

NICOLE FARACI

Curriculum Vitae

Last update: 3/31/2022

ADDRESS: 1181 Euclid Avenue
Berkeley, California 94708
EMAIL: nicolefaraci@berkeley.edu

EDUCATION

08/2019 – Present University of California at Berkeley, Berkeley, California: School of Education
Ph.D. in Education: School Psychology, expected May 2024
M.A. in Education: School Psychology, April 2021
Grade Point Average: 3.99/4.00
Advisor: Dr. Frank C. Worrell

08/2015 – 05/2019 State University of New York at Oneonta, Oneonta, New York
B.S. in Psychology, awarded May 2019
Summa cum laude
Grade Point Average: 3.93/4.00

01/2017-06/2017 Tel Aviv University, Semester Abroad, Tel Aviv, Israel
Grade Point Average: 3.91/4.00

RESEARCH INTERESTS

Political Participation in Youth; Democratic and Civic Education; Educational Reform and Policy; Youth Development

RESEARCH EXPERIENCE

12/2019 – Present **Graduate Research Assistant**
Primary Investigator: Frank C. Worrell, PhD
Graduate School of Education, University of California, Berkeley

- Preparing empirical working paper regarding local pathways to youth voting
- Collaborates with colleagues on the writing of working papers and book chapters regarding student success in schools
- Developed conceptual position paper regarding adolescent political participation and quality civics education

09/2019 – 01/2020 Primary Investigator: Chunyan Yang, PhD
Risk, Resilience, and Culture Research Group
Graduate School of Education, University of California, Berkeley

- Assisted in various research projects on school climate and building resiliency in at-risk youth
- Formulated and presented research poster for American Psychological Association conference

11/2020 – Present **Research Assistant**
Primary Investigator: Kei Kawashima-Ginsberg, PhD

The Center for Information and Research on Civic Learning and Engagement,
Jonathan M. Tisch College of Civic Life, Tufts University, Medford, MA

- Leads research and development efforts on the Educating for Democracy Curriculum Project, which aims to create a comprehensive and visionary guide for civic and U.S. History education for K-12 students.
- Produces reports for stakeholders regarding the above research study
- Conducts research to help defend and advocate for civics education legislation

01/2017 – 05/2019

Undergraduate Research Coordinator and Laboratory Manager

Primary Investigator: Katherine Lau, PhD

Development of Aggression and Pathological Personality Laboratory

Department of Psychology State University of New York at Oneonta

- Oversaw and trained 15 research assistants on data collection, entry, analyses, and interpretation for conference presentations, and coordinated 5 research projects
- Formulated an award-winning research study to test hypotheses on the effects of disordered eating, self-esteem, and social acceptance on fraternity and sorority undergraduate students
- Assisted a research study to test hypotheses on the impact of exposure to potentially traumatic events on past and current mental health and seeking mental health services
- Secured funding for this study through student research and creativity grants

08/2018 – 05/2019

Undergraduate Research Assistant

Primary Investigator: Richard Kauffman, PhD

Department of Psychology, State University of New York at Oneonta

- Assisted with the School Discipline Project, focusing on the racial disproportionality in disciplinary decisions and procedures in New York public schools
- Helped develop a theoretical model for disciplinary process, collaborating with schoolteachers and administrators
- Gathered and prepared census data using excel for geocoding

06/2018 – 08/2018

Undergraduate Research Assistant

Primary Investigator: Jennifer Green, PhD

Social Adjustment and Bullying Prevention Laboratory

Wheelock College of Education and Human Development, Boston University

- Assisted with multiple research studies with the focus on the social and emotional health of youth in public school settings, mental health services children and adolescents are receiving, and anti-bullying efforts in public school settings
- Collaborated on literature reviews, pre-publications, and executive summaries
- Created online questionnaires (Qualtrics) and recoded data using for the above studies.

01/2016 – 05/2016

Undergraduate Research Assistant

Primary Investigator: James Zians, PhD

Trait Anger Laboratory

Department of Psychology, State University of New York at Oneonta

- Assisted with clinical trials in group settings, monitored study while in progress, organized and distributed questionnaire packets, recruited and scheduled participants.

