

Curriculum Vitae

Derek Michael Van Rheenen, Ph.D.
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Degrees:

Ph.D. Cultural Studies, University of California, Berkeley, 1997
M.A. Education, University of California, Berkeley, 1993
B.A. Political Economy/German, University of California, Berkeley, 1986

Areas of Concentration:

Cultural Studies of Sport; Social Theory; Research Methods; Sport and Development;
Sport Tourism; Leisure and Recreation; Children's Games; Physical Education;
Intercollegiate Athletics and Higher Education; Athletics and Academic Achievement;
Advising and Academic Support

Fellowships, Grants, and Awards:

Achievement Award, June 2018
Chancellor's Public Scholar, American Cultures Engaged Scholarship Program, 2012-2013
Excellence in Management Award, Berkeley Staff Assembly, April 2012, 2014
Berkeley Initiative for Leadership on Diversity (BILD) Program, 2012
Berkeley Campus SPOT Award, June 2007, June 2008
Shining Star Award, Department of Intercollegiate Athletics, January 2006

Outstanding Dissertation Award, Graduate School of Education, 1998
Academic All-American, University of California, Berkeley, 1986
First Team League All-Star, American Professional Soccer League (APSL), 1988-1992
US National Soccer Championship, American Professional Soccer League, 1991
US National Open Cup Soccer Championship, 1994; 1996, 1998 (>30's); 2004 (> 40's)
Inducted into Cal Berkeley Athletic Hall of Fame, 2008
Inducted into San Francisco Soccer Football League (SFSFL) Hall of Fame, 2008

Professional Experience:

U.C. Berkeley, Athletic Study Center (ASC)	Executive Director, 2001-Present
U.C. Berkeley, Department of Education	
Cultural Studies of Sport in Education	MA Program Director, 2010-Present Associate Adjunct Professor, 2015-Present Assistant Adjunct Professor, 2010-2015 Lecturer, 1997-2010
International University of Monaco	Visiting Professor, 2008-2010
San Francisco Bay Blackhawks	Professional Soccer Player, 1988-1992

Courses Designed, Taught and/or Currently Teaching:

Education 24. The Role of Intercollegiate Athletics in the Modern University
Education 75AC. American Sports, Cultures and Education
Education 151. Education, Disability, and the Student Body
Education 257. Theoretical Foundations of the Cultural Studies of Sport in Education
Education 258. Academic Support Services for Student Athletes
Education 290A. Sport, Hip Hop and Institutional Constructions of Black Masculinity
Education 290B. Sports Leadership and Ethics
Education 294. Research Design and Methodology
Education 98/198. Redefining Sport and Disability: Goalball for the Visually Impaired
Education 98/198. Athletes, Sexual Harassment and Peer Education (ASHAPE)
Business Research Methods, Writing and Presentation, International University of Monaco

Program Direction and Development

Director, Cultural Studies of Sport in Education MA Program in Graduate School of Education
Director, Athletic Study Center, University of California, Berkeley
Established Faculty Athletics Fellows Program at UC Berkeley
Established Degree Completion Program for former UC Berkeley student athletes

Books

Van Rheenen, D. & DeOrnellas, J.M. (Eds). (2018). *Envisioning scholar practitioner collaborations: Communities of practice in education and sport*. Research Focus on Education and Sport Series (D. Van Rheenen, Series Editor). Charlotte, NC: Information Age Publishing.

Mahiri, J. & Van Rheenen, D. (2010). *Out of bounds: When scholarship athletes become academic scholars*. New York, NY: Peter Lang Publishing.

Editorial Activities

Melo, R., Van Rheenen, D., & Gammon, S. (Guest Editors). (in press). Nature sports. *Annals of Leisure Research, Special Issue*. Australian and New Zealand Association of Leisure Studies.

Book Chapters and Reviews

Van Rheenen, D. (in press). Reproducing race logic in higher education: Exploitation, athletic privilege and institutional resentment. In S. Dgakas, L. Azzarito, K. Hylton (Eds.), *Race', 'racism' and 'race logic' in youth sport, physical activity and health: Global perspectives*. Routledge Critical Perspectives on Equality and Social Justice in Sport and Leisure. New York, NY: Routledge.

