci, L. Children's conceptions of morality, societal convention, and religious prescription. In C. Harding (Ed.), *Moral dilemmas: Philosophical and psychological reconsiderations of the development of moral reasoning*. Chicago, IL: Precedent Press.

Nucci, L. Social conflict and the development of children's moral and conventional concepts. In M. Berkowitz (Ed.), *Peer conflict and psychological growth. New Directions for child development (no. 29)*. San Francisco, CA: Jossey-Bass.

Nucci, L. Future directions for research on children's moral reasoning and moral education. *Elementary School Guidance and Counseling*, 19, 272-282.

Nucci, L. Moral education for an uncertain time. [Review of *Dimensions of moral education* by Robert E. Carter]. University of Toronto Press. *Educational Studies*, 16, 449-453.

1984

Gordon, N. J., Nucci, L., West, C. K., Hoerr, W., Uguroglu, M., Vukosavich, P. & Tsai, S. L. Productivity and citations of educational researchers: Using educational psychology as the data base. *Educational Researcher*, 13, 14-29.

Nucci, L. Evaluating teachers as social agents: Students' ratings of domain appropriate and domain inappropriate teacher responses to transgressions. *American Educational Research Journal*, 21, 367-378.

Nucci, L. Teaching children right from wrong: Education and the development of children's moral and conventional concepts. *Teacher Education Quarterly*, 11, 50-63.

1983

Nucci, L. The Social Nature of Knowledge. [Review of *Social cognition: Studies of the development of understanding*]. Edited by George Butterworth and Paul Light. The University of Chicago Press, 1982. *Contemporary Psychology*, 28, 604-605.

Nucci, L., Turiel, E., & Encarnacion-Gawrych, G. Children's social interactions and social concepts in the Virgin Islands. *Journal of Cross-Cultural Psychology*, 14, 469-487.

1982

Nucci, L. Conceptual development in the moral and conventional domains: Implications for values education. *Review of Educational Research*, 52, 93-122.

Nucci, L. & Herman, S. Behavioral disordered children's conceptions of moral, conventional, and personal issues. *Journal of Abnormal Child Psychology*, 10, 411-426.

Nucci, L. & Nucci, M. S. Children's responses to moral and social-conventional transgressions in free-play settings. *Child Development*, 53, 1337 - 1342.

Nucci, L. & Nucci M. S. Children's social interactions in the context of moral and conventional transgressions. *Child Development*, 53, 403-412.

1981

Nucci, L. Conceptions of personal issues: A domain distinct from moral or societal concepts. *Child Development*, 52, 114- 21.

Nucci, L. The distinction between morality and social convention: Implications for values instruction. *Phi Delta Kappan*, 62(7), 489-493.

Nucci, L. & Walberg, H. J. Psychological models of educational growth. In F. Farley and N.J. Gordon (Eds.), *Psychology and education: The state of the union*. Berkeley, CA: McCutchan.

1979

Nucci, L. P. & Gordon, N. J. Educating adolescents from a Piagetian perspective. *Journal of Education*, 161, 87-101.

1978

Nucci, L. P. & Turiel, E. Social interactions and the development of social concepts in pre-school children. *Child Development*, 49, 400-407.

1973

Sarbin, T. & Nucci, L. P. Self-reconstitution process: A proposal for re-organizing the conduct of confirmed smokers. *Journal of Abnormal Psychology*, 81, 182-195.

1971

Nucci, L. & Beach, F. A. Effects of prenatal androgen treatment on mating behavior in female hamsters. *Endocrinology*, 88, 1514.

1970

Beach, F. A. & Nucci, L. (1970). Long-term effects of testosterone phenylacetate on sexual morphology and behavior in castrated male rats. *Hormones and Behavior*, 1, 223-234.

Plenary Addresses and Selected Invited Talks

2021

Nucci, L. (March, 3). *Empowering Students to Participate in Our Democracy*. Keynote address. Character.org Annual Forum. Virtual meeting.

2018

Nucci, L. ((April 18) *Thoughts About Character as a Multifaceted Developmental System*. Keynote address for the SIG on Moral Development and Moral Education. Annual meeting of the American Educational Research Association, New York, NY.

2017

Nucci, L. (September 5). *American moral and civic education*. Speech delivered as a member of a plenary panel at the opening of the International Center for Research on Civic Education. Northeast Normal University, Chanchung, China.