SCHOLARLY ACCOMPLISHMENTS

Professional Presentations

Faraci, N. (2022). *Turn out the vote: Local pathways for increasing youth voter turnout*. Poster accepted to the American Psychological Association Annual Convention. Minneapolis, MN.

Ahrens, I., **Faraci, N.**, Spence, J., Aronson, S., Luo, H., Carlos, E., & Worrell, F. C. (2021). *Extracurricular Activity Participation and Academic Engagement*. Poster presented at the Association for Psychological Science Virtual Convention.

Worrell, F. C., Agarwal, A., Ahrens, I., Aronson, S., Carlos, E., Chu, R., **Faraci, N.**, Gelgoot, E., Golshirazi, M., Holiday, D., Longtin, M., Luo, E., Mejia, F., Miller, Q., Spence, J., Stevens, D., Greenstein, J., & Stomski, M. (2021, May). *Validity Evidence Supporting a Revised Other Group Orientation Scale (OGOS)*. Poster presented at the Association for Psychological Science Virtual Convention.

Faraci, N., Chunyan, Y., Chun, C. (2019). *School violence, psychological distress, and teacher-support among Latinx youth*. Poster presented at the American Psychological Association Convention. Virtual Conference.

Faraci, N., Lau, K. S. L., Martins, K. F. (2019). *The Weak Effect of Parental Psychological Control and Physical Punishment on the Association Between Psychopathy with Overt and Relational Aggression*. Poster presented at the Association for Psychological Science's Annual Convention. Washington, DC.

Faraci, N., & Lau, K. S. L., Curtin, S., Cunningham, A. G. (2018). *Disordered eating behaviors, social closeness, and greek life membership*. Poster presented at the Eastern Psychological Association's Annual Meeting. New York, NY.

Faraci, N., & Lau, K. S. L., Curtin, S., Cunningham, A. G. (2018). *The moderating effect of self-esteem on the association between disordered eating habits and social-closeness in fraternity and sorority life*. Poster presented at the International Convention of Psychological Science. Paris, France.

Faraci, N., Green, J., Oblath, R., (2018). *The Social-Emotional and Academic Functioning of Children At-Risk for Disordered Eating Behaviors*. Poster presented at the American Educational Research Association Annual Meeting. Toronto, CA.

Faraci, N., & Lau, K. S. L. (2018). *The moderating effects of self-esteem and stress on the association between depression and anxiety with substance use*. Poster presented at the Association for Psychological Science's Annual Convention. San Francisco, CA.

Faraci, N., & Lau, K. S. L. (2018). *The vulnerable dark triad and recent negative life events*. Poster presented at the Eastern Psychological Association's Annual Meeting. Philadelphia, PA.

Faraci, N., & Lau, K. S. L., Chiovaro, M. R., Cunningham, A. G. (2018). *The vulnerable dark triad and unique subtypes of aggression*. Poster presented at The State University of New York Undergraduate Research Conference. Oneonta, NY.

Richardson, P., **Faraci, N.**, & Lau, K. S. L. (2018). *The associations between the three subtypes of coercive parenting and narcissism*. Poster presented at the Eastern Psychological Association's Annual Meeting. Philadelphia, PA.

Chiovaro, M. R., **Faraci, N.**, Curtin, S. R., Cunningham, A. G. & Lau, K. S. L. (2018). *Exposure to trauma and its effects on mental health and seeking services*. Poster presented at The State University of New York Undergraduate Research Conference. Oneonta, NY.

Symposium Presentations

Oblath, R., Robinson, E., **Faraci, N.**, Storey, K., Holt, M., & Green, J. (2018) *Engaging Professional Sports to Reduce Bullying: An Evaluation of the Boston vs. Bullies Program*. Symposia presented at the American Educational Research Association Annual Meeting. Toronto, CA.

Other Professional Works

Faraci, N., & Bristol, T. J. (in press). *Diversity Advisory council report*. California Department of Education.