Van Rheenen, D. (in press). Soccer in San Francisco: Western expansion and the endurance of the ethnic and amateur game. In C. Bolsmann, PhD and G. N. Kioussis (Eds.), *Mapping U.S. Soccerscapes, 1863–1913: Immigrants, Industries, and Individuals*. Knoxville, TN: University of Tennessee Press.

Van Rheenen, D., DeOrnellas, J.M., Newman, J., Smith, R., Adams, J. N., Grigorieff, M., & Wyatt, W.T. (2018). Goalball as engaged scholarship. In D. Van Rheenen & J.M. DeOrnellas (Eds.), *Envisioning scholar practitioner collaborations: Communities of practice in education and sport* (pp.31-44). Charlotte, NC: Information Age Publishing.

Van Rheenen, D. (2017). Promoting responsible sustainability in sport tourism: A logic model approach. In M. Dodds, K. Heisey, & A. Ahonen (Eds.), *Routledge handbook of international sport business* (pp. 317-332). New York, NY: Routledge.

Van Rheenen, D. (2017, March 9). [Review of the book *Transforming understandings of diversity in higher education: Demography, democracy, and discourse* by P.A. Pasque, N. Ortega, J. C. Burkhart, & M.P. Ting.] *Teachers College Record*. Available at <http://www.tcrecord.org/Content.asp?ContentId=21862>.

Van Rheenen, D. Cernaianu, S., Sobry, C., & Wille, F. (2017). Sport tourism research in the 21st century: Future prospects for an evolving epistemology. In R. Melo & C. Sobry (Eds.), *Sport tourism: New challenges in a globalized world* (pp. 26-46). Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Van Rheenen, D. (2015). The educational dilemma of academic support for NCAA college athletes: Playing the high-stakes game of advising to the APR. In E. Comeaux (Ed.), *Introduction to intercollegiate athletics in American higher education* (pp. 355-365). Baltimore, MD: Johns Hopkins University Press.

Van Rheenen, D. (2011). "Hiring" (Chapter 7). In J.E. Joslin & N.L. Markee (Eds.), *Academic advising administration: Essential knowledge and skills for the 21st century* (pp. 97-107). NACADA Monograph Series Number 22. Manhattan, KS: National Academic Advising Association.

Peer-Reviewed Articles

Van Rheenen, D., Grigorieff, M., & Adams, J.N. (2017). Envisioning innovation at the intersection of sport and disability: A Blueprint for American higher education. *Journal of Higher Education, Athletics, and Innovation*, 1(2): 92-109.

Van Rheenen, D., Guevin, E., Atwood, J.R., & Pryor, L. (2016). Baseball, game of inches: Superstitious behavior and the uncertainty hypothesis among American college athletes. *Exedra: Revista Científica, Special Issue: Sport in Higher Education*, 66-78.

Van Rheenen, D., Cernaianu, S., & Sobry, C. (2016, September 13). Defining sport tourism: A content analysis of an evolving epistemology. *Journal of Sport & Tourism*. Online.

Van Rheenen, D. (2016). The blind leading the blind: Goalball as engaged scholarship. *Journal of Postsecondary Education and Disability*, 29(1), 25-34.

Van Rheenen, D. (2014). A skunk at the garden party: The Sochi Olympics, state-sponsored homophobia and prospects for human rights through mega sporting events. *Journal of Sport & Tourism*, 19(2), 1-18.

Van Rheenen, D. (2014). Confirmatory factor analysis of perceived exploitation of college athletes questionnaire. *Journal of College Student Development*, 55(5), 486-491.

Van Rheenen, D. (2013). Exploitation in college sports: Race, revenue and educational reward. *International Review for the Sociology of Sport*, 48(5), 550-571. Reprinted in *Sport and Leisure Management*, M. Weed (Ed.). NZ: Canterbury Christ Church University, December 2013.

