

## FRANK C. WORRELL

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School Psychology Program  
Graduate School of Education  
4240 Berkeley Way West Building  
2121 Berkeley Way  
The University of California  
Berkeley, CA 94720-1670

### DEGREES

*Ph.D.*, Education (Educational & School Psychology), University of California, Berkeley, 1994  
*M.A.*, Psychology, University of Western Ontario, London, Ontario, Canada, 1987  
*B.A. (Hons)*, Psychology, University of Western Ontario, London, Ontario, Canada, 1985

### CERTIFICATIONS

*California Pupil Personnel Services Credential*, University of California, Berkeley, 1991 – present  
*California School Psychology Credential*, University of California, Berkeley, 1993 – present  
*Pennsylvania School Psychology Certificate*, The Pennsylvania State University, 1995 – 2003  
*Licensed Psychologist (PA Lic #PS-008390-L)*, 1996 – present

### CURRENT APPOINTMENTS

*Professor*, School Psychology, Graduate School of Education, UC Berkeley, 2007 – present  
*Director*, School Psychology Program, UC Berkeley, 2004 – present  
*Faculty Director*, Academic Talent Development Program, UC Berkeley, 2004 – present  
*Faculty Director*, California College Preparatory Academy, 2007 – 2011, 2012 – present  
*Affiliate Professor*, Social and Personality Program, Psychology Department, UC Berkeley

### RESEARCH INTERESTS

Academic Talent Development  
African American Education  
Education in the English-Speaking Caribbean  
Education of At-Risk Youth  
Ethnic and Racial Identity  
Psychosocial Development  
Scale Development and Validation  
Teaching Effectiveness  
Time Perspective

### AWARDS

*'A' Level History Prize*, St. Mary's College (High School), Port of Spain, Trinidad and Tobago, February 1981  
*General Merit Medal*, St. Mary's College (High School), Port of Spain, Trinidad and Tobago, February, 1981  
*University of Western Ontario Continuing Scholarship*, University of Western Ontario, 1982 – 1985  
*Don Wright Award*, Mustang Marching Band, University of Western Ontario, 1983  
*Commonwealth Scholarship* (Trinidad & Tobago, Canada), Univ. of Western Ontario, 1983 – 1985  
*R. B. Liddy Gold Medal*, Graduating Psychology class, University of Western Ontario, 1985  
*Foreign Student Visa Bursary*, University of Western Ontario, 1985 – 1987  
*Non-Resident Tuition Scholarship*, University of California, Berkeley, 1988 – 1989

**AWARDS (con't)**

*George C. and Helen N. Pardee Scholarship*, University of California, Berkeley, 1989 – 1991  
*Dr. Ned Flanders Scholarship*, University of California, Berkeley, 1991 – 1993  
*Non-Resident Tuition Scholarship*, University of California, Berkeley, 1991 – 1994  
*Provost Dissertation Research Award*, University of California, Berkeley, 1993 – 1994  
*Outstanding Doctoral Dissertation Award*, Graduate School of Education, UC Berkeley, 1995  
*Who's Who Among America's Teachers*, 1996  
*Fellow*, Division 16 (School Psychology), American Psychological Association, 2007  
*Friend of the McNair Program*, University of California, Berkeley, March, 2007  
*Member*, Society for the Study of School Psychology (Elected 2007)  
*Presidential Award*, National Association of School Psychologists, 2009  
*Fellow*, Division 5 (Evaluation, Measurement, and Statistics [now Quantitative and Qualitative Methods]), American Psychological Association, 2010  
*Esther Katz Rosen Lecture on Gifted Children and Adolescents*, American Psychological Association, 2010  
*Chancellor's Award for Advancing Institutional Excellence*, UC Berkeley, 2011  
*Fellow*, Association for Psychological Science, 2011  
*Fellow*, Division 52 (International Psychology), American Psychological Association, 2011  
*Presidential Citation*, American Psychological Association, 2011  
*Fellow*, Division 45 (Society for the Psychological Study of Culture, Ethnicity, and Race), American Psychological Association, 2012  
*Excellence in Research Award (Senior Category*, with Rena F. Subotnik and Paula Olszewski-Kubilius for PSPI article), Mensa Education and Research Foundation, 2013  
*Jack Bardon Distinguished Service Award*, Division 16, American Psychological Association, 2013  
*Distinguished Scholar Award*, National Association for Gifted Children, 2013  
*Fellow*, Division 15 (Educational Psychology), American Psychological Association, 2014  
*Fellow*, American Educational Research Association, 2015  
*Distinguished Contributions to Research Award*, Division 45 (Society for the Psychological Study of Culture, Ethnicity, and Race), American Psychological Association, 2015  
*Outstanding Service Award*, Caribbean and African Studies in Education Special Interest Group, American Educational Research Association, 2016  
*Nadine Lambert Outstanding School Psychologist Award (Region II)*, California Association of School Psychologists, 2016  
*Member*, National Academy of Education (Elected 2018)  
*Excellence in Research Award (with Jonathan Wai for PIBBS article)*, Mensa Education and Research Foundation, 2018  
*Outstanding International Psychologist Award*, Division 52, American Psychological Association, 2018  
*The Palmarium Award in Gifted Education*, University of Denver, Morgridge College of Education, 2019

**CURRENT PROFESSIONAL AFFILIATIONS**

American Educational Research Association (AERA; Divisions D, E)  
 AERA Special Interest Group (SIG): Caribbean and African Studies in Education (CASE)  
 AERA SIG: Faculty Teaching, Evaluation, and Development (FTED)  
 AERA SIG: Research Focus on Black Education (RFBE)  
 AERA SIG: Research on Giftedness, Creativity and Talent (RGCT)  
 American Psychological Association (Divisions 5, 15, 16, 44, 45, 52)  
 Association for Psychological Science  
 Association of Black Psychologists  
 California Association for the Gifted  
 California Association of School Psychologists  
 California Psychological Association  
 Caribbean Studies Association

## CURRENT PROFESSIONAL AFFILIATIONS (con't)

Council of Directors of School Psychology Programs  
 International School Psychology Association  
 International Society for the Study of Behavioural Development  
 National Association for Gifted Children  
 National Association of School Psychologists  
 National Dropout Prevention Network  
 Society for Research on Adolescence  
 Society for the Study of School Psychology  
 Trainers of School Psychologists  
 Trinidad and Tobago Association of Psychologists

## PROFESSIONAL EXPERIENCES

### Affiliate Appointments

Center for Child and Youth Policy, UC Berkeley  
 Center for Latino Policy Research, UC Berkeley  
 Center for Race and Gender, UC Berkeley

### Other Appointments: Administrative

*Director*, YMCA Day Camps, Port-of Spain, Trinidad and Tobago, Summer, 1980  
*Coordinator*, Daniell Educational Community Summer Programme, Trinidad & Tobago, 1986 – 1988,  
*Principal*, Daniell Educational Community High School, Trinidad and Tobago, 1987 – 1988  
*Coordinator*, CEDAR School Psychology Clinic, The Pennsylvania State University 1994 – 2001 *Site Administrator*, Elementary Division, Academic Talent Development Program (ATDP), Graduate School of Education (GSE), University of California, Berkeley, 2001 – 2004  
*Faculty Co-Director*, California College Preparatory Academy, UC Berkeley, 2005 – 2007  
*Associate Dean* (Academic Affairs) and Chair of Personnel Committee, Graduate School of Education, UC Berkeley, 2008 – 2011

### Other Appointments: Teaching/Research

*Teacher*, St. Mary's College (Secondary School), Port of Spain, Trinidad and Tobago, 1980 – 1981, 1986 – 1987  
*Graduate Student Instructor*, Psychology Department, University of Western Ontario, 1985 – 1986  
*Graduate Student Instructor*, Harold E. Jones Child Study Center, UC Berkeley, 1988 – 1989  
*Graduate Student Researcher*, School University Partnership for Educational Renewal (SUPER), GSE, UC Berkeley, 1989 – 1991  
*Instructor*, ATDP, GSE, UC Berkeley, 1989 – 1998, 2000  
*Coordinator*, Second Critical Issues Forum (Violence in California Classrooms: Prevention and Intervention), UC Berkeley Extension, 1993 – 1994  
*Graduate Student Researcher*, ATDP, GSE, UC Berkeley, 1991 – 1994  
*Assistant Professor*, School Psychology, The Pennsylvania State University, 1994 – 2000  
*Visiting Research Psychologist*, ATDP, GSE, UC Berkeley, 1997 – 1999  
*Associate Professor of Education*, School Psychology, Penn State, 2000 – 2003  
*Lecturer*, School of Education, University of the West Indies, St. Augustine Campus, Trinidad, Fall 2001  
*Associate Professor*, Cognition and Development/School Psychology, UC Berkeley, 2002 – 2007  
*Visiting Professor*, School of Education, University of New South Wales, Australia, October 2015  
*Visiting Professor*, School of Teaching, Learning, and Development, Faculty of Education, University of Auckland, Fall 2011, 2012 – 2017  
*Visiting Professor*, Department of Psychology, Southwest University, Chongqing, China, March 2018  
*Visiting Professor*, Faculty of Education, University of Ljubljana, Ljubljana, Slovenia, December 2018

## PROFESSIONAL EXPERIENCES (con't)

### Prior Appointments: Clinical/Consulting/Evaluations

*Counselor*, St. Mary's College (Secondary School), Trinidad and Tobago, 1986 - 1987  
*Evaluator*, Primary Science and Mathematics Project (PRISM), Lawrence Hall of Science, UC Berkeley, 1990 - 1992  
*Evaluator*, Bellefonte Area Middle School Communications Program, 1995 - 1996  
*Counselor*, ATDP, Graduate School of Education, UC Berkeley, 1994 - 1997  
*Evaluator*, Penn State Educational Partnership Program (PEPP), College of Education, 1995 - 1997  
*School Psychology Consultant*, Central Guidance Unit, Ministry of Education, Trinidad and Tobago, 1998 - 2002  
*Head Counselor*, ATDP, GSE, UC Berkeley, 1998 - 2005  
*School Psychologist*, Bald Eagle Area School District, Wingate, Pennsylvania, 2001  
*Principal Investigator & Norming Project Coordinator*, Central Guidance Unit, Ministry of Education, Trinidad and Tobago, September 2001 - December 2002  
*Consultant*, Ravenswood City School District, East Palo Alto, CA, 2002  
*Consultant*, Friends of Special Children, Trinidad and Tobago, 2002  
*Consultant*, School Leadership Center of Trinidad and Tobago, 2002 - 2008  
*Consultant*, Fremont Federation of High Schools, Oakland Unified School District, 2003  
*Expert Consultant*, American Institutes for Research and National Center for Educational Statistics on new secondary longitudinal study, 2005.  
*School Psychology Consultant*, Student Support Services Unit, Ministry of Education, Trinidad and Tobago, 2006 - 2008  
*Consultant*, NCS Pearson, Inc., Bloomington, Minnesota, 2008  
*Consultant*, School Psychology Program, Nova Southeastern University, Spring 2010  
*Consultant*, Capital Collateral Regional Counsel-South, Ft Lauderdale, Florida, 2010  
*Member*, External Review Committee, Center for Talented Youth (CTY), Johns Hopkins University, Spring 2011  
*Consultant*, Talent Development Lecture, St. Johns University, Summer 2011  
*External Reviewer*, School Psychology Program, University of Cincinnati, Fall 2011  
*Consultant*, University of South Florida (Grant from Institute for Education Sciences), 2011 - 2013  
*Consultant*, Psychological Assessment Resources, Inc., Lutz, Florida, 2012  
*School Psychology Consultant*, Norming Project, Ministry of Education, Fiji, 2012 - present  
*Consultant*, Multi-Health System, Inc., Toronto, Canada, 2013  
*Consultant*, Rutgers University (Grant from Institute for Education Sciences), 2013 - present  
*Evaluator*, UC Berkeley Chancellor's Community Partnership Fund Grant to Berkeley High School, 2014 - 2015  
*Member*, External Review Committee, College of Education, University of Washington, Spring 2016

## PROFESSIONAL SERVICE

### As a Student

*Editor*, ***The Saint***, St. Mary's College (Secondary School), Trinidad and Tobago, 1978 - 1980  
*Vice President*, Mustang Marching Band, University of Western Ontario (UWO), 1981 - 1982  
*President*, Mustang Marching Band, UWO, 1982 - 1983  
*Member*, Advisory Panel, Vice President for Student Affairs, UWO Student Government, 1982 - 1983  
*Treasurer*, Mustang Marching Band, University of Western Ontario, 1983 - 1984  
*Coordinator*, Brown Bag Briefings/School of Education Colloquia, Graduate School of Education (GSE), UC Berkeley, 1989 - 1992  
*Member*, Committee on Teaching Effectiveness and Improvement, GSE, UC Berkeley, 1990 - 1992  
*School Psychology Representative*, Dean's Council of Student Advisors, GSE, UC Berkeley, 1990 - 1992  
*Minority Student Recruiter*, GSE, UC Berkeley, 1990 - 1992  
*Editor*, ***Concrete Operations***, School Psychology Program, GSE, UC Berkeley, 1990 - 1993

**PROFESSIONAL SERVICE (con't)****The Pennsylvania State University**

*Member*, Academic Review Committee, GSE, UC Berkeley, 1993 – 1994  
*Member*, School Psychology Search Committee, College of Education, 1994 – 1995  
*Member*, Department Head Search Committee, Educational & School Psychology & Special Education (ESPSE), College of Education, 1995  
*Member*, School Psychology Admissions Committee, ESPSE 1995 – 2003  
*Member*, School Psychology World-Wide Web Committee, ESPSE, 1995  
*Member*, Multicultural Educators Forum, College of Education, 1995 – 1996  
*Member*, Educational Psychology Search Committee, College of Education, 1995 – 1996  
*Member*, School Psychology Search Committee, College of Education, 1995 – 1996  
*ESPSE Representative*, Multicultural Task Force, College of Education, 1995 – 1997  
*Judge*, Eleventh Annual Graduate Research Exhibition, 1996  
*Member*, School & Educational Psychology Search Committee, College of Education, 1996 – 1997  
*Member*, School Psychology Candidacy Committee, ESPSE, 1996 – 2002  
*Member*, New Faculty/Staff Involvement Committee, Faculty/Staff Club, 1996 – 2000  
*Co-Coordinator*, 31<sup>st</sup> Annual Pennsylvania School Psychologists Fall Conference, 1997 – 1998  
*Member*, Urban Education Program Advisory Board, College of Education, 1997 – 1999  
*Advisor*, The Caribbean Students Association, 1997 – 2000  
*Member*, Continuing Education for Pennsylvania Psychologists Advisory Committee, 1997 – 2003  
*ESPSE Representative*, Committee on Multiculturalism and Diversity, College of Education, 1997 – 1999  
*Member*, Lesbian Gay Bisexual Support Network, 1997 – 2003  
*Member*, Assistant to the Dean Search Committee, College of Education, 1998  
*Coordinator*, Annual Pennsylvania School Psychologists Fall Conference, 1998 – 2002  
*Member*, Director of Multicultural Student Services Search Committee, College of Education, 2000  
*Member*, Commission on Lesbian, Gay, Bisexual and Transgender Equity, 2000 – 2001  
*Member*, Counselor Education Search Committee, College of Education, 2000 – 2001  
*Member*, Faculty/Student/Staff Concerns Committee, College of Education, 2000 – 2001  
*Discussion Facilitator*, A First Step Toward A Hate Free Millennium, Division of Student Affairs, February 5, 2001  
*Member*, Sabbatical Leave Review Committee, College of Education, 2002  
*Member*, Counselor Education Search Committee, College of Education, 2002 – 2003

**University of California, Berkeley**

*Member*, Academic Review Committee, Graduate School of Education (GSE), 2003 – 2004, 2006 – 2007, 2012 – 2013  
*Member*, Early College Initiative Committee, 2003 – present  
*Member*, Educational Leadership and Urban Education Search Committee, GSE, 2003 – 2004  
*Member*, Teacher Education Committee, GSE, 2003 – 2004  
*Member*, Ad Hoc Committee for Merit Reviews, GSE, 2004 – 2007, 2011 – 2013, 2014 – 2016  
*Member*, Ad Hoc Committee for Promotion Reviews, GSE, 2013 – 2014  
*Member*, Fellowship Committee, GSE, 2004 – 2005  
*Member*, Editorial Board, Berkeley McNair Journal, 2004 – 2008  
*Co-Chair*, Principal Search Committee, Early College Initiative Committee, 2005  
*Member*, Educational Policy Committee, Early College Initiative Committee, 2005  
*Faculty Speaker*, Chancellor's Reception for Graduates of Programs in the Center for Educational Partnerships Admitted to UC Berkeley, 2006, 2009, 2012  
*Member*, Methodology Search Committee, GSE, 2006 – 2007  
*Member*, Principal Search Committee, Early College Initiative Committee, 2007  
*Chair*, Critical Social Analysis of Race and Education Search Committee, GSE, 2007 – 2008  
*Co-Chair*, Early College Initiative Committee, 2007 – 2011, 2012 – present  
*Member*, Personnel Committee, GSE, UC Berkeley, 2008 – 2011, 2016 – 2019

**PROFESSIONAL SERVICE (con't)****University of California, Berkeley (con't)**

- Member*, Admissions, Enrollment, and Preparatory Education, Academic Senate, 2008 – 2011, 2012 – 2017
- Member*, University of California Haiti Initiative (UCHI), 2010 – 2011
- Member*, Faculty Board, Greater Good Science Center, 2011 – present
- Member*, Principal Search Interview Panel, Early College Initiative Committee, 2012
- Vice Chair*, Admissions, Enrollment, and Preparatory Education, Academic Senate, 2012 – 2014
- Member*, Selection Committee, Chancellor's Award for Advancing Institutional Excellence, UC Berkeley, 2012, 2014
- Member*, Selection Committee, Professor K. Patricia Cross Collaborative Scholarship Award, 2014 – 2015
- Member*, Faculty Advisory Board, Interdisciplinary Studies, Division of Undergraduate and Interdisciplinary Studies, College of Letters and Sciences, 2014 – 2016
- UC Berkeley Representative*, Board of Admissions and Relations with Schools (BOARS), University of California, 2015 – 2018
- Member*, Admissions Committee, GSE, UC Berkeley, 2016 – 2018
- Member*, Coordinator of Public Programs Standing Committee, UC Berkeley, 2016 – Fall 2018
- Chair*, Coordinator of Public Programs Standing Committee, UC Berkeley, 2017 – Fall 2018
- Member*, Search Committee, Educational Policy/Educational Inequity, GSE, UC Berkeley, 2017 – 2018
- Member*, Search Committee, Assistant Vice Chancellor and Director of Undergraduate Admissions, UC Berkeley, 2018
- Member*, Search Committee, School Psychology/Human Development, GSE, UC Berkeley, 2018 – 2019

**Other Academic, Governmental, and non-Governmental Organizations**

- Member*, Board of Directors, The AIDS Project, State College, Pennsylvania, 1996 – 2001
- External Reviewer*, Promotion and Tenure, University of Georgia, 2003
- Reviewer*, National Institute of Child Health and Human Development Panels, 2003
- External Reviewer*, Promotion and Tenure, The Ohio State University, 2004
- External Reviewer*, Department of Educational Psychology, University of Minnesota, 2006
- External Reviewer*, Promotion and Tenure, Purdue University, 2006
- External Reviewer*, Promotion and Tenure, Duquesne University, 2006
- External Reviewer*, Promotion and Tenure, Queen's College, City University of New York, 2007
- External Reviewer*, Promotion and Tenure, Bates College, 2008
- External Reviewer*, Promotion and Tenure, North Carolina State University, 2008
- External Reviewer*, Promotion and Tenure, University of Central Florida, 2008
- External Reviewer*, Promotion and Tenure, University of Iowa, 2008
- External Reviewer*, Promotion, Arizona State University, 2009
- External Reviewer*, Promotion, Purdue University, 2009
- External Reviewer*, Promotion, Temple University, 2009
- External Reviewer*, Promotion, University of California, Santa Barbara, 2009
- External Reviewer*, Promotion, University of Connecticut, 2009
- External Reviewer*, Promotion, University of Virginia, 2009
- External Reviewer*, Promotion and Tenure, Georgia State University, 2010
- External Reviewer*, Promotion and Tenure, University of Washington, 2010
- Reviewer*, Qatar National Research Fund, 2010 – 2013
- External Reviewer*, Promotion and Tenure, Rutgers University, 2011
- External Reviewer*, Promotion and Tenure, University of Macau, 2011
- External Reviewer*, Promotion and Tenure, University of Southern California, 2011
- External Examiner*, Doctoral Dissertation, University of Auckland, 2011
- External Reviewer*, Promotion, Texas State University, San Marcos, 2012
- External Reviewer*, Promotion, University of California, Santa Barbara, 2012

## PROFESSIONAL SERVICE (con't)

### Other Academic, Governmental, and non-Governmental Organizations

*External Reviewer*, Promotion, University of Texas, Austin, 2012  
*External Reviewer*, Endowed Professorship, University of Connecticut, 2013  
*External Reviewer*, Promotion and Tenure, Georgia State University, 2013  
*External Reviewer*, Promotion and Tenure, Texas A & M University, 2013  
*External Reviewer*, Promotion and Tenure, University of Minnesota, 2013  
*External Reviewer*, Promotion, Rutgers University, 2013  
*Education Judge*, The Tech Awards, The Tech Museum of Innovation, 2014 – 2016  
*External Reviewer*, Appointment with Tenure, Loyola Chicago University, 2014  
*External Reviewer*, Promotion, The Ohio State University, 2014  
*External Reviewer*, Promotion and Tenure, University of Louisville, 2014  
*External Reviewer*, Promotion, The College of William and Mary, 2014  
*External Reviewer*, Appointment (Full Professor), University of Oregon, 2014  
*Panelist/Reviewer*, Ford Foundation Fellowship Program, The National Academies, 2014, 2015  
*External Reviewer*, Promotion, Brigham Young University, Hawaii, 2015  
*External Reviewer*, College of Education, University of Washington, 2016  
*External Reviewer*, Promotion, Georgia State University, 2016  
*External Reviewer*, Promotion, North Carolina State University, 2016  
*External Reviewer*, Promotion, Northeastern University, 2016  
*External Reviewer*, Promotion and Tenure, University of Missouri, Columbia, 2016  
*External Reviewer*, Promotion, University of the West Indies, Mona, Jamaica, 2016  
*External Reviewer*, Promotion, Duquesne University, 2017  
*External Reviewer*, Promotion and Tenure, Temple University, 2017  
*External Reviewer*, Promotion, University of Melbourne, 2017, 2018  
*External Reviewer*, Promotion, University of Texas at Austin, 2017  
*Member*, Advisory Board, The Grayson School, 2017 –  
*External Reviewer*, Promotion, University of Minnesota, 2018  
*External Reviewer*, Promotion, University of Washington, 2018  
*External Reviewer*, Promotion and Tenure, Trinity University, Texas, 2018

### Professional Associations

*Member*, Division 16 (School Psychology) Committee on Ethnic Minority Affairs, American Psychological Association (APA), 1996 – 1998  
*Chair*, Pennsylvania Intercollege Council of School Psychology Professors, 1997 – 1998  
*Co-editor*, Directory of Internships for Doctoral Students in School Psychology, Joint Committee on Internships for Council of Directors of School Psychology Programs (CDSPP), APA Division 16, & National Association of School Psychologists (NASP), 1997 – 1998  
*Member*, Interdivisional Dropout Prevention Task Force, APA, 1997 – 2002  
*Editor*, Directory of Internships for Doctoral Students in School Psychology, Joint Committee on Internships for CDSPP, APA Division 16, & NASP, 1998 – 2003  
*Chair*, Special Interest Group (SIG): Research Focus on Education in the Caribbean and Africa, American Educational Research Association (AERA), 1999 – 2001  
*Member*, Qualitative Research Sub-Committee, Task Force on Evidence-Based Interventions, Division 16, APA, 2000  
*Chair*, Committee on Ethnic Minority Affairs, Division 16, APA, 2001 – 2003  
*Division 16 Liaison*, Committee on Ethnic Minority Affairs, APA, 2001  
*Executive Board Member*, SIG: Research on Giftedness and Talent, AERA, 2001 – 2004  
*Division 16 Liaison*, Board of Educational Affairs, APA, 2001 – 2004  
*Division 16 Liaison*, Board of Scientific Affairs, APA, 2001 – 2004  
*Vice President*, Education, Training, and Scientific Affairs, Division 16, APA, 2002 – 2004  
*Chair*, Outstanding Dissertation Award Committee, Division 16, APA, 2002