Chou, S., **Faraci, N.**, & Singer, G. (2021). *Back on track: Increasing student performance with personalized learning*. Urban Leaders Fellowship.
file:///Users/nikkifaraci/Desktop/NFaraci_ULFPolicyMemo.pdf

Hayat, N., Kawashima-Ginsberg, K., **Faraci, N.**, & Medina, A. (2021). *Guardians of democracy microcredential courses: Final report*. Center for Information & Research on Civic Learning and Engagement. [file:///Users/nikkifaraci/Downloads/GoDMicrocredential_Report_final%20\(1\)%20\(1\).pdf](file:///Users/nikkifaraci/Downloads/GoDMicrocredential_Report_final%20(1)%20(1).pdf)

Faraci, N., Collins, M., & Faden, R. (2020). Kids with certain medical conditions should not attend in-person school while COVID-19 continues to spread: Commentary. The Baltimore Sun.
<https://www.baltimoresun.com/opinion/op-ed/bs-ed-op-1021-medically-vulnerable-kids-school-reopening-20201020-fhnu5tko45eupd2u2wwacd2pj5q-story.html>

Navas, J., **Faraci, N.**, Aronson, S. Agarwal, A., Jones, M., & Miller, Q. (2020, May 16). *After a crisis*. University of California, Berkeley. <https://schoolpsychproject.webnode.com>

Nicole Faraci (2019) *La Tranquillita*. Art presented at the United Nations International Bazaar, United Nations Women's Guild. New York, NY.

CLINICAL AND MENTAL HEALTH EXPERIENCE

Doctoral Practicum

01/2021 – 06/2021

Assessment Practicum

Wildwood Elementary School, Havens Elementary School, Piedmont Middle School; Piedmont Unified School District
Field Supervisors: Marianne Peirce, MS; Carrie Rodrigues, MS/NCSP/LEP; Kate Nolda, MS/CAGS;
University Supervisor: Alejandra Ojeda-Beck, PhD

- Conducted 5 comprehensive psychoeducational assessments
- Presented evaluation results in written reports
- Attended, participated in, and presented findings at IEP team meetings

- Consulted with the IEP team regarding individualized recommendations
- Developed proficiency in the following assessment tools: WISC-V, WPPSI-IV, WAIS-IV, NEPSY-II, CTOPP-II, WJ-IV, DAS-II, Beery-VI, PALS-II, WRAML-II, Roberts Apperception Test
- Administered and interpreted results of the ABAS, BASC-3 (parent-, teacher-, and self-reports), BRIEF-II, and Conners-3 scales

08/2020 – 06/2021

Educational Interventions and Consultation Practicum

Yu Ming Charter School, Oakland, CA
 Field Supervisor: Crystal Simmons, PhD
 University Supervisor: Kate Perry, PhD

- Designed and implemented academic, behavioral, and socio-emotional interventions for elementary-aged students
- Consulted with teachers around attention concerns, distance learning, behavioral challenges, emotion regulation
- Interviewed the teacher, parents, and student to develop and implement an intervention for a comprehensive ecological case-study project
- Developed a presentation to support parents with accessing resources during distance learning

01/2020 – 05/2020

Practicum in Middle and High Schools

Piedmont Middle School, Piedmont High School, and Millennium Alternative High School, Piedmont Unified School District
 Field Supervisor: Alisa Crovetti, PhD
 University Supervisor: Alejandra Ojeda-Beck, PhD

- Gained familiarity with middle and high school settings
- Expanded understanding of the educational programs offered in middle and high school settings, including range and types of classes offered
- Designed a website of resources and support for parents, teachers, and children of various ages to help them cope with the COVID-19 pandemic

10/2019 – 12/2019

Practicum Student in Elementary Schools

Kensington Hilltop Elementary School, West Contra Costa Unified School District
 University Supervisor: Alejandra Ojeda-Beck, PhD

- Gained familiarity with elementary schools and settings
- Provided teacher support in a general education classroom
- Provided individual and group support to students

Other Mental Health Experiences

08/2020 – Present

Mental Health Fellow

Graduate Division, University of California, Berkeley

- Provides peer counseling support to graduate students
- Advocates for graduate students' mental health needs

06/2017 – 08/2017

Hotline Volunteer

The National Eating Disorder Association, New York, New York

- Provided positive, respectful and timely responses regarding eating disorder information and counseling support via incoming phone calls, voicemail messages, emails, online forums, instant messages and social media sites.

- Ensured and distributed Helpline information and treatment options in a timely manner that fit the needs of each individual.
- Managed and input data regarding research on eating disorders.