Van Rheenen, D., Minjares, V., McNeil, N., & Atwood, J.R. (2012). Becoming REGS: The impact of institutional sport elimination on Division I student athletes. *International Journal of Sport & Society*, 3(2), 91-105.

Van Rheenen, D. (2012). A century of historical change in the game preferences of American children. *Journal of American Folklore*, 125(498), 411-443.

Van Rheenen, D. (2011). Exploitation in the American academy: College athletes and Self-perceptions of value. *The International Journal of Sport and Society*, 2(4), 11-26.

Van Rheenen, D., Minjares, V., McNeil, N., & Atwood, J.R. (2011). The elimination of varsity sports at a Division I institution: A student athlete perspective. *Journal for the Study of Sports and Athletes in Education*, 5(3), 161-180.

Van Rheenen, D. (2011). Reflections of an after-school literacy program and the educational value of Taekwondo: A preliminary analysis. *Journal of Asian Martial Arts*, 20(4), 9-25. Reprinted in *Taekwondo Studies: Advanced Theory & Practice*, M.A. DeMarco & T.G. LaFredo (Eds.) Via Media Publishing, March 2015.

Van Rheenen, D. (2010). Reflections on an after-school literacy program and the educational value of Taekwondo: A preliminary analysis, *Journal, 4th Annual International Taekwondo Symposium*, 2010.

Van Rheenen, D. (2009). The promise of soccer in America: The marking and open play of ethnicity in the San Francisco Soccer Football League (SFSFL). *Soccer and Society*, 10, 781-794.

A myBerkeleyApplication testimonial: The Athletic Study Center (2005), *iNews: UC Berkeley Information Technology News*.

Van Rheenen, D. (1998). Boys who play hopscotch: The historical divide of a gendered space. In *Children's Folklore Review*: 22: 5-31. Reprinted in *Play and Culture Studies: Theory in Context and Out* (2001): 3: 111-130.

Simons, H.D. & Van Rheenen, D. (2000). Non-cognitive predictors of student athletes' academic performance. *Journal of College Reading and Learning*, 30, 167-181.

Simons, H.D., Van Rheenen, D., & Covington, M.V. (1999). Academic motivation and the student athlete. *Journal of College Student Development*, 40, 151-161.

Institutional Reports

Student Athlete Academic Performance Summary. Semi-Annual Institutional Report, Athletic Study Center, U.C. Berkeley, Spring and Fall 2010-2018.

Student Athletes and the Promise of an Education: An Institutional Commitment, *Newsletter for the Task Force for Recreation and Athletics*, March 9, 2010, 3(2):3.

Comprehensive Excellence: Academics and Athletics at Cal. Briefing for Chancellor Birgeneau. A Collaboration between the Athletic Study Center and the Office of Planning and Analysis, Fall 2010.

Final Report of the Advising Task Force, *Report Commissioned by Vice Provost of Teaching and Learning, University of California, Berkeley*, September 2009.

Academic Integrity. NCAA Self Study, *Institutional Certification, University of California, Berkeley Report (2006)*.

Recommendations for Improving Student Athletes' Academic Performance (2000), *UC Berkeley Report Commissioned by the Chancellor's Advisory Committee on Intercollegiate Athletics*.

The Dilemma of the Student-Athlete: Balancing Athletics and Academics (1998), with H.D. Simons. *University of California, Berkeley Report Commissioned by the Vice Chancellor's Office*.

Documentary Films

Christo and Jeanne-Claude's The Running Fence Revisited. A Documentary Film for the Smithsonian Institution (Assistant Director), 2010.

On the Way to Over the River. An estWest/Wolfram Hissen Film Production (Production Assistant), 2007.

Dem Deutschen Volke: Verhüllter Reichstag 1971-1995. Christo and Jeanne-Claude's Wrapped Reichstag, Berlin, Germany (Production Assistant), 1995.

Keynote Addresses, Guest Lectures, Webinars & Conference Presentations

Track & Field and Migration. Discussant. *Research Workshop: African Athletes & Migration to the European Union -- Beyond Men's Football*. Berkeley, CA. May 9, 2017.

