

SARAH WARSHAUER FREEDMAN
Curriculum Vitae

EDUCATION

Ph.D., Education, 1977; MA, Linguistics, 1976; Stanford University,
MA, English, 1970, The University of Chicago
BA, English, 1967, University of Pennsylvania

PROFESSIONAL EXPERIENCE

Professor, Education, University of California, Berkeley, 1989-present; Associate
Professor, 1983-1989; Assistant Professor, 1981-1983
Faculty Director, Bay Area Writing Project, 2009-
Senior Fellow, University of California, Berkeley Human Rights Center, 2000-
Director, National Center for the Study of Writing and Literacy, 1985-1996
Assistant and Associate Professor of English at San Francisco State University,
1977-1981
Instructor, English and Linguistics, Stanford University, 1972-76
Instructor, English, University of North Carolina at Wilmington, 1970-71
English teacher, Lower Merion High School and Philadelphia School District,
1967-69

BOOKS

Ball, A., & Freedman, S.W. (Eds.) (2004). *Bakhtinian Perspectives on Language, Literacy and Learning*. Cambridge: Cambridge University Press.
Freedman, S.W., Simons, E.R., Kalnin, J.S., & Casareno, A. (1999). *Inside City Schools: Investigating Literacy in Multicultural Classrooms*. New York: Teachers College Press.
Freedman, S.W. (1994). *Exchanging Writing, Exchanging Cultures Lessons in Reform from U.S. and British Schools*. Cambridge, MA: Harvard University Press and Urbana IL: National Council of Teachers of English.
Freedman, S.W. (1987). *Response to Student Writing*. Research report 23. Urbana, IL: National Council of Teachers of English. (with M. Sperling and C. Greenleaf).
Freedman, S.W. (Ed.). (1985). *The Acquisition of Written Language: Response and Revision*, Norwood, N.J.: Ablex Publishing Co.

SELECTED ARTICLES AND CHAPTERS

Freedman, S., & Appleman, D. (2009). “‘In it for the Long Haul’”: How Teacher Education Can Contribute to Teacher Retention in High-Poverty, Urban Schools,” *Journal of Teacher Education*, 60 (3), 323-337.

- Freedman, S., Weinstein, H., Murphy, K., & Longman, T. (2008). Teaching History after Identity-Based Conflicts: The Rwanda Experience. *Comparative Education Review*, 52 (4), 663-690.
- Freedman, S. & Appleman, D. (2008). "What Else Would I be Doing?": Teacher Identity and Teacher Retention in Urban Schools," *Teacher Education Quarterly*, 35(3), pp. 109-126.
- Weinstein, Harvey M., Freedman, Sarah Warshauer, Hughson, Holly. (2007). "School Voices: Challenges Facing Education Systems after Identity-based Conflicts," *Education, Citizenship and Social Justice*, 2 (1), 41-71.
- Freedman, S.W., & Delp, V. (2007). "Conceptualizing a Whole-Class Learning Space: A Grand Dialogic Zone," *Research in the Teaching of English*, 41(3), 259-268. (Invited submission in response to award for "Teaching English in Untracked Classrooms, published by *Research in the Teaching of English*, 2005)
- Freedman, S.W., & Abazovic, D. (2006). Growing up during the Balkan wars of the 1990s. In C. Daiute, L. Nucci, C. Higson-Smith, Z. Beykont (Eds.). *International Perspectives on Youth Conflict and Development*. Oxford: Oxford University Press.
- Freedman, S., Delp, V., & Crawford, S. (2005). "Teaching English in Untracked Classrooms," *Research in the Teaching of English*, 40 (1), 62-126.
- Freedman, S.W. (2005). "Teacher Research, Professional Growth, and School Reform." In L. Pease-Alvarez, & S. Schecter. *Learning, Teaching, and Community*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc. Publishers, (pp. 111-130).
- Freedman, S.W., & Ball, A. (2004). Ideological Becoming: Bakhtinian Concepts to Guide the Study of Language, Literacy, and Learning. In A. Ball., & S.W. Freedman(Eds.), *New Literacies for New Times: Bakhtinian Perspectives on Language, Literacy and Learning for the 21st Century*. Cambridge: Cambridge University Press.
- Freedman, S.W., Kambanda, D. et al. (2004). Confronting the Past in Rwandan Schools. In E. Stover, & H. Weinstein (Eds.), *My neighbor, my enemy: Justice and community in the aftermath of mass atrocity*. Cambridge: Cambridge University Press.
- Freedman, S.W., Corkalo, D., et al. (2004). Public education and social reconstruction in Bosnia-Herzegovina and Croatia. . In E. Stover, & H. Weinstein (Eds.), *My neighbor, my enemy: Justice and community in the aftermath of mass atrocity*. Cambridge: Cambridge University Press.
- Dyson, A.H., & Freedman, S.W. (2002). "Writing," In J. Flood, Diane Lapp (Eds.), *Handbook of Research on Teaching the English Language Arts*. Hillsdale, NJ: Lawrence Erlbaum Associates. pp. 967-991. Revision of 1991 chapter in J. Flood, J. Jensen, D. Lapp, & J. Squire (Eds.), *Handbook of Research on Teaching the English Language Arts*. Macmillan Publishing Company, 754-774.
- Sperling, M., & Freedman, S.W. (2001). "Teaching Writing," In Virginia Richardson, (Ed.), *Handbook of Research on Teaching, Fourth Edition*/ Sponsored by the American Educational Research Association.
- Freedman, S.W. (2001). "Teacher Research and Professional Development: Purposeful Planning or Serendipity," In A. Lieberman and L. Miller (eds.), *Teachers Caught in the Action: The Work of Professional Development*. New York: Teachers College Press.

