

## FRANK C. WORRELL

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School Psychology Program  
Graduate School of Education, MC 1670  
2121 Berkeley Way  
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The University of California  
Berkeley, CA 94720

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### DEGREES

*Ph.D.*, Education (Educational & School Psychology), University of California, Berkeley, 1994  
*M.A.*, Educational Psychology, University of Western Ontario, London, Ontario, Canada, 1987  
*B.A. (Hons)*, Psychology, University of Western Ontario, London, Ontario, Canada, 1985

### CERTIFICATIONS

*California Pupil Personnel Services Credential*, University of California, Berkeley, 1991 – present  
*California School Psychology Credential*, University of California, Berkeley, 1993 – present  
*Pennsylvania School Psychology Certificate*, The Pennsylvania State University, 1995 – 2003  
*Licensed Psychologist* (PA Lic #PS-008390-L), 1996 – present

### CURRENT APPOINTMENTS

*Professor*, School Psychology, Graduate School of Education, UC Berkeley, 2007 – present  
*Director*, School Psychology Program, UC Berkeley, 2004 – present  
*Faculty Director*, Academic Talent Development Program, UC Berkeley, 2004 – present  
*Faculty Director*, California College Preparatory Academy, 2007 – 2011, 2012 – 2021  
*Affiliate Professor*, Social and Personality Program, Psychology Department, UC Berkeley, 2011 –

### RESEARCH INTERESTS

Academic Talent Development  
African American Education  
Education in the English-Speaking Caribbean  
Education of At-Risk Youth  
Ethnic and Racial Identity  
Psychosocial Development  
Scale Development and Validation  
Teaching Effectiveness  
Time Perspective

### AWARDS

*'A' Level History Prize*, St. Mary's College (Secondary school), Port of Spain, Trinidad and Tobago, February 1981  
*General Merit Medal*, St. Mary's College (Secondary school), Port of Spain, Trinidad and Tobago, February, 1981  
*University of Western Ontario Continuing Scholarship*, University of Western Ontario, 1982 – 1985  
*Don Wright Award*, Mustang Marching Band, University of Western Ontario, 1983  
*Commonwealth Scholarship* (Trinidad & Tobago, Canada), Univ. of Western Ontario, 1983 – 1985  
*R. B. Liddy Gold Medal*, Graduating Psychology class, University of Western Ontario, 1985  
*Foreign Student Visa Bursary*, University of Western Ontario, 1985 – 1987

## AWARDS (con't)

*Non-Resident Tuition Scholarship*, University of California, Berkeley, 1988 – 1989  
*George C. and Helen N. Pardee Scholarship*, University of California, Berkeley, 1989 – 1991  
*Dr. Ned Flanders Scholarship*, University of California, Berkeley, 1991 – 1993  
*Non-Resident Tuition Scholarship*, University of California, Berkeley, 1991 – 1994  
*Provost Dissertation Research Award*, University of California, Berkeley, 1993 – 1994  
*Outstanding Doctoral Dissertation Award*, Graduate School of Education, UC Berkeley, 1995  
*Who's Who Among America's Teachers*, 1996  
*Fellow*, Division 16 (School Psychology), American Psychological Association, 2007  
*Friend of the McNair Program*, University of California, Berkeley, 2007  
*Member*, Society for the Study of School Psychology (**Elected 2007**)  
*Presidential Award*, National Association of School Psychologists, 2009  
*Fellow*, Division 5 (Evaluation, Measurement, and Statistics [now Quantitative and Qualitative Methods]), American Psychological Association, 2010  
Esther Katz Rosen Lecture on Gifted Children and Adolescents, American Psychological Association, 2010  
*Chancellor's Award for Advancing Institutional Excellence and Equity*, UC Berkeley, 2011  
*Fellow*, Association for Psychological Science, 2011  
*Fellow*, Division 52 (International Psychology), American Psychological Association, 2011  
*Presidential Citation*, American Psychological Association, 2011  
*Fellow*, Division 45 (Society for the Psychological Study of Culture, Ethnicity, and Race), American Psychological Association, 2012  
*Excellence in Research Award (Senior Category*, with Rena F. Subotnik and Paula Olszewski-Kubilius for PSPI article), Mensa Education and Research Foundation, 2013  
*Jack Bardon Distinguished Service Award*, Division 16, American Psychological Association, 2013  
*Distinguished Scholar Award*, National Association for Gifted Children, 2013  
*Fellow*, Division 15 (Educational Psychology), American Psychological Association, 2014  
*Fellow*, American Educational Research Association, 2015  
*Distinguished Contributions to Research Award*, Division 45 (Society for the Psychological Study of Culture, Ethnicity, and Race), American Psychological Association, 2015  
*Outstanding Service Award*, Caribbean and African Studies in Education Special Interest Group, American Educational Research Association, 2016  
*Nadine Lambert Outstanding School Psychologist Award (Region II)*, California Association of School Psychologists, 2016  
*Member*, National Academy of Education (**Elected 2018**)  
*Excellence in Research Award* (with Jonathan Wai for PIBBS article), Mensa Education and Research Foundation, 2018  
*Outstanding International Psychologist Award*, Division 52, American Psychological Association, 2018  
*The Palmarium Award in Gifted Education*, University of Denver, Morgridge College of Education, 2019  
*Scholar Book of the Year Award*, National Association for Gifted Children (with Paula Olszewski-Kubilius and Rena F. Subotnik), 2019  
*Legacy Book of the Year Award (Scholar Category)*, Texas Association for the Gifted and Talented (with Paula Olszewski-Kubilius and Rena F. Subotnik), 2019  
*Scholar Book of the Year Award*, National Association for Gifted Children (with Rena F. Subotnik and Paula Olszewski-Kubilius), 2020

## CURRENT PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA; Divisions D, E)  
AERA Special Interest Group (SIG): Caribbean and African Studies in Education (CASE)  
AERA SIG: Faculty Teaching, Evaluation, and Development (FTED)  
AERA SIG: Research Focus on Black Education (RFBE)  
AERA SIG: Research on Giftedness, Creativity and Talent (RGCT)  
American Psychological Association (Divisions 5, 15, 16, 44, 45, 52)

## **CURRENT PROFESSIONAL AFFILIATIONS (con't)**

Association for Psychological Science  
Association of Black Psychologists (Lifetime)  
California Association for the Gifted  
California Association of School Psychologists  
California Psychological Association  
Caribbean Studies Association  
Council of Directors of School Psychology Programs  
International School Psychology Association  
International Society for the Study of Behavioural Development  
National Association of School Psychologists  
Society for Research on Adolescence  
Society for the Study of School Psychology  
Trainers of School Psychologists  
Trinidad and Tobago Association of Psychologists

*National Association for Gifted Children (Lifetime)*  
*Sullied July 2020 by NAGC Board of Directors' Abrogation of Editorial Independence*

## **PROFESSIONAL EXPERIENCES**

### **Prior Appointments: Administrative**

*Director*, YMCA Day Camps, Port-of Spain, Trinidad and Tobago, Summer, 1980  
*Coordinator*, Daniell Educational Community Summer Programme, Trinidad & Tobago, 1986 – 1988  
*Principal*, Daniell Educational Community High School, Trinidad and Tobago, 1987 – 1988  
*Coordinator*, Second Critical Issues Forum (Violence in California Classrooms: Prevention and Intervention), UC Berkeley Extension, 1993 – 1994  
*Coordinator*, CEDAR School Psychology Clinic, The Pennsylvania State University 1994 – 2001  
*Site Administrator*, Elementary Division, Academic Talent Development Program (ATDP), Graduate School of Education (GSE), University of California, Berkeley, 2001 – 2004  
*Faculty Co-Director*, California College Preparatory Academy, UC Berkeley, 2005 – 2007  
*Associate Dean* (Academic Affairs) and Chair of Personnel Committee, Graduate School of Education, UC Berkeley, 2008 – 2011

### **Prior Appointments: Teaching/Research**

*Teacher*, St. Mary's College (Secondary school), Port of Spain, Trinidad and Tobago, 1980 – 1981, 1986 – 1987  
*Graduate Student Instructor*, Psychology Department, University of Western Ontario, 1985 – 1986  
*Graduate Student Instructor*, Harold E. Jones Child Study Center, UC Berkeley, 1988 – 1989  
*Graduate Student Researcher*, School University Partnership for Educational Renewal (SUPER), GSE, UC Berkeley, 1989 – 1991  
*Instructor*, ATDP, GSE, UC Berkeley, 1989 – 1998, 2000  
*Graduate Student Researcher*, ATDP, GSE, UC Berkeley, 1991 – 1994  
*Assistant Professor*, School Psychology, The Pennsylvania State University, 1994 – 2000  
*Visiting Research Psychologist*, ATDP, GSE, UC Berkeley, 1997 – 1999  
*Associate Professor of Education*, School Psychology, Penn State, 2000 – 2003  
*Lecturer*, School of Education, University of the West Indies, St. Augustine Campus, Trinidad, Fall 2001  
*Associate Professor*, Cognition and Development/School Psychology, UC Berkeley, 2002 – 2007  
*Visiting Professor*, School of Education, University of New South Wales, Australia, October 2015  
*Visiting Professor*, School of Teaching, Learning, and Development, Faculty of Education, University of Auckland, Fall 2011, 2012 – 2017

## PROFESSIONAL EXPERIENCES (con't)

### Prior Appointments: Teaching/Research (con't)

*Visiting Professor*, Department of Psychology, Southwest University, Chongqing, China, March 2018

*Visiting Professor*, Faculty of Education, University of Ljubljana, Ljubljana, Slovenia, December 2018

### Appointments: Clinical/Consulting

*Counselor*, St. Mary's College (Secondary school), Trinidad and Tobago, 1986 – 1987

*Evaluator*, Primary Science and Mathematics Project (PRISM), Lawrence Hall of Science, UC Berkeley, 1990 – 1992

*Community Agency Intern*, Xanthos, Inc., Alameda, CA, 1990 – 1991

*School-District Intern*, Alameda Unified School District, 1992 – 1993

*Post-doctoral Clinical Training*, Center for Educational Diagnosis and Remediation (CEDAR) Clinic, College of Education, The Pennsylvania State University, 1994 – 1996

*Counselor*, ATDP, Graduate School of Education, UC Berkeley, 1994 – 1997

*Evaluator*, Bellefonte Area Middle School Communications Program, 1995 – 1996

*Evaluator*, Penn State Educational Partnership Program (PEPP), College of Education, 1995 – 1997

*School Psychology Consultant*, Central Guidance Unit, Ministry of Education, Trinidad and Tobago, 1998 – 2002

*Head Counselor*, ATDP, GSE, UC Berkeley, 1998 – 2005

*School Psychologist*, Bald Eagle Area School District, Wingate, Pennsylvania, 2001

*Principal Investigator & Norming Project Coordinator*, Central Guidance Unit, Ministry of Education, Trinidad and Tobago, September 2001 – December 2002

*Consultant*, Ravenswood City School District, East Palo Alto, CA, 2002

*Consultant*, Friends of Special Children, Trinidad and Tobago, 2002

*Consultant*, School Leadership Center of Trinidad and Tobago, 2002 – 2008

*Consultant*, Fremont Federation of High Schools, Oakland Unified School District, 2003

*Expert Consultant*, American Institutes for Research and National Center for Educational Statistics on new secondary longitudinal study, 2005.

*School Psychology Consultant*, Student Support Services Unit, Ministry of Education, Trinidad and Tobago, 2006 – 2008

*Consultant*, NCS Pearson, Inc., Bloomington, Minnesota, 2008

*Consultant*, School Psychology Program, Nova Southeastern University, Spring 2010

*Consultant/Expert witness*, Capital Collateral Regional Counsel-South, Ft Lauderdale, Florida, 2010, 2016 – 2017

*Member*, External Review Committee, Center for Talented Youth (CTY), Johns Hopkins University, Spring 2011

*Consultant*, Talent Development Lecture, St. John's University, New York, Summer 2011

*Consultant*, University of South Florida (Grant from Institute for Education Sciences), 2011 – 2013

*Consultant*, Psychological Assessment Resources, Inc., Lutz, Florida, 2012

*School Psychology Consultant*, Norming Project, Ministry of Education, Fiji, 2012 – 2014

*Consultant*, Multi-Health System, Inc., Toronto, Canada, 2013

*Consultant*, Rutgers University (Grant from Institute for Education Sciences), 2013 – 2014

*Evaluator*, UC Berkeley Chancellor's Community Partnership Fund Grant to Berkeley High School, 2014 – 2015

*Member*, External Review Committee, College of Education, University of Washington, Spring 2016

*Member*, External Advisory Board, National Center for Research on Gifted Education, University of Connecticut, 2017 – 2019

*Consultant*, NCS Pearson, Inc., Bloomington, Minnesota, 2018 – 2019

*Member*, External Advisory Board, Psychoeducational Diagnostic and Intervention Clinic (PEDIC), School of Education, University of the West Indies, 2018 – present

## PROFESSIONAL SERVICE

### As a Student

*Editor, **The Saint***, St. Mary's College (Secondary School), Trinidad and Tobago, 1978 – 1980  
*Vice President*, Mustang Marching Band, University of Western Ontario (UWO), 1981 – 1982  
*President*, Mustang Marching Band, UWO, 1982 – 1983  
*Member*, Advisory Panel, Vice President for Student Affairs, UWO Student Government, 1982 – 1983  
*Treasurer*, Mustang Marching Band, University of Western Ontario, 1983 – 1984  
*Coordinator*, Brown Bag Briefings/School of Education Colloquia, Graduate School of Education (GSE), UC Berkeley, 1989 – 1992  
*Member*, Committee on Teaching Effectiveness and Improvement, GSE, UC Berkeley, 1990 – 1992  
*School Psychology Representative*, Dean's Council of Student Advisors, GSE, UC Berkeley, 1990 – 1992  
*Minority Student Recruiter*, GSE, UC Berkeley, 1990 – 1992  
*Editor, **Concrete Operations***, School Psychology Program, GSE, UC Berkeley, 1990 – 1993  
*Member*, Academic Review Committee, GSE, UC Berkeley, 1993 – 1994

### The Pennsylvania State University

*Member*, School Psychology Search Committee, College of Education, 1994 – 1995  
*Member*, Department Head Search Committee, Educational & School Psychology & Special Education (ESPSE), College of Education, 1995  
*Member*, School Psychology Admissions Committee, ESPSE 1995 – 2003  
*Member*, School Psychology World-Wide Web Committee, ESPSE, 1995  
*Member*, Multicultural Educators Forum, College of Education, 1995 – 1996  
*Member*, Educational Psychology Search Committee, College of Education, 1995 – 1996  
*Member*, School Psychology Search Committee, College of Education, 1995 – 1996  
*ESPSE Representative*, Multicultural Task Force, College of Education, 1995 – 1997  
*Judge*, Eleventh Annual Graduate Research Exhibition, 1996  
*Member*, School & Educational Psychology Search Committee, College of Education, 1996 – 1997  
*Member*, School Psychology Candidacy Committee, ESPSE, 1996 – 2002  
*Member*, New Faculty/Staff Involvement Committee, Faculty/Staff Club, 1996 – 2000  
*Co-Coordinator*, 31<sup>st</sup> Annual Pennsylvania School Psychologists Fall Conference, 1997 – 1998  
*Member*, Urban Education Program Advisory Board, College of Education, 1997 – 1999  
*Advisor*, The Caribbean Students Association, 1997 – 2000  
*Member*, Continuing Education for Pennsylvania Psychologists Advisory Committee, 1997 – 2003  
*ESPSE Representative*, Committee on Multiculturalism and Diversity, College of Education, 1997 – 1999  
*Member*, Lesbian Gay Bisexual Support Network, 1997 – 2003  
*Member*, Assistant to the Dean Search Committee, College of Education, 1998  
*Coordinator*, Annual Pennsylvania School Psychologists Fall Conference, 1998 – 2002  
*Member*, Director of Multicultural Student Services Search Committee, College of Education, 2000  
*Member*, Commission on Lesbian, Gay, Bisexual and Transgender Equity, 2000 – 2001  
*Member*, Counselor Education Search Committee, College of Education, 2000 – 2001  
*Member*, Faculty/Student/Staff Concerns Committee, College of Education, 2000 – 2001  
*Discussion Facilitator*, A First Step Toward A Hate Free Millennium, Division of Student Affairs, February 5, 2001  
*Member*, Sabbatical Leave Review Committee, College of Education, 2002  
*Member*, Counselor Education Search Committee, College of Education, 2002 – 2003

### University of California, Berkeley

*Member*, Academic Review Committee, Graduate School of Education (GSE), 2003 – 2004, 2006 – 2007, 2012 – 2013  
*Member*, Educational Leadership and Urban Education Search Committee, GSE, 2003 – 2004  
*Member*, Teacher Education Committee, GSE, 2003 – 2004  
*Member*, Early College Initiative Committee, 2003 – 2018

## PROFESSIONAL SERVICE (con't)

### University of California, Berkeley (con't)

*Member*, Ad Hoc Committee for Merit Reviews, GSE, 2004 – 2007, 2011 – 2013, 2014 – 2016  
*Member*, Ad Hoc Committee for Promotion Reviews, GSE, 2013 – 2014  
*Member*, Fellowship Committee, GSE, 2004 – 2005  
*Member*, Editorial Board, Berkeley McNair Journal, 2004 – 2008  
*Co-Chair*, Principal Search Committee, Early College Initiative Committee, 2005  
*Member*, Educational Policy Committee, Early College Initiative Committee, 2005  
*Faculty Speaker*, Chancellor's Reception for Graduates of Programs in the Center for Educational Partnerships Admitted to UC Berkeley, 2006, 2009, 2012  
*Member*, Methodology Search Committee, GSE, 2006 – 2007  
*Member*, Principal Search Committee, Early College Initiative Committee, 2007  
*Chair*, Critical Social Analysis of Race and Education Search Committee, GSE, 2007 – 2008  
*Co-Chair*, Early College Initiative Committee, 2007 – 2011, 2012 – 2017  
*Member*, Personnel Committee, GSE, UC Berkeley, 2008 – 2011, 2016 – Fall 2019  
*Member*, Admissions, Enrollment, and Preparatory Education, Academic Senate, 2008 – 2011, 2012 – 2017  
*Member*, University of California Haiti Initiative (UCHI), 2010 – 2011  
*Member*, Faculty Board, Greater Good Science Center, 2011 – present  
*Member*, Principal Search Interview Panel, Early College Initiative Committee, 2012  
*Vice Chair*, Admissions, Enrollment, and Preparatory Education, Academic Senate, 2012 – 2014  
*Member*, Selection Committee, Chancellor's Award for Advancing Institutional Excellence, UC Berkeley, 2012, 2014  
*Member*, Selection Committee, Professor K. Patricia Cross Collaborative Scholarship Award, 2014 – 2015  
*Member*, Faculty Advisory Board, Interdisciplinary Studies, Division of Undergraduate and Interdisciplinary Studies, College of Letters and Sciences, 2014 – 2016  
*UC Berkeley Representative*, Board of Admissions and Relations with Schools (BOARS), University of California, 2015 – 2018  
*Member*, Admissions Committee, GSE, UC Berkeley, 2016 – 2018  
*Member*, Coordinator of Public Programs Standing Committee, UC Berkeley, 2016 – Fall 2018  
*Chair*, Search Committee, Lecturer, School Psychology, GSE, UC Berkeley, 2017  
*Chair*, Coordinator of Public Programs Standing Committee, UC Berkeley, 2017 – Fall 2018  
*Member*, Search Committee, Educational Policy/Educational Inequity, GSE, UC Berkeley, 2017 – 2018  
*Member*, Search Committee, Assistant Vice Chancellor and Director of Undergraduate Admissions, UC Berkeley, 2018  
*Member*, Search Committee, School Psychology/Human Development, GSE, UC Berkeley, 2018 – 2019  
*Chair*, Search Committee, Academic Coordinator, School Psychology, GSE, UC Berkeley, 2019  
*Chair*, Search Committee, Lecturer, School Psychology, GSE, UC Berkeley, 2019  
*Chair*, Space Committee, GSE, UC Berkeley, 2019 – 2020  
*Member*, Equity Committee, GSE, UC Berkeley, 2019 – 2020  
*Member*, Building Name Review Committee, UC Berkeley, 2019 – 2020  
*Faculty Link Core Advisor*, UC Berkeley, Fall 2020  
*Faculty Chair*, Graduate School of Education, 2020 – 2023

### Other Academic, Governmental, and non-Governmental Organizations

*Member*, Board of Directors, The AIDS Project, State College, Pennsylvania, 1996 – 2001  
*External Reviewer*, Promotion and Tenure, University of Georgia, 2003  
*Reviewer*, National Institute of Child Health and Human Development Panels, 2003  
*External Reviewer*, Promotion and Tenure, The Ohio State University, 2004  
*External Reviewer*, Department of Educational Psychology, University of Minnesota, 2006

## PROFESSIONAL SERVICE (con't)

### **Other Academic, Governmental, and non-Governmental Organizations**

*External Reviewer*, Promotion and Tenure, Purdue University, 2006  
*External Reviewer*, Promotion and Tenure, Duquesne University, 2006  
*External Reviewer*, Promotion and Tenure, Queen's College, City University of New York, 2007  
*External Reviewer*, Promotion and Tenure, Bates College, 2008  
*External Reviewer*, Promotion and Tenure, North Carolina State University, 2008  
*External Reviewer*, Promotion and Tenure, University of Central Florida, 2008  
*External Reviewer*, Promotion and Tenure, University of Iowa, 2008  
*External Reviewer*, Promotion, Arizona State University, 2009  
*External Reviewer*, Promotion, Purdue University, 2009  
*External Reviewer*, Promotion, Temple University, 2009  
*External Reviewer*, Promotion, University of California, Santa Barbara, 2009  
*External Reviewer*, Promotion, University of Connecticut, 2009  
*External Reviewer*, Promotion, University of Virginia, 2009  
*External Reviewer*, Promotion and Tenure, Georgia State University, 2010  
*External Reviewer*, Promotion and Tenure, University of Washington, 2010  
*Reviewer*, Qatar National Research Fund, 2010 – 2013  
*Reviewer*, Promotion and Tenure, Rutgers University, 2011  
*External Reviewer*, Promotion and Tenure, University of Macau, 2011  
*External Reviewer*, School Psychology Program, University of Cincinnati, Fall 2011  
*External Reviewer*, Promotion and Tenure, University of Southern California, 2011  
*External Examiner*, Doctoral Dissertation, University of Auckland, 2011  
*External Reviewer*, Promotion, Texas State University, San Marcos, 2012  
*External Reviewer*, Promotion, University of California, Santa Barbara, 2012  
*External Reviewer*, Promotion, University of Texas, Austin, 2012  
*External Reviewer*, Endowed Professorship, University of Connecticut, 2013  
*External Reviewer*, Promotion and Tenure, Georgia State University, 2013  
*External Reviewer*, Promotion and Tenure, Texas A & M University, 2013  
*External Reviewer*, Promotion and Tenure, University of Minnesota, 2013  
*External Reviewer*, Promotion, Rutgers University, 2013  
*Education Judge*, The Tech Awards, The Tech Museum of Innovation, 2014 – 2016  
*External Reviewer*, Appointment with Tenure, Loyola Chicago University, 2014  
*External Reviewer*, Promotion, The Ohio State University, 2014  
*External Reviewer*, Promotion and Tenure, University of Louisville, 2014  
*External Reviewer*, Promotion, The College of William and Mary, 2014  
*External Reviewer*, Appointment (Full Professor), University of Oregon, 2014  
*Panelist/Reviewer*, Ford Foundation Fellowship Program, The National Academies, 2014, 2015  
*External Reviewer*, Promotion, Brigham Young University, Hawaii, 2015  
*External Reviewer*, College of Education, University of Washington, 2016  
*External Reviewer*, Promotion, Georgia State University, 2016  
*External Reviewer*, Promotion, North Carolina State University, 2016  
*External Reviewer*, Promotion, Northeastern University, 2016  
*External Reviewer*, Promotion and Tenure, University of Missouri, Columbia, 2016  
*External Reviewer*, Promotion, University of the West Indies, Mona, Jamaica, 2016  
*External Reviewer*, Promotion, Duquesne University, 2017  
*External Reviewer*, Promotion and Tenure, Temple University, 2017  
*External Reviewer*, Promotion, University of Melbourne, 2017, 2018  
*External Reviewer*, Promotion, University of Texas at Austin, 2017  
*Member*, Advisory Board, The Grayson School, 2017 –  
*External Reviewer*, Promotion, University of Minnesota, 2018  
*External Reviewer*, Promotion, University of Washington, 2018  
*External Reviewer*, Promotion and Tenure, Trinity University, Texas, 2018  
*External Reviewer*, Promotion, Northwestern University, 2019

## PROFESSIONAL SERVICE (con't)

### **Other Academic, Governmental, and non-Governmental Organizations**

*External Reviewer*, Appointment with Tenure, Boston College, 2019  
*External Reviewer*, Appointment with Tenure, Utah Valley University, 2019  
*External Reviewer*, Promotion, Texas A & M University, 2019  
*External Reviewer*, Promotion, The University of the West Indies, Cave Hill, Barbados, 2019  
*External Reviewer*, Promotion, The University of Auckland, New Zealand, 2019  
*External Reviewer*, Promotion and Tenure, Oakland University, Michigan, 2019  
*Reviewer*, Spencer Foundation Fellowship Program, National Academy of Education, 2019 – 2021  
*Member*, National Academy of Education Steering Committee Concerning Educational Inequities and the COVID-19 Pandemic, 2020  
*External Reviewer*, Promotion, Northeastern University, 2020  
*External Reviewer*, Promotion and tenure, University of California, Riverside, 2020  
*External Reviewer*, Promotion and Tenure, University of Iowa, 2020  
*External Reviewer*, Promotion, University of Oregon, 2020  
*External Reviewer*, Promotion, Queen's College, City University of New York, 2021  
*External Reviewer*, Promotion, Hunter College, City University of New York, 2021

### **Professional Associations**

*Member*, Division 16 (School Psychology) Committee on Ethnic Minority Affairs, American Psychological Association (APA), 1996 – 1998  
*Chair*, Pennsylvania Intercollege Council of School Psychology Professors, 1997 – 1998  
*Co-editor*, Directory of Internships for Doctoral Students in School Psychology, Joint Committee on Internships for Council of Directors of School Psychology Programs (CDSPP), APA Division 16, & National Association of School Psychologists (NASP), 1997 – 1998  
*Member*, Interdivisional Dropout Prevention Task Force, APA, 1997 – 2002  
*Editor*, Directory of Internships for Doctoral Students in School Psychology, Joint Committee on Internships for CDSPP, APA Division 16, & NASP, 1998 – 2003  
*Chair*, Special Interest Group (SIG): Research Focus on Education in the Caribbean and Africa, American Educational Research Association (AERA), 1999 – 2001  
*Member*, Qualitative Research Sub-Committee, Task Force on Evidence-Based Interventions, Division 16, APA, 2000  
*Chair*, Committee on Ethnic Minority Affairs, Division 16, APA, 2001 – 2003  
*Division 16 Liaison*, Committee on Ethnic Minority Affairs, APA, 2001  
*Executive Board Member*, SIG: Research on Giftedness and Talent, AERA, 2001 – 2004  
*Division 16 Liaison*, Board of Educational Affairs, APA, 2001 – 2004  
*Division 16 Liaison*, Board of Scientific Affairs, APA, 2001 – 2004  
*Vice President*, Education, Training, and Scientific Affairs, Division 16, APA, 2002 – 2004  
*Chair*, Outstanding Dissertation Award Committee, Division 16, APA, 2002  
*Member*, Senior Scientist Award Committee, Division 16, APA, 2002 – 2003  
*Member*, Committee on Division/APA Relations, APA, 2004 – 2006  
*Member*, Interdivisional Coalition on Giftedness and Gifted Education, Center for Psychology in the Schools and Education, APA, 2004 – 2012  
*Member*, Pew Rural Early Education Commission, Frederick D. Patterson Research Institute of the United Negro College Fund, 2004 – 2007  
*Member*, Ad Hoc Committee (Responding to DOE's Principles for SLD Evaluation and Eligibility Determination), Division 16, APA, 2005  
*Chair*, Committee on Division/APA Relations, APA, 2006  
*Reviewer*, Dissertation Research Awards, Science Directorate, APA, 2006  
*President-Elect*, Division 16, APA, 2006  
*Member*, Board of Directors, California Foundation for Gifted Education, 2006 – 2018  
*President*, Division 16, APA, 2007  
*Reviewer*, AERA/IES Dissertation Grants Competition, 2007