06/2016 – 08/2016

Intern

Academics West/Therapy West, New York, New York

- Assisted the cognitive-behavior therapy program and other therapeutic/educational schooling and programs (Accredited Therapeutic Educational Program).
- Trained in Clinically Informed Academics (CIA), an evidence-based approach used to improve the overall functioning of students socially, emotionally, and academically.
- Shadowed therapists, attended case meetings, filed, worked front desk, designed infographics, assisted with website maintenance, composed emails and scheduled for head psychologists.

RELEVANT WORK EXPERIENCE

Public Policy Experience

06/2021 – 07/2021

Urban Leaders Fellow

Urban Leaders Fellowship
Nashville, TN

- Performed research, drafted policy memos, and implemented education legislation for school Board Member John Little, District 4 research
- Consulted with *Persist Nashville*, a non-profit community partner organization in developing and implementing a curriculum model that helped students apply, attend, and persist through college

05/2020 – 01/2021

Public Policy and Research Assistant

eSchool+ Initiative

<https://equityschoolplus.jhu.edu/>

Johns Hopkins Berman Institute of Bioethics
Johns Hopkins University, Baltimore, Maryland
Dr. Ruth Faden and Dr. Megan Collins

- Assisted a cross-disciplinary collaboration between the Johns Hopkins Consortium for School Based Health Solutions, Berman Institute of Bioethics, and schools of Education, Medicine, and Public Health to guide schools and policy stakeholders to responsibly and equitably reopen schools in the Fall 2020 amidst COVID-19.
- Assisted in qualitative coding using Dedoose software system to analyze education recovery plans by tracking school reopening planning documents via state and non-governmental organizations, and operationally categorized these plans using an ethical lens.

Teaching Experience

University of California, Berkeley, Graduate Student Instructor

01/2022–Present Media and Democracy, Media Studies Program, Spring 2022

- Leads four sections of 30 students weekly
- Prepares and facilitates lectures and discussions

- Grades assignments and exams
 - Consults with professor weekly and other graduate student instructors about course material and expectations
- 08/2021–01/2022 Crime and Democracy, Political Science Department, Fall 2021
- Lead two sections of 30 students weekly
 - Prepares and facilitates lectures and discussions
 - Grades assignments and exams
 - Consults with professor weekly about course material and expectations

University of California, Berkeley, Graduate Student Reader

Principles of Psychology, Psychology Department, Summer 2020

Introduction to Biological Psychology, Psychology Department, Fall 2019

- Graded academic papers
- Grades multiple choice examinations
- Frequently consulted with professor about course expectations and advocated on behalf of students

State University of New York at Oneonta, Undergraduate Teaching Assistant

Research Methods II, Fall 2018

Community Psychology, Fall 2018

Personality Theory, Fall 2017

- Led weekly office hours for students to reinforce class concepts and support homework and project completion
- Prepared students for examinations by leading review sessions
- Prepared students for their final project by leading consultation and review sessions
- Consulted with professor about courses expectations and advocated on behalf of students
- Proctored in-person examinations

Other Professional Experience

08/2019 – Present

Athletic Graduate Tutor

Athletic Study Center, University of California, Berkeley, Berkeley, California

- Tutor for NCAA Division I student-athletes in general study and academic skill building; organization and time management, and other various academic supports

05/2019 – 06/2019

Childcare Teacher

Plainview Old-Bethpage Central School District, Plainview, New York

- Provided before and after school care for students K-8th grade; daily tutoring in core subjects, and helped students learn and grow through creative play

08/2016 – 05/2019

New Student Mentor

New Student Services, State University of New York at Oneonta, Oneonta, New York

- Peer mentor to freshman students; met weekly with freshman students to teach successful college strategies (i.e., campus resources, study strategies, time management, basic psychology studies), sent weekly emails to over one hundred students and helped create and lead New Student Service Events

08/2017-08/2018

Orientation Leader

New Student Services, State University of New York at Oneonta, Oneonta, New York

- Led a group of incoming freshman and transfer students through orientation, guided them to learn about State University of New York at Oneonta's academic and behavioral expectations, college values, traditions and social opportunities, connected students with one another, faculty and staff members

06/2017-08/2017

Legal Intern

Thivierge & Rothberg P.C. Attorneys at Law, New York, New York

- Created legal documents, assisted clients, scheduled appointments and hearings, and filed legal documents for Special Education Attorneys who advocate for students with disabilities in public schools

06/2013-08/2015

Summer Counselor

Miss Sue's Nursery School, Plainview, New York

- Fostered a warm, nurturing and fun atmosphere conducive to learning. Tended to all daily needs, personal hygiene and care routines for children ages 2-4 years old

PROFESSIONAL SERVICE

05/2020 – Present

Phone/Text Bank Volunteer, NextGen America, Remote.