- Freedman, S.W., & Daiute, C. (2001). "Instructional Methods and Learning Activities in Teaching Writing," In J. Brophy (Ed.), *Advances in Research on Teaching Series*, Volume 8, Oxford: JAI Press, Elsevier Science.
- Freedman, S.W., Flower, L., Hull, G., & Hayes, J.R. (1997). "Ten Years of Research: Achievements of the National Center for the Study of Writing and Literacy," In J. Flood, S.B. Heath, & D. Lapp (Eds.), *Handbook for Literacy Educators: Research on Teaching the Communicative and Visual Arts*. Sponsored by the International Reading Association.
- Calfee, R., & Freedman, S. (1996). "Classroom writing portfolios: Old, new, borrowed, blue," In R. Calfee & P. Perfumo (Eds.). Hillsdale, NJ: Lawrence Erlbaum.
- Freedman, S. (1996). "Moving Writing Research into the 21st Century," In L. Bloom, D. Daiker, & E. White, Eds., *Composition in the 21st Century: Crisis and Change*. Carbondale, IL: Southern Illinois University Press, pp. 183-193. Reprinted in Susan Miller (Ed.), (2009). *The Norton Book of Composition Studies*. New York: W. W. Norton & Co
- Freedman, S.W. (1995). "Crossing the Bridge to Practice: Rethinking the Theories of Vygotsky and Bakhtin," *Written Communication*, 12 (1), 74-92.
- Freedman, S.W. (1995). "What's Involved?: Setting up a Writing Exchange," *Language Arts*, 72 (3), 54-64.
- Freedman, S.W. (1995, March). "Exam-Based Reform Stifles Student Writing in the U.K." *Educational Leadership*, 52 (6), 26-29.
- Freedman, S.W. (1994). "Written Composition, Teaching and Testing For," In L. Anderson, (Ed.). *International Encyclopedia of Education, Second Edition*. Oxford, England: Elsevier Science Ltd., 6781-6785. (Also to appear in *International Encyclopedia of Teaching and Teacher Education, Second Edition*. Oxford, England: Elsevier Science Ltd.)
- Freedman, S.W. (1994). "Writing Instruction," In R.E. Asher (Ed.), *The Encyclopedia of Language and Linguistics*. Pergamon Press and Aberdeen University Press, Oxford and Aberdeen, 5032-5033.
- Freedman, S.W. (1993). "Linking Large-Scale Testing and Classroom Portfolio Assessments of Student Writing," *Educational Assessment*, 1 (1), 27-52.
- Greenleaf, C., & Freedman, S.W. (1993). "Linking Classroom Discourse and Classroom Content: Following the Trail of Intellectual Work in a Writing Lesson," *Discourse Processes*, 16 (4), 465-505.
- Freedman, S.W. (1993). "Evaluating Writing: The Promise of Portfolios as a Link Between Large-Scale Testing and Classroom Assessment," Washington, DC: Council of Chief State School Officers.
- Freedman, S.W., & Hechinger, Fred. (1993). "Writing Matters," *The Quarterly*, 15 (2), 1-6.
- Freedman, S.W. (1992). "Outside-In and Inside Out: Peer Response Groups in Two Ninth-Grade Classes," *Research in the Teaching of English*, 26 (1), 71-107.
- McKay, S., & Freedman, S.W. (1990). Language Minority Education in Great Britain: A Challenge to Current U.S. Policy. *TESOL Quarterly*, 24 (3), 385-

