

# ZACHARY A. PARDOS

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## Education

2006, BS, Computer Science – Worcester Polytechnic Institute  
2012, PhD, Computer Science – Worcester Polytechnic Institute  
2013, Postdoc, Computer Science / Physics – Massachusetts Institute of Technology

## Professional History

July 2013- Present, Assistant Professor - University of California, Berkeley  
Graduate School of Education (50%), School of Information (50%)  
2012-2013, Postdoctoral Associate - Massachusetts Institute of Technology  
Computer Science AI Lab (CSAIL), Research Lab of Electronics (RLE)

## Research Interests

Knowledge Representation, Adaptive Learning, Big Data in Education, Learning Analytics, Education Data Mining, Data Science, Digital Learning Environments, Cognitive Modeling, Recommender Systems, Knowledge Tracing, Formative Assessment, Intelligent Tutoring Systems, Massive Open Online Courses, Machine Learning, Online Learning, Psychometrics

## Awards and Honors

2019, Best Paper (first author), ACM Learning @ Scale Conference, Chicago, IL  
2018, New and Future AI Educator, awarded @ AAI-18 (NSF sponsored)  
2014, Elected to the Executive Committee of the Artificial Intelligence in Education Society  
2013, Best Student Paper (co-author), Educational Data Mining Conference, Memphis, TN  
2010, Knowledge Discovery and Data Mining (KDD) Cup, Washington, D.C.  
2009, Best Student Paper (first author), Educational Data Mining Conference, Córdoba, Spain  
2008-2012, National Science Foundation Graduates in K-12 Education (GK-12) Fellowship  
2007-2008, Department of Education Graduates in Areas of National Need (GANN) Fellowship

## Select Professional Activity

2020, Co-editor of AERA Open Special Issue on Educational Data Science  
2020, Co-chair of AERA Satellite Conference on Educational Data Science  
2020, ACT Tech Talk, Invited Talk on Recommendation in Higher Education, Remote  
2020, Berkeley Evaluation and Assessment Research Center Seminar, Berkeley, CA  
2020, Brazil Economic Society Meeting, Speaker and Panelist, São Paulo, Brazil  
2020, Appointed to Advisory Board, Gooru Learning Inc., Redwood City, CA  
2019, Stanford Graduate School of Education, Colloquium Talk, Stanford, CA  
2019, IEEE Learning with MOOCs Conference, Keynote, Milwaukee, WI  
2019, Ohio State University Sesquicentennial Conference, Panelist, Columbus, OH  
2019, EdCrunch Conference, Invited Talk, Moscow, Russia  
2019, Co-Chair, Multimodal Analytics in Edu (AIMA4EDU) Workshop @ IJCAI, Macau, China  
2019, Weizmann Institute of Social Science Learning Analytics Symposium, Tel Aviv, Israel  
2019, Udemy Seminar, San Francisco, CA  
2018, Reimagine Education Conference, Keynote, San Francisco, CA

2018, Bay Area Registrars Conference Invited Talk, San Francisco, CA  
 2018, Hanyang University's Higher Education Research Institute, Keynote, Seoul, South Korea  
 2018, Open edX Conference, Invited Talk, Montréal, Canada  
 2018, Columbia Teacher's College EdLab Seminar, New York, NY  
 2018, NVIDIA GPU Technology Conference, Speaker, Santa Clara, CA  
 2018, UC Davis Institute for Social Sciences Seminar, Davis, CA  
 2018, Berkeley Evaluation and Assessment Research (BEAR) Seminar, Berkeley, CA  
 2018, 10<sup>th</sup> Annual California Cognitive Science Conference Keynote, Berkeley, CA  
 2018, Stanford American Society for Engineering Education Colloquium, Stanford, CA  
 2016, Harvard VPAL Research Group Invited Talk, Cambridge, MA  
 2016, National Academy of Education: Big Data and Privacy Workshop Panelist, Washington, D.C.  
 2015, ACT Insight Analytics and Emerging Technologies Symposium Keynote, Iowa City, IA  
 2015, Educational Testing Service (ETS) Seminar, San Francisco, CA (telecast)  
 2014, University of Pittsburgh School of Information Sciences Colloquium, Pittsburgh, PA  
 2015, Editorial Board, Journal of Educational Data Mining & Int. Journal of AI in Education  
 2014, Intel: Adaptive Learning Summit Keynote, Santa Clara, CA  
 2014, White House/OSTP: Big Data and Privacy Workshop Panelist, Berkeley, CA  
 2014, Program Co-Chair, International Conference on Educational Data Mining, London, UK  
 2013, Chair, Workshop on Massive Open Online Courses (moocshop) @ AIED, Memphis, TN