**PROFESSIONAL SERVICE (con't)****Professional Associations (con't)**

- Member*, Senior Scientist Award Committee, Division 16, APA, 2002 – 2003
- Member*, Committee on Division/APA Relations, APA, 2004 – 2006
- Member*, Interdivisional Coalition on Giftedness and Gifted Education, Center for Psychology in the Schools and Education, APA, 2004 – present
- Member*, Pew Rural Early Education Commission, Frederick D. Patterson Research Institute of the United Negro College Fund, 2004 – 2007
- Member*, Ad Hoc Committee (Responding to DOE's Principles for SLD Evaluation and Eligibility Determination), Division 16, APA, 2005
- Chair*, Committee on Division/APA Relations, APA, 2006
- Reviewer*, Dissertation Research Awards, Science Directorate, APA, 2006
- President-Elect*, Division 16, APA, 2006
- Member*, Board of Directors, California Foundation for Gifted Education, 2006 – 2018
- President*, Division 16, APA, 2007
- Reviewer*, AERA/IES Dissertation Grants Competition, 2007
- Member*, Award Committee, AERA SIG Research on Giftedness, Creativity, and Talent, 2007 – 2013
- Member*, Committee on Psychological Tests and Assessments (CPTA), APA, 2007 – 2009
- Past President*, Division 16, APA, 2008 – 2009
- CPTA Representative*, Coalition for Psychology in the Schools and Education, 2008 – 2009
- APA Representative*, Joint Committee on the Standards for Educational Evaluation, 2008 – 2010
- Chair*, Diversity Committee, Division 5 (Evaluation, Measurement, and Statistics [now Quantitative and Qualitative Methods]), APA, 2008 – 2010
- Member*, Postdoctoral Fellows Review Committee, AERA, 2009
- Respondent*, National Association for Teacher Education (NCATE) National Expert Panel, 2009
- Member*, Publications Committee, National Association for Gifted Children, 2009 – 2012
- Member*, Joint Committee for the Revision of the *Standards for Educational and Psychological Testing*, AERA, APA, and the National Council on Measurement in Education, 2009 – 2013
- Member*, Paul Henkin Student Travel Award Selection Committee, Division 16, APA, 2010
- Reviewer*, Javits Grants Final Reports, Institute of Education Sciences, U.S. Dept. of Education, 2010
- Past Chair*, Diversity Committee, Division 5 (Evaluation, Measurement, and Statistics [now Quantitative and Qualitative Methods]), APA, 2010 – 2011
- Member*, Board of Educational Affairs, American Psychological Association (APA), 2010 – 2012
- Member*, APA Presidential Task Force on Educational Disparities, 2010 – 2012
- Member*, Council of Representatives (representing Division 16, School Psychology), APA, 2010 – 2015
- Member*, Society for the Study of School Psychology (SSSP) Early Career Awards Committee, 2011 – 2012
- Chair*, Board of Educational Affairs Work Group on Master's Level Education, APA, 2012
- Chair*, Board of Educational Affairs Task Force on Applying Psychological Science to the Analysis of Data for Teacher Education Program Improvement, APA, 2012 – 2013
- Member*, Division 16 (School Psychology) Governance Committee, APA, 2012 – 2015
- Catalyst Scholar*, School Psychology Research Collaboration Conference, 2013
- Faculty Participant*, Mentoring Session for Graduate Students and Early Career Professionals, Division 52 (International Psychology), APA Convention, 2013
- Member*, Board of Scientific Affairs, APA, 2013 – 2015
- Member*, Diversity and Equity Committee, National Association for Gifted Children (NAGC), 2013 – 2015
- Member*, Esther Katz Rosen Early Career Research Grant Committee, American Psychological Foundation, 2013 – 2015
- Member*, International Initiatives Committee, SSSP/International School Psychology Association, 2013 – 2018
- Member*, Research Committee, Council for the Accreditation of Educator Preparation (CAEP), 2013 – 2015



## PROFESSIONAL SERVICE (con't)

### Professional Associations (con't)

- Faculty Participant*, Early Career Scholars Capstone Conference and Career Development Workshop, American Educational Research Association, 2014
- Member*, American Educational Research Association (AERA) Council Subcommittee on Rethinking Faculty Evaluation, Fall 2014
- Member*, Presidential Arts and Psychology Committee, American Psychological Association (APA) 2014
- Member*, Presidential Citations Committee, APA, 2014
- Participant*, Opening Doors Summit: Doctoral Education to First Job, APA, 2014
- Member*, Psychology Centralized Application Service (PSYCAS) Advisory Panel, APA, 2014 – 2016
- Member*, Jack Bardon Distinguished Service Award Committee, Division 16, APA, 2014 – 2017
- Co-Chair*, Coalition for Psychology of High Performance, APA, 2014 – present
- Chair*, Board of Scientific Affairs, APA, 2015
- Senior Scholar*, European Association for Research on Adolescence (EARA)/Society for Research on Adolescence (SRA) Summer School, 2015
- Chair*, Jack Bardon Distinguished Service Award Committee, Division 16, APA, 2015 – 2017
- Member*, Fellows Committee, Division 15 (Educational Psychology), APA, 2015 – 2017
- APA Representative*, Management Committee, *Standards for Educational and Psychological Testing*, 2015 – 2020
- Participant*, Society for the Study of School Psychology (SSSP) Speed Mentoring, National Association of School Psychologists' (NASP) Annual Convention, 2016
- Member-at-Large*, Board of Directors, APA and APA-Practice Organization, 2016 – 2018
- Member*, Council of Representatives, Federation of Associations in Behavioral and Brain Sciences, 2016 – 2018
- Member*, Professional Development Committee, AERA, 2016 – 2019
- Member*, NASP Writing Group on "Necessary Use of the Title, School Psychologist," 2017
- Chair*, Professional Development Committee, AERA, 2017 – 2019
- Member*, SSSP-NASP Research Committee, 2017 – 2020
- Member*, National Association for Gifted Children (NAGC) Gifted Definition Task Force, 2018
- Member*, Division 45 (Society for the Psychological Study of Culture, Ethnicity, and Race) of APA Journal Feasibility Task Force, 2018
- Member*, International Research Collaborative for the Psychology of Talent Development, 2018 –
- Member*, SSSP Membership Committee, 2018 – 2020
- Board of Scientific Affairs Representative*, Coalition for Psychology in the Schools and Education, 2019 –

### Conferences

- Reviewer*, AERA SIG: Research Focus on Black Education, 1996 – 2000
- Reviewer*, AERA SIG: Caribbean and African Studies in Education, 1999, 2006, 2013
- Reviewer*, AERA SIG: Research on Giftedness and Talent, 1999 – 2000, 2002 – 2006, 2009, 2013
- Reviewer*, Division 16 Proposals, APA Annual Convention, 1999 – 2000, 2002, 2005 – 2006
- Chair*, SIG: Research Focus on the Caribbean and Africa Paper session, AERA, 2002
- Chair*, Psychology paper session, Hawaii International Conference on the Social Sciences, 2002, 2003
- Reviewer*, Psychology Proposals, Hawaii International Conference on Social Sciences, 2003
- Chair*, Master Lecture, Board of Scientific Affairs, APA Annual convention, August 2003
- Chair*, Award Winner Symposium, Division 16, APA Annual Convention, August, 2003, 2004
- Program Chair*, SIG: Faculty Teaching, Evaluation, and Development, AERA, 2004 – 2006
- Reviewer*, AERA SIG: Faculty Teaching, Evaluation, and Development, AERA, 2006, 2009
- Reviewer*, National Association for Gifted Children (NAGC), Research and Evaluation Network, 2008, 2011, 2012, 2014
- Reviewer*, American Educational Research Association (AERA), Division E: Counseling and Human Development, 2009
- Chair*, Invited Address, Child/Family Caucus, American Psychological Association (APA), 2009

## PROFESSIONAL SERVICE (con't)

### Conferences (con't)

*Reviewer and Panel Chair*, Society for Research on Child Development (SRCD), 2012  
*Chair*, Master Lectures, Board of Scientific Affairs, APA Annual Convention, August 2013 – 2015  
*Member*, Scientific Committee, Fourth International Conference on Time Perspective, Nantes, France, 2018 – 2020

### Editorial Service

*Reviewer*, *Urban Education*, Spring 2000  
*Reviewer*, *Journal of Multicultural Counseling and Development*, 2000 – 2002  
*Member*, Editorial Review Board, *The Journal of Secondary Gifted Education*, 2000 – 2006  
*Reviewer*, *Applied Developmental Science*, 2001 – 2002  
*Action Editor*, *Journal of Multicultural Counseling and Development*, 2001  
*Guest Editor*, *Journal of Multicultural Counseling and Development*, 2001  
*Consulting Reader*, *Perceptual and Motor Skills*, 2001 – 2002, 2005, 2008  
*Member*, Editorial Advisory Board, *Roeper Review*, 2002 – 2004, 2008 – 2010  
*Reviewer*, *Gifted Child Quarterly*, 2002 – 2003  
*Reviewer*, *Journal of School Psychology*, 2002, 2011, 2013  
*Member*, Editorial Advisory Board, *Gifted Dialogue*, 2002 – 2004  
*Reviewer*, *Journal of Adolescence*, 2002 – 2003, 2005 – 2006, 2011, 2013, 2015 – 2016  
*Reviewer*, *Journal of Adolescent Research*, 2003, 2007, 2008  
*Reviewer*, *Journal of Early Adolescence*, 2007 – 2008, 2011 – 2012  
*Reviewer*, *Review of Educational Research*, 2003, 2007, 2010 – 2011  
*Member*, Editorial Review Board, *Gifted Child Quarterly*, 2003 – 2017  
*Member*, Editorial Review Board, *School Psychology Quarterly*, 2003 – 2016  
*Reviewer*, *Journal of Psychology in Africa*, 2004, 2005, 2010  
*Reviewer*, *Child Development*, 2005, 2015  
*Reviewer*, *Cultural Diversity and Ethnic Minority Psychology*, 2005 – 2007, 2010 – 2014  
*Reviewer*, *Journal of Counseling Psychology*, 2005 – 2007  
*Contributing Editor*, *Roeper Review*, 2005 – present  
*Reviewer*, *Journal for the Education of the Gifted*, 2006, 2008, 2010, 2013, 2015  
*Reviewer*, *Journal of Personality Assessment*, 2006, 2016  
*Consulting Editor*, *Assessment*, 2006 – present  
*Member*, Editorial Board, *Psychology in the Schools*, 2006 – 2014  
*Consulting Editor*, *Training and Education in Professional Psychology*, 2006 – 2012  
*Reviewer*, *Identity: An International Journal of Theory and Research*, 2007, 2010, 2012  
*Reviewer*, *Self and Identity*, 2007  
*Member*, Editorial Board, *Journal of Advanced Academics*, 2007 – present  
*Reviewer*, *American Educational Review Journal*, 2008, 2010, 2011  
*Reviewer*, *British Journal of Psychology*, 2008  
*Reviewer*, *Educational and Psychological Measurement*, 2008  
*Reviewer*, *Human Development*, 2008 – 2009  
*Reviewer*, *Journal of Psychoeducational Assessment*, 2008, 2016  
*Consulting Editor*, *Cultural Diversity and Ethnic Minority Psychology*, 2008 – 2009  
*Member*, Editorial Board, *Journal of Applied School Psychology*, 2009 – present  
*Reviewer*, *Caribbean Curriculum*, 2009, 2014  
*Reviewer*, *Journal of Social and Clinical Psychology*, 2009  
*Reviewer*, *Journal of Black Psychology*, 2009, 2014, 2015 – 2016, 2018  
*Reviewer*, *Berkeley Review of Education*, 2010  
*Reviewer*, *Canadian Journal of Behavioural Science*, 2010  
*Reviewer*, *European Journal of Psychology in Education*, 2010  
*Reviewer*, *Nicotine and Tobacco Research*, 2010

**PROFESSIONAL SERVICE (con't)****Editorial Service (con't)**

*Reviewer, Psychological Bulletin*, 2010, 2012 – 2014  
*Reviewer, Health, Risk, and Society*, 2011 – 2012  
*Reviewer, Time and Society*, 2011, 2014  
*Reviewer, Developmental Psychology*, 2011, 2016  
*Member, Editorial Board, Identity: An International Journal of Theory and Research*, 2011 – present  
*Member, Editorial Board, International Journal of Quantitative Research in Education*, 2012 – present  
*Member, Editorial Board, International Journal of School and Educational Psychology*, 2012 – present  
*Member, Editorial Board, Journal of Psychology in Africa*, 2012 - present  
*Co-Editor, Review of Educational Research*, 2012 – 2014  
*Reviewer, School Psychology Review*, 2012 – 2013, 2015 – 2016  
*Reviewer, American Journal of Education*, 2013  
*Reviewer, Journal of Educational and Psychological Consultation*, 2013, 2015  
*Reviewer, Learning and Individual Differences*, 2013 – 2016  
*Consulting Editor, Editorial Board, Psychology of Sexual Orientation and Gender Diversity*, 2013  
*Guest Editor, Journal of Educational and Psychological Consultation*, 2014  
*Guest Editor, Psychology in the Schools*, 2014  
*Member, Article of the Year Award Committee, Journal of School Psychology*, 2014  
*Reviewer, Journal of Educational Psychology*, 2014 – 2015  
*Action Editor, Sage Open*, 2014 – 2015, 2019  
*Reviewer, Addictive Behaviors*, 2015  
*Reviewer, Perspectives on Psychological Science*, 2015  
*Editor, Review of Educational Research*, 2015 – 2016  
*Guest Editor, Annals of the New York Academy of Sciences*, 2016  
*Reviewer, Du Bois Review*, 2016  
*Guest Editor, Policy Insights from the Behavioral and Brain Sciences*, 2016  
*Reviewer, Personality and Individual Differences*, 2016 – 2017  
*Reviewer, International Journal of Behavioral Development*, 2017  
*Reviewer, Roeper Review*, 2017  
*Member, Editorial Board, Educational Measurement (5<sup>th</sup> ed.)*, 2018 –

**Reviews of Book Chapters, Book Proposals, and Books**

*Book*, SUNY Press, 2002  
*Book Proposal*, National Association of Gifted Children, 2005  
*Chapter*, Oxford University Press, 2010  
*Book Proposal*, Harvard University Press, 2011  
*Book Proposal*, Routledge, 2013  
*Chapter*, Routledge, 2014  
*Chapter*, American Psychological Association, 2014  
*Book Proposal*, Oxford University Press, 2014  
*Book Proposal*, Harvard Education Press, 2015  
*Chapters*, Caribbean Discourse in Inclusive Education, 2017

**Music**

*Assistant Director*, Celestial Choir, Taylor United Methodist Church, 1989 – 1994, 2003 – 2012  
*Director*, Graduate School of Education Chorus, University of California, Berkeley, 1990 – 1994, 2003 – present  
*Member*, The Penn State Glee Club, The Pennsylvania State University, 1994 – 2003  
*Assistant Director*, The Penn State Glee Club, The Pennsylvania State University, 1997 – 1998  
*Tour Coordinator*, Trinidad and Tobago, The Penn State Glee Club, 1997 – 1998  
*Associate Director*, The Penn State Glee Club, Penn State, 1999 – 2001, 2002 – 2003  
*Tour Coordinator*, Trinidad and Tobago, Juniata College Concert Choir, 2000 – 2001, 2006 – 2007

**PROFESSIONAL SERVICE (con't)****Music (con't)**

*Co-Coordinator, The Music of Desmond Waithe*, Juniata College, 2002  
*Musical Director*, Long Service Award Ceremony Combined Choir, Ansa-McAl Group of Companies, Trinidad and Tobago, 2002  
*Adjudicator*, Mini-Preliminaries, Trinidad and Tobago Biennial Music Festival 2002, 2004  
*Member*, African Chorus: World Premiere, *York: The Voice of Freedom*, The Pennsylvania State University, 2002  
*Member*, Trinidad and Tobago Music Festival Committee, 2003 – 2004  
*Member*, Board of Directors, East Bay Center for the Performing Arts, Richmond, CA, 2005 – 2011  
*Director*, American Psychological Association Council of Representatives Choir, 2014 – present  
*Guest Conductor*, Camerata Chamber Choir (Summer Christmas), November, 2018

**REFEREED PUBLICATIONS**

(<sup>1</sup>student, advisee, or postdoc at time of submission)

**Journal Articles**

- Worrell, F. C. (1997a). Academically talented students and resilient at-risk students: Differences on self-reported risk and protective factors. *The Journal of At-Risk Issues*, 4(1), 10–18.
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- Worrell, F. C. (1997c). Predicting successful or non-successful at-risk status using demographic risk factors. *The High School Journal*, 81(1), 46–53.
- <sup>1</sup>Gardner, D. L., & Worrell, F. C. (1998). The relationship between parent reports of homework problems and academic achievement. *Pennsylvania Educational Leadership*, 18(1), 37–40.
- <sup>1</sup>Samuels, L. K., & Worrell, F. C. (1998). The effect of an after-school program on homework completion behaviors. *Pennsylvania Educational Leadership*, 18(1), 41–45.
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- Worrell, F. C., Gabelko, N. H., <sup>1</sup>Roth, D. A., & <sup>1</sup>Samuels, L. K. (1999). Parents' reports on homework amount and problems in academically talented elementary students. *Gifted Child Quarterly*, 43, 86–94. <https://doi.org/10.1177/001698629904300205>
- Worrell, F. C., <sup>1</sup>Latto, I. K., & <sup>1</sup>Perlinski, M. A. (1999). The relationship of risk status to self-esteem and perceived life chances. *The Journal of At-Risk Issues*, 5(2), 33–38.
- Watkins, M. W., & Worrell, F. C. (2000). Diagnostic utility of the number of WISC-III subtests deviating from mean performance among students with learning disabilities. *Psychology in the Schools*, 37, 303–309. [https://doi.org/10.1002/1520-6807\(2000\)37:4<311::AID-PITS1>3.0.CO;2-X](https://doi.org/10.1002/1520-6807(2000)37:4<311::AID-PITS1>3.0.CO;2-X)
- <sup>1</sup>Watson, M. J., Worrell, F. C., & Milrod, R. J. (2000). A comparison of mathematics and language arts grades and attitudes toward school in activity-based and traditional classrooms. *Pennsylvania Educational Leadership*, 19 (2), 53–60.
- Worrell, F. C. (2000). The reliability and utility of self-concept instruments with at-risk populations. *The Journal of At-Risk Issues*, 7 (1), 31–41.
- Worrell, F. C. (2000). The reliability and validity of the Instructional Climate Inventory-Student Form. *Psychology in the Schools*, 37, 291–298. [https://doi.org/10.1002/\(SICI\)1520-6807\(2000\)37:3<291::AID-PITS9>3.0.CO;2-X](https://doi.org/10.1002/(SICI)1520-6807(2000)37:3<291::AID-PITS9>3.0.CO;2-X)
- Worrell, F. C. (2000). A validity study of scores on the Multigroup Ethnic Identity Measure based on a sample of academically talented adolescents. *Educational and Psychological Measurement*, 60, 439–447. <https://doi.org/10.1177/00131640021970646>

## REFEREED PUBLICATIONS (con't)

<sup>1</sup> student, advisee, or postdoc at time of submission)

## Journal Articles (con't)

- Kush, J. C., Watkins, M. W., Ward, T. J., Ward, S. B., Canivez, G. L., & Worrell, F. C. (2001). Construct validity of the WISC-III for White and Black students from the WISC-III standardization sample and for Black students referred for psychological evaluation. *School Psychology Review, 30*, 70–88.
- <sup>1</sup>Pedersen, J. A., Worrell, F. C., & French, J. L. (2001). Reliability of The Social Skills Rating System with rural Appalachian children from families with low incomes. *Journal of Psychoeducational Assessment, 19*, 45–53. <https://doi.org/10.1177/073428290101900103>
- <sup>1</sup>Schweigardt, W. J., Worrell, F. C., & Hale, R. L. (2001). Gender differences in the motivation for and selection of courses in a summer program for academically talented students. *Gifted Child Quarterly, 45*, 283–293. <https://doi.org/10.1177/001698620104500406>
- Vandiver, B. J., <sup>1</sup>Fhagen-Smith, P. E., Cokley, K. O., Cross, W. E., Jr., & Worrell, F. C. (2001). Cross' nigrigence model: From theory to scale to theory. *Journal of Multicultural Counseling and Development, 29*, 174–200. <https://doi.org/10.1002/j.2161-1912.2001.tb00516.x>
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- Worrell, F. C., & Hale, R. L. (2001). The relationship of hope in the future and perceived school climate to school completion. *School Psychology Quarterly, 16*, 370–388. <https://doi.org/10.1521/scpq.16.4.370.19896>
- Worrell, F. C., & <sup>1</sup>Kuterbach, L. D. (2001). The use of student ratings of teacher behaviors with academically talented high school students. *The Journal of Secondary Gifted Education, 14*, 236–247.
- Worrell, F. C., <sup>1</sup>Szarko, J. E., & Gabelko, N. H. (2001). Multi -year persistence of nontraditional students in an academic talent development program. *The Journal of Secondary Gifted Education, 12*, 80–89.
- Worrell, F. C., Vandiver, B. J., & Watkins, M. W. (2001). Construct validity of the Learning Behavior Scale with an independent sample of students. *Psychology in the Schools, 38*, 207–215. <https://doi.org/10.1002/pits.1011>
- Vandiver, B. J., Cross, W. E., Jr., Worrell, F. C., & Fhagen-Smith, P. E. (2002). Validating the Cross Racial Identity Scale. *Journal of Counseling Psychology, 49*, 71–85. <https://doi.org/10.1037/0022-0167.49.1.71>
- Vandiver, B. J., & Worrell, F. C. (2002). The reliability and validity of scores on the Almost Perfect Scale-Revised with academically talented middle school students. *The Journal of Secondary Gifted Education, 13*, 108–119.
- Worrell, F. C. (2002). Global and domain-specific self- concepts in academically talented Asian American and White adolescents. *Gifted Child Quarterly, 46*, 90–97. <https://doi.org/10.1177/001698620204600202>
- Worrell, F. C., Watkins, M. W., <sup>1</sup>Runge, T. J., & Hall, T. E. (2002). Pre-reading skills in Trinidad and Tobago students in the first three years of school. *Caribbean Curriculum, 9*, 1–19.
- Pierre, P., & Worrell, F. C. (2003). Differences between elementary and secondary school teachers in Trinidad and Tobago on teacher self-efficacy. *Caribbean Curriculum, 10*, 109–128.
- Schaefer, B. A., & Worrell, F. C. (2003). Learning behaviors in a college setting: A psychometric examination of scores on the Learning and Study Strategies Inventory (LASSI). *Journal of Research in Education, 13*, 110–119.
- Worrell, F. C., <sup>1</sup>Gibbons, T. A., <sup>1</sup>Starks, M. T., & Nicosia, M. W. (2003). Self -reported differences on risk and protective factors in rural honor students, at-risk dropouts, and at-risk graduates. *Journal of At-Risk Issues, 9* (1), 5–13.
- <sup>1</sup>Arthur, A. G., <sup>1</sup>FitzGerald, J. L., Kuterbach, J. M., <sup>1</sup>Morgan, R. J., & Worrell, F. C. (2004). Examining the reliability and validity of school climate measures in a sample of Pennsylvania middle school students. *Pennsylvania Educational Leadership, 23* (2), 42–49.
- Worrell, F. C., & <sup>1</sup>Bucknavage, L. B. (2004). Participation in extracurricular activities by students attending assisted and prestige schools in Trinidad. *Caribbean Curriculum, 11*, 129–147.