- 405 and "Decision-Making for Minority Education: Setting Priorities" (Response to M. Hoyer), *TESOL Quarterly*, 25 (4), 758-759.
- DiPardo, A., & Freedman, S.W. (1988). "Peer Response Groups in the Writing Classroom: Theoretic Foundations and New Directions," *Review of Educational Research*, 58 (2), 119-149.
- Sperling, M., & Freedman, S. (1987). "A Good Girl Writes Like a Good Girl: Written Response to Student Writing," *Written Communication*, 4 (4), 343-369.
- Freedman, S. (1987). "Pedagogical Discourse in the Writing Conference." In G. Gagne (Ed.), *Selected Papers on Mother Tongue Education*, Dordrecht, The Netherlands/Cinnaminson, USA: FORIS.
- Freedman, S. (1984). "Registers of Student and Professional Expository Prose," In R. Beach & L. Bridwell (Eds.), *New Directions in Composition Research*, Guilford Press, 334-347.
- Freedman, S. (1983). "Student Characteristics and Essay Test Writing Performance," *Research in the Teaching of English*, 17, 313-325.
- Freedman, S. (1981). "Influences on the Evaluators of Expository Essays: Beyond the Text," *Research in the Teaching of English*, 15 (3), 245-255.
- Freedman, S. (1979). "How Characteristics of Student Essays Influence Teachers' Evaluations," *Journal of Educational Psychology*, 71 (3), 328-338.

SELECTED RECENT RESEARCH GRANTS

- Freedman, S., (Principal Investigator and director), Center for the Study of Writing, Office of Educational Research and Improvement, 1985-1990 (OERI-1176G00036, funded, \$4,000,000); 1990-1995 (OERI-1176-00869, funded, \$4,900,000)
- Freedman, S., A Kickoff Conference for Writing in Multicultural Classrooms, Collaboratives for Humanities and Arts Teaching (CHART), Administered through Bryn Mawr College for the Rockefeller Foundation, March, 1992, \$25,000
- Freedman, S. (Principal Investigator), Presidential Improvement Grant for Collaborative Research, Office of the President, University of California, 1996-98 (funded \$50,000)
- Freedman, S. (Principal Investigator), The Spencer Foundation, Teacher Research Collaborative Grant, 1996-99 (funded \$45,000)
- Freedman, S. (Principal Investigator), The Spencer Foundation, Teacher Research Grant to complete project begun by New Orleans teacher, Karen Alford, 1997-98 (funded \$6,800)
- Freedman, S. (Principal Investigator), The Spencer Foundation, Teaching in Untracked English Classes, 2000-2003 (funded \$365,350)
- Freedman, S. (Lead Researcher and Principal Investigator for Education Component), "Communities in Crisis: Justice, Accountability and Social Reconstruction in Rwanda and Former Yugoslavia," Berkeley Human Rights Center (funded by John D. and Catherine T. MacArthur Foundation, with additional funding from the Sandler Family Foundation; Eric Stover and

Harvey Weinstein, Project Directors), and the Hewlett Foundation (funded, \$200,000) 2000-2003.

Freedman, S. (Co-principal investigator with H. Weinstein and T. Longman). Education for reconciliation in Rwanda: Creating a history curriculum. United States Institute of Peace (funded, \$89,120). With additional funding from John D. and Catherine T. MacArthur Foundation, (\$19,999), 2003-2006

Freedman, S. (Principal Investigator and co-project director with Karen Murphy of Facing History and Ourselves). "The Development of Ethical Civic Actors in the Face of Identity-Group Conflicts: Inside Secondary Schools in the United States, South Africa, and Northern Ireland," Spencer Foundation, (\$481,073), 2010-2013.

SELECTED RECENT AWARDS/CONSULTING/REVIEWING

Invited Commentary on literacy portion of draft bill on education, for Senior Education Advisor to Senator Edward Kennedy, Chair, U.S. Senate Committee on Health, Education, Labor, and Pensions, 2009

Invited Recommendations for President Obama's Educational Transition Team: Writing and Literacy Area, 2008

Alan Purves Award, 2006 for article in *Research in the Teaching of English* with most important implications for practice

Center for Advanced Study in the Behavioral Sciences, Spencer and Hewlett Fellow, 1999-2000, 2006-2007

Sesame Workshop, The New Electric Company, Consultant, Summer, 2005

Multicultural Book Award, National Association for Multicultural Education, 2000 (for *Inside City Schools*)

National Advisory Board, ZOOM, WGBH television, Boston, 1998-

National Task Force, National Writing Project, U.C. Berkeley, 1998-

Bellagio Study and Conference Center (Rockefeller Foundation), Resident, Bellagio, Italy, April 4-May 3, 1997; Conferences April, 2003 and July, 2003.