## **Reviewing**

### ***Journals***

Computers and Education  
 Handbook of Educational Data Mining  
 Handbook of Learning Analytics  
 Int. Journal of Artificial Intelligence in Education  
 Journal of Educational Data Mining  
 Journal of Educational Measurement  
 Journal of Learning Analytics  
 Journal of Learning and Instruction  
 Journal of the Learning Sciences  
 PLOS ONE  
 Proceedings of the National Academy of Sciences

The Internet and Higher Education  
 Transactions on Interactive Intel. Systems  
 Transactions on Learning Technologies

### ***Conferences***

ACM Learning @ Scale '14, '16-'20  
 ACM Learning Analytics and Knowledge '14-'20  
 ACM Recommender Systems '19-'20  
 ACM SIGCHI '19, '20 (lead)  
 Artificial Intelligence in Education '13-'20  
 Educational Data Mining '09-'20  
 Int. Conf. of the Learning Sciences '18

## **Selected University Service**

2019-2020, CIO Executive Advisory Group on Research, Teaching & Learning, UCB  
 2019, Senate Task Force on Micro-Credentials, UCB  
 2018-2019, Faculty Task Force: Graduate Certificate in Applied Data Science, UCB  
 2018-2019, Faculty Task Force: Data Science Undergrad Minor Design, UCB

## **Sponsored Projects**

2019-2022, California Governor's Office of Planning and Research: California Education Learning Lab. *Community Sourced, Data-Driven Improvements to Open, Adaptive Courseware*. Co-P.I., \$53,000.

- 2019-2020, Ithika S+R, *Improving Articulation of Credit and Transfer Student Support at CUNY*. P.I., \$35,000
- 2019-2001, Peter Sather Grant, *Embracing Data in Educational Systems: The Use of Learning Analytics to Support Students at Risk*. P.I., \$25,000
- 2015-2019, National Science Foundation, BIGDATA: EAGER: *Deep Learning in Higher Education Big Data to Explore Latent Student Archetypes and Knowledge Profiles*. Sponsor Award ID: 1547055. P.I., \$289,888.
- 2015-2019, National Science Foundation, Collaborative Research: *Personalizing Recommendations in a Large-Scale Education Analytics Pipeline*. Sponsor Award ID: 1446641. P.I., \$99,999.
- 2015-2016, Bill & Melinda Gates Foundation / Smart Sparrow LLC, *Next Generation Courseware Challenge: Inspark Science Network for Postsecondary Success in Entry Level Science for Disadvantaged Students*. UC SPO ID: 038528-002. P.I., \$88,000.
- 2015, Bill & Melinda Gates Foundation, *Development of a Dynamic Knowledge Map Visualization for K-12 Teachers*. UC SPO ID: 038286-002. P.I., \$32,311.
- 2013-2015, Department of Education, *Design and Development of a Dynamic Learning Maps Alternative Assessment System*. UC SPO ID: 036329-002. P.I., \$119,626.
- 2014, Google Faculty Research Grant, *Scaling Cognitive Modeling to Massive Open Environments*. P.I., \$18,000.

## **Publications**

### **Journal Articles**

- Fischer, C., Pardos, Z. A., Baker, R. S., Williams, J. J., Smyth, P., Yu, R., Slater, S., Baker, R., Warschauer, M. (2020). Mining Big Data in Education: Affordances and Challenges. *Review of Research in Education*, 44(1), 130–160.
- Pardos, Z. A., Fan, Z., Jiang, W. (2019) Connectionist Recommendation in the Wild: On the utility and scrutability of neural networks for personalized course guidance. *User Modeling and User-Adapted Interaction*, 29(2), 487–525.
- Pardos, Z. A., Horodyskyj, L. (2019) Analysis of Student Behaviour in Habitable Worlds Using Continuous Representation Visualization. *Journal of Learning Analytics*, 6(1), 1-15.
- Pardos, Z. A., Dadu, A. (2018) dAFM: Fusing Psychometric and Connectionist Modeling for Q-matrix Refinement. *Journal of Educational Data Mining*. Vol 10(2), 1-27.
- Pardos, Z. A. (2017) Big Data in Education and the Models that Love Them. *Current Opinion in Behavioral Sciences*. Vol 18, 107-113. *\*Invited article\**
- Pardos, Z. A., Whyte, A., Kao, K. (2016) moocRP: Enabling Open Learning Analytics with an Open Source Platform for Data Distribution, Analysis, and Visualization. *Technology, Knowledge and Learning*, Vol 21(1), 75-98.
- Stamper, J., Pardos, Z. A. (2016) The 2010 KDD Cup Competition Dataset: Engaging the machine learning community in predictive learning analytics. *Journal of Learning Analytics*, 3(2), 312-316. *\*Invited dataset summary\**
- Pardos, Z. A. (2015) Commentary On "Beyond Time-on-Task: The Relationship Between