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- <sup>1</sup>Bucknavage, L. B., & Worrell, F. C. (2005). Academically talented students' participation in extracurricular activities. *The Journal of Secondary Gifted Education*, 26, 74–86.
- Merino Soto, C., Schaefer, B. A., & Worrell, F. C. (2005). Conductas de aprendizaje en el aula: La siguiente generación de evaluación en intervención [Learning behaviors in the classroom: The next generation of intervention assessment]. *Revista Psicopedagogia*, 22(68), 148–153.
- <sup>1</sup>Bryington Fisher, A., Schaefer, B. A., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2006). The factor structure of the Fear Survey Schedule for Children – II in Trinidadian children and adolescents. *Journal of Anxiety Disorders*, 20, 740–759. <https://doi.org/10.1016/j.janxdis.2005.11.003>
- <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2006). The relationship of time perspective to age, gender, and academic achievement among academically talented adolescents. *Journal for the Education of the Gifted*, 29, 271–289.
- Worrell, F. C. (2006). Ethnic and gender differences in self-reported achievement and achievement-related attitudes in secondary school students in Trinidad. *Caribbean Curriculum*, 13, 1–22.
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- Worrell, F. C., Vandiver, B. J., Schaefer, B. A., Cross, W. E., Jr., & Fhagen-Smith, P. E. (2006). Generalizing nigrescence profiles: A cluster analysis of Cross Racial Identity Scale (CRIS) scores in three independent samples. *The Counseling Psychologist*, 34, 519–547. <https://doi.org/10.1177/0011000005278281>
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- Worrell, F. C., & <sup>1</sup>Mello, Z. R. (2007). The reliability and validity of Zimbardo Time Perspective Inventory (ZPTI) scores in academically talented adolescents. *Educational and Psychological Measurement*, 67, 487–504. <https://doi.org/10.1177/0013164406296985>
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- Matthews, M. S., Gentry, M., McCoach, D. B., Worrell, F. C., Matthews, D., & Dixon, F. (2008). Evaluating the state of a field: Effect size reporting in gifted education, 1996 – 2005. *The Journal of Experimental Education*, 77, 55–65. <https://doi.org/10.3200/JEXE.77.1.55-68>

**REFEREED PUBLICATIONS (con't)**<sup>1</sup> student, advisee, or postdoc at time of submission)**Journal Articles (con't)**

- <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2008). Variación por sexo de la participación en actividades extracurriculares y la percepción de oportunidades de vida en adolescentes de Trinidad y Tobago [Gender variation in extracurricular activity participation and perceived life chances in Trinidad and Tobago adolescents]. *Psykhé*, 2, 91–102.
- <sup>1</sup>Simmons, C., Worrell, F. C., & Berry, J. M. (2008). Psychometric properties of scores on three Black racial identity scales. *Assessment*, 15, 259–276. <https://doi.org/10.1177/1073191108314788>
- Webster, N. S., & Worrell, F. C. (2008). Academically talented students' attitudes towards service in the community. *Gifted Child Quarterly*, 52, 170–179. <https://doi.org/10.1177/0016986208316038>
- Worrell, F. C. (2008). Nigrescence attitudes in adolescence, emerging adulthood, and adulthood. *Journal of Black Psychology*, 34, 156–178. <https://doi.org/10.1177/0095798408315118>
- Worrell, F. C., Watkins, M. W., & Hall, T. E. (2008). Reliability and validity of self-concept scores in secondary school students in Trinidad and Tobago. *School Psychology International*, 29, 466–480. <https://doi.org/10.1177/0143034308096435>
- Worrell, F. C., & Watson, S. (2008). A confirmatory factor analysis of Cross Racial Identity Scale (CRIS) scores: Testing the expanded nigrescence model. *Educational and Psychological Measurement*, 68, 1041–1058. <https://doi.org/10.1177/0013164408318771>
- <sup>1</sup>Hahn, K. R., Schaefer, B. A., Merino Soto, C., & Worrell, F. C. (2009). The factor structure of Preschool Learning Behaviors Scale scores in Peruvian children. *Canadian Journal of School Psychology*, 24, 318–331. <https://doi.org/10.1177/0829573509349015>
- Mello, Z. R., <sup>1</sup>Bhadare, D. K., <sup>1</sup>Fearn, E. J., <sup>1</sup>Galaviz, M., <sup>1</sup>Hartmann, E. S., & Worrell, F. C. (2009). The window, the river, and the novel: Examining adolescents' conceptualizations of the past, the present, and the future. *Adolescence*, 44, 539–556.
- Mello, Z. R., Worrell, F. C., & <sup>1</sup>Andretta, J. R. (2009). Variation in how frequently adolescents think about the past, the present, and the future in relation to academic achievement. *Diskurs Kindheits und Jugendforschung [Research on Child and Adolescent Development]*, 4, 173–183.
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- Woodland, M. H., <sup>1</sup>Martin, J. F., <sup>1</sup>Hill, R. L., & Worrell, F. C. (2009). The most blessed room in the city: The influence of a youth development program on three young Black males. *Journal of Negro Education*, 78, 233–245.
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- <sup>1</sup>Meyer, E. L., Schaefer, B. A., Merino Soto, C., Simmons, C., <sup>1</sup>Anguiano, R., Brett, J., <sup>1</sup>Holman, A., <sup>1</sup>Martin, J. F., <sup>1</sup>Hata, H. K., Roberts, K. J., Mello, Z. R., & Worrell, F. C. (2011). Factor structure of Child Behavior Scale scores in Peruvian preschoolers. *Psychology in the Schools, 48*, 931–942. <https://doi.org/10.1002/pits.20596>
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- <sup>1</sup>Erwin, J. O., & Worrell, F. C. (2012). Assessment practices and the underrepresentation of minority students in gifted and talented education. *Journal of Psychoeducational Assessment, 30*, 74–87. <https://doi.org/10.1177/0734282911428197>
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- Mello, Z. R., <sup>1</sup>Anton-Stang, H. M., <sup>1</sup>Monaghan, P. L., Roberts, K. J., & Worrell, F. C. (2012). A longitudinal investigation of African American and Hispanic adolescents' educational and occupational expectations and corresponding attainment in adulthood. *Journal of Education for Students Placed at Risk, 17*, 266–285. <https://doi.org/10.1080/10824669.2012.717029>
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**NON-REFEREED PUBLICATIONS (con't)**

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**PRESENTATIONS****Local/Regional Conferences**

- Worrell, F. C. (1992, January). *Mentoring "at-risk" students in a study lab setting*. Paper presented at the Partners in People Conference, Berkeley, CA.
- Worrell, F. C. (1994, October). *Coping with school violence: A preventative approach*. Workshop presented at the 28th Annual Pennsylvania School Psychologists' Conference. The Pennsylvania State University, University Park, PA.
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**PRESENTATIONS (con't)**

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**Local/Regional Conferences (con't)**

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- Worrell, F. C., <sup>1</sup>White, L. H., & Andretta, J. R. (2010, October). *Cultural identities and academic achievement at Berkeley High School*. Paper presented at the Berkeley Unified School District Educational Research Symposium, Berkeley, CA.
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**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**Local/Regional Conferences (con't)**

- McDermott, P. A., <sup>1</sup>Rhoad, A. M., Chao, J. L., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2015, March). *Examining classroom contexts to explain school behavior problems across Trinidad and Tobago*. Paper presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- <sup>1</sup>Mayes, I., Mello, Z. R., & Worrell, F. C. (2015, April). *Perceived college barriers predict educational attainment in Latino/a adolescents*. Poster presented at the annual meeting of the Western Psychological Association, Las Vegas, NV.
- <sup>1</sup>Walker, E. B., Mello, Z. R., & Worrell, F. C. (2015, May). *Comparing runaway and non-runaway adolescents' risk-taking behavior and time orientation*. Poster presented at Stanford Undergraduate Psychology Conference, Stanford, CA.
- <sup>1</sup>Prow, R. M., Worrell, F. C., Andretta, J. R., & Mello, Z. R. (2015, November). *Demographic differences in adolescent time attitude profiles: A person-oriented analysis using model-based clustering*. Paper presented at the Berkeley Unified School District Educational Research Symposium, Berkeley, CA.
- Worrell, F. C. (2015, November). *Middle and high school diversity project*. Paper presented at the Berkeley Unified School District Educational Research Symposium, Berkeley, CA.
- Chao, J. L., McDermott, P. A., Rhoad, A. M., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2016, March). *Differential approaches to learning in Trinidad and Tobago*. Poster presented at the Eastern Psychological Association Annual Convention, New York, NY.
- Rhoad, A. M., McDermott, P. A., Chao, J. L., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2016, March). *Examining home contexts to explain problem behaviors across Trinidad and Tobago*. Poster presented at the Eastern Psychological Association Annual Convention, New York, NY.
- Chao, J. L., McDermott, P. A., Watkins, M. W., Rhoad- Drogalis, A., Worrell, F. C., & Hall, T. E. (2017, March). *Student socioemotional adjustment in Trinidad and Tobago: Parent perspectives using IRT*. Paper presented at the Eastern Psychological Association Annual Convention, Boston, MA.

**National/International Conferences**

- Worrell, F. C. (1995, May). *Patterns of adaptation and achievement among West Indian youth in the United States: Parents' perspectives*. Paper presented at the annual meeting of the Caribbean Studies Association Conference, Curacao, West Indies.
- Worrell, F. C. & Duncan, B. (1995, May). *Consultee-centered consultation in a school setting: Lessons from a university's partial success story*. Paper presented at "Extending Consultee-Centered Consultation into the 21<sup>st</sup> Century - The Past, the Present, and the Future: An International Seminar on Consultee-Centered Consultation," Stockholm, Sweden.
- Worrell, F. C. (1996, August). *The risk-resiliency paradigm in research on dropping out*. Poster presented at the annual meeting of the American Psychological Association, Toronto.
- Gabelko, N. H., <sup>1</sup>Roth, D. A., & Worrell, F. C. (1997, March). *Age and gender differences in global, academic, social, and athletic self-concepts in academically talented students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Worrell, F. C. & <sup>1</sup>Althouse, J. E. (1998, April). *Persistence of academically talented under-represented students in a summer enrichment program*. Roundtable presented at the annual meeting of the American Educational Research Association, San Diego.
- <sup>1</sup>Worrell, F. C. (1998, August). *The reliability and validity of the Multi-Ethnic Identity Measure (MEIM) with gifted adolescents*. Poster presented at the annual meeting of the American Psychological Association, San Francisco.
- Schweigardt, W. J., Worrell, F. C., & Hale, R. L. (1999, April). *Gender differences in motivation for and selection of courses in a summer enrichment program*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- <sup>1</sup>Watson, M. J., Worrell, F. C., & Milrod, R. J. (1999, August). *A comparison of mathematics and language arts grades and attitudes toward school in activity-based and traditional classrooms*. Poster presented at the annual meeting of the American Psychological Association, Boston.

**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**National/International Conferences (con't)**

- <sup>1</sup>Samuels, L. K., Watkins, M. W., & Worrell, F. C. (2000, March). *An investigation of parent -reported homework behaviors*. Poster presented at the annual meeting of the National Association for School Psychologists, New Orleans.
- <sup>1</sup>Roth, D. A., Gabelko, N. H., Asher, H., & Worrell, F. C. (2000, April). *Self-understanding and academic achievement: The Damon and Hart model with high achieving urban school students*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Worrell, F. C. (2000, April). *Global and domain-specific self-concepts in academically talented Asian American and White adolescents*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Worrell, F. C., & Noguera, P. A. (2000, April). *The crisis of the Black male: Views of male high school students in Trinidad*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Worrell, F. C. (2000, August). Challenges in the development of the Cross Racial Identity Scale and future goals. In B. J. Vandiver (Chair), *The development of the Cross Racial Identity Scale*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.
- <sup>1</sup>Murphy, C. P., & Worrell, F. C. (2001, April). *Motivation, goal orientation, and acceptability of cheating in gifted students*. Paper presented at the annual meeting of the American Educational Research Association, Seattle.
- Worrell, F. C., & Cross, W. E. Jr. (2001, August). *Psychometric properties of Big Five Inventory scores with African Americans*. Poster presented at the annual meeting of the American Psychological Association, San Francisco.
- Worrell, F. C., & Schaefer, B. A. (2001, August). *Psychometric properties of Learning Behavior Scale scores with talented students*. Poster presented at the annual meeting of the American Psychological Association, San Francisco.
- <sup>1</sup>Roth, D. A., Worrell, F. C., & Gabelko, N. H. (2002, April). *Elementary Reading Attitude Survey scores in academically talented students*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Worrell, F. C., & <sup>1</sup>Mello, Z. R. (2002, June). *Reliability and validity of Zimbardo Time Perspective Inventory Scores in academically talented adolescents*. Paper presented at the 2002 Hawaii International Conference on Social Sciences, Honolulu.
- Worrell, F. C., & Schaefer, B. A. (2002, August). *Psychometric properties of Learning and Study Strategies Inventory (LASSI) scores*. Poster presented at the annual meeting of the American Psychological Association, Chicago.
- Worrell, F. C. (2002, November). Panelist. In P. Olszewski-Kubilius & T. L. Cross (Co-Chairs), *What price equity? Programming for gifted minority students*. Panel Discussion at the annual meeting of the National Association for Gifted Children, Denver.
- Worrell, F. C. (2003, April). *Ethnic and gender differences in self-reported achievement and achievement related attitudes in Trinidadian secondary school students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Worrell, F. C., & <sup>1</sup>Cammack, A. S. (2003, June). *The reliability and validity of scores on the Almost Perfect Scale -Revised with adolescents in Trinidad and Tobago*. Paper presented at the 2003 Hawaii International Conference on Social Sciences, Honolulu.
- Hall, T. E., Watkins, M. W., & Worrell, F. C. (2004, January). *Promoting educational success in Trinidad and Tobago*. Poster presented at the annual Hawaii International Conference on Education, Honolulu.
- <sup>1</sup>Bucknavage, L. B., & Worrell, F. C. (2004, April). *Academically talented students' participation in extracurricular activities*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Worrell, F. C., & <sup>1</sup>Bucknavage, L. B. (2004, April). *Participation in extracurricular activities by students attending prestige schools in Trinidad*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.

**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**National/International Conferences (con't)**

- Worrell, F. C. (2004, July). Representing Division 16 (School Psychology) In R. Subotnik (Chair), *Perspectives on giftedness: Voices from the divisions*. Esther Katz Rosen symposium conducted at the annual meeting of the American Psychological Association, Honolulu.
- Watkins, M. W., Worrell, F. C., & Hall, T. E. (2004, July). *Depression amongst adolescents in the Republic of Trinidad and Tobago*. Poster presented at the annual meeting of the International School Psychology Association, Exeter, England.
- Worrell, F. C., <sup>1</sup>Kover, D., <sup>1</sup>Roberts, K. J., <sup>1</sup>Scott, A., & <sup>1</sup>Steinberg, S. B. (2004, July). *Amount and importance of sleep in academically talented adolescents*. Poster presented at the annual meeting of the American Psychological Association, Honolulu.
- Worrell, F. C. (2004, August). Training issues in the context of multicultural school psychology. In C. Frisby (Chair), *Training and research in multicultural school psychology: 21<sup>st</sup> century challenges*. Symposium conducted at the annual meeting of the American Psychological Association, Honolulu.
- Worrell, F. C. (2004, September). Children and youth in poverty in Trinidad and Tobago. In C. C. Yeakey J. W. Richardson (Chairs), *Suffer the little children: National and international dimensions of child poverty and policy*. Symposium conducted at the 2004 Patterson Research Conference: **Still not equal: Expanding opportunity in global societies**, Washington, DC.
- Worrell, F. C. (2005, April). *Ethnic identity, global self-concept, and academic achievement*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Worrell, F. C., & Gabelko, N. H. (2005, April). *Differences in self-reported performance of GATE-identified and non-identified students*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- <sup>1</sup>Corigliano, K. M., Steinberg, S. B., <sup>1</sup>Arthur, A. J., Worrell, F. C., Watkins, M. W., & Hall, T. E. (2005, August). *Exploratory factor analysis of the DBDRS in a Caribbean sample*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Gardner-Kitt, D. L., & Worrell, F. C. (2005, August). *Racial identity, ethnic identity, and academic achievement*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- <sup>1</sup>Roberts, K. J., <sup>1</sup>Hata, H. K., <sup>1</sup>Kover, D. J., <sup>1</sup>Scott, A. L., & Worrell, F. C. (2005, August). *Validity of Big Five Inventory scores in Trinidad and Tobago adolescents*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Worrell, F. C. (2005, August). Attitudes toward cheating in academically talented students. In J. Gorgia (Chair), *Unwanted gifts: Roadblocks to success in developing academic/artistic giftedness*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.
- Worrell, F. C., & Gardner-Kitt, D. L. (2005, August). *The relationship between racial identity and ethnic identity*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- <sup>1</sup>MacEachron, D., <sup>1</sup>Zibulsky, J., <sup>1</sup>Middlebrook, K., & Worrell, F. C. (2005, November). *Personality among academically talented adolescents*. Paper presented at the annual meeting of the National Association for Gifted Children, Louisville, KY.
- Worrell, F. C. (2005, November). *Racial identity, ethnic identity, and academic achievement*. Paper presented at the annual meeting of the National Association for Gifted Children, Louisville, KY.
- <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2006, March). Developmental trajectories of occupational expectations from adolescence to adulthood by socioeconomic status and race/ethnicity. In Z. R. Mello (Chair), *International perspectives on occupational future orientations from adolescence to adulthood in familial and social contexts*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, San Francisco.
- Worrell, F. C. (2006, April). Effect size reporting in *Roeper Review*. In M. Matthews (Chair) *Size does matter: To what extent and in what manner do researchers in gifted education report effect sizes?* Symposium conducted at the annual meeting of American Educational Research Association, San Francisco.

**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**National/International Conferences (con't)**

- Worrell, F. C., & Webster, N. S. (2006, April). *Academically talented students' attitudes toward service learning*. Paper presented at the annual meeting of American Educational Research Association, San Francisco.
- <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2006, May). *Variation in time perspective scores by age, gender, and academic achievement among adolescents in the U.S.A.* Poster presented at the biennial meeting of European Adolescent Research Association, Antalya, Turkey.
- Worrell, F. C., & <sup>1</sup>Mello, Z. R. (2006, May). *Self-concept scores in Trinidadian adolescents*. Poster presented at the biennial meeting of European Adolescent Research Association, Antalya, Turkey.
- <sup>1</sup>Mello, Z. R., Swanson, D. P., & Worrell, F. C. (2006, July). *Gender differences in African American students' future expectations and perceptions of neighborhood quality*. Poster presented at the biennial meeting of International Society for the Study of Behavioural Development, Melbourne, Australia.
- Worrell, F. C., & <sup>1</sup>Mello, Z. R. (2006, July). *The Measure of Perceived Life Chances: Establishing construct validity*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Melbourne, Australia.
- <sup>1</sup>Simmons, C., Worrell, F. C., & Berry, J. M. (2006, August). *Psychometric properties of scores on three Black racial identity scales*. Poster presented at the annual meeting of the American Psychological Association, New Orleans.
- Worrell, F. C. (2006, August). Analysis of giftedness in older adult and adolescent development. In R. F. Subotnik (Chair), *Development of giftedness and talent—A life span perspective*. Symposium conducted at the annual meeting of the American Psychological Association, New Orleans.
- Worrell, F. C. (2006, August). Minority perspectives in psychology: The disconnect between science and practice. In P. Salovey (Chair), *Transforming APA—A time for revolution*. Symposium conducted at the annual meeting of the American Psychological Association, New Orleans.
- Worrell, F. C. (2006, November). *Giftedness in adolescence: The role of personal and social identities in diverse populations*. Paper presented at the annual meeting of the National Association for Gifted Children, Charlotte, North Carolina.
- Worrell, F. C. (2006, November). Type and frequency of effect sizes reported in *Roeper Review* from 1996 to 2005. In M. Matthews (Chair) *Size does matter: To what extent and in what manner do researchers in gifted education report effect sizes?* Symposium conducted at the annual meeting of National Association for Gifted Children, Charlotte, North Carolina.
- <sup>1</sup>Mello, Z. R., Roberts, K. J., & Worrell, F. C. (2007, March). Examining the link between educational expectations and adult educational attainment among African American males. In D. Wood (Chair), *Future orientation and the gender gap in African American achievement*. Symposium conducted at the biennial meeting of the Society for Research on Child Development, Boston.
- Worrell, F. C. Chair. (2007, April). *Windows on the development of teaching in higher education*. Paper session at the annual meeting of the American Educational Research Association, Chicago.
- Worrell, F. C. (2007, May). Improving educational practices in Trinidad and Tobago: Consultation in action. In *Extending opportunity to the less fortunate through formal education*. Paper presented at the annual meeting of the Caribbean Studies Association, Salvador da Bahia, Brazil.
- <sup>1</sup>Mello, Z. R., <sup>1</sup>Andretta, J., <sup>1</sup>Bhadare, D., <sup>1</sup>Fearn, E. J., <sup>1</sup>Galaviz, M., <sup>1</sup>Hartmann, <sup>1</sup>Young, A., & Worrell, F. C. (2007, August). *Adolescent time perspective: Temporal dimensions and implications for psychological development*. Poster presented at the annual meeting of the American Psychological Association, San Francisco.
- <sup>1</sup>Simmons, C., Merino Soto, Cesar, Worrell, F. C., <sup>1</sup>Anguiano, R., <sup>1</sup>Brett, J., <sup>1</sup>Holman, A., <sup>1</sup>Martin, J. F., <sup>1</sup>Hata, H. K., Roberts, K. J., <sup>1</sup>Mello, Z. R., & Schaefer, B. A. (2007, August). *Validity of Child Behavior Scale scores in a Peruvian sample*. Poster presented at the annual meeting of the American Psychological Association, San Francisco.
- Watson, S., & Worrell, F. C. (2007, August). *Structural validity evidence for Cross Racial Identity Scale scores*. Poster presented at the annual meeting of the American Psychological Association, San Francisco.

**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**National/International Conferences (con't)**

- <sup>1</sup>Woodland, M., & Worrell, F. C. (2007, August). *What's the structure of ethnic identity items on the MEIM?* Poster presented at the annual meeting of the American Psychological Association, San Francisco.
- Worrell, F. C. (2007, August). Chair. *Representing the division*. Special session at the annual meeting of the American Psychological Association, San Francisco.
- Buhl, M., <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2008, March). *Examining validity and reliability evidence for Adolescent Time Perspective Measure (ATPM) scores in a German sample*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago.
- Roberts, K. J., <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2008, March). *Predicting Hispanic adolescents' high school dropout status with educational expectations*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago.
- <sup>1</sup>Mello, Z. R., Worrell, F. C., & <sup>1</sup>Bhadare, D. (2008, May). *Using circle figures indicating the past, the present, and the future to predict academic achievement in adolescents*. Poster presented at the biennial meeting of the European Association for Research on Adolescence, Turin, Italy.
- Worrell, F. C., <sup>1</sup>Mello, Z. R., Mallet, R. K., & <sup>1</sup>Andretta, J. R. (2008, May). *Using stereotype threat and ethnic identity to predict academic achievement in diverse adolescents in the U.S.* Poster presented at the biennial meeting of the European Association for Research on Adolescence, Turin, Italy.
- <sup>1</sup>Mello, Z. R., Mallet, R. K., Worrell, F. C., & <sup>1</sup>Andretta, J. R. (2008, July). *Testing stereotype threat in a diverse U.S. adolescent population*. Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Würzburg, Germany.
- <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2008, July). *Racial/ethnic and gender variation in adolescents' perceptions of barriers*. Poster presented at the annual meeting of the International School Psychology Association, Utrecht, The Netherlands.
- Worrell, F. C., <sup>1</sup>Mello, Z. R., & Buhl, M. (2008, July). *Examining the English and German versions of the Adolescent Time Perspective Inventory*. Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Würzburg, Germany.
- <sup>1</sup>Middlebrook, K. E., LaFromboise, T., & Worrell, F. C. (2008, August). *MEIM scores in American Indian adolescents*. Poster presented at the annual meeting of the American Psychological Association, Boston.
- Worrell, F. C. (2008, August). What does gifted mean? Personal and social identity perspectives on giftedness in adolescence. In F. D. Horowitz (Chair), *Development of giftedness and talent across the life span*. Symposium conducted at the annual meeting of the American Psychological Association, Boston.
- Worrell, F. C. (2008, October). Two sides to perfectionism. In P. A. Schuler (Chair), *Perfectionism and the gifted: Research findings and implications for gifted education and counseling*. Panel discussion at the annual meeting of the National Association for Gifted Children, Tampa, FL.
- Worrell, F. C. (2009, February). Internationalizing school psychology: Imperialism or partnership? In G. Stoner (Chair), *Internationalizing school psychology*. Paper session presented at the annual meeting of the Trainers of School Psychologists, Boston, MA.
- <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2009, April). *Variation in how frequently adolescents think about the past, the present, and the future in relation to academic achievement*. Poster presented at the annual meeting of the Society for Research on Child Development, Denver, CO.
- <sup>1</sup>Andretta, J. R., <sup>1</sup>Mello, Z. R., Worrell, F. C., <sup>1</sup>Baik, S. H., <sup>1</sup>Coté, J. S., <sup>1</sup>Dixson, D. D., & <sup>1</sup>Ramarajan, D. (2009, May). *How do adolescents' attitudes toward the past, the present, and the future predict academic achievement?* Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Hull, D. M., Beaujean, A., Worrell, F. C., & Verdisco, A. E. (2009, May). *Examining the NEO-Five Factor Inventory in Jamaican young adults*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**National/International Conferences (con't)**

- <sup>1</sup>Mello, Z. R., <sup>1</sup>Ramarajan, D., <sup>1</sup>Coté, J. S., <sup>2</sup>Andretta, J. R., <sup>1</sup>Baik, S. H., <sup>2</sup>Dixson, D. D., & Worrell, F. C. (2009, May). *African American and Latino adolescents' perceptions of barriers and academic outcomes*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- <sup>1</sup>Andretta, J. R., Mello, Z. R., Worrell, F. C., <sup>1</sup>Baik, S. H., Coté, J. S., <sup>1</sup>Dixson, D. D., & <sup>1</sup>Ramarajan, D. (2009, August). *Gender and racial/ethnic differences in adolescents' attitudes toward the past, the present, and the future*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- <sup>1</sup>Ling, S. C., & Worrell, F. C. (2009, August). *The relationship between self-efficacy and academic achievement in a Singapore sample*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- <sup>1</sup>Simmons, C. & Worrell, F. C. (2009, August). *Why reliability and validity matter in studying cultural identities*. In F. C. Worrell (Chair), *Opening up quantitative psychology: Encouraging diversity in focus, participation, and application*. Symposium presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Worrell, F. C. (2009, August). Access for all examinee populations. In W. Camara (Chair), *Revising the Standards for Educational and Psychological Testing*. Symposium presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Worrell, F. C. (2009, August). Chair. *Opening up quantitative psychology: Encouraging diversity in focus, participation, and application*. Symposium presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Worrell, F. C. (2009, August). Translating psychological science into teaching and learning. In M. E. Kite (Chair), *Advancing the teaching of psychology: Blueprint for the future*. Symposium presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Worrell, F. C., & <sup>1</sup>White, L. H. (2009, August). *Ethnic identity and academic orientation: A complicated relationship*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Worrell, F. C. (2009, November). Psychosocial stressors in the development of gifted learners with atypical profiles. In J. VanTassel-Baska (Chair), *Patterns and profiles of promising students from poverty*. Signature Series Session at the annual convention of the National Association for Gifted Children, St. Louis, Missouri.
- Worrell, F. C. (2009, November). Threats to optimal talent development. In B. MacFarlane & T. Stambaugh (Chairs), *Leading change in gifted education*. Signature Series Session at the annual convention of the National Association for Gifted Children, St. Louis, Missouri.
- Mello, Z. R., Roberts, K. J., Worrell, F. C., & <sup>1</sup>Monaghan, P. L. (2010, March). *African American developmental trajectories of educational expectations: Connecting adolescent expectations to adult attainment*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Mello, Z. R., & Worrell, F. C. (2010, March). *Validity of adolescents' scores on a measure of time orientation and time relation*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- <sup>1</sup>Erwin, J., & Worrell, F. C. (2010, May). *The reliability and validity of a mathematics and science self-efficacy scale in an academically talented sample*. Poster presented at the annual meeting of the Association for Psychological Science, Boston, Massachusetts.
- Grim, S. M., McDermott, P. A., Watkins, M. W., & Worrell, F. C. (2010, May). *The assessment of youth psychopathology in Trinidad and Tobago: A cross-cultural construct validity study of the Adjustment Scales for Children and Adolescents (ASCA)*. Paper presented at the annual meeting of the Caribbean Studies Association, Speightstown, Barbados.
- Hull, D. M., Worrell, F. C., Beaujean, A. A., Sheng, Y. S., & Verdisco, A. E. (2010, May). *Psychometric properties of the Shipley Block Patterns Subtest in Jamaican young adults*. Poster presented at the annual meeting of the Association for Psychological Science, Boston, Massachusetts.