- Called and texted over 3,500 eligible voters across the U.S. to help register them to vote, answer questions or concerns regarding mail-in-voting and discuss the importance of voting in the upcoming 2020 election.

12/14/2019

Volunteer, Oakland 2019 Mayor's Community Toy Drive

- Organized and handed out donations of toys to low income community members.

10/2019 – 03/2020

Volunteer, Bay Area for Warren Campaign Team, Warren for President Campaign, Oakland, California.

- Phone banked across the state of California and canvassed local Berkeley residents to advocate for Senator Elizabeth Warren's primary presidential running.

03/2016 – 05/2019

Philanthropy Coordinator, Robbie Page Memorial (Rockin' For Robbie), Oneonta, New York

- In charge of bi-annual fundraising events, delegated over 100 college students, and surpassed our initial fundraising goal.

09/2015 – 05/2019

Head of Student Affairs, Chabad on Campus Jewish Student Center, Oneonta, New York

- Designed, planned, and led Jewish student programs to promote Jewish community engagement and diversity on the college campus.

03/2016 – 05/2019

Volunteer, Saturday's Bread, Oneonta, New York

- Cooked and served food for community members in need of food and shelter

03/2016 – 05/2019

Volunteer, Boys and Girls Club, Oneonta, New York

- Worked with at-risk youth after school by playing sports and other games that fostered positive youth development.

03/2016 – 05/2019

Volunteer, Into the Streets, Oneonta, New York

- Cleaned local public buildings and collected trash throughout the Oneonta streets.

MEMBERSHIPS AND POSITIONS

08/2021 – Present

Member, School Psychology Conference Committee, School Psychology Program, Graduate School of Education, University of California, Berkeley

- 10/2020 – Present **Chair**, Admissions Committee, School Psychology Program, Graduate School of Education, University of California, Berkeley
- 10/2020 – Present **Student Representative**, Curriculum Committee, Graduate School of Education, University of California, Berkeley
- 08/2020 – Present **Member**, All Program Committee, School Psychology Program, Graduate School of Education, University of California, Berkeley
- 04/2020 – Present **Mentee**, The William L. Boyd National Educational Politics Workshop, Politics Education Association and the University Council for Educational Administration
- 06/2018 – Present **Affiliate**, American Psychological Association
- 12/2017 – Present **Affiliate**, Association of Psychological Science
- 12/2017 – Present **Member**, Omicron Delta Kappa, National Leadership Honor Society
- 12/2017 – Present **Member**, Order of Omega, Greek Leadership Honor Society
- 11/2017 – Present **Associate**, Eastern Psychological Association
- 01/2016 – Present **Member**, Phi Eta Sigma National Honor Society
- 06/2018 – 05/2020 **Board Member**, Alumni Association Board of Directors, Student Committee, State University of New York at Oneonta
- 08/2019 – 05/2019 **Member**, Social Engagement Committee, School Psychology Program, Graduate School of Education, University of California, Berkeley
- 01/2018 – 05/2019 **President**, Public Relations Chair, Member, Psi Chi International Psychology Honor Society
- 09/2017 – 05/2019 **President**, Secretary, Hillel, State University of New York at Oneonta
- 09/2016 – 05/2019 **Student Ambassador**, Oneonta Future Alumni Network, State University of New York at Oneonta
- 09/2016 – 05/2019 **Member**, Psychology Club, State University of New York at Oneonta
- 03/2016 – 05/2019 **Risk Management Chair**, Philanthropy Coordinator, Fundraising Chair, Sister, Sigma Sigma National Sorority, State University of New York at Oneonta