Spaced Study and Certification in MOOCs." *Journal of Learning Analytics*, 2(2), 70-74. \*Invited article commentary\*

- Koedinger, K. R., D'Mello, S., McLaughlin, E. A., Pardos, Z. A., Rosé, C. P. (2015) Data Mining and Education. *WIREs Cognitive Science*.
- Pardos, Z. A., Baker, R. S.J.d., San Pedro, M.O.C.Z., Gowda, S. M., Gowda, S. M. (2014) Affective States and State Tests: Investigating How Affect and Engagement During the School Year Predict End-of-Year Learning Outcomes. *Journal of Learning Analytics*, 1(1), 107–128.
- Rau, M.A., Alevan, V., Rummel, N., Pardos, Z. A. (2014) How Should Intelligent Tutoring Systems Sequence Multiple Graphical Representations of Fractions? A Multi-Methods Study. *International Journal of Artificial Intelligence in Education*. 24(2), 125-161.
- Pardos, Z. A., Gowda, S. M., Baker, R. S.J.D., Heffernan, N. T. (2012) The Sum is Greater Than the Parts: Ensembling Models of Student Knowledge in Educational Software. In *ACM's Knowledge Discovery and Datamining (KDD) Explorations*, 13(2).
- Pardos, Z. A., Dailey, M., Heffernan, N. T. (2011) Learning what works in ITS from non-traditional randomized controlled trial data. *International Journal of Artificial Intelligence in Education*, 21(1-2), 45-63.
- Razzaq, L., Heffernan, N. T., Feng, M., Pardos, Z. A. (2007) Developing Fine-Grained Transfer Models in the ASSISTment System. *Journal of Technology, Instruction, Cognition, and Learning*, Vol. 5(3), 289-304.

### **Book Chapters**

- Tang, S., Peterson, J., Pardos, Z. A. (2017) Predictive Modelling of Student Behaviour Using Granular Large-Scale Action Data. In C. Lang, G. Siemens, A.F. Wise & D. Gasevic (Eds.) *The Handbook of Learning Analytics*, Pages 223–233. Society for Learning Analytics Research (SoLAR), Alberta, Canada, 1st Edition.
- Pardos, Z. A., Heffernan, N. T., Anderson, B., Heffernan, C. (2010) Using Fine Grained Skill Models to Fit Student Performance with Bayesian Networks. In C. Romero, S. Ventura, S. R. Viola, M. Pechenizkiy and R. S. J. Baker (Eds.) *Handbook of Educational Data Mining*. CRC Press. Pages 417-426.

### **Conference Proceedings (stringently refereed)**

- Pardos, Z.A., Jiang, W. (2020) Designing for Serendipity in a University Course Recommendation System. In K. Verbert, M. Scheffel, N. Pinkwart, & V. Kovanovic (Eds.) *Proceedings of the 10th International Conference on Learning Analytics and Knowledge (LAK)*. ACM. Pages 350–359.
- Jiang, W., Pardos, Z. A. (2019) Time Slice Imputation for Personalized Goal-based Recommendation in Higher Education. In D. Tikk & P. Brusilovsky (Eds.) *Proceedings of the 13th ACM Conference on Recommender Systems*. Copenhagen, Denmark. ACM. Pages 506-510.
- Dong, M., Yu, R., Pardos, Z. A. (2019) Design and Deployment of a Better Course Search Tool: Inferring latent keywords from enrollment networks. In M. Scheffel & J. Broisin