Distinguished Lecturer, Temple University of Japan, September, 1996

Ed Frye Book Award, National Reading Conference, for *Exchanging Writing, Exchanging Cultures*, 1996; *Inside City Schools*, 2000.

Richard Meade Award for Published Research in Teacher Education, Conference on English Education, National Council of Teachers of English, 1989 (for *Response to Student Writing*); 1995 (for *Exchanging Writing, Exchanging Cultures*)

Children's Television Workshop, National Advisory Board, *Ghostwriter* (show for *Sesame Street* graduates, ages 6-9), Children's Television Workshop (annual meetings in New York, January, 1992; June, 1992; June, 1993)

National Academy of Education, Report on Setting Standards in Writing for the National Academy of Education Report to Congress (with Glynda Hull), 1992

National Standards Project for the English/Language Arts, National Advisory Board, Ex Officio Member, Chicago, January, 1993; Snow Bird, Utah, July, 1993; Washington, DC, October, 1993

National Board of Professional Teaching Standards, Technical Advisory Group, Evaluation Subcommittee, Center for Advanced Study in the Behavioral Sciences, Stanford University, October, 1993; May, 1994; Chair, Expert Panel, 1995

McDonnell Foundation, Program Advisory Committee, Cognitive Studies for Educational Practice, 1994-96

Fellow, National Conference on Research in English, 1986-

National Council of Teachers of English, Trustee, Research Foundation, 1989- (national elected office), Chair of Trustees of Research Foundation, 1991-1993; Executive Committee, Conference on English Education, 2009-2011 (national elected office),

Selected Recent Editorial Review Boards: Teachers College Press, *Research in the Teaching of English*, *Basic Writing*, *Language Policy*, *Writing Assessment*

SELECTED RECENT PAPERS OR TALKS

- Freedman, S. (2009). "The Complexities of Conflict when Teaching History in Rwanda: Interactions between Politics and Learning," American Educational Research Association, San Diego, April, 2009
- Freedman, S. (2009). "History of National Writing Project," California Associate of Teachers of English, February, 2009
- Freedman, S. (2008). "Representing the Past in Public Spaces and Places: (Re)Shaping Political Ideology in Rwanda," (with Beth Lewis Samuelson), The Tel-Aviv Linguistic Landscape Workshop, Tel Aviv, January, 2008
- Freedman, S. (2008) "Differentiating Instruction in the English Classroom," Hawaii Council of Teachers of English, Keynote Address, September, 2008
- Freedman, S. (2006) "Untracking English," Center for Advanced Studies in the Behavioral Sciences.
- Freedman, S.W., & Curry, M. "Issues in Teacher Research," American Educational Research Association, Montreal, April, 2005 (invited presidential session, roundtables)
- Freedman, S.W., & Ball, A. "Bakhtinian Perspectives on Language Literacy, and Learning," American Educational Research Association, Montreal, April, 2005.
- Appleman, D., & Freedman, S.W. "Preparing the Next Generation of Urban Teachers," American Educational Research Association, Montreal, April, 2005.
- Freedman, S.W. & Mukashema, I. "Teaching in the Context of the Rwandan Genocide," Teachers Helping Teachers Conference, Hofstra University, April, 2005 .
- Freedman, S.W. "Literacy in Rwanda," Invited Presentation for the National Conference on Research in Language and Literacy, National Council of Teachers of English, Indianapolis, IN, November, 2005.
- Freedman, S.W. "Remembering Rwanda: Ten Years after the Genocide," Invited Presentation, Boalt Law School, April, 2004.

Freedman, S.W., & Levy, N. "Local Stakeholders' Views on Creating a Memory of the Past through History Curriculum in BiH and Croatia," A regional Conference on History Teaching in Southeast Europe, Kosovo, December, 2003 (Plenary Address). Sponsored by ADRA Denmark, Kosovo Operations and Center for Democracy and Reconciliation in Southeast Europe.

Freedman, S.W., & Abazovic, D. Growing Up during the Balkan Wars of the 1990s. Conference on Youth Violence. Bellagio Study and Conference Center, Bellagio, Italy, March, 2003.