**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**National/International Conferences (con't)**

- Worrell, F. C. (2010, May). Assuring accessibility for specific groups: Uses and consequences of test results. In S. Lane (Chair), *Revising the Joint Standards: Fair and accessible assessments for all individuals*. Invited symposium at the annual meeting of the American Educational Research Association, Denver, Colorado.
- Worrell, F. C. (2010, May). Chair. *Caribbean and African studies in education Roundtable III*. Roundtable presentation at the annual meeting of the American Educational Research Association, Denver, Colorado.
- Worrell, F. C. (2010, May). Chair. *Identity development among ethnic minority adolescents*. Roundtable presentation at the annual meeting of the American Educational Research Association, Denver, Colorado.
- Worrell, F. C. (2010, May). Panelist. In *The in between: How to use my time wisely*. Division E Fireside Chat at the annual meeting of the American Educational Research Association, Denver, Colorado.
- Worrell, F. C., Pearson, P. D., & Weinstein, R. S. (2010, May). Engaged scholarship: Case study of a university partnership with an urban secondary charter school. In E. E. Garcia (Chair), *Choice of service: Research-focused universities and their affiliated charter schools*. Symposium presented at the annual meeting of the American Educational Research Association, Denver, Colorado.
- Moore, J., <sup>1</sup>White, L. H., Bennett, A., Woodland, M. H., Barnes, M., & Worrell, F. C. (2010, June). *The MACI and African American males: What are we really measuring?* Poster presented at the first annual meeting of American Psychological Association's Division 45, University of Michigan, Ann Arbor, Michigan.
- <sup>1</sup>Anton-Stang, H., Mello, Z. R., <sup>1</sup>Monaghan, P., <sup>1</sup>Gutierrez, C. M., & Worrell, F. C. (2010, July). *Using circle figures indicating the past, the present, and the future to predict risky behavior in adolescents from the United States*. Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Lusaka, Zambia.
- Buhl, M., Höhler, J., Mello, Z. R., & Worrell, F. C. (2010, July). *Time perspective during adolescence: Measure, profiles, and correlations with personality and school experiences*. Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Lusaka, Zambia.
- Mello, Z. R., <sup>1</sup>Anton-Stang, H., <sup>1</sup>Monaghan, P., & Worrell, F. C. (2010, July). *An investigation of the relationship between time frequency and time attitudes in American adolescents*. Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Lusaka, Zambia.
- Mello, Z. R., <sup>1</sup>Anton-Stang, H., <sup>1</sup>Monaghan, P., & Worrell, F. C. (2010, July). *Time meaning and academic achievement in American adolescents*. Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Lusaka, Zambia.
- Worrell, F. C. (2010, July). Predictors of academic achievement in urban African American high school students. In C. Hudley (Chair), *Motivation and achievement: Challenges and opportunities for American ethnic minority students*. Symposium presented at the biennial meeting of the International Society for the Study of Behavioural Development, Lusaka, Zambia.
- Andretta, J. R., <sup>1</sup>Baik, S., Coté, J. S., <sup>1</sup>Dixson, D. D., Ramarajan, D., Mello, Z. R., & Worrell, F. C. (2010, August). *Themes in adolescents' descriptions of the past, the present, and the future*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Brabeck, M., Worrell, F. C., & Nastasi, B. (2010, August). Core psychology for teacher education. In R. F. Subotnik & J. C. Conoley (Chairs), *Advancing the application of psychology in K-12 teaching and learning environments*. Symposium presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Worrell, F. C. (2010, August). Prevention in school psychology practice. In J. P. Schwartz & S. M. Hage (Co-Chairs), *Integration of a prevention perspective into psychology training programs*. Symposium presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Worrell, F. C. (2010, August). Chair. *Update on the revision of the Standards for Educational and Psychological Testing*. Symposium presented at the annual meeting of the American Psychological Association, San Diego, CA.

**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**National/International Conferences (con't)**

- Worrell, F. C. (2010, November). *Perceived barriers and academic achievement in academically talented adolescents*. Poster presented at the annual meeting of the National Association for Gifted Children, Atlanta, GA.
- <sup>1</sup>Erwin, J., & Worrell, F. C. (2011, February). *Ethnic differences in self-efficacy of gifted students*. Poster presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- <sup>1</sup>Gutiérrez, C. M., Mello, Z. R., <sup>1</sup>Anton-Stang, H. M., & Worrell, F. C. (2011, March). *Latino adolescents' attitudes toward the past, the present, and the future in relation to academic achievement*. Poster presented at the biennial meeting of the Society for the Research on Child Development, Montreal, Canada.
- Worrell, F. C. (2011, April). Chair. *Evaluation, accreditation, teaching cultures, and learning-centered teaching*. Roundtable presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Worrell, F. C. (2011, April). Chair. *Global perspectives on professional development in higher education*. Paper session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Worrell, F. C. (2011, April). *Here I am again: Adolescent resiliency examined through multiple lenses*. Paper session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Worrell, F. C. (2011, April). How we think and what we think affects how we learn. In A. Robinson (Chair), *Translating insights from psychology and neuroscience to gifted education*. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Worrell, F. C. (2011, April). Discussant. In B. B. Mullinix (Chair), *Pursuit of happiness: Identities, communities, and pedagogies across educational landscapes*. Paper session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Worrell, F. C., & Vandiver, B. J. (2011, May). *Intense Black involvement: Expanding the operationalization of the expanded nigrescence model (NT-E)*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.
- Hull, D. M., Beaujean, A. A., Worrell, F. C., & Verdisco, A. E. (2011, July). *Personality in Jamaican youth*. Poster presented at the annual meeting of International Society for the Study of Individual Differences, London, United Kingdom.
- Worrell, F. C. (2011, July). Students' attitudes toward students in their own and other learning communities in the same urban high school. In C. Hudley (Chair), *Intergroup relationships and student adjustment*. Symposium presented at the annual meeting of the International School Psychology Association, Vellore, India.
- Andretta, J. R., Worrell, F. C., & <sup>2</sup>Mello, Z. R. (2011, August). *An examination of risky behavior and educational outcomes across adolescent time attitude profiles*. Poster presented at the annual meeting of American Psychological Association, Washington, DC.
- <sup>1</sup>Barry C. Y., Vandiver, B. J., Worrell, F. C., & Mello, Z. R. (2011, August). *Effects of time perspective and ethnic identity on Asian and Caucasian American students' academic achievement at the secondary level*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Worrell, F. C. (2011, August). Comments on Operations chapters. In F. C. Worrell (Chair), *Revising the Standards for Educational and Psychological Testing: Summary of comments on the initial draft*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
- Worrell, F. C. (2011, August). Chair. *Revising the Standards for Educational and Psychological Testing: Summary of comments on the initial draft*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.

**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**National/International Conferences (con't)**

- Bennett, M. T., Prince, N. E., Moore, J. A., Barnes, M. E., Worrell, F. C., Andretta, J. R., Ramirez, A., & Woodland, M. H. (2012, March). *The MACI and African American males: Issues of construct validity*. Poster presented at the annual meeting of the Society for Personality Assessment, Chicago, IL.
- <sup>1</sup>Finan, L. J., Mello, Z. R., & Worrell, F. C. (2012, March). *The role of the past: Time frequency and time attitudes in adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, Canada.
- <sup>1</sup>Finan, L. J., Mello, Z. R., Oladipo, S. E., <sup>1</sup>McBroom, K. A., <sup>1</sup>Gutierrez, C. M., & Worrell, F. C. (2012, March). *Attitudes toward the past, the present, and the future in Nigeria and in the United States among adolescents and young adults*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, Canada.
- <sup>1</sup>McBroom, K. A., Mello, Z. R., & Worrell, F. C. (2012, March). *Comparing runaway and non-runaway adolescents' attitudes toward the past, the present, and the future*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Oladipo, S. E., Mello, Z. R., <sup>1</sup>Finan, L. J., <sup>1</sup>McBroom, K. A., <sup>1</sup>Gutierrez, C. M., & Worrell, F. C. (2012, March). *Time attitudes and risk behaviors among adolescents and young adults in Nigeria*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Worrell, F. C. (2012, April). Discussant. In A. Frazier (Chair), *A closer examination of giftedness, creativity, and talent through focused lenses*. Paper session presented at the annual meeting of the American Educational Research Association, Vancouver, CA.
- Worrell, F. C. (2012, April). Discussant. In D. Adeniji-Neill (Chair), *Complexities of educational experiences of Africans at home and in the diaspora*. Paper session presented at the annual meeting of the American Educational Research Association, Vancouver, CA.
- Worrell, F. C. (2012, April). Discussant. In J. Noel (Chair), *Elements of successful faculty development*. Paper session presented at the annual meeting of the American Educational Research Association, Vancouver, CA.
- <sup>1</sup>Gordon, A. J., <sup>1</sup>Erwin, J. O., & Worrell, F. C. (2012, May). *Adolescent friendship choice and socioeconomic status*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Worrell, F. C. (2012, May). Discussant. In R. F. Subotnik (Chair), *Conceptualizing mental skills training for academically talented youth*. Symposium presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Andretta, J. R., Worrell, F. C., & Mello, Z. R. (2012, August). *Predicting educational outcomes and psychological wellbeing in adolescents using time attitude profiles*. Poster presented at the biennial meeting of the European Association for Research on Adolescence, Spetses, Greece.
- Mello, Z. R., Oladipo, S. E., Finan, L. J., <sup>1</sup>McBroom, K. A., <sup>1</sup>Gutierrez, C. M. & Worrell, F. C. (2012, August). *How often do adolescents and young adults think about the past, the present, and the future in Nigeria and in the United States?* Poster presented at the biennial meeting of the European Association for Research on Adolescence, Spetses, Greece.
- Subotnik, R. F., Olszewski-Kubilius, P., & Worrell, F. C. (2012, August). *Rethinking giftedness and gifted education: A proposed direction forward based on psychological science*. Paper presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Worrell, F. C. (2012, August). Educational Disparities Task Force Report: Contributions from the talent development and social identity literatures. In S. M. Quintana (Chair), *Psychology's role in reducing educational disparities*. Symposium presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Worrell, F. C. (2012, August). I did not know that I did not know. In F. Reimers & J. Blakeslee (Co - Chairs), *The hidden curriculum: Non-academic determinants of academic success*. Symposium presented at the annual meeting of the American Psychological Association, Orlando, FL.

**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**National/International Conferences (con't)**

- Worrell, F. C., & <sup>1</sup>Erwin, J. O. (2012, August). Best practices in identifying students for gifted and talented education. In M. Foley-Nicpon (Chair), *School psychologists serving students who are gifted*. Symposium presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Worrell, F. C., Mello, Z. R., & Oladipo, S. E. (2012, August). *Psychometric properties of Adolescent Time Attitude Scale scores in Nigerian young adults*. Poster presented at the biennial meeting of the European Association for Research on Adolescence, Spetses, Greece.
- Andretta, J. R., Mello, Z. R., & Worrell, F. C. (2012, September). *Risky behavior and academic achievement across time attitude profiles*. Poster presented at the 1<sup>st</sup> international conference on time perspective (Converging paths in psychology, time theory, and research), Coimbra, Portugal.
- Laghi, F., Baiocco, R., Lonigro, A., Mello, Z. R., Finan, L. J., & Worrell, F. C. (2012, September). Time attitudes and risk behaviors among Italian adolescents. In Z. R. Mello & F. C. Worrell (Co Chairs), *An international perspective on time perspective and developmental outcomes in adolescents*. Symposium presented at the 1<sup>st</sup> international conference on time perspective (Converging paths in psychology, time theory, and research), Coimbra, Portugal.
- Mello, Z. R., Finan, L. J., & Worrell, F. C. (2012a, September). *Time orientation, time relation, and risky behaviors among adolescents in the United States*. Poster presented at the 1<sup>st</sup> international conference on time perspective (Converging paths in psychology, time theory, and research), Coimbra, Portugal.
- Mello, Z. R., Finan, L. J., & Worrell, F. C. (2012b, September). *Time perspective and racial/ethnic group membership among adolescents in the United States*. Poster presented at the 1<sup>st</sup> international conference on time perspective (Converging paths in psychology, time theory, and research), Coimbra, Portugal.
- Mello, Z. R., & Worrell, F. C. (2012, September). (Co-Chairs). *An international perspective on time perspective and developmental outcomes in adolescents*. Symposium presented at the 1<sup>st</sup> international conference on time perspective (Converging paths in psychology, time theory, and research), Coimbra, Portugal.
- Oladipo, S. E., Mello, Z. R., Worrell, F. C. & Finan, L. J. (2012, September). Time attitudes and risk behaviors among Nigerian adolescents and young adults. In Z. R. Mello & F. C. Worrell (Co Chairs), *An international perspective on time perspective and developmental outcomes in adolescents*. Symposium presented at the 1<sup>st</sup> international conference on time perspective (Converging paths in psychology, time theory, and research), Coimbra, Portugal.
- Worrell, F. C. (2012, September). Development and psychometric properties of the Adolescent Time Attitude Scale in five countries. In Z. R. Mello & F. C. Worrell (Co Chairs), *An international perspective on time perspective and developmental outcomes in adolescents*. Symposium presented at the 1<sup>st</sup> international conference on time perspective (Converging paths in psychology, time theory, and research), Coimbra, Portugal.
- Worrell, F. C. (2012, November). Best practices in identification. In M. F. Nicpon (Chair), *Breaking the barrier: Reflections from gifted scholars publishing outside the field*. Symposium presented at the annual meeting of the National Association for Gifted Children, Denver, CO.
- Worrell, F. C. (2012, November). Non-cognitive factors. In P. Olszewski-Kubilius (Chair), *Supporting low-income high-ability learners: Next steps in the research and policy agenda*. Symposium presented at the annual meeting of the National Association for Gifted Children, Denver, CO.
- Worrell, F. C. (2012, November). Panelist. In P. Olszewski-Kubilius (Chair), *Talent development: A framework for our work with gifted children*. Panel discussion at the annual meeting of the National Association for Gifted Children, Denver, CO.
- Worrell, F. C. (2013, November). Panelist. In R. F. Subotnik (Chair), *Capitalizing on competition: Does it bring out the best? A continuing conversation*. Panel discussion at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.
- Worrell, F. C. (2013, November). Panelist. In J. L. Jolly & A. E. Robinson (Chairs), *Decades with a difference: How influential thinkers moved the field forward*. Panel discussion at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.

**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**National/International Conferences (con't)**

- Mello, Z. R., Saxon, A., Wiggers, I., & Worrell, F. C. (2014, March). *Comparing runaway and non-runaway adolescents on time perspective, risky- behavior, and optimism*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Mello, Z. R., Jaramillo, J., & Worrell, F. C. (2014, March). *Ethnic identity, discrimination, and psychological well-being in Native American adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Worrell, F. C. (2012, November). Panelist. In R. F. Subotnik (Chair), *Sport and performance psychology: What's in it for academic talent development*. Panel discussion at the annual meeting of the National Association for Gifted Children, Denver, CO.
- Worrell, F. C., & <sup>1</sup>Atwood, J. R. (2012, November). *Academically talented students' choice of learning versus performance goals*. Paper presented at the annual meeting of the National Association for Gifted Children, Denver, CO.
- Worrell, F. C., & Young, A. E. (2012, November). *Revisiting the big-fish-little-pond-effect in academically talented students*. Poster presented at the annual meeting of the National Association for Gifted Children, Denver, CO.
- Miller, R. M., Worrell, F. C., Costantino, M. L., Whippy, D. D., & Ravia I. D. V. (2013, January). *Assisting education in the Fijian Islands*. Presentation at the Rotary Global Peace Forum, Honolulu, HI.
- <sup>1</sup>Ernandes, J., <sup>1</sup>Erwin, J. O., Worrell, F. C., Graham, S., & Juvonen, J. (2013, February). *Parent racial/ethnic socialization may confer protective advantage to specific groups of victimized students*. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Mello, Z. R., Finan, L., & Worrell, F. C. (2013, April). *How is time frequency related to risky behavior among Native American adolescents?* Poster presented at the annual meeting of the Society for Research on Child Development, Seattle, WA.
- Worrell, F. C. (2013, April). W. E. B. Du Bois. In J. L. Jolly & A. E. Robinson (Chairs), *Illuminating lives: Insights from the theoretical roots of gifted education*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Worrell, F. C., & Olliviera, A. L. (2013, April). Poverty in the midst of plenty: Implications for education. In J. B. Fournillier (Chair), *Exploring the role of education in poverty reduction and multicultural contexts: Caribbean perspectives*. Symposium presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Worrell, F. C. (2013, July). Discussant. In M. Terjesen (Chair), *Bridging science to practice—International data and considerations in conducting research in schools*. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Worrell, F. C. (2013, August). Chair. *Effective use of data for program improvement*. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Worrell, F. C. (2013, August). Chair. *Forty years later: What happens to mathematically precocious youth identified at age 12*. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Worrell, F. C. (2013, August). Feedback and recommendations. In F. C. Worrell (Chair), *Effective use of data for program improvement*. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Worrell, F. C. (2013, August). Chair. *The social brain in the ordered and disordered mind* (Presenter – Alex Martin). Board of Scientific Affairs Master Lecture presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Olszewski-Kubilius, P., Subotnik, R. F., & Worrell, F. C. (2014, April). A schism misconceived: An example of how psychological science can contribute to K–12 gifted services. In J. A. Plucker (Chair), *Perspectives on the role of and relationship between gifted education in research and in K–12 schools*. Symposium presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**National/International Conferences (con't)**

- Worrell, F. C. (2014, April). Discussant. In D. Conrad (Chair), *Educational research in less resourced communities: Identities, Exploring perspectives*. Symposium presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Worrell, F. C. (2014, April). Panelist. In W. Camara & S. Lane (Co- Chairs), *Standards for Educational and Psychological Testing: Major changes and implications for users*. Symposium presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Andretta, J. R., Worrell, F. C., Ramirez, A. R., Barnes, M. E., Odom, T., Brim, S., & Woodland, M. H. (2014, May) The effects of racial identity and priming minority group membership on psychological screening in African-Americans with juvenile court contact. In F. C. Worrell (Chair), *Priming, racial identity, and stereotypes in minority populations*. Symposium presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Mello, Z. R., Oladipo, S., Bowen, K. D., Anton, L., & Worrell, F. C. (2014, May). *A cross-cultural examination of time perspective in America and Nigeria*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- <sup>1</sup>Dixson, D. D., Keltner, D., Worrell, F. C., & Mello, Z. R. (2014, May). *The magic of hope: Mediator of the relationship between SES and GPA*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- <sup>1</sup>Ling, S. C., Xu, H, Worrell, F. C., & Mello, Z. R. (2014, May). *Introducing the Chinese version of the Adolescent Time Attitude Scale (ATAS)*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- <sup>1</sup>Velasquez, L. M., <sup>1</sup>Dixson, D. D., Worrell, F. C., & Mello, Z. R. (2014, May). *Does social desirability affect time perspective scores?* Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Worrell, F. C. (2014, May). Chair. *Priming, racial identity, and stereotypes in minority populations*. Symposium presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Worrell, F. C. (2014, May). Racial identity profiles and psychological vulnerability. In F. C. Worrell (Chair), *Priming, racial identity, and stereotypes in minority populations*. Symposium presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Worrell, F. C., Andretta, J. R., & Woodland, M. H. (2014, May). *CRIS scores and profiles in African American adolescents involved with juvenile justice*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Worrell, F. C., Rasmussen, L. N., Thomas, H. A., Au-Yeung, H., Lee, A. J., Tuita, A. R. R.,...Miller, R. M. (2014, May). *Education assessment in the Pacific: Empowering one nation to help others*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Buhl, M., Mello, Z. R., Kuhn, H-P, & Worrell, F. C. (2014, July). *Time perspective and political orientation in adolescence*. Paper presented at the 2<sup>nd</sup> International Conference on Time Perspective, Warsaw, Poland.
- Mello, Z. R., Oladipo, S., & Worrell, F. C. (2014, July). *Time relation in American and Nigerian adolescents and young adults*. Poster presented at the 2<sup>nd</sup> International Conference on Time Perspective, Warsaw, Poland.
- Mello, Z. R., Rashid, K., Worrell, F. C., & Fathi, F. (2014, July). *Validating Adolescent Time Attitude scores (ATAS) in a sample of Iranian adolescents*. Poster presented at the 2<sup>nd</sup> International Conference on Time Perspective, Warsaw, Poland.
- Worrell, F. C. (2014, August). Chair. (Presenter – Nancy Eisenberg). Board of Scientific Affairs Master Lecture presented at the annual meeting of the American Psychological Association, Washington, DC.
- Worrell, F. C. (2014, August). Chair. (Presenter – D. Kenny). Board of Scientific Affairs Master Lecture presented at the annual meeting of the American Psychological Association, Washington, DC.
- Worrell, F. C. (2014, August). Validity, reliability/precision, and educational testing. In N. T. Tippins (Chair), *Overview of the 2014 Standards for Educational and Psychological Testing*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.

**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**National/International Conferences (con't)**

- Worrell, F. C. (2014, August). The vision of William E. Cross, Jr.: The revision and expansion of the nigrescence model. In B. J. Vandiver, (Chair), *Forty years of Cross' theory of nigrescence: It's impact on the past, the present, and the future*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
- Worrell, F. C., Watkins, M. W., & Hall, T. E. (2014, November). *Enhancing school psychology practice in Trinidad and Tobago*. Paper presented at the second Caribbean Regional Conference of Psychology, Paramaribo, Suriname.
- Worrell, F. C. (2015, January). Discussant. In M. Bullock (Chair), *Psychology without borders: Exploring international competencies for science, service, training, and policy*. Symposium presented at the National Multicultural Conference and Summit (Psychology Without Borders: Reflecting Within, Reaching Out), Atlanta, GA.
- Worrell, F. C., Rubie-Davies, C., Webber, M., <sup>1</sup>Alansari, M., & Watson, P. (2015, January). *The Cross Scale of Social Attitudes: Assessing cultural identities in New Zealand*. Poster presented at the National Multicultural Conference and Summit (Psychology Without Borders: Reflecting Within, Reaching Out), Atlanta, GA.
- Worrell, F. C., Vandiver, B. J., Cross, W. E. Jr., & Fhagen-Smith, P. E. (2015, January). *Introducing the Cross Scale of Social Attitudes (CSSA): Assessing identities across ethnic groups*. Poster presented at the National Multicultural Conference and Summit (Psychology Without Borders: Reflecting Within, Reaching Out), Atlanta, GA.
- Buhl, M., Mello, Z. R., Kuhn, H. P., & Worrell, F. C. (2015, March). *Time perspective and self-regulated learning in German adolescents*. In Z. R. Mello and M. Buhl (Co-Chairs), *International studies on time perspective: How thoughts about the past, the present, and the future predict adolescent outcomes*. Poster Symposium presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- McDermott, P. A., <sup>1</sup>Rhoad, A., <sup>1</sup>Chao, J., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2015, March). *Trinidad and Tobago: National standardization, scaling, and validation of Adjustment Scales for Children and Adolescents*. Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- Andretta, J. R., & Worrell, F. C. (2015, March). Time attitude profiles in academically talented American adolescents. In Z. R. Mello and M. Buhl (Co -Chairs), *International studies on time perspective: How thoughts about the past, the present, and the future predict adolescent outcomes*. Poster Symposium presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- Mello, Z. R., <sup>1</sup>Jaramillo, J., & Worrell, F. C. (2015, March). *Ethnic identity, stereotype threat, and academic achievement in Native American adolescents*. Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- Worrell, F. C., Mello, Z. R., & International Collaborators. (2015, March). Validating Adolescent Time Inventory-Time Attitude scores in samples from eight, no ten countries. In Z. R. Mello and M. Buhl (Co-Chairs), *International studies on time perspective: How thoughts about the past, the present, and the future predict adolescent outcomes*. Poster Symposium presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- Bulakowski, P. F., & Worrell, F. C. (2015, April). *Learning experiences in a hybrid, "flipped classroom" versus a face-to-face only classroom*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- McDermott, P. A., <sup>1</sup>Rhoad, A., <sup>1</sup>Chao, J., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2015, April). *Trinidad and Tobago: National standardization, scaling, and validation of Adjustment Scales for Children and Adolescents*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Merino Soto, C. A., Worrell, F. C., Mendoza-Denton, R., & Mello, Z. R. (2015, July). *Adolescent Time Inventory (ATI): Estudio piloto de una escala de perspectiva del tiempo para adolescentes*. Paper presented at the 35th Interamerican Conference of Psychology, Lima, Perú.