## PROFESSIONAL SERVICE (con't)

### Professional Associations (con't)

*Member*, Award Committee, AERA SIG Research on Giftedness, Creativity, and Talent, 2007 – 2013  
*Member*, Committee on Psychological Tests and Assessments (CPTA), APA, 2007 – 2009  
*Past President*, Division 16, APA, 2008 – 2009  
*CPTA Representative*, APA Coalition for Psychology in the Schools and Education, 2008 – 2009  
*APA Representative*, Joint Committee on the Standards for Educational Evaluation, 2008 – 2010  
*Chair*, Diversity Committee, Division 5 (Evaluation, Measurement, and Statistics [now Quantitative and Qualitative Methods]), APA, 2008 – 2010  
*Member*, Postdoctoral Fellows Review Committee, AERA, 2009  
*Respondent*, National Association for Teacher Education (NCATE) National Expert Panel, 2009  
*Member*, Publications Committee, National Association for Gifted Children, 2009 – 2012  
*Member*, Joint Committee for the Revision of the *Standards for Educational and Psychological Testing*, AERA, APA, and the National Council on Measurement in Education, 2009 – 2013  
*Member*, Paul Henkin Student Travel Award Selection Committee, Division 16, APA, 2010  
*Reviewer*, Javits Grants Final Reports, Institute of Education Sciences, U.S. Dept. of Education, 2010  
*Past Chair*, Diversity Committee, Division 5 (Evaluation, Measurement, and Statistics [now Quantitative and Qualitative Methods]), APA, 2010 – 2011  
*Member*, Board of Educational Affairs, American Psychological Association (APA), 2010 – 2012  
*Member*, APA Presidential Task Force on Educational Disparities, 2010 – 2012  
*Member*, Council of Representatives (representing Division 16, School Psychology), APA, 2010 – 2015  
*Member*, Society for the Study of School Psychology (SSSP) Early Career Awards Committee, 2011 – 2012  
*Chair*, Board of Educational Affairs Work Group on Master's Level Education, APA, 2012  
*Chair*, Board of Educational Affairs Task Force on Applying Psychological Science to the Analysis of Data for Teacher Education Program Improvement, APA, 2012 – 2013  
*Member*, Division 16 (School Psychology) Governance Committee, APA, 2012 – 2015  
*Catalyst Scholar*, School Psychology Research Collaboration Conference, 2013  
*Faculty Participant*, Mentoring Session for Graduate Students and Early Career Professionals, Division 52 (International Psychology), APA Convention, 2013  
*Member*, Board of Scientific Affairs, APA, 2013 – 2015  
*Member*, Diversity and Equity Committee, National Association for Gifted Children, 2013 – 2015  
*Member*, Esther Katz Rosen Early Career Research Grant Committee, American Psychological Foundation, 2013 – 2015  
*Member*, International Initiatives Committee, SSSP/International School Psychology Association, 2013 – 2018  
*Member*, Research Committee, Council for the Accreditation of Educator Preparation, 2013 – 2015, 2019 – 2020  
*Faculty Participant*, Early Career Scholars Capstone Conference and Career Development Workshop, American Educational Research Association, 2014  
*Member*, American Educational Research Association (AERA) Council Subcommittee on Rethinking Faculty Evaluation, Fall 2014  
*Member*, Presidential Arts and Psychology Committee, American Psychological Association (APA) 2014  
*Member*, Presidential Citations Committee, APA, 2014  
*Participant*, Opening Doors Summit: Doctoral Education to First Job, APA, 2014  
*Member*, Psychology Centralized Application Service (PSYCAS) Advisory Panel, APA, 2014 – 2016  
*Member*, Jack Bardon Distinguished Service Award Committee, Division 16, APA, 2014 – 2017  
*Co-Chair*, Coalition for Psychology of High Performance, APA, 2014 – 2019  
*Chair*, Board of Scientific Affairs, APA, 2015  
*Senior Scholar*, European Association for Research on Adolescence (EARA)/Society for Research on Adolescence (SRA) Summer School, 2015  
*Chair*, Jack Bardon Distinguished Service Award Committee, Division 16, APA, 2015 – 2017  
*Member*, Fellows Committee, Division 15 (Educational Psychology), APA, 2015 – 2017  
*APA Representative*, Management Committee, *Standards for Educational and Psychological Testing*, 2016 – 2021

## PROFESSIONAL SERVICE (con't)

### Professional Associations (con't)

*Participant*, Society for the Study of School Psychology (SSSP) Speed Mentoring, National Association of School Psychologists' (NASP) Annual Convention, 2016  
*Member-at-Large*, Board of Directors, APA and APA-Practice Organization, 2016 – 2018  
*Member*, Council of Representatives, Federation of Associations in Behavioral and Brain Sciences, 2016 – 2018  
*Member*, Professional Development Committee, AERA, 2016 – 2019  
*Member*, NASP Writing Group on "Necessary Use of the Title, School Psychologist," 2017  
*Chair*, Professional Development Committee, AERA, 2017 – 2019  
*Member*, SSSP/NASP Research Presentation Series Committee, 2017 – 2020  
*Member*, National Association for Gifted Children (NAGC) Gifted Definition Task Force, 2018  
*Member*, Division 45 (Society for the Psychological Study of Culture, Ethnicity, and Race) of APA Journal Feasibility Task Force, 2018  
*Member*, International Research Collaborative for the Psychology of Talent Development, 2018 – 2020  
*Member*, SSSP Membership Committee, 2018 – 2020  
*Board of Scientific Affairs Representative*, Coalition for Psychology in the Schools and Education, 2019 – 2020  
*Chair and APA Representative*, Management Committee, *Standards for Educational and Psychological Testing*, 2019 – 2020  
*Member*, Edward Lee Thorndike Award Committee, Division 15, American Psychological Association (APA), 2020  
*Co-Chair*, Society for the Study of School Psychology (SSSP) Diversity Task Force, 2020  
*Member*, Board of Educational Affairs Task Force to Update What Research Tells Us About Ethnic and Racial Disparities in PreK-12 Education, 2020 – 2021  
*Member*, APA Violence Against Educators Task Force, 2020 –  
*President-Elect*, American Psychological Association, 2021

### Conferences

*Reviewer*, AERA SIG: Research Focus on Black Education, 1996 – 2000  
*Reviewer*, AERA SIG: Caribbean and African Studies in Education, 1999, 2006, 2013  
*Reviewer*, AERA SIG: Research on Giftedness and Talent, 1999 – 2000, 2002 – 2006, 2009, 2013  
*Reviewer*, Division 16 Proposals, APA Annual Convention, 1999 – 2000, 2002, 2005 – 2006  
*Chair*, SIG: Research Focus on the Caribbean and Africa Paper session, AERA, 2002  
*Chair*, Psychology paper session, Hawaii International Conference on the Social Sciences, 2002, 2003  
*Reviewer*, Psychology Proposals, Hawaii International Conference on Social Sciences, 2003  
*Chair*, Master Lecture, Board of Scientific Affairs, APA Annual convention, August 2003  
*Chair*, Award Winner Symposium, Division 16, APA Annual Convention, August, 2003, 2004  
*Program Chair*, SIG: Faculty Teaching, Evaluation, and Development, AERA, 2004 – 2006  
*Reviewer*, AERA SIG: Faculty Teaching, Evaluation, and Development, AERA, 2006, 2009  
*Reviewer*, National Association for Gifted Children (NAGC), Research and Evaluation Network, 2008, 2011, 2012, 2014  
*Reviewer*, American Educational Research Association (AERA), Division E: Counseling and Human Development, 2009  
*Chair*, Invited Address, Child/Family Caucus, American Psychological Association (APA), 2009  
*Reviewer and Panel Chair*, Society for Research on Child Development (SRCD), 2012  
*Chair*, Master Lectures, Board of Scientific Affairs, APA Annual Convention, August 2013 – 2015  
*Member*, International Advisory Committee, Caribbean National Psychology Associations (CANPA), 2016 –  
*Member*, Scientific Committee, 5<sup>th</sup> International Conference on Time Perspective, Vilnius, Lithuania, 2018 – 2021

## PROFESSIONAL SERVICE (con't)

### Conferences (con't)

*Member*, Organizing Committee, 5<sup>th</sup> International Conference on Time Perspective, 2018 – 2021, Vilnius, Lithuania  
*Member*, International Organizing Committee, International Symposium on time Perspective (Time Perspective – Beyond East and West, 2019, Chongqing, China  
*Reviewer*, Division 5 Proposals, APA Annual Convention, 2020  
*Member*, *Gifted Child Quarterly* Practices and Policies Working Group, 2020

### Editorial Service

#### *Ad Hoc Reviews*

*Reviewer*, *Urban Education*, Spring 2000  
*Reviewer*, *Journal of Multicultural Counseling and Development*, 2000 – 2002  
*Reviewer*, *Applied Developmental Science*, 2001 – 2002  
*Consulting Reader*, *Perceptual and Motor Skills*, 2001 – 2002, 2005, 2008  
*Reviewer*, *Gifted Child Quarterly*, 2002 – 2003  
*Reviewer*, *Journal of School Psychology*, 2002, 2011, 2013, 2019 – 2020  
*Reviewer*, *Journal of Adolescence*, 2002 – 2003, 2005 – 2006, 2011, 2013, 2015 – 2016, 2020  
*Reviewer*, *Journal of Adolescent Research*, 2003, 2007, 2008  
*Reviewer*, *Journal of Early Adolescence*, 2007 – 2008, 2011 – 2012  
*Reviewer*, *Review of Educational Research*, 2003, 2007, 2010 – 2011  
*Reviewer*, *Journal of Psychology in Africa*, 2004, 2005, 2010  
*Reviewer*, *Child Development*, 2005, 2015  
*Reviewer*, *Cultural Diversity and Ethnic Minority Psychology*, 2005 – 2007, 2010 – 2014  
*Reviewer*, *Journal of Counseling Psychology*, 2005 – 2007  
*Reviewer*, *Journal for the Education of the Gifted*, 2006, 2008, 2010, 2013, 2015  
*Reviewer*, *Journal of Personality Assessment*, 2006, 2016, 2020  
*Reviewer*, *Identity: An International Journal of Theory and Research*, 2007, 2010, 2012  
*Reviewer*, *Self and Identity*, 2007  
*Reviewer*, *American Educational Review Journal*, 2007 – 2008, 2010 – 2011  
*Reviewer*, *American Psychologist*, 2008, 2010, 2011  
*Reviewer*, *British Journal of Psychology*, 2008  
*Reviewer*, *Educational and Psychological Measurement*, 2008  
*Reviewer*, *Human Development*, 2008 – 2009  
*Reviewer*, *Journal of Psychoeducational Assessment*, 2008, 2016  
*Reviewer*, *Caribbean Curriculum*, 2009, 2014  
*Reviewer*, *Journal of Social and Clinical Psychology*, 2009  
*Reviewer*, *Journal of Black Psychology*, 2009, 2014, 2015 – 2016, 2018 – 2020  
*Reviewer*, *Berkeley Review of Education*, 2010  
*Reviewer*, *Canadian Journal of Behavioural Science*, 2010  
*Reviewer*, *European Journal of Psychology in Education*, 2010  
*Reviewer*, *Nicotine and Tobacco Research*, 2010  
*Reviewer*, *Psychological Bulletin*, 2010, 2012 – 2014  
*Reviewer*, *Health, Risk, and Society*, 2011 – 2012  
*Reviewer*, *Time and Society*, 2011, 2014  
*Reviewer*, *Developmental Psychology*, 2011, 2016  
*Reviewer*, *School Psychology Review*, 2012 – 2013, 2015 – 2016  
*Reviewer*, *American Journal of Education*, 2013  
*Reviewer*, *PsyCh Journal*, 2013  
*Reviewer*, *Journal of Educational and Psychological Consultation*, 2013, 2015  
*Reviewer*, *Learning and Individual Differences*, 2013 – 2016  
*Reviewer*, *Journal of Educational Psychology*, 2014 – 2015  
*Reviewer*, *Addictive Behaviors*, 2015  
*Reviewer*, *Perspectives on Psychological Science*, 2015

## PROFESSIONAL SERVICE (con't)

### Editorial Service (con't)

#### *Ad Hoc Reviews (con't)*

Reviewer, *Du Bois Review*, 2016  
Reviewer, *Personality and Individual Differences*, 2016 – 2017  
Reviewer, *International Journal of Behavioral Development*, 2017 – 2019  
Reviewer, *Roeper Review*, 2017  
Reviewer, *Journal of Cross-Cultural Psychology*, 2018  
Reviewer, *Trainers' Forum*, 2018  
Reviewer, *AIDS Care*, 2019  
Reviewer, *International Journal of Psychology*, 2019  
Reviewer, *Youth & Society*, 2019  
Reviewer, *School Psychology*, 2019 – 2020  
Reviewer, *Children and Youth Services Review*, 2020  
Reviewer, *Educational Research and Evaluation*, 2020  
Reviewer, *Journal of Applied Developmental Psychology*, 2020  
Reviewer, *Neuropsychology*, 2020  
Reviewer, *Psychological Assessment*, 2020

#### *Editorial Boards*

Member, Editorial Review Board, *The Journal of Secondary Gifted Education*, 2000 – 2006  
Member, Editorial Advisory Board, *Gifted Dialogue*, 2002 – 2004  
Member, Editorial Advisory Board, *Roeper Review*, 2002 – 2004, 2008 – 2010  
Member, Editorial Review Board, *School Psychology Quarterly*, 2003 – 2016  
Member, Editorial Review Board, *Gifted Child Quarterly*, 2003 – present  
Contributing Editor, *Roeper Review*, 2005 – present  
Consulting Editor, *Training and Education in Professional Psychology*, 2006 – 2012  
Member, Editorial Board, *Psychology in the Schools*, 2006 – 2014  
Consulting Editor, *Assessment*, 2006 – 2020  
Member, Editorial Board, *Journal of Advanced Academics*, 2007 – present  
Consulting Editor, *Cultural Diversity and Ethnic Minority Psychology*, 2008 – 2009  
Member, Editorial Board, *Journal of Applied School Psychology*, 2009 – present  
Member, Editorial Board, *Identity: An International Journal of Theory and Research*, 2011 – 2020  
Member, Editorial Board, *International Journal of School and Educational Psychology*, 2012 – 2020  
Member, Editorial Board, *International Journal of Quantitative Research in Education*, 2012 – present  
Member, Editorial Board, *Journal of Psychology in Africa*, 2012 – present  
Consulting Editor, Editorial Board, *Psychology of Sexual Orientation and Gender Diversity*, 2013 – 2020  
Editorial Advisory Board, *Gifted Education International*, 2020 – 2025

#### *Action Editor, Guest Editor, and Editor*

Action Editor, *Journal of Multicultural Counseling and Development*, 2001  
Guest Editor, *Journal of Multicultural Counseling and Development*, 2001  
Co-Editor, *Review of Educational Research*, 2012 – 2014  
Guest Editor, *Journal of Educational and Psychological Consultation*, 2014  
Guest Editor, *Psychology in the Schools*, 2014  
Action Editor, *Sage Open*, 2014 – 2015, 2019  
Editor, *Review of Educational Research*, 2015 – 2016  
Guest Editor, *Annals of the New York Academy of Sciences*, 2016  
Guest Editor, *Policy Insights from the Behavioral and Brain Sciences*, 2016, 2019, 2020  
Guest Editor, *Journal of Black Psychology*, 2019  
Guest Editor, *School Psychology Review*, 2020 – 2021  
Senior Editor, *School Psychology Review*, 2020 – 2022

## PROFESSIONAL SERVICE (con't)

### ***Other Editorial Service***

*Member*, Article of the Year Award Committee, ***Journal of School Psychology***, 2014  
*Reviewer*, *Publication Manual of the American Psychological Association* (7<sup>th</sup> ed.), 2018  
*Member*, Editorial Board, ***Educational Measurement*** (5<sup>th</sup> ed.), 2018 – present

### **Reviews of Book Chapters, Book Proposals, and Books**

*Book*, SUNY Press, 2002  
*Book Proposal*, National Association of Gifted Children, 2005  
*Chapter*, Oxford University Press, 2010  
*Book Proposal*, Harvard University Press, 2011  
*Book Proposal*, Routledge, 2013  
*Chapter*, Routledge, 2014  
*Chapter*, American Psychological Association, 2014  
*Book Proposal*, Oxford University Press, 2014  
*Book Proposal*, Harvard Education Press, 2015  
*Chapters*, Caribbean Discourse in Inclusive Education, 2017  
*Chapter*, ***International Handbook of Giftedness and Talent Development in the Asia-Pacific***, Routledge

### ***Music***

*Director*, Youth Choir, St. Michael's and All Angels, Diego Martin, Trinidad, 1978 – 1981  
*Assistant Director*, Celestial Choir, Taylor United Methodist Church, Oakland, CA, 1989 – 1994, 2003 – 2012  
*Director*, Graduate School of Education Chorus, UC Berkeley, 1990 – 1994, 2003 – 2018  
*Member*, The Penn State Glee Club, The Pennsylvania State University, 1994 – 2003  
*Assistant Director*, The Penn State Glee Club, The Pennsylvania State University, 1997 – 1998  
*Director*, Youth Choir, St. John's United Church of Christ, Boalsburg, PA, 1998 – 2001  
*Tour Coordinator*, Trinidad and Tobago, The Penn State Glee Club, 1997 – 1998  
*Associate Director*, The Penn State Glee Club, Penn State, 1999 – 2001, 2002 – 2003  
*Tour Coordinator*, Trinidad and Tobago, Juniata College Concert Choir, 2000 – 2001, 2006 – 2007  
*Co-Coordinator*, ***The Music of Desmond Waithe***, Juniata College, 2002  
*Musical Director*, Long Service Award Ceremony Combined Choir, Ansa-McAl Group of Companies, Trinidad and Tobago, 2002  
*Member*, African Chorus: World Premiere, ***York: The Voice of Freedom***, The Pennsylvania State University, 2002  
*Adjudicator*, Mini-Preliminaries, Trinidad and Tobago Biennial Music Festival, 2002, 2004  
*Member*, Trinidad and Tobago Music Festival Committee, 2003 – 2004  
*Member*, Board of Directors, East Bay Center for the Performing Arts, Richmond, CA, 2005 – 2011  
*Director*, American Psychological Association Council of Representatives Choir, 2014 – 2020  
*Choir Director*, Opening Ceremony, Annual Convention of the American Psychological Association, 2014, <https://youtu.be/TCJv8pkUO2M>  
Arts Lessons. (n.d.). Interviewer – Gretchen Kell. [https://news.berkeley.edu/arts-lessons-2/?mgi\\_5061=56235/frank-worrell](https://news.berkeley.edu/arts-lessons-2/?mgi_5061=56235/frank-worrell)  
*Guest Conductor*, Camerata Chamber Choir (***Summer Christmas***), Auckland, New Zealand, 2018  
*Director*, Berkeley Way West Chorus (formerly the Graduate School of Education Chorus), 2018 – 2020  
Worrell, F. C. (2020, September 25). *Ain't misbehaving. Just social distancin' now.*  
<https://www.instagram.com/tv/CFIV5Qdl98f/?igshid=nhlrzj6p5re7>

## REFEREED PUBLICATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of submission)

### Journal Articles (con't)

- Worrell, F. C. (1997a). Academically talented students and resilient at-risk students: Differences on self-reported risk and protective factors. *The Journal of At-Risk Issues*, 4(1), 10–18.
- Worrell, F. C. (1997b). An exploratory factor analysis of Harter's Self-Perception Profile for Adolescents in academically talented students. *Educational and Psychological Measurement*, 57(6), 1016–1024. <https://doi.org/10.1177/0013164497057006010>
- Worrell, F. C. (1997c). Predicting successful or non-successful at-risk status using demographic risk factors. *The High School Journal*, 81(1), 46–53.
- <sup>1</sup>Gardner, D. L., & Worrell, F. C. (1998). The relationship between parent reports of homework problems and academic achievement. *Pennsylvania Educational Leadership*, 18(1), 37–40.
- <sup>1</sup>Samuels, L. K., & Worrell, F. C. (1998). The effect of an after-school program on homework completion behaviors. *Pennsylvania Educational Leadership*, 18(1), 41–45.
- Worrell, F. C., <sup>1</sup>Roth, D. A., & Gabelko, N. H. (1998). Age and gender differences in the self-concepts of academically talented students. *The Journal of Secondary Gifted Education*, 9(4), 157–162.
- Worrell, F. C., Gabelko, N. H., <sup>1</sup>Roth, D. A., & <sup>1</sup>Samuels, L. K. (1999). Parents' reports on homework amount and problems in academically talented elementary students. *Gifted Child Quarterly*, 43(2), 86–94. <https://doi.org/10.1177/001698629904300205>
- Worrell, F. C., <sup>1</sup>Latto, I. K., & <sup>1</sup>Perlinski, M. A. (1999). The relationship of risk status to self-esteem and perceived life chances. *The Journal of At-Risk Issues*, 5(2), 33–38.
- Watkins, M. W., & Worrell, F. C. (2000). Diagnostic utility of the number of WISC-III subtests deviation from mean performance among students with learning disabilities. *Psychology in the Schools*, 37(4), 303–309. [https://doi.org/10.1002/1520-6807\(2000\)37:4<311::AID-PITS1>3.0.CO;2-X](https://doi.org/10.1002/1520-6807(2000)37:4<311::AID-PITS1>3.0.CO;2-X)
- <sup>1</sup>Watson, M. J., Worrell, F. C., & Milrod, R. J. (2000). A comparison of mathematics and language arts grades and attitudes toward school in activity-based and traditional classrooms. *Pennsylvania Educational Leadership*, 19(2), 53–60.
- Worrell, F. C. (2000). The reliability and utility of self-concept instruments with at-risk populations. *The Journal of At-Risk Issues*, 7(1), 31–41.
- Worrell, F. C. (2000). The reliability and validity of the Instructional Climate Inventory-Student Form. *Psychology in the Schools*, 37, 291–298. [https://doi.org/10.1002/\(SICI\)1520-6807\(2000\)37:3<291::AID-PITS9>3.0.CO;2-X](https://doi.org/10.1002/(SICI)1520-6807(2000)37:3<291::AID-PITS9>3.0.CO;2-X)
- Worrell, F. C. (2000). A validity study of scores on the Multigroup Ethnic Identity Measure based on a sample of academically talented adolescents. *Educational and Psychological Measurement*, 60(3), 439–447. <https://doi.org/10.1177/00131640021970646>
- Kush, J. C., Watkins, M. W., Ward, T. J., Ward, S. B., Canivez, G. L., & Worrell, F. C. (2001). Construct validity of the WISC-III for White and Black students from the WISC-III standardization sample and for Black students referred for psychological evaluation. *School Psychology Review*, 30(1), 70–88. <https://doi.org/10.1177/0829573507303056>
- <sup>1</sup>Pedersen, J. A., Worrell, F. C., & French, J. L. (2001). Reliability of The Social Skills Rating System with rural Appalachian children from families with low incomes. *Journal of Psychoeducational Assessment*, 19(1), 45–53. <https://doi.org/10.1177/073428290101900103>
- <sup>1</sup>Schweigardt, W. J., Worrell, F. C., & Hale, R. L. (2001). Gender differences in the motivation for and selection of courses in a summer program for academically talented students. *Gifted Child Quarterly*, 45(4), 283–293. <https://doi.org/10.1177/001698620104500406>
- Vandiver, B. J., <sup>1</sup>Fhagen-Smith, P. E., Cokley, K. O., Cross, W. E., Jr., & Worrell, F. C. (2001). Cross' nigrescence model: From theory to scale to theory. *Journal of Multicultural Counseling and Development*, 29(3), 174–200. <https://doi.org/10.1002/j.2161-1912.2001.tb00516.x>
- Worrell, F. C., Cross, W. E., Jr., & Vandiver, B. J. (2001). Nigrescence theory: Current status and challenges for the future. *Journal of Multicultural Counseling and Development*, 29(3), 201–213. <https://doi.org/10.1002/j.2161-1912.2001.tb00517.x>
- Worrell, F. C., & Hale, R. L. (2001). The relationship of hope in the future and perceived school climate to school completion. *School Psychology Quarterly*, 16(4), 370–388. <https://doi.org/10.1521/scpq.16.4.370.19896>



## REFEREED PUBLICATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of submission)

### Journal Articles (con't)

- Worrell, F. C., & <sup>1</sup>Kuterbach, L. D. (2001). The use of student ratings of teacher behaviors with academically talented high school students. *The Journal of Secondary Gifted Education*, 12(4), 236–247. <https://doi.org/10.4219/jsge-2001-670>
- Worrell, F. C., <sup>1</sup>Szarko, J. E., & Gabelko, N. H. (2001). Multi-year persistence of nontraditional students in an academic talent development program. *The Journal of Secondary Gifted Education*, 12(2), 80–89. <https://doi.org/10.4219/jsge-2000-646>
- Worrell, F. C., Vandiver, B. J., & Watkins, M. W. (2001). Construct validity of the Learning Behavior Scale with an independent sample of students. *Psychology in the Schools*, 38(3), 207–215. <https://doi.org/10.1002/pits.1011>
- Vandiver, B. J., Cross, W. E., Jr., Worrell, F. C., & Fhagen-Smith, P. E. (2002). Validating the Cross Racial Identity Scale. *Journal of Counseling Psychology*, 49(1), 71–85. <https://doi.org/10.1037/0022-0167.49.1.71>
- Vandiver, B. J., & Worrell, F. C. (2002). The reliability and validity of scores on the Almost Perfect Scale-Revised with academically talented middle school students. *The Journal of Secondary Gifted Education*, 13, 108–119. <https://doi.org/10.4219/jsge-2002-372>
- Worrell, F. C. (2002). Global and domain-specific self- concepts in academically talented Asian American and White adolescents. *Gifted Child Quarterly*, 46(2), 90–97. <https://doi.org/10.1177/001698620204600202>
- Worrell, F. C., Watkins, M. W., <sup>1</sup>Runge, T. J., & Hall, T. E. (2002). Pre-reading skills in Trinidad and Tobago students in the first three years of school. *Caribbean Curriculum*, 9, 1–19.
- Pierre, P., & Worrell, F. C. (2003). Differences between elementary and secondary school teachers in Trinidad and Tobago on teacher self-efficacy. *Caribbean Curriculum*, 10, 109–128.
- Schaefer, B. A., & Worrell, F. C. (2003). Learning behaviors in a college setting: A psychometric examination of scores on the Learning and Study Strategies Inventory (LASSI). *Journal of Research in Education*, 13, 110–119.
- Worrell, F. C., <sup>1</sup>Gibbons, T. A., <sup>1</sup>Starks, M. T., & Nicosia, M. W. (2003). Self -reported differences on risk and protective factors in rural honor students, at-risk dropouts, and at-risk graduates. *Journal of At-Risk Issues*, 9(1), 5–13.
- <sup>1</sup>Arthur, A. G., <sup>1</sup>FitzGerald, J. L., Kuterbach, J. M., <sup>1</sup>Morgan, R. J., & Worrell, F. C. (2004). Examining the reliability and validity of school climate measures in a sample of Pennsylvania middle school students. *Pennsylvania Educational Leadership*, 23(2), 42–49.
- Worrell, F. C., & <sup>1</sup>Bucknavage, L. B. (2004). Participation in extracurricular activities by students attending assisted and prestige schools in Trinidad. *Caribbean Curriculum*, 11, 129–147.
- Worrell, F. C., & Cross, W. E., Jr. (2004). The reliability and validity of Big Five Inventory scores with African American college students. *Journal of Multicultural Counseling and Development*, 32(1), 7–31. <https://doi.org/10.1002/j.2161-1912.2004.tb00358.x>
- Worrell, F. C., & Schaefer, B. A. (2004). Reliability and validity of Learning Behaviors Scale (LBS) scores with academically talented students: A comparative perspective. *Gifted Child Quarterly*, 48(4), 287–308. <https://doi.org/10.1177/001698620404800404>
- Worrell, F. C., Vandiver, B. J., Cross, W. E., Jr., & Fhagen-Smith, P. E. (2004). The reliability and validity of Cross Racial Identity Scale (CRIS) scores in a sample of African American adults. *The Journal of Black Psychology*, 30(4), 489–505. <https://doi.org/10.1177/0095798404268281>
- <sup>1</sup>Bucknavage, L. B., & Worrell, F. C. (2005). A study of academically talented students' participation in extracurricular activities. *The Journal of Secondary Gifted Education*, 16(2-3), 74–86. <https://doi.org/10.4219/jsge-2005-474>
- Merino Soto, C., Schaefer, B. A., & Worrell, F. C. (2005). Conductas de aprendizaje en el aula: La siguiente generación de evaluación en intervención [Learning behaviors in the classroom: The next generation of intervention assessment]. *Revista Psicopedagogia*, 22(68), 148–153.
- <sup>1</sup>Bryington Fisher, A., Schaefer, B. A., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2006). The factor structure of the Fear Survey Schedule for Children – II in Trinidadian children and adolescents. *Journal of Anxiety Disorders*, 20(6), 740–759. <https://doi.org/10.1016/j.janxdis.2005.11.003>

## REFEREED PUBLICATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of submission)

### Journal Articles (con't)

- <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2006). The relationship of time perspective to age, gender, and academic achievement among academically talented adolescents. *Journal for the Education of the Gifted*, 29(3), 271–289. <https://doi.org/10.1177/016235320602900302>
- Worrell, F. C. (2006). Ethnic and gender differences in self-reported achievement and achievement-related attitudes in secondary school students in Trinidad. *Caribbean Curriculum*, 13, 1–22.
- Worrell, F. C., Conyers, L. M., Mpofu, E., & Vandiver, B. J. (2006). Multigroup Ethnic Identity Measure (MEIM) scores in a sample of adolescents from Zimbabwe. *Identity: An International Journal of Theory and Research*, 6(1), 35–59. [https://doi.org/10.1207/s1532706xid0601\\_4](https://doi.org/10.1207/s1532706xid0601_4)
- Worrell, F. C., & Gardner-Kitt, D. L. (2006). The relationship between racial and ethnic identity in Black adolescents: The Cross Racial Identity Scale (CRIS) and the Multigroup Ethnic Identity Measure (MEIM). *Identity: An International Journal of Theory and Research*, 6(4), 293–315. [https://doi.org/10.1207/s1532706xid0604\\_1](https://doi.org/10.1207/s1532706xid0604_1)
- Worrell, F. C., Vandiver, B. J., Schaefer, B. A., Cross, W. E., Jr., & Fhagen-Smith, P. E. (2006). Generalizing nigrescence profiles: A cluster analysis of Cross Racial Identity Scale (CRIS) scores in three independent samples. *The Counseling Psychologist*, 34(4), 519–547. <https://doi.org/10.1177/0011000005278281>
- Gardner-Kitt, D. L., & Worrell, F. C. (2007). Measuring nigrescence attitudes in school-aged adolescents. *Journal of Adolescence*, 30(2), 187–202. <https://doi.org/10.1016/j.adolescence.2006.01.001>
- Worrell, F. C. (2007). Consultation in the gifted-education arena: Old wine in a new skin. *Journal of Educational and Psychological Consultation*, 17(4), 375–386. <https://doi.org/10.1080/10474410701634344>
- Worrell, F. C. (2007). Ethnic identity, academic achievement, and global self-concept in four groups of academically talented adolescents. *Gifted Child Quarterly*, 51(1), 23–38. <https://doi.org/10.1177/0016986206296655>
- Worrell, F. C., & <sup>1</sup>Mello, Z. R. (2007). The reliability and validity of Zimbardo Time Perspective Inventory (ZPTI) scores in academically talented adolescents. *Educational and Psychological Measurement*, 67(3), 487–504. <https://doi.org/10.1177/0013164406296985>
- Worrell, F. C., Roth, D. A., & Gabelko, N. H. (2007). Elementary Reading Attitude Survey (ERAS) scores in academically talented students. *Roeper Review*, 29(2), 119–124. <https://doi.org/10.1080/02783190709554395>
- Matthews, M. S., Gentry, M., McCoach, D. B., Worrell, F. C., Matthews, D., & Dixon, F. (2008). Evaluating the state of a field: Effect size reporting in gifted education, 1996 – 2005. *The Journal of Experimental Education*, 77(1), 55–65. <https://doi.org/10.3200/JEXE.77.1.55-68>
- <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2008). Variación por sexo de la participación en actividades extracurriculares y la percepción de oportunidades de vida en adolescentes de Trinidad y Tobago [Gender variation in extracurricular activity participation and perceived life chances in Trinidad and Tobago adolescents]. *Psykhe*, 17(2), 91–102.
- <sup>1</sup>Simmons, C., Worrell, F. C., & Berry, J. M. (2008). Psychometric properties of scores on three Black racial identity scales. *Assessment*, 15(3), 259–276. <https://doi.org/10.1177/1073191108314788>
- Webster, N. S., & Worrell, F. C. (2008). Academically talented students' attitudes towards service in the community. *Gifted Child Quarterly*, 52(2), 170–179. <https://doi.org/10.1177/0016986208316038>
- Worrell, F. C. (2008). Nigrescence attitudes in adolescence, emerging adulthood, and adulthood. *Journal of Black Psychology*, 34(2), 156–178. <https://doi.org/10.1177/0095798408315118>
- Worrell, F. C., Watkins, M. W., & Hall, T. E. (2008). Reliability and validity of self-concept scores in secondary school students in Trinidad and Tobago. *School Psychology International*, 29(4), 466–480. <https://doi.org/10.1177/0143034308096435>
- Worrell, F. C., & Watson, S. (2008). A confirmatory factor analysis of Cross Racial Identity Scale (CRIS) scores: Testing the expanded nigrescence model. *Educational and Psychological Measurement*, 68(6), 1041–1058. <https://doi.org/10.1177/0013164408318771>
- <sup>1</sup>Hahn, K. R., Schaefer, B. A., Merino Soto, C., & Worrell, F. C. (2009). The factor structure of Preschool Learning Behaviors Scale scores in Peruvian children. *Canadian Journal of School Psychology*, 24(4), 318–331. <https://doi.org/10.1177/0829573509349015>