AWARDS, SCHOLARSHIPS, AND HONORS

- 03/2021 **Outstanding Graduate Student Instructor Award**, Political Science Department, GSI Teaching and Resource Center, University of California, Berkeley
- 06/2019 **Stephanie Strom Scholarship**, Sigma Sigma Sigma Foundation
- 05/2019 **Peter DiNardo Award**, Psychology Department, State University of New York at Oneonta
- 05/2019 **Research Achievement Award**, Psychology Department, State University of New York at Oneonta
- 05/2019 **Certificate of Excellence**, Psychology Department, State University of New York at Oneonta
- 12/2018 – 05/2019 **Provost's List**, State University of New York at Oneonta
- 03/2019 **Senior Academic Achievement Award**, State University of New York at Oneonta
- 02/2019 **Professor Jack Iversen Memorial Scholarship**, State University of New York at Oneonta
- 01/2019 **Psi Chi Eastern Psychological Association Regional Research Award**
- 01/2019 **Leadership Education and Development Gold Level Award**
- 08/2018 **Ashok Kumar Malhotra Seva (Compassionate Service) Scholarship**, State University of New York at Oneonta
- 12/2017 **Leadership Education and Development Silver Level Award**
- 12/2017 **750 Hour Award**, The Center for Social Responsibility, State University of New York at Oneonta
- 12/2015 – 12/2016 **Dean's List**, State University of New York at Oneonta

12/2016

Alumni Association Scholarship, State University of New York at Oneonta

GRANTS

- 03/2022 – Present Graduate Division Conference Travel Grant, University of California, Berkeley
Awarded: \$900
- 05/2020 – Present Graduate School of Education Summer Writing Grant, University of California, Berkeley
Awarded: \$3,860
- 02/2020 – Present Graduate School of Education Travel Grant, University of California, Berkeley
Conference: American Psychological Association Convention, Washington, D.C.
Awarded: \$300
- 02/2019 – Present Psi Chi International Psychology Honors Society Regional Travel Grant
Conference: Eastern Psychological Association. New York, New York
Awarded: \$350
- 11/2018 – Present D'Antonio Student Travel for Excellence Fund, State University of New York, Oneonta,
New York
Conference: International Convention of Psychological Science. Paris, France
Awarded: \$750
- 06/2018 – Present Psi Chi International Psychology Honor Society Summer Unrestricted Travel Grant
Conference: Association for Psychological Science Convention. San Francisco,
California
Awarded: \$1,500
- 05/2018 – Present Helen & Michael Casper Fellowship for Internship Support Fund, Oneonta, NY
Internship: Research Assistant at Wheelock College of Education and Human
Development at Boston University, Boston, Massachusetts
Awarded: \$2,900
- 03/2018 – Present D'Antonio Student Travel for Excellence Fund, State University of New York, Oneonta,
New York
Conference: Association for Psychological Science Convention. San Francisco,
California
Awarded: \$600
- 02/2018 – Present D'Antonio Student Travel for Excellence Fund, State University of New York, Oneonta,
New York
Conference: Eastern Psychological Association's Annual Meeting. Philadelphia,
Pennsylvania
Awarded: \$300
- 01/2018 – Present Student Grant Program for Research & Creative Activity, State University of New York,
Oneonta New York
Study: The Impact of Exposure to Potentially Traumatic Events on Mental Health and
Seeking Mental Health Services
Awarded: \$830

CERTIFICATIONS AND SKILLS

- 09/2019 **Human Research – Social & Behavioral Research**, Collaborative Institutional
Training Initiative Program (CITI)
- 01/2018 **Responsible Conduct of Research – Social and Behavioral Responsible
Conduct of Research**, Collaborative Institutional Training Initiative Program
(CITI)
- 08/2019 **Human Research – Social and Behavioral Research Investigators**,
Collaborative Institutional Training Initiative Program (CITI)

REFERENCES

Kate Perry, PhD
Program Director, School Psychology Program
Graduate School of Education
University of California, Berkeley
Phone: 510-642-4202
Email: kperry@berkeley.edu

Kris Arden, M.A.
Learning Specialist Coordinator
Athletic Study Center
University of California, Berkeley
Phone: 508-479-2702
Email: karden@berkeley.edu

Alejandra Ojeda-Beck, PhD
Lecturer, School Psychology Program
Graduate School of Education
University of California, Berkeley
Phone: 530-574-4871
Email: aojedabeck@berkeley.edu