**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**National/International Conferences (con't)**

- Vandiver, B. J., Worrell, F. C., & Chavez- Korell, C. (2015, August). *Presenting the CRIS II*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Worrell, F. C. (2015, August). Is the expanded nigrescence model useful or just new? In B. J. Vandiver (Chair), *Does it matter which nigrescence theory to use: Original versus expanded?* Symposium presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Worrell, F. C. (2015, August). Chair. *Personality assessment with an ideal model* (Presenter – Fritz Drasgow). Board of Scientific Affairs Master Lecture presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Worrell, F. C. (2015, August). Chair. *Psychocinematics: Cognitive psychology with moves in mind* (Presenter – Arthur P. Shimamura). Board of Scientific Affairs Master Lecture presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Worrell, F. C. (2016, February). Panelist. In C. L. Frisby (Chair), *35 years after Larry P.: Implications for school psychology*. Symposium at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Subotnik, R. F., Jurisevic, M., Worrell, F. C., & Fülöp, M. (2016, March). The competition and the highly able. V: *Talents in motion: Encouraging the gifted in the context of migration and intercultural exchange*. Conference abstract from the the biennial meeting of the European Council for High Ability Convention. Wien: Institute TIBI.  
[http://www.echa2016.info/images/downloads/ECHA2016\\_Booklet.pdf](http://www.echa2016.info/images/downloads/ECHA2016_Booklet.pdf)
- Worrell, F. C., & Coalition for High Performance Psychology. (2016, March). The role of competition in outstanding performance. In M. Fülöp (Chair), *Competition and the highly gifted*. Symposium presented at the biennial meeting of the European Council for High Ability Convention (“Talents in Motion”: Encouraging the Gifted in the Context of Migration and Intercultural Exchange), Vienna, Austria.
- Rhoad, A. M., McDermott, P. A., Chao, J. L., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2016, April). *Parental perspectives on psychological adjustment: A national measurement study in Trinidad and Tobago*. Roundtable paper presented at the American Educational Research Association 2016 Annual Meeting, Washington, DC.
- Walker, E., Solis, G., Finan, L. Mello, Z. R., & Worrell, F. C. (2016, April). *Time relation in runaway and non-runaway adolescents*. Poster presented at the biennial conference of the Society for Research on Adolescence.
- Worrell, F. C. (2016, April). Chair. *University-district partnerships to create excellent and equitable schools for underserved students: A conversation about promise and challenge*. Presidential session at the annual meeting of the American Educational Research Association, Washington, DC.
- Worrell, F. C. (2016, April). Discussant. *Leveraging non-empirical quantitative analysis for theory development and exploration: A new paradigm for giftedness research*. Symposium presented at the American Educational Research Association Annual Meeting, Washington, DC.
- McDermott, P. A., Rhoad, A. M., Chao, J. L., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2016, July). *Contextual dimensionality of classroom behavior disturbances across Trinidad and Tobago*. Paper presented at the 10<sup>th</sup> Conference of the International Test Commission, Vancouver, Canada.
- Mello, Z. R., Worrell, F. C., & Buhl, M. (2016, August). *Tension in time perspective: Current debates in the field*. Paper presented at the 3<sup>rd</sup> International Conference on Time Perspective, Copenhagen, Denmark.
- McKay, M. T., & Worrell, F. C. (2016, August). *Ongoing conceptual and measurement issues within temporal psychology*. Paper presented at the 3<sup>rd</sup> International Conference on Time Perspective, Copenhagen, Denmark.
- Worrell, F. C. (2016, August). Measuring time attitudes across cultures. In Y. Chishima, R. Ishii, & Z. R. Mello (Co-Chairs), *Cross-cultural considerations for time attitudes: Perspectives from the United States, Germany, and Japan*. Symposium presented at the 3<sup>rd</sup> International Conference on Time Perspective, Copenhagen, Denmark.



**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**National/International Conferences (con't)**

- Worrell, F. C. (2016, August). Discussant. In M. Z. Anderson (Chair), *School-based interventions – Mental health and cultural competency in urban school systems*. Symposium presented at the annual meeting of the American Psychological Association, Denver, CO.
- Şahin Baltacı, H., O., Worrell, F. C., & Mello, Z. R. (2016, September). *Psychometric properties of Turkish Adolescent Time Inventory-Time Attitude (ATI-TA) scores*. Poster presented at the biennial conference of the European Association for Research on Adolescence, La Barrosa, Spain.
- <sup>1</sup>Youngquist, A. L., <sup>1</sup>Solis, G. M., <sup>1</sup>Kaur, M., Mello, Z. R., & Worrell, F. C. (2016, September). *Adolescent time orientation as a predictor of substance use on school property*. Poster presented at the biennial conference of the European Association for Research on Adolescence, La Barrosa, Spain.
- Wai, J., & Worrell, F. C. (2016, November). *Helping financially disadvantaged and spatially talented students: An empirically based strategy to help level the playing field*. Paper presented at the annual meeting of the National Association for Gifted Children, Orlando, FL.
- Worrell, F. C., & McFarlane, T. A. (2016, November). *Assessing nigrescence beyond the US: Black racial identity in Jamaica*. Paper presented at the Caribbean Regional Conference of Psychology (“Promoting Caribbean Health with Multiculturalism and Multilingualism: Challenges and Opportunities”), Port au Prince, Haiti.
- Worrell, F. C., Mendoza-Denton, R., & <sup>1</sup>Wang, A. (2017, January). *Introducing the Cross Ethnic-Racial Identity Scale-Adult*. Poster presented at the National Multicultural Conference and Summit, Portland, OR.
- Chao, J. L., McDermott, P. A., Rhoad-Drogalis, A., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2017, April). *Approaches to learning among schoolchildren in Trinidad and Tobago: National scales of differential learning behaviors*. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Chao, J. L., McDermott, P. A., Watkins, M. W., Rhoad-Drogalis, A., Worrell, F. C., & Hall, T. E. (2017, April). *Parental assessment of student sociobehavioral adjustment: An exploratory item response theory approach in Trinidad and Tobago*. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- <sup>1</sup>Roberson, C. C. B., Dixon, D. D., & Worrell, F. C. (2017, April). *The psychosocial keys to achievement: Examining achievement and psychosocial variables in high achieving African Americans*. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Worrell, F. C. (2017, April). The need for test validity evidence in research: Evidence from the literature. In J. L. Herman (Chair), *The science of measurement: Using testing standards to increase research validity*. Symposium presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Dixon, D. D., Worrell, F. C., Rigney, A. M., Niemasik, M. A., & Mello, Z. R. (2017, May). *Profiles of hope: How clusters of hope relate to school variables*. Poster presented at the annual meeting of the Association for Psychological Science, Boston, MA.
- Miller, R. M., Worrell, F. C., Silva, L. I., Waite, S., Ng, W. Y., Leung, C. M., Anihia, H., & Brieden, M. (2017, May). *Native language versus language of instruction: A comparative study of Fijian primary schools*. Poster presented at the annual meeting of the Association for Psychological Science, Boston, MA.
- Andretta, J. R., Worrell, F. C., Ramirez, A. M., Barnes, M. E., & Woodland, M. H. (2017, August). *The Adolescent Prosocial Behavior Scale: For use in forensic evaluations with African Americans*. In J. R. Andretta (Chair), *Youth involved in the legal system*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC
- Potter, A., Cowan, P., & Worrell, F. C. (2017, August). *Adult Exploration Support Schema: Validation of a new adult- father measure*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

**PRESENTATIONS (con't)**

(<sup>1</sup> student, advisee, or postdoc at time of presentation)

**National/International Conferences (con't)**

- Vandiver, B. J., Worrell, F. C., Mendoza-Denton, R., Cross, W. E., Jr., & Fhagen-Smith, P. E. (2017, August). *Measuring racial salience in the Cross-Racial Identity Scale*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Worrell, F. C. (2017, August). Discussant. In W. Pfohl (Chair), *Internationalizing school-based research and practice—Practical suggestions and lessons learned*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
- Worrell, F. C. (2017, August). Implications for future development and career trajectory for Master's degree graduates. In A. T. Dailey (Chair), *Summit on Master's training in psychological practice—Current and future status*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
- Dixon, D. D., Worrell, F. C., & Andretta, J. R. (2017, November). *Giftedness and positive emotions inside the classroom*. Roundtable presented at the 63<sup>rd</sup> annual conference of the National Association for Gifted Children, Charlotte, NC.
- Gaesser, A., Gubbins, J. E., Hébert, T., Kettler, T., Makel, Paek, S. H., Peterson, J., Snyder, K., Swanson, J. D., & Worrell, F. C. (2017, November). *Addressing the needs of today's gifted students: Putting research into practice*. Presented at the 63<sup>rd</sup> annual conference of the National Association for Gifted Children, Charlotte, NC.
- Wai, J., Kanaya, T., & Worrell, F. C. (2017, November). *An historical test score trend may be reversing that could negatively impact already underrepresented gifted kids*. Roundtable presented at the 63<sup>rd</sup> annual conference of the National Association for Gifted Children, Charlotte, NC.
- Niemasik, M. A., Dixon, D. D., & Worrell, F. C. (2018, February). *Achievement and psychosocial outcomes of gifted students making their own choice*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Subotnik, R. F., Worrell, F. C., Plucker, J. A., Olszewski-Kubilius, P., & Foley-Nicpon, M. (2018, April). *Competition's role in developing psychological strength*. Paper presented at the 12<sup>th</sup> Henry B. & Jocelyn Wallace National Research & Policy Symposium on Talent Development, Baltimore, MD.
- Ling, S. C., & Worrell, F. C. (2018, May). *Development and validation of the Singapore Secondary Mathematics Self-Efficacy Scale*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Worrell, F. C., Merino Soto, C., Mello, Z. R., & Mendoza-Denton, R. (2018, May). *Examining Adolescent and Adult Time Inventory (AATI) scores in Peru*. Poster presented at the annual meeting of Association for Psychological Science, San Francisco, CA.
- Worrell, F. C., Yacob, E. T, Melaku, B., & Mello, Z. R. (2018, May). *Examining Adolescent and Adult Time Inventory (AATI) scores in Ethiopia*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Froiland, J. M., Worrell, F. C., & Oh, H. (2018, July). *Teachers supporting basic psychological needs as an effective path toward motivation, achievement, and happiness*. Paper presented at the annual meeting of the International school Psychology Association, Tokyo, Japan.
- Jurišević, M. & Worrell, F. C. (2018, August). *Differences in personality and coping strategies between gifted and non-gifted students in Slovenia*. Paper presented at the 16<sup>th</sup> biennial conference of the European Council for High Ability. Dublin, Ireland.
- Torkar, G., Gobner, F., Krzywosz-Rynkiewicz, B., Worrell, F. C., & Jurišević, M. (2018, August). *Gifted students' attitudes toward environment and society*. Paper presented at the 16<sup>th</sup> biennial conference of the European Council for High Ability. Dublin, Ireland.
- Worrell, F. C. (2018, August). Discussion Facilitator. In R. Sperling, P. Van Meter, R. F. Subotnik, & C. Malone (Co-Chairs), *Applying psychological science to teaching, learning and well-being in schools*. Presentation at the annual meeting of the American Psychological Association, San Francisco, CA.

## PRESENTATIONS (con't)

### National/International Conferences (con't)

- Worrell, F. C. (2018, August). Lack of commitment in the midst of plenty: America's educational crisis. In C. E. Hostinar & J. R. Swartz (Co-Chairs), *Early career psychologists leading psychology: Your vision, opportunities, and next steps*. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Worrell, F. C. (2018, August). Leadership in the academy: Opportunities and costs for individuals from diverse backgrounds. In H. L. Coons & L. Buckman (Co-Chairs), *Developing an integrated, multilevel understanding of the consequences of poverty for children*. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Worrell, F. C., Andretta, J. R., Ling, S. C., & Mello, Z. R. (2018, August). *Comparing time attitude clusters and time attitude latent profiles*. Paper presented at the 4<sup>th</sup> International Conference on Time Perspective, Nantes, France.
- Worrell, F. C., Juriševič, M., Andretta, J. R., & Mello, Z. R. (2018, August). *Time attitudes, the Big Five, and coping in Slovenian adolescents*. Paper presented at the 4<sup>th</sup> International Conference on Time Perspective, Nantes, France.
- Worrell, F. C., Ling, S. C., & Mello, Z. R. (2018, August). *Examining Adolescent and Adult Time Inventory-Time Attitude scores in Singapore*. Poster presented at the 4<sup>th</sup> International Conference on Time Perspective, Nantes, France.
- Worrell, F. C., Olszewski-Kubilius, P., & Subotnik (2018, August). Competition among gifted students in academic contexts. In M. Fülöp (Chair), *Competition revisited*. Symposium presented at the 16<sup>th</sup> biennial conference of the European Council for High Ability. Dublin, Ireland.
- Juriševič, M., & Worrell, F. C. (2018, October). *Differences in academic self-concept, personality, and coping strategies between gifted and non-gifted students*. Paper presented at the 2<sup>nd</sup> European-American Summit on Talent Development, Nuremberg, Germany.
- Juriševič, M., Krek, J., Rostohar, G., Torkar, G., Vogrinc, J., Žerak, U., & Worrell, F. C. (2018, December). *Osebnostne naravnosti nadarjenih mladostnikov v odnosu do časa, okolja in družbe ter lastnega učnega razvoja: predstavitev raziskovalnih izsledkov* [Personal attitudes of gifted adolescents in relation to time, environment and society and their own learning development: presentation of research findings]. Presentation at the 6<sup>th</sup> annual conference of the Centre for Research and Promotion of Giftedness, Faculty of education, University of Ljubljana, Ljubljana, Slovenia.
- Cui, D., & Worrell, F. C. (2019, April). *The common integration issues that immigrant minority youth faced in the US and Canada*. Paper accepted for presentation at the annual meeting of the Comparative and International Education Society, San Francisco, CA.
- Cui, D., & Worrell, F. C. (2019, April). *Immigrant minority youth in the US and Canada: Listening to ignored voices*. Paper accepted for presentation at the annual meeting of the American Educational Research Association, Toronto, Ontario.
- Cui, D., & Worrell, F. C. (2019, April). *Rethinking the symbolic violence of media in a "post-truth" era*. Paper accepted for presentation at the annual meeting of the American Educational Research Association, Toronto, Ontario.
- Worrell, F. C. (2019, April). Discussant. In K. Lamb (Chair), *Truth and consequences: Different reference groups in gifted identification*. Symposium accepted for presentation at the annual meeting of the American Educational Research Association, Toronto, Ontario.
- Cui, D., & Worrell, F. C. (2019, June). *Racialized habitus and immigrant/minority youth*. Paper accepted for presentation at the annual meeting of the Canadian Society for the Study of Education, Vancouver, BC.
- Worrell, F. C. (2019, August). Discussant. In S. D. McMahon (Chair), *Understanding and addressing school violence: Multiple perspectives, experiences, and professional development*. Symposium accepted for presentation at the annual meeting of the American Psychological Association, Chicago, IL.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations

- Worrell, F. C. (1992, May). *Effective planning for effective teaching and efficient learning*. Invited address given at the 1992 Academic Talent Development Program Annual Staff Inservice Day, University of California, Berkeley.
- Worrell, F. C. (1994, May). *Beyond subject matter: The other curriculum*. Commencement Address, Graduate School of Education, University of California, Berkeley.
- Worrell, F. C. (1998, February). *Professional and racial issues confronting Black psychologists in research and practice*. Invited address to the Black Graduate Students in Mental Health, The Pennsylvania State University, University Park, PA.
- Worrell, F. C. (1999, March). *Intelligence testing: Where have we been and where are we going?* Invited address given at the annual conference of the Pennsylvania Association of Pupil Services Administrators, The Pennsylvania State University, University Park, PA.
- Worrell, F. C. (2001, March). *Constructivism: The problem of teacher-student interface*. Invited address to the faculty of the 2001 PA Governor's Institute for Arts Educators. The Penn Stater Conference Center, University Park, PA.
- Worrell, F. C. (2002, March). *The role of a music festival in a society*. Invited address given at the annual general meeting of the Patrons of Queen's Hall, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2002, August). Collecting data for decision making about and intervening with school problems. In *Boys to men: The challenges of engaging boys academically and emotionally in the primary and secondary school system*. Keynote address at the annual Institute of the School Leadership Center of Trinidad and Tobago, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2003, March). Invited panelist. *What is the greatest challenge for educators and parents or the gifted, and what can be done to improve gifted education?* Panel discussion at the annual meeting of the California Association for the Gifted, Santa Clara, CA.
- Worrell, F. C. (2003, August). *Getting past the masks that students wear: Strategies for working with all the students in the classroom*. Keynote address at the annual institute of the School Leadership Center of Trinidad and Tobago, Port of Spain, Trinidad and Tobago.
- Worrell, F. C., Watkins, M. W., & Hall, T. E. (2004, April). *Balancing self-determination and guidance: Exporting school psychology to Trinidad and Tobago*. Fireside Chat at the annual business meeting of the Special Interest Group, Research Focus on Education in the Caribbean and Africa, American Educational Research Association Annual Convention, San Diego.
- Worrell, F. C. (2004, August). *Leadership for at-risk students*. Keynote address at the 4<sup>th</sup> Annual Summer Institute School Leadership Center of Trinidad and Tobago, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2005, March). *Gifted and talented. How do I know? What do I do?* Presentation to parents of GATE students in Piedmont Unified School District, Piedmont, CA.
- Worrell, F. C. (2005, April). *Personal identity, social identity, and academic achievement. What do we know? What should we do?* Invited address to the UC Berkeley chapter of Phi Delta Kappa, Berkeley, CA.
- Worrell, F. C. (2005, August). *Reach for the stars*. Keynote address at the Annual California McNair Symposium, University of California, Berkeley.
- Worrell, F. C. (2005, December). *What does gifted mean? Personal and social identity perspectives on giftedness in adolescence*. Invited paper presented at the conference entitled "Incorporating Conceptions of Giftedness into Theories and Research on Child, Adolescent, and Adult Development," New York.
- Worrell, F. C. (2006, February). Belonging and rejection in the lives of Black immigrants. In O. Espin (Chair), *Immigrant lesbian and gay psychologists: Personal and professional perspectives*. Symposium conducted at the APA Expert Summit on Immigration (Global realities: Intersections and transitions), San Antonio, Texas.
- Worrell, F. C. (2006, April). Invited panelist. *Children of poverty: What do we know?* Panel discussion at the National Leadership Conference on Low-Income Promising Scholars, Washington DC, convened by the National Association for Gifted Children.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2006, August). *The assessment- instruction cycle: A necessary orientation for teachers in the primary grades*. Keynote address at the annual education conference of the Northeastern Education District of the Ministry of Education, Guaiaco/Turure, Trinidad and Tobago.
- Worrell, F. C. (2006, September). *Adding success, subtracting failure, multiplying talents*. Invited address to the San Mateo Unified High School District GATE Parents Group and the Peninsula Advocates for Gifted Education, San Mateo, CA.
- Worrell, F. C. (2006, October). Invited panelist. *Education workshop*. Northern California Forum for Diversity in Graduate Education, Oakland, CA.
- Worrell, F. C. (2006, November). Increasing economic and ethnic diversity in gifted and talented programs: The role of the school superintendent. Keynote address in *The role of visionary leadership in gifted education: The superintendents' forum*. Forum for North Carolina Superintendents at the annual meeting of the National Association for Gifted Children, Charlotte, North Carolina.
- Worrell, F. C. (2006, November). *The complexities of identifying low-income learners for gifted and talented programs*. Invited address at the annual meeting of the National Association for Gifted Children, Charlotte, North Carolina.
- Worrell, F. C. (2007, August). *Effective academic communities: The role of a positive school climate*. Keynote address at the annual institute of the School Leadership Center of Trinidad and Tobago, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2007, August). *Measuring racial identity attitudes: Developing the Cross Racial Identity Scale (CRIS)*. Paper presented at the 4<sup>th</sup> annual Quantitative Training for Underrepresented Groups Student Conference sponsored by the Society of Multivariate Experimental Psychology, University of California, Berkeley.
- Worrell, F. C. (2007, August). *Theories school psychologists should know: Social identities and academic achievement*. Division 16 presidential address at the annual meeting of the American Psychological Association, San Francisco.
- Worrell, F. C. (2007, October). *Giftedness and underachievement*. Presentation at the Gifted Learning Conference for Educators and Parents of High-Ability Children. The Nueva School, Hillsborough, CA.
- Worrell, F. C. (2007, November). *Myths and realities about giftedness and gifted education*. Panel discussion at the annual meeting of the National Association for Gifted Children, Minneapolis, MN.
- Worrell, F. C. (2008, February). *Social identities and academic resilience: What do we know?* Invited address at the annual meeting of the National Association of School Psychologists, New Orleans.
- <sup>1</sup>Mello, Z. R., Worrell, F. C., & Buhl, M. (2008, May). *The Adolescent Time Perspective Inventory: Development and preliminary validity evidence for the English and German scores*. Invited address presented at the German Institute for International Educational Research, Frankfurt, Germany.
- Worrell, F. C. (2008, May). *Social identities and academic talent development: Implications for gifted education*. Invited address at the ninth biennial Wallace National Research Symposium on Talent Development, Iowa City.
- Worrell, F. C. (2008, August). Discussant. In J. Sandoval & S. E. Knotek (Chairs), *Outcome-based research in consultee-centered consultation: Continuing Nadine Lambert's legacy*. Symposium conducted at the annual meeting of the American Psychological Association, Boston.
- Worrell, F. C. (2008, August). *Evaluating and intervening with at-risk youth in schools*. Keynote address at the annual institute of the School Leadership Center of Trinidad and Tobago, Port of Spain, Trinidad.
- Worrell, F. C. (2008, October). *Making valid inferences with minority populations in forensic settings: The case for nigrescence theory*. Presentation to the Superior Court of the District of Columbia Child Guidance Clinic Staff, Washington, DC.
- Worrell, F. C. (2008, November). *Black racial identity: From theory to measurement and, perhaps, to application*. Colloquium presented at the Institute for Personality and Social Psychology Research, University of California, Berkeley.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2008, November). Moderator. *The role of non-verbal assessment in identifying and serving gifted and talented learners*. [Panelists: Bruce Bracken, David F. Lohman, & Jack A. Naglieri]. Mini-Keynote at the annual meeting of the National Association for Gifted Children, Tampa, FL.
- Worrell, F. C. (2009, February). *Beyond the old three R's: Identifying and motivating gifted and talented students*. Presentation to GATE parent group in Palo Alto Unified School District.
- Worrell, F. C. (2009, February). *Black racial identity: Theory, measurement, and clinical applications*. Colloquium presented at the Center for Social Disparities in Health, University of California, San Francisco.
- Worrell, F. C. (2009, March). Racism. In *Inhibitors to giftedness* (Moderated by Virginia McLaughlin). Symposium presented at *Leading change in gifted education: The festschrift of Dr. Joyce VanTassel-Baska*. The College of William and Mary, Williamsburg, VA.
- Worrell, F. C. (2009, June). *Increasing diversity in programs for gifted and talented youth: Identification matters*. Keynote address at the Louisiana L'Agniappe Summer Institute for Teachers, University of Louisiana at Lafayette.
- Worrell, F. C. (2009, August). What role does culture play in talent development? In L. J. Lanzerotti (Moderator), *Identifying and nurturing under-developed STEM talent*. Presentation at the Expert Panel Discussion on Preparing the Next Generation of STEM innovators. National Science Board of the National Science Foundation, Arlington, VA.
- Worrell, F. C. (2009, October). *Giftedness as a single IQ score: Confronting the myth*. Presentation at the Gifted Learning Conference for Educators and Parents of High-Ability Children. The Nueva School, Hillsborough, CA.
- Worrell, F. C. (2009, October). *Motivation and underachievement in talented students: Two sides of the same coin*. Presentation at the Gifted Learning Conference for Educators and Parents of High-Ability Children. The Nueva School, Hillsborough, CA.
- Worrell, F. C. (2010, February). *Assessing Black racial identity: The interplay of theory and empirical research*. Invited presentation to the Psychology Department at the University of Colorado, Colorado Springs.
- Worrell, F. C. (2010, February). *Between the candle and the flame: School psychology's ongoing struggle for a voice within American professional psychology*. Presentation at the annual meeting of the Council of Directors of School Psychology Programs, Orlando, FL.
- Worrell, F. C. (2010, February). Debate five: Credentialing of the Masters degrees and the outpost of school psychology. In *Thoughts on the future of professional psychology training*. Presentation at the 2010 meeting of the Joint Councils in Professional Psychology, Orlando, FL.
- Worrell, F. C. (2010, February). *Giftedness as a single IQ score: The myths and realities of gifted children*. Invited address at the 25<sup>th</sup> International Conference on Learning and the Brain (Smarter Brains: Using Brain Research to Increase Student IQ and Achievement), San Francisco, CA.
- Worrell, F. C. (2010, August). *Centripetal and centrifugal forces in psychology: Maintaining a disciplinary balance*. Invited address to the Teachers of Psychology in Secondary Schools at the annual convention of the American Psychological Association, San Diego, CA.
- Worrell, F. C. (2010, August). *Giftedness: Endowment, context, timing, development, or performance? Does it matter?* American Psychological Foundation's Esther Katz Rosen Lecture on Gifted Children and Adolescents presented at the annual convention of the American Psychological Association, San Diego, CA.
- Worrell, F. C. (2010, August). *Using theory and factor analyses in scale development: Three examples*. Paper presented at the 7<sup>th</sup> annual Quantitative Training for Underrepresented Groups Student Conference sponsored by the Society of Multivariate Experimental Psychology, University of San Diego, San Diego, CA.
- Worrell, F. C. (2010, October). *Things school psychologists should know: The political, the pragmatic, and the theoretical*. Keynote address at the joint conference of the Oregon-Washington Bi-State School Psychology Conference, Vancouver, WA.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C., & <sup>1</sup>Erwin, J. (2010, October). *Teaching adolescents: Theoretical considerations*. Presentation at the Improving Evaluation and Financial Metrics in Youth Financial Education convention, Federal Reserve Bank of San Francisco, San Francisco, CA.
- Worrell, F. C. (2010, November). *Another look at the relationship between culture and academic achievement*. Presentation at Georgia State University's College of Education Research Wednesday Forum, Atlanta, GA.
- Worrell, F. C. (2010, November). *Forty years of nigrescence theory. Where have we been? Where are we going?* Presentation to the School Psychology Program at Georgia State University, Atlanta, GA.
- Worrell, F. C. (2010, November). *The role of education in society: Haiti's ongoing crisis*. Presentation to the University of California Haiti Initiative course, University of California, Santa Cruz.
- Worrell, F. C. (2010, November). *Unanswered questions in gifted education: A panel discussion with senior scholars*. Panel discussion at the annual meeting of the National Association for Gifted Children, Atlanta, GA.
- Worrell, F. C. (2011, April). *Panel discussion on publishing and funding strategies*. AERA Career Development Workshop at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Worrell, F. C. (2011, August). Cultivating academic talent: Lessons from gifted and at-risk students. In S. M. Quintana (Chair), *Educational disparities: Old challenges, new solutions*. Presidential symposium at the annual meeting of the American Psychological Association, Washington, DC.
- Worrell, F. C. (2011, August). On navigating academia as a minority faculty member. In D. R. Kille & R. Becker (Chairs), *A cultural mosaic in psychological science—Examining diversity in psychological research within organizations*. Student Science Council symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
- Worrell, F. C. (2011, September). Poverty: A critical barrier to outstanding performance. Presentation at the 2<sup>nd</sup> annual Aspen Brain Forum, *Cognitive neuroscience of learning: Implications for education*, cosponsored with The New York Academy of Sciences, Aspen, CO.
- Worrell, F. C. (2011, October). *Gifted underachievers*. Presentation to a class on gifted education at the School of Teaching, Learning, and Development, Faculty of Education, University of Auckland, New Zealand.
- Worrell, F. C. (2011, October). *How culture and community contribute to individual performance*. Presentation to class on educational psychology at the School of Teaching, Learning, and Development, Faculty of Education, University of Auckland, New Zealand.
- Worrell, F. C. (2011, October). *The intractable achievement gap: Is there a way forward?* Presentation at the School of Teaching, Learning, and Development, Faculty of Education, University of Auckland, New Zealand.
- Worrell, F. C. (2011, October). *An overview of motivation constructs*. Presentation to class on educational psychology at the School of Teaching, Learning, and Development, Faculty of Education, University of Auckland, New Zealand.
- Worrell, F. C. (2011, October). *School-university partnerships and the University of California, Berkeley's Early College Initiative: The California College Preparatory Academy*. Presentation to the Starpath Project, Faculty of Education, University of Auckland, New Zealand.
- Worrell, F. C. (2011, October). *Time perspective in psychological research: Construct clarity and relationships with other constructs*. Presentation to the Psychology Department Project, University of Auckland, New Zealand.
- Worrell, F. C. (2011, October). *Underserved communities in gifted education*. Presentation to class on gifted education at the School of Teaching, Learning, and Development, Faculty of Education, University of Auckland, New Zealand.
- Worrell, F. C. (2011, November). *In support of duality: Multiple identities in educational and psychological functioning*. Presentation at Te Puna Wananga, Faculty of Education, University of Auckland, New Zealand.
- Worrell, F. C. (2011, December). *Combating mediocrity, celebrating effort, changing mindsets*. Presentation at the Berkeley Breakfast Club, Berkeley, CA