## REFEREED PUBLICATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of submission)

### Journal Articles (con't)

- Mello, Z. R., <sup>1</sup>Bhadare, D. K., <sup>1</sup>Fearn, E. J., <sup>1</sup>Galaviz, M., <sup>1</sup>Hartmann, E. S., & Worrell, F. C. (2009). The window, the river, and the novel: Examining adolescents' conceptualizations of the past, the present, and the future. *Adolescence*, 44(175), 539–556.
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- Yarbrough, B. (2019, September 23). 1 in 5 California high schoolers who responded to a state survey say they have considered suicide, analysis shows. *Daily Bulletin*. <https://www.dailybulletin.com/2019/09/23/1-in-5-california-high-schoolers-who-responded-to-a-state-survey-say-they-have-considered-suicide-analysis-shows/>
- Weir, K. (2020, January 28). The gritty truth. *Monitor on Psychology*. <https://www.apa.org/news/apa/2020/01/gritty-truth>
- KTVU News. (2020, March 16). Tips for homeschooling during coronavirus outbreak. <https://www.ktvu.com/video/664882>

## MEDIA COMMENTS (con't)

- Miller, C. C. (2020, August 19). 'I'm only one human being': Parents brace for a go-it-alone school year. *The New York Times*. <https://www.nytimes.com/2020/08/19/upshot/coronavirus-home-school-parents.html>
- Tucker, J. (2020, August 25). 'Trauma on top of trauma': Bay Area students under stress from pandemic face wildfire risks. *San Francisco Chronicle*. <https://www.sfchronicle.com/california-wildfires/article/Trauma-on-top-of-trauma-Bay-Area-students-15511773.php>
- Anwar, Y. (2020, September 30). Berkeley scholars' biggest takeaways from first 2020 presidential debate. *Berkeley News*. <https://news.berkeley.edu/2020/09/30/berkeley-scholars-biggest-takeaways-from-first-2020-presidential-debate/>
- American Psychological Association. (2020, November 12). APA elects UC Berkeley professor Frank C. Worrell 2022 president. <https://www.apa.org/news/press/releases/2020/11/frank-worrell-president>
- Patel, A. (2020, November 28). American Psychological Association elects UC Berkeley professor as 2022 president. *The Daily Californian*. <https://www.dailycal.org/2020/11/18/american-psychological-association-elects-uc-berkeley-professor-as-2022-president/>
- Sudijono, A. (2020, December 10). Experts, student advocates reflect on mental health in 2020. *The Daily Californian*. <https://www.dailycal.org/2020/12/10/experts-student-advocates-reflect-on-mental-health-in-2020/>
- Rivers, H. (2021, January 5). Western University alumnus rises to the top of psychology world. *The London Free Press*. <https://lfpres.com/news/local-news/western-university-alumnus-rises-to-top-of-psychology-world>
- Van Brenk, D. (2021, January 8). Alumnus Frank Worrell named psychology association president. *Western News*. <https://news.westernu.ca/2021/01/alumnus-worrell-psychology-president/>

## PRESENTATIONS

(<sup>1</sup>student, advisee, or postdoc at time of presentation)

### Local/Regional Conferences

- Worrell, F. C. (1992, January). *Mentoring "at-risk" students in a study lab setting* [Paper presentation]. Partners in People Conference, Berkeley, CA, United States.
- Worrell, F. C. (1994, October). *Coping with school violence: A preventative approach* [Workshop]. Pennsylvania School Psychologists' 28th Conference, The Pennsylvania State University, University Park, PA, United States.
- Worrell, F. C. (1995, May). *Diversity and full inclusion: Disadvantaged populations in academic talent development programs* [Paper presentation]. Annual School Psychology Conference, University of California, Berkeley, CA. United States.
- Worrell, F. C. (1995, October). *The identification and support of academic talent in minority populations* [Paper presentation]. Annual Pennsylvania School Psychologists' 29<sup>th</sup> Conference, The Pennsylvania State University, University Park, PA, United States.
- Worrell, F. C. (1996, December). Special education in Trinidad and Tobago. In F. C. Worrell & T. E. Hall (Co-Chairs), *Informal comparisons of special education: The US, Asia, the Caribbean & the Middle East* [Paper Presentation]. Comparative and International Education Society Northeast Regional Meeting, The Pennsylvania State University, University Park, PA, United States.
- Worrell, F. C. & Hall, T. E. (Co-Chairs). (1996, December). *Informal comparisons of special education: The US, Asia, the Caribbean and the Middle East* [Symposium]. Comparative and International Education Society Northeast Regional Meeting, The Pennsylvania State University, University Park, PA, United States.
- Watkins, M. W., & Worrell, F. C. (2000, March). National standardization of the Learning Behaviors Scale in Trinidad and Tobago. In P. A. McDermott (Chair), *The study of students' differential learning patterns* [Symposium]. Eastern Psychological Association Annual Meeting, Baltimore, MD, United States.



## PRESENTATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of presentation)

### Local/Regional Conferences (con't)

- Worrell, F. C. (2002, September). In T. L. Cross (Chair), *The many faces of gifted students in the 21<sup>st</sup> century* [Panel Discussion]. Roeper Review Conference, Bloomfield Hills, MI, United States.
- Worrell, F. C. (2002, September). *Academic talent development: Improving education for all*. Paper presented at the 2002 Roeper Review Conference, Bloomfield Hills, MI.
- Schaefer, B. A., & Worrell, F. C. (2003, October). Profiles in racial identity: Empirically derived CRIS clusters. In B. J. Vandiver (Chair), *The Cross Racial Identity Scale: Examining multiple lines of evidence* [Symposium]. Third Annual Diversity Challenge, Boston, MA, United States.
- Worrell, F. C. (2003, October). The structure of Cross Racial Identity Scale (CRIS) scores in an adult sample. In B. J. Vandiver (Chair), *The Cross Racial Identity Scale: Examining multiple lines of evidence* [Symposium]. Third Annual Diversity Challenge, Boston, MA, United States.
- Worrell, F. C., & Schaefer, B. A. (2003, October). *Using the Learning Behaviors Scale in gifted assessments* [Paper presentation]. Pennsylvania School Psychologists' 34<sup>th</sup> Conference. The Pennsylvania State University, University Park, PA, United States.
- Worrell, F. C. (2004, October). *Knowledge generation in academic talent development programs* [Paper presentation]. Roeper Review Conference (Encountering Giftedness with Imagination, Empathy, and Vision), Bloomfield Hills, MI, United States.
- Worrell, F. C. (2006, February). *Collective identities and academic achievement* [Paper presentation]. California Association of School Psychologists Annual Convention, Monterey, CA, United States.
- Worrell, F. C. (2007, October). *Creating culturally responsive classrooms for gifted students* [Panel discussion]. Gifted Learning Conference for Educators and Parents of High-Ability Children, The Nueva School, Hillsborough, CA, United States.
- Worrell, F. C. (2009, October). *Facts and myths of cultural diversity and underachievement* [Panel discussion]. Gifted Learning Conference for Educators and Parents of High-Ability Children, The Nueva School, Hillsborough, CA, United States.
- Worrell, F. C., <sup>1</sup>White, L. H., & Andretta, J. R. (2010, October 20). *Cultural identities and academic achievement at Berkeley High School* [Paper presentation]. Berkeley Unified School District Educational Research Symposium, Berkeley, CA, United States.
- Worrell, F. C. (2011, February 10). *Are cultural identities developmental? Perspectives on racial and ethnic identity* [Paper presentation]. Institute for Human Development, University of California, Berkeley, CA, United States.
- <sup>1</sup>Gutiérrez, C. M., Mello, Z. R., <sup>1</sup>Anton-Stang, H. M., & Worrell, F. C. (2011, April). *Latino adolescents' attitudes toward the past, the present, and the future in relation to academic achievement* [Poster presentation]. Colorado Springs Research Forum, Colorado Springs, CO, United States.
- <sup>1</sup>Dixson, D. D., & Worrell, F. C. (2011, May). *The relationship of ethnic identity to academic achievement and expectations for the future in African American high school students* [Poster presentation]. Berkeley Psychology Undergraduate Research Conference, Berkeley, CA, United States.
- McDermott, P. A., <sup>1</sup>Rhoad, A. M., Chao, J. L., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2015, March 5–7). *Examining classroom contexts to explain school behavior problems across Trinidad and Tobago* [Paper presentation]. Eastern Psychological Association Annual Convention, Philadelphia, PA, United States.
- <sup>1</sup>Mayes, I., Mello, Z. R., & Worrell, F. C. (2015, April 30–May 3). *Perceived college barriers predict educational attainment in Latino/a adolescents* [Poster presentation]. Western Psychological Association Annual Convention, Las Vegas, NV, United States.
- <sup>1</sup>Walker, E. B., Mello, Z. R., & Worrell, F. C. (2015, May). *Comparing runaway and non-runaway adolescents' risk-taking behavior and time orientation* [Poster presentation]. Stanford Undergraduate Psychology Conference, Palo Alto, CA, United States.
- <sup>1</sup>Prow, R. M., Worrell, F. C., Andretta, J. R., & Mello, Z. R. (2015, November). *Demographic differences in adolescent time attitude profiles: A person-oriented analysis using model-based clustering* [Paper presentation]. Berkeley Unified School District Educational Research Symposium, Berkeley, CA, United States.
- Worrell, F. C. (2015, November 6). *Middle and high school diversity project* [Paper presentation]. Berkeley Unified School District Educational Research Symposium, Berkeley, CA, United States.

## PRESENTATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of presentation)

### Local/Regional Conferences (con't)

- Chao, J. L., McDermott, P. A., Rhoad, A. M., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2016, March). *Differential approaches to learning in Trinidad and Tobago* [Poster presentation]. Eastern Psychological Association Annual Convention, New York, NY, United States.
- Rhoad, A. M., McDermott, P. A., Chao, J. L., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2016, March 3–5). *Examining home contexts to explain problem behaviors across Trinidad and Tobago* [Poster presentation]. Eastern Psychological Association Annual Convention, New York, NY, United States.
- Chao, J. L., McDermott, P. A., Watkins, M. W., Rhoad-Drogalis, A., Worrell, F. C., & Hall, T. E. (2017, March 16–18). *Student socioemotional adjustment in Trinidad and Tobago: Parent perspectives using IRT* [Paper presentation]. Eastern Psychological Association Annual Convention, Boston, MA, United States.

### National/International Conferences

- Worrell, F. C. (1995, May 23–27). *Patterns of adaptation and achievement among West Indian youth in the United States: Parents' perspectives* [Paper presentation]. at the annual meeting of the Caribbean Studies Association Conference, Curacao, West Indies.
- Worrell, F. C. & Duncan, B. (1995, May). *Consultee-centered consultation in a school setting: Lessons from a university's partial success story* [Paper presentation]. "Extending Consultee-Centered Consultation into the 21<sup>st</sup> Century - The Past, the Present, and the Future: An International Seminar on Consultee-Centered Consultation," Stockholm, Sweden.
- Worrell, F. C. (1996, August 9–13). *The risk-resiliency paradigm in research on dropping out* [Poster presentation]. American Psychological Association Annual Meeting, Toronto, Canada.
- Gabelko, N. H., <sup>1</sup>Roth, D. A., & Worrell, F. C. (1997, March). *Age and gender differences in global, academic, social, and athletic self-concepts in academically talented students* [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, IL, United States.
- Worrell, F. C. & <sup>1</sup>Althouse, J. E. (1998, April). *Persistence of academically talented under-represented students in a summer enrichment program* [Roundtable presentation]. American Educational Research Association Annual Meeting, San Diego, CA, United States.
- <sup>1</sup>Worrell, F. C. (1998, August 14–18). *The reliability and validity of the Multi-Ethnic Identity Measure (MEIM) with gifted adolescents* [Poster presentation]. American Psychological Association Annual Meeting, San Francisco, CA, United States.
- Schweigardt, W. J., Worrell, F. C., & Hale, R. L. (1999, April). *Gender differences in motivation for and selection of courses in a summer enrichment program* [Paper presentation]. American Educational Research Association Annual Meeting, Montreal, Canada.
- <sup>1</sup>Watson, M. J., Worrell, F. C., & Milrod, R. J. (1999, August 20–4). *A comparison of mathematics and language arts grades and attitudes toward school in activity-based and traditional classrooms* [Poster presentation]. American Psychological Association Annual Meeting, Boston, MA, United States.
- <sup>1</sup>Samuels, L. K., Watkins, M. W., & Worrell, F. C. (2000, March). *An investigation of parent-reported homework behaviors* [Poster presentation]. National Association for School Psychologists Annual Meeting, New Orleans, LA, United States.
- <sup>1</sup>Roth, D. A., Gabelko, N. H., Asher, H., & Worrell, F. C. (2000, April). *Self-understanding and academic achievement: The Damon and Hart model with high achieving urban school students* [Paper presentation]. American Educational Research Association Annual Meeting, New Orleans, LA United States.
- Worrell, F. C. (2000, April). *Global and domain-specific self-concepts in academically talented Asian American and White adolescents* [Paper presentation]. American Educational Research Association Annual Meeting, New Orleans, LA, United States.
- Worrell, F. C., & Noguera, P. A. (2000, April). *The crisis of the Black male: Views of male high school students in Trinidad* [Paper presentation]. American Educational Research Association Annual Meeting, New Orleans, LA, United States.
- Worrell, F. C. (2000, August 4–8). Challenges in the development of the Cross Racial Identity Scale and future goals. In B. J. Vandiver (Chair), *The development of the Cross Racial Identity Scale* [Symposium]. American Psychological Association Annual Meeting, Washington, DC, United States.

## PRESENTATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of presentation)

### National/International Conferences (con't)

- <sup>1</sup>Murphy, C. P., & Worrell, F. C. (2001, April). *Motivation, goal orientation, and acceptability of cheating in gifted students* [Paper presentation]. American Educational Research Association Annual Meeting, Seattle, WA, United States.
- Worrell, F. C., & Cross, W. E. Jr. (2001, August 22–26). *Psychometric properties of Big Five Inventory scores with African Americans* [Poster presentation]. American Psychological Association Annual Meeting, San Francisco, CA, United States.
- Worrell, F. C., & Schaefer, B. A. (2001, August 22–26). *Psychometric properties of Learning Behavior Scale scores with talented students* [Poster presentation]. American Psychological Association Annual Meeting, San Francisco, CA, United States.
- <sup>1</sup>Roth, D. A., Worrell, F. C., & Gabelko, N. H. (2002, April). *Elementary Reading Attitude Survey scores in academically talented students* [Paper presentation]. American Educational Research Association Annual Meeting, New Orleans, LA, United States.
- Worrell, F. C., & <sup>1</sup>Mello, Z. R. (2002, June). *Reliability and validity of Zimbardo Time Perspective Inventory Scores in academically talented adolescents* [Paper presentation]. Hawaii International Conference on Social Sciences, Honolulu, HI, United States.
- Worrell, F. C., & Schaefer, B. A. (2002, August 22–25). *Psychometric properties of Learning and Study Strategies Inventory (LASSI) scores* [Poster presentation]. American Psychological Association Annual Meeting, Chicago, IL, United States.
- Worrell, F. C. (2002, November). Panelist. In P. Olszewski-Kubilius & T. L. Cross (Co-Chairs), *What price equity? Programming for gifted minority students* [Panel discussion]. National Association for Gifted Children Annual Meeting, Denver, CO, United States.
- Worrell, F. C. (2003, April). *Ethnic and gender differences in self-reported achievement and achievement related attitudes in Trinidadian secondary school students* [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, IL, United States.
- Worrell, F. C., & <sup>1</sup>Cammack, A. S. (2003, June). *The reliability and validity of scores on the Almost Perfect Scale -Revised with adolescents in Trinidad and Tobago* [Paper presented]. Hawaii International Conference on Social Sciences, Honolulu, HI, United States.
- Hall, T. E., Watkins, M. W., & Worrell, F. C. (2004, January). *Promoting educational success in Trinidad and Tobago* [Poster presentation]. Hawaii International Conference on Education, Honolulu.
- <sup>1</sup>Bucknavage, L. B., & Worrell, F. C. (2004, April). *Academically talented students' participation in extracurricular activities* [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA, United States.
- Worrell, F. C., & <sup>1</sup>Bucknavage, L. B. (2004, April). *Participation in extracurricular activities by students attending prestige schools in Trinidad* [Paper presentation]. American Educational Research Association Annual Meeting San Diego, CA, United States.
- Worrell, F. C. (2004, July 28–August 1). Representing Division 16 (School Psychology) In R. Subotnik (Chair), *Perspectives on giftedness: Voices from the divisions* [Esther Katz Rosen Symposium]. American Psychological Association Annual Meeting, Honolulu, HI, United States.
- Watkins, M. W., Worrell, F. C., & Hall, T. E. (2004, July). *Depression amongst adolescents in the Republic of Trinidad and Tobago* [Poster presentation]. International School Psychology Association Annual Meeting, Exeter, England.
- Worrell, F. C., <sup>1</sup>Kover, D., <sup>1</sup>Roberts, K. J., <sup>1</sup>Scott, A., & <sup>1</sup>Steinberg, S. B. (2004, July 28–August 1). *Amount and importance of sleep in academically talented adolescents* [Poster presentation]. American Psychological Association Annual Meeting, Honolulu, HI, United States.
- Worrell, F. C. (2004, July 28–August 1). Training issues in the context of multicultural school psychology. In C. Frisby (Chair), *Training and research in multicultural school psychology: 21<sup>st</sup> century challenges* [Symposium]. American Psychological Association Annual Meeting, Honolulu, HI, United States.
- Worrell, F. C. (2004, September). Children and youth in poverty in Trinidad and Tobago. In C. C. Yeakey J. W. Richardson (Chairs), *Suffer the little children: National and international dimensions of child poverty and policy* [Symposium]. Patterson Research Conference (“Still not equal: Expanding opportunity in global societies”), Washington, DC, United States.

## PRESENTATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of presentation)

### National/International Conferences (con't)

- Worrell, F. C. (2005, April). *Ethnic identity, global self-concept, and academic achievement* [Paper presentation]. American Educational Research Association Annual Meeting, Montreal, Canada.
- Worrell, F. C., & Gabelko, N. H. (2005, April). *Differences in self-reported performance of GATE-identified and non-identified students* [Paper presentation]. American Educational Research Association Annual Meeting, Montreal, Canada.
- <sup>1</sup>Corigliano, K. M., Steinberg, S. B., <sup>1</sup>Arthur, A. J., Worrell, F. C., Watkins, M. W., & Hall, T. E. (2005, August 18–21). *Exploratory factor analysis of the DBDRS in a Caribbean sample* [Poster presentation]. American Psychological Association Annual Meeting, Washington, DC, United States.
- Gardner-Kitt, D. L., & Worrell, F. C. (2005, August 18–21). *Racial identity, ethnic identity, and academic achievement* [Poster presentation]. American Psychological Association Annual Meeting, Washington, DC, United States.
- <sup>1</sup>Roberts, K. J., <sup>1</sup>Hata, H. K., <sup>1</sup>Kover, D. J., <sup>1</sup>Scott, A. L., & Worrell, F. C. (2005, August 18–21). *Validity of Big Five Inventory scores in Trinidad and Tobago adolescents* [Poster presentation]. American Psychological Association Annual Meeting, Washington, DC, United States.
- Worrell, F. C. (2005, August 18–21). Attitudes toward cheating in academically talented students. In J. Gorgia (Chair), *Unwanted gifts: Roadblocks to success in developing academic/artistic giftedness* [Symposium]. American Psychological Association Annual Meeting, Washington, DC, United States.
- Worrell, F. C., & Gardner-Kitt, D. L. (2005, August 18–21). *The relationship between racial identity and ethnic identity* [Poster presentation]. American Psychological Association Annual Meeting, Washington, DC, United States.
- <sup>1</sup>MacEachron, D., <sup>1</sup>Zibulsky, J., <sup>1</sup>Middlebrook, K., & Worrell, F. C. (2005, November). *Personality among academically talented adolescents* [Paper presentation]. National Association for Gifted Children Annual Meeting, Louisville, KY, United States.
- Worrell, F. C. (2005, November). *Racial identity, ethnic identity, and academic achievement* [Paper presentation]. National Association for Gifted Children Annual Meeting, Louisville, KY, United States.
- <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2006, March). Developmental trajectories of occupational expectations from adolescence to adulthood by socioeconomic status and race/ethnicity. In Z. R. Mello (Chair), *International perspectives on occupational future orientations from adolescence to adulthood in familial and social contexts* [Symposium]. Society for Research on Adolescence Biennial Meeting, San Francisco, CA, United States.
- Worrell, F. C. (2006, April). Effect size reporting in *Roeper Review*. In M. Matthews (Chair) *Size does matter: To what extent and in what manner do researchers in gifted education report effect sizes* [Symposium]? American Educational Research Association Annual Meeting, San Francisco, CA, United States.
- Worrell, F. C., & Webster, N. S. (2006, April). *Academically talented students' attitudes toward service learning* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, United States.
- <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2006, May). *Variation in time perspective scores by age, gender, and academic achievement among adolescents in the U.S.A* [Poster presentation]. European Adolescent Research Association Biennial Meeting, Antalya, Turkey.
- Worrell, F. C., & <sup>1</sup>Mello, Z. R. (2006, May). *Self-concept scores in Trinidadian adolescents* [Poster presentation]. European Adolescent Research Association Biennial Meeting, Antalya, Turkey.
- <sup>1</sup>Mello, Z. R., Swanson, D. P., & Worrell, F. C. (2006, July). *Gender differences in African American students' future expectations and perceptions of neighborhood quality* [Poster presentation]. International Society for the Study of Behavioural Development Biennial Meeting, Melbourne, Australia.
- Worrell, F. C., & <sup>1</sup>Mello, Z. R. (2006, July). *The Measure of Perceived Life Chances: Establishing construct validity* [Paper presentation]. International Society for the Study of Behavioural Development Biennial Meeting, Melbourne, Australia.
- <sup>1</sup>Simmons, C., Worrell, F. C., & Berry, J. M. (2006, August 10–13). *Psychometric properties of scores on three Black racial identity scales* [Poster presentation]. American Psychological Association Annual Meeting, New Orleans, LA, United States.

## PRESENTATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of presentation)

### National/International Conferences (con't)

- Worrell, F. C. (2006, August 10–13). Analysis of giftedness in older adult and adolescent development. In R. F. Subotnik (Chair), *Development of giftedness and talent—A life span perspective* [Symposium]. American Psychological Association Annual Meeting, New Orleans, LA, United States.
- Worrell, F. C. (2006, August 10–13). Minority perspectives in psychology: The disconnect between science and practice. In P. Salovey (Chair), *Transforming APA—A time for revolution* [Symposium]. American Psychological Association Annual Meeting, New Orleans, LA, United States.
- Worrell, F. C. (2006, November). *Giftedness in adolescence: The role of personal and social identities in diverse populations* [Paper presentation]. National Association for Gifted Children Annual Meeting, Charlotte, NC, United States.
- Worrell, F. C. (2006, November). Type and frequency of effect sizes reported in *Roeper Review* from 1996 to 2005. In M. Matthews (Chair) *Size does matter: To what extent and in what manner do researchers in gifted education report effect sizes* [Symposium]? National Association for Gifted Children Annual Meeting, Charlotte, NC, United States.
- <sup>1</sup>Mello, Z. R., Roberts, K. J., & Worrell, F. C. (2007, March). Examining the link between educational expectations and adult educational attainment among African American males. In D. Wood (Chair), *Future orientation and the gender gap in African American achievement* [Symposium]. Society for Research on Child Development Biennial Meeting, Boston, MA, United States.
- Worrell, F. C. Chair. (2007, April). *Windows on the development of teaching in higher education* [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, IL, United States.
- Worrell, F. C. (2007, May). Improving educational practices in Trinidad and Tobago: Consultation in action. In *Extending opportunity to the less fortunate through formal education* [Paper presentation]. Caribbean Studies Association Annual Meeting, Salvador da Bahia, Brazil.
- <sup>1</sup>Mello, Z. R., <sup>1</sup>Andretta, J., <sup>1</sup>Bhadare, D., <sup>1</sup>Fearn, E. J., <sup>1</sup>Galaviz, M., <sup>1</sup>Hartmann, <sup>1</sup>Young, A., & Worrell, F. C. (2007, August 17–20). *Adolescent time perspective: Temporal dimensions and implications for psychological development* [Poster presentation]. American Psychological Association Annual Meeting, San Francisco, CA, United States.
- <sup>1</sup>Simmons, C., Merino Soto, Cesar, Worrell, F. C., <sup>1</sup>Anguiano, R., <sup>1</sup>Brett, J., <sup>1</sup>Holman, A., <sup>1</sup>Martin, J. F., <sup>1</sup>Hata, H. K., Roberts, K. J., <sup>1</sup>Mello, Z. R., & Schaefer, B. A. (2007, August 17–20). *Validity of Child Behavior Scale scores in a Peruvian sample* [Poster presentation]. American Psychological Association Annual Meeting, San Francisco, CA, United States.
- Watson, S., & Worrell, F. C. (2007, August 17–20). *Structural validity evidence for Cross Racial Identity Scale scores* [Poster presentation]. American Psychological Association Annual Meeting, San Francisco, CA, United States.
- <sup>1</sup>Woodland, M., & Worrell, F. C. (2007, August 17–20). *What's the structure of ethnic identity items on the MEIM* [Poster presentation]? American Psychological Association Annual Meeting, San Francisco, CA, United States.
- Worrell, F. C. (2007, August 17–20). Chair. *Representing the division* [Conference session]. American Psychological Association Annual Meeting, San Francisco, CA, United States.
- Buhl, M., <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2008, March). *Examining validity and reliability evidence for Adolescent Time Perspective Measure (ATPM) scores in a German sample* [Paper presentation]. Society for Research on Adolescence Biennial Meeting, Chicago, IL, United States.
- Roberts, K. J., <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2008, March). *Predicting Hispanic adolescents' high school dropout status with educational expectations* [Paper presentation]. Society for Research on Adolescence Biennial Meeting, Chicago, IL, United States.
- <sup>1</sup>Mello, Z. R., Worrell, F. C., & <sup>1</sup>Bhadare, D. (2008, May). *Using circle figures indicating the past, the present, and the future to predict academic achievement in adolescents* [Poster presentation]. European Association for Research on Adolescence Biennial Meeting, Turin, Italy.
- Worrell, F. C., <sup>1</sup>Mello, Z. R., Mallet, R. K., & <sup>1</sup>Andretta, J. R. (2008, May). *Using stereotype threat and ethnic identity to predict academic achievement in diverse adolescents in the U.S* [Poster presentation]. European Association for Research on Adolescence Biennial Meeting, Turin, Italy.



## PRESENTATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of presentation)

### National/International Conferences (con't)

- <sup>1</sup>Mello, Z. R., Mallet, R. K., Worrell, F. C., & <sup>1</sup>Andretta, J. R. (2008, July). *Testing stereotype threat in a diverse U.S. adolescent population* [Poster presentation]. International Society for the Study of Behavioural Development Biennial Meeting, Würzburg, Germany.
- <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2008, July). *Racial/ethnic and gender variation in adolescents' perceptions of barriers* [Poster presentation]. International School Psychology Association Annual Meeting, Utrecht, The Netherlands.
- Worrell, F. C., <sup>1</sup>Mello, Z. R., & Buhl, M. (2008, July). *Examining the English and German versions of the Adolescent Time Perspective Inventory* [Poster presentation]. International Society for the Study of Behavioural Development Biennial Meeting, Würzburg, Germany.
- <sup>1</sup>Middlebrook, K. E., LaFromboise, T., & Worrell, F. C. (2008, August 14–17). *MEIM scores in American Indian adolescents* [Poster presentation]. American Psychological Association Annual Meeting, Boston, MA, United States.
- Worrell, F. C. (2008, August 14–17). What does gifted mean? Personal and social identity perspectives on giftedness in adolescence. In F. D. Horowitz (Chair), *Development of giftedness and talent across the life span* [Symposium]. American Psychological Association Annual Meeting, Boston, MA, United States.
- Worrell, F. C. (2008, October). Two sides to perfectionism. In P. A. Schuler (Chair), *Perfectionism and the gifted: Research findings and implications for gifted education and counseling* [Panel discussion]. National Association for Gifted Children Annual Meeting, Tampa, FL, United States.
- Worrell, F. C. (2009, February). Internationalizing school psychology: Imperialism or partnership? In G. Stoner (Chair), *Internationalizing school psychology* [Paper presentation]. Trainers of School Psychologists Annual Meeting, Boston, MA, United States.
- <sup>1</sup>Mello, Z. R., & Worrell, F. C. (2009, April). *Variation in how frequently adolescents think about the past, the present, and the future in relation to academic achievement* [Poster presentation]. Society for Research on Child Development Biennial Meeting, Denver, CO, United States.
- <sup>1</sup>Andretta, J. R., <sup>1</sup>Mello, Z. R., Worrell, F. C., <sup>1</sup>Baik, S. H., <sup>1</sup>Coté, J. S., <sup>1</sup>Dixson, D. D., & <sup>1</sup>Ramarajan, D. (2009, May). *How do adolescents' attitudes toward the past, the present, and the future predict academic achievement* [Poster presentation]? Association for Psychological Science Annual Meeting, San Francisco, CA, United States.
- Hull, D. M., Beaujean, A., Worrell, F. C., & Verdisco, A. E. (2009, May). *Examining the NEO-Five Factor Inventory in Jamaican young adults* [Poster presentation]. Association for Psychological Science Annual Meeting, San Francisco, CA, United States.
- <sup>1</sup>Mello, Z. R., <sup>1</sup>Ramarajan, D., <sup>1</sup>Coté, J. S., <sup>2</sup>Andretta, J. R., <sup>1</sup>Baik, S. H., <sup>2</sup>Dixson, D. D., & Worrell, F. C. (2009, May). *African American and Latino adolescents' perceptions of barriers and academic outcomes* [Poster presentation]. Association for Psychological Science Annual Meeting, San Francisco, CA, United States.
- <sup>1</sup>Andretta, J. R., Mello, Z. R., Worrell, F. C., <sup>1</sup>Baik, S. H., Coté, J. S., <sup>1</sup>Dixson, D. D., & <sup>1</sup>Ramarajan, D. (2009, August 6–9). *Gender and racial/ethnic differences in adolescents' attitudes toward the past, the present, and the future* [Poster presentation]. American Psychological Association Annual Meeting, Toronto, Canada.
- <sup>1</sup>Ling, S. C., & Worrell, F. C. (2009, August 6–9). *The relationship between self-efficacy and academic achievement in a Singapore sample* [Poster presentation]. American Psychological Association Annual Meeting, Toronto, Canada.
- <sup>1</sup>Simmons, C. & Worrell, F. C. (2009, August 6–9). Why reliability and validity matter in studying cultural identities. In F. C. Worrell (Chair), *Opening up quantitative psychology: Encouraging diversity in focus, participation, and application* [Symposium]. American Psychological Association Annual Meeting, Toronto, Canada.
- Worrell, F. C. (2009, August 6–9). Access for all examinee populations. In W. Camara (Chair), *Revising the Standards for Educational and Psychological Testing* [Symposium]. American Psychological Association Annual Meeting, Toronto, Canada.
- Worrell, F. C. (2009, August 6–9). Chair. *Opening up quantitative psychology: Encouraging diversity in focus, participation, and application* [Symposium]. American Psychological Association Annual Meeting, Toronto, Canada.

## PRESENTATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of presentation)

### National/International Conferences (con't)

- Worrell, F. C. (2009, August 6–9). Translating psychological science into teaching and learning. In M. E. Kite (Chair), *Advancing the teaching of psychology: Blueprint for the future* [Symposium]. American Psychological Association Annual Meeting, Toronto, Canada.
- Worrell, F. C., & <sup>1</sup>White, L. H. (2009, August 6–9). *Ethnic identity and academic orientation: A complicated relationship* [Poster presentation]. American Psychological Association Annual Meeting, Toronto, Canada.
- Worrell, F. C. (2009, November). Psychosocial stressors in the development of gifted learners with atypical profiles. In J. VanTassel-Baska (Chair), *Patterns and profiles of promising students from poverty* [Signature Series Session]. National Association for Gifted Children Annual Meeting, St. Louis, MO, United States.
- Worrell, F. C. (2009, November). Threats to optimal talent development. In B. MacFarlane & T. Stambaugh (Chairs), *Leading change in gifted education* [Signature Series Session]. National Association for Gifted Children Annual Meeting, St. Louis, MO, United States.
- Mello, Z. R., Roberts, K. J., Worrell, F. C., & <sup>1</sup>Monaghan, P. L. (2010, March). *African American developmental trajectories of educational expectations: Connecting adolescent expectations to adult attainment* [Poster presentation]. Society for Research on Adolescence Biennial Meeting, Philadelphia, PA, United States.
- Mello, Z. R., & Worrell, F. C. (2010, March). *Validity of adolescents' scores on a measure of time orientation and time relation* [Poster presentation]. Society for Research on Adolescence Biennial Meeting, Philadelphia, PA, United States.
- <sup>1</sup>Erwin, J., & Worrell, F. C. (2010, May). *The reliability and validity of a mathematics and science self-efficacy scale in an academically talented sample* [Poster presentation]. Association for Psychological Science Annual Meeting, Boston, MA, United States.
- Grim, S. M., McDermott, P. A., Watkins, M. W., & Worrell, F. C. (2010, May). *The assessment of youth psychopathology in Trinidad and Tobago: A cross-cultural construct validity study of the Adjustment Scales for Children and Adolescents (ASCA)* [Paper presentation]. Caribbean Studies Association Annual Meeting, Speightstown, Barbados.
- Hull, D. M., Worrell, F. C., Beaujean, A. A., Sheng, Y. S., & Verdisco, A. E. (2010, May). *Psychometric properties of the Shipley Block Patterns Subtest in Jamaican young adults* [Poster presentation]. Association for Psychological Science Annual Meeting, Boston, MA, United States.
- Worrell, F. C. (2010, May). Assuring accessibility for specific groups: Uses and consequences of test results. In S. Lane (Chair), *Revising the Joint Standards: Fair and accessible assessments for all individuals* [Invited symposium]. American Educational Research Association Annual Meeting, Denver, CO, United States.
- Worrell, F. C. (2010, May). Chair. *Caribbean and African studies in education Roundtable III* [Roundtable presentation]. American Educational Research Association Annual Meeting, Denver, CO, United States.
- Worrell, F. C. (2010, May). Chair. *Identity development among ethnic minority adolescents* [Roundtable presentation]. American Educational Research Association Annual Meeting, Denver, CO, United States.
- Worrell, F. C. (2010, May). Panelist. In *The in between: How to use my time wisely* [Division E Fireside Chat]. American Educational Research Association Annual Meeting, Denver, CO, United States.
- Worrell, F. C., Pearson, P. D., & Weinstein, R. S. (2010, May). Engaged scholarship: Case study of a university partnership with an urban secondary charter school. In E. E. Garcia (Chair), *Choice of service: Research-focused universities and their affiliated charter schools* [Symposium]. American Educational Research Association Annual Meeting, Denver, CO, United States.
- Moore, J., <sup>1</sup>White, L. H., Bennett, A., Woodland, M. H., Barnes, M., & Worrell, F. C. (2010, June). *The MACI and African American males: What are we really measuring* [Poster]. Division 45 of the American Psychological Association Annual Meeting, University of Michigan, Ann Arbor, MI, United States.

## PRESENTATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of presentation)

### National/International Conferences (con't)

- <sup>1</sup>Anton-Stang, H., Mello, Z. R., <sup>1</sup>Monaghan, P., <sup>1</sup>Gutiérrez, C. M., & Worrell, F. C. (2010, July). *Using circle figures indicating the past, the present, and the future to predict risky behavior in adolescents from the United States* [Poster presentation]. International Society for the Study of Behavioural Development Biennial Meeting, Lusaka, Zambia.
- Buhl, M., Höhler, J., Mello, Z. R., & Worrell, F. C. (2010, July). *Time perspective during adolescence: Measure, profiles, and correlations with personality and school experiences* [Poster presentation]. International Society for the Study of Behavioural Development Biennial Meeting, Lusaka, Zambia.
- Mello, Z. R., <sup>1</sup>Anton-Stang, H., <sup>1</sup>Monaghan, P., & Worrell, F. C. (2010, July). *An investigation of the relationship between time frequency and time attitudes in American adolescents* [Poster presentation]. International Society for the Study of Behavioural Development Biennial Meeting, Lusaka, Zambia.
- Mello, Z. R., <sup>1</sup>Anton-Stang, H., <sup>1</sup>Monaghan, P., & Worrell, F. C. (2010, July). *Time meaning and academic achievement in American adolescents* [Poster presentation]. International Society for the Study of Behavioural Development Biennial Meeting, Lusaka, Zambia.
- Worrell, F. C. (2010, July). Predictors of academic achievement in urban African American high school students. In C. Hudley (Chair), *Motivation and achievement: Challenges and opportunities for American ethnic minority students* [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Lusaka, Zambia.
- Andretta, J. R., <sup>1</sup>Baik, S., Coté, J. S., <sup>1</sup>Dixon, D. D., Ramarajan, D., Mello, Z. R., & Worrell, F. C. (2010, August 12–15). *Themes in adolescents' descriptions of the past, the present, and the future* [Poster presentation]. American Psychological Association Annual Meeting, San Diego, CA, United States.
- Brabeck, M., Worrell, F. C., & Nastasi, B. (2010, August 12–15). Core psychology for teacher education. In R. F. Subotnik & J. C. Conoley (Chairs), *Advancing the application of psychology in K-12 teaching and learning environments* [Symposium]. American Psychological Association Annual Meeting, San Diego, CA, United States.
- Worrell, F. C. (2010, August 12–15). Prevention in school psychology practice. In J. P. Schwartz & S. M. Hage (Co-Chairs), *Integration of a prevention perspective into psychology training programs* [Symposium]. American Psychological Association Annual Meeting, San Diego, CA, United States.
- Worrell, F. C. (2010, August 12–15). Chair. *Update on the revision of the Standards for Educational and Psychological Testing* [Symposium]. American Psychological Association Annual Meeting, San Diego, CA, United States.
- Worrell, F. C. (2010, November 11–14). *Perceived barriers and academic achievement in academically talented adolescents* [Poster presentation]. National Association for Gifted Children Annual Meeting, Atlanta, GA, United States.
- <sup>1</sup>Erwin, J., & Worrell, F. C. (2011, February 22–26). *Ethnic differences in self-efficacy of gifted students* [Poster presentation]. National Association of School Psychologists Annual Meeting, San Francisco, CA.
- <sup>1</sup>Gutiérrez, C. M., Mello, Z. R., <sup>1</sup>Anton-Stang, H. M., & Worrell, F. C. (2011, March 31–April 2). *Latino adolescents' attitudes toward the past, the present, and the future in relation to academic achievement* [Poster presentation]. Society for the Research on Child Development Biennial Meeting, Montreal, Canada.
- Worrell, F. C. (2011, April 8–12). Chair. *Evaluation, accreditation, teaching cultures, and learning-centered teaching* [Roundtable presentation]. American Educational Research Association Annual Meeting, New Orleans, LA, United States.
- Worrell, F. C. (2011, April 8–12). Chair. *Global perspectives on professional development in higher education* [Paper presentation]. American Educational Research Association Annual Meeting, New Orleans, LA, United States.
- Worrell, F. C. (2011, April 8–12). *Here I am again: Adolescent resiliency examined through multiple lenses* [Paper presentation]. American Educational Research Association Annual Meeting, New Orleans, LA, United States.
- Worrell, F. C. (2011, April 8–12). How we think and what we think affects how we learn. In A. Robinson (Chair), *Translating insights from psychology and neuroscience to gifted education* [Symposium]. American Educational Research Association Annual Meeting, New Orleans, LA, United States.

## PRESENTATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of presentation)

### National/International Conferences (con't)

- Worrell, F. C. (2011, April 8–12). Discussant. In B. B. Mullinix (Chair), *Pursuit of happiness: Identities, communities, and pedagogies across educational landscapes* [Paper session]. American Educational Research Association Annual Meeting Annual Meeting, New Orleans, LA, United States.
- Worrell, F. C., & Vandiver, B. J. (2011, May 25–29). *Intense Black involvement: Expanding the operationalization of the expanded nigrescence model (NT-E)* [Poster session]. Association for Psychological Science Annual Meeting, Washington, DC, United States.
- Hull, D. M., Beaujean, A. A., Worrell, F. C., & Verdisco, A. E. (2011, July 25–28). *Personality in Jamaican youth* [Poster session]. International Society for the Study of Individual Differences Annual Meeting, London, United Kingdom.
- Worrell, F. C. (2011, July 20–23). Students' attitudes toward students in their own and other learning communities in the same urban high school. In C. Hudley (Chair), *Intergroup relationships and student adjustment* [Symposium]. International School Psychology Association Annual Meeting, Vellore, India.
- Andretta, J. R., Worrell, F. C., & <sup>2</sup>Mello, Z. R. (2011, August 4–7). *An examination of risky behavior and educational outcomes across adolescent time attitude profiles* [Poster session]. American Psychological Association Annual Meeting, Washington, DC, United States.
- <sup>1</sup>Barry C. Y., Vandiver, B. J., Worrell, F. C., & Mello, Z. R. (2011, August 4–7). *Effects of time perspective and ethnic identity on Asian and Caucasian American students' academic achievement at the secondary level* [Poster session]. the American Psychological Association Annual Meeting, Washington, DC, United States.
- Worrell, F. C. (2011, August 4–7). Comments on Operations chapters. In F. C. Worrell (Chair), *Revising the Standards for Educational and Psychological Testing: Summary of comments on the initial draft* [Symposium]. American Psychological Association Annual Meeting, Washington, DC, United States.
- Worrell, F. C. (2011, August 4–7). Chair. *Revising the Standards for Educational and Psychological Testing: Summary of comments on the initial draft* [Symposium]. American Psychological Association Annual Meeting, Washington, DC, United States.
- Bennett, M. T., Prince, N. E., Moore, J. A., Barnes, M. E., Worrell, F. C., Andretta, J. R., Ramirez, A., & Woodland, M. H. (2012, March). *The MACI and African American males: Issues of construct validity* [Poster session]. Society for Personality Assessment Annual Meeting, Chicago, IL, United States.
- <sup>1</sup>Finan, L. J., Mello, Z. R., & Worrell, F. C. (2012, March 8–10). *The role of the past: Time frequency and time attitudes in adolescents* [Poster session]. Society for Research on Adolescence Biennial Meeting, Vancouver, Canada.
- <sup>1</sup>Finan, L. J., Mello, Z. R., Oladipo, S. E., <sup>1</sup>McBroom, K. A., <sup>1</sup>Gutierrez, C. M., & Worrell, F. C. (2012, March 8–10). *Attitudes toward the past, the present, and the future in Nigeria and in the United States among adolescents and young adults* [Poster session]. Society for Research on Adolescence Biennial Meeting, Vancouver, Canada.
- <sup>1</sup>McBroom, K. A., Mello, Z. R., & Worrell, F. C. (2012, March 8–10). *Comparing runaway and non-runaway adolescents' attitudes toward the past, the present, and the future* [Poster session]. Society for Research on Adolescence Biennial Meeting, Vancouver, Canada.
- Oladipo, S. E., Mello, Z. R., <sup>1</sup>Finan, L. J., <sup>1</sup>McBroom, K. A., <sup>1</sup>Gutierrez, C. M., & Worrell, F. C. (2012, March 8–10). *Time attitudes and risk behaviors among adolescents and young adults in Nigeria* [Poster session]. Society for Research on Adolescence Biennial Meeting, Vancouver, Canada.
- Worrell, F. C. (2012, April 13–17). Discussant. In A. Frazier (Chair), *A closer examination of giftedness, creativity, and talent through focused lenses* [Paper session]. American Educational Research Association Annual Meeting, Vancouver, Canada.
- Worrell, F. C. (2012, April 13–17). Discussant. In D. Adeniji-Neill (Chair), *Complexities of educational experiences of Africans at home and in the diaspora* [Paper session]. American Educational Research Association Annual Meeting, Vancouver, Canada.
- Worrell, F. C. (2012, April 13–17). Discussant. In J. Noel (Chair), *Elements of successful faculty development* [Paper presentation]. American Educational Research Association Annual Meeting, Vancouver, Canada.

## PRESENTATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of presentation)

### National/International Conferences (con't)

- <sup>1</sup>Gordon, A. J., <sup>1</sup>Erwin, J. O., & Worrell, F. C. (2012, May 24–27). *Adolescent friendship choice and socioeconomic status* [Poster presentation]. Association for Psychological Science Annual Meeting, Chicago, IL, United States.
- Worrell, F. C. (2012, May 24–27). Discussant. In R. F. Subotnik (Chair), *Conceptualizing mental skills training for academically talented youth* [Symposium]. Association for Psychological Science Annual Meeting, Chicago, IL, United States.
- Subotnik, R. F., Olszewski-Kubilius, P., & Worrell, F. C. (2012, August 2–5). *Rethinking giftedness and gifted education: A proposed direction forward based on psychological science* [Paper presentation]. American Psychological Association, Orlando, FL, United States.
- Worrell, F. C. (2012, August 2–5). Educational Disparities Task Force Report: Contributions from the talent development and social identity literatures. In S. M. Quintana (Chair), *Psychology's role in reducing educational disparities* [Symposium]. American Psychological Association Annual Meeting, Orlando, FL, United States.
- Worrell, F. C. (2012, August 2–5). I did not know that I did not know. In F. Reimers & J. Blakeslee (Co - Chairs), *The hidden curriculum: Non-academic determinants of academic success* [Symposium]. American Psychological Association Annual Meeting, Orlando, FL.
- Worrell, F. C., & <sup>1</sup>Erwin, J. O. (2012, August 2–5). Best practices in identifying students for gifted and talented education. In M. Foley-Nicpon (Chair), *School psychologists serving students who are gifted* [Symposium]. Psychological Association Annual Meeting, Orlando, FL, United States.
- Andretta, J. R., Worrell, F. C., & Mello, Z. R. (2012, August 29–September 1). *Predicting educational outcomes and psychological wellbeing in adolescents using time attitude profiles* [Poster presentation]. European Association for Research on Adolescence Biennial Meeting, Spetses, Greece.
- Mello, Z. R., Oladipo, S. E., Finan, L. J., <sup>1</sup>McBroom, K. A., <sup>1</sup>Gutierrez, C. M. & Worrell, F. C. (2012, August 29–September 1). *How often do adolescents and young adults think about the past, the present, and the future in Nigeria and in the United States* [Poster presentation]? European Association for Research on Adolescence Biennial Meeting, Spetses, Greece.
- Worrell, F. C., Mello, Z. R., & Oladipo, S. E. (2012, August 29–September 1). *Psychometric properties of Adolescent Time Attitude Scale scores in Nigerian young adults* [Poster presentation]. European Association for Research on Adolescence Biennial Meeting, Spetses, Greece.
- Andretta, J. R., Mello, Z. R., & Worrell, F. C. (2012, September 5–8). *Risky behavior and academic achievement across time attitude profiles* [Poster presentation]. International Conference on Time Perspective Biennial Meeting (“Converging paths in psychology, time theory, and research”), Coimbra, Portugal.
- Laghi, F., Baiocco, R., Lonigro, A., Mello, Z. R., Finan, L. J., & Worrell, F. C. (2012, September 5–8). Time attitudes and risk behaviors among Italian adolescents. In Z. R. Mello & F. C. Worrell (Co Chairs), *An international perspective on time perspective and developmental outcomes in adolescents* [Symposium]. International Conference on Time Perspective Biennial Meeting (Converging paths in psychology, time theory, and research), Coimbra, Portugal.
- Mello, Z. R., Finan, L. J., & Worrell, F. C. (2012a, September 5–8). *Time orientation, time relation, and risky behaviors among adolescents in the United States* [Poster presentation]. International Conference on Time Perspective Biennial Meeting (Converging paths in psychology, time theory, and research), Coimbra, Portugal.
- Mello, Z. R., Finan, L. J., & Worrell, F. C. (2012b, September 5–8). *Time perspective and racial/ethnic group membership among adolescents in the United States* [Poster presentation]. International Conference on Time Perspective Biennial Meeting (Converging paths in psychology, time theory, and research), Coimbra, Portugal.
- Mello, Z. R., & Worrell, F. C. (2012, September 5–8). (Co-Chairs). *An international perspective on time perspective and developmental outcomes in adolescents* [Symposium]. International Conference on Time Perspective Biennial Meeting (Converging paths in psychology, time theory, and research), Coimbra, Portugal.



## PRESENTATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of presentation)

### National/International Conferences (con't)

- Oladipo, S. E., Mello, Z. R., Worrell, F. C. & Finan, L. J. (2012, September 5–8). Time attitudes and risk behaviors among Nigerian adolescents and young adults. In Z. R. Mello & F. C. Worrell (Co Chairs), *An international perspective on time perspective and developmental outcomes in adolescents* [Symposium]. International Conference on Time Perspective Biennial Meeting (Converging paths in psychology, time theory, and research), Coimbra, Portugal.
- Worrell, F. C. (2012, September 5–8). Development and psychometric properties of the Adolescent Time Attitude Scale in five countries. In Z. R. Mello & F. C. Worrell (Co Chairs), *An international perspective on time perspective and developmental outcomes in adolescents* [Symposium]. International Conference on Time Perspective Biennial Meeting (Converging paths in psychology, time theory, and research), Coimbra, Portugal.
- Worrell, F. C. (2012, November 15–18). Best practices in identification. In M. F. Nicpon (Chair), *Breaking the barrier: Reflections from gifted scholars publishing outside the field* [Symposium]. National Association for Gifted Children Annual Meeting, Denver, CO, United States.
- Worrell, F. C. (2012, November 15–18). Non-cognitive factors. In P. Olszewski-Kubilius (Chair), *Supporting low-income high-ability learners: Next steps in the research and policy agenda* [Symposium]. National Association for Gifted Children, Denver, CO, United States.
- Worrell, F. C. (2012, November 15–18). Panelist. In P. Olszewski-Kubilius (Chair), *Talent development: A framework for our work with gifted children* [Panel discussion]. National Association for Gifted Children, Denver, CO, United States.
- Worrell, F. C. (2012, November 15–18). Panelist. In R. F. Subotnik (Chair), *Sport and performance psychology: What's in it for academic talent development* [Panel discussion]. National Association for Gifted Children, Denver, CO, United States.
- Worrell, F. C., & <sup>1</sup>Atwood, J. R. (2012, November 15–18). *Academically talented students' choice of learning versus performance goals* [Paper presentation]. National Association for Gifted Children, Denver, CO, United States.
- Worrell, F. C., & Young, A. E. (2012, November 15–18). *Revisiting the big-fish-little-pond-effect in academically talented students* [Poster presentation]. National Association for Gifted Children, Denver, CO, United States.
- Miller, R. M., Worrell, F. C., Costantino, M. L., Whippy, D. D., & Ravia I. D. V. (2013, January). *Assisting education in the Fijian Islands*. [Conference presentation]. Rotary Global Peace Forum, Honolulu, HI, United States.
- <sup>1</sup>Ernandes, J., <sup>1</sup>Erwin, J. O., Worrell, F. C., Graham, S., & Juvonen, J. (2013, February 12–15). *Parent racial/ethnic socialization may confer protective advantage to specific groups of victimized students* [Poster presentation]. National Association of School Psychologists Annual Meeting, Seattle, WA, United States.
- Mello, Z. R., Finan, L., & Worrell, F. C. (2013, April 18–20). *How is time frequency related to risky behavior among Native American adolescents* [Poster presentation]? Society for Research on Child Development Annual Meeting, Seattle, WA, United States.
- Worrell, F. C. (2013, April 27–May 1). W. E. B. Du Bois. In J. L. Jolly & A. E. Robinson (Chairs), *Illuminating lives: Insights from the theoretical roots of gifted education* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, United States.
- Worrell, F. C., & Olliviera, A. L. (2013, April 27–May 1). Poverty in the midst of plenty: Implications for education. In J. B. Fournillier (Chair), *Exploring the role of education in poverty reduction and multicultural contexts: Caribbean perspectives* [Symposium]. American Educational Research Association Annual Meeting, San Francisco, CA, United States.
- Worrell, F. C. (2013, July 31–August 2). Discussant. In M. Terjesen (Chair), *Bridging science to practice—International data and considerations in conducting research in schools* [Symposium]. American Psychological Association Annual Meeting, Honolulu, HI, United States.
- Worrell, F. C. (2013, July 31–August 2). Chair. *Effective use of data for program improvement* [Symposium]. American Psychological Association, Honolulu, HI.

## PRESENTATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of presentation)

### National/International Conferences (con't)

- Worrell, F. C. (2013, July 31–August 2). Chair. *Forty years later: What happens to mathematically precocious youth identified at age 12* [Symposium]. American Psychological Association Annual Meeting, Honolulu, HI, United States.
- Worrell, F. C. (2013, July 31–August 2). Feedback and recommendations. In F. C. Worrell (Chair), *Effective use of data for program improvement* [Symposium]. American Psychological Association Annual Meeting, Honolulu, HI, United States.
- Worrell, F. C. (2013, July 31–August 2). Chair. [Board of Scientific Affairs Master Lecture (Presenter – Alex Martin)]. American Psychological Association Annual Meeting, Honolulu, HI, United States.
- Worrell, F. C. (2013, November 15–18). Panelist. In R. F. Subotnik (Chair), *Capitalizing on competition: Does it bring out the best? A continuing conversation* [Panel discussion]. National Association for Gifted Children Annual Meeting, Indianapolis, IN, United States.
- Worrell, F. C. (2013, November 15–18). Panelist. In J. L. Jolly & A. E. Robinson (Chairs), *Decades with a difference: How influential thinkers moved the field forward* [Panel discussion]. National Association for Gifted Children Annual Meeting, Indianapolis, IN, United States.
- Mello, Z. R., Saxon, A., Wiggers, I., & Worrell, F. C. (2014, March 20–22). *Comparing runaway and non-runaway adolescents on time perspective, risky- behavior, and optimism* [Poster presentation]. Society for Research on Adolescence Biennial Meeting, Austin, TX, United States.
- Mello, Z. R., Jaramillo, J., & Worrell, F. C. (2014, March 20–22). *Ethnic identity, discrimination, and psychological well-being in Native American adolescents* [Poster presentation]. Society for Research on Adolescence, Austin, TX, United States.
- Olszewski-Kubilius, P., Subotnik, R. F., & Worrell, F. C. (2014, April 4–8). A schism misconceived: An example of how psychological science can contribute to K–12 gifted services. In J. A. Plucker (Chair), *Perspectives on the role of and relationship between gifted education in research and in K–12 schools* [Symposium]. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.
- Worrell, F. C. (2014, April 4–8). Discussant. In D. Conrad (Chair), *Educational research in less resourced communities: Identities, Exploring perspectives* [Symposium]. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.
- Worrell, F. C. (2014, April 4–8). Panelist. In W. Camara & S. Lane (Co- Chairs), *Standards for Educational and Psychological Testing: Major changes and implications for users* [Symposium]. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.
- Andretta, J. R., Worrell, F. C., Ramirez, A. R., Barnes, M. E., Odom, T., Brim, S., & Woodland, M. H. (2014, May 22–24) The effects of racial identity and priming minority group membership on psychological screening in African-Americans with juvenile court contact. In F. C. Worrell (Chair), *Priming, racial identity, and stereotypes in minority populations* [Symposium]. Association for Psychological Science Annual Meeting, San Francisco, CA, United States.
- Mello, Z. R., Oladipo, S., Bowen, K. D., Anton, L., & Worrell, F. C. (2014, May 22–24). *A cross-cultural examination of time perspective in America and Nigeria* [Poster presentation]. Association for Psychological Science Annual Meeting, San Francisco, CA, United States.
- <sup>1</sup>Dixon, D. D., Keltner, D., Worrell, F. C., & Mello, Z. R. (2014, May 22–24). *The magic of hope: Mediator of the relationship between SES and GPA* [Poster presentation]. Association for Psychological Science Annual Meeting, San Francisco, CA, United States.
- <sup>1</sup>Ling, S. C., Xu, H., Worrell, F. C., & Mello, Z. R. (2014, May 22–24). *Introducing the Chinese version of the Adolescent Time Attitude Scale (ATAS)* [Poster presentation]. Association for Psychological Science Annual Meeting, San Francisco, CA, United States.
- <sup>1</sup>Velasquez, L. M., <sup>1</sup>Dixon, D. D., Worrell, F. C., & Mello, Z. R. (2014, May 22–24). *Does social desirability affect time perspective scores* [Poster presentation]? Association for Psychological Science Annual Meeting, San Francisco, CA, United States.
- Worrell, F. C. (2014, May 22–24). Chair. *Priming, racial identity, and stereotypes in minority populations* [Symposium]. Association for Psychological Science Annual Meeting, San Francisco, CA, United States.