Diversifying the Discussion: Experiences of Underrepresented Student Athletes. Discussant. Research Focus on Education and Sport SIG. *American Education Research Association (AERA) Annual Meeting*. San Antonio, TX. April 30, 2017.

Sport and Labor. Moderator. *Berkeley Law Sports & Society Conference, Third Annual*. Berkeley, CA. April 14, 2017.

The Political Economy of American College Sports. Université de Lille, France. March 10, 2017. Visiting Professor Class Presentation.

Sport Tourism, the Controversial "Bathroom Bill," and Political Turmoil in the United States. *International Research Network in Sport Tourism*. March 9, 2017. Webinar.

Sport Tourism and Accountability: Defining the Sustainable Development of Sport Tourism. *Sport Conference 2017: The "Imperative of Responsibility" in Sport: Between Ethics, Legacy and Sustainability*. Université de Lille, France, March 8 2017.

Strategies for Fostering Responsible Sustainability in Sport Tourism. Université de Lille, France. March 7, 2017. Visiting Professor Class Presentation.

Strategies for Fostering Ethical Sustainability in Sport Tourism. *Third International Sport Tourism Conference*. Faculty of Economics and Business, University of Zagreb, Croatia. April 6, 2016. Keynote Address.

The Sport Tourism Field: A Social Cultural Perspective. Faculty of Economics and Business, University of Zagreb, Croatia. April 7, 2016. Guest Lecture.

Envisioning Sport for Students with Visual Impairments: A Blueprint for Post-Secondary Institutions. Faculty of Economics and Business, University of Zagreb, Croatia. April 8, 2016. Guest Lecture.

Intersection of Scholar and Practitioner Identities: Data-driven Practices and the Nexus of Sport and Education. Chair. Research Focus on Education and Sport SIG. *American Education Research Association (AERA) Annual Meeting*. Washington, DC. April 9, 2016.

Understanding Student Athlete Identities and Experiences. Discussant. Research Focus on Education and Sport SIG. *American Education Research Association (AERA) Annual Meeting*. Washington, DC. April 10, 2016.

Affirmative Action and Intercollegiate Athletics: Historical and Contemporary Issues of

Equity in College Sports. Chair/Discussant. Joint session with Division J. *American Education Research Association (AERA) Annual Meeting*. Chicago, IL, April 20, 2015.

Bridging Scholar Practitioner Gaps in Intercollegiate Athletics and Higher Education. Research Focus on Education and Sport SIG. Chair. *American Education Research Association (AERA) Annual Meeting*. Chicago, IL, April 16, 2015.

Posing the Big Questions for Sports Tourism Research. *Second International Sport Tourism Conference*, Coimbra College of Education, Portugal, December 10-12, 2014. Keynote Address.

Defining Sport Tourism: Past, Present, and Future Prospects for an Evolving Epistemology. *Second International Sport Tourism Conference*, Coimbra College of Education, Portugal, December 10-12, 2014. (with S. Cernaianu, C. Sobry, and F. Wille).

An American Peacock in Sochi: NBC's Coverage of LGBT discrimination in Russia during the 2014 Winter Olympic Games. *Fifth International Conference on Sport and Society*, Universidade Salgado de Oliveira, Brazil, July 16-17, 2014.

Equity Research and Policy Implications in Athletics and Higher Education. Chair. Joint session with Division J. *American Education Research Association (AERA) Annual Meeting*. Philadelphia, PA, April 4, 2014.

Career Development Outlets for Aspiring Scholars & Practitioners in Athletics & Education. Research Focus on Education and Sport SIG. Chair/Moderator. *American Education Research Association (AERA) Annual Meeting*. Philadelphia, PA, April 3, 2014.

A Skunk at the Garden Party: The Sochi Olympics, State-Sponsored Homophobia and Prospects for Human Rights through Mega Sporting Events. *First International Conference on Sport Tourism and Local Sustainable Development*, Faculty of Sport and Physical Education University of Lille, France, December 10- 11, 2013. Keynote Address.