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2011, December). *Revisiting the relationship between culture and academic achievement*. Presentation to the School Psychology Program, University of the Pacific, Stockton, CA.
- Worrell, F. C. (2012, February). *Cultural influences and the keys to success in gifted education*. Invited address to San Diego Unified School District teachers of children served by the Office of Advanced Studies, San Diego, CA.
- Worrell, F. C. (2012, February). *Preparing your child with the tools for success in college and career*. Invited address to San Diego Unified District parents of children served by the Office of Advanced Studies, San Diego, CA.
- Worrell, F. C. (2012, February). School psychology certification: From the perspective of the American Psychological Association. In J. Miller (Moderator), *Accreditation, certification, and academic freedom: Balancing the scales*. Panel discussion at the annual meeting of the Trainers of School Psychologists, Philadelphia, PA.
- Worrell, F. C. (2012, February). *Using psychology to enhance educational services in Trinidad and Tobago*. Presentation to the Psychology Department, Brigham Young University, Hawaii.
- Worrell, F. C. (2012, March). *Giftedness is a multidimensional construct*. Keynote address at the 38<sup>th</sup> annual conference of the North Carolina Association for the Gifted and Talented, Winston-Salem, NC.
- Worrell, F. C. (2012, March). *Revisiting the role of culture in academic achievement and psychological functioning*. Presentation to the Psychology Department at North Carolina State University, Raleigh, NC.
- Worrell, F. C. (2012, April). Panelist. In H. Jabbar, A. Stornaiuolo, & N. D. Hartlep (Chairs), *Demystifying the publishing process: Insights from journal editors on writing, editing, and revising manuscripts for submission*. Graduate Student Council Fireside Chat presented at the annual meeting of the American Educational Research Association, Vancouver, CA.
- Worrell, F. C. (2012, April). *The process of creating culturally-specific research instruments*. Invited address to the Association of Black Psychologists Student Circle Western Regional Conference, San Francisco, CA.
- Worrell, F. C. (2012, May). Belonging, perceived competence, and self-efficacy: Ongoing issues for children and youth from low-SES environments in programs for the academically talented. In D. Siegle (Moderator), *Building a psychosocial identity that supports commitment to high achievement: Psychosocial skills and issues with promising learners from poverty*. Invited presentation at the National Association for Gifted Children's National Summit on Low-Income High-Ability Learners, Washington, DC.
- Worrell, F. C. (2012, May). Closing remarks on the summit. In *Perspectives from three vantage points*. Presentation at the National Association for Gifted Children's National Summit on Low-Income High-Ability Learners, Washington, DC.
- Worrell, F. C. (2012, July). *From gifted education to academic talent development*. Presentation to teachers and Ministry of Education officials from South Korea, University of California, Berkeley, CA.
- Worrell, F. C. (2012, July). Panelist. In *Publish or perish*. Faculty panel at the 18<sup>th</sup> annual Black Graduate Student Conference in Psychology, Los Angeles, CA.
- Worrell, F. C. (2012, October). *The role of education in society: Haiti's ongoing crisis*. Presentation to the University of California Haiti Initiative course, University of California, Berkeley, CA.
- Worrell, F. C. (2012, November). *Celebrating multiple identities: Looking for similarities, building on differences*. Invited address in the Perspectives on Diversity and Inclusion series, Lawrence Berkeley National Laboratory, Berkeley, CA.
- Worrell, F. C. (2013, February). *Making APA format your friend: From title page to abstract*. Presentation at the School of Teaching, Learning, and Professional Practice, Faculty of Education, University of Auckland, New Zealand.
- Worrell, F. C. (2013, February). *Writing empirical, position, and review papers*. Presentation at the School of Teaching, Learning, and Professional Practice, Faculty of Education, University of Auckland, New Zealand.



## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2013, February). *Writing for academic publication*. Presentation at the School of Teaching, Learning, and Professional Practice, Faculty of Education, University of Auckland, New Zealand.
- Worrell, F. C. (2013, March). *Using factor analysis in developing attitudinal scales*. Presentation at the Social Science Data Laboratory, University of California, Berkeley.
- Worrell, F. C., & Atwood, J. E. (2013, March). Mindsets in academically talented children and youth. In C. M. Callahan (Chair), *Malleable minds: Guiding the development of talent among the gifted*. Presentation and webinar from the Office of Continuing Education in Psychology Clinician's Corner workshop series, American Psychological Association, Washington, DC.
- Worrell, F. C. (2013, March). Panelist. In *Education of high-achieving high school students in college-level courses: Findings, issues, and implications for research*. Panel Discussion in the College of Education, University of South Florida, Tampa, FL.
- Worrell, F. C. (2013, April). *Establishing construct validity for measures of educationally-salient variables*. Presentation at the Undergraduate Student Education Research Training Workshop of the American Educational Research Association, San Francisco, CA.
- Worrell, F. C. (2013, April). Psychology, violence, and religion: Reflections on our humanity. In *Violence and the Bible*, Lenten Lecture Series at Taylor Memorial United Methodist Church, Oakland, CA.
- Worrell, F. C. (2013, April). *The role of education in society: Haiti's ongoing crisis*. Presentation to the University of California Haiti Initiative course, University of California, Berkeley.
- Worrell, F. C. (2013, June). *The complexity of diversity*. Presentation to the Equity and Inclusion Division of the University of California, Berkeley, CA.
- Worrell, F. C. (2013, June). *Evaluating teacher education programs using psychological science*. Presentation to the Council for the Accreditation of Education Preparation's (CAEP) Commission on Standards and Performance Reporting, Washington, DC.
- Worrell, F. C. (2013, June). *Increasing the probability of positive interactions between clients and staff*. Presentation to the staff of Youth Spirit Artworks, Berkeley, CA.
- Worrell, F. C. (2013, June) *Yes we can, yes we did*. Address at the 2013 commencement of the California College Preparatory Academy, Berkeley, CA.
- Worrell, F. C. (2013, August). School psychology's perspective. In A. Schmidt (Chair), *Different views of fairness in measurement and testing—What is bias*. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Worrell, F. C. (2013, October). *Education in Haiti: A way forward*. Presentation to the University of California Haiti Initiative course, University of California, Berkeley.
- Worrell, F. C. (2013, October). *Racial and ethnic identity and academic achievement*. Presentation at the Innovative Learning Conference, "Shifting the Paradigm," The Nueva School, Hillsborough, CA.
- Worrell, F. C. (2013, October). *Rethinking giftedness and gifted education*. Presentation at the Innovative Learning Conference, "Shifting the Paradigm," The Nueva School, Hillsborough, CA.
- Worrell, F. C. (2013, October). *Scale development: The Cross Racial Identity Scale*. Presentation to the Public Health survey methods course, University of California, Berkeley.
- Worrell, F. C. (2013, October). What approaches and practices help diverse students to learn and teachers to teach them? In *Education for the 21<sup>st</sup> Century Dialogue* hosted by Senator Carol Liu (25<sup>th</sup> District), the UC Berkeley Graduate School of Education, and UC Berkeley Goldman School of Public Policy, Oakland Museum of California, Oakland, CA.
- Worrell, F. C. (2013, November). *Gifted education's focus on bias in identification: Misinformed and misdirected*. Distinguished Scholar Award address at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.
- Worrell, F. C. (2014, February 12). *Identification of gifted students from diverse backgrounds*. In Webinars on Wednesdays on Diversity and Equity, National Association for Gifted Children.
- Worrell, F. C. (2014, February). Faculty Panelist. In *2014 School Psychology Leadership Institute*, Division 16 of the American Psychological Association, Committee on Ethnic Minority Affairs.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2014, March). *Beyond test kits and special education: Maximizing school psychology at your school site*. Presentation to the Leadership support Program, Principal Leadership Institute, University of California, Berkeley, CA.
- Worrell, F. C. (2014, March). Religion and race: Intersecting social identities for African Americans. In *Crisscrossed realities: Being church in society*, Lenten Lecture Series at Taylor Memorial United Methodist Church, Oakland, CA.
- Worrell, F. C. (2014, March). Panelist. Responding to *American Promise*. El Cerrito High School.
- Worrell, F. C. (2014, April). *Giving back to one's country of origin: Successes, pitfalls, and taking the long view*. Invited address to the Special Interest Group: Caribbean and African Studies in Education of the American Educational Research Association, Philadelphia, PA.
- Worrell, F. C. (2014, April). Effective assessment is necessary in any education reform agenda. In P. A. Noguera (Moderator), *The relationship between testing and teaching*. Presented at New York University's Steinhardt School of Culture, Education, and Human Development Education Policy Breakfast.
- Worrell, F. C. (2014, April). *Time perspective: An important psychosocial variable in adolescence*. Invited address to the School Psychology Program, The Pennsylvania State University, State College, PA.
- Worrell, F. C. (2014, July). Identidad étnica y racial: Causas y consecuencias [*Racial and ethnic identity: Causes and correlates*]. Presented at I Seminario Internacional de Investigación en Psicología: "Psicología, Científica y Sociedad," La Universidad Inca Garcilaso de la Vega, Lima, Peru.
- Worrell, F. C. (2014, July). *La importancia de la validez de constructo en la investigación transcultural* [*The importance of construct validity in cross-cultural research*]. Presented at I Seminario Internacional de Investigación en Psicología: "Psicología, Científica y Sociedad," La Universidad Inca Garcilaso de la Vega, Lima, Peru.
- Worrell, F. C. (2014, August). *Making a difference by being present at the table: The importance of service to the field and to the profession*. Jack Bardon Distinguished Award address presented at the annual meeting of the American Psychological Association, Washington, DC.
- Worrell, F. C. (2014, August). Representing *Review of Educational Research*. In *How to publish in educational psychology*. Presentation at the APA Division 15 Early Career Luncheon at the annual meeting of the American Psychological Association, Washington, DC.
- Worrell, F. C. (2014, September). *Giftedness and gifted education in the digital age: Continuities and discontinuities*. Invited address presented at the 14<sup>th</sup> international European Council for High Ability Conference (Rethinking giftedness: Giftedness in the digital age), Ljubljana, Slovenia.
- Worrell, F. C. (2014, October). *Assessing and evaluating teacher education programs*. Presentation at the Berkeley Evaluation and Assessment Research (BEAR) Center, Graduate School of Education, University of California, Berkeley.
- Worrell, F. C. (2015, February). Channeling Jennifer L. Eberhardt: The effect of race on attentional bias in visual processing. In L. Douce (Chair), *Diversity training: Prejudice, implicit bias, and prevention*. Session at the meeting of the Council of Representatives of the American Psychological Association.
- Worrell, F. C. (2015, February). From psychological science to education policy: Two cases. In R. Lowman (Chair), *Translating science to policy: Council's work as a strategic policy body*. Session at the meeting of the Council of Representatives of the American Psychological Association.
- Worrell, F. C. (2015, April). Panelist. In F. C. Worrell (Chair), *Assessing and evaluating teacher preparation programs*. Invited session of the Special Interest Group: Audit Research in Teacher Education at the annual meeting of the American Educational Research Association, Chicago, IL.
- Worrell, F. C. (2015, April). Panelist. In M. G. Knight & J. B. De Four-Babb (Co-Chairs), *CASE collaborative mentoring and networking among graduate students, early career, and more experienced researchers*. Invited session of the Special Interest Group: Caribbean and African Studies in Education (CASE) at the annual meeting of the American Educational Research Association, Chicago, IL.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2015, April). *Gifted education, talent development, and the underrepresentation of diverse students: What do we know, what can we do?* Invited presentation at the Berkeley Advanced Learner Support Advocacy (BALSA) Community, Berkeley, CA.
- Worrell, F. C. (2015, April). Psychological and educational research in the Diaspora: Ensuring the validity of inferences. In J. Fournillier (Chair), *Conceptualizing justice: The peoples of the Diaspora speak out on inequities in the research of and on their cultures, languages, and heritage*. Presidential session at the annual meeting of the American Educational Research Association, Chicago, IL.
- Worrell, F. C. (2015, June). *Social identities in school psychology research and practice: A call to action*. Keynote address at the 37<sup>th</sup> annual meeting of the International School Psychology Association and the 12<sup>th</sup> National Congress of the Association of School and Educational Psychologists of Brazil, Sao Paulo, Brazil.
- Worrell, F. C. (2015, June). *Transforming education in the digital age: Where do I want to go and with whom?* Keynote address at the biennial meeting of the Schools of Education, University of the West Indies, Acra, Barbados.
- Worrell, F. C. (2015, September). *Assessing and evaluating teacher preparation programs: APA task force report*. Invited session at Commission for the Accreditation of Educator Programs Conference (CAEPCON; A Continuous Improvement Mindset), Washington, DC.
- Worrell, F. C. (2015, September). *The 2014 Standards for Educational and Psychological Testing: Implications for school psychologists*. Webinar presented in the Decoding the Standards 2015 Webinar Series, Buros Center for Testing, Lincoln, NE.
- Worrell, F. C. (2015, October). *Are students "gifted" or "talented"? What's in a name and does it matter?* Keynote address at the 2015 GERRIC Gifted Futures Forum for Talent Enhancement, The University of New South Wales, Sydney, Australia.
- Worrell, F. C. (2015, October). Panelist. *Collaborating in gifted education research: Experiences from the field*. Panel discussion at the 2015 GERRIC Gifted Futures Forum for Talent Enhancement, The University of New South Wales, Sydney, Australia.
- Worrell, F. C. (2015, October). In S. Reis (Chair), *Controversies of educating the gifted*. Panel discussion at the Nueva Innovative Learning Conference, The Nueva School, Hillsborough, CA.
- Worrell, F. C. (2015, October). *Giftedness reconceptualized: From a trait perspective to the potential outcome of complex interactions*. Keynote address at the 2015 Vanderbilt Gifted Education Institute (Transcending the Economic Divide: Talent Development of High-Ability Low-Income Students), Nashville, TN.
- Worrell, F. C. (2015, October). *Identifying low-income gifted learners for gifted and talented programming*. Invited presentation at the 2015 Vanderbilt Gifted Education Institute (Transcending the Economic Divide: Talent Development of High-Ability Low-Income Students), Nashville, TN.
- Worrell, F. C. (2015, October). *Identifying students for programs serving the gifted and talented: Truth vs. fiction*. Presentation at the Nueva Innovative Learning Conference, The Nueva School, Hillsborough, CA.
- Worrell, F. C. (2015, October). *Motivational paradigms and academically talented students: What do we know?* Public lecture at the University of New South Wales, Sydney, Australia.
- Worrell, F. C. (2015, October). Panelist. *Obtaining funding for gifted education*. Panel discussion at the 2015 GERRIC Gifted Futures Forum for Talent Enhancement, The University of New South Wales, Sydney, Australia.
- Worrell, F. C. (2015, October). *Parenting for talent*. Invited presentation at the 2015 Vanderbilt Gifted Education Institute (Transcending the Economic Divide: Talent Development of High-Ability Low-Income Students), Nashville, TN.
- Worrell, F. C. (2015, October). *Psychological factors that contribute to outstanding performance*. Invited presentation at the 2015 Vanderbilt Gifted Education Institute (Transcending the Economic Divide: Talent Development of High-Ability Low-Income Students), Nashville, TN.
- Subotnik, R. F., Worrell, F. C., & Olszewski-Kubilius, P. (2015, November). *Talent development as a framework for gifted education*. Invited presentation to the Council of State Directors of Programs for the Gifted at the annual meeting of the National Association for Gifted Children, Phoenix, AZ.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2015, November). *Active development of psychosocial skills to support talent development*. Signature Series Session at the annual meeting of the National Association for Gifted Children, Phoenix, AZ.
- Worrell, F. C. (2015, November). *Addressing the needs of today's gifted student: Putting research into practice*. Signature Series Session at the annual meeting of the National Association for Gifted Children, Phoenix, AZ.
- Worrell, F. C. (2016, January). *Understanding gifted education and talent development: Theory and practice*. Invited presentation to the parents and teachers of gifted students, San Ramon Valley Unified School District, Danville, CA.
- Worrell, F. C. (2016, February). *Ethnic identity, racial identity or ethnic-racial identity: Separation or integration?* Invited presentation at the Distinguished Speaker Colloquium, Department of Psychology, San Francisco State University, San Francisco, CA.
- Worrell, F. C. (2016, March). *Facilitating development through psychology: Education, youth, and society*. Keynote address at the Psychology Conference of the University of the West Indies, Mona Campus ("Psychology for us, by us: Strengthening Regional Development"), Kingston, Jamaica.
- Worrell, F. C., Olszewski-Kubilius, P., & Subotnik, R. (2016, April). *Appropriate outcomes for research on academic talent development?* Paper presented at the inaugural European-North American Summit on Talent Development, Washington, DC.
- Worrell, F. C. (2016, June). *Outcomes of a university-secondary school partnership on college enrolment: A longitudinal case study*. Invited presentation at the Distinguished Visitor Seminar, Faculty of Education and Social Work, The University of Auckland.
- Subotnik, R. F., & Worrell, F. C. (2016, September). *Helping academically talented students embrace failure as an opportunity for learning and growth*. Presentation to the faculty of Thomas Jefferson High School for Science and Technology, Alexandria, Virginia.
- Worrell, F. C. (2016, September). Psychometric properties of Adolescent and Adult Time Inventory-Time Attitude (AATI-TA) scores across cultures. In M. Buhl (Chair), *International studies on time perspective: How thoughts about the past, the present, and the future might regulate adolescent outcomes*. Symposium at the Institute for Educational Sciences, Heidelberg University, Heidelberg, Germany.
- Worrell, F. C. (2016, October). "Did I tell you my child is gifted?" "How do you know?" "What can you do?" Invited presentation for the Partners for the Advancement of Gifted Education, Oconomowoc, WI.
- Worrell, F. C. (2016, October). *The key elements of gifted performance*. Keynote address at the conference of the Wisconsin Association for Talented and Gifted, Wisconsin Dells, WI.
- Worrell, F. C. (2016, October). *Motivation paradigms in gifted education and their application to students from underrepresented groups*. Presentation at the conference of the Wisconsin Association for Talented and Gifted, Wisconsin Dells, WI.
- Worrell, F. C. (2016, November). *Psychology's role in school settings: Promoting health and well being in youth*. Invited address presented at the Caribbean Regional Conference of Psychology ("Promoting Caribbean Health with Multiculturalism and Multilingualism: Challenges and Opportunities"), Port au Prince, Haiti.
- Worrell, F. C. (2017, January). Panelist. In A. L. Sullivan (Chair), *Alternative dissertation formats*. Panel discussion at the 20<sup>th</sup> Annual Meeting of the Council of Directors of School Psychology Programs, Hollywood, FL.
- Worrell, F. C. (2017, January). Panelist. In R. O. Hawkins (Chair), *Developing future Program Coordinators*. Panel discussion at the 20<sup>th</sup> Annual Meeting of the Council of Directors of School Psychology Programs, Hollywood, FL.
- Worrell, F. C. (2017, February). *Education for all: Where every creed and race find an equal place*. Opening keynote address at the first University of the West Indies, Schools of Education and SUNY Potsdam Inclusive Education Conference ("Achieving Education for All: Resolving Challenges of Learning Difference, Learner Diversity, & 'At-risk Children and Youth'"), University of the West Indies, St. Augustine, Trinidad, West Indies.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2017, February). *Facilitating academic achievement in diverse learners: Social identities and education*. Invited address at the first University of the West Indies, Schools of Education and SUNY Potsdam Inclusive Education Conference (“Achieving Education for All: Resolving Challenges of Learning Difference, Learner Diversity, & ‘At-risk Children and Youth’”), University of the West Indies, St. Augustine, Trinidad, West Indies.
- Worrell, F. C. (2017, February). *Identifying underrepresented students for gifted and talented education*. Presentation at the Morgridge College of Education’s 7<sup>th</sup> annual gifted education conference (Transformational Leadership: Inspirations and Issues in gifted education”), University of Denver, Denver, CO.
- Worrell, F. C. (2017, February). *Transforming gifted education: From identifying ability to developing potential talent*. Keynote address at the Morgridge College of Education’s 7<sup>th</sup> annual Gifted Education Conference (“Transformational Leadership: Inspirations and Issues in gifted education”), University of Denver, Denver, CO.
- Worrell, F. C. (2017, April). *Thoughts about the past, the present, and the future: Implications for educational and psychological functioning*. Presentation at the Graduate School of Education Colloquium, University of California, Berkeley, Berkeley, CA.
- Worrell, F. C. (2017, June). *30+ years of measuring ethnic and racial identity: What have we learned? Where are we going?* Invited address presented at the Institute for Educational Sciences, Heidelberg University, Heidelberg, Germany.
- Worrell, F. C., & Hughes, T. L. (2017, July). *Introducing diverse perspectives in high school psychology: Sources and content*. Keynote address presented at the APA Summit on High School Psychology Education, Ogden, UT.
- Worrell, F. C. (2017, September). *The evolution of the psychological study of ethnocultural identities: Racial identity, ethnic identity, and ethnic-racial identity*. Invited address presented at the 1<sup>st</sup> Pan African Psychology Congress, Durban, South Africa.
- Worrell, F. C. (2017, October). *Gifted identification, college admissions, and implications of the “Flynn Effect” and re-normed cognitive tests for special education identification*. Invited presentation at “Fairness in Educational and Psychological Tests: Critical Issues and Methodological Solutions: A Working Meeting, Buros Center for Testing, Omaha, NE.
- Worrell, F. C. (2017, November). Creating equitable identification methods within pre-established systems. In A. Robinson & T. Stambaugh (Co-Chairs), *What works: Identifying and serving gifted learners from low income households*. Keynote address at a pre-conference session at the 63<sup>rd</sup> annual conference of the National Association for Gifted Children, Charlotte, NC.
- Worrell, F. C. (2017, November). Panelist. In M. Makel (Moderator), *Identification insights: Protocols and practices that work*. Panel discussion at a pre-conference session (“What works: Identifying and serving gifted learners from low income households”) at the 63<sup>rd</sup> annual conference of the National Association for Gifted Children, Charlotte, NC.
- Worrell, F. C. (2017, November). Panelist. In S. Krisel (Moderator), *Shaping the future: Changing minds, policies, and practices*. Panel discussion at the Closing General Session of the 63<sup>rd</sup> annual conference of the National Association for Gifted Children, Charlotte, NC.
- Worrell, F. C. (2018, February). *Gifted today, but not tomorrow: Helping gifted children become gifted adults*. Keynote address at the 43<sup>rd</sup> annual conference of the Arizona Association for Gifted and Talented, Phoenix, AZ.
- Worrell, F. C. (2018, February). *Identifying underrepresented students for gifted and talented education*. Presentation at the 43<sup>rd</sup> annual conference of the Arizona Association for Gifted and Talented, Phoenix, AZ.
- Worrell, F. C. (2018, February). *Understanding motivation in working with gifted students from diverse backgrounds*. Presentation at the 43<sup>rd</sup> annual conference of the Arizona Association for Gifted and Talented, Phoenix, AZ.
- Worrell F. C. (2018, March). *Time perspective: Similarities and differences across cultures and contexts*. Invited address to the Psychology Department, Southwest University, Chongqing, China.
- Worrell, F. C. (2018, April). Student access and supports. Keynote presentation at *Equity issues in college and career pathways: Teaching and learning practices*. Symposium hosted by the College and Career Academy Support Network (CCASN), San Francisco, CA.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Olszewski-Kubilius, P., Subotnik, R. F., & Worrell, F. C. (2018, May). *Moving childhood potential to adult creative achievement: The psychology of high performance*. Keynote presentation at the 12<sup>th</sup> Henry B. & Jocelyn Wallace National Research & Policy Symposium on Talent Development, Baltimore, MD.
- Worrell, F. C. (2018, June). *Challenges in identifying and supporting academic talent in diverse populations*. Keynote address at the annual meeting of the Undergraduate Scholars Program Administrators, Association, San Jose, CA.
- Worrell, F. C. (2018, October). *Identification, effort, and persistence: Translating potential into adult talents*. Presentation to the Directors of Early Entrance College Programs, Los Angeles, CA.
- Worrell, F. C. (2018, October). *Validating psychological constructs before making claims about utility: Cautionary tales*. Presentation at the Buros Center for Testing/Spencer Foundation Project Meeting, "Psychometric Guidelines for Social-Emotional Learning Assessment," Omaha, NE.
- Worrell, F. C. (2018, November). The education sciences: Critical for society. In E. Tanner-Smith (Moderator), *The centrality of education science in the contemporary research university*. Panel discussion at the College of Education, University of Oregon, Eugene, OR.
- Worrell, F. C. (2018, November). *Educational psychology: A call to arms*. Keynote address at the 11<sup>th</sup> Educational Psychology Forum ("Research and Practice Partnerships: Advancing Educational Psychology Together"), University of Auckland, Auckland, New Zealand.
- Worrell, F. C. (2018, November). *Psychology education and training in the Caribbean: A few ideas*. Plenary address at the Caribbean Regional Conference of Psychology ("Transforming Psychology: Embracing Caribbean Realities"), Kingston, Jamaica.
- Worrell, F. C. (2018, November). *Talent development for all students: Rising to the challenge*. Presentation at the Berkeley Unified School District Superintendent's Speaker Series on Equity and Excellence in Education ("Onward and Upward"), Longfellow Middle School, Berkeley, CA.
- Worrell, F. C. (2018, December). *Attitudes toward the past, present, and future: Psychological and behavioral correlates*. Presentation to the Slovenian Psychologists' Association, Ljubljana, Slovenia.
- Worrell, F. C. (2018, December). *Developing a research agenda: From ideas to action*. Presentation to the Faculty of Education, University of Ljubljana, Ljubljana, Slovenia.
- Worrell, F. C. (2018, December). *The psychological science of high performance: Talent development [Psihološka znanost o visokih dosežkih: razvoj talenta]*. Keynote address at the 6<sup>th</sup> annual conference of the Centre for Research and Promotion of Giftedness, Faculty of Education, University of Ljubljana, Ljubljana, Slovenia.
- Worrell, F. C. (2019, February). *The lack of diversity in gifted education: Addressing the elephant in the room*. Palmarium Award address at the 9<sup>th</sup> annual gifted education conference and policy symposium (Theory and Practice; Conceptual Foundations and Classroom Strategies in Gifted Education), Morgridge College of Education, University of Denver, Denver, CO.
- Hayes, M., Murillo, M. A., Salazar, S., & Worrell, F. C. (2019, March). *The CAL Prep partnership: Successes and challenges*. Presentation at the second annual convening of the UCLA Center for Community Schooling (Partnering for Equity: How Community Schools and Universities can Advance Teaching, Research, and Service), Los Angeles, CA.
- Worrell, F. C. (2019, March). *Setting the stage for developing talent*. Keynote address at the 2019 Vanderbilt Gifted Education Institute, Nashville, TN.
- Worrell, F. C. (2019, April). Chair. *Leveraging the test standards to improve research validity*. Symposium accepted for presentation at the annual meeting of the American Educational Research Association, Toronto, Ontario.