- (Eds.) *Proceedings of the 14th European Conference on Technology Enhanced Learning (EC-TEL)*. Delft, Netherlands. Springer. Pages 480-494.
- Pardos, Z. A., Chau, H., Zhao, H. (2019) Data-Assistive Course-to-Course Articulation Using Machine Translation. In J. C. Mitchell & K. Porayska-Pomsta (Eds.) *Proceedings of the 6th ACM Conference on Learning @ Scale (L@S)*. Chicago, IL. ACM. **\*Best paper award\***
- Kolb, J., Farrar, S., Pardos, Z. A. (2019) Generalizing Expert Misconception Diagnoses Through Common Wrong Answer Embedding. In M. Desmarais, C.F. Lynch, A. Merceron, & R. Nkambou (Eds.) *Proceedings of the 12th International Conference on Educational Data Mining (EDM)*. Montreal, Canada. Pages 342-347.
- Jiang, W., Pardos, Z. A., Wei, Q. (2019) Goal-based Course Recommendation. In C. Brooks, R. Ferguson & U. Hoppe (Eds.) *Proceedings of the 9th International Conference on Learning Analytics and Knowledge (LAK)*. ACM. Tempe, Arizona. Pages 36-45.
- Le, C. V., Pardos, Z. A., Meyer, S. D., Thorp, R. (2018) Communication at Scale in a MOOC Using Predictive Engagement Analytics. In M. Mavrikis, K. Porayska-Pomsta & R. Luckin (Eds.) *Proceedings of the 19th International Conference on Artificial Intelligence in Education (AIED)*. London, UK. Pages 239-252.
- Pardos, Z. A., Farrar, S., Kolb, J., Peh, G. X., Lee, J. H. (2018) Distributed Representation of Misconceptions. In J. Kay & R. Luckin (Eds.) *Proceedings of the 13th International Conference of the Learning Sciences (ICLS)*. London, UK. Pages 1791-1798. **\*Crossover track paper\*** (reviewed by both AIED and ICLS program committees)
- Pardos, Z. A., Hu, C., Meng, P., Neff, M., Abrahamson, D. (2018) Classifying Learner Behavior from High Frequency Touchscreen Data Using Recurrent Neural Networks. In D. Chin & L. Chen (Eds.) *Adjunct Proceedings of the 26th Conference on User Modeling, Adaptation and Personalization (UMAP)*. Singapore. ACM. Pages 317-322.
- Luo, Y., Pardos, Z. A. (2018) Diagnosing University Student Subject Proficiency and Predicting Degree Completion in Vector Space. In E. Eaton & M. Wollowski (Eds.) *Proceedings of the 33rd Conference on Advances in Artificial Intelligence (AAAI)*. New Orleans, LA. AAAI Press. Pages 7920-7927.
- Pardos, Z. A., Dadu, A. (2017) Imputing KCs with Representations of Problem Content and Context. In F. Cena & M. Desmarais (Eds.) *Proceedings of the 25th Conference on User Modeling, Adaptation and Personalization (UMAP)*. Bratislava, Slovakia. ACM. Pages 148-155.
- Pardos, Z. A., Tang, S., Davis, D., Le, C. V. (2017) Enabling Real-Time Adaptivity in MOOCs with a Personalized Next-Step Recommendation Framework. In C. Thille & J. Reich (Eds.) *Proceedings of the 4th Conference on Learning @ Scale (L@S)*. ACM. Pages 23-32. **\*13% acceptance rate\***
- Pardos, Z. A., & Nam, A. J. H. (2017) The School of Information and its Relationship to Computer Science at UC Berkeley. In W. Shim & C. Chen (Eds.) *iConference Proceedings*. Wuhan, China. Pages 309-316. <https://doi.org/10.9776/17030>.
- Sharma, K., Jermann, P., Dillenbourg, P., Prieto, L. P., D'Angelo, S., Gergle, D., Schneider, B., Rau, M., Pardos, Z., & Rummel, N. (2017) CSCL and Eye-Tracking: Experiences,