## PRESENTATIONS (con't)

(<sup>1</sup>student, advisee, or postdoc at time of presentation)

### National/International Conferences (con't)

- Worrell, F. C. (2014, May 22–24). Racial identity profiles and psychological vulnerability. In F. C. Worrell (Chair), *Priming, racial identity, and stereotypes in minority populations* [Symposium]. Association for Psychological Science Annual Meeting, San Francisco, CA, United States.
- Worrell, F. C., Andretta, J. R., & Woodland, M. H. (2014, May 22–24). *CRIS scores and profiles in African American adolescents involved with juvenile justice* [Poster presentation]. Association for Psychological Science Annual Meeting, CA, United States.
- Worrell, F. C., Rasmussen, L. N., Thomas, H. A., Au-Yeung, H., Lee, A. J., Tuita, A. R. R., Unga, S., Costantino, M. L., Thompson, L. M., Alfred, B. C., & Miller, R. M. (2014, May 22–24). *Education assessment in the Pacific: Empowering one nation to help others* [Poster presentation]. Association for Psychological Science Annual Meeting, San Francisco, CA, United States.
- Buhl, M., Mello, Z. R., Kuhn, H-P, & Worrell, F. C. (2014, July 29–August 1). *Time perspective and political orientation in adolescence* [Paper presentation]. International Conference on Time Perspective Biennial Meeting, Warsaw, Poland.
- Mello, Z. R., Oladipo, S., & Worrell, F. C. (2014, July 29–August 1). *Time relation in American and Nigerian adolescents and young adults* [Poster presentation]. International Conference on Time Perspective Biennial Meeting, Warsaw, Poland.
- Mello, Z. R., Rashid, K., Worrell, F. C., & Fathi, F. (2014, July 29–August 1). *Validating Adolescent Time Attitude scores (ATAS) in a sample of Iranian adolescents* [Poster presentation]. International Conference on Time Perspective Biennial Meeting, Warsaw, Poland.
- Worrell, F. C. (2014, August 7–10). Chair. [Board of Scientific Affairs Master Lecture (Presenter – Nancy Eisenberg)]. American Psychological Association Annual Meeting, Washington, DC, United States.
- Worrell, F. C. (2014, August 7–10). Chair. [Board of Scientific Affairs Master Lecture (Presenter – David A. Kenny)]. American Psychological Association Annual Meeting, Washington, DC, United States.
- Worrell, F. C. (2014, August 7–10). Validity, reliability/precision, and educational testing. In N. T. Tippins (Chair), *Overview of the 2014 Standards for Educational and Psychological Testing* [Symposium]. American Psychological Association Annual Meeting, Washington, DC, United States.
- Worrell, F. C. (2014, August 7–10). The vision of William E. Cross, Jr.: The revision and expansion of the nigrescence model. In B. J. Vandiver, (Chair), *Forty years of Cross' theory of nigrescence: It's impact on the past, the present, and the future* [Symposium]. American Psychological Association Annual Meeting, Washington, DC, United States.
- Worrell, F. C., Watkins, M. W., & Hall, T. E. (2014, November 11–14). *Enhancing school psychology practice in Trinidad and Tobago* [Paper presentation]. Caribbean Regional Conference of Psychology Biennial Meeting, Paramaribo, Suriname.
- Worrell, F. C. (2015, January 15–16). Discussant. In M. Bullock (Chair), *Psychology without borders: Exploring international competencies for science, service, training, and policy* [Symposium]. National Multicultural Conference and Summit Biennial Meeting (Psychology Without Borders: Reflecting Within, Reaching Out), Atlanta, GA, United States.
- Worrell, F. C., Rubie-Davies, C., Webber, M., <sup>1</sup>Alansari, M., & Watson, P. (2015, January 15–16). *The Cross Scale of Social Attitudes: Assessing cultural identities in New Zealand* [Poster presentation]. National Multicultural Conference and Summit Biennial Meeting (Psychology Without Borders: Reflecting Within, Reaching Out), Atlanta, GA, United States.
- Worrell, F. C., Vandiver, B. J., Cross, W. E. Jr., & Fhagen-Smith, P. E. (2015, January 15–16). *Introducing the Cross Scale of Social Attitudes (CSSA): Assessing identities across ethnic groups* [Poster presentation]. National Multicultural Conference and Summit Biennial Meeting (Psychology Without Borders: Reflecting Within, Reaching Out), Atlanta, GA, United States.
- Buhl, M., Mello, Z. R., Kuhn, H. P., & Worrell, F. C. (2015, March 19–21). *Time perspective and self-regulated learning in German adolescents*. In Z. R. Mello and M. Buhl (Co-Chairs), *International studies on time perspective: How thoughts about the past, the present, and the future predict adolescent outcomes* [Poster Symposium]. Society for Research on Child Development Biennial Meeting, Philadelphia, PA, United States.

## PRESENTATIONS (con't)

### National/International Conferences (con't)

- McDermott, P. A., <sup>1</sup>Rhoad, A., <sup>1</sup>Chao, J., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2015, March 19–21). *Trinidad and Tobago: National standardization, scaling, and validation of Adjustment Scales for Children and Adolescents* [Poster presentation]. Society for Research on Child Development Biennial Meeting, Philadelphia, PA, United States.
- Andretta, J. R., & Worrell, F. C. (2015, March 19–21). Time attitude profiles in academically talented American adolescents. In Z. R. Mello and M. Buhl (Co -Chairs), *International studies on time perspective: How thoughts about the past, the present, and the future predict adolescent outcomes* [Poster Symposium]. Society for Research on Child Development Biennial Meeting, Philadelphia, PA, United States.
- Mello, Z. R., <sup>1</sup>Jaramillo, J., & Worrell, F. C. (2015, March 19–21). *Ethnic identity, stereotype threat, and academic achievement in Native American adolescents* [Poster presentation]. Society for Research on Child Development Biennial Meeting, Philadelphia, PA, United States.
- Worrell, F. C., Mello, Z. R., & International Collaborators. (2015, March 19–21). Validating Adolescent Time Inventory-Time Attitude scores in samples from ~~eight~~, no ten countries. In Z. R. Mello & M. Buhl (Co-Chairs), *International studies on time perspective: How thoughts about the past, the present, and the future predict adolescent outcomes* [Poster Symposium]. Society for Research on Child Development Biennial Meeting, Philadelphia, PA, United States.
- Bulakowski, P. F., & Worrell, F. C. (2015, April 16–20). *Learning experiences in a hybrid, “flipped classroom” versus a face-to-face only classroom* [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, IL, United States.
- McDermott, P. A., <sup>1</sup>Rhoad, A., <sup>1</sup>Chao, J., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2015, April 16–20). *Trinidad and Tobago: National standardization, scaling, and validation of Adjustment Scales for Children and Adolescents* [Poster presentation]. American Educational Research Association Annual Meeting, Chicago, IL, United States.
- Merino Soto, C. A., Worrell, F. C., Mendoza-Denton, R., & Mello, Z. R. (2015, July 12–16). *Adolescent Time Inventory (ATI): Estudio piloto de una escala de perspectiva del tiempo para adolescentes* [Paper presentation]. Thirty-fifth Annual Interamerican Congress of Psychology, Lima, Perú.
- Vandiver, B. J., Worrell, F. C., & Chavez- Korell, C. (2015, August 6–9). *Presenting the CRIS II* [Poster presentation]. American Psychological Association Annual Meeting, Toronto, Canada.
- Worrell, F. C. (2015, August 6–9). Is the expanded nigrescence model useful or just new? In B. J. Vandiver (Chair), *Does it matter which nigrescence theory to use: Original versus expanded* [Symposium]? American Psychological Association Annual Meeting, Toronto, Canada.
- Worrell, F. C. (2015, August 6–9). Chair. [Board of Scientific Affairs Master Lecture (Presenter – Fritz Drasgow)]. American Psychological Association Annual Meeting, Toronto, Canada.
- Worrell, F. C. (2015, August 6–9). Chair. [Board of Scientific Affairs Master Lecture (Presenter – Arthur P. Shimamura)]. American Psychological Association Annual Meeting, Toronto, Canada.
- Worrell, F. C. (2016, February 10–13). Panelist. In C. L. Frisby (Chair), *35 years after Larry P.: Implications for school psychology* [Symposium]. National Association of School Psychologists Annual Meeting, New Orleans, LA.
- Subotnik, R. F., Jurisevic, M., Worrell, F. C., & Fülöp, M. (2016, March 2–5). *Talents in motion: Encouraging the gifted in the context of migration and intercultural exchange*. In M. Fülöp (Chair), *Competition and the highly gifted* [Symposium]. European Council for High Ability Biennial Meeting, Vienna, Austria.
- Worrell, F. C., & Coalition for High Performance Psychology. (2016, March 2–5). The role of competition in outstanding performance. In M. Fülöp (Chair), *Competition and the highly gifted* [Symposium]. European Council for High Ability Biennial Meeting, Vienna, Austria.
- Walker, E., Solis, G., Finan, L. Mello, Z. R., & Worrell, F. C. (2016, March 31–April 2). *Time relation in runaway and non-runaway adolescents* [Poster presentation]. Society for Research on Adolescence Biennial Meeting, Baltimore, MD, United States.
- Rhoad, A. M., McDermott, P. A., Chao, J. L., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2016, April 8–12). *Parental perspectives on psychological adjustment: A national measurement study in Trinidad and Tobago* [Roundtable presentation]. American Educational Research Association Annual Meeting, Washington, DC, United States.

## PRESENTATIONS (con't)

### National/International Conferences (con't)

- Worrell, F. C. (2016, April 8–12). Chair. *University-district partnerships to create excellent and equitable schools for underserved students: A conversation about promise and challenge* [Presidential session]. American Educational Research Association Annual Meeting, Washington, DC, United States.
- Worrell, F. C. (2016, April 8–12). Discussant. *Leveraging non-empirical quantitative analysis for theory development and exploration: A new paradigm for giftedness research* [Symposium]. American Educational Research Association Annual Meeting, Washington, DC, United States.
- McDermott, P. A., Rhoad, A. M., Chao, J. L., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2016, July 1–4). *Contextual dimensionality of classroom behavior disturbances across Trinidad and Tobago* [Paper presentation]. International Test Commission Biennial Meeting, Vancouver, Canada.
- Worrell, F. C. (2016, August 4–7). Discussant. In M. Z. Anderson (Chair), *School-based interventions – Mental health and cultural competency in urban school systems* [Symposium]. American Psychological Association Annual Meeting, Denver, CO, United States.
- Mello, Z. R., Worrell, F. C., & Buhl, M. (2016, August 15–19). *Tension in time perspective: Current debates in the field* [Paper presentation]. International Conference on Time Perspective Biennial Meeting, Copenhagen, Denmark.
- McKay, M. T., & Worrell, F. C. (2016, August 15–19). *Ongoing conceptual and measurement issues within temporal psychology* [Paper presentation]. International Conference on Time Perspective Biennial Meeting, Copenhagen, Denmark.
- Worrell, F. C. (2016, August 15–19). Measuring time attitudes across cultures. In Y. Chishima, R. Ishii, & Z. R. Mello (Co-Chairs), *Cross-cultural considerations for time attitudes: Perspectives from the United States, Germany, and Japan* [Symposium]. International Conference on Time Perspective Biennial Meeting, Copenhagen, Denmark.
- Şahin Baltacı, H., O., Worrell, F. C., & Mello, Z. R. (2016, September 15–18). *Psychometric properties of Turkish Adolescent Time Inventory-Time Attitude (ATI-TA) scores* [Poster presentation]. European Association for Research on Adolescence Biennial Meeting, La Barrosa, Spain.
- <sup>1</sup>Youngquist, A. L., <sup>1</sup>Solis, G. M., <sup>1</sup>Kaur, M., Mello, Z. R., & Worrell, F. C. (2016, September 15–18). *Adolescent time orientation as a predictor of substance use on school property* [Poster presentation]. European Association for Research on Adolescence Biennial Meeting, La Barrosa, Spain.
- Wai, J., & Worrell, F. C. (2016, November 3–6). *Helping financially disadvantaged and spatially talented students: An empirically based strategy to help level the playing field* [Paper presentation]. National Association for Gifted Children Annual Meeting, Orlando, FL, United States.
- Worrell, F. C., & McFarlane, T. A. (2016, November 7–11). *Assessing nigrescence beyond the US: Black racial identity in Jamaica* [Paper presentation]. Caribbean Regional Conference of Psychology Biennial Meeting (“Promoting Caribbean Health with Multiculturalism and Multilingualism: Challenges and Opportunities”), Port au Prince, Haiti.
- Worrell, F. C., Mendoza-Denton, R., & <sup>1</sup>Wang, A. (2017, January 4–6). *Introducing the Cross Ethnic-Racial Identity Scale-Adult* [Poster presentation]. National Multicultural Conference and Summit Biennial Meeting, Portland, OR, United States.
- Chao, J. L., McDermott, P. A., Watkins, M. W., Rhoad-Drogalis, A., Worrell, F. C., & Hall, T. E. (2017, April 6–8). *Parental assessment of student sociobehavioral adjustment: An exploratory item response theory approach in Trinidad and Tobago* [Paper presentation]. Society for Research on Child Development Biennial Meeting, Austin, TX, United States.
- Chao, J. L., McDermott, P. A., Rhoad-Drogalis, A., Watkins, M. W., Worrell, F. C., & Hall, T. E. (2017, April 27–May 1). *Approaches to learning among schoolchildren in Trinidad and Tobago: National scales of differential learning behaviors* [Paper presentation]. American Educational Research Association Annual Meeting, San Antonio, TX, United States.
- <sup>1</sup>Roberson, C. C. B., Dixon, D. D., & Worrell, F. C. (2017, April 27–May 1). *The psychosocial keys to achievement: Examining achievement and psychosocial variables in high achieving African Americans* [Paper presentation]. American Educational Research Association Annual Meeting, San Antonio, TX, United States.
- Worrell, F. C. (2017, April 27–May 1). The need for test validity evidence in research: Evidence from the literature. In J. L. Herman (Chair), *The science of measurement: Using testing standards to increase research validity* [Symposium]. American Educational Research Association Annual Meeting, San Antonio, TX, United States.



## PRESENTATIONS (con't)

### National/International Conferences (con't)

- Dixon, D. D., Worrell, F. C., Rigney, A. M., Niemasik, M. A., & Mello, Z. R. (2017, May 25–28). *Profiles of hope: How clusters of hope relate to school variables* [Poster presentation]. Association for Psychological Science Annual Meeting, Boston, MA, United States.
- Miller, R. M., Worrell, F. C., Silva, L. I., Waite, S., Ng, W. Y., Leung, C. M., Anihia, H., & Brieden, M. (2017, May 25–28). *Native language versus language of instruction: A comparative study of Fijian primary schools* [Poster presentation]. Association for Psychological Science Annual Meeting, Boston, MA, United States.
- Andretta, J. R., Worrell, F. C., Ramirez, A. M., Barnes, M. E., & Woodland, M. H. (2017, August 3–6). *The Adolescent Prosocial Behavior Scale: For use in forensic evaluations with African Americans*. In J. R. Andretta (Chair), *Youth involved in the legal system* [Symposium]. American Psychological Association Annual Meeting, Washington, DC, United States.
- Potter, A., Cowan, P., & Worrell, F. C. (2017, August 3–6). *Adult Exploration Support Schema: Validation of a new adult-father measure* [Poster presentation]. American Psychological Association Annual Meeting, Washington, DC.
- Vandiver, B. J., Worrell, F. C., Mendoza-Denton, R., Cross, W. E., Jr., & Fhagen-Smith, P. E. (2017, August 3–6). *Measuring racial salience in the Cross-Racial Identity Scale* [Poster presentation]. American Psychological Association Annual Meeting, Washington, DC, United States.
- Worrell, F. C. (2017, August 3–6). Discussant. In W. Pfohl (Chair), *Internationalizing school-based research and practice—Practical suggestions and lessons learned* [Symposium]. American Psychological Association Annual Meeting, Washington, DC, United States.
- Worrell, F. C. (2017, August 3–6). Implications for future development and career trajectory for Master's degree graduates. In A. T. Dailey (Chair), *Summit on Master's training in psychological practice—Current and future status* [Symposium]. American Psychological Association Annual Meeting, Washington, DC, United States.
- Dixon, D. D., Worrell, F. C., & Andretta, J. R. (2017, November 9–12). *Giftedness and positive emotions inside the classroom* [Roundtable presentation]. National Association for Gifted Children Annual Meeting, Charlotte, NC, United States, United States.
- Gaesser, A., Gubbins, J. E., Hébert, T., Kettler, T., Makel, M. C., Paek, S. H., Peterson, J., Snyder, K., Swanson, J. D., & Worrell, F. C. (2017, November 9–12). *Addressing the needs of today's gifted students: Putting research into practice* [Conference session]. National Association for Gifted Children, Charlotte, NC, United States.
- Wai, J., Kanaya, T., & Worrell, F. C. (2017, November 9–12). *An historical test score trend may be reversing that could negatively impact already underrepresented gifted kids* [Roundtable presentation]. National Association for Gifted Children Annual Meeting, Charlotte, NC, United States.
- Niemasik, M. A., Dixon, D. D., & Worrell, F. C. (2018, February 13–16). *Achievement and psychosocial outcomes of gifted students making their own choice* [Poster presentation]. National Association of School Psychologists Annual Meeting, Chicago, IL, United States.
- Subotnik, R. F., Worrell, F. C., Plucker, J. A., Olszewski-Kubilius, P., & Foley-Nicpon, M. (2018, April 29–May 1). *Competition's role in developing psychological strength* [Paper presentation]. 12<sup>th</sup> Henry B. & Jocelyn Wallace National Research & Policy Symposium on Talent Development, Baltimore, MD, United States.
- Ling, S. C., & Worrell, F. C. (2018, May 24–27). *Development and validation of the Singapore Secondary Mathematics Self-Efficacy Scale* [Poster presentation]. Association for Psychological Science Annual Meeting, San Francisco, CA, United States.
- Worrell, F. C., Merino Soto, C., Mello, Z. R., & Mendoza-Denton, R. (2018, May 24–27). *Examining Adolescent and Adult Time Inventory (AATI) scores in Peru* [Poster presentation]. Association for Psychological Science Annual Meeting, San Francisco, CA, United States.
- Worrell, F. C., Yacob, E. T., Bezabih, B. M., & Mello, Z. R. (2018, May 24–27). *Examining Adolescent and Adult Time Inventory (AATI) scores in Ethiopia* [Poster presentation]. Association for Psychological Science Annual Meeting, San Francisco, CA, United States.

## PRESENTATIONS (con't)

### National/International Conferences (con't)

- Froiland, J. M., Worrell, F. C., & Oh, H. (2018, July 25–28). *Teachers supporting basic psychological needs as an effective path toward motivation, achievement, and happiness* [Paper presentation]. International school Psychology Association Annual Meeting, Tokyo, Japan.
- Juriševič, M. & Worrell, F. C. (2018, August 8–11). *Differences in personality and coping strategies between gifted and non-gifted students in Slovenia* [Paper presentation]. European Council for High Ability Biennial Meeting, Dublin, Ireland.
- Torkar, G., Gobner, F., Krzywosz-Rynkiewicz, B., Worrell, F. C., & Juriševič, M. (2018, August 8–11). *Gifted students' attitudes toward environment and society* [Paper presentation]. Council for High Ability Biennial Meeting, Dublin, Ireland.
- Worrell, F. C., Olszewski-Kubilius, P., & Subotnik (2018, August 8–11). Competition among gifted students in academic contexts. In M. Fülöp (Chair), *Competition revisited*. Symposium presented at the 16<sup>th</sup> biennial conference of the European Council for High Ability. Dublin, Ireland.
- Worrell, F. C. (2018, August 9–12). Discussion Facilitator. In R. Sperling, P. Van Meter, R. F. Subotnik, & C. Malone (Co-Chairs), *Applying psychological science to teaching, learning and well-being in schools* [Conference session]. American Psychological Association Annual Meeting, San Francisco, CA, United States.
- Worrell, F. C. (2018, August 9–12). Lack of commitment in the midst of plenty: America's educational crisis. In C. E. Hostinar & J. R. Swartz (Co-Chairs), *Early career psychologists leading psychology: Your vision, opportunities, and next steps* [Symposium]. American Psychological Association Annual Meeting, San Francisco, CA, United States.
- Worrell, F. C. (2018, August 9–12). Leadership in the academy: Opportunities and costs for individuals from diverse backgrounds. In H. L. Coons & L. Buckman (Co-Chairs), *Developing an integrated, multilevel understanding of the consequences of poverty for children* [Symposium]. American Psychological Association Annual Meeting, San Francisco, CA, United States.
- Worrell, F. C., Andretta, J. R., Ling, S. C., & Mello, Z. R. (2018, August 27–31). *Comparing time attitude clusters and time attitude latent profiles* [Paper presentation]. International Conference on Time Perspective Biennial Meeting, Nantes, France.
- Worrell, F. C., Juriševič, M., Andretta, J. R., & Mello, Z. R. (2018, August 27–31). *Time attitudes, the Big Five, and coping in Slovenian adolescents* [Paper presentation]. International Conference on Time Perspective Biennial Meeting, Nantes, France.
- Worrell, F. C., Ling, S. C., & Mello, Z. R. (2018, August 27–31). *Examining Adolescent and Adult Time Inventory-Time Attitude scores in Singapore* [Poster presentation]. International Conference on Time Perspective Biennial Meeting, Nantes, France.
- Juriševič, M., Krek, J., Rostohar, G., Torkar, G., Vogrinc, J., Žerak, U., & Worrell, F. C. (2018, December 18). *Osebnostne naravnosti nadarjenih mladostnikov v odnosu do časa, okolja in družbe ter lastnega učnega razvoja: predstavitev raziskovalnih izsledkov* [Personal attitudes of gifted adolescents in relation to time, environment and society and their own learning development: presentation of research findings (Paper presentation)]. Centre for Research and Promotion of Giftedness Annual Meeting, Faculty of Education, University of Ljubljana, Ljubljana, Slovenia.
- Cui, D., & Worrell, F. C. (2019, April 5–9). *Immigrant minority youth in the US and Canada: Listening to ignored voices* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, Ontario, Canada.
- Cui, D., & Worrell, F. C. (2019, April 5–9). *Rethinking the symbolic violence of media in a "post-truth" era* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, Ontario, Canada.
- Worrell, F. C. (2019, April 5–9). Discussant. In K. Lamb (Chair), *Truth and consequences: Different reference groups in gifted identification* [Symposium]. American Educational Research Association Annual Meeting, Toronto, Ontario, Canada.

## PRESENTATIONS (con't)

### National/International Conferences (con't)

- Cui, D., & Worrell, F. C. (2019, April 14–18). *The common integration issues that immigrant minority youth faced in the US and Canada* [Paper presentation]. Comparative and International Education Society Annual Meeting, San Francisco, CA, United States.
- Cui, D., & Worrell, F. C. (2019, June 2–5). *Racialized habitus and immigrant/minority youth* [Paper presentation]. Canadian Society for the Study of Education Annual Meeting, Vancouver, BC, Canada.
- Jurišević, M., & Worrell, F. C. (2019, July 2–5). *Socio-emotional characteristics of gifted adolescents: Self-concept, personality, cognitive coping, and perfectionism* [Paper presentation]. European Congress of Psychology Biennial Meeting, Moscow, Russia.
- Worrell, F. C. (2019, July 9–12). Psychometric guidelines for choosing social-emotional learning (SEL) assessments: Seeking input from the field. In T. Bowles (Chair), *Implementing and evaluating social emotional learning programs* [Symposium]. International School Psychology Association Annual Meeting, Basel, Switzerland.
- Wai, J., Anderson, S., Perina, K., Worrell, F. C., & Chabris, C. F. (2019, July 11–13). *How intelligent and educated are the American elite? A study of 26,000 U.S. leaders across 30 sectors* [Paper presentation]. International Society for Intelligence Research Annual Meeting, Minneapolis, MN, United States.
- Worrell, F. C. (2019, July 24–28). Giftedness and eminence: Clarifying the relationship. In R. F. Subotnik (Chair), *Achieving eminence: What's known? What still needs to be known? Does it matter for our field* [Symposium]? World Council for Gifted and Talented Children Biennial Conference, Nashville, TN, United States.
- Worrell, F. C., Andretta, J. R., & Jurišević, M. (2019, July 24–28). *Time attitude profile differences in personality, perfectionism, coping, and environmental concerns among gifted Slovenian adolescents* [Conference session]. World Council for Gifted and Talented Children Biennial Conference, Nashville, TN, United States.
- Worrell, F. C. (2019, August 8–11). Discussant. In C. M. Malone & R. F. Subotnik (Co-Chairs), *Applying psychological science to address racial/ethnic disparities in PK–12 education* [Symposium]. American Psychological Association 127<sup>th</sup> Annual Meeting, Chicago, IL, United States.
- Worrell, F. C. (2019, August 8–11). Discussant. In S. D. McMahon (Chair), *Understanding and addressing school violence: Multiple perspectives, experiences, and professional development* [Symposium]. American Psychological Association 127<sup>th</sup> Annual Meeting, Chicago, IL, United States.
- Wai, J., Anderson, S., Perina, K., Worrell, F. C., & Chabris, C. F. (2019, November 7–10). *Academic giftedness and high performance: A study of 26,000 top achievers in 30 fields* [Conference session]. National Association for Gifted Children 66<sup>th</sup> Annual Meeting, Albuquerque, NM, United States.
- Wilson, H., Synder, K., McBee, M., K., Peters, S., & Worrell, F. C. (2019, November 7–10). *Confronting pseudoscience in gifted education* [Conference session]. National Association for Gifted Children 66<sup>th</sup> Annual Meeting, Albuquerque, NM, United States.
- Olszewski-Kubilius, P., Worrell, F. C., & Calvert, E. (2019, November 7–10). *Implementing a talent development framework for giftedness in supplemental programming* [Conference session]. National Association for Gifted Children 66<sup>th</sup> Annual Meeting, Albuquerque, NM, United States.
- Cui, D., & Worrell, F. C. (2020, April 17–21). *Educational struggles of immigrant/minority students in California: Suggestions for organizational stakeholders* [Roundtable session]. American Educational Research Association Annual Meeting, San Francisco, CA, United States [**Conference cancelled**]. <http://tinyurl.com/ru8oz65>
- Preckel, F., Golle, J., Grabner, R. H., Jarvin, L., Kozbelt, A., Müllensiefen, D., Olszewski-Kubilius, P. M., Subotnik, R. F., Schneider, W., Volk, M., & Worrell, F. C. (2020, April 17–21). *Talent development in achievement domains: A psychological framework for within and cross-domain research* [Symposium]. Accepted for presentation at the American Educational Research Association Annual Meeting, San Francisco, CA, United States [**Conference cancelled**]. <http://tinyurl.com/suuq37q>

## PRESENTATIONS (con't)

### National/International Conferences (con't)

- Wai, J., Anderson, S., Perina, K., Worrell, F. C., & Chabris, C. F. (2020, April 17–21). *Academic giftedness and high performance: A study of 26,000 top achievers in 30 fields* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, United States [Conference cancelled]. <http://tinyurl.com/v6e8wkx>
- Worrell, F. C. (2020, April 17–21). (Discussant). In J. L. Jolly (Chair), *Interventions to identify and serve high-achieving students with economic need* [Symposium]. Accepted for presentation at the American Educational Research Association Annual Meeting, San Francisco, CA, United States [Conference cancelled].
- Goyal, S., & Worrell, F. C. (2020, June 1–September 1). *The association of mental health and social emotional constructs with academic achievement* [Virtual poster presentation]. Association for Psychological Science Annual Meeting, Chicago, IL, United States [Conference cancelled].
- Dixon, D. D., & Worrell, F. C. (2021, July 12–16). *Correlates of hope in academically talented youth* [Paper presentation]. To be presented at the 5<sup>th</sup> International Conference on Time Perspectives, Vilnius, Lithuania.
- Juriševič, M., Marolt, I., Komel, J., Cenčič, A., Novak, V. K., & Worrell, F. C. (2021, July 12–16). *The interplay of psychological and physiological factors and time attitude profiles of adult patients with diabetes* [Paper presentation]. To be presented at the 5<sup>th</sup> International Conference on Time Perspectives, Vilnius, Lithuania.
- Howard, K. A. S., Worrell, F. C., Curby, T. W., Subotnik, R. F., & Khalid, M. (2021, July 18–23). *Top 20 principles from psychology for PreK–12 teaching and learning*. [Paper presentation]. To be presented at the 32<sup>nd</sup> International Congress of Psychology, Prague, Czech Republic.
- Worrell, F. C. (2021, August 31–September 3). Eminent performers and producers: The gifted among the gifted. In R. F. Subotnik (Chair), *The path to eminence: New perspectives on talent development and creativity* [Symposium]. To be presented at the European Council for High Ability 17<sup>th</sup> Biennial Conference, Porto, Portugal.
- Worrell, F. C. (2021, August 31–September 3). (Chair). *High performance psychology: A new take on cultivating high abilities* [Symposium]. To be presented at the European Council for High Ability 17<sup>th</sup> Biennial Conference, Porto, Portugal.

### Invited Addresses/Presentations

- Worrell, F. C. (1992, May). *Effective planning for effective teaching and efficient learning* [Invited address]. Academic Talent Development Program Annual Staff Inservice Day, University of California, Berkeley, United States.
- Worrell, F. C. (1994, May 15). *Beyond subject matter: The other curriculum* [Commencement address]. Graduate School of Education, University of California, Berkeley, CA, United States.
- Worrell, F. C. (1998, February). *Professional and racial issues confronting Black psychologists in research and practice* [Invited address]. Black Graduate Students in Mental Health, The Pennsylvania State University, University Park, PA, United States.
- Worrell, F. C. (1999, March). *Intelligence testing: Where have we been and where are we going* [Invited address]? Pennsylvania Association of Pupil Services Administrators Annual Conference, The Pennsylvania State University, University Park, PA, United States.
- Worrell, F. C. (2001, March). *Constructivism: The problem of teacher-student interface* [Invited address]. Pennsylvania Governor's Institute for Arts Educators. The Penn Stater Conference Center, University Park, PA, United States.
- Worrell, F. C. (2002, March). *The role of a music festival in a society* [Invited address]. Patrons of Queen's Hall Annual General Meeting, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2002, August). *Collecting data for decision making about and intervening with school problems* [Keynote address]. Annual Institute of the School Leadership Center of Trinidad and Tobago ("Boys to men: The challenges of engaging boys academically and emotionally in the primary and secondary school system"), Port of Spain, Trinidad and Tobago.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations

- Worrell, F. C. (2003, March). Invited panelist. *What is the greatest challenge for educators and parents or the gifted, and what can be done to improve gifted education* [Panel discussion]? Annual meeting of the California Association for the Gifted, Santa Clara, CA, United States.
- Worrell, F. C. (2003, August). *Getting past the masks that students wear: Strategies for working with all the students in the classroom* [Keynote address]. 3<sup>rd</sup> Annual Institute of the School Leadership Center of Trinidad and Tobago, Port of Spain, Trinidad and Tobago.
- Worrell, F. C., Watkins, M. W., & Hall, T. E. (2004, April). *Balancing self-determination and guidance: Exporting school psychology to Trinidad and Tobago* [Fireside Chat]. Annual business meeting of the Special Interest Group, Research Focus on Education in the Caribbean and Africa, American Educational Research Association Annual Convention, San Diego, CA, United States.
- Worrell, F. C. (2004, August). *Leadership for at-risk students* [Keynote address]. 4<sup>th</sup> Annual Summer Institute School Leadership Center of Trinidad and Tobago, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2005, March). *Gifted and talented. How do I know? What do I do* [Invited address]? Parents of GATE students in Piedmont Unified School District, Piedmont, CA, United States.
- Worrell, F. C. (2005, April). *Personal identity, social identity, and academic achievement. What do we know? What should we do* [Invited address]? UC Berkeley chapter of Phi Delta Kappa, Berkeley, CA, United States.
- Worrell, F. C. (2005, August). *Reach for the stars* [Keynote address]. Annual California McNair Symposium, University of California, Berkeley, CA, United States..
- Worrell, F. C. (2005, December). *What does gifted mean? Personal and social identity perspectives on giftedness in adolescence* [Invited address]. Conference on "Incorporating Conceptions of Giftedness into Theories and Research on Child, Adolescent, and Adult Development," New York, NY, United States.
- Worrell, F. C. (2006, February). Belonging and rejection in the lives of Black immigrants. In O. Espin (Chair), *Immigrant lesbian and gay psychologists: Personal and professional perspectives* [Symposium]. APA Expert Summit on Immigration ("Global realities: Intersections and Transitions"), San Antonio, TX, United States.
- Worrell, F. C. (2006, April). Invited panelist. *Children of poverty: What do we know* [Panel discussion]? National Leadership Conference on Low-Income Promising Scholars, Washington DC, United States.
- Worrell, F. C. (2006, August). *The assessment- instruction cycle: A necessary orientation for teachers in the primary grades* [Keynote address]. Annual Education Conference of the Northeastern Education District of the Ministry of Education, Guaico/Turure, Trinidad and Tobago.
- Worrell, F. C. (2006, September). *Adding success, subtracting failure, multiplying talents* [Invited address]. San Mateo Unified High School District GATE Parents Group and the Peninsula Advocates for Gifted Education, San Mateo, CA, United States.
- Worrell, F. C. (2006, October). Invited panelist. *Education workshop* [Panel discussion]. Northern California Forum for Diversity in Graduate Education, Oakland, CA, United States.
- Worrell, F. C. (2006, November). *Increasing economic and ethnic diversity in gifted and talented programs: The role of the school superintendent* [Keynote address]. Forum for North Carolina Superintendents ("The role of visionary leadership in gifted education: The superintendents' forum"). National Association for Gifted Children Annual Meeting, Charlotte, NC, United States.
- Worrell, F. C. (2006, November). *The complexities of identifying low-income learners for gifted and talented programs* [Invited address]. National Association for Gifted Children Annual Meeting, Charlotte, NC, United States.
- Worrell, F. C. (2007, August). *Effective academic communities: The role of a positive school climate* [Keynote address]. School Leadership Center of Trinidad and Tobago Annual Institute, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2007, August). *Measuring racial identity attitudes: Developing the Cross Racial Identity Scale (CRIS)* [Paper presentation]. 4<sup>th</sup> annual Quantitative Training for Underrepresented Groups Student Conference sponsored by the Society of Multivariate Experimental Psychology, University of California, Berkeley, Berkeley, CA, United States.



## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2007, August). *Theories school psychologists should know: Social identities and academic achievement* [Presidential address, Division 16]. American Psychological Association Annual Meeting, San Francisco, CA United States.
- Worrell, F. C. (2007, October). *Giftedness and underachievement* [Invited presentation]. Gifted Learning Conference for Educators and Parents of High-Ability Children. The Nueva School, Hillsborough, CA, United States.
- Worrell, F. C. (2007, November). Panelist . *Myths and realities about giftedness and gifted education* [Panel discussion]. National Association for Gifted Children Annual Meeting, Minneapolis, MN.
- Worrell, F. C. (2008, February). *Social identities and academic resilience: What do we know* [Invited address]? National Association of School Psychologists Annual Meeting, New Orleans, LA, United States.
- <sup>1</sup>Mello, Z. R., Worrell, F. C., & Buhl, M. (2008, May). *The Adolescent Time Perspective Inventory: Development and preliminary validity evidence for the English and German scores* [Invited address]. German Institute for International Educational Research, Frankfurt, Germany.
- Worrell, F. C. (2008, May). *Social identities and academic talent development: Implications for gifted education* [Invited address]. Wallace Ninth Biennial National Research Symposium on Talent Development, Iowa City, IA, United States.
- Worrell, F. C. (2008, August). Discussant. In J. Sandoval & S. E. Knotek (Chairs), *Outcome-based research in consultee-centered consultation: Continuing Nadine Lambert's legacy* [Symposium]. American Psychological Association Annual Meeting, Boston, MA, United States.
- Worrell, F. C. (2008, August). *Evaluating and intervening with at-risk youth in schools* [Keynote address]. School Leadership Center of Trinidad and Tobago Annual Institute, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2008, October). *Making valid inferences with minority populations in forensic settings: The case for nigrescence theory* [Invited presentation]. Superior Court of the District of Columbia Child Guidance Clinic, Washington, DC, United States.
- Worrell, F. C. (2008, November). *Black racial identity: From theory to measurement and, perhaps, to application*. Colloquium presented at the Institute for Personality and Social Psychology Research, University of California, Berkeley, Berkeley, CA, United States.
- Worrell, F. C. (2008, November). Moderator. *The role of non-verbal assessment in identifying and serving gifted and talented learners* [Mini-keynote Panelists: Bruce Bracken, David F. Lohman, & Jack A. Naglieri]. National Association for Gifted Children Annual Meeting, Tampa, FL, United States.
- Worrell, F. C. (2009, February). *Beyond the old three R's: Identifying and motivating gifted and talented students*. [Invited presentation]. Palo Alto Unified School District GATE parent group, Palo Alto, CA, United States.
- Worrell, F. C. (2009, February). *Black racial identity: Theory, measurement, and clinical applications* [Invited colloquium]. Center for Social Disparities in Health, University of California, San Francisco, San Francisco, CA, United States.
- Worrell, F. C. (2009, March). Racism. In V. McLaughlin (Moderator), *Inhibitors to giftedness*. [Symposium]. Leading change in gifted education: The festschrift of Dr. Joyce VanTassel-Baska, The College of William and Mary, Williamsburg, VA, United States.
- Worrell, F. C. (2009, June). *Increasing diversity in programs for gifted and talented youth: Identification matters* [Keynote address]. Louisiana L'Agnippe Summer Institute for Teachers, University of Louisiana at Lafayette, Lafayette, LA, United States.
- Worrell, F. C. (2009, August). What role does culture play in talent development [Invited presentation]? In L. J. Lanzerotti (Moderator), *Identifying and nurturing under-developed STEM talent*. Expert Panel Discussion on Preparing the Next Generation of STEM innovators, National Science Board of the National Science Foundation, Arlington, VA, United States.
- Worrell, F. C. (2009, October). *Giftedness as a single IQ score: Confronting the myth*. [Invited presentation]. Gifted Learning Conference for Educators and Parents of High-Ability Children, The Nueva School, Hillsborough, CA, United States.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2009, October). *Motivation and underachievement in talented students: Two sides of the same coin* [Invited presentation]. Gifted Learning Conference for Educators and Parents of High-Ability Children, The Nueva School, Hillsborough, CA, United States.
- Worrell, F. C. (2010, February). *Assessing Black racial identity: The interplay of theory and empirical research* [Invited presentation]. Psychology Department, University of Colorado, Colorado Springs, CO, United States.
- Worrell, F. C. (2010, February). *Between the candle and the flame: School psychology's ongoing struggle for a voice within American professional psychology* [Invited presentation]. Council of Directors of School Psychology Programs Annual Meeting, Orlando, FL, United States.
- Worrell, F. C. (2010, February). Debate five: Credentialing of the Masters degrees and the outpost of school psychology [Invited presentation]. In *Thoughts on the future of professional psychology training*. Joint Councils in Professional Psychology, Orlando, FL, United States.
- Worrell, F. C. (2010, February). *Giftedness as a single IQ score: The myths and realities of gifted children* [Invited address]. 25<sup>th</sup> International Conference on Learning and the Brain (Smarter Brains: Using Brain Research to Increase Student IQ and Achievement), San Francisco, CA, United States.
- Worrell, F. C. (2010, August). *Centripetal and centrifugal forces in psychology: Maintaining a disciplinary balance* [Invited presentation]. Teachers of Psychology in Secondary Schools, American Psychological Association Annual Meeting, San Diego, CA, United States.
- Worrell, F. C. (2010, August). *Giftedness: Endowment, context, timing, development, or performance? Does it matter* [Esther Katz Rosen Lecture on Gifted Children and Adolescents]? American Psychological Foundation, American Psychological Association Annual Meeting, San Diego, CA, United States.
- Worrell, F. C. (2010, August). *Using theory and factor analyses in scale development: Three examples* [Paper presentation]. 7<sup>th</sup> Annual Quantitative Training for Underrepresented Groups Student Conference, Society of Multivariate Experimental Psychology, University of San Diego, San Diego, CA, United States.
- Worrell, F. C. (2010, October). *Things school psychologists should know: The political, the pragmatic, and the theoretical*. [Keynote address]. Oregon-Washington Bi-State School Psychology Conference, Vancouver, WA, United States.
- Worrell, F. C., & Erwin, J. (2010, October). *Teaching adolescents: Theoretical considerations* [Paper presentation]. Improving Evaluation and Financial Metrics in Youth Financial Education Convention, Federal Reserve Bank of San Francisco, San Francisco, CA, United States.
- Worrell, F. C. (2010, November). *Another look at the relationship between culture and academic achievement*. Presentation at Georgia State University's College of Education Research Wednesday Forum, Atlanta, GA, United States.
- Worrell, F. C. (2010, November). *Forty years of nigrescence theory. Where have we been? Where are we going?* Presentation to the School Psychology Program at Georgia State University, Atlanta, GA, United States.
- Worrell, F. C. (2010, November). *The role of education in society: Haiti's ongoing crisis*. Presentation to the University of California Haiti Initiative course, University of California, Santa Cruz, Santa Cruz, CA, United States.
- Worrell, F. C. (2010, November). *Unanswered questions in gifted education: A panel discussion with senior scholars*. Panel discussion at the annual meeting of the National Association for Gifted Children, Atlanta, GA, United States.
- Worrell, F. C. (2011, April). *Panel discussion on publishing and funding strategies*. AERA Career Development Workshop at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Worrell, F. C. (2011, August). Cultivating academic talent: Lessons from gifted and at-risk students. In S. M. Quintana (Chair), *Educational disparities: Old challenges, new solutions*. Presidential symposium at the annual meeting of the American Psychological Association, Washington, DC, United States.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2011, August). On navigating academia as a minority faculty member. In D. R. Kille & R. Becker (Chairs), *A cultural mosaic in psychological science—Examining diversity in psychological research within organizations*. Student Science Council symposium presented at the annual meeting of the American Psychological Association, Washington, DC, United States.
- Worrell, F. C. (2011, September). Poverty: A critical barrier to outstanding performance. Presentation at the 2<sup>nd</sup> annual Aspen Brain Forum, *Cognitive neuroscience of learning: Implications for education*, cosponsored with The New York Academy of Sciences, Aspen, CO, United States.
- Worrell, F. C. (2011, October). *Gifted underachievers*. Presentation to a class on gifted education at the School of Teaching, Learning, and Development, Faculty of Education, University of Auckland, Auckland, New Zealand.
- Worrell, F. C. (2011, October). *How culture and community contribute to individual performance*. Presentation to class on educational psychology at the School of Teaching, Learning, and Development, Faculty of Education, University of Auckland, Auckland, New Zealand.
- Worrell, F. C. (2011, October). *The intractable achievement gap: Is there a way forward?* Presentation at the School of Teaching, Learning, and Development, Faculty of Education, University of Auckland, Auckland, New Zealand.
- Worrell, F. C. (2011, October). *An overview of motivation constructs*. Presentation to class on educational psychology at the School of Teaching, Learning, and Development, Faculty of Education, University of Auckland, Auckland, New Zealand.
- Worrell, F. C. (2011, October). *School-university partnerships and the University of California, Berkeley's Early College Initiative: The California College Preparatory Academy*. Presentation to the Starpath Project, Faculty of Education, University of Auckland, Auckland, New Zealand.
- Worrell, F. C. (2011, October). *Time perspective in psychological research: Construct clarity and relationships with other constructs*. Presentation to the Psychology Department Project, University of Auckland, Auckland, New Zealand.
- Worrell, F. C. (2011, October). *Underserved communities in gifted education*. Presentation to class on gifted education at the School of Teaching, Learning, and Development, Faculty of Education, University of Auckland, Auckland, New Zealand.
- Worrell, F. C. (2011, November). *In support of duality: Multiple identities in educational and psychological functioning*. Presentation at Te Puna Wananga, Faculty of Education, University of Auckland, Auckland, New Zealand.
- Worrell, F. C. (2011, December). *Combating mediocrity, celebrating effort, changing mindsets*. Presentation at the Berkeley Breakfast Club, Berkeley, CA, United States.
- Worrell, F. C. (2011, December). *Revisiting the relationship between culture and academic achievement*. Presentation to the School Psychology Program, University of the Pacific, Stockton, CA, United States.
- Worrell, F. C. (2012, February). *Cultural influences and the keys to success in gifted education*. Invited address to San Diego Unified School District teachers of children served by the Office of Advanced Studies, San Diego, CA, United States.
- Worrell, F. C. (2012, February). *Preparing your child with the tools for success in college and career*. Invited address to San Diego Unified District parents of children served by the Office of Advanced Studies, San Diego, CA, United States.
- Worrell, F. C. (2012, February). School psychology certification: From the perspective of the American Psychological Association. In J. Miller (Moderator), *Accreditation, certification, and academic freedom: Balancing the scales*. Panel discussion at the annual meeting of the Trainers of School Psychologists, Philadelphia, PA, United States.
- Worrell, F. C. (2012, February). *Using psychology to enhance educational services in Trinidad and Tobago*. Presentation to the Psychology Department, Brigham Young University, Laie, HI, United States.
- Worrell, F. C. (2012, March). *Giftedness is a multidimensional construct*. Keynote address at the 38<sup>th</sup> annual conference of the North Carolina Association for the Gifted and Talented, Winston-Salem, NC, United States.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2012, March). *Revisiting the role of culture in academic achievement and psychological functioning*. Presentation to the Psychology Department at North Carolina State University, Raleigh, NC, United States.
- Worrell, F. C. (2012, April). Panelist. In H. Jabbar, A. Stornaiuolo, & N. D. Hartlep (Chairs), *Demystifying the publishing process: Insights from journal editors on writing, editing, and revising manuscripts for submission*. Graduate Student Council Fireside Chat presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
- Worrell, F. C. (2012, April). *The process of creating culturally-specific research instruments*. Invited address to the Association of Black Psychologists Student Circle Western Regional Conference, San Francisco, CA, United States.
- Worrell, F. C. (2012, May). Belonging, perceived competence, and self-efficacy: Ongoing issues for children and youth from low-SES environments in programs for the academically talented. In D. Siegle (Moderator), *Building a psychosocial identity that supports commitment to high achievement: Psychosocial skills and issues with promising learners from poverty*. Invited presentation at the National Association for Gifted Children's National Summit on Low-Income High-Ability Learners, Washington, DC, United States.
- Worrell, F. C. (2012, May). Closing remarks on the summit. In *Perspectives from three vantage points*. Presentation at the National Association for Gifted Children's National Summit on Low-Income High-Ability Learners, Washington, DC, United States.
- Worrell, F. C. (2012, July). *From gifted education to academic talent development*. Presentation to teachers and Ministry of Education officials from South Korea, University of California, Berkeley, CA, United States.
- Worrell, F. C. (2012, July). Panelist. In *Publish or perish*. Faculty panel at the 18<sup>th</sup> annual Black Graduate Student Conference in Psychology, Los Angeles, CA.
- Worrell, F. C. (2012, October). *The role of education in society: Haiti's ongoing crisis*. Presentation to the University of California Haiti Initiative course, University of California, Berkeley, CA, United States.
- Worrell, F. C. (2012, November). *Celebrating multiple identities: Looking for similarities, building on differences*. Invited address in the Perspectives on Diversity and Inclusion series, Lawrence Berkeley National Laboratory, Berkeley, CA, United States.
- Worrell, F. C. (2013, February). *Making APA format your friend: From title page to abstract*. Presentation at the School of Teaching, Learning, and Professional Practice, Faculty of Education, University of Auckland, Auckland, New Zealand.
- Worrell, F. C. (2013, February). *Writing empirical, position, and review papers*. Presentation at the School of Teaching, Learning, and Professional Practice, Faculty of Education, University of Auckland, New Zealand.
- Worrell, F. C. (2013, February). *Writing for academic publication*. Presentation at the School of Teaching, Learning, and Professional Practice, Faculty of Education, University of Auckland, New Zealand.
- Worrell, F. C. (2013, March). *Using factor analysis in developing attitudinal scales*. Presentation at the Social Science Data Laboratory, University of California, Berkeley, Berkeley, CA, United States.
- Worrell, F. C., & Atwood, J. E. (2013, March). Mindsets in academically talented children and youth. In C. M. Callahan (Chair), *Malleable minds: Guiding the development of talent among the gifted*. Presentation and webinar from the Office of Continuing Education in Psychology Clinician's Corner workshop series, American Psychological Association, Washington, DC, United States.
- Worrell, F. C. (2013, March). Panelist. In *Education of high-achieving high school students in college-level courses: Findings, issues, and implications for research*. Panel Discussion in the College of Education, University of South Florida, Tampa, FL, United States.
- Worrell, F. C. (2013, April). *Establishing construct validity for measures of educationally-salient variables*. Presentation at the Undergraduate Student Education Research Training Workshop of the American Educational Research Association, San Francisco, CA, United States.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2013, April). Psychology, violence, and religion: Reflections on our humanity. In *Violence and the Bible*, Lenten Lecture Series at Taylor Memorial United Methodist Church, Oakland, CA.
- Worrell, F. C. (2013, April). *The role of education in society: Haiti's ongoing crisis*. Presentation to the University of California Haiti Initiative course, University of California, Berkeley, Berkeley, CA, United States.
- Worrell, F. C. (2013, June). *The complexity of diversity*. Presentation to the Equity and Inclusion Division of the University of California, Berkeley, Berkeley, CA, United States.
- Worrell, F. C. (2013, June). *Evaluating teacher education programs using psychological science*. Presentation to the Council for the Accreditation of Education Preparation's (CAEP) Commission on Standards and Performance Reporting, Washington, DC, United States.
- Worrell, F. C. (2013, June). *Increasing the probability of positive interactions between clients and staff*. Presentation to the staff of Youth Spirit Artworks, Berkeley, CA, United States.
- Worrell, F. C. (2013, June) *Yes we can, yes we did*. Address at the 2013 commencement of the California College Preparatory Academy, Berkeley, CA, United States.
- Worrell, F. C. (2013, August). School psychology's perspective. In A. Schmidt (Chair), *Different views of fairness in measurement and testing—What is bias*. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI, United States.
- Worrell, F. C. (2013, October). *Education in Haiti: A way forward*. Presentation to the University of California Haiti Initiative course, University of California, Berkeley, Berkeley, CA, United States.
- Worrell, F. C. (2013, October). *Racial and ethnic identity and academic achievement*. Presentation at the Innovative Learning Conference, "Shifting the Paradigm," The Nueva School, Hillsborough, CA, United States.
- Worrell, F. C. (2013, October). *Rethinking giftedness and gifted education*. Presentation at the Innovative Learning Conference, "Shifting the Paradigm," The Nueva School, Hillsborough, CA, United States.
- Worrell, F. C. (2013, October). *Scale development: The Cross Racial Identity Scale*. Presentation to the Public Health survey methods course, University of California, Berkeley, Berkeley, CA, United States.
- Worrell, F. C. (2013, October). What approaches and practices help diverse students to learn and teachers to teach them? In *Education for the 21<sup>st</sup> Century Dialogue* hosted by Senator Carol Liu (25<sup>th</sup> District), the UC Berkeley Graduate School of Education, and UC Berkeley Goldman School of Public Policy, Oakland Museum of California, Oakland, CA, United States.
- Worrell, F. C. (2013, November). *Gifted education's focus on bias in identification: Misinformed and misdirected*. Distinguished Scholar Award address at the annual meeting of the National Association for Gifted Children, Indianapolis, IN, United States.
- Worrell, F. C. (2014, February 12). *Identification of gifted students from diverse backgrounds*. In Webinars on Wednesdays on Diversity and Equity, National Association for Gifted Children.
- Worrell, F. C. (2014, February). Faculty Panelist. In *2014 School Psychology Leadership Institute*, Division 16 of the American Psychological Association, Committee on Ethnic Minority Affairs.
- Worrell, F. C. (2014, March). *Beyond test kits and special education: Maximizing school psychology at your school site*. Presentation to the Leadership support Program, Principal Leadership Institute, University of California, Berkeley, Berkeley, CA, United States.
- Worrell, F. C. (2014, March). Religion and race: Intersecting social identities for African Americans. In *Crisscrossed realities: Being church in society*, Lenten Lecture Series at Taylor Memorial United Methodist Church, Oakland, CA, United States.
- Worrell, F. C. (2014, March). Panelist. Responding to *American Promise*. El Cerrito High School, El Cerrito, CA, United States.
- Worrell, F. C. (2014, April). *Giving back to one's country of origin: Successes, pitfalls, and taking the long view*. Invited address to the Special Interest Group: Caribbean and African Studies in Education of the American Educational Research Association, Philadelphia, PA, United States.



## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2014, April). Effective assessment is necessary in any education reform agenda. In P. A. Noguera (Moderator), *The relationship between testing and teaching*. New York University's Steinhardt School of Culture, Education, and Human Development Education Policy Breakfast, New York, NY, United States.
- Worrell, F. C. (2014, April). *Time perspective: An important psychosocial variable in adolescence*. Invited address to the School Psychology Program, The Pennsylvania State University, State College, PA, United States.
- Worrell, F. C. (2014, July). Identidad étnica y racial: Causas y consecuencias [*Racial and ethnic identity: Causes and correlates*]. Presented at I Seminario Internacional de Investigación en Psicología: "Psicología, Ciencia y Sociedad," La Universidad Inca Garcilaso de la Vega, Lima, Peru.
- Worrell, F. C. (2014, July). *La importancia de la validez de constructo en la investigación transcultural* [*The importance of construct validity in cross-cultural research*]. Presented at I Seminario Internacional de Investigación en Psicología: "Psicología, Ciencia y Sociedad," La Universidad Inca Garcilaso de la Vega, Lima, Peru.
- Worrell, F. C. (2014, August). *Making a difference by being present at the table: The importance of service to the field and to the profession*. Jack Bardon Distinguished Award address presented at the annual meeting of the American Psychological Association, Washington, DC, United States.
- Worrell, F. C. (2014, August). *Representing Review of Educational Research*. In *How to publish in educational psychology*. Presentation at the APA Division 15 Early Career Luncheon at the annual meeting of the American Psychological Association, Washington, DC, United States.
- Worrell, F. C. (2014, September). *Giftedness and gifted education in the digital age: Continuities and discontinuities*. Invited address presented at the 14<sup>th</sup> international European Council for High Ability Conference (Rethinking giftedness: Giftedness in the digital age), Ljubljana, Slovenia.
- Worrell, F. C. (2014, October). *Assessing and evaluating teacher education programs*. Presentation at the Berkeley Evaluation and Assessment Research (BEAR) Center, Graduate School of Education, University of California, Berkeley, CA, United States.
- Worrell, F. C. (2015, February). Channeling Jennifer L. Eberhardt: The effect of race on attentional bias in visual processing. In L. Douce (Chair), *Diversity training: Prejudice, implicit bias, and prevention* [Invited presentation]. Council of Representatives of the American Psychological Association, Washington, DC, United States.
- Worrell, F. C. (2015, February). From psychological science to education policy: Two cases. In R. Lowman (Chair), *Translating science to policy: Council's work as a strategic policy body* [Invited presentation]. Council of Representatives of the American Psychological Association, Washington, DC, United States.
- Worrell, F. C. (2015, April). Panelist. In F. C. Worrell (Chair), *Assessing and evaluating teacher preparation programs*. Invited session of the Special Interest Group: Audit Research in Teacher Education at the annual meeting of the American Educational Research Association, Chicago, IL, United States.
- Worrell, F. C. (2015, April). Panelist. In M. G. Knight & J. B. De Four-Babb (Co-Chairs), *CASE collaborative mentoring and networking among graduate students, early career, and more experienced researchers*. Invited session of the Special Interest Group: Caribbean and African Studies in Education (CASE) at the annual meeting of the American Educational Research Association, Chicago, IL.
- Worrell, F. C. (2015, April). *Gifted education, talent development, and the underrepresentation of diverse students: What do we know, what can we do?* Invited presentation at the Berkeley Advanced Learner Support Advocacy (BALSA) Community, Berkeley, CA.
- Worrell, F. C. (2015, April). Psychological and educational research in the Diaspora: Ensuring the validity of inferences. In J. Fournillier (Chair), *Conceptualizing justice: The peoples of the Diaspora speak out on inequities in the research of and on their cultures, languages, and heritage*. Presidential session at the annual meeting of the American Educational Research Association, Chicago, IL.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2015, June). *Social identities in school psychology research and practice: A call to action*. Keynote address at the 37<sup>th</sup> annual meeting of the International School Psychology Association and the 12<sup>th</sup> National Congress of the Association of School and Educational Psychologists of Brazil, Sao Paulo, Brazil.
- Worrell, F. C. (2015, June). *Transforming education in the digital age: Where do I want to go and with whom?* Keynote address at the biennial meeting of the Schools of Education, University of the West Indies, Accra, Barbados.
- Worrell, F. C. (2015, September). *Assessing and evaluating teacher preparation programs: APA task force report*. Invited session at Commission for the Accreditation of Educator Programs Conference (CAEPCON; A Continuous Improvement Mindset), Washington, DC.
- Worrell, F. C. (2015, September). *The 2014 Standards for Educational and Psychological Testing: Implications for school psychologists*. Webinar presented in the Decoding the Standards 2015 Webinar Series, Buros Center for Testing, Lincoln, NE.
- Worrell, F. C. (2015, October). *Are students "gifted" or "talented"? What's in a name and does it matter?* Keynote address at the 2015 GERRIC Gifted Futures Forum for Talent Enhancement, The University of New South Wales, Sydney, Australia.
- Worrell, F. C. (2015, October). Panelist. *Collaborating in gifted education research: Experiences from the field*. Panel discussion at the 2015 GERRIC Gifted Futures Forum for Talent Enhancement, The University of New South Wales, Sydney, Australia.
- Worrell, F. C. (2015, October). In S. Reis (Chair), *Controversies of educating the gifted*. Panel discussion at the Nueva Innovative Learning Conference, The Nueva School, Hillsborough, CA.
- Worrell, F. C. (2015, October). *Giftedness reconceptualized: From a trait perspective to the potential outcome of complex interactions*. Keynote address at the 2015 Vanderbilt Gifted Education Institute (Transcending the Economic Divide: Talent Development of High-Ability Low-Income Students), Nashville, TN.
- Worrell, F. C. (2015, October). *Identifying low-income gifted learners for gifted and talented programming*. Invited presentation at the 2015 Vanderbilt Gifted Education Institute (Transcending the Economic Divide: Talent Development of High-Ability Low-Income Students), Nashville, TN.
- Worrell, F. C. (2015, October). *Identifying students for programs serving the gifted and talented: Truth vs. fiction*. Presentation at the Nueva Innovative Learning Conference, The Nueva School, Hillsborough, CA.
- Worrell, F. C. (2015, October). *Motivational paradigms and academically talented students: What do we know?* Public lecture at the University of New South Wales, Sydney, Australia.
- Worrell, F. C. (2015, October). Panelist. *Obtaining funding for gifted education*. Panel discussion at the 2015 GERRIC Gifted Futures Forum for Talent Enhancement, The University of New South Wales, Sydney, Australia.
- Worrell, F. C. (2015, October). *Parenting for talent*. Invited presentation at the 2015 Vanderbilt Gifted Education Institute (Transcending the Economic Divide: Talent Development of High-Ability Low-Income Students), Nashville, TN.
- Worrell, F. C. (2015, October). *Psychological factors that contribute to outstanding performance*. Invited presentation at the 2015 Vanderbilt Gifted Education Institute (Transcending the Economic Divide: Talent Development of High-Ability Low-Income Students), Nashville, TN.
- Subotnik, R. F., Worrell, F. C., & Olszewski-Kubilius, P. (2015, November). *Talent development as a framework for gifted education*. Invited presentation to the Council of State Directors of Programs for the Gifted at the annual meeting of the National Association for Gifted Children, Phoenix, AZ.
- Worrell, F. C. (2015, November). *Active development of psychosocial skills to support talent development*. Signature Series Session at the annual meeting of the National Association for Gifted Children, Phoenix, AZ.
- Worrell, F. C. (2015, November). *Addressing the needs of today's gifted student: Putting research into practice*. Signature Series Session at the annual meeting of the National Association for Gifted Children, Phoenix, AZ.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2016, January). *Understanding gifted education and talent development: Theory and practice*. Invited presentation to the parents and teachers of gifted students, San Ramon Valley Unified School District, Danville, CA.
- Worrell, F. C. (2016, February). *Ethnic identity, racial identity or ethnic-racial identity: Separation or integration?* Invited presentation at the Distinguished Speaker Colloquium, Department of Psychology, San Francisco State University, San Francisco, CA.
- Worrell, F. C. (2016, March). *Facilitating development through psychology: Education, youth, and society*. Keynote address at the Psychology Conference of the University of the West Indies, Mona Campus ("Psychology for us, by us: Strengthening Regional Development"), Kingston, Jamaica.
- Worrell, F. C., Olszewski-Kubilius, P., & Subotnik, R. (2016, April). *Appropriate outcomes for research on academic talent development?* Paper presented at the inaugural European-North American Summit on Talent Development, Washington, DC.
- Worrell, F. C. (2016, June). *Outcomes of a university-secondary school partnership on college enrollment: A longitudinal case study*. [Invited presentation]. Distinguished Visitor Seminar, Faculty of Education and Social Work, The University of Auckland, Auckland, New Zealand.
- Subotnik, R. F., & Worrell, F. C. (2016, September). *Helping academically talented students embrace failure as an opportunity for learning and growth*. Presentation to the faculty of Thomas Jefferson High School for Science and Technology, Alexandria, Virginia.
- Worrell, F. C. (2016, September). Psychometric properties of Adolescent and Adult Time Inventory-Time Attitude (AATI-TA) scores across cultures. In M. Buhl (Chair), *International studies on time perspective: How thoughts about the past, the present, and the future might regulate adolescent outcomes*. Symposium at the Institute for Educational Sciences, Heidelberg University, Heidelberg, Germany.
- Worrell, F. C. (2016, October). "Did I tell you my child is gifted?" "How do you know?" "What can you do?" Invited presentation for the Partners for the Advancement of Gifted Education, Oconomowoc, WI.
- Worrell, F. C. (2016, October). *The key elements of gifted performance*. Keynote address at the conference of the Wisconsin Association for Talented and Gifted, Wisconsin Dells, WI.
- Worrell, F. C. (2016, October). *Motivation paradigms in gifted education and their application to students from underrepresented groups*. Presentation at the conference of the Wisconsin Association for Talented and Gifted, Wisconsin Dells, WI.
- Worrell, F. C. (2016, November). *Psychology's role in school settings: Promoting health and well being in youth*. Invited address presented at the Caribbean Regional Conference of Psychology ("Promoting Caribbean Health with Multiculturalism and Multilingualism: Challenges and Opportunities"), Port au Prince, Haiti.
- Worrell, F. C. (2017, January). Panelist. In A. L. Sullivan (Chair), *Alternative dissertation formats*. Panel discussion at the 20<sup>th</sup> Annual Meeting of the Council of Directors of School Psychology Programs, Hollywood, FL, United States.
- Worrell, F. C. (2017, January). Panelist. In R. O. Hawkins (Chair), *Developing future Program Coordinators* [Panel discussion]. Twentieth Annual Meeting of the Council of Directors of School Psychology Programs, Hollywood, FL, United States.
- Worrell, F. C. (2017, February). *Education for all: Where every creed and race find an equal place*. Opening keynote address at the first University of the West Indies, Schools of Education and SUNY Potsdam Inclusive Education Conference ("Achieving Education for All: Resolving Challenges of Learning Difference, Learner Diversity, & 'At-risk Children and Youth'"), University of the West Indies, St. Augustine, Trinidad, West Indies.
- Worrell, F. C. (2017, February). *Facilitating academic achievement in diverse learners: Social identities and education*. Invited address at the first University of the West Indies, Schools of Education and SUNY Potsdam Inclusive Education Conference ("Achieving Education for All: Resolving Challenges of Learning Difference, Learner Diversity, & 'At-risk Children and Youth'"), University of the West Indies, St. Augustine, Trinidad, West Indies.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2017, February). *Identifying underrepresented students for gifted and talented education* [Invited presentation]. Morgridge College of Education's 7<sup>th</sup> annual Gifted Education Conference (Transformational Leadership: Inspirations and Issues in gifted education"), University of Denver, Denver, CO, United States.
- Worrell, F. C. (2017, February). *Transforming gifted education: From identifying ability to developing potential talent* [Keynote address]. Morgridge College of Education's 7<sup>th</sup> annual Gifted Education Conference ("Transformational Leadership: Inspirations and Issues in gifted education"), University of Denver, Denver, CO, United States.
- Worrell, F. C. (2017, April). *Thoughts about the past, the present, and the future: Implications for educational and psychological functioning* [Invited presentation]. Graduate School of Education Colloquium, University of California, Berkeley, Berkeley, CA, United States.
- Worrell, F. C. (2017, June). *30+ years of measuring ethnic and racial identity: What have we learned? Where are we going?* [Invited address]? Institute for Educational Sciences, Heidelberg University, Heidelberg, Germany.
- Worrell, F. C., & Hughes, T. L. (2017, July). *Introducing diverse perspectives in high school psychology: Sources and content* [Keynote address]. APA Summit on High School Psychology Education, Ogden, UT, United States.
- Worrell, F. C. (2017, September 18–21). *The evolution of the psychological study of ethnocultural identities: Racial identity, ethnic identity, and ethnic-racial identity* [Invited address]. 1<sup>st</sup> Pan African Psychology Congress, Durban, South Africa.
- Worrell, F. C. (2017, October 11–13). Gifted identification, college admissions, and implications of the "Flynn Effect" and re-normed cognitive tests for special education identification [Invited presentation]. In *Fairness in educational and psychological tests: Critical issues and methodological solutions: A working meeting*. Buros Center for Testing, Omaha, NE, United States.
- Worrell, F. C. (2017, November 9–12). Creating equitable identification methods within pre-established systems [Keynote address]. In A. Robinson & T. Stambaugh (Co-Chairs), *What works: Identifying and serving gifted learners from low income households*. Pre-conference, National Association for Gifted Children 63<sup>rd</sup> annual conference, Charlotte, NC, United States.
- Worrell, F. C. (2017, November 9–12). Panelist. In M. Makel (Moderator), Identification insights: Protocols and practices that work [Panel discussion]. In *What works: Identifying and serving gifted learners from low income households*. Pre-conference, National Association for Gifted Children 63<sup>rd</sup> annual conference, Charlotte, NC, United States.
- Worrell, F. C. (2017, November 9–12). Panelist. In S. Krisel (Moderator), *Shaping the future: Changing minds, policies, and practices*. [Panel discussion]. Closing General Session, National Association for Gifted Children 63<sup>rd</sup> Annual Conference, Charlotte, NC, United States.
- Worrell, F. C. (2018, January 31–February 1). *Gifted today, but not tomorrow: Helping gifted children become gifted adults* [Keynote address]. Arizona Association for Gifted and Talented 43<sup>rd</sup> Annual Conference, Phoenix, AZ, United States.
- Worrell, F. C. (2018, January 31–February 1). *Identifying underrepresented students for gifted and talented education* [Invited presentation]. Arizona Association for Gifted and Talented 43<sup>rd</sup> Annual Conference, Phoenix, AZ, United States.
- Worrell, F. C. (2018, January 31–February 1). *Understanding motivation in working with gifted students from diverse backgrounds* [Invited presentation]. Arizona Association for Gifted and Talented 43<sup>rd</sup> Annual Conference, Phoenix, AZ, United States.
- Worrell, F. C. (2018, March 29). *Time perspective: Similarities and differences across cultures and contexts* [Invited address]. Faculty of Psychology, Southwest University, Chongqing, China.
- Worrell, F. C. (2018, April 26). Student access and supports [Invited presentation]. In *Equity issues in college and career pathways: Teaching and learning practices*, College and Career Academy Support Network (CCASN), San Francisco, CA, United States.
- Olszewski-Kubilius, P., Subotnik, R. F., & Worrell, F. C. (2018, April 29–May 1). *Moving childhood potential to adult creative achievement: The psychology of high performance* [Keynote address]. 12<sup>th</sup> Henry B. & Jocelyn Wallace National Research & Policy Symposium on Talent Development, Baltimore, MD, United States.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2018, June 27–29). *Challenges in identifying and supporting academic talent in diverse populations* [Keynote address]. Annual Meeting of the Undergraduate Scholars Program Administrators, Association, San Jose, CA, United States.
- Jurišević, M., & Worrell, F. C. (2018, October 4–6). *Differences in academic self-concept, personality, and coping strategies between gifted and non-gifted students* [Paper presentation]. Biennial European-North American Summit on Talent Development, Nuremberg, Germany.
- Worrell, F. C. (2018, October 19). *Identification, effort, and persistence: Translating potential into adult talents*. Presentation to the Directors of Early Entrance College Programs, Los Angeles, CA.
- Worrell, F. C. (2018, October 21–23). *Validating psychological constructs before making claims about utility: Cautionary tales* [Invited presentation]. Buros Center for Testing/Spencer Foundation Project Meeting (“Psychometric Guidelines for Social-Emotional Learning Assessment”), Omaha, NE, United States.
- Worrell, F. C. (2018, November 1). *Talent development for all students: Rising to the challenge*. [Invited address]. Berkeley Unified School District Superintendent’s Speaker Series on Equity and Excellence in Education (“Onward and Upward”), Longfellow Middle School, Berkeley, CA, United States.
- Worrell, F. C. (2018, November 7). The education sciences: Critical for society. In E. Tanner-Smith (Moderator), *The centrality of education science in the contemporary research university* [Panel discussion]. College of Education, University of Oregon, Eugene, OR, United States.
- Worrell, F. C. (2018, November 12–16). *Psychology education and training in the Caribbean: A few ideas*. [Plenary address]. Biennial Caribbean Regional Conference of Psychology (“Transforming Psychology: Embracing Caribbean Realities”), Kingston, Jamaica.
- Worrell, F. C. (2018, November 19–20). *Educational psychology: A call to arms* [Keynote address]. 11<sup>th</sup> Educational Psychology Forum (“Research and Practice Partnerships: Advancing Educational Psychology Together”), University of Auckland, Auckland, New Zealand.
- Worrell, F. C. (2018, December 14). *Developing a research agenda: From ideas to action* [Invited presentation]. Faculty of Education, University of Ljubljana, Ljubljana, Slovenia.
- Worrell, F. C. (2018, December 18). *The psychological science of high performance: Talent development* (Psihološka znanost o visokih dosežkih: razvoj talenta) [Keynote address]. Centre for Research and Promotion of Giftedness Annual Meeting, Faculty of Education, University of Ljubljana, Ljubljana, Slovenia.
- Worrell, F. C. (2018, December 19). *Attitudes toward the past, present, and future: Psychological and behavioral correlates* [Invited address]. Slovenian Psychologists’ Association, Ljubljana, Slovenia.
- Worrell, F. C. (2019, February 6–7). *The lack of diversity in gifted education: Addressing the elephant in the room* [Palmarium Award address]. 9<sup>th</sup> Annual Gifted Education Conference and Policy Symposium (“Theory and Practice: Conceptual Foundations and Classroom Strategies in Gifted Education”), Morgridge College of Education, University of Denver, Denver, CO, United States.
- Hayes, M., Murillo, M. A., Salazar, S., & Worrell, F. C. (2019, March). *The CAL Prep partnership: Successes and challenges* [Conference presentation] UCLA Center for Community Schooling Annual Convening (Partnering for Equity: How Community Schools and Universities can Advance Teaching, Research, and Service), Los Angeles, CA, United States.
- Worrell, F. C. (2019, March 4–6). *Setting the stage for developing talent* [Keynote address]. Vanderbilt Gifted Education Institute, Nashville, TN, United States.
- Worrell, F. C. (2019, April 5–9). Chair. *Leveraging the test standards to improve research validity* [Symposium]. American Educational Research Association Annual Meeting, Toronto, Ontario, Canada.
- Worrell, F. C. (2019, April 22). *Aren’t “gifted” and “talented” the same thing? Moving from gifted education to talent development* [Colloquium]. Graduate School of Education, Berkeley, CA, United States.
- Worrell, F. C. (2019, July 24). *Accepting the fact that gifted education is really a talent development process* [Invited presentation]. Weiming Education Group Principals, Berkeley, CA.
- Olszewski-Kubilius, P., Subotnik, R. F., & Worrell, F. C. (2019, July 24–28). *The psychology of high performance* [Keynote address]. World Council for Gifted and Talented Children 23<sup>rd</sup> Biennial Conference, Nashville, TN, United States.



## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2019, July 25). *Some questions and a story: From As to Bs and Cs and back to As* [Keynote address]. Vanderbilt Summer Academy Capstone Dinner, Nashville, TN, United States.
- Worrell, F. C. (2019, September 13). *The challenge of educating future generations of students in Trinidad and Tobago* [Feature Address]. Official Launch of the Psychoeducational Diagnostic and Intervention Clinic (PEDIC), the University of the West Indies, St. Augustine, Trinidad.
- Worrell, F. C. (2019, September 13). *From expert to helper: Becoming a prevention-oriented practitioner*. [Invited address]. Diagnostic Assessment and Intervention Unit, Ministry of Education, Trinidad and Tobago, St. Augustine, Trinidad.
- Worrell, F. C. (2019, September 29 – October 2). *Why gifted education cannot solve the achievement, excellence, and opportunity gaps* [Invited address]. The 2019 Nuremberg Conference on Diversity and Inclusion in Talent Development and Gifted Education, Nuremberg, Germany.
- Worrell, F. C. (2019, October 11). *Students' thoughts about the past, present, and future: Supporting resilience and promoting well-being* [Invited address]. Department of Education Reform's Lecture Series, University of Arkansas, Fayetteville, AR, United States.
- Worrell, F. C. (2019, October 17–18). *Talent development: The gateway to outstanding performance* [Invited address]. Innovative Learning Conference, The Nueva School, San Mateo, CA.
- Worrell, F. C., Andretta, J. R., & Jurišević, M. (2019, October 28). *Time attitudes in gifted students: The importance of examining profiles* [Invited address]. Faculty of Psychology, Southwest University, Chongqing, China.
- Mello, Z. R., Buhl, M., Andretta, J. R., & Worrell, F. C. (2019, October 29–31). *Time attitudes and risky behavior among adolescents in America and Germany* [Invited address]. International Symposium on Time Perspective (Time Perspective—Beyond East and West), Southwest University, Chongqing, China.
- Worrell, F. C. (2019, October 29–31). *Time attitude profiles: A superordinate time perspective construct* [Invited address]. International Symposium on Time Perspective (Time Perspective—Beyond East and West), Southwest University, Chongqing, China.
- Worrell, F. C. (2019, November 7–10). *Bias and diversity in gifted identification: Confronting the facts and changing the conversation* [Keynote address]. National Association for Gifted Children 66<sup>th</sup> Annual Convention, Albuquerque, NM, United States.
- Worrell, F. C. (2020, January 16–18). Panelist. In F. Crepeau-Hobson (Chair), *Integrating mental health for diverse populations in school psychology: Practica and field experiences* [Panel discussion]. 23<sup>rd</sup> Annual Meeting of the Council of Directors of School Psychology Programs, Hollywood, FL.
- Worrell, F. C. (2020, January 30–31). Panelist. In S. Assouline (Chair), *Celebrating gifted education: Reflecting our past – Impacting our future* [Policy Symposium]. 10<sup>th</sup> Annual Gifted Education Conference and Policy Symposium, Morgridge College of Education University of Denver, Denver, CO, United States.
- Worrell, F. C. (2020, January 30–31). *Motivating gifted and talented students* [Invited Presentation]. 10<sup>th</sup> Annual Gifted Education Conference and Policy Symposium, Morgridge College of Education University of Denver, Denver, CO, United States.
- Jimerson, S. R., Worrell, F. C., Vekaria, H., Malone, C. M., & Song, S. Y. (2020, February 18–21). *Be the change—Taking the lead to diversify our profession*. [Distinguished Lecture]. National Association for School Psychologists Annual Conference, Baltimore, MD, United States.
- Worrell, F. C. (2020, February 21–23). *Gifted education and talent development are synonyms* [Keynote address]. Jeanne Delp Lecture, California Association for the Gifted 58<sup>th</sup> Annual Conference, Palm Springs, CA, United States.
- Worrell, F. C. (2020, February 21–23). Moderator. *Supporting diversity in gifted education* [Panel Discussion]. California Association for the Gifted 58<sup>th</sup> Annual Conference, Palm Springs, CA, United States.
- Worrell, F. C. (2020, February 21–23). Panelist. In J. Nyberg (Moderator), *Gifted expert panel* [Panel Discussion]. California Association for the Gifted 58<sup>th</sup> Annual Conference, Palm Springs, CA, United States.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2020, March 5). *Giftedness and gifted education: Challenges of definition and diversity* [Invited address]. School of Education and Human Development Colloquium Series, Florida International University, Miami, FL, United States.
- Worrell, F. C. (2020, April 9–14). *Building on passion, contributing to psychology, and serving society* [Keynote address]. European Federation of Psychology Students' Associations 34<sup>th</sup> Annual Congress (Looking to the Future Through the Lens of the Past), Castlebar, Co. Mayo, Ireland. (**Conference cancelled: COVID-19**)
- Worrell, F. C. (2020, June 27). *Understanding motivation in gifted and talented students: Theoretical frameworks and practical applications* [Webinar]. Center for Talent Development, Evanston, IL, United States.
- Worrell, F. C. (2020, July 29). *Increasing diversity in gifted education programs* [Invited address]. California Association for the Gifted Summer Institute.
- Worrell, F. C. (2020, September 1). Taking stock of the multiple pandemics. In S. Wortham (Moderator), *Student well-being in the COVID-19 era* [Webinar], Charleston, SC, United States.
- Worrell, F. C. (2020, September 25). *Cultural factors in the development of talent* [Invited presentation]. The College of Charleston's Virtual Conference on Talent Development ("Recognizing potential and emerging talent: Practical strategies for talent development"), Charleston, SC, United States.
- Worrell, F. C. (2020, September 25). *The role of psychosocial variables in the development of talent* [Invited presentation]. The College of Charleston's Virtual Conference on Talent Development ("Recognizing potential and emerging talent: Practical strategies for talent development"), Charleston, SC, United States.
- Worrell, F. C. (2020, September 25). *Why gifted education is really talent development* [Keynote address]. The College of Charleston's Virtual Conference on Talent Development ("Recognizing potential and emerging talent: Practical strategies for talent development"), Charleston, SC, United States.
- Worrell, F. C. (2020, November 5). *Identifying potential in culturally diverse students* [Invited presentation]. The Grayson School, Radnor, PA, United States.
- Worrell, F. C. (2020, November 5). *Intersectionality, giftedness, and cultural identity* [Invited presentation]. The Grayson School, Radnor, PA, United States.
- Worrell, F. C. (2020, December 13). *Looking back, looking forward: A critical time for psychology* [Invited address]. Alameda County Psychological Association, Oakland, CA, United States.
- Worrell, F. C. (2020, December 17). *The CAL Prep story: From idea to actuality* [Invited address]. Lecture series on University-School Partnerships, University of Duisburg-Essen, Duisburg-Essen, Germany.
- Worrell, F. C. (2021, January 14). *Rising to the challenge: School psychology in 2021 and beyond* [Keynote presentation]. Council of Directors of School Psychology Programs Annual Conference (Online), United States.
- Worrell, F. C. (2021, February 5). *Understanding and addressing disproportionality in gifted education*. [Keynote address]. To be presented at the Illinois Association for Gifted Children Equity and Inclusion in Action Virtual Summit, United States.
- Worrell, F. C. (2021, February 5). *Unlocking potential: Diversifying gifted education* [Invited presentation]. To be presented at the Illinois Association for Gifted Children Equity and Inclusion in Action Virtual Summit, United States.
- Worrell, F. C. (2021, February 7). *From Richmond Street Boys to the presidency of the American Psychological Association: A talent development journey* [Keynote address]. Trinidad and Tobago Association of Psychologists (Online), Port of Spain, Trinidad.
- Worrell, F. C. (2021, February 17). *Time perspective and adolescent functioning: Measures and correlates* [Colloquium presentation]. To be presented to the Applied Developmental Psychology Group, George Mason University, Washington, DC, United States.
- Worrell, F. C. (2021, March 19). *Social justice in school psychology: Why and for whom* [Keynote presentation]? To be presented at the Trainers of School Psychology annual conference (Online), United States.

## PRESENTATIONS (con't)

### Invited Addresses/Presentations (con't)

- Worrell, F. C. (2021, July 12–16). *Time perspective: An historical, developmental overview* [Keynote address]. To be presented at the 5<sup>th</sup> International Conference on Time Perspectives, Vilnius, Lithuania.
- Worrell, F. C. (2021, July 18–23). *Ethnocultural identities: Stages, statuses, or attitudes* [Keynote address]? To be presented at the 32<sup>nd</sup> International Congress of Psychology, Prague, Czech Republic.
- Worrell, F. C., (2021, July 18–23). Examining Multiple Competitive Attitudes Inventory scores in academically talented youth. In M. Fülöp (Chair), *Competition: Individual and contextual determinants of its beneficial or detrimental nature* [Invited Symposium]. To be presented at the 32<sup>nd</sup> International Congress of Psychology, Prague, Czech Republic.
- Worrell, F. C., (2021, July 18–23). From intelligence to potential: The ascendancy of talent development. In M. Jurišević (Chair), *Psychological science in gifted education* [Invited Symposium]. To be presented at the 32<sup>nd</sup> International Congress of Psychology, Prague, Czech Republic.

### Workshops

- Worrell, F. C. (1989, March). *Dropout prevention ideas* [Workshop]. Middle and high school teachers, Tuba City Unified School District, Navajo Reservation, Tuba City, Arizona.
- Worrell, F. C. (1993, March). *Identifying and working with the gifted child: What a parent should and should not do* [Workshop]. GATE parents, Vallejo School District, Vallejo, CA.
- Worrell, F. C. (1994, March). *Coping with violence in school* [Workshop]. Tenth Annual Southeast Asia Education Faire, Sacramento, CA.
- Worrell, F. C. (1994, May). *Patterns of risk and resiliency in academically-talented adolescents and at-risk adolescents* [Workshop]. Academic Talent Development Program Annual Staff Inservice Day, Berkeley, CA.
- Worrell, F. C. (1995, April). *Developing and maintaining an academic resume* [Workshop]. Graduate students in the Department of Educational and School Psychology and Special Education, The Pennsylvania State University, University Park, PA.
- Worrell, F. C. (1995, November). *Writing the dissertation* [Workshop]. Committee on Institutional Cooperation Pre-doctoral Fellowship Annual Conference, The Pennsylvania State University, University Park, PA.
- Hall, T. E. Watkins, M. W., & Worrell, F. C. (1998, May). *Effective psychoeducational practices: Academic reading assessment* [Workshop]. Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Watkins, M. W., Worrell, F. C., & Hall, T. E. (1998, May). *Effective psychoeducational practices: Basic management principles* [Workshop]. Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C., Watkins, M. W., & Hall, T. E. (1998, May). *Effective psychoeducational practices: An introduction to consultation* [Workshop]. Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Cross, W. E., <sup>1</sup>Fhagen -Smith, P. E., Vandiver, B. J., Cokley, K., & Worrell, F. C. (1999, February). *Development of a new nigrescence measure: Theory, development, and application* [Workshop]. Teachers College Annual Winter Roundtable, Columbia University, New York, NY.
- Hall, T. E., Watkins, M. W., & Worrell, F. C. (1999, May 17–23). *Basic measurement issues, and group and individual assessment of reading and behavioral problems* [Workshop]. Guidance and Special Education Officers of the Ministry of Education, Trinidad, West Indies.
- Watkins, M. W., Hall, T. E., & Worrell, F. C. (1999, September 29–30). *Sampling strategies and the development of national reading and behavioral problems* [Workshop]. Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C., Watkins, M. W., & Hall, T. E. (1999, October 1). *Assessing psychological constructs in secondary schools: Anxiety, depression, fear, and self-concept* [Workshop]. Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.

## PRESENTATIONS (con't)

### Workshops (con't)

- Worrell, F. C. (2000, September). *Diagnosis and intervention: Promoting educational success in Trinidad and Tobago* [Presentation]. UNICEF Representative to Trinidad and Tobago and the Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2001, September). *Diagnosing academic problems in elementary school* [Workshop]. Special Education Officers of the Ministry of Education, Scarborough, Trinidad and Tobago.
- Worrell, F. C. (2001, October). *An introduction to consultation in schools* [Workshop]. Guidance Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2001, November). *ADHD and school refusal: An introduction* [Workshop]. Guidance Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2001, December). *A psychological view of teaching and learning: Reconceptualizing a school for students with academic and behavioral difficulties* [Workshop]. Teachers of Ibis Model School, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2002, January). *A psychological view of teaching and learning* [Workshop]. Teachers of Diego Martin Junior Secondary School, Diego Martin, Trinidad and Tobago.
- Worrell, F. C. (2002, January). *How to motivate the adolescent child* [Workshop]. Teachers of Diego Martin Government Secondary School, Diego Martin, Trinidad and Tobago.
- Worrell, F. C. (2002, January). *The do's and don'ts of working with children with special needs: Developing and implementing a school-reform plan* [Workshop]. Teachers of Ibis Secondary School, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2002, March). *Changing school culture: The role of the guidance officer* [Workshop]. Guidance Officers of the Port of Spain and Environs Educational District, Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2002, March). *Effective psychoeducational practices: Behavioral principles, reading assessment, and behavioral assessment* [Workshop]. Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Watkins, M. W., Worrell, F. C., & Hall, T. E. (2002, April). *Behavioral strategies for educators and parents: Maximizing learning behaviors and minimizing adjustment behaviors* [Workshop]. Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2002, April). *A psychological view of teaching and learning* [Workshop]. Teachers of Belmont Junior Secondary School, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2002, May). *Revisiting learning and teaching principles: Adaptations for classroom and school* [Workshop]. Teachers of Belmont Junior Secondary School, Port of Spain, Trinidad and Tobago.
- Hall, T. E., Watkins, M. W., & Worrell, F. C. (2002, October). *Helping students learn to read: From diagnosis and assessment to classroom interventions* [Workshop]. Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C., Hall, T. E., & Watkins, M. W. (2002, December). *Using local norms to assess psychological and educational problems of school-aged students and to develop meaningful interventions* [Workshop]. Guidance and Special Education Officers of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2006, August). *Evaluating student performance: Assessment strategies in Infants I and II* [Workshop]. Annual Education Conference of the Northeastern Education District of the Ministry of Education, Guaico/Turure, Trinidad and Tobago.
- Watkins, M. W., & Worrell, F. C. (2006, November). *Using the Learning Behaviors Scale, the Adjustment Scales for Children and Adolescents, and the Adjustment Scales for Children and Adolescents-Home for diagnosis and intervention* [Workshop]. Student Support Services Unit of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C., & Watkins, M. W. (2006, November). *Assessment and learning principles: Theoretical foundations and practical applications* [Workshop]. Student Support Services Unit of the Ministry of Education, Port of Spain, Trinidad and Tobago.

## PRESENTATIONS (con't)

### Workshops (con't)

- Watkins, M. W., & Worrell, F. C. (2006, November). *The Learning Behaviors Scale and the Adjustment Scales for Children and Adolescents: Diagnosis in Trinidad and Tobago using local norms* [Workshop]. Student Support Service Unit personnel of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. & Watkins, M. W. (2006, November). *An introduction to learning theory and measurement principles* [Workshop]. Student Support Service Unit personnel of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Hall, T. E., Watkins, M. W., & Worrell, F. C. (2007, January). *Curriculum-based measurement in reading: Individual phonological awareness, oral reading fluency, and the cloze procedure* [Workshop]. Student Support Service Unit personnel of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2007, April). The impact of social identities on academic achievement: Stereotype threat, academic identity, and academic performance. In *Actualización en psicología del adolescente: Contextos de desarrollo, desafíos, problemáticas y soluciones* [Workshop]. International Seminar conducted by Universidad Alberto Hurtado and the Pontificia Universidad Católica de Chile, Santiago, Chile.
- Hall, T. E., Worrell, F. C., & Watkins, M. W. (2007, August). *Curriculum-based measures: Evaluation, Analysis, and Intervention* [Workshop]. Student Support Services Unit of the Ministry of Education, Port of Spain, Trinidad and Tobago.
- Worrell, F. C. (2008, June). *Rethinking the role of the school psychologist: From assessment specialist to prevention-oriented practitioner* [Workshop]. School psychologists in Baltimore City Schools, Baltimore, Maryland.
- Vandiver, B. J., & Worrell, F. C. (2008, August). *Assessing Black racial identity using the Cross Racial Identity Scale* [Workshop]. Annual meeting of the American Psychological Association, Boston.
- Worrell, F. C. (2009, June). *Understanding motivation in gifted and talented students* [Workshop]. Louisiana L'Agniappe Summer Institute for Teachers, University of Louisiana at Lafayette.
- Worrell, F. C. (2009, July). *Cultural identities and academic achievement: Critical knowledge for school psychologists working in settings with diverse populations* [Workshop]. International School Psychology Association 31<sup>st</sup> annual meeting, Malta.
- Vandiver, B. J., & Worrell, F. C. (2009, August). *Assessing Black racial identity using the Cross Racial Identity Scale* [Workshop]. American Psychological Association Annual Meeting Toronto, Canada.
- Worrell, F. C., & Aguilar, C. C. (2009, November). *Supporting the development of an academic identity/scholar ethos* [Workshop]. Destination College Counselors, Center for Educational Partnerships, University of California, Berkeley.
- Worrell, F. C. (2010, March). *How cultural identities affect academic achievement* Continuing education [Workshop]. National Association of School Psychologists annual meeting, Chicago, IL.
- Worrell, F. C. (2010, August 6). *Helping students develop motivation for academic tasks* [Workshop]. Destination College counselors, Center for Educational Partnerships, University of California, Berkeley.
- Worrell, F. C. (2010, October 9). *Understanding what giftedness is: Implications for identification and programming* [Workshop]. Texas Association of School Psychologists annual meeting, Irving, TX.
- Worrell, F. C. (2012, January 23). *How cultural identities affect academic achievement* [Workshop]. Baltimore County Public Schools school psychologists, Baltimore, MD.
- Worrell, F. C. (2012, March 22). *Setting up an institutional review board: Rationale and practicalities* [Workshop]. Managers and Directors, Aids Project of the East Bay, Oakland, CA.
- Worrell, F. C. (2012, June 1). *Cultural identities and academic achievement: Critical knowledge for school psychologists working in settings with diverse populations* [Workshop]. Annual School Psychology Conference, City University of New York, New York.
- Worrell, F. C. (2012, September 3). *Psychosocial variables in academic performance: Identity, culture, and achievement*. [Workshop]. School Psychology Program, University of Athens, Greece.



## PRESENTATIONS (con't)

### Workshops (con't)

- Worrell, F. C., Miller, R. M., Kinikini, D. T., Joyce, C. F., Sinkovic, J., & Maiwiriwiri, M. B. B. (2014, December). *Early assessment and intervention: Assisting education in Fiji* [Workshop]. Officials from the Fiji Ministry of Education, Suva, Fiji.
- Worrell, F. C. (2016, August 10). *Facilitating academic development in diverse contexts: Social identities and education* [Workshop]. Faculty of Galileo Academy of Science and Technology, San Francisco, CA.
- Worrell, F. C. (2017, April 5). *Reframing gifted education as talent development* [Workshop]. Cuban Society of Psychology and the American Psychological Association, Havana University, Havana, Cuba.
- Herman, J., Worrell, F. C., & Cook, L. (2018, April 14). *Improving the quality of research measures: Lessons from the Standards for Educational and Psychological Testing* [Workshop]. American Educational Research Association annual meeting, New York, NY.
- Worrell, F. C. (2018, July 25–28). *How cultural identities affect academic achievement* [Workshop]. International School Psychology Association Annual Conference, Tokyo, Japan.
- Worrell, F. C. (2018, July 29). *How to write a paper in English for publication submission* [Workshop]. Japanese Society of Youth and Adolescent Psychology, Tokyo, Japan.
- Worrell, F. C. (2018, July 29). *Time perspective in adolescence* [Workshop]. Japanese Society of Youth and Adolescent Psychology, Tokyo, Japan.
- Worrell, F. C. (2019, February 6–7). *Why gifted education and talent development are indistinguishable* [Workshop]. 9<sup>th</sup> Annual Gifted Education Conference and Policy Symposium (Theory and Practice; Conceptual Foundations and Classroom Strategies in Gifted Education), Morgridge College of Education, University of Denver, Denver, CO, United States.
- Worrell, F. C. (2019, March 4–5). *Equity and gifted education: What does the research say* [Workshop]? Vanderbilt Gifted Education Institute, Nashville, TN, United States.
- Worrell, F. C. (2019, March 4–5). *The psychological science of high performance: An overview and responses to questions* [Workshop]. Vanderbilt Gifted Education Institute, Nashville, TN, United States.
- Worrell, F. C. (2019, March 4–5). *Understanding motivational constructs in working with gifted and talented students* [Workshop]. Vanderbilt Gifted Education Institute, Nashville, TN, United States.