Are American College Athletes Exploited? *The Face of Sport in Black and White: Saint Lucia Conference and Youth Forum*. June 11, 2013.

The Student Athlete: Powerful Beyond Measure. *De Anza College, Cupertino, California*. June 5, 2013. Keynote Address.

Education and Athletics: Theory, Policy and Praxis. Research Focus on Education and Sport SIG. Discussant. *American Education Research Association (AERA) Annual Meeting*. San Francisco, CA, April 27, 2013.

How Sports and Media Impact the Global Society. *Nexus Youth Summit*. New York University, September 2012.

The Elimination of Varsity Sports at a Division I Institution: A Cautionary Tale. *Third International Conference on Sport and Society*. Cambridge, United Kingdom, July 2012

Exploitation in the American Academy: College Athletes and Self-Perceptions of Value. *American Education Research Association (AERA) Annual Meeting*. Vancouver, British Columbia, April 2012.

Intercollegiate Athletics Done Right. *Berkeley City Club*, November 2011. The Will to Win: Sports, Doping and the Social-Moral Implications. *Guest Lecture, Public Health 103*,

University of California, Berkeley, April, 2011. Intercollegiate Athletics and the Mission of the American University. *University Relations Parents Board*

Meeting, U.C. Berkeley, October 8, 2010. Faculty Lecture. The Educational Value of Taekwondo. *4th Annual International Taekwondo Symposium*, U.C. Berkeley,

September 19, 2010. Keynote Address. Out of Bounds: When Scholarship Athletes Become Academic Scholars, Conference Presentation,

American Educational Research Association Annual Meeting, Denver, Colorado, April, 2010. The Space of Sport in American Educational Institutions. Conference Presentation, *International Sport and*

Society Conference. Vancouver, Canada, March, 2010. Beyond Support: Building Academic Excellence through Learning Enhancement. *Keynote Speech, Babson*

College, February 5, 2010.

Life Beyond Sports. *Clark Kerr Campus Speaker Series*, U.C. Berkeley, October 20, 2009.

Intercollegiate Athletics Done Right. *Faculty Lecture Series*, Dominican University, February 27, 2009.

Advising Student-Athletes on a College Campus. *National Academic Advising Association (NACADA) National Webinar*. June 11, 2008.

Athletes, Race and College Recruitment, Sport and Race. *A Lecture Series*, Stanford University. October 14, 2005.

Revisiting an Old Debate: Are Student Athletes Exploited? An Academic Support Services Perspective. *N4A Regional Conference*. Berkeley, CA, November 3, 2004. Keynote Address.

Media Stories Highlighting Professional Expertise & University Service

Blackstone, K. (2017). Paying Athletes would break college sports? Never before has that been more hypocritical. *The Washington Post*. December 14.
https://www.washingtonpost.com/sports/colleges/paying-athletes-would-break-college-sports-never-before-has-that-been-more-hypocritical/2017/12/14/e61f63f0-e04a-11e7-bbd0-9dfb2e37492a_story.html?utm_term=.0178b4cc7d3a

Letourneau, C. (2016). "A scholar as well as an athlete; Freshman Brown's interest extend far beyond the court." *San Francisco Chronicle*. March 5.
<http://static1.squarespace.com/static/54986b19e4b0b8fc5c5564b4/t/56e078f41bbee03a0bb7db4e/1457551606159/A+scholar+as+well+as+an+athlete.pdf>

Kell, G. & Makasdjian, R. (2016). "Power soccer joins Berkeley's list of inclusive sports." *UC Berkeley News Center*. March 1. <http://news.berkeley.edu/2016/03/01/power-soccer-joins-berkeleys-list-of-inclusive-sports/>

McDonald, C. (2015). "Back in the game: Cal program helps former student-athletes graduate." *California Magazine*. Spring Edition. <http://alumni.berkeley.edu/california-magazine/spring-2015-dropouts-and-drop-ins/back-game-cal-program-helps-former-student>

Kell, G. (2015). "Chancellor Nicholas Dirks recognizes first collegiate Goalball Team." *Berkeley Educator*. Layman, E. "Wanderlust: Talking soccer, academia, and traveling with Derek Van Rhee." *Insight@Berkeley*.