## PRESENTATIONS (con't)

### Workshops

- Worrell, F. C. (1989, March). *Dropout prevention ideas*. Workshop presented to Tuba City Unified School District middle and high school teachers, Navajo Reservation, Tuba City, Arizona.
- Worrell, F. C. (1993, March). *Identifying and working with the gifted child: What a parent should and should not do*. Workshop presented to GATE parents in Vallejo School District, Vallejo, CA.
- Worrell, F. C. (1994, March). *Coping with violence in school*. Workshop presented at the Tenth Annual Southeast Asia Education Faire, Sacramento, CA.
- Worrell, F. C. (1994, May). *Patterns of risk and resiliency in academically-talented adolescents and at-risk adolescents*. Presentation at the Academic Talent Development Program Annual Staff Inservice Day, Berkeley, CA.
- Worrell, F. C. (1995, April). *Developing and maintaining an academic resume*. Workshop for graduate students in the Department of Educational and School Psychology and Special Education, The Pennsylvania State University, University Park, PA.
- Worrell, F. C. (1995, November). *Writing the dissertation*. Workshop presented at the annual Committee on Institutional Cooperation Pre-doctoral Fellowship Conference, The Pennsylvania State University, University Park, PA.
- Hall, T. E., Watkins, M. W., & Worrell, F. C. (1998, May). *Effective psychoeducational practices: Academic reading assessment*. Workshop presented to the Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Watkins, M. W., Worrell, F. C., & Hall, T. E. (1998, May). *Effective psychoeducational practices: Basic management principles*. Workshop presented to the Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C., Watkins, M. W., & Hall, T. E. (1998, May). *Effective psychoeducational practices: An introduction to consultation*. Workshop presented to the Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Cross, W. E., Fhagen-Smith, P. E., Vandiver, B. J., Cokley, K., & Worrell, F. C. (1999, February). *Development of a new nigrescence measure: Theory, development, and application*. Workshop presented at the annual Teachers College Winter Roundtable on cross-cultural psychology and education, New York.
- Hall, T. E., Watkins, M. W., & Worrell, F. C. (1999, May). *Basic measurement issues, and group and individual assessment of reading and behavioral problems*. Four-day workshop presented to the Guidance and Special Education Officers of the Ministry of Education, Trinidad, West Indies.
- Watkins, M. W., Hall, T. E., & Worrell, F. C. (1999, September). *Sampling strategies and the development of national reading and behavioral problems*. Workshop presented to the Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C., Watkins, M. W., & Hall, T. E. (1999, October). *Assessing psychological constructs in secondary schools: Anxiety, depression, fear, and self-concept*. Workshop presented to the Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2000, September). *Diagnosis and intervention: Promoting educational success in Trinidad and Tobago*. Presentation to the UNICEF representative to Trinidad and Tobago and the Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2001, September). *Diagnosing academic problems in elementary school*. Workshop presented to Special Education Officers of the Ministry of Education, Scarborough, Trinidad and Tobago.
- Worrell, F. C. (2001, October). *An introduction to consultation in schools*. Workshop presented to Guidance Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2001, November). *ADHD and school refusal: An introduction*. Workshop presented to Guidance Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2001, December). *A psychological view of teaching and learning: Reconceptualizing a school for students with academic and behavioral difficulties*. Workshop presented to the teachers of Ibis Model School, Port of Spain, Trinidad and Tobago.

## PRESENTATIONS (con't)

### Workshops (con't)

- Worrell, F. C. (2002, January). *A psychological view of teaching and learning*. Workshop presented to the teachers of Diego Martin Junior Secondary School, Diego Martin, Trinidad and Tobago.
- Worrell, F. C. (2002, January). *How to motivate the adolescent child*. Workshop presented to teachers of Diego Martin Government Secondary School, Diego Martin, Trinidad and Tobago
- Worrell, F. C. (2002, January). *The do's and don'ts of working with children with special needs: Developing and implementing a school-reform plan*. Workshop presented to the teachers of Ibis Secondary School, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2002, March). *Changing school culture: The role of the guidance officer*. Workshop presented to the Guidance Officers of the Port of Spain and Environs educational district, Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2002, March). *Effective psychoeducational practices: Behavioral principles, reading assessment, and behavioral assessment*. Workshop presented to the Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Watkins, M. W., Worrell, F. C., & Hall, T. E. (2002, April). *Behavioral strategies for educators and parents: Maximizing learning behaviors and minimizing adjustment behaviors*. Workshop presented to the Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2002, April). *A psychological view of teaching and learning*. Workshop to be presented to the teachers of Belmont Junior Secondary School, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2002, May). *Revisiting learning and teaching principles: Adaptations for classroom and school*. Workshop to be presented to the teachers of Belmont Junior Secondary School, Port of Spain, Trinidad and Tobago.
- Hall, T. E., Watkins, M. W., & Worrell, F. C. (2002, October). *Helping students learn to read: From diagnosis and assessment to classroom interventions*. Workshop presented to the Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C., Hall, T. E., & Watkins, M. W. (2002, December). *Using local norms to assess psychological and educational problems of school-aged students and to develop meaningful interventions*. Workshop presented to the Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2006, August). *Evaluating student performance: Assessment strategies in Infants I and II*. Workshop presented at the annual education conference of the Northeastern Education District of the Ministry of Education, Guaico/Turure, Trinidad and Tobago.
- Watkins, M. W., & Worrell, F. C. (2006, November). *Using the Learning Behaviors Scale, the Adjustment Scales for Children and Adolescents, and the Adjustment Scales for Children and Adolescents-Home for diagnosis and intervention*. Workshop presented to the Student Support Services Unit of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C., & Watkins, M. W. (2006, November). *Assessment and learning principles: Theoretical foundations and practical applications*. Workshop presented to the Student Support Services Unit of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Watkins, M. W., & Worrell, F. C. (2006, November). *The Learning Behaviors Scale and the Adjustment Scales for Children and Adolescents: Diagnosis in Trinidad and Tobago using local norms*. Workshop presented to the Student Support Service Unit personnel of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. & Watkins, M. W. (2006, November). *An introduction to learning theory and measurement principles*. Workshop presented to the Student Support Service Unit personnel of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Hall, T. E., Watkins, M. W., & Worrell, F. C. (2007, January). *Curriculum-based measurement in reading: Individual phonological awareness, oral reading fluency, and the cloze procedure*. Workshop presented to the Student Support Service Unit personnel of the Ministry of Education, Port of Spain, Trinidad and Tobago.



## PRESENTATIONS (con't)

### Workshops (con't)

- Worrell, F. C. (2007, April). The impact of social identities on academic achievement: Stereotype threat, academic identity, and academic performance. In *Actualización en psicología del adolescente: Conextos de desarrollo, desafíos, problemáticas y soluciones*. Workshop at an International Seminar sponsored by the Universidad Alberto Hurtado and the Pontificia Universidad Católica de Chile, Santiago, Chile.
- Hall, T. E., Worrell, F. C., & Watkins, M. W. (2007, August). *Curriculum-based measures: Evaluation, Analysis, and Intervention*. Workshop presented to the Student Support Services Unit of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2008, June). *Rethinking the role of the school psychologist: From assessment specialist to prevention-oriented practitioner*. Workshop presented to school psychologists in Baltimore City Schools, Baltimore, Maryland.
- Vandiver, B. J., & Worrell, F. C. (2008, August). *Assessing Black racial identity using the Cross Racial Identity Scale*. Continuing education workshop presented at the annual meeting of the American Psychological Association, Boston.
- Worrell, F. C. (2009, June). *Understanding motivation in gifted and talented students*. Workshop presented at the Louisiana L'Agniappe Summer Institute for Teachers, University of Louisiana at Lafayette.
- Worrell, F. C. (2009, July). *Cultural identities and academic achievement: Critical knowledge for school psychologists working in settings with diverse populations*. Workshop presented at the 31<sup>st</sup> annual meeting of the International School Psychology Association, Malta.
- Vandiver, B. J., & Worrell, F. C. (2009, August). *Assessing Black racial identity using the Cross Racial Identity Scale*. Continuing education workshop presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Worrell, F. C., & Aguilar, C. C. (2009, November). *Supporting the development of an academic identity/scholar ethos*. Workshop for Destination College counselors working with the Center for Educational Partnerships, University of California, Berkeley.
- Worrell, F. C. (2010, March). *How cultural identities affect academic achievement*. Continuing education workshop presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Worrell, F. C. (2010, August). *Helping students develop motivation for academic tasks*. Workshop for Destination College counselors working with the Center for Educational Partnerships, University of California, Berkeley.
- Worrell, F. C. (2010, October). *Understanding what giftedness is: Implications for identification and programming*. Workshop presented at the annual meeting of the Texas Association of School Psychologists, Irving, TX.
- Worrell, F. C. (2012, January). *How cultural identities affect academic achievement*. Workshop presented to Baltimore County Public Schools school psychologists, Baltimore, MD.
- Worrell, F. C. (2012, March). *Setting up an institutional review board: Rationale and practicalities*. Workshop presented to the managers and directors of the Aids Project of the East Bay, Oakland, CA.
- Worrell, F. C. (1998, May). *Report on focus groups with students of Form 4 and Lower 6 at Barataria Secondary School*. Submitted to Sandra Phillip-Williams, Principal.
- Worrell, F. C., Watkins, M. W., & Hall, T. E., (1998, May). *Report on consultation with the Guidance and Special Education Supervisors and on workshop for Guidance and Special Education Officers*. Submitted to the Guidance and Special Education Supervisors, Ministry of Education.
- Worrell, F. C. (2012, June). *Cultural identities and academic achievement: Critical knowledge for school psychologists working in settings with diverse populations*. Workshop presented at the annual school psychology conference, City University of New York, New York.
- Worrell, F. C. (2012, August). *Psychosocial variables in academic performance: Identity, culture, and achievement*. Workshop presented at the School Psychology Program, University of Athens, Greece.
- Worrell, F. C., Miller, R. M., Kinikini, D. T., Joyce, C. F., Sinkovic, J., & Maiwiriwiri, M. B. B. (2014, December). *Early assessment and intervention: Assisting education in Fiji*. Workshop presented to officials from the Fiji Ministry of Education, Suva, Fiji.

## PRESENTATIONS (con't)

### Workshops (con't)

- Worrell, F. C. (2016, August 10). *Facilitating academic development in diverse contexts: Social identities and education*. Workshop presented to the faculty of Galileo Academy of Science and Technology, San Francisco, CA.
- Worrell, F. C. (2017, April). *Reframing gifted education as talent development*. Workshop presented at Havana University, cosponsored by the Cuban Society of Psychology and the American Psychological Association, Havana, Cuba.
- Herman, J., Worrell, F. C., & Cook, L. (2018, April). *Improving the quality of research measures: Lessons from the Standards for Educational and Psychological Testing*. Workshop presented at the annual meeting of the American Educational Research Association, New York, NY.
- Worrell, F. C. (2018, July). *How cultural identities affect academic achievement*. Workshop presented at the annual meeting of the International School Psychology Association, Tokyo, Japan.
- Worrell, F. C. (2018, July). *How to write a paper in English for publication submission*. Invited workshop for the Japanese Society of Youth and Adolescent Psychology, Tokyo, Japan.
- Worrell, F. C. (2018, July). *Time perspective in adolescence*. Invited workshop for the Japanese Society of Youth and Adolescent Psychology, Tokyo, Japan.
- Worrell, F. C. (2019, February). *Why gifted education and talent development are indistinguishable*. Workshop presented at the 9<sup>th</sup> annual gifted education conference and policy symposium (Theory and Practice; Conceptual Foundations and Classroom Strategies in Gifted Education), Morgridge College of Education, University of Denver, Denver, CO.
- Worrell, F. C. (2019, March). *Equity and gifted education: What does the research say?* Workshop at the 2019 Vanderbilt Gifted Education Institute, Nashville, TN.
- Worrell, F. C. (2019, March). *The psychological science of high performance: An overview and responses to questions*. Workshop at the 2019 Vanderbilt Gifted Education Institute, Nashville, TN.
- Worrell, F. C. (2019, March). *Understanding motivational constructs in working with gifted and talented students*. Workshop at the 2019 Vanderbilt Gifted Education Institute, Nashville, TN.

## EVALUATION REPORTS

- Worrell, F. C. (1990, May). *End of year report (1989/1990) on staff development for the Partners in Education Project (PIE)*, Malcolm X School, Berkeley, CA. Submitted to the San Francisco and the Stewart Foundations.
- Worrell, F. C. (1991, February). Evaluation report on the Primary Mathematics and Science Leadership Project (PRISM): 1989 cohort. Submitted to the National Science Foundation.
- Worrell, F. C. (1991, June). *End of year report (1990/1991) on staff development for the Partners in Education Project (PIE)*, Malcolm X School, Berkeley, CA. Submitted to the San Francisco and the Stewart Foundations.
- Worrell, F. C. (1992, June). *End of year report (1991/1992) on staff development for the Partners in Education Project (PIE)*, Malcolm X School, Berkeley, CA. Submitted to the San Francisco Foundation and the Stewart Foundation.
- Worrell, F. C. (1992, October). *Final evaluation report on the Primary Mathematics and Science Leadership Project (PRISM)*. Submitted to the National Science Foundation.
- Worrell, F. C. (1993, January). *Department of Integration (San Francisco) students in the 1992 Academic Talent Development Program*. Submitted to the Department of Integration, San Francisco Unified School District.
- Worrell, F. C. (1993, January). *Evaluation report on the Academic Talent Development Program: Summer 1992*. Submitted to Nina H. Gabelko, Program Director.
- Worrell, F. C. (1994, January). *Evaluation report on the 1993 Academic Talent Development Program*. Submitted to Nina H. Gabelko, Program Director.

## EVALUATION REPORTS (con't)

- Worrell, F. C. (1994, January). *Student evaluations of study labs and mentors: 1993 summer*. Submitted to Nina H. Gabelko, Program Director, Academic Talent Development Program.
- Worrell, F. C. (1996, August). *A report on the academic performance and psychosocial functioning of students attending the NASF Youth Project*. Submitted to Theophous Reagans, Project Director.
- Worrell, F. C. (1996, November). *A report on perceived school climate and psychosocial functioning of Island High School students*. Submitted to Ed Tucker, Principal.
- Worrell, F. C. (1997, January). *A report on attitudes toward reading and homework in Woodstock School students*. Submitted to Dian Hale, Principal.
- Worrell, F. C. (1999, April). *Academic Talent Development Evaluation Report on the 1998 summer*. Submitted to Nina H. Gabelko, Program Director, Academic Talent Development Program.
- Worrell, F. C., Hall, T. E., & Watkins, M. W. (1999, November). *Consultation with the Guidance and Special Education Units of the Ministry of Education, Trinidad and Tobago: Progress Report*. Submitted to UNICEF via the Guidance and Special Education Supervisors.
- Worrell, F. C. (1999, December). *An examination of the attitudes and self-reported risk and protective factors of honor students, at-risk dropouts, and at-risk graduates*. Submitted to Michael W. Nicosia, Superintendent, School District Number Six, Columbia Falls, Montana.
- Worrell, F. C. (2001, November). *Evaluation report on the 2001 Academic Talent Development Program*. Submitted to Nina H. Gabelko, Program Director.
- Worrell, F. C. (2002, November). *Evaluation report on the 2<sup>nd</sup>. Annual Summer Institute of the School Leadership Center of Trinidad and Tobago*. Submitted to Elizabeth Crouch, Director.
- Worrell, F. C. (2002, December). *Final evaluation report on Assessment, Diagnosis, and Intervention: Promoting Educational Success in Trinidad and Tobago*. Submitted to Steve Williams, Project Coordinator with the Trinidad and Tobago Ministry of Education, and Joseph Campbell, Director of the Trinidad and Tobago Directorate, Organization of the American States.

## GRANTS

- United Nations Children's Fund. (1999). (Fund # BARA/1999/0358). *The Education of Students with Special Education Needs in Trinidad and Tobago*. Grant to the Trinidad and Tobago Ministry of Education (\$10,000). Frank C. Worrell (Lead Consultant).
- Organization of American States (2001). (Fund # TT/AE/138101941). *Diagnosis and Intervention: Promoting Educational Success in Trinidad and Tobago*. Grant to the Trinidad and Tobago Ministry of Education (\$105,000). Frank C. Worrell (Lead Consultant).
- University of California, Office of the President. (2003). *Academic enrichment grant* (\$25,000).
- Cowell Foundation (2006 – 2007). *Improving Academic Achievement in Middle School Students* (\$153,598). Frank C. Worrell (Principal Investigator).
- American Educational Research Association/Institute of Education Sciences. (2005 – 2008). Post-doctoral fellowship grant (\$244,000.00). Frank C. Worrell (Principal Investigator), & Zena R. Mello (Postdoctoral Fellow).
- American Educational Research Association/Institute of Education Sciences. (2007 – 2008). Post-doctoral fellowship grant (\$140,000.00). Frank C. Worrell (Principal Investigator), & Malcolm H. Woodland (Postdoctoral Fellow).
- National Institutes of Health. (2010 – 2013). *Psychosocial Benefits of Ethnic Diversity in Urban Middle Schools* (\$213,390.00). Frank C. Worrell (Principal Investigator, UC Berkeley site).
- Chancellor's Community Partnership Fund. (2015). *Berkeley Apex* (\$20,000). Patricia Saddler (Berkeley Unified School District, Community Partner) and Frank C. Worrell (University Partner).
- American Psychological Foundation. (2013). *A New Coalition for the Psychology of High Performance* (\$17,401.00). Frank C. Worrell & Rena F. Subotnik (Principal Investigators).
- Chancellor's Community Partnership Fund. (2014). *AP/IB Berkeley High Study Group* (\$25,000). Ben Sanoff (Berkeley High, Community Partner) and Frank C. Worrell (University Partner).

