

Tolani A. Britton

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PROFESSIONAL EXPERIENCE

Assistant Professor. **University of California, Berkeley**. (July 2018 – Present)

RESEARCH AND TEACHING INTERESTS

Economics of Higher Education
Higher Education Policy
Criminal Justice Involved Youth, Postsecondary Education, and Labor Market Outcomes

EDUCATION

Harvard Graduate School of Education Cambridge, MA
Doctor of Education, Quantitative Policy Analysis of Education (*March 2018*)
Dissertation: Educational Opportunity and the Criminal Justice System: The Effects of the Drug Laws of the 1980s and 1990s on Black Male Students' College Enrollment
Dissertation Committee: Profs. Bridget Terry Long (chair), David Deming, Eric Bettinger (Stanford University)

City College of New York New York, NY
Master of Science in Secondary Mathematics Education, December 2008 (Honors)

Columbia University Paris, France
Master of Arts in French Cultural Studies, October 2003

Tufts University Medford, MA
Master of Arts in Economics, May 2002
Bachelor of Arts in Economics and French Literature, May 2001 (*Balfour Scholar*)

AWARDS

2019 AEFPP Jean Flanigan Dissertation Award Honorable Mention
2017 APPAM Equity and Inclusion Fellow (competitive, merit-based fellowship)
2016 National Academy of Education/Spencer Dissertation Fellowship (competitive, merit-based dissertation fellowship)
2016 Summer School on Socioeconomic Inequality (competitive, merit-based summer program)
2014 Harvard Rappaport Doctoral Policy Fellow (competitive, merit-based summer fellowship)
2015 Harvard GSE Dean's Summer Fellowship (competitive, merit-based summer fellowship)
2014 Harvard GSE Dean's Summer Fellowship (competitive, merit-based summer fellowship)
2011 Harvard Presidential Scholar (competitive, merit-based five year graduate fellowship)

PUBLICATIONS

Britton, T. (Forthcoming). "The Best Laid Plans: Post-secondary Educational Expectations and College Enrollment in Massachusetts." *Journal of Higher Education*.

Britton, T. & Spencer, G. (Forthcoming). "Individualized learning plans: Do students who fail to plan, plan to fail." *Teachers College Record*.

Mabel, Z. & Britton, T. (2018). "Leaving late: Understanding the extent and predictors of college late departure." *Social Science Research*, 69, 34-51.

PAPERS UNDER REVIEW

Britton, T. (2019). "Educational opportunity and the criminal justice system: The effects of the Violent Crime Control and Law Enforcement Act of 1994 on Black male students' college enrollment."

Britton, T., Rall, R., Commodore, F. (2019). "And still I rise: A Theory of institutional resilience at Historically Black Colleges and Universities."

Britton, T. (2019). "Does Locked up mean locked out: The effects of the 1986 Anti-Drug Abuse Act on college enrollment."

RESEARCH WORKING PAPERS

Britton, T., Brown, V., Chelliah, B., Syms, M. (2019). "College Now ... or later: The impact of dual enrollment on college enrollment for NYC public school students."

Paul, V., Syms, M., Britton, T. (2019). "College enrollment patterns for students enrolled in Early College Initiative high schools in NYC."

Chelliah, B., Britton, T., Brown, V., Syms, M. (2019). "Dual enrollment and college momentum."

Bristol, T., White, T., & Britton, T. (2019). "Teacher perceptions of efficacy in Social and Emotional Development: Teacher preparation, school working conditions, and professional learning communities."

Britton, T. (2019). "Did the PLUS loans policy change decrease college enrollment for Black students?"

Britton, T. (2019). "College or bust ... or both. Has the Great Recession changed the probability of college enrollment for Black and Latino students."

REPORTS AND TRANSLATIONS

Britton, T. (2016). *uAspire NYC college affordability landscape study*. Report prepared for uAspire, the Heckscher Foundation, and the Edwin Gould Foundation.