## EVALUATION REPORTS

- Worrell, F. C. (1990, May). *End of year report (1989/1990) on staff development for the Partners in Education Project (PIE)*, Malcolm X School, Berkeley, CA. Submitted to the San Francisco and the Stewart Foundations.
- Worrell, F. C. (1991, February). Evaluation report on the Primary Mathematics and Science Leadership Project (PRISM): 1989 cohort. Submitted to the National Science Foundation.
- Worrell, F. C. (1991, June). *End of year report (1990/1991) on staff development for the Partners in Education Project (PIE)*, Malcolm X School, Berkeley, CA. Submitted to the San Francisco and the Stewart Foundations.
- Worrell, F. C. (1992, June). *End of year report (1991/1992) on staff development for the Partners in Education Project (PIE)*, Malcolm X School, Berkeley, CA. Submitted to the San Francisco Foundation and the Stewart Foundation.
- Worrell, F. C. (1992, October). *Final evaluation report on the Primary Mathematics and Science Leadership Project (PRISM)*. Submitted to the National Science Foundation.
- Worrell, F. C. (1993, January). *Department of Integration (San Francisco) students in the 1992 Academic Talent Development Program*. Submitted to the Department of Integration, San Francisco Unified School District.
- Worrell, F. C. (1993, January). *Evaluation report on the Academic Talent Development Program: Summer 1992*. Submitted to Nina H. Gabelko, Program Director.

## EVALUATION REPORTS (con't)

- Worrell, F. C. (1994, January). *Evaluation report on the 1993 Academic Talent Development Program*. Submitted to Nina H. Gabelko, Program Director.
- Worrell, F. C. (1994, January). *Student evaluations of study labs and mentors: 1993 summer*. Submitted to Nina H. Gabelko, Program Director, Academic Talent Development Program.
- Worrell, F. C. (1996, August). *A report on the academic performance and psychosocial functioning of students attending the NASF Youth Project*. Submitted to Theophous Reagans, Project Director.
- Worrell, F. C. (1996, November). *A report on perceived school climate and psychosocial functioning of Island High School students*. Submitted to Ed Tucker, Principal.
- Worrell, F. C. (1997, January). *A report on attitudes toward reading and homework in Woodstock School students*. Submitted to Dian Hale, Principal.
- Worrell, F. C. (1998, May). *Report on focus groups with students of Form 4 and Lower 6 at Barataria Secondary School*. Submitted to Sandra Phillip-Williams, Principal.
- Worrell, F. C., Watkins, M. W., & Hall, T. E., (1998, May). *Report on consultation with the Guidance and Special Education Supervisors and on workshop for Guidance and Special Education Officers*. Submitted to the Guidance and Special Education Supervisors, Ministry of Education.
- Worrell, F. C. (1999, April). *Academic Talent Development Evaluation Report on the 1998 summer*. Submitted to Nina H. Gabelko, Program Director, Academic Talent Development Program.
- Worrell, F. C., Hall, T. E., & Watkins, M. W. (1999, November). *Consultation with the Guidance and Special Education Units of the Ministry of Education, Trinidad and Tobago: Progress Report*. Submitted to UNICEF via the Guidance and Special Education Supervisors.
- Worrell, F. C. (1999, December). *An examination of the attitudes and self-reported risk and protective factors of honor students, at-risk dropouts, and at-risk graduates*. Submitted to Michael W. Nicosia, Superintendent, School District Number Six, Columbia Falls, Montana.
- Worrell, F. C. (2001, November). *Evaluation report on the 2001 Academic Talent Development Program*. Submitted to Nina H. Gabelko, Program Director.
- Worrell, F. C. (2002, November). *Evaluation report on the 2<sup>nd</sup>. Annual Summer Institute of the School Leadership Center of Trinidad and Tobago*. Submitted to Elizabeth Crouch, Director.
- Worrell, F. C. (2002, December). *Final evaluation report on Assessment, Diagnosis, and Intervention: Promoting Educational Success in Trinidad and Tobago*. Submitted to Steve Williams, Project Coordinator with the Trinidad and Tobago Ministry of Education, and Joseph Campbell, Director of the Trinidad and Tobago Directorate, Organization of the American States.

## GRANTS

- United Nations Children's Fund. (1999). (Fund # BARA/1999/0358). *The Education of Students with Special Education Needs in Trinidad and Tobago*. Grant to the Trinidad and Tobago Ministry of Education (\$10,000). Frank C. Worrell (Lead Consultant).
- Organization of American States (2001). (Fund # TT/AE/138101941). *Diagnosis and Intervention: Promoting Educational Success in Trinidad and Tobago*. Grant to the Trinidad and Tobago Ministry of Education (\$105,000). Frank C. Worrell (Lead Consultant).
- University of California, Office of the President. (2003). *Academic enrichment grant* (\$25,000).
- Cowell Foundation (2006 – 2007). *Improving Academic Achievement in Middle School Students* (\$153,598). Frank C. Worrell (Principal Investigator).
- American Educational Research Association/Institute of Education Sciences. (2005 – 2008). Post-doctoral fellowship grant (\$244,000.00). Frank C. Worrell (Principal Investigator), & Zena R. Mello (Postdoctoral Fellow).
- American Educational Research Association/Institute of Education Sciences. (2007 – 2008). Post-doctoral fellowship grant (\$140,000.00). Frank C. Worrell (Principal Investigator), & Malcolm H. Woodland (Postdoctoral Fellow).
- National Institutes of Health. (2010 – 2013). *Psychosocial Benefits of Ethnic Diversity in Urban Middle Schools* (\$213,390.00). Frank C. Worrell (Principal Investigator, UC Berkeley site).

## GRANTS (con't)

- Chancellor's Community Partnership Fund. (2015). *Berkeley Apex* (\$20,000). Patricia Saddler (Berkeley Unified School District, Community Partner) and Frank C. Worrell (University Partner).
- American Psychological Foundation. (2013). *A New Coalition for the Psychology of High Performance* (\$17,401.00). Frank C. Worrell & Rena F. Subotnik (Principal Investigators).
- Chancellor's Community Partnership Fund. (2014). *AP/IB Berkeley High Study Group* (\$25,000). Ben Sanoff (Berkeley High, Community Partner) and Frank C. Worrell (University Partner).
- Institute of Educational Sciences. (2014 – 2016). *National Center for Research on Gifted Education* (\$2,000,000.00). Del Siegle (Principal Investigator, University of Connecticut); E. Jean Gubbins, D. Betsy McCoach, Bianca Montrosse-Moorhead, Christopher Rhoads, & Jonathan Plucker (Co-Principal Investigators, University of Connecticut); Carolyn Callahan (Co-Principal Investigator, University of Virginia); Frank C. Worrell (Co-Principal Investigator, UC Berkeley); & Yaacov Pescher (Co-Principal Investigator, Florida State University).
- National Institutes of Health. (2014 – 2017). *Pathways to High School Completion in a Multiethnic Sample: Opportunities and Risks*. (\$311,234.00). Frank C. Worrell (Principal Investigator, UC Berkeley site).
- American Psychological Foundation. (2015). *Continued Funding for the Coalition for the Psychology of High Performance* (\$20,000.00). Rena F. Subotnik & Frank C. Worrell (Principal Investigators).

## PAPERS/THESES SUPERVISED

### Undergraduate Honor's Theses

- Dixon, D. D. (2010, Fall). *The relationship of ethnic identity to academic achievement and expectations for the future in African American high school students* [Unpublished Honor's thesis, Psychology]. University of California, Berkeley.
- Gordon, A. (2012, Spring). *Adolescent friendship choice and socioeconomic background* [Unpublished Honor's thesis, Psychology]. University of California, Berkeley.
- Lo, K. Y. (2012, Spring). *Parent socialization and ethnic beliefs: The role of ethnic identity in middle school students* [Unpublished Honor's thesis, Psychology]. University of California, Berkeley.
- Ollinger, I. A. (2013, Spring). *The role of home language in the development of intergroup attitudes* [Unpublished Honor's thesis, Sociology]. University of California, Berkeley.

### Prequalifying Papers, Master's Papers, and Other Graduate Papers

- Fisher, J. (1998, Spring). *Influences on children's adjustment to kindergarten: Individual and interpersonal factors* [Unpublished Master's thesis]. The Pennsylvania State University.
- Schweigardt, W. J. (1998, Spring). *Gender differences in the motivation for and selection of courses in a summer enrichment program* [Unpublished Master's thesis]. The Pennsylvania State University.
- Samuels, L. (1998, Fall). *An investigation of parent-reported homework behaviors of elementary and middle school students* [Unpublished Master's thesis]. The Pennsylvania State University.
- Gardner, D. (1999, Summer). *Validation of a tutor rating form* [Unpublished Master's thesis]. The Pennsylvania State University.
- Murphy, C. P. (1999, Summer). *Intrinsic/extrinsic motivation and the cheating behaviors of academically talented students* [Unpublished Master's thesis]. The Pennsylvania State University.
- Greenawalt, C. G. (2000, Spring). *An exploratory factor analysis of the Gifted Evaluation Scale with high ability students* [Unpublished pre-dissertation research paper]. The Pennsylvania State University.
- Latto, I. K. (2000, Summer). *Homework and the helping behavior of parents* [Unpublished master's thesis]. The Pennsylvania State University.
- Gibbons, T. A. (2003, Spring). *An exploratory factor analysis of the Revised Children's Manifest Anxiety Scale with Trinidad and Tobago adolescents* [Unpublished master's thesis]. The Pennsylvania State University.
- McGrady, J. M. (2003, Spring). *Preservice teachers' consultation model preferences* [Unpublished master's thesis]. The Pennsylvania State University.

## PAPERS/THESES SUPERVISED (con't)

### Prequalifying Papers, Master's Papers, and Other Graduate Papers (con't)

- Starks, M. T. (2003, Spring). *Academic and global self-concept in Trinidad and Tobago adolescents* [Unpublished master's thesis]. The Pennsylvania State University.
- Beltran, Z. (2004, Spring). *Successful full inclusion programs* [Unpublished master's paper, Developmental Teacher Education]. University of California, Berkeley.
- Lacsamana, F. (2004, Spring). *Abstract classification: Music style identification and differentiation by kindergarten students* [Unpublished master's paper, Developmental Teacher Education]. University of California, Berkeley.
- Kover, D. J., Roberts, K. J., & Scott, A. L. (2004, July). *Examining the relationship between perceived life chances and academic striving* [Poster]. Student Affiliates of School Psychology mini-convention, American Psychological Association Annual Convention, Honolulu, HI, United States.
- Steinberg, S. B. (2004, July). *Linking hope for the future and personality in adolescence* [Poster]. Student Affiliates of School Psychology mini-convention, American Psychological Association Annual Convention, Honolulu, HI, United States.
- Roberts, K. J. (2004, Fall). *Economic strain, parenting behavior, and child welfare: A literature review* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Scott, A. L. (2004, Fall). *Culturally relevant pedagogy: Examining its potential for increasing academic success among African American students* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Lew, D. A. (2005, Fall). *Ethnic identity in Asian Americans: Implications for psychological wellbeing and academic achievement* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Elgas, A. J. A. (2006, Spring). *Factors that affect 6<sup>th</sup> grade students like or dislike of school* [Unpublished master's paper, Developmental Teacher Education]. University of California, Berkeley.
- Goldberg, M. (2006, Spring). *The nature of peer acceptance and rejection of mainstreamed children with disabilities* [Unpublished master's paper, Developmental Teacher Education]. University of California, Berkeley.
- Lim, M. T. (2006, Spring). *Motivation patterns of Chinese American students* [Unpublished master's paper, Developmental Teacher Education]. University of California, Berkeley.
- Soni, S. (2006, Spring). *Examining the implications of teachers' beliefs regarding cause for varied levels of achievement among their students* [Unpublished master's paper, Developmental Teacher Education]. University of California, Berkeley.
- Young, A. (2006, Spring). *Mathematics self-efficacy and its relation to mathematics achievement* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Anderson, C. (2006, Fall). *Under the radar: The impact of school transitions on school belonging and relational aggression in middle school girls* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Andretta, J. R. (2006, Fall). *Homosexual identity attitudes: Implications for educators* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Fearn, E. (2006, Fall). *When phonics fails: Alternative instructional approaches for children with reading disabilities* [Unpublished prequalifying paper, Special Education]. University of California, Berkeley.
- Hill, D. A. (2006, Fall). *Motivation and peer relationships in the classroom* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Simmons, C. (2006, Fall). *Racial differences in academic achievement: How do we explain the achievement gap* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Alconcher, M. J. G. (2007, Spring). *Characteristics of biracial identity development as told by biracial individuals* [Unpublished master's paper, Developmental Teacher Education]. University of California, Berkeley.
- Anguiano, R. M. (2007, Spring). *Immigrants and education: The evolution of cultural models of education in Mexican immigrant families* [Unpublished master's paper, School Psychology]. University of California, Berkeley.

## PAPERS/THESES SUPERVISED (con't)

### Prequalifying Papers, Master's Papers, and Other Graduate Papers (con't)

- Brett, J. (2007, Spring). *Developmental bases for critical pedagogy* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Garrett, R. (2007, Spring). *Converting a problem into an asset: The need for a personal teaching philosophy supporting bilingualism and for specific dialogue about language in the bilingual classroom* [Unpublished master's paper, Developmental Teacher Education]. University of California, Berkeley.
- Hata, H. K. (2007, Spring). *Construction and analysis of the Parent Involvement Prediction Scale (PIPS)* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Jeung, K. (2007, Spring). *The way I see you and the way you see me: Student-teacher relationships and their implications for school outcomes* [Unpublished master's paper, Developmental Teacher Education]. University of California, Berkeley.
- Kover, D. J. (2007, Spring). *The influence of instrumentality beliefs on intrinsic motivation: A study of high achieving adolescents* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Galaviz, M. (2007, Fall). *Promoting student social-emotional well-being, health, and safety in schools* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Eisenhardt, S. (2008, Spring). *Third grade girls and their decisions to opt out of physical education* [Unpublished master's paper, Developmental Teacher Education]. University of California, Berkeley.
- Rousseve, S. (2008, Spring). *Effective classroom practices for promoting successful experiences for African American boys: Elementary school perspectives* [Unpublished master's paper, Developmental Teacher Education]. University of California, Berkeley.
- Holman, A. (2008, Fall). *Parental racial socialization and youth self-efficacy beliefs in Black families* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- McManaman, M. (2008, Fall). *School experiences of sexual minority youth and the need for comprehensive intervention programs* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Morton, K. A. H. (2008, Fall). *The early exit of an American "Gypsy" population from mainstream schools* [Unpublished masters' paper, Developmental Teacher Education]. University of California, Berkeley.
- Farkas, T. (2009, Spring). *Interventions for child and adolescent social phobia: A review* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- White, L. H. (2009, Spring). *Linking stereotype threat and self-views of intelligence: The role of motivation* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Atwood, J. R. (2009, Fall). *The psychology and performance of university student athletes in school and sport* [Unpublished prequalifying paper, Human Development in Education]. University of California, Berkeley.
- Wang, J. (2009, Fall). *The role of humor in academic engagement: A case study of a third grade girl struggling in mathematics* [Unpublished master's paper, Developmental Teacher Education]. University of California, Berkeley.
- Ling, C. C. (2010, Spring). *Assessing academic self-efficacy in Singapore: An exploratory study* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Atwood, J. R. (2010, Fall). *Mindset, motivation, and metaphor in school and sport: Bifurcated beliefs and behavior in two achievement domains* [Unpublished prequalifying paper, Human Development in Education]. University of California, Berkeley.
- Atwood, J. R. (2010, Fall). *New way forward: A critical review of the Implicit Theories of Intelligence Scale and the development of the Embodied Efficacy of Effort Scale* [Unpublished prequalifying paper, Human Development in Education]. University of California, Berkeley.
- Galaviz, M. A. (2010, Fall). *Addressing the achievement gap between African American and European American students: From a psychological explanation to recommendations for educational intervention* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.



## PAPERS/THESES SUPERVISED (con't)

### Prequalifying Papers, Master's Papers, and Other Graduate Papers (con't)

- White, L. H. (2010, Fall). *Perceived fit and academic achievement: The mediating role of engagement* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Erwin, J. (2011, Spring). *Psychometric properties of mathematics and science self-efficacy scores in an academically talented sample* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Erwin, J. (2012, Spring). *Changing paradigms of giftedness and new explanations for the underrepresentation of African American youth in gifted education* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Sussman, J. (2012, Spring). *A Rasch item response analysis of Cross Racial Identity Scale (CRIS) scores* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Griggs, B. G. (2013, Fall). *Transvaluation of identity in African American youth* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Jeung, S. (2013, Fall). *The role of self-efficacy in wise critical feedback* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Potter, A. (2013, Fall). *Fathers in attachment research: What we do and don't know* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Dixon, D. D. (2014, Spring). *African Americans, motivation, and the achievement gap: The full court press* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Kunesh, C. (2014, Fall). *Understanding disciplinary disproportionality: Teacher beliefs about recidivism vary by student ethnicity* [Unpublished prequalifying paper, Human Development]. University of California, Berkeley.
- Ojeda-Beck, A. (2014, Fall). *Teaching English Language learners in the United States* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Duval, D. (2015, Spring). *Conceptions of ability, academic achievement, and ethnicity in high school students* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Mahajan, R. (2015, Spring). *The case for social emotional learning in early adolescence: A neurological perspective* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Prow, R. M. (2015, Spring). *Demographic differences in adolescent time attitude profiles using model-based clustering* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Potter, A. (2015, Spring). *Relationship Closeness to Fathers: Measure validation in a sample of college students* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Chavéz, R. (2015, Fall). *Toward an integrated model of occupational identity development: A systematic review of the occupational and vocational identity theory literature* [Unpublished prequalifying paper, Social Welfare]. University of California, Berkeley.
- Karr, J. G. (2015, Fall). *Paternal incarceration and academic development: An ecological systems perspective* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Peretz, H. (2015, Fall). *Effective parental involvement strategies during adolescence* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Jeung, S. (2016, Spring). *ATDP SD 2014: Evaluation of reasons for attending, willingness to return, and student learning outcomes* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Roberson, C. C. B. (2016, Spring). *A validity study of Multigroup Ethnic Identity Measure (MEIM) Scores in a Trinidad and Tobago sample* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Duval, D. (2016, Summer). *Bullying, victimization, and academic achievement* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Robbins, R. M. (2016, Summer). *Predicting intergroup contact using anxiety in adolescence* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Prow, R. M. (2016, Summer). *Funds of knowledge and optimal intergroup contact in education* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.

## PAPERS/THESES SUPERVISED (con't)

### Prequalifying Papers, Master's Papers, and Other Graduate Papers (con't)

- Gelgoot, E. S. (2016, Fall). *Flipping a classroom for academically talented secondary school students* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Yu, K. (2016, Fall). *Review of resilience in developmental research: A systems framework* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Zapata, M. (2016, Fall). *Racial socialization self-efficacy of White adoptive parents with Black children* [Unpublished master's paper, School Psychology]. University of California, Berkeley.
- Karr, J. (2017, Spring). *Socioeconomic status, chronic stress, and executive functioning development* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Zapata, M. (2017, Fall). *Personal disability identity in Retinitis Pigmentosa* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Macpherson, K. (2018, Spring). *Building equitable schools: Principles for scaling social psychological research* [Unpublished prequalifying paper, Special Education]. University of California, Berkeley.
- Gelgoot, E. S. (2018, Summer). *Schools and learning in the digital age* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Yu, K. (2018, Summer). *Resilience in children of immigrants: Protective factors and academic achievement* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Bessette, M. (2019, Spring). *Moral reasoning as contraband in the classroom: A new perspective on the discipline gap* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Chang, V. (2020, Fall). *Do math self-concept and peer influence moderate the relationship between cumulative risk and student performance* [Unpublished prequalifying paper, School Psychology]? University of California, Berkeley.
- Lee, J. Y. (Summer, 2020). *Career decision-making difficulties of academically talented adolescents* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.
- Saldivar, N. (2020, Fall). *A longitudinal analysis of reading and mathematics achievement in charter and traditional public schools in California* [Unpublished prequalifying paper, School Psychology]. University of California, Berkeley.

### Doctoral Theses

- Kuterbach, L. D. (2002). *Homework journals' effect on homework completion for students in junior high school mathematics classes* (Publication No. 3064955) [Doctoral dissertation, the Pennsylvania State University]. Proquest Dissertations Publishing.
- Auld, I. L. (2005). *The use of a student-implemented intervention to decrease homework problems in elementary school students* (Publication No. 3172953) [Doctoral dissertation, the Pennsylvania State University]. Proquest Dissertations Publishing.
- Gardner-Kitt, D. (2005). *Black student achievement: The influence of racial identity, ethnic identity, perception of school climate, and self-reported behavior* (Publication No. 3172972) [Doctoral dissertation, the Pennsylvania State University]. Proquest Dissertations Publishing.
- Pearson, J. L. (2005). *The relationship of social skills and learning behaviors to academic achievement in low-income urban elementary school population* (Publication No. 3173817) [Doctoral dissertation, the Pennsylvania State University]. Proquest Dissertations Publishing.
- Werby, O. (2005, Fall). *Development of internet-based learning experiences: The Company Therapist Project* (Publication No. 3210484) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Charmaraman, L. (2006). *Cognitive and social development through digital media construction in an urban after-school community* (Publication No. 3253801) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.

## PAPERS/THESES SUPERVISED (con't)

### Doctoral Theses (con't)

- Richert, K. A. (2007). *Pediatric posttraumatic stress disorder and the development of the prefrontal cortex* (Publication No. 3306210) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Steinberg, S. B. (2007). *Positive psychology and schooling: An examination of optimism, hope, and academic achievement* (Publication No. 3275612) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Griffin, S. R. (2008). *The role of psychosocial, preparation program, and school site factors in teachers' academic expectations for students* (Publication No. 3253801) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Alexander, S. (2009). *Psychosocial variables influencing the university transition and long-term academic achievement of community college transfer students* (Publication No. 3382825) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Davies, D. H. (2009). *Neuropsychological assessment of ADHD: Improvements on existing techniques through the application of theories of prefrontal cortex functioning* (Publication No. 3382880) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Hartmann, E. S. (2009). *Conceptualizing collaboration: How teachers work together to support children with deafblindness* (Publication No. 3383600) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Anderson, C. M. (2010). *Linking perceptions of school belonging to academic motivation and academic achievement amongst student athletes: A comparative study between high-revenue student athletes and non-revenue student athletes* (Publication No. 3444591) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Andretta, J. R. (2010). *Time attitude profiles in adolescents: Predicting differences in educational outcomes and psychological wellbeing* (Publication No. 3413300) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Middlebrook, K. (2010). *American Indian adolescents' ethnic identity and school identification: Relationships with academic achievement, perceived discrimination, and educational utility* (Publication No. 3444820) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Young, A. E. (2010). *Explorations of metacognition among academically talented middle and high school students* (Publication No. 3413529) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Simmons, C. M. (2011). *Reducing stereotype threat in academically at-risk African American students: A self-affirmation intervention* (Publication No. 3498889) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Anguiano, R. M. (2012). *Language brokering among Latino immigrant families: Measurement validation, moderating variables, and youth outcomes* (Publication No. 3526487) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Fearn, E. J. (2012). *Is the California special education achievement gap really closing* (Publication No. 3555669) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Bialis-White, L. H. (2013). *Needs-satisfaction, motivation, and achievement in high school students: Testing predictive models by gender and ethnicity* (Publication No. 3616415) [Doctoral dissertation, University of California, Berkeley].
- McKerracher, A. L. (2014). *The development and validation of a tactile processing speed measure* (Publication No. 10150678) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Erwin, J. O. (2015). *Prevalence and impact of peer victimization among gifted adolescents* (Publication No. 3720478) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- [2016 Outstanding Dissertation Award, Research and Evaluation Network, National Association for Gifted Children]

## PAPERS/THESES SUPERVISED (con't)

### Doctoral Theses (con't)

- Gerchow, C. E. (2015). *Evaluating the impact of two cognitive behavioral therapy programs on recidivism in chronic juvenile offenders* (Publication No. 10186620) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Puckerin, G. M. (2015). *The use of race-based affirmative action by elite universities and colleges admissions: Creating alternatives* (Publication No. 3739807) [Doctoral dissertation, Georgetown University]. ProQuest Dissertations Publishing.
- Ling, S. C. (2016). *Development and validation of the Singapore Secondary Mathematics Self-Efficacy Scale* (Publication No. 10150955) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Potter, A. (2016). *Adult support attachment schema: Validation of a new father attachment measure* (Publication No. 10249783) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Dixon, D. D. (2016, Spring). *The hopeful student: Extending hope theory to new populations and new applications* (Unpublished doctoral dissertation). University of California, Berkeley.
- Green, C. T. (2017). *Cognitive underpinnings of math learning and early play-based intervention* (Publication No. 10282013) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Holland, D. D. (2018). *Self-efficacy and conceptions of ability of intelligence, sport, and creativity* (Publication No. 10817022) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Jeung, S. (2018). *Achievement goals in context: Exploring goal orientation in a cross-cultural sample of gifted students* (Unpublished doctoral dissertation). University of California, Berkeley.
- Pazner, H. (2018). *Parental autonomy support in academically talented adolescents: Evaluating predictors, mediators, and moderators for academic outcomes* (Publication No. 13422740) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Prow, R. M. (2018). *E-contact: Creating friendships between adolescents from different backgrounds to increase positive outgroup* (Publication No. 13421055) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Robbins, R. M. (2018). *Evaluating the impact of a cross-group friendship intervention on early adolescents* (Publication No. 10814523) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Karr, J. (2019). *Exploring children's experiences in a targeted compassion-based intervention* (Publication No. 13879214) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Tiura, M. (2019). *Parental involvement in the treatment of Autism Spectrum Disorder: Validation of a parent involvement survey* (Publication No. 13896434) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
- Zapata, M. (2019, Fall). *Personal disability identity measurement: Self-worth and personal meaning* (Unpublished doctoral dissertation). University of California, Berkeley.
- Macpherson, K. H. (2020, Spring). *Social evaluative threat in urban schools: Who benefits from a value affirmation* (Unpublished doctoral dissertation). University of California, Berkeley.
- Yu, K. (2020, Summer). *Acculturation strategies and educational outcomes of Chinese American children of immigrants*. (Unpublished doctoral dissertation). University of California, Berkeley.

## **COURSES TAUGHT**

### **Secondary School**

Advanced Placement Psychology, Academic Talent Development Program (ATDP), University of California, Berkeley  
Caribbean Cultures, ATDP, University of California, Berkeley  
Choral Styles in History, ATDP, University of California, Berkeley  
English Language (Forms 1, 2, 5), St. Mary's College, Port of Spain, Trinidad  
English Literature (Forms 1, 2, 5), St. Mary's College, Port of Spain, Trinidad  
European History (Forms 2, 4), St. Mary's College, Port of Spain, Trinidad  
General Paper (Lower 6), St. Mary's College, Port of Spain, Trinidad  
Introductory Psychology, ATDP, University of California, Berkeley  
West Indian History (Forms 2, 4), St. Mary's College, Port of Spain, Trinidad

### **Undergraduate**

Educational Psychology, University of the West Indies, St. Augustine, Trinidad.  
Families and Professionals in Special Education, The Pennsylvania State University  
Introductory Psychology Laboratory, University of Western Ontario, Canada  
Learning and Development, St. Mary's College, Moraga, CA  
Theories of Personality, University of Western Ontario, Canada

### **Graduate**

Consultation in School Settings, The Pennsylvania State University  
Educational/School Psychology Research Seminar, UC Berkeley  
Gifted Education, The Pennsylvania State University  
Introduction to School Psychology, UC Berkeley  
Methods in Educational and Psychological Research  
Prevention of School Failure, The Pennsylvania State University  
Psychosocial Development: Identity, Culture, and Education, UC Berkeley  
School-Based Consultation, UC Berkeley  
Social and Emotional Development in Children and Adolescents, UC Berkeley  
Social Bases of Behavior for Applied Psychology  
Supervision of Pupil Service Personnel, The Pennsylvania State University  
Theoretical and Scientific Bases for School Psychology, Part II: Adolescence  
Theory on and Measurement of Ethnic and Racial Identity: Implications for Research and Application, Heidelberg University, Germany

## **VISITING STUDENTS AND SCHOLARS AND POST-DOCTORAL FELLOWS**

2005 – 2008, Zena R. Mello, Postdoctoral Fellow, American Educational Research Association  
2007 – 2008, Malcolm H. Woodland, Postdoctoral Fellow, American Educational Research Association  
2008 – 2009, Zena R. Mello, Postdoctoral Fellow, Academic Talent Development Program  
2010 (Fall), Khosro Rashid, Visiting Scholar, Bu-Ali Sina University, Iran  
2012 (Summer), Hülya Şahin, Visiting Scholar, Mehmet Akif Ersoy University, Turkey  
2012 (Summer), Özlem Tagay, Visiting Scholar, Mehmet Akif Ersoy University, Turkey  
2013 (Spring & Fall), Hui Xu, Visiting Scholar, Zhengzhou University, China  
2014 (Spring), Elisabeth Åström, Visiting Student, Umeå University, Sweden  
2014 (Fall), Monika Buhl, Visiting Scholar, Heidelberg University, Germany  
2014 – 2015, Izabella Sant'Ana Mendes, Visiting Scholar, Federal University of São Carlos, Brazil  
2015 (Fall), Christine Rubie-Davies, Visiting Scholar, University of Auckland, New Zealand  
2015 – 2017, Dan Cui, Postdoctoral Fellow, Social Sciences and Humanities Research Council (Canada)  
2016 (Fall), Penelope Watson, Visiting Scholar, University of Auckland, New Zealand  
2016 – 2018, Marco Murillo, Postdoctoral Fellow, Academic Talent Development Program  
2017 (Spring), Jae Jung, Visiting Scholar, University of New South Wales, Sydney, Australia  
2017 (Spring), Mojca Juriševič, Visiting Scholar, Ljubljana University, Slovenia  
2018 (Spring), Mojca Juriševič, Visiting Scholar, Ljubljana University, Slovenia  
2020 – 2021, Mercedes A. Zapata, Visiting Scholar, San Francisco Unified School District