Murphy, K. (2014). NCAA dreams for Cal's competitive blind team. *San Jose Mercury News*. November 27. http://www.mercurynews.com/News/ci_27088585/NCAA-dreams-for-Cals-competitive-team-for-the-blind?utm_source=Berkeley+in+the+News&utm_campaign=5e3574338b-RSS_BERKELEY_IN_THE_NEWS&utm_medium=email&utm_term=0_05a3c5291b-5e3574338b-388513233

Do mega sporting events help or hinder advance of human rights? Lessons from Sochi 2014. *Eurasia Review*. November 4, 2014.

Bergman, B. (2014). All in the games: Homophobia, human rights and Sochi. *U.C. Berkeley News Center*. February 5. <https://newscenter.berkeley.edu/2014/02/05/homophobia-human-rights-sochi/>

Blackstone, J. (2013). A sport for the blind broadens perspectives. *CBS News*, June 2. http://www.cbsnews.com/8301-18563_162-57587253/a-sport-for-the-blind-broadens-perspectives/

Melendez, L. (2013). UC Berkeley students test sport designed for visually impaired. *ABC*

7 News. April 29.

http://abclocal.go.com/kgo/story?section=news/local/east_bay&id=9081587

'Fitness for All' is an exercise in inclusion. *UC Berkeley News Center*, April 24, 2013.

http://www.youtube.com/watch?feature=player_embedded&v=DIMWpgPBbtU

Hockensmith, S. (2013). Persons of interest: Coaching Cal athletes for success after sports. *UC Berkeley News Center*, March 12. <http://news.berkeley.edu/2013/03/12/van-rheenen-poi/>

Gackle, P. (2012). Brains and Brawn: Cal, Stanford Churn Out Elite Olympic Athletes. *San Francisco Examiner*. July 22. <http://archives.sfexaminer.com/sanfrancisco/brains-and-brawn-cal-stanford-churn-out-elite-olympic-athletes/Content?oid=2201688>

Awards Abound at Academic Honors Luncheon: Postgraduate Scholarships, Conference Medals Among Presentations at Annual Banquet. (2012). *California Golden Bears Official Website of Cal Athletics*, May 3. .

Jenkins, S. (2011). At Cal Berkeley, challenging stereotypes of NCAA athletes as students. *Washington Post*. November 24. https://www.washingtonpost.com/sports/colleges/at-cal-berkeley-challenging-sterotypes-of-ncaa-athletes-as-students/2011/11/23/gIQALDEUtN_story.html

Pendergast, T. (2011). In Barry Bonds's wake, a trail of broken lives. *The Christian Science Monitor*. April 6. <http://www.csmonitor.com/USA/Sports/2011/0406/In-Barry-Bonds-s-wake-a-trail-of-broken-lives>

Pass Interference: Issues in College Sports. (2009). *KQED/National Public Radio (NPR) Forum*, February 6.

UC Berkeley's Office of Public Affairs Halftime Interview on the *Cal Football Radio Network*, September 30, 2006

[http://www.berkeley.edu/news/media/releases/2006/09/01_radio.shtml].

Rebroadcast 2007, 2008, 2009, 2010, 2011, 2012.

UC Berkeley's Television Series *Bear in Mind: Conversations with the Chancellor: Balancing Athletics and Academics*. UC TV, October 18, 2006.

Edelstein, W. (2005). Faculty Athletic Fellows program goes beyond good sportsmanship. New program gives Cal athletes a competitive edge off the playing field. *Berkeleyan*. October 20.

http://www.berkeley.edu/news/berkeleyan/2005/10/20_fellows.shtml

Tatko, A. (2005). Bears get a post-sports game plan: Van Rheenen assists student-athletes as the director of the Athletic Study Center. *Contra Costa Times*. February 1.

Academic Achievements: Athletic Study Center: An Academic Aid for All. *Cal Sports Quarterly*. Fall 2004: 26-27.