Bristol, T., White, T., & Britton, T. (2015). *An evaluation of the Woodrow Wilson Rockefeller Brothers Fund Teaching Fellowship for aspiring teachers of color*. Report prepared for the Woodrow Wilson Foundation.

Britton, T. (2014). *The best laid plans of high school students in Massachusetts: Expressed versus revealed preferences for college enrollment*. Report prepared for the Massachusetts Department of Elementary and Secondary Education.

Harrison, A., Britton, T., & Swanson, A. (2004). "Working abroad: The benefits flowing from nationals working in other economies." *Meeting of the Technical Subgroup for the Task Force on International Trade in Services, Movement of Natural Persons—Mode*. Vol. 4. 2004.

Harrison, A & Britton, T. (2003). "Providing services to foreign nationals." Paper prepared for the OECD Round Table on Sustainable Development, Paris.

Netter, M L. (2003). "Raymond Aron and the French Revolution." Trans. Tolani Britton and Jeremy Jennings. *European Journal of Political Theory*, Vol. 2, No. 4, 373-382.

PEER REVIEWED CONFERENCE PRESENTATIONS

Britton, T., Brown, V., Chelliah, B., Syms, M. (2018). "College Now ... or later: The impact of dual enrollment on college enrollment for NYC public school students." Paper presented at the Association for Public Policy Analysis and Management Annual Conference (2018).

Britton, T. (2018). "Educational opportunity and the Criminal Justice system: The Effects of the Violent Crime Control and Law Enforcement Act of 1994 on Black male students' college enrollment." Paper presented at the Association for Education Finance and Policy Annual Conference (2018).

Britton, T. (2017). "Locked up and locked out: The effects of the 1986 Anti-Drug Laws on college enrollment." Paper presented at the Association for Public Policy Analysis and Management Annual Conference (2017).

Britton, T. (2017). "Locked up and locked out: The effects of the 1986 Anti-Drug Laws on college enrollment." Paper presented at the Association for Education Finance and Policy Annual Conference (2017).

Britton, T. & Spencer, G. (2016). "Individualized learning plans: Do students who fail to plan, plan to fail." Paper presented at the Association for the Study of Higher Education Annual Conference (2016).

Mabel, Z. & Britton, T. (2016). "Leaving late: Understanding the extent and predictors of college late departure." Paper presented at the Association for Education Finance and Policy Annual Conference (2016).

Britton, T. (2015). "The best laid plans of high school students in Massachusetts: Expressed versus revealed preferences for college enrollment." Paper presented at the American Educational Research Association Annual Conference (2015).

Britton, T. (2015). "Did the PLUS loans policy change decrease college enrollment for Black students?" Paper presented at the Association for Education Finance and Policy Annual Conference (2015).

Britton, T. (2014). "College or bust ...or both. Has the Great Recession changed the probability of college enrollment for Black and Latino students." Paper presented at the American Educational Research Association Annual Conference (2014).

RESEARCH EXPERIENCE

Research Fellow, City University of New York, Office of Research (February 2018 – Present)
Consultant on evaluation of dual enrollment program, College Now, in New York City.

Lead Consultant, uAspire and the Heckscher Foundation (May 2015 – February 2016)
Led a landscape study of college affordability work being done in public and private institutions in New York City. Collected and analyzed data via survey, interview, and focus groups. Completed a report that was presented to uAspire, the Heckscher Foundation, and the Edwin Gould Foundation.

Research Assistant, World Bank (May 2015 – December 2015)
Consultant on Randomized Control Trial of Teacher Incentives in Guinea. Completed tasks such as data cleaning and analysis.

Consultant, Woodrow Wilson Foundation (December 2014 – July 2015)
Designed and administered a survey to evaluate teacher perceptions of two fellowship programs as part of a mixed methods study. Analyzed the survey using Rasch model analysis.