## GRANTS (con't)

- Institute of Educational Sciences. (2014 – 2016). *National Center for Research on Gifted Education* (\$2,000,000.00). Del Siegle (Principal Investigator, University of Connecticut); E. Jean Gubbins, D. Betsy McCoach, Bianca Montrosse-Moorhead, Christopher Rhoads, & Jonathan Plucker (Co-Principal Investigators, University of Connecticut); Carolyn Callahan (Co-Principal Investigator, University of Virginia); Frank C. Worrell (Co-Principal Investigator, UC Berkeley); & Yaacov Pescher (Co-Principal Investigator, Florida State University).
- National Institutes of Health. (2014 – 2017). *Pathways to High School Completion in a Multiethnic Sample: Opportunities and Risks*. (\$311,234.00). Frank C. Worrell (Principal Investigator, UC Berkeley site).
- American Psychological Foundation. (2015). *Continued Funding for the Coalition for the Psychology of High Performance* (\$20,000.00). Rena F. Subotnik & Frank C. Worrell (Principal Investigators).

## PAPERS/THESES SUPERVISED

### Undergraduate Honor's Theses

- Dixson, D. D. (2010, Fall). *The relationship of ethnic identity to academic achievement and expectations for the future in African American high school students*. Honor's thesis, Psychology, University of California, Berkeley.
- Gordon, A. (2012, Spring). *Adolescent friendship choice and socioeconomic background*. Honor's thesis, Psychology, University of California, Berkeley.
- Lo, K. Y. (2012, Spring). *Parent socialization and ethnic beliefs: The role of ethnic identity in middle school students*. Honor's thesis, Psychology, University of California, Berkeley.
- Ollinger, I. A. (2013, Spring). *The role of home language in the development of intergroup attitudes*. Honor's thesis, Sociology, University of California, Berkeley.

### Prequalifying Papers, Master's Papers, and Other Graduate Papers

- Fisher, J. (1998, Spring). *Influences on children's adjustment to kindergarten: Individual and interpersonal factors*. Master's paper, School Psychology, The Pennsylvania State University.
- Schweigardt, W. J. (1998, Spring). *Gender differences in the motivation for and selection of courses in a summer enrichment program*. Master's thesis, School Psychology, Penn State.
- Samuels, L. (1998, Fall). *An investigation of parent-reported homework behaviors of elementary and middle school students*. Master of Science thesis, School Psychology, Penn State.
- Gardner, D. (1999, Summer). *Validation of a tutor rating form*. Master's thesis, School Psychology, Penn State.
- Murphy, C. P. (1999, Summer). *Intrinsic/extrinsic motivation and the cheating behaviors of academically talented students*. Master's thesis, School Psychology, Penn State.
- Greenawalt, C. G. (2000, Spring). *An exploratory factor analysis of the Gifted Evaluation Scale with high ability students*. Pre-dissertation Research Paper, School Psychology, Penn State.
- Latto, I. K. (2000, Summer). *Homework and the helping behavior of parents*. Master's thesis, School Psychology, Penn State.
- Gibbons, T. A. (2003, Spring). *An exploratory factor analysis of the Revised Children's Manifest Anxiety Scale with Trinidad and Tobago adolescents*. Master's thesis, School Psychology, Penn State.
- McGrady, J. M. (2003, Spring). *Preservice teachers' consultation model preferences*. Master's thesis, School Psychology, Penn State.
- Starks, M. T. (2003, Spring). *Academic and global self-concept in Trinidad and Tobago adolescents*. Master's thesis, School Psychology, Penn State.
- Beltran, Z. (2004, Spring). *Successful full inclusion programs*. Master's paper, Developmental Teacher Education, University of California, Berkeley.

## PAPERS/THESES SUPERVISED (con't)

### Prequalifying Papers, Master's Papers, and Other Graduate Papers (con't)

- Lacsamana, F. (2004, Spring). *Abstract classification: Music style identification and differentiation by kindergarten students*. Master's paper, Developmental Teacher Education, University of California, Berkeley.
- Kover, D. J., Roberts, K. J., & Scott, A. L. (2004, July). *Examining the relationship between perceived life chances and academic striving*. Poster presented at the Student Affiliates of School Psychology mini-convention at the annual convention of the American Psychological Association, Honolulu.
- Steinberg, S. B. (2004, July). *Linking hope for the future and personality in adolescence*. Poster presented at the Student Affiliates of School Psychology mini-convention at the annual convention of the American Psychological Association, Honolulu.
- Roberts, K. J. (2004, Fall). *Economic strain, parenting behavior, and child welfare: A literature review*. Master's paper, School Psychology, University of California, Berkeley.
- Scott, A. L. (2004, Fall). *Culturally relevant pedagogy: Examining its potential for increasing academic success among African American students*. Master's paper, School Psychology, University of California, Berkeley.
- Lew, D. A. (2005, Fall). *Ethnic identity in Asian Americans: Implications for psychological wellbeing and academic achievement*. Master's paper, School Psychology, University of California, Berkeley.
- Elgas, A. J. A. (2006, Spring). *Factors that affect 6<sup>th</sup> grade students like or dislike of school*. Master's paper, Developmental Teacher Education, University of California, Berkeley.
- Goldberg, M. (2006, Spring). *The nature of peer acceptance and rejection of mainstreamed children with disabilities*. Master's paper, Developmental Teacher Education, University of California, Berkeley.
- Lim, M. T. (2006, Spring). *Motivation patterns of Chinese American students*. Master's paper, Developmental Teacher Education, University of California, Berkeley.
- Soni, S. (2006, Spring). *Examining the implications of teachers' beliefs regarding cause for varied levels of achievement among their students*. Master's paper, Developmental Teacher Education, University of California, Berkeley.
- Young, A. (2006, Spring). *Mathematics self-efficacy and its relation to mathematics achievement*. Master's paper, School Psychology, University of California, Berkeley.
- Anderson, C. (2006, Fall). *Under the radar: The impact of school transitions on school belonging and relational aggression in middle school girls*. Master's paper, School Psychology, University of California, Berkeley.
- Andretta, J. (2006, Fall). *Homosexual identity attitudes: Implications for educators*. Master's paper, School Psychology, University of California, Berkeley.
- Fearn, E. (2006, Fall). *When phonics fails: Alternative instructional approaches for children with reading disabilities*. Prequalifying paper, Special Education, University of California, Berkeley.
- Hill, D. A. (2006, Fall). *Motivation and peer relationships in the classroom*. Master's paper, School Psychology, University of California, Berkeley.
- Simmons, C. (2006, Fall). *Racial differences in academic achievement: How do we explain the achievement gap?* Master's paper, School Psychology, University of California, Berkeley.
- Alconcher, M. J. G. (2007, Spring). *Characteristics of biracial identity development as told by biracial individuals*. Master's paper, Developmental Teacher Education, University of California, Berkeley.
- Anguiano, R. M. (2007, Spring). *Immigrants and education: The evolution of cultural models of education in Mexican immigrant families*. Master's paper, School Psychology, University of California, Berkeley.
- Brett, J. (2007, Spring). *Developmental bases for critical pedagogy*. Master's paper, School Psychology, University of California, Berkeley.
- Garrett, R. (2007, Spring). *Converting a problem into an asset: The need for a personal teaching philosophy supporting bilingualism and for specific dialogue about language in the bilingual classroom*. Master's paper, Developmental Teacher Education, University of California, Berkeley.
- Hata, H. K. (2007, Spring). *Construction and analysis of the Parent Involvement Prediction Scale (PIPS)*. Prequalifying paper, School Psychology, University of California, Berkeley.

**PAPERS/THESES SUPERVISED (con't)****Prequalifying Papers, Master's Papers, and Other Graduate Papers (con't)**

- Jeung, K. (2007, Spring). *The way I see you and the way you see me: Student-teacher relationships and their implications for school outcomes*. Master's paper, Developmental Teacher Education, University of California, Berkeley.
- Kover, D. J. (2007, Spring). *The influence of instrumentality beliefs on intrinsic motivation: A study of high achieving adolescents*. Prequalifying paper, School Psychology, University of California, Berkeley.
- Galaviz, M. (2007, Fall). *Promoting student social-emotional well-being, health, and safety in schools*. Master's paper, School Psychology, University of California, Berkeley.
- Eisenhardt, S. (2008, Spring). *Third grade girls and their decisions to opt out of physical education*. Master's paper, Developmental Teacher Education, University of California, Berkeley.
- Rousseve, S. (2008, Spring). *Effective classroom practices for promoting successful experiences for African American boys: Elementary school perspectives*. Master's paper, Developmental Teacher Education, University of California, Berkeley.
- Holman, A. (2008, Fall). *Parental racial socialization and youth self-efficacy beliefs in Black families*. Master's paper, School Psychology, University of California, Berkeley.
- McManaman, M. (2008, Fall). *School experiences of sexual minority youth and the need for comprehensive intervention programs*. Master's paper, School Psychology, University of California, Berkeley.
- Morton, K. A. H. (2008, Fall). *The early exit of an American "Gypsy" population from mainstream schools*. Masters' paper and Credential in Science and Math Education, University of California, Berkeley.
- Farkas, T. (2009, Spring). *Interventions for child and adolescent social phobia: A review*. Master's paper, School Psychology, University of California, Berkeley.
- White, L. H. (2009, Spring). *Linking stereotype threat and self-views of intelligence: The role of motivation*. Master's paper, School Psychology, University of California, Berkeley.
- Atwood, J. R. (2009, Fall). *The psychology and performance of university student athletes in school and sport*. Prequalifying paper, Human Development in Education, University of California, Berkeley.
- Wang, J. (2009, Fall). *The role of humor in academic engagement: A case study of a third grade girl struggling in mathematics*. Master's paper, Developmental Teacher Education, University of California, Berkeley.
- Ling, C. C. (2010, Spring). *Assessing academic self-efficacy in Singapore: An exploratory study*. Master's paper, School Psychology, University of California, Berkeley.
- Atwood, J. R. (2010, Fall). *Mindset, motivation, and metaphor in school and sport: Bifurcated beliefs and behavior in two achievement domains*. Prequalifying paper, Human Development in Education, University of California, Berkeley.
- Atwood, J. R. (2010, Fall). *New way forward: A critical review of the Implicit Theories of Intelligence Scale and the development of the Embodied Efficacy of Effort Scale*. Prequalifying paper, Human Development in Education, University of California, Berkeley.
- Galaviz, M. A. (2010, Fall). *Addressing the achievement gap between African American and European American students: From a psychological explanation to recommendations for educational intervention*. Prequalifying paper, School Psychology, University of California, Berkeley.
- White, L. H. (2010, Fall). *Perceived fit and academic achievement: The mediating role of engagement*. Prequalifying paper, School Psychology, University of California, Berkeley.
- Erwin, J. (2011, Spring). *Psychometric properties of mathematics and science self-efficacy scores in an academically talented sample*. Prequalifying paper, School Psychology, University of California, Berkeley.
- Erwin, J. (2012, Spring). *Changing paradigms of giftedness and new explanations for the underrepresentation of African American youth in gifted education*. Prequalifying paper, School Psychology, University of California, Berkeley.
- Sussman, J. (2012, Spring). *A Rasch item response analysis of Cross Racial Identity Scale (CRIS) scores*. Prequalifying paper, School Psychology, University of California, Berkeley.

### Prequalifying Papers, Master's Papers, and Other Graduate Papers (con't)

- Griggs, B. G. (2013, Fall). *Transvaluation of identity in African American youth*. Master's paper, School Psychology, University of California, Berkeley.
- Jeung, S. (2013, Fall). *The role of self-efficacy in wise critical feedback*. Master's paper, School Psychology, University of California, Berkeley.
- Potter, A. (2013, Fall). *Fathers in attachment research: What we do and don't know*. Master's paper, School Psychology, University of California, Berkeley.
- Dixon, D. D. (2014, Spring). *African Americans, motivation, and the achievement gap: The full court press*. Master's paper, School Psychology, University of California, Berkeley.
- Kunesh, C. (2014, Fall). *Understanding disciplinary disproportionality: Teacher beliefs about recidivism vary by student ethnicity*. Prequalifying paper, Human Development, University of California, Berkeley.
- Ojeda-Beck, A. (2014, Fall). *Teaching English Language learners in the United States*. Prequalifying paper, School Psychology, University of California, Berkeley.
- Duval, D. (2015, Spring). *Conceptions of ability, academic achievement, and ethnicity in high school students*. Master's paper, School Psychology, University of California, Berkeley.
- Mahajan, R. (2015, Spring). *The case for social emotional learning in early adolescence: A neurological perspective*. Master's paper, School Psychology, University of California, Berkeley.
- Prow, R. M. (2015, Spring). *Demographic differences in adolescent time attitude profiles using model-based clustering*. Master's paper, School Psychology, University of California, Berkeley.
- Potter, A. (2015, Spring). *Relationship Closeness to Fathers: Measure validation in a sample of college students*. Prequalifying paper, School Psychology, University of California, Berkeley.
- Chavéz, R. (2015, Fall). *Toward an integrated model of occupational identity development: A systematic review of the occupational and vocational identity theory literature*. Prequalifying paper, Social Welfare, University of California, Berkeley.
- Karr, J. G. (2015, Fall). *Paternal incarceration and academic development: An ecological systems perspective*. Master's paper, School Psychology, University of California, Berkeley.
- Peretz, H. (2015, Fall). *Effective parental involvement strategies during adolescence*. Master's paper, School Psychology, University of California, Berkeley.
- Jeung, S. (2016, Spring). *ATDP SD 2014: Evaluation of reasons for attending, willingness to return, and student learning outcomes*. Prequalifying paper, School Psychology, University of California, Berkeley.
- Roberson, C. C. B. (2016, Spring). *A validity study of Multigroup Ethnic Identity Measure (MEIM) Scores in a Trinidad and Tobago sample*. Master's paper, School Psychology, University of California, Berkeley.
- Duval, D. (2016, Summer). *Bullying, victimization, and academic achievement*. Prequalifying paper, School Psychology, University of California, Berkeley.
- Robbins, R. M. (2016, Summer). *Predicting intergroup contact using anxiety in adolescence*. Prequalifying paper, School Psychology, University of California, Berkeley.
- Prow, R. M. (2016, Summer). *Funds of knowledge and optimal intergroup contact in education*. Prequalifying paper, School Psychology, University of California, Berkeley.
- Gelgoot, E. S. (2016, Fall). *Flipping a classroom for academically talented secondary school students*. Master's paper, School Psychology, University of California, Berkeley.
- Yu, K. (2016, Fall). *Review of resilience in developmental research: A systems framework*. Master's paper, School Psychology, University of California, Berkeley.
- Zapata, M. (2016, Fall). *Racial socialization self-efficacy of White adoptive parents with Black children*. Master's paper, School Psychology, University of California, Berkeley.
- Karr, J. (2017, Spring). *Socioeconomic status, chronic stress, and executive functioning development*. Prequalifying paper, School Psychology, University of California, Berkeley.
- Zapata, M. (2017, Fall). *Personal disability identity in Retinitis Pigmentosa*. Prequalifying paper, School Psychology, University of California, Berkeley.
- Macpherson, K. (2018, Spring). *Building equitable schools: Principles for scaling social psychological research*. Prequalifying paper, Special Education, University of California, Berkeley.

## PAPERS/THESES SUPERVISED (con't)

### Prequalifying Papers, Master's Papers, and Other Graduate Papers (con't)

- Gelgoot, E. S. (2018, Summer). *Schools and learning in the digital age*. Prequalifying paper, School Psychology, University of California, Berkeley.
- Yu, K. (2018, Summer). *Resilience in children of immigrants: Protective factors and academic achievement*. Prequalifying paper, School Psychology, University of California, Berkeley.

### Doctoral Theses

- Kuterbach, L. D. (2003). Homework journals' effect on homework completion for students in junior high school mathematics classes. *Dissertation Abstracts International*, 51(9-A), 3108.
- Auld, I. L. (2005). The use of a student-implemented intervention to decrease homework problems in elementary school students. *Dissertation Abstracts International*, 66(4-A), 1271.
- Gardner-Kitt, D. (2005). Black student achievement: The influence of racial identity, ethnic identity, perception of school climate, and self-reported behavior. *Dissertation Abstracts International*, 66(4-B), 2292.
- Pearson, J. L. (2005). The relationship of social skills and learning behaviors to academic achievement in low-income urban elementary school population. *Dissertation Abstracts International*, 66(5-A), 1641.
- Werby, O. (2005, Fall). *Development of internet-based learning experiences: The Company Therapist Project* (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 3210484).
- Charmaraman, L. (2007). *Cognitive and social development through digital media construction in an urban after-school community* (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 3253801).
- Richert, K. A. (2008). Pediatric posttraumatic stress disorder and the development of the prefrontal cortex. (University of California, Berkeley, 2007). *Dissertation Abstracts International Section B: The Sciences and Engineering*, 69(3-B), 2001.
- Steinberg, S. B. (2008). Positive psychology and schooling: An examination of optimism, hope, and academic achievement. (University of California, Berkeley, 2007). *Dissertation Abstracts International Section A: Humanities and Social Sciences*, 68(8-A), 3286.
- Griffin, S. R. (2009). The role of psychosocial, preparation program, and school site factors in teachers' academic expectations for students. *Dissertation Abstracts International Section A: Humanities and Social Sciences*, 69(9-A), 3452.
- Alexander, S. (2010). Psychosocial variables influencing the university transition and long-term academic achievement of community college transfer students. *Dissertation Abstracts International Section A: Humanities and Social Sciences*, 70(10-A), 3754.
- Davies, D. H. (2010). Neuropsychological assessment of ADHD: Improvements on existing techniques through the application of theories of prefrontal cortex functioning. *Dissertation Abstracts International Section B: The Sciences and Engineering*, 70(10-B), 6574.
- Hartmann, E. S. (2010). Conceptualizing collaboration: How teachers work together to support children with deafblindness. *Dissertation Abstracts International Section A: Humanities and Social Sciences*, 70(11-A), 4240.
- Anderson, C. M. (2010). *Linking perceptions of school belonging to academic motivation and academic achievement amongst student athletes: A comparative study between high-revenue student athletes and non-revenue student athletes* (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 3444591)
- Andretta, J. R. (2011). Time attitude profiles in adolescents: Predicting differences in educational outcomes and psychological wellbeing. *Dissertation Abstracts International Section A: Humanities and Social Sciences*, 71(9-A), 3140.
- Middlebrook, K. (2011). American Indian adolescents' ethnic identity and school identification: Relationships with academic achievement, perceived discrimination, and educational utility. *Dissertation Abstracts International Section A: Humanities and Social Sciences*, 71(9-A), 1541.



**PAPERS/THESES SUPERVISED (con't)****Doctoral Theses (con't)**

- Young, A. E. (2011). Explorations of metacognition among academically talented middle and high school students. *Dissertation Abstracts International Section A: Humanities and Social Sciences*, 71(9-A), 3146.
- Simmons, C. M. (2011). *Reducing stereotype threat in academically at-risk African American students: A self-affirmation intervention* (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 3498889)
- Anguiano, R. M. (2012). *Language brokering among Latino immigrant families: Measurement validation, moderating variables, and youth outcomes* (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 3526487)
- Fearn, E. J. (2012). *Is the California special education achievement gap really closing* (Doctoral dissertation)? Available from ProQuest Dissertations and Theses database. (UMI No. 3555669)
- Bialis-White, L. H. (2013). *Needs-satisfaction, motivation, and achievement in high school students: Testing predictive models by gender and ethnicity* (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 3616415)
- McKerracher, A. (2014, Spring). *The development and validation of a tactile processing speed measure* (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 10150678)
- Erwin, J. O. (2015). *Prevalence and impact of peer victimization among gifted children* (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 3720478)
- Gerchow, C. E. (2015). *Evaluating the impact of two cognitive behavioral therapy programs on recidivism in chronic juvenile offenders* (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 10186620)
- Puckerin, G. M. (2015). *The use of race-based affirmative action by elite universities and colleges admissions: Creating alternatives* (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 3739807)
- Dixon, D. D. (2016, Spring). *The hopeful student: Extending hope theory to new populations and new applications* (Unpublished doctoral dissertation). University of California, Berkeley.
- Ling, S. C. (2016). *Development and validation of the Singapore Secondary Mathematics Self-Efficacy Scale* (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 10150955)
- Potter, A. (2016, Fall). *Adult support attachment schema: Validation of a new father attachment measure* (Unpublished doctoral dissertation). University of California, Berkeley.
- Green, C. T. (2018). *Cognitive underpinnings of math learning and early play-based intervention* (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 10282013)
- Holland, D. D. (2019). *Self-efficacy and conceptions of ability of intelligence, sport, and creativity*. Available from ProQuest Dissertations and Theses database. (UMI No. 10817022)
- Robbins, R. M. (2019). *Evaluating the impact of a cross-group friendship intervention on early adolescents*. Available from ProQuest Dissertations and Theses database. (UMI No. 10814523)
- Jeung, S. (2018, Fall). *Achievement goals in context: Exploring goal orientation in a cross-cultural sample of gifted students* (Unpublished doctoral dissertation). University of California, Berkeley.
- Pazner, H. (2018, Fall). *Parental autonomy support in academically talented adolescents: Evaluating predictors, mediators, and moderators for academic outcomes* (Unpublished doctoral dissertation). University of California, Berkeley.
- Prow, R. M. (2018, Fall). *E-contact: Creating friendships between adolescents from different backgrounds to increase positive outgroup feelings* (Unpublished doctoral dissertation). University of California, Berkeley.

## **COURSES TAUGHT**

### **Secondary School**

Advanced Placement Psychology, Academic Talent Development Program (ATDP), University of California, Berkeley  
 Caribbean Cultures, ATDP, University of California, Berkeley  
 Choral Styles in History, ATDP, University of California, Berkeley  
 English Language, St. Mary's College, Port of Spain, Trinidad  
 English Literature, St. Mary's College, Port of Spain, Trinidad  
 European History, St. Mary's College, Port of Spain, Trinidad  
 General Studies, St. Mary's College, Port of Spain, Trinidad  
 Introductory Psychology, ATDP, University of California, Berkeley  
 West Indian History, St. Mary's College, Port of Spain, Trinidad

### **Undergraduate**

Educational Psychology, University of the West Indies, St. Augustine, Trinidad.  
 Families and Professionals in Special Education, Penn State  
 Introductory Psychology Laboratory, University of Western Ontario, Canada  
 Learning and Development, St. Mary's College, Moraga, CA  
 Theories of Personality, University of Western Ontario, Canada

### **Graduate**

Consultation in School Settings, The Pennsylvania State University  
 Educational Psychology Research Seminar, UC Berkeley  
 Gifted Education, The Pennsylvania State University  
 Introduction to School Psychology, UC Berkeley  
 Prevention of School Failure, The Pennsylvania State University  
 Psychosocial Development: Education, Identity, and Culture, UC Berkeley  
 School-based Consultation, UC Berkeley  
 Social and Emotional Development in Children and Adolescents, UC Berkeley  
 Supervision of Pupil Service Personnel, The Pennsylvania State University  
 Theory on and Measurement of Ethnic and Racial Identity: Implications for Research and Application, Heidelberg University

## **VISITING STUDENTS AND SCHOLARS AND POST-DOCTORAL FELLOWS**

2005 – 2008, Zena R. Mello, Postdoctoral Fellow, American Educational Research Association  
 2007 – 2008, Malcolm H. Woodland, Postdoctoral Fellow, American Educational Research Association  
 2008 – 2009, Zena R. Mello, Postdoctoral Fellow, Academic Talent Development Program  
 2010 (Fall), Khosro Rashid, Visiting Scholar, Bu-Ali Sina University, Iran  
 2012 (Summer), Hülya Şahin, Visiting Scholar, Mehmet Akif Ersoy University, Turkey  
 2012 (Summer), Özlem Tagay, Visiting Scholar, Mehmet Akif Ersoy University, Turkey  
 2013 (Spring & Fall), Hui Xu, Visiting Scholar, Zhengzhou University, China  
 2014 (Spring), Elisabeth Åström, Visiting Student, Umeå University, Sweden  
 2014 (Fall), Monika Buhl, Visiting Scholar, Heidelberg University, Germany  
 2014 – 2015, Izabella Sant'Ana Mendes, Visiting Scholar, Federal University of São Carlos, Brazil  
 2015 (Fall), Christine Rubie-Davies, Visiting Scholar, University of Auckland, New Zealand  
 2015 – 2017, Dan Cui, Postdoctoral Fellow, Social Sciences and Humanities Research Council (Canada)  
 2016 (Fall), Penelope Watson, Visiting Scholar, University of Auckland, New Zealand  
 2016 – 2018, Marco Murillo, Postdoctoral Fellow, Academic Talent Development Program  
 2017 (Spring), Jae Jung, University of New South Wales, Sydney, Australia  
 2017 (Spring), Mojca Jurišević, Ljubljana University, Slovenia

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