- Opportunities and Challenges. In B. K. Smith, M. Borge, E. Mercier & K. Y. Lim (Eds.) *Proceedings of the 12th International Conference on Computer Supported Collaborative Learning (CSCL)*. Philadelphia, PA. Vol 2, 727-734.
- Pardos, Z. A., Xu, Y. (2016) Improving efficacy attribution in a self-directed learning environment using prior knowledge individualization. In S. Dawson, H. Drachler & C. Rosé (Eds.) *Proceedings of the Sixth International Conference on Learning Analytics & Knowledge (LAK)*. Edenborough, UK. ACM. Pages 435-439.
- Pardos, Z. A. & Kao, K. (2015) moocRP: An Open-source Analytics Platform. In B. Woolf, D. Russell & G. Kiczales (Eds.) *Proceedings of the 2nd International Conference on Learning @ Scale (L@S)*. Vancouver, CA. ACM. Pages 103-110.
- MacHardy, Z., Pardos, Z. A. (2015) Evaluating the Relevance of Educational Videos using BKT and Big Data. In C. Romero & M. Pechenizkiy (Eds.) *Proceedings of the 8th International Conference on Educational Data Mining (EDM)*. Madrid, Spain. Pages 424-427.
- Tang, S., Gogel, H., McBride, E., Pardos, Z. A. (2015) Desirable Difficulty and Other Predictors of Effective Item Orderings. In C. Romero & M. Pechenizkiy (Eds.) *Proceedings of the 8th International Conference on Educational Data Mining (EDM)*. Madrid, Spain. Pages 416-419.
- Corrigan, S., Barkley, T., & Pardos, Z. A. (2015) Dynamic Approaches to Modeling Student Affect and its Changing Role in Learning and Performance. In K. Bontchieva, & F. Ricci (Eds.) *Proceedings of the 23rd International Conference on User Modeling, Adaptation and Personalization (UMAP)*. Dublin, Ireland. Springer. Pages 92-103.
- Peterson, J., Pardos, Z. A., Rau, M., Swigart, A., Colin, G., McKinsey, J. (2015) Understanding Student Success in Chemistry using Gaze Tracking & Pupillometry. In C. Conati, N. Heffernan, A. Mitrovic, & M.F. Verdejo (Eds.) *Proceedings of the Artificial Intelligence in Education Conference (AIED)*. Madrid, Spain. Springer. Pages 358-366.
- Pardos, Z. A., Bergner, Y., Seaton, D., Pritchard, D.E. (2013) Adapting Bayesian Knowledge Tracing to a Massive Open Online College Course in edX. In S.K. D'Mello, R.A. Calvo, & A. Olney (Eds.) *Proceedings of the 6th International Conference on Educational Data Mining (EDM)*. Memphis, TN. Pages 137-144.
- Falakmasir, M. H., Pardos, Z. A., Gordon, G. J., Brusilovsky, P. (2013) A Spectral Learning Approach to Knowledge Tracing. In S.K. D'Mello, R.A. Calvo, & A. Olney (Eds.) *Proceedings of the 6th International Conference on Educational Data Mining (EDM)*. Memphis, TN. Pages 28-34. **\*Best student paper award\***
- Pardos, Z. A., Baker, R. S.J.d., San Pedro, M.O.C.Z., Gowda, S. M., Gowda, S. M. (2013) Affective states and state tests: Investigating how affect throughout the school year predicts end of year learning outcomes. In D.D. Suthers, K. Verbert, E. Duval & X. Ochoa (Eds.) *Proceedings of the 3<sup>rd</sup> International Conference on Learning Analytics and Knowledge (LAK)*. Leuven, Belgium. ACM. Pages 117-124.
- Karlovec, M., Cardova--Sanchez, M., Pardos, Z. A. (2012) Knowledge Component Suggestion for Untagged Content in an Intelligent Tutoring System. In S.A. Cerri &