Cohen, S. L. (2004). If they awarded a Heisman for homework, UC Berkeley would win for its program to produce true student- athletes. *Los Angeles Times Magazine*. September 5. Cover Story.

Sens, J. (2003). Cal lecturer looks behind the chalk lines: Berkeley's Derek Van Rheenen traces the history of hopscotch. *San Francisco Chronicle*. February 28: E4.
<http://www.sfgate.com/bayarea/article/RECREATION-Cal-lecturer-looks-behind-the-chalk-2667616.php>

Richmond's Project Teamwork exercises body and mind. (1999). *Oakland Tribune*. Tuesday, February 16. Student Athletes Break Stereotypes in GSE Classes. *GSE Term Paper*, Vol. V, No. 2, Spring 1999:3.

University Service/Professional Accomplishments:

Executive Director, Athletic Study Center, 2001-Present

Director, Cultural Studies of Sport in Education M.A. Program

Graduate School of Education (2010-present)

Faculty Advisor for Graduate Student Instructor (GSI) Affairs, 2017-Present

Member, Chancellor's Staff Advisory Committee, 2017-2020

Member, Chancellor's Advisory Committee on Sustainability, 2018-Present

Chancellor's Public Scholar, American Cultures Engaged Scholarship (ACES) Program, 2012-2013

Mentor, Berkeley Staff Assembly Mentorship Program, 2012 -2013

Participant, Senior Leadership Development Program, 2012-2013

Facilitator, Diversity in Action: Strengthening Excellence in our Workplace, May 2006

Hearing Officer, Center for Student Conduct and Community Standards, 2006-2012

Mellon Faculty Fellow, Mellon Faculty Institute on Undergraduate Education, 2004

Institutional/Campus Committees:

Chair, Advising Directors' Network (ADN)

Chair, Academic Integrity Sub-Committee, NCAA Self Study, University of California,

Chair, Committee on Sexual Harassment and Assault for Targeted Populations

Chair, Policy Revision Sub-Committee, Student Athlete Admissions Committee

Member, University Athletics Board (formerly Chancellor's Advisory Committee on Intercollegiate Athletics)*

Member, Student Athlete Admissions Committee*

Member, Athletic Director's Cabinet Member*

Member, Intercollegiate Athletics Equity and Inclusion Strategic Planning Committee*

Member, Athletic Integrity Committee, Intercollegiate Athletics*
Member, Intercollegiate Athletics Strategic Planning Steering Committee
Member, Sexual Harassment/Sexual Assault Campus Steering Committee
Member, Summer Bridge Steering Committee
Member, Data Warehouse Steering Committee
Member, Advising Council *
Member, Fitness for All Advisory Committee
Member, Library Prize Committee
Member, Berkeley Initiative for Leadership and Diversity (BILD) Steering Committee
Member, Faculty Coalition for Disability Rights at UC Berkeley*

Board Memberships, Editorial and Academic Review Work

Soccer Without Borders, Oakland, California
Board Member, Unity House Theme Program, Residential and Student Service Programs
Board Member, Commission on Recreation & Athletics, American College Personnel Association
Board Member, Student Program for Academic & Athletic Transitioning (SPAAT), Oakland, California

Chair, Special Interest Group (SIG) Research Focus on Education and Sport. American Education Research Association (AERA), 2013-2016
Member, National Academic Advising Association (NACADA)*
Member, National Association of Academic Advisors for Athletics (N4A)*
Associate Editor, *International Journal of Sport & Society*
Editorial Board, *Academic Athletic Journal*
Editorial Board, *Journal for the Study of Sports and Athletes in Education*
Editorial Board, *Journal of Higher Education, Athletics & Innovation (JHEA&I)*
Reviewer, *Commission on Recreation & Athletics*, American College Personnel Association (ACPA) National Conference, 2011-2012