Policy Fellow for the Office of Planning and Research, Massachusetts Department of Elementary and Secondary Education (May 2014 – July 2014)

Analyzed data on whether students' plans for college attendance in 8th and 10th grade predicted actual college attendance for Carrie Conaway, Associate Commissioner for Planning, Research, and Delivery. Wrote a report that I presented to the Commissioner of Elementary and Secondary Education.

Research Assistant, Center for Education Policy Research (December 2013 – April 2014)

Carried out research on national and local college preparatory programs for high achieving low-income students through interviews. Assisted in compiling a list and description of the most promising interventions in college access and success work that might be scalable.

Research Assistant, Harvard Graduate School of Education (September 2011 – September 2014)

Carried out research on College Financing and the Great Recession Project for Dr. Bridget Terry Long. Cleaned and analyzed data from Consumer Expenditure Survey (CES), Current Population Survey (CPS), and Integrated Postsecondary Education Data System (IPEDS).

Policy Advisor and Consultant, Organization for Economic Co-operation and Development (OECD) (Feb 2003 - Oct 2004)

Collected and analyzed data on migration and remittances, gross domestic product, and revenues from trades and services for 57 (30 OECD and 27 non-OECD) countries. Contributing writer to *Working Abroad – the patterns of migration flows and remittances across countries*, a paper that summarizes the migration and remittance patterns of 85% of the world's population and 98% of the world's wealth. Attended and reported on internal conferences/meetings and updated the Roundtable's website.

POST-SECONDARY TEACHING EXPERIENCE

Professor, *Higher Education Policy*, University of California, Berkeley (Fall 2018)

Instructor, *Economics of Higher Education*, Harvard Graduate School of Education (Spring 2018)

Teaching Fellow, *History of Higher Education*, Harvard Graduate School of Education (2016 and 2017)

Teaching Fellow, *Program Evaluation*, Harvard Graduate School of Education (2013)

Teaching Fellow, *Microeconomics: A Policy Tool for Educators*, Harvard Graduate School of Education (2012 and 2013)

Teaching Assistant, *International Finance*, Tufts University (2001)

Teaching Assistant, *Quantitative Microeconomics*, Tufts University (2002)

SECONDARY TEACHING EXPERIENCE

College Counselor, Math Department Chair and International Baccalaureate (IB) Math Teacher, New York City Department of Education (June 2006 – June 2011)

Aided 105 students in applying to public and private colleges. Oversaw the math department budget and maintained department curriculum. Participated in data-driven instructional planning and practice through the pedagogy of the International Baccalaureate Program. Raised over \$28,000 through grant writing to fund academic projects.

MEDIA MENTIONS

“New Nonprofit College to Focus on Low-Tuition, Christian Principles”, **WBUR**,

<http://www.wbur.org/edify/2018/02/20/new-boston-college-sattler>

“California Leads the Nation in Sending Former Inmates to College. Will Other States Follow?”, **Yahoo News**, <https://www.yahoo.com/news/california-leads-nation-sending-former-inmates-college-will-states-follow-130001477.html>

“Small College Closures Can Leave Students in a Bind as They Seek to Finish a Degree”, **Marketplace**, <https://www.marketplace.org/2018/05/15/education/small-college-closures-blindside-students>

“Student Loan Watchdogs Say the Repayment Scams Could Get Worse”, **WBUR**,

<http://www.wbur.org/edify/2018/08/22/student-loan-repayment-scams>

“With Another Small Private College Set to Close, What Lessons Should Schools Like Newbury College Take From This”, **WBUR**, <https://www.wbur.org/radioboston/2018/12/18/newbury-college-closes>

SERVICE

Referee: *Sociology of Education*

SKILLS

Proficient in statistical analysis and software. Advanced French (conversation and reading) and Spanish (basic).

REFERENCES

Dr. Bridget Terry Long
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Dr. Julie Reuben
Charles Warren Professor of the History of American Education
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