- W.J. Clancey (Eds.) *Proceedings of the 11th International Conference on Intelligent Tutoring Systems (ITS)*. Crete, Greece. Springer. Pages 195-200.
- Pardos, Z. A., Trivedi, S., Heffernan, N. T., Sarkozy, G. (2012) Clustered Knowledge Tracing. In S.A. Cerri & W.J. Clancey (Eds.) *Proceedings of the 11th International Conference on Intelligent Tutoring Systems (ITS)*. Crete, Greece. Pages 405-410.
- Gowda, S., Pardos, Z. A., Baker, S.J.D.R. (2012) Content learning analysis using the moment-by-moment learning detector. In S.A. Cerri & W.J. Clancey (Eds.) *Proceedings of the 11th International Conference on Intelligent Tutoring Systems (ITS)*. Crete, Greece. Pages 434-443.
- Trivedi, S. Pardos, Z. A., Sarkozy, G. & Heffernan, N. T. (2012) Co-Clustering by Bipartite Spectral Graph Partitioning for Out-of-Tutor Prediction. In K. Yacef, O. Zaïane, H. Hershkovitz, M. Yudelson & J. Stamper (Eds.) *Proceedings of the 5th International Conference on Educational Data Mining (EDM)*. Crete, Greece. Pages 33-40.
- Pardos, Z. A., Wang, Q. Y., Trivedi, S. (2012) The real world significance of performance prediction. In K. Yacef, O. Zaïane, H. Hershkovitz, M. Yudelson & J. Stamper (Eds.) *Proceedings of the 5th International Conference on Educational Data Mining (EDM)*. Crete, Greece. Pages 192-195.
- Rau, M., Pardos, Z. A. (2012) Interleaved Practice with Multiple Representations: Analyses with Knowledge Tracing Based Techniques. In K. Yacef, O. Zaïane, H. Hershkovitz, M. Yudelson & J. Stamper (Eds.) *Proceedings of the 5th International Conference on Educational Data Mining (EDM)*. Crete, Greece. Pages 168-171.
- Yumeng, Q., Pardos, Z. A., Heffernan, N. T. (2012) Towards data driven user model improvement. In M.G. Youngblood & P. McCarthy (Eds.) *Proceedings of the 25th annual Florida Artificial Intelligence Research Society Conference (FLAIRS)*. Marco Island, FL. AAAI Press.
- Pardos, Z. A., Heffernan, N. T. (2012) Tutor Modeling vs. Student Modeling. In M.G. Youngblood & P. McCarthy (Eds.) *Proceedings of the 25th annual Florida Artificial Intelligence Research Society Conference*. Marco Island, FL. AAAI Press. Pages 420-425. *\*Invited article\**
- Pardos, Z. A., Heffernan, N. T. (2011) KT-IDEM: Introducing Item Difficulty to the Knowledge Tracing Model. In Konstant et al. (Eds.) *Proceedings of the 20th International Conference on User Modeling, Adaptation and Personalization (UMAP)*. Girona, Spain. Springer. Pages 243-254.
- Trivedi, S., Pardos, Z. A., Sarkozy, G. & Heffernan, N. T. (2011) Spectral Clustering in Educational Data Mining. In M. Pechenizkiy, T. Calders, C. Conati, S. Ventura, C. Romero & J. Stamper (Eds.) *Proceedings of the 4th International Conference on Educational Data Mining (EDM)*. Eindhoven, Netherlands. Pages 129-138.
- Qiu, Y., Qi, Y., Lu, H., Pardos, Z. A., Heffernan, N.T. (2011) Does Time Matter? Modeling the Effect of Time with Bayesian Knowledge Tracing. In M. Pechenizkiy, T. Calders, C. Conati, S. Ventura, C. Romero & J. Stamper (Eds.) *Proceedings of the 4th International Conference on Educational Data Mining (EDM)*. Eindhoven, Netherlands. Pages 139-148.