2016

Nucci, L. (July 25, 2016). *Character: A Multi-faceted Developmental System*. Keynote address to the panel on character education. National Academy of Sciences, Washington, D.C.

2015

Nucci, L. (November 7, 2015) *Recovering the Role of Reasoning in Moral Education to Address Inequity and Social Justice*. Plenary keynote address, annual meeting of the Association for Moral Education, Santos, Brazil.

Nucci, L. (April 21, 2015) *Providing the Foundation for Lifelong Moral Development*. Invited lecture for the Rock Ethics Institute, Pennsylvania State University, Sate College, PA.

2012

Nucci, L. (October, 2012). National University of Colombia, Bogota. *The personal domain and the formation of the individual*. (Youtube: <https://www.youtube.com/watch?v=3DJxal6a2Ys>)

Nucci, L. (February 18, 2012). *Nice is not enough: Integrating social and moral development research into classroom practices*. Keynote address at “Educating the Whole Child/Student: Using Brain Science for Smarter, Happier and Healthier Learners” a conference sponsored by Stanford and the UC Berkeley, San Francisco.

Nucci, L. (March, 2012). *Reflections on the moral self*. Invited lecture at the Character and Decision conference, Franklin and Marshall College, Lancaster, Penn.

2010

Nucci, L. (June 4, 2010). *It's a part of life to do what you want: The role of personal choice in social development*. Invited plenary address annual meeting of the Jean Piaget Society, St. Louis, MO.

Nucci, L. (October 29, 2010). *Nice is not enough: Facilitating moral development in the classroom*. Keynote address at the annual Forum of the Character Education Partnership, San Francisco, CA.

2009

Nucci, L. (January 22, 2009). *Studies in the personal domain*. Invited talk presented to the Department of Psychology, University of California, Davis.

2008

Nucci, L. (June 26, 2008). *U-shaped developmental patterns in adolescence: Implications for moral education*. Plenary address to the Japan Society for Studies of Educational Practices for Moral Development, Kyoto, Japan.

Nucci, L. (August 18, 2008). *Teacher education and professional development for moral and character education*. Commissioned paper and talk United States Department of Education, Office for Safe and Drug Free Schools, Washington, DC.

2007

Nucci, L. (April, 10). *Contributions of domain theory to moral education*. Keynote address presented at the Moral development and Education SIG, annual meeting of the American Educational Research Association, April 10, Chicago, IL.

2006

Nucci, L. (July). *"It's a part of life to do what you want": The personal domain and the construction of psychological integrity among children and adolescents*. Invited speaker. Annual meeting International Society for Behavioral Development, Melbourne, Australia.

2005

Nucci, L. (September). *Moral Education for Life in Tomorrow's World*. Plenary Address for the International Symposium on Moral Education in the Information Age. Nanjing Normal University, Nanjing China.

2004

Nucci, L. (August). The interplay among morality, social regulation, and personal prerogative in the construction of psychological integrity among children and adolescents. Paper presented as part of the invited symposium, "Culture and morality: the interaction of development, context, and socialization" at the 28th International Congress of Psychology ICP2004, Beijing, China.

2003

Nucci, L. & Horn, S. "Harassment of gay and lesbian youth and school violence in America: An analysis and directions for intervention." Invited paper at the conference Global Perspectives on Youth Conflict, The Rockefeller Foundation Study and Conference Center, Bellagio, Italy, March 10-14, 2003.

2002

Nucci, L. "Education in the moral domain." Invited lecture, Department of Educational Psychology and Foundations, Northern Illinois University, April 9, 2002.

Nucci, L. "Moral development and education." Inaugural lecture sponsored by the Cognition and Instruction Colloquium Series, Brock University, Ontario, Canada, October 10, 2002.

2001

Nucci, L. (May). Education for responsibility: can it be taught. Invited address at the international conference on teaching and learning responsibility sponsored by the Brandenburger Tor Foundation, Max Liebermann Haus, Berlin.

2000

Nucci, L. (May). Discovering ethical leadership. Invited plenary address, Fifth annual Wallace research symposium on talent development. Iowa City: The University of Iowa.

Nucci, L. (June, 2000). The promise and limitations of the moral self construct. Presidential address delivered at the annual meeting of the Jean Piaget Society, Montreal, Canada.

Nucci, L. (July). Morality and personal autonomy. Invited plenary address to the annual meeting of the Brazilian Society for Research in Child Development. Rio de Janeiro, Brazil.

Nucci, L. (August). Moral education in the information age. Invited address at the international conference on character education, Kwanju National University of Education, Kwangju, Korea.

Nucci, L. (October). The future of character education: Current research. Invited presentation to the character education conference: Bringing out the best in students. Sponsored by the School Community Partnership and Chicago Public Schools. Congress Plaza hotel, Chicago

1999

Nucci, L. (February). Is there a common moral core among children of different faiths? Invited presentation to Sunday services of the Ethical Humanist Society of Greater Chicago, Skokie, IL.

Nucci, L. (March). Moral education in an era of diversity. Living Ethics Series at Illinois State University, Normal, IL.

1998

Nucci, L. (March). Education and the formation of democratic character. Bogota, Colombia: University of the Andes. Invited by Participacion a citizen organization dedicated to developing democratic institutions in Colombia.

Nucci, L. (November). Invited roundtable discussion leader, Understanding the public reaction to Bill Clinton: Morality, privacy, and character, Hanover, NH: Association for Moral Education.

1997

Nucci, L. (1997). Culture, context, and the psychological sources of human rights concepts. Invited participant in the 4th Ringberg Conference "Morality in Context" sponsored by the Max Planck Society, Munich, Germany.

1996

Nucci, L. (March). Culture, morality and human rights. Invited presentation to the Committee on Human development, University of Chicago.

1994

Nucci, L. (May). Issues in the moral development and moral education of adolescents. Invited address at the Blue Ribbon Schools Recognition Ceremony, Washington, DC. Panelists were invited by the US Secretary of Education.

1993

Nucci, L. (June). Morality and personal Freedom. Plenary Address, Twenty-third annual symposium of the Jean Piaget Society. Philadelphia, PA.

Nucci, L.(March). Autonomy, values, and culture: Notes from Brazil. Graduate School of Human Development and Education, University of Rochester, Rochester, NY.

Nucci, L.(March). Personal autonomy and the family: Cross-cultural perspectives. Department of Psychology, Bowling Green State University, Bowling Green, Ohio.

1992

Nucci, L.(July). Morality and societal norms: Lessons from research in the US and Brazil. Pontificia Universidade Catolica do Rio Grande do Sul, Porto Alegre, Brazil.

Nucci, L.(August). Motivation and education. Casa Thomas Jefferson, Brazilia, Brazil.

1991

Nucci, L. (September). Moral development. Plenary address, Conference on Ethics and the Educated Person, Purdue University, Lafayette, IN.

Nucci, L.(October). Moral development: Challenging conventional wisdom. Distinguished Lecture Series, Lehman College, The City University of New York, NY.

1990

Nucci, L.(January). The impact of college on students' moral and social development. Invited address, University of South Florida conference on higher education.

Nucci, L. (March). Moral development and medical ethics. Invited address, University of Chicago College of Medicine.

Nucci, L. & Lee, J. (July). Personal autonomy and morality. Invited participant at the third annual Ringberg conference on self and morality, Schloss Ringberg, Tergensee, Germany.

1989

Nucci, L. (June). Recent developments in research and theory on children's social concepts. University of Bologna, Bologna, Italy.

Nucci, L. (June). Christian and Jewish children's concepts of morality in relation to religious rules and God's word. Max Planck Institute, Berlin, Germany.

1988

Nucci, L. (May). Social interaction in the preschool and the development of moral and social concepts. Invited paper presented at the Institute of Human Development symposium on the social context of development in early care and education. The Harold E. Jones Child Study Center, Berkeley, CA.

1986

Nucci, L. (March). Moral education and the public schools. Invited address, California Association for School Psychologists convention, Oakland, California.

Nucci, L. (October). Moral development is not a matter of convention. Plenary address, Association for General and Liberal Studies annual conference, Snowbird, Utah.

Nucci, L. (October). Morality and religion. Invited presentation, Department of Psychology, Brigham Young University, Provo, Utah.

Nucci, L. (November). Moral education: From theory to practice. Keynote panel address: Association for Moral Education annual meeting, Chicago, Illinois.

Nucci, L. (November). Should morality be taught? Plenary address, Illinois Association of School Boards annual conference, Chicago, Illinois.

Nucci, L. (November). Can morality be separated from religion in the teaching of values? Invited address to the American Jewish Committee national conference, "Conflict in the Public Square: Religion vs. Secularism--What is the Proper Balance in American Society?" Chicago, Illinois

1985

Nucci, L. (October). The development of children's concepts of morality and religious rules. Departments of Education and Psychology, Purdue University.

1984

Nucci, L. (February). The distinction between morality and convention: Developmental fact or liberal fiction. Committee on Human Development, University of Chicago.

Nucci, L. (March). Cognitive developmental psychology and the search for moral universals. Plenary address to the Midwest Faculty Seminar: "Moral Reasoning and the Bases for Commitment," The University of Chicago.

1983

Nucci, L. (December). The development of concepts of morality and convention. The "Moral Development Colloquium Series," Loyola University.

1982

Nucci, L. (October). *The psychology of values: The distinction between morality and societal convention.* Department of Psychology, Marquette University.

Presentations at Professional Meetings (excluding plenary addresses, and discussant roles in paper sessions and symposia)

2019

Gee, R, & Nucci, L. (March) *Epistemic Network Analysis of exemplary transactive discourse patterns in middle school history class.* Paper presented at the biennial meeting of the Society for Research in Child Development. Baltimore MD.

2017

Nucci, L. (November). Thoughts about character as a developmental system. Paper presented at the annual meeting of the Association for Moral Education, St. Louis, MO.

2016

Nucci, L. (December). Moral reasoning as civic participation. Paper presented at the annual meeting of the Association for Moral Education, Harvard University, Cambridge, MA.

Nucci, L. (June, 2016). Addressing the Challenge of Moral Education for Moral Development Theory. Paper presented at the annual meeting of the Jean Piaget Society. Chicago, IL.

Nucci, L. & Murata, A. (April, 2016). Using Lesson Study in Teacher Professional Development for Moral Education. Paper presented at the annual meeting of the American Educational Research Association. Washington, D .C.

2015

Creane, M., Powers, D. w., & Nucci, L. (Aoril, 2015). Transactive Classroom Discourse and the Development of Moral Reasoning, Concepts of Social Convention and Cross-Domain Coordination. Poster presented at the biennial meeting of the Society for Research in Child Development. Philadelphia, PA.

2014

Nucci, L. (April, 2014). *Preparing middle school history teachers to Integrate moral and social development within regular academic instruction: The basic framework.* Paper presented as part of the symposium: Preparing middle school history teachers to Integrate moral and social development within regular academic instruction. The annual meeting of the American Educational Research Association, Philadelphia, PA (April).

2013

Nucci, L. & Powers, D. W. (March, 2014). *Reflections on preparing pre-service teachers for moral education in urban settings.* Paper presented at the annual meeting of the American Educational Research Association. San Francisco (March).

2011

Nucci, L. (April, 2011) *It may be wrong but I have a right to do it: Coordinating moral and personal considerations in childhood and adolescence.* Paper presented as part of the symposium: Shifting interactions between the personal and moral domains through development. The biennial meeting of the Society for Research in Child Development, Montreal, CA

2009

Helwig, C., Yang, S., Nucci, L., Yun, K., & To, S. *Parental control of the personal domain and adolescent symptoms of psychopathology in urban and rural China.* Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

2007

Nucci, L. & Turiel, E. *Development in the Moral Domain: The Role of Conflict and Relationships in Children's and Adolescents' Welfare and Harm Judgments.* Paper presented as part of the symposium "Moral development within domain and within context" at the biebnial meeting of the Society for Research in Child Development, Boston, MA.

Lagattuta, K., Nucci, L., & Bosacki, S. *Young children's understanding of decision-making and emotions in situations involving rules in the personal domain*. Paper presented as a poster at the biennial meeting of the Society for Research in Child Development, Boston, MA.

2006

Nucci, L. *Adolescents' Conceptions of Harm, Beneficence and Personal Prerogative: Conflict and Relationships in Moral Decisions* Paper presented at the biennial meeting of the Society for Research in Adolescence, San Francisco.

2005

Nucci, L., Drill, K., Larson, C., & Browne, C. *Preparing pre-service teachers for character education in urban elementary schools: The UIC initiative*. American Association for Colleges of Teacher Education annual meeting, Washington, DC.

2004

Nucci, L., Becker, K., & Horn, S. (June). Assessing the development of adolescent concepts of social convention. Paper presented at the annual meeting of the Jean Piaget Society, Toronto, Canada.

2003

Nucci, L., Hasebe, Y., & Lins Dyer, T. (April). Adolescent mental health and parental control of the personal: Issues of culture, class and development. Paper presented within the symposium "Changing Boundaries of Parental Authority During Adolescence: Developmental and Cultural Variations" at the Biennial meeting of the Society for Research in Child Development, Orlando, Florida.

2002

Horn, S. S., Kurtz, A., & Nucci, L. P. (June). The influence of gender and personal experience on young adults' evaluations and reasoning regarding the treatment of gender non-conventional peers. Paper presentation at the Jean Piaget Society Annual Conference, Philadelphia, PA.

Horn, S. S., Nucci L. P., Rosenwein, J. & Kachiroubus, M. (June). Adolescents' attitudes and beliefs about homosexuality and their evaluations of the treatment on gay, lesbian, and gender non-conforming peers. Paper presentation at the annual meeting of the Jean Piaget Society, Philadelphia, PA.

Horn, S. S., & Nucci L. P., (April). Adolescents' conceptions of sexual orientation and gender conventions in relation to their moral evaluations of the treatment of gay,

lesbian, and transgender peers. Paper presentation at the Biennial Meeting of the Society for Research in Adolescence, New Orleans, Louisiana.

Kurtz, A. & Horn, S. S. & Nucci, L. P. (November). The relationship between religion and judgments of fairness in young adults' beliefs regarding homosexuality. Paper presentation at the annual meeting of the Association for Moral Education, Chicago, IL.

Lins-Dyer, M. T. & Nucci, L. (November). Reflecting on perceptions of parental control among Latin girls in the US and Brazil. Paper presented at the Association for Moral Education - Symposium: Moral Judgment, Peace and Forgiveness: Studies by Brazilian researchers.

Lins-Dyer, M. T. & Nucci, L. (April). Perceptions of parental control and academic achievement in Mexican and Mexican-American adolescents - a social domain perspective. Paper presented at the American Educational Research Association - Symposium - Role of Latino Parents in Education. New Orleans, Louisiana.

2001

Lins Dyer, T. & Nucci, L. (June). Brazilian adolescent girls' conceptions of personal autonomy and mothers' authority: A domain analysis. Poster presented at the 31st annual symposium of the Jean Piaget Society, Berkeley, CA

1999

Nucci, L., Hasebe, Y., & Nucci, M. (April). Parental intrusion into the personal domain and adolescent psychopathology: A cross-national study the U.S. and Japan. Paper presented at the biennial meeting of the Society for Research in Child Development. Albuquerque, NM.

Helwig, C., Turiel, E., & Nucci, L. (April). Character education after the bandwagon is gone. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.

1995

Nucci, L. (April). Culture and the personal: Notes from Brazil. Paper presented at the biennial meetings of the Society for Research on Child Development. Indianapolis, IN.

1994

Nucci, L. & Brown, A. C. (June). The impact of social class and race on children's concepts of economic disparity and their moral and pragmatic judgments of ways to get money. Paper presented as part of the symposium "The development of urban

children's morality" organized by Larry Nucci for the Annual Meeting of the Jean Piaget Society, Chicago, IL.

1993

Nucci, L. (March). Mothers' conceptions of children's personal autonomy in the US and Brazil. Symposium paper presented at the biennial meetings of the Society for Research in Child Development. New Orleans, LA.

1992

Nucci, L. (July). Brazilian mothers' conceptions of children's areas of personal autonomy. Paper presented at the annual meeting of the International Society for the Study of Behavioral Development, Recife, Brazil.

1991

Nucci, L. & Weber, E. (April). Social interactions in the home and the development of young children's concepts within the personal domain. Paper presented at the biennial meetings of the Society for Research on Child Development, Seattle WA.

Sapiro, C. & Nucci, L. (April). Brazilian adolescent and young adults' conceptions of corrupt social practices. Paper presented at the biennial meetings of the Society for Research in Child Development, Seattle, WA.

1990

Nucci, L. (June). Redefining the urban land grant university. Symposium presentation at the national conference on school/college collaboration, American Association for Higher Education, Chicago, IL.

1989

Nucci, L. (March). An experimental test of domain appropriate values education. Paper presented as part of an invited symposium at the annual meeting of the American Educational Research Association, San Francisco.

Nucci, L., Guerra, N. & Lee, J. (April). Adolescent conceptions of the personal, prudential, and normative aspects of drug usage. Paper presented at the biennial meeting of the Society for Research in Child Development, Kansas City, Missouri.

Nucci, L. (April). Christian and Jewish children's concepts of morality, religious rules and God's word. Paper presented at the biennial meeting of the Society for Research in Child Development, Kansas City, Missouri.

1988

Nucci, L. (April). Cognitive development and socialization: Promoting moral and conventional judgment. Paper presented as part of the symposium, "Lawrence Kohlberg's contribution to moral development and education: Retrospective and prospective views. Annual meeting of the American Educational Research Association, New Orleans.

1986

Berkowitz, M. & Nucci, L. (March). What's moral about conventional moral reasoning? Biennial meeting of the Society for Research on Adolescence, Madison, Wisconsin.

Nucci, L. (April). Children's conceptions of morality and religious rules. Paper presented in an international symposium on culture, religion, and children's world views. Annual meeting of the American Educational Research Association, San Francisco.

Nucci, L. (April). Character education and moral development: A Constructivist response to William Bennett. Organizer and presenter in a symposium American Educational Research Association, San Francisco.

1985

Nucci, L. (April). Christian children's concepts of morality and religious rules: A domain analysis. Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto, Canada.

Nucci, L. (November). Moral education and children's religious beliefs. Paper presented at the Association for Moral Education annual meeting, Toronto, Canada.

1984

Nucci, L. (April). Values education: A domain analysis. Presented as part of the symposium organized by L. Nucci entitled: Moral and Social Education for 1984 and Beyond. Annual meeting of the American Educational Research Association, New Orleans, LA.

1983

Nucci, L. & Charlier, P. (April). Cognitive development in the societal domain and comprehension of social studies content. Paper presented at the annual meeting of the American Educational Research Association, Montreal.

Nucci, L. (April). Evaluating teachers as social agents: Students' ratings of domain appropriate and domain inappropriate teacher responses to transgression. Paper presented at the annual meeting of the American Educational Research Association, Montreal.

Nucci, L. (April). The independence of Piagetian stage and development in the societal domain. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit, MI.

Nucci, L. (April). Breaches and speeches: Children's judgments of adult responses to moral and social conventional transgressions. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit, MI.

1982

Nucci, L. & Junker, L. (March). Morality and religion: can they be separated in the teaching of values? Paper presented at the annual meeting of the American Educational Research Association, New York.

1981

Nucci, L. (April). Forms of social interaction and domains of social understanding. Presented as part of a symposium entitled: Researching Domains of Social Cognitive Development: Problems and Prospects. Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Nucci, L. & Herman, S. (April). Educational implications of behavioral disordered children's classifications of moral, conventional and personal issues. Research Association, Los Angeles, CA.

1980

Nucci, L. (April). The distinction between morality and social convention: Implications for values education. Presented as part of a symposium entitled: Recent Research on Moral and Values Education. Paper presented at the annual meeting of the American Educational Research Association.

Nucci, L. & Walberg, H. J. (April). Models of educational growth. Presented as part of an invited symposium: Psychology and Education: The State of the Union. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.

1979

Nucci, L. & Nucci, M. S. (March). Social interactions and the development of moral and societal concepts. Paper presented at the biennial meeting of the Society for Research in Child Development, San Francisco, CA.

Recent Professional Consulting

2019

University of Virginia - *Educating for Democracy/ Bank of America project*. Provide consulting on construction of educational materials and teaching practices for a project providing supporting materials for teachers throughout the state of Virginia designed to reduce racism. It is especially geared toward enabling students to participate constructively in debates regarding the disposition of Confederate Memorial Statues.

2017 -2019

Arizona State University, Mary Lou Fulton Teachers College – Provided a series of intensive week-long workshops for teacher education faculty and administrators on current research and practices for moral development and character education. This spear-headed the initiative to make character development a

signature component of teacher education at ASU. I have also served as a consultant and resource on the documents guiding the design of this aspect of teacher education at ASU.