Reviewer, *Educational Researcher. Journal of the American Research Association*
Reviewer, *High School Journal*
Reviewer, *International Review for the Sociology of Sport*
Reviewer, *Journal of Quantitative Analysis in Sport*
Reviewer, *Motivation Science*
Reviewer, *Research Focus on Education and Sport (SIG)*, American Education Research Association (AERA) National Conference, 2010-2018
Reviewer, *Review of Educational Research*
Reviewer, *Sport in Society*
Reviewer, *Sport Tourism: New Challenges in a Globalized World. Sport Tourism Conference—STC'14* Reviewer, *Sociological Forum*
Reviewer, *Sociological Forum*
Reviewer, *Journal of Homosexuality*

Primary Areas of Responsibility as Director of the Athletic Study Center:

Strategic Planning

- Provides intellectual leadership and vision for a spectrum of holistic support services for student athletes.
- Develops short & long-range goals in support of Athletic Study Center mission.
- Makes strategic decisions that are aligned with the mission, goals and values of the Office of the Vice Provost for Teaching and Learning.
- Participates in policy-level decisions concerning Student Athlete admissions, Summer Bridge design and assessment, compliance, academic progress and eligibility.

Oversight and Evaluation

- Supervises the development and coordination of programs and services designed to encourage the academic progress and intellectual development of student athletes.
- Oversees provision of support services to students with a wide range of academic preparation and motivation.
- Evaluates academic support services regularly and makes operational changes in response to open and comprehensive assessment.
- Continually seeks better ways of offering services and doing business, including using technology and social media.
- Oversees data collection and analysis for university and intercollegiate athletic administration regarding student athlete admissions, retention, degree progress and graduation.
- Develops solutions to complex situations, monitors trends, determines when existing programs and services need to be changes or new initiatives need to be put in place.

Internal Relations (Personnel)

- Oversees a performance management model inclusive of hiring, training and

professional development of qualified staff.

- Conducts regular evaluation and coaching of staff as part of performance management model.
- Directly supervises, trains and evaluates five FTE who oversee the central functions of the unit's operations.
- Responsible for 20 career employees, numerous limited appointment staff and 60-80 student tutors, peer advisors, administrative assistants and lab monitors.
- Coordinates all human resource actions, including merit reviews, reclassifications, salary increases and terminations.

External Relations

- Develops collaborative partnerships within and across division lines, including the Office of Teaching and Learning, the Division of Equity and Inclusion, Student Affairs, College of Letters and Science, Office of Admissions, Office of the Registrar, and the Graduate School of Education.
- Forges effective relationships with Intercollegiate Athletics staff, team coaches, faculty, staff and administrators, working closely to enlist their support and involvement in the ASC's programs.
- Represents the unit and serves as a consultant to the campus, Pacific-12 Conference and the National Collegiate Athletic Association (NCAA) on policies and procedures that impact Berkeley's student athletes.
- Provides leadership within Vice Chancellor's teaching and learning portfolio on student support services, such as advising and academic support.
- Makes presentations to a wide array of groups nationally and internationally that highlight the critical issues involving student athletes.

Budget and Resource Management

- Responsible for fiscal integrity of the unit; allocates funds and resources as appropriate.
- Administers Athletic Study Center budget of \$2,500,000, comprising campus, income and donor dollars.
- Establishes goals and directions for a permanent budget and various temporary funds

and donations for managed functions.

- Participates in campus campaigns and develops plans for generating resources from outside the campus.
- Prepares proposals for foundations and creates a fundraising plan for corporate and individual donors.

Primary Areas of Responsibility as Director of the Cultural Studies of Sport in Education MA Program

Strategic Planning and External Relations

- Represents the CSSE within the Graduate School of Education.
- Evaluates and maintains coursework, strategic planning, and goals of the CSSE MA program.
- Markets and publicizes the CSSE program to external and internal actors, including prospective students.
- Coordinates admissions and fellowship processes.

Teaching and Advising

- Teaches several courses within the CSSE program, including the foundational theoretical and methodological coursework.
- Oversees all CSSE curriculum, including supervising lecturers teaching related coursework.
- Serves as thesis advisor and first reader for the major projects of 5-10 students yearly.
- Serves as faculty advisor for all CSSE MA students.