- Feng, M., Heffernan, N. T., Pardos, Z. A., Heffernan, C. (2011) Comparing of Traditional Assessment with Dynamic Testing in a Tutoring System. In M. Pechenizkiy, T. Calders, C. Conati, S. Ventura, C. Romero & J. Stamper (Eds.) *Proceedings of the 4th International Conference on Educational Data Mining (EDM)*. Eindhoven, Netherlands. Pages 295-300.
- Trivedi, S., Pardos, Z. A., Heffernan, N. T. (2011) Clustering Students to Generate an Ensemble to Improve Standard Test Score Predictions. In Biswas et al (Eds.) *Proceedings of the 15<sup>th</sup> bi-annual Artificial Intelligence in Education Conference (AIED)*. Springer. LNAI 6738. Pages 328–336.
- Baker, R., Pardos, Z. A., Gowda, S., Nooraei, B., & Heffernan, N. T. (2011) Ensembling Predictions of Student Knowledge within Intelligent Tutoring Systems. In Konstant et al (Eds.) *Proceedings of the 20th International Conference on User Modeling, Adaptation and Personalization (UMAP)*. Girona, Spain. Springer. Pages 13-24.
- Nooraei, B., Pardos, Z. A., Heffernan, N. T., Baker, R. S.J.d (2011) Less Is More: Improving the Speed and Prediction Power of Knowledge Tracing by Using Less Data. In S. Ventura, C. Romero & J. Stamper (Eds.) *Proceedings of the 4th International Conference on Educational Data Mining (EDM)*. Eindhoven, Netherlands. Pages 101-110.
- Pardos, Z. A., Heffernan, N. T. (2010) Modeling Individualization in a Bayesian Networks Implementation of Knowledge Tracing. In P. De Bra, A. Kobsa & D. Chin (Eds.) *Proceedings of the 18th International Conference on User Modeling, Adaptation and Personalization (UMAP)*. Big Island of Hawaii. Springer. Pages 255-266.
- Pardos, Z. A., Heffernan, N. T. (2010) Navigating the Parameter Space of Bayesian Knowledge Tracing Models: Visualizations of the convergence of the EM algorithm. In R.S.J.d. Baker, A. Merceron & P.I. Pavlik Jr. (Eds.) *Proceedings of the 3<sup>rd</sup> International Conference on Educational Data Mining (EDM)*. Pittsburg, PA. Pages 161-170.
- Pardos, Z. A., Dailey, M. N., Heffernan, N. T. (2010) Learning what works in ITS from non-traditional randomized controlled trial data. In V. Aleven, J. Kay, J. Mostow (Eds.) *Proceedings of the 10th International Conference on Intelligent Tutoring Systems (ITS)*. Pittsburg, PA. Vol. 2. Pages 41-50.
- Pardos, Z. A., Heffernan, N. T. (2009) Determining the Significance of Item Order in Randomized Problem Sets. In T. Barnes, M. Desmarais, C. Romero & S. Ventura (Eds.) *Proceedings of the 2nd International Conference on Educational Data Mining (EDM)*. Cordoba, Spain. Pages 111-120. **\*Best student paper award\***
- Pardos, Z. A., Heffernan, N. T. (2009) Detecting the Learning Value of Items in a Randomized Problem Set. In V. Dimitrova, R. Mizoguchi, B. du Boulay & A. Graesser (Eds.) *Proceedings of the 14th International Conference on Artificial Intelligence in Education (AIED)*. Brighton, UK. IOS Press. Pages 499-507.
- Pardos, Z. A., Beck, J., Ruiz, C., Heffernan, N. T. (2008) The Composition Effect: Conjunctive or Compensatory? An Analysis of Multi-Skill Math Questions in ITS. In R. S.J.d. Baker, T. Barnes & J.E. Beck (Eds.) *Proceedings of the first International Conference on Educational Data Mining (EDM)*. Montreal, Canada. Pages 147-156.



- Pardos, Z. A., Feng, M. & Heffernan, N. T., Heffernan-Lindquist, C. (2007) Analyzing fine-grained skill models using Bayesian and mixed effect methods. In R. Luckin & K. Koedinger (Eds.) *Proceedings of the 13th Conference on Artificial Intelligence in Education (AIED)*. Marina Del Rey, CA. IOS Press. Pages 626-628.
- Pardos, Z. A., Heffernan, N. T., Anderson, B., Heffernan, C. (2007) The effect of model granularity on student performance prediction using Bayesian networks. In C. Conati, K.F. McCoy, & Paliouras (Eds.) *Proceedings of the 11th International Conference on User Modeling (UMAP)*. Corfu, Greece. Springer Berlin. Pages 435-429.

### **Workshop and Poster Proceedings (refereed)**

- Pardos, Z. A., Jiang, W. (2019) Designing for Serendipity in a University Course Recommendation System. In *Proceedings of the Joint Workshop on Interfaces and Human Decision Making for Recommender Systems (IntRS) at 13th ACM Conference on Recommender Systems (RecSys)*. Copenhagen, Denmark.
- Pardos, Z. A., Jiang, W. (2019) Combating the Filter Bubble: Designing for Serendipity in a University Course Recommendation System. In *Proceedings of the Workshop on Deep Learning for Education (DL4Ed) at the 25<sup>th</sup> ACM Conference on Knowledge Discovery and Data Mining (KDD)*. Anchorage, AK.
- Jiang, N., & Pardos, Z. A. (2019) Binary Q-matrix Learning with dAFM. In M. Desmarais, C.F. Lynch, A. Merceron, & R. Nkambou (Eds.) *Proceedings of the 12th International Conference on Educational Data Mining (EDM)*. Montreal, Canada. Pages 588-590.
- Wiley, K., Bradford, A., Pardos, Z. A., Linn, M. (2019) Beyond Autoscoring: Extracting Conceptual Connections from Essays for Classroom Instruction. In M. Desmarais, C.F. Lynch, A. Merceron, & R. Nkambou (Eds.) *Proceedings of the 12th International Conference on Educational Data Mining (EDM)*. Montreal, Canada. Pages